

Grade Level:	2nd
Class Title:	Language Arts
Subject:	Language Arts
Class Description:	<p>Student will develop phonemic awareness, phonics skills, reading fluency, vocabulary, reading comprehension, writing, spelling, and other literacy skills appropriate to 2nd grade.</p> <p>This class will work toward one or more CCSS. This will be a year-long class, spanning the 2022-2023 school year.</p> <p>The estimated instructional hours for this class are ____per week. State Cedars Code: 01037 This remote class is overseen by the certificated teacher/consultant.</p>
Learning Materials:	List all materials.
Learning Goals/ Performance Objectives:	<p>For Literature:</p> <ul style="list-style-type: none"> • Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. • Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. • Describe how characters in a story respond to major events and challenges. <p>For Informational Text:</p> <ul style="list-style-type: none"> • Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. • Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. • By the end of the year, read and comprehend information texts, including history/social studies, science, and technical texts on 2nd grade level. <p>For Foundational Reading Skills:</p> <ul style="list-style-type: none"> • Know and apply grade-level phonics and words analysis skills in decoding words. • Read with sufficient accuracy, fluency, and expression to support comprehension. <p>For Writing:</p> <ul style="list-style-type: none"> • Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, using linking words (e.g., “because”, “and,” “also”) to connect opinion and reasons, and provide a concluding statement or section. • Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. • Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This is just a sample of learning goals. Other learning goals are</p>

available to view by going to OSPI's website. <https://www.k12.wa.us/student-success/learning-standards-instructional-materials>

The student will complete 4 spelling lessons a week.

The student will read 20 minutes each day.

The student will complete 4 reading lessons each week.

The student will complete 4 handwriting pages each week.

The student will complete one written assignment using the 5 step writing process each month.

The student will complete 3 language art lessons each week.

The student will draw/write in a journal 2 times each week.

**Learning
Activities:**

**Progress
Criteria/
Methods of
Evaluation:**

The student will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.