

<b>Grade Level:</b>	<b>1st</b>
<b>Class Title:</b>	<b>Social Studies</b>
<b>Subject:</b>	<b>Social Studies</b>
<b>Class Description:</b>	<p>The student will gain understanding and applicable knowledge of Civics, Economics, Geography, History and Social Studies Skills appropriate to his/her grade level and learn about families in our community and families in other places and the ways they choose to live and work together. To develop students' understanding of the basic social studies concepts, students are asked to learn about families nearby and those far away.</p> <p>The student will engage in communicating his/her experiences through the processes of reading (listening/viewing), writing, drawing and/or the construction of projects/replicas.</p> <p>This class will work toward one or more state standards. This will be a year-long class, spanning the 2022-2023 school year.</p> <p>The estimated instructional hours for this class are ____per week. State Cedars Code: 04439 This remote class is overseen by the certificated teacher/consultant.</p>
<b>Learning Materials:</b>	List all materials.
<b>Learning Goals/ Performance Objectives:</b>	<p><b>Washington State Grade 1 Learning Standards for Social Studies</b></p> <ol style="list-style-type: none"> <li>1. 2.1.1 Understands that when individuals and families make choices about meeting their needs and wants, something is gained and something is given up.</li> <li>2. 3.1.1 Understands and uses maps and globes to identify major bodies of water and continental land masses.</li> <li>3. 3.2.1 Understands that the way families live is shaped by the environment.</li> <li>4. 3.2.3 Understands why families make decisions to move.</li> <li>5. 4.1.1 Understands and creates family timelines to show events in a sequential manner.</li> <li>6. 4.4.1 Understands how knowledge of family history can be used to make current choices.</li> <li>7. 5.2.1 Understands how questions are used to find out information.</li> <li>8. 5.2.2 Uses texts and visuals to identify the main ideas or key details to study family life.</li> <li>9. 5.3.1 Engages in discussions to learn about how families live around the world.</li> <li>10. 5.4.1 Describes how different people live using a graphic organizer.</li> </ol> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This is just a sample of learning goals. Other learning goals are available to view by going to OSPI's website. <a href="https://www.k12.wa.us/student-success/learning-standards-instructional-materials">https://www.k12.wa.us/student-success/learning-standards-instructional-materials</a></p>
<b>Learning Activities:</b>	<ol style="list-style-type: none"> <li>1) The student will read or listen to information on a topic for 20 minutes each week.</li> <li>2) The student will complete ____ pages per week in Social Studies workbook.</li> <li>3) The student will create one journal entry by drawing, writing, and/or dictating on a concept each week.</li> <li>4) The student will keep a list of vocabulary words in a journal.</li> <li>5) The student will complete one mapping activity each week.</li> <li>6) The student will participate in a shared research project each month.</li> </ol>
<b>Progress Criteria/</b>	The student will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments

**Methods of Evaluation:** will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.