



# *Resonance*

Celebrating 100 Years of Resurrection History

Summer 2022







# Celebrating 100 Years

Red carpets, balloons arches, celebratory t-shirts, the Bandit, the words of our students, and the confetti cannons were just a few ways we kicked-off our 100th year at the Centennial Pep Rally. Senior, and now alumna, Julia Gutzman '22 and our President, Dr. Piwowarski led the Pep Rally reflecting on pivotal moments in history that have shaped our nation and the impact various women have made at RES, nationally and internationally. Our alumnae and students also reflected on what RES means to them and the impact the school has had on their experiences. Check out the back cover for the list of Centennial Celebration events happening over the next ten months.







## Dear Resurrection Community,



As I reflect on my time at Resurrection, I am humbled to be Resurrection's president and I am fortunate to be a part of this momentous occasion in history. I began my service to RES six years ago as the principal and transitioned into the president's role following Sister Donna's retirement in 2020.

As principal, I was fortunate to work closely with the Sisters of the Resurrection learning about their heritage, the extraordinary dedication to the education of young women both here in Chicago and internationally. Blessed Celine once said "Live as much as possible in the present moment, with unwavering faith in the truth that once having given ourselves to God, we are secure." It is in that security given by God that brought this school to this very moment and it is that security that will bring it into the next 100 years!

To kick off the Centennial Celebration, we hosted a pep rally on April 1, 2022. Nearly 100 alumnae were in attendance, joining our student body, staff, faculty, Sisters of the Resurrection, and Christian Brothers to launch what will be a year filled with festivities. In my six years at RES, I don't remember a time seeing that many alumnae spanning across so many generations back in one building.

The 100 year pep rally included everything from red carpets, balloon arches, confetti cannons, our Bandit mascot decked out in a birthday sash and tiara; plus, let's not forget that huge 100 year cake! During the event, we reflected on the history of Resurrection and all that has happened over the years, while also looking to the future.

Over the next ten months, we will celebrate our past, present and future. This momentous occasion will be full of celebrating and reminiscing. We plan to host over 50 events, with the goal to host at least one event to target every RES alumnae group, including athletes and extracurricular activities. Additionally, our monthly all-school masses will be dedicated to a decade per month and each of you will be invited back to take part in this Centennial Celebration. Please see the back cover of this issue for a list of upcoming events. Also, be sure to mark your calendars for our concluding Centennial Celebration event: Celebration of the Century, which will be hosted at RES on April 29, 2023. All alumnae, current parents, and friends of RES are welcome.

This summer, we are beginning the strategic planning process to start planning for the next one, three, and five years as a school community. I am excited to announce that we will design another STREAM Lab, enhance and modernize our athletic training facility, and begin a three-year classroom redesign initiative to upgrade our classrooms starting this summer. As work on the school's strategic plan begins, we are prioritizing additional capital campus improvements to continue to ensure that you have access to the very best education.

On May 19, the Class of 2022 graduated increasing our total alumnae population to 15,000. With 15,000 RESites living across the globe, it is one of my priorities to increase the frequency and the number of RESite stories we tell annually. I hope you will update us on your story by scanning the QR code on page 14 to tell us your story post-RES.

I am honored to lead Resurrection into the next 100 years of history. I look forward to seeing you on campus and hearing your stories at one of our Centennial events soon!

De La Salle,

*Rick Piwowarski Ph.D.*

Rick Piwowarski, Ph.D.  
President

# Making Connections

## Resurrection College Prep joins the Christian Brothers' Twinning Program and begins a partnership with La Salle Primary in Naka, Nigeria

At the beginning of this school year, Resurrection College Prep began participating in the Christian Brothers' Twinning Program, which pairs schools in the Lasallian Region of North America (RELAN) with ministries in the Lwanga District of Africa. The Brothers' chose Resurrection to partner with La Salle Primary in Naka, Nigeria.

