

| <u> Symptom Based – Asthma Action Plan</u> | | |
|--|---------|--|
| Date of Birth: | School: | |

School Phone # School Fax #

| Student Name: | Date of Birt | :h: | School: | | |
|--|---|--------------------|---|---|--|
| Parent/Guardian: | Home Phon | ne: | Cellular: | | |
| The following is to be completed by the PHYSICIAN (Items #1, 2, 3, and 4): 1. Medication(s) (taken at school AND home): Please CHECK box if needed for use at school. | | | | | |
| A. "QUICK-RELIEF" Medication Name | 1. 2. | | | For School * | |
| <i>B. ROUTINE</i> Medication Name (e.g. anti-inflammatory) | 1. 2. 3. | | | For School * For School * For School * For School * | |
| C. BEFORE PE, Exertion: Med Name | 1. 2. | | | For School * | |
| 2. For student on inhaled medication (all students must go to Health Office for oral medications) Assist student with inhaled medication in Health Office* May self-administer/self-carry inhaler medication.* Student demonstrates competence. (Not recommended in elementary school) 3. A spacer device (e.g. Aerochamber) use is advised for all students at school. 4. <u>Check known triggers</u>:tobaccopesticidesanimalsbirdscockroachescleanserscar exhaustperfume 5. Using the SYMPTOMS below, determine the appropriate ZONE and follow the action indicated: | | | | | |
| Green Zone Symptoms: Good breathing, no shortness of breath during day or night, no cough, no chest tightness, able to exercise and do usual activities | | | | | |
| YELLOW ZONE Action for school: Symptoms: Starting to cough, wheeze, feel short of breath, chest tightness, waking at night due to asthma symptoms, or having some activity restrictions 1. Give "Quick – Relief" Medication(s)* 2. Notify Parent if symptoms are NOT RELIEVED follow School Emergency Plan below 4. If symptoms are relieved, student may return to class *Notify Parent if "Quick – Relief" inhaler has been used more than two times this week (if not related to physical activity) | | | | | |
| RED ZONE Symptoms: Cough, trouble walking or muscle retracting with breaths, hunche very diminished breathing sounds, very moderate to severe activity restrictions or worse after 30 minutes in Yellow Zor | talking, chest/neck d, blue color, wheezing or y short of breath, s, symptoms are the same | 2. If symptoms are | <u>Action for school:</u> lief" Medication(s) not improved within 15 to 20 medication, or symptoms be cy Plan below | | |
| SCHOOL EMERGENCY PLAN | | | | | |
| REPEAT "Quick-Relief" medication(s) now <u>Call 911</u> – Seek emergency care Contact parent/guardian and school nurse REPEAT "Quick-Relief" medication(s) in 20 minutes if help has not arrived and symptoms have not improved Stay with student until paramedics arrive | | | | | |
| Physician Name: | Physician Sig | inature: | | Date: | |
| Address: City: | | Phone: _ Zip: | | | |
| I give permission for school staff to contact the physician for consultation and exchange of information as needed. Signature of Parent or Guardian: Date: Phone Number: | | | | | |

* Medication Administration Form Required