

**School-Parent Compact
Mundy Mill Arts Academy
4260 Millside Parkway
Gainesville, GA 30504
770-287-2016**



**Dr. Crystal Brown, Principal
Mrs. Amy Buffington, Assistant Principal
School Year 2022-2023
Revision Date: July 18, 2022**

Dear Parent/Guardian,

Mundy Mill Arts Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Mundy Mill Arts Academy partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the forms of communication they prefer and the need for parent classes on how to better help their children succeed in school, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to provide suggestions for improvement and/or to provide suggestions via the Title I parent survey.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

GAINESVILLE CITY DISTRICT GOALS:

Goal #1: By June 2023, we will increase academic achievement on state assessments in the area of ELA by 3 percentage points.

Goal #2: By June 2023, we will decrease the percentage of students in Tiers 2 and 3 by 2 percentage points.

MUNDY MILL ARTS ACADEMY'S GOALS:

Goal #1: By June 2023, we will increase academic achievement on state assessments in the area of ELA by 3 percentage points by utilizing evidence-based instructional models to ensure quality delivery of Georgia Standards of Excellence and promote a positive learning environment. This will be measured by administrative observations, data from universal screeners, data from state assessments, and data from teacher-made formative assessments.

#2: By June 2023, we will decrease the percentage of students in Tiers 2 and 3 by 2 percentage points by utilizing evidence-based instructional models to ensure quality delivery of Georgia Standards of Excellence and promote a positive learning environment. This will be measured by administrative observations and through the use of Multi-Tiered System of Support.

To help your child meet the district and school goals, the school, you and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Mundy Mill Arts Academy will:

- send home a quarterly newsletter that will contain helpful ideas on how parents can help their child in the areas of reading and math.
- provide a list of educational websites that can help students in the areas of reading and math.
- provide at least three parent sessions that will help parents learn ways to support their child at home in the areas of reading, math, and/or social-emotional development.
- will maintain the Parent Center which contains reading and math instructional tools and books that parents can check out and use at home with their child.
- teach your child PBIS expectations and rules to include the 4 Rs: Ready, Respectful, Responsible, Role Model.

PARENT RESPONSIBILITIES:

We, as parents and families, will:

- read the school newsletters and utilize the tips for reading and math.
- use the resources provided in parent sessions.
- get our children to school on time and avoid unnecessary absences.
- find out how our child is progressing by attending conferences and/or calling the school with questions.

STUDENT RESPONSIBILITIES:

We, as students, will:

- take home the school newsletter featuring reading and math strategies.
- come to class prepared to work and will complete all assignments to the best of my ability.
- discuss with our families what I learned in school.
- use the classroom, school, or online library at least once a week.
- adhere to our PBIS goals to include the 4R's: Ready, Respectful, Responsible, Role Model.

COMMUNICATION ABOUT STUDENT LEARNING:

Mundy Mill Arts Academy is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- class and school newsletters to parents
- parent portal
- phone calls
- Parent-Teacher conferences
- Student agendas
- Emails to parents about student progress
- Parents can call the school at 770-287-2016 to leave a message for their child's teacher. The teacher will return the call.

ACTIVITIES TO BUILD PARTNERSHIPS:

Mundy Mill Arts Academy offers ongoing events and programs to build partnerships with families.

- Parent Teacher conferences
- Curriculum Nights
- Parent Workshops
- Parent Resource Center

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____