*"We are very excited to join the Twinning program and to be partnered with the La Salle Primary community. This program allows students in both communities to get to know fellow Lasallians from a different culture. Our hope is that they come to realize that while their lives are different, they have a lot in common as brothers and sisters in the Lasallian family!"*

*—Joe Lascon, Director of Mission & Ministry*

Naka is an agrarian community with about 220,000 people located 43 kilometers (about 27 miles) from Makurdi, the capital of Nigeria. It has become a place of refuge for many rural farmers from neighboring villages who have been displaced by clashes between indigenous Tiv farmers and invading Fulani nomads. Given the migration of peasant farmers to Naka, the demand for quality education is immense, and many families are looking for a primary school that will provide a sound moral, spiritual, and academic background for their children as they hope for a better future.

La Salle Primary, also new to the twinning program, only just opened in September 2019 with one, co-ed first grade class. Now, in its third school year, La Salle Primary has experienced growth and is currently educating students in first through third grades. The school plans to eventually serve 500-600 students in first through sixth grades.

And while La Salle Primary expects to see growth in the student population in the coming years, the biggest challenge students face in getting an education is not having enough

money to pay school fees. At La Salle Primary, school is in session for three terms starting from mid-September through the end of July with extended breaks in December, April and August. Tuition is approximately \$85 USD per term with additional fees. While the cost of education at La Salle is lower than other Catholic schools, most parents are unable to pay fees.

About 65 percent of students are from families that are financially underprivileged. More than half of the students are children of peasant farmers, while the rest are children of petty traders, civil servants, and other wage earners.







Additionally, the school is seeking money to expand its space. Donations funded the first phase of construction of La Salle Primary, but now the school is planning to add more classrooms, along with offices, a chapel, laboratories, studios, a kitchen, a dining facility, and dorm space. While La Salle Primary had planned to fundraise to cover the \$300,000 of the next construction phase, the school now expects to need at least \$500,000 due to inflation. Construction of the second phase has started, thanks to donations already received.

As its twin school, Resurrection held two student fundraisers this school year to collect donations to offset the cost of books and materials for their student body. About half of La Salle Primary's tuition is allocated to books and supplies - with tuition being approximately \$255 USD a year, that's about \$127 USD a year for books and supplies.

