

<b>Grade Level:</b>	<b>1st</b>
<b>Class Title:</b>	<b>Math</b>
<b>Subject:</b>	<b>Math</b>
<b>Class Description:</b>	<p>Grade 1 Math will focus on four areas: (1) developing understanding of addition, subtraction, and strategies for addition and subtraction within 20; (2) developing understanding of whole number relationships and place value, including grouping in tens and ones; (3) developing understanding of linear measurement and measuring lengths as repeating length units; and (4) reasoning about attributes of and learning how to divide, combine, and transform shapes to form new shapes.</p> <p>This class will work toward one or more CCSS. This will be a year-long class, spanning the 2022-2023 school year.</p> <p>The estimated instructional hours for this class are ____per week.          State Cedars Code: 02039 This remote class is overseen by the certificated teacher/consultant.</p>
<b>Learning Materials:</b>	List all materials.
<b>Learning Goals/ Performance Objectives:</b>	<p><b>Operations and Algebraic Thinking</b>  <b>Represent and solve problems involving addition and subtraction.</b>          Understand and apply properties of operations and the relationship between addition and subtraction.  <b>Add and subtract within 20.</b>          Work with addition and subtraction equations.</p> <p><b>Understand place value</b>          Use place value understanding and properties of operations to add and subtract.</p> <p><b>Measurement and Data</b>          Tell and write time</p> <p><b>Geometry</b></p> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This is just a sample of learning goals. Other learning goals are available to view by going to OSPI's website. <a href="https://www.k12.wa.us/student-success/learning-standards-instructional-materials">https://www.k12.wa.us/student-success/learning-standards-instructional-materials</a></p>
<b>Learning Activities:</b>	<p>The student will complete 4 lessons a week.</p> <p>The student will practice math facts 10 minutes each day.</p> <p>The student will complete one written assessment each week.</p>
<b>Progress Criteria/ Methods of Evaluation:</b>	The student will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.