

Grade Level:	3rd
Class Title:	Language Arts
Subject:	Language Arts
Class Description:	<p>This course will include developing skills in reading fluency, vocabulary, reading comprehension, writing, spelling, grammar, cursive writing, and other literacy skills appropriate to 3rd grade.</p> <p>This class will work toward one or more CCSS. This will be a year-long class, spanning the 2022-2023 school year.</p> <p>The estimated instructional hours for this class are ____per week. State Cedars Code: 01037 This remote class is overseen by the certificated teacher/consultant.</p>
Learning Materials:	List all materials.
Learning Goals/ Performance Objectives:	<p>For Literature:</p> <ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. <p>For Informational Text:</p> <ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. <p>For Foundational Reading Skills:</p> <ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words. <p>For Writing:</p> <ul style="list-style-type: none"> Write opinion pieces on topics or texts, supporting a point of view with reasons. <p>For Speaking and Listening:</p> <ul style="list-style-type: none"> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly. <p>For Language Usage:</p> <ul style="list-style-type: none"> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <ul style="list-style-type: none"> Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This is just a sample of learning goals. Other learning goals are available to view by going to OSPI’s website. https://www.k12.wa.us/student-success/learning-standards-instructional-materials</p>
Learning Activities:	<p>The student will read grade level books from a variety of genres</p> <p>The student will record grade level reading books on a reading log.</p> <p>The student will complete 4 language arts lessons each week.</p> <p>The student will listen to a variety of text of fiction and non-fiction for 20 minutes each day.</p> <p>The student will complete 4 handwriting pages each week.</p> <p>The student will complete one written book report each month.</p> <p>The student will complete one written assignment using the 5 step writing process each</p>

month.
The student will share one writing piece with the consultant/teacher and provide evidence of the stages of writing; brainstorming, drafting, editing, and final copy.

**Progress
Criteria/
Methods of
Evaluation:**

The student will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.