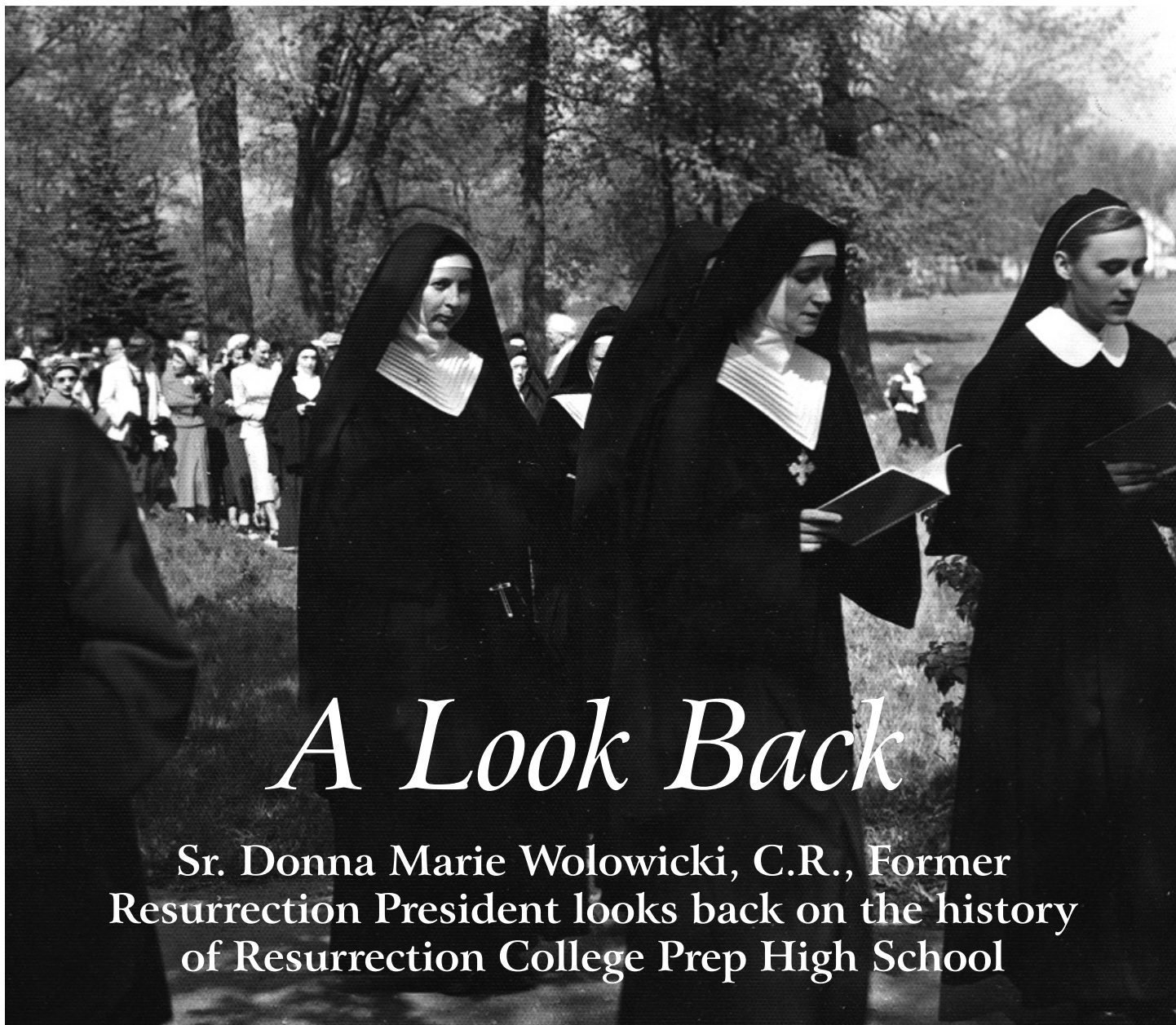
During the Advent season, students were asked to donate \$10 to aid La Salle Primary. Half of the funds donated went to support their need for books and supplies and the other half allowed for Resurrection to send every La Salle Primary student a Christmas present. This introduction of ourselves to the students in Naka was greatly appreciated and demonstrated our long-term commitment to connecting our two Lasallian communities.

Then for the Lenten season, religion classes collected funds to go directly toward books and supplies needed for students at La Salle Primary.

**Not even halfway through the Lenten Season did students raise over \$3,000, and by the end, over \$7,200 was raised. Our original goal was to raise \$4,600, so the over \$7,200 raised well exceeded the amount needed to cover the costs of supplies and materials for each student at La Salle Primary.**

Through our continued partnership, Resurrection and La Salle Primary will focus on connecting students through joint service projects, prayer, video conferencing, and letter writing. Our Twinning dream is that someday we will be able to take Resurrection students to visit our brothers and sisters at La Salle Primary in Naka, Nigeria and learn about their life and culture.

**For more information on the Christian Brothers' Twinning Program, visit <https://lasallian.info/what-we-do/twinning/>.**



# *A Look Back*

**Sr. Donna Marie Wolowicki, C.R., Former  
Resurrection President looks back on the history  
of Resurrection College Prep High School**

The Congregation of the Sisters of the Resurrection was founded in Rome on Jan. 6, 1891 by the widow Celine Borzecka and her daughter, Hedwig. It was the first time in the history of the Roman Catholic Church that a religious community of women was founded by a mother and daughter. Both women were dedicated to the education of women and believed women had an important role in the renewal of society.

