

Mobile Learning Initiative (MLI)



Our vision is to develop authentic and empowered learners. We believe in the potential of technology to amplify learning that empower students to achieve personal excellence. District 95 classrooms should represent the world we live in today and will live in tomorrow.

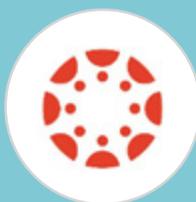


The **Mobile Learning Initiative** (MLI) aims to ensure every District 95 student is equipped with the technology tools and skills to learn. To that end, each student is provided with a District 95 iPad to use for learning both at home and at school. We believe in technology as an amplifier of learning experiences to empower students to achieve personal excellence. This pamphlet is designed to help families understand the digital tools available to students and parents in their digital learning journey. For more information about our MLI programs covering Early Childhood through twelfth grade, please see the district website Technology Department webpage. In addition to this brochure, we advise students and parents to read the expectations set out in the District's Acceptable Use Policy that can be found in the Parent-Student Handbook; available online at www.lz95.org.

Student Tools



SELF SERVICE by Jamf
District 95 App Store where students download apps.



DIGITAL CLASSROOM
Canvas is where day-to-day assignments and digital interaction happens.



HOME ACCESS
Official grades and attendance, grades, and passwords are found in Home Access.



SEESAW
Showcase learning through videos, drawings, text and more.

Focus on Learning

What steps does the district take to focus the iPad on learning?

Below is a list of features and configurations the district uses on the student iPads to help keep the device focused on learning.

MANAGED APPLE IDS

All district students grades 1st through 12th are issued a managed Apple ID. The district manages these IDs so we can help with passwords and other account issues. One of the features included with these IDs is that no purchasing (apps, videos, or music) is allowed. All apps needed are available in the district's app store called Self Service.

RESTRICTIONS

The district restricts certain functions of the iPad so typical features like FaceTime and iMessage are not available. In addition to the district restrictions, parents also have the option to add additional restrictions on the iPad itself through the settings app. Apple has a walk-through on their website at support.apple.com. Search "parent controls" to add individual

parent restrictions or help is available at our helpdesk.

INTERNET FILTER

School districts are required to filter the Internet for content as defined by Children's Internet Protect Act (CIPA). In addition to the district's onsite internet filtering, all student devices are protected by an at home Internet filter called Securly. Securly is a cloud-based filtering company designed specifically for K-12 schools. In addition, Securly offers parents reporting on their student(s) internet usage as well as some configuration options through their parent portal.

YOUTUBE RESTRICTED MODE

The district has implemented YouTube's Restricted Mode for all student iPads. Restricted mode blocks all images and videos deemed inappropriate for students. It also blocks comments and advertisements, creating a viewing environment appropriate for students. YouTube Restricted mode uses a computer algorithm and user feedback to determine inappropriate content.

Canvas | Digital classroom

Students use Canvas as a digital classroom and learning hub, allowing them to access their day-to-day activities and assignments as well as interact with their teachers and classmates. While Home Access is the official school grade book for grades 6 thru 12, Canvas observer helps teachers inform and partner with parents regarding student progress. Canvas Observer accounts, either through the Canvas Parent App or the Canvas website, allow parents to monitor assignments and view course materials. Instructions for setting up a Parent Observer account are on our district website.

Seesaw

Seesaw is an interactive platform that allows K-5 students to show their thinking and creativity while curating and reflecting on their own personal learning. Students can communicate their thinking through videos, drawings, text, and more all through a safe environment with teacher approval and parent portals. Parents can now see more of their child's learning experience through the Seesaw Family app. Get a glimpse of the child's world through individual access to your student's posts, reflections, and feedback while also having the ability to give your own feedback straight to your student's journal. Seesaw bridges the divide between home and school and opens windows to the learning at hand.

NearPod

NearPod is a digital lesson engagement tool. Teachers can create interactive learning sessions that allow students to engage and learn via their device or on a single screen. Lessons can be teacher-led or student-paced. Lessons can include interactive videos, polls, discussion boards, questions, drawings, and more. Student responses are available to the teacher.

Email

Students are issued email accounts. Elementary students are only able to send email to teachers and other students, grades 6 through 12 are able to communicate with outside email addresses.

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Parent Tools

1

SECURLY'S PARENT PORTAL

Securly's parent portal will send parents an email with access once the student receives their iPad. The email will arrive to the parent/guardian address provided to the school.

2

CANVAS OBSERVER

Visit lz95.instructure.com to create a Canvas Observer Account. An observer account allows the parent/guardian access to observe the student's digital classroom, assignments, etc.

3

SEESAW

Seesaw offers a portal for families that can be accessed through an app or app.seesaw.me. The classroom teacher will issue an invitation to access.

4

IPAD PARENT CONTROLS

Visit support.apple.com and search for "parent controls". Parents can set restrictions and limit screen time.

5

IPAD SCREEN TIME REPORTING

Parents can use their login to Home Access to view student attendance, and to register their students for school.

iPad Care

- Use responsibly
- Follow recording policies
- Charge nightly
- Download apps from Self Service
- Don't share your passwords
- Set an onscreen password
- Leave the case on the iPad
- Do not share personal information with online friends
- Report damaged, lost or problems with your iPad to.....



iPad Help:

- Technology Support Office
- online: www.lz95.org/tech
- email: support@lz95.net

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Apple Classroom | Tool for teachers in the classroom

Apple Classroom is an app designed by Apple to help empower learning in the classroom. The app is installed on a teacher's iPad. The district configures the app so the teacher iPad will display the student iPads currently within their classroom. The app allows teachers the

opportunity to offer individualized help or group instruction. The teacher can open an app or website on the class's iPads or lock students into an app. Teachers can also observe students' screens to offer individual help on lessons or help steer the student back on task.

Screen Time

District 95 recognizes the value of balance in our learning settings: a balance between online learning and face to-face learning, between digital and non-digital learning, and between passive and active learning. It is important for schools to foster a community dialogue on the pervasiveness of technology, its appropriate use for learning,

and how to achieve a healthy balance of connectedness. Parent partnership is critical.

Screen time recommendations come from the American Academy of Pediatrics, www.healthychildren.org and Common Sense Media.

Screen Time Recommendations: Children 5-18 years

- Importance of what is happening instead of time (consuming vs creating)
- Develop and consistently follow Family Media Use Plan
- No screens in bedrooms
- Put the screens to bed an hour before bedtime, and not in bedroom.
- Designate media-free times
- Engage in co-viewing media
- Ongoing communication about online citizenship, safety and respect
- Promote recommended sleep according to age (8-12 hrs)
- Promote recommended physical activity (1 hour per day)

