1. Based on the information presented this year through ECMAC, what observations did you make?

- COVID disrupted a lot of things! 279 Online has not drawn students equally from all schools across the district. West-side schools tend to be over-capacity, East-side schools tend to be under-capacity.
- One elementary school is significantly under capacity, while one elementary school is trending towards over capacity. New construction leads us to a possible new elementary school. The high schools need more cafeteria space!
- Covid has decreased enrollment, but additions still need to be made.
- There is projected growth in NW Maple Grove due to developments. Some school locations are over capacity, and some are under capacity now and projected in 5 years. Our students need relief. Observed 279 online, observed the child births rate and how that is possibly going to affect enrollment.
- We need to take action on the recurring issues at the high schools. There is a lot of quick development potential in NW Maple Grove, this needs to be watched closely as it will have a major impact on the district if it occurs as planned.
- We have a lot of unknowns, and new growth anticipated, as well as some schools that will be drastically under-enrolled. How do we balance both of these needs while also meeting the districts needs for additional spaces at multiple sites/locations out of daily need or that could be used differently to meet other community/school needs.
- We need to take action and put a comprehensive plan together. We have over capacity issues in NW MG and under capacity issues in the BC/BP side of the district.
- There’s a lot of data, we have capacity in the district just not where it’s needed, and we don’t take action fast enough.
- I observed that Maple Grove finally has projects that are moving forward and there is a concern about what to do next. I also observed that we still have significant under capacity sites within Brooklyn Park so building a new school doesn’t make sense.
- I appreciated the presentation of data and surrounding discussions. The process has been transparent and forthcoming regarding potential adjustments to our district's schools and boundary lines.
- Need to make district wide boundary changes.
- Population movements to the Northwest. Capacity issues with cafeterias/media centers.
2. Based on the data presented this year through ECMAC, are there any school(s) that require consideration of solutions for over-capacity relief?
   - Fernbrook (5)
   - Maple Grove Senior (5)
   - Osseo Middle and Osseo Senior (1)
   - Park Center Senior (2)
   - Middle Schools
   - High Schools
   - HS Cafes and Media Centers

3. Based on the data presented this year through ECMAC, are there any school(s) that require consideration of solutions for under-capacity?
   
   Yes = 9 
   No = 3
   
   - Birch Grove (1)
   - Brooklyn Middle (1)
   - Crest View (5)
   - Fair Oaks (4)
   - Garden City (3)
   - North View (4)
   - Palmer Lake (1)
   - Park Brook (2)
   - Zanewood (2)
   
   - I think the solution is that we allow these schools to have smaller class sizes and allow them to not have to function at full capacity unless they dip below 50% utilization.

4. Based on the information presented, including around 279 Online and the growth in the NW Maple Grove area, what elements would you recommend the district continue to monitor and seek more information about before making any shifts adjustments, or changes?
   - Continue to monitor the impact of students enrolling in 279Online from within the district, especially how those enrollments are impacted by the pandemic. I also think there needs to be a consideration for evaluating enrollment data by percentages at each level - 10% over/under capacity at an elementary (40-50 students) is much different than 10% over/under at a high school (200+ students).
   - New Construction out near CR 30 and Mama G’s. The number of students who continue to be enrolled in 279Online and which schools they would attend.
   - Move Weaver Lake to Brooklyn Park where enrollment is down and make that available for local.
   - Continue to monitor and plan for NW Maple Grove area. Some students will be new and some will already be from the district. Continue to monitor and plan for enrollment and seek information for those in 279Online or interested in.
   - Plat approvals and housing permit applications, also watch similar areas to see if the building boom continues.
- Survey families on continued enrollment on 279Online, also busing capacity at these location and access to transportation and building drop/off pick up, early learning needs at these sites as well to continue to start students on the right foot for K.
- Continuing Census Area process at the Enrollment Center (open enrollment). This needs review (not at ECMAC). This factors heavily into where students are being matriculated through the system.
- Look at STEM or Immersion school at some of the lower capacity schools that will bring in students from overcrowded areas and be prepared to make decision and act quicker
- Unless we address the under capacity in Brooklyn Park, I don’t see why we should move to build another school. I think it is wise to monitor but not move forward.
- I think we must continue monitoring enrollment numbers and the potential need for boundary changes
- Start building the new school
- None, I think we need to act now in order to make any changes to our district relevant/not lose out on families that are leaving because of overcapacity/safety issues.

