Meeting Purpose and Outcomes

The purpose of the Enrollment and Capacity Management Advisory Committee (ECMAC) is to increase community trust in long-range planning for enrollment and building use. The ECMAC will analyze information affecting enrollment, capacity, and building use, and generate observations and recommendations to be communicated to district administration.

Outcomes: As a result of our meeting tonight, ECMAC members will:
1. Review the work of the committee from the 2021-2022 school year; and
2. Give feedback on draft Year-End Review
ENROLLMENT & CAPACITY MANAGEMENT FRAMEWORK

Purpose: To increase community trust in Osseo Area Schools through engagement in long-range planning for enrollment and building use.

Guiding Principles:
- Be concise and informed by data
- Align with district racial equity work
- Be sustainable
- Identify and examine the implications for all students
- Identify potential costs and consider funding strategies
- Be made with as much advance notice as possible when change is recommended

Steps:
1. Collect Qualitative and Quantitative Data
to ensure comprehensive analysis
2. Analyze Data
to make observations and recommendations
3. Generate Observations and Recommendations
to provide information to the administration and school board
4. Communication and Feedback via Staff / Superintendent
to inform community, staff, and other stakeholders
5. Integrate with Strategic Priorities & Long Range Financial Planning
to operationalize the work
6. Community Engagement
to ensure successful change management and input on decisions

Prepared for 2.2.10 Enrollment & Capacity Management Task Force Meeting
Orientation Meeting – September 20, 2021
New Members Only

► Meeting Protocols/Roles
  ► ECMAC Role: Analyze Data; make observations/recommendations
  ► Group work: Facilitator, Recorder, Reporter, Earnest Participant
  ► ECMAC Framework

► 2020-2021 Summary of Progress review
  ► Building a Better Future Process
  ► Observations/Recommendations for Over-Capacity
    ► Elementary
    ► Senior High
Recommendations

- Have staff continue to work with the City of Maple Grove to better understand the timing of the future housing development, specifically the new Evanswood development in NW Maple Grove in the attendance area served by Fernbrook Elementary, Osseo Middle School, and Maple Grove Senior High.
- Addition for classroom space at MGSH; increase cafeteria space at all three comprehensive senior high and increase media space at PCSH.
- Have staff identify potential options to address under-capacity conditions in schools across the district, particularly at the following schools: Crest View, Fair Oaks, North View Middle.
Meeting #1 - October 18, 2021

- Meeting Protocols/Roles
  - ECMAC Role: Analyze Data; make observations/recommendations
  - Group work: Facilitator, Recorder, Reporter, Earnest Participant
  - ECMAC Framework

- 2020-2021 Year-End Review
  - Observations/Recommendations
    - Elementary
    - Senior High
  - Building a Better Future Process
Meeting #1 - October 18, 2021 (cont.)

- Elementary and Secondary Buildings Capacity
  - Capacity Assumptions
  - Building Capacity calculation using targeted class sizes
Meeting #2 - November 15, 2021

- Deeper Dive – Building a Better Future
- Building Capacity Calculation
  - Elementary and Secondary Assumptions
- Enrollment Projections
  - FY2022 Enrollment Projections
  - Fall 2021 Actual Enrollment
  - Fall 2021 Variance
  - FY2023-FY2027 Preliminary Enrollment Projections
  - Enrollment Versus Capacity
  - 279Online Enrollment
- Observations on Enrollment through small group work
Meeting #3 – January 31, 2022

- 279 Online Program Overview
- NW Maple Grove Development Projects
- Enrollment Projections
  - FY2023 District-Wide Final Enrollment Projections
  - Enrollment and Capacity – FY2023 and FY2027
  - FY2022 Core Space Capacity Calculation
- Observations on projections and capacity through small group work
Observations and Recommendations Survey
March 2022

► Base on the data presented, what observations did you make?
► Are there any schools that require consideration of solutions for over-capacity relief?
► Are there any schools that require consideration of solutions for under-capacity?
► What elements would you recommend the district continue to monitor?
► If you had the authority to make decisions today, based on the information presented, what capacity or enrollment related changes would you recommend?
► Additional comments or feedback
DRAFT YEAR-END REVIEW FEEDBACK
Intro and Background

► What is clear and/or important to keep?

► What is missing or needs additional clarity

► Any grammatical suggestions?
What is clear and/or important to keep?
What is missing or needs additional clarity?
Any grammatical suggestions?
Observations and Other Considerations

► What is clear and/or important to keep?

► What is missing or needs additional clarity

► Any grammatical suggestions?
Table Conversation
Year-End Review Observations and Other Considerations

What is clear and/or important to keep?
What is missing or needs additional clarity?
Any grammatical suggestions?
Recommendations and Next Steps

► What is clear and/or important to keep?

► What is missing or needs additional clarity

► Any grammatical suggestions?
Table Conversation
Year-End Review Recommendations and Next Steps

What is clear and/or important to keep?
What is missing or needs additional clarity?
Any grammatical suggestions?
CHECK-OUT/EVALUATION
THANK YOU!!