

Lebanon Community Schools

Grading and Reporting

Lebanon Community School District believes that grades serve a valuable instructional purpose by helping students, parents/guardians, school staff, and postsecondary institutions (as applicable) to identify a student's achievement, areas of strength, and areas needing improvement. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the individual student's achievement of academic standards. Assessment of a student's progress will be indicated through a letter grade, symbol, or number score following the district's reporting methods.

Grades should be based on objective, consistent observation of the quality of student work and student mastery of course content and academic standards, including state and district standards. Though attendance, effort and behavior are reported separately, the district recognizes that these factors can influence a student's academic grade.

The district's grading and reporting system shall be administered in a uniform manner based on standards that apply to all students in that course and grade level. Principals and teachers shall ensure that students' grades conform to this system. Teachers shall inform students and parents/guardians in advance how student achievement will be evaluated in the classroom. Lebanon Community Schools will work to provide equal access to a standards-based curriculum, quality instruction, and academic support.

END OF POLICY

Legal Reference(s):

[ORS 329.485](#)

[OAR 581-021-0022](#)

[OAR 581-022-2270](#)