

FERNDALE SCHOOL DISTRICT NO. 502  
Ferndale, WA

MIDDLE SCHOOL AIMING HIGH PROGRAM  
**NOMINATION CHECKLIST**  
(OPTIONAL)

The Ferndale School District offers the Aiming High Program for highly capable students. Parents and school staff feel that it is important to provide challenging experiences to students who would benefit from being with other highly capable students on a regular scheduled basis.

Parents, teachers, students, community members or others, may nominate students. The school district staff will compile specific data about each nominee. A selection committee will review this data and identify those students who should be enrolled in the program.

The following questions are offered as a means to assist you in determining of the child you are recommending might benefit from such a program. If most of your responses are "yes," you should consider the possibility of nominating the child. Please think in terms of the child's performance in school up to this time.

CHECKLIST

(Check,  
if yes)

- \_\_\_ 1. Did the child walk and talk earlier than most other children of his/her age and sex?
- \_\_\_ 2. Did he/she show a comparatively early interest in words?
- \_\_\_ 3. Does he/she have an exceptionally large vocabulary for his/her age?
- \_\_\_ 4. Did he/she show an early interest in reading?
- \_\_\_ 5. Did he/she show an early interest in clocks, calendars, jigsaw puzzles?
- \_\_\_ 6. Did he/she show an early interest in numbers?
- \_\_\_ 7. Does he/she express curiosity about many things?
- \_\_\_ 8. Does he/she have more stamina and strength than other children of his/her age and sex?
- \_\_\_ 9. Does he/she tend to associate with children older than his/herself?
- \_\_\_ 10. Does he/she act as a leader among children of his/her own age?
- \_\_\_ 11. Does he/she have a good memory?
- \_\_\_ 12. Does he/she have an unusual capacity for planning and organizing?
- \_\_\_ 13. Does he/she relate information gained in the past to new knowledge that he/she acquires?
- \_\_\_ 14. Does he/she try to excel in almost everything he/she does?
- \_\_\_ 15. Does he/she concentrate on a single activity for a prolonged period without getting bored?
- \_\_\_ 16. Does he/she usually have a number of interests that keep him/her busy?
- \_\_\_ 17. Does he/she figure out his/her own solutions to problems?
- \_\_\_ 18. Does he/she make collections that are more advanced or unusual than those of others in his/her age group?
- \_\_\_ 19. Does he/she show an intense interest in some artistic activity, such as drawing, singing, writing, playing a musical instrument?
- \_\_\_ 20. Does he/she make up stories that are vivid and dramatic or relate his/her experiences with a great deal of exact detail?
- \_\_\_ 21. Does he/she like puzzles and various kinds of "problem" games?

***If you would like the child to be considered, please complete the nomination form on the back and return to your child's school.***

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MIDDLE SCHOOL AIMING HIGH PROGRAM  
NOMINATION FORM

Date \_\_\_\_\_

Student's Name \_\_\_\_\_ Birthdate \_\_\_\_\_  
Address \_\_\_\_\_ Telephone \_\_\_\_\_  
School \_\_\_\_\_ Grade \_\_\_\_\_

Student's special interests or hobbies: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student's participation in clubs, groups, or activities: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student's academic interests (examples and names of reading material): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Work or responsibilities at home: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Attitude of student toward school: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Special considerations: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I am making this nomination for the Aiming High Program because: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of Parent or Nominator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Address

\_\_\_\_\_  
Phone

NOTE: Please let the seventh grade counselor at the middle school know you are nominating your child for the Aiming High Program. We request that a parent nomination form be accompanied by a teacher nomination form. Thank you.