

Grade Level:	Kindergarten
Class Title:	Language Arts
Subject:	Language Arts
	Student will develop phonemic awareness, phonics skills, reading fluency, vocabulary, reading comprehension, writing, spelling, and other literacy skills appropriate to kindergarten.
Class Description:	<p>This class will work toward one or more CCSS. This will be a year-long class, spanning the 2022-2023 school year. This class will also integrate reading, art, written language, world language, fine motor, communication and gross motor skills.</p> <p>The estimated instructional hours for this class are ____per week. State Cedars Code: 01037 This remote class is overseen by the certificated teacher/consultant.</p>
Learning Materials:	List all materials.
Learning Goals/ Performance Objectives:	<p>Washington State K-12 SEL Standards Kindergarten students will develop self-awareness, self-management, self-efficacy, social awareness, social management, and social engagement skills. Additional information at Washington's K-12 SEL Standards, Benchmarks, and Indicators</p> <p>Washington State K Learning Standards for English Language Arts For Reading:</p> <ol style="list-style-type: none"> 1. K.RF.01 Demonstrate understanding of the organization and basic features of print. 2. K.RF.02 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 3. K.RF.03 Know and apply grade-level phonics and word analysis skills in decoding words. 4. K.RF.04 Read emergent-reader texts with purpose and understanding. 5. , ask and answer questions about key details in a text. 6. K.RI.02 With prompting and support, identify the main topic and retell key details of a text. 7. K.RI.03 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. 8. K.RI.04 With prompting and support, ask and answer questions about unknown words in a text. 9. K.RI.05 Identify the front cover, back cover, and title page of a book. 10. K.RI.06 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. 11. K.RI.10 Actively engage in group reading activities with purpose and understanding. <p>For Language:</p> <ol style="list-style-type: none"> 12. K.L.01 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

13. K.L.02 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

For Speaking and Listening:

14. K.SL.01 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

15. K.SL.02 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

For Writing:

16. K.W.01 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).

17. K.W.02 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

18. K.W.03 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This is just a sample of learning goals. Other learning goals are available to view by going to OSPI's website. <https://www.k12.wa.us/student-success/learning-standards-instructional-materials>. Course(s) or grade level course work meets one or more of the state essential academic learning requirements or grade-level expectations.

[English Language Arts](#), [Math](#), [Writing](#), [Communication](#), [Social Studies](#), [Science](#), [Health](#), [PE \(including gross motor\)](#), [Fine motor](#), [World Language](#), [Arts](#)

Learning Activities:

The student will complete 4 phonics lessons a week.

The student will read 20 minutes each day.

The student will complete 4 reading lessons each week.

The student will listen to a read aloud 20 minutes each day.

The student will complete 4 handwriting pages each week.

The student will complete 3 language art lessons each week.

The student will draw/write in a journal 2 times each week.

**Progress Criteria/
Methods of Evaluation:**

The student will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.