5. If you had the authority to make decisions today, based on the information presented, what capacity or enrollment related changes would you recommend be made in the district?
- Redraw boundaries to better utilize under-capacity school buildings BEFORE any conversation about adding new sites to address over-capacity. While this is probably unpopular with some stakeholders, the boundary changes could be rolled out gradually (start with a specific incoming class of students so as not to disrupt students' current school experiences; could also allow flexibility for families/sibling groups).
- Increase cafeteria space at Osseo and MG high schools. Begin planning for a new elementary school in two phases of construction to address the new growth to the west.
- Add the cafeteria space that is needed
- Different demographic areas and educational needs students and families are being affected differently due to these over and under capacity enrollments per site causing a negative ripple effect on our primary goal and value to have all students at the center.
- High school changes needed that are not as reliant on new development, start strategizing the plan for a new elementary school and/or boundary shifts.
- I think a district wide re-alignment makes the most sense before we build a new building- I know boundary changes are SUPER hard for families and staff involved, but this way we can re-balance and monitor the growth. Also consider repurposing a building or two for other district needs/priorities. As a community member would love to see a more community centered building for all ages, stages that brings our district together.
- New elementary school should be recommended and considered, which will include boundary changes. At that same time consider repurposing programming at our VERY under capacity schools NVMS, FO, or CV - Spanish Immersion, Early Childhood Center (increased EC opportunities will increase district enrollment). Create a Magnet pathway for families Elementary>MS>HS.
- Recommend a fix in our HS cafeterias and media centers.
- Add on to Maple Grove (cafeteria for sure); build another elementary school on the land this is planned for; look to middle school solution; move the stem school out of weaver
 lake and to another lower capacity school (aka garden city); or consider adding another alternative learning option like immersion school

- I would recommend that the district begin a broader discussion about under capacity sites as this has been a lingering issue. I would recommend framing this as a review given our limited resources as a district that may lead to boundary changes or new developments being routed to a different school.
- I would suggest an addition be made to MGSH.
- Build a new school and move the boundaries to the east
- Build the elementary school in NW Maple Grove sooner - within the next two years break ground. This allows for a vote on a bond measure. This must be a priority to alleviate the congestion in the elementary schools that are affected especially as that is the area where most of the residential construction is on-going.
- An expansion at MGSH for additional cafeteria space/media space. It sounds like kids are starting lunches around 10 which is unreasonable.
- Definitely solutions for the High Schools need to be considered. Aside from an expansion, could we plan for a new high school down the road? I recommend capping our high schools at 3k students. I think going bigger will detract people from moving to MG which would make our schools less attractive and competitive.
- Consider what the limits to our district are. Do we need to limit our reach into Corcoran/Rogers/Dayton as it will dilute our ability to have top notch schools?
- Leave the under-utilized schools as is to see what happens over the next 5 years to the changing populations as people may move back to the cities.

6. Do you have any additional comments or feedback to consider related to our observations and recommendations?

- Any changes need to be done equitably and transparently - preference should not be given to those with privilege over others.
- I would like to continue to see proper adjustments to accommodate each site equally throughout district 279.
- Thank you for the opportunity to provide feedback.
- The district needs to share the information with the larger community and be transparent about the reality. At some point, a decision will need to be made about addressing under capacity schools so that the limited resources the district has are used to best support student achievement. They also need to look at who will be negatively impacted or burdened by the decisions that are made as historically it has impacted students/families of color more than anyone else.