The first Sisters arrived in the United States in 1900 after accepting the invitation to teach children of immigrants in the newly founded St. Mary of the Angels Parish School, located at 1810 N. Hermitage Ave., in Chicago. The educational ministry that once began with a school for poor girls in Rome was now spreading to schools throughout Chicago.



**IN 1912**, Sister Anne Strzelcka, C.R. purchased the first 42 acres of land in Norwood Park, followed by the purchase of an onion farm and adjacent farmland. Three years after they took up residence there, the Sisters opened Resurrection Academy as an elementary school for boys and girls and a boarding school for girls.

*“While they were teaching at the grade school, Sister Anne realized there were a number of young women that wanted to enter the Sisters of the Resurrection and there wasn’t really any room there to take them in and have an educational program; so she realized she needed to build a larger convent where she could do training for new sisters. But she was also an educator herself and she really, really treasured education. She had a doctoral degree, which was really unusual for that time period and she really was committed to young women and education; so when she was purchasing the land, her dream was to have a school for young women to really have a good education,” said Sr. Donna Marie Wolowicki, C.R. “When she built the convent, that was one of the things they wanted to do: have an area of space for the school. Education was always a big part of who Sisters of the Resurrection were. It was kind of a natural fit.”*

**IN 1922**, Sister Anne opened the doors to Resurrection College Prep High School in what is now Amazing Grace Senior Living. At this time, the Sisters decided that both the high school and elementary school would become single-gendered schools. Four years later, the first graduating class consisted of four young women, including Mary Stretch Root, who went on to become a successful attorney, as well as a mother and grandmother of future Resurrection graduates. She died at the age of 92.



**AFTER WORLD WAR II**, the population on Chicago’s Far Northwest Side increased rapidly, causing a dramatic increase in enrollment. In 1954, to help further relieve some of the capacity issues, the boarding program ended. Then in 1955, school administrators found that to meet the state’s physical education requirements it had to build a gymnasium. The faculty decided to take a vote to determine the location of the new facility. When all the votes were in, they had decided to not only build a new gymnasium, but an entirely new high school on the corner of Talcott and Oriole avenues. The idea was accepted and resulted in the construction of a building with the capacity of 1,040 students.

**BY JUNE OF 1961**, the elementary department was phased out by Principal Sister Lydia Mary Yokiell (1958-1968), since by that time there were sufficient parish schools in the area to accommodate the children. And after 40 years of growth, Resurrection College Prep High School opened its doors in 1962 in a new, much larger building.

*“Sister Lydia Mary Yokiell was the sister that really led the charge in planning the building... [she] did a lot of research, visiting high schools all over the state, to see what were the best layouts for a school, what were the best features that would really provide a good education, so she did all the hard, heavy lifting of the planning of the school and I think she did a wonderful job. When you look at the building, it still looks reasonably new. She looked at not only how you maintain a good education, but how to maintain an environment that really helps foster education,” Sister Donna said.*





**IN THE 1970s**, the enrollment reached over 1,000. The new school building was only built for 1,040 students, so in order to continue to take in all the students that wanted to come to RES, several large rooms were reopened on the convent side to be used as classrooms, said Sister Donna. The students would then use the tunnel, which was originally built to provide heat and electricity to the school from the convent, to travel back and forth from each building. The tunnel has since been locked after the Sisters of the Resurrection sold the original building, which is now Amazing Grace Senior Living, and heat was installed in the current school building.

**IN 1997**, an \$11 million construction program added many wonderful improvements to the new school building, including two state-of-the-art science labs, two computer labs, a technology center with Internet capabilities, a 36-station fitness center, new windows for sound abatement, and air conditioning throughout the entire building.

**IN 2007**, Resurrection added a legacy wall, allowing current and former students to travel through time while viewing photos throughout the years. Then in 2008, the Little Theater underwent a \$2 million renovation. The renovation included new seats, flooring, lights, curtains, and sound system to create a state-of-the-art theater for student performances, award presentations, and community meetings.

**IN 2009**, the school library was transformed into a library/media center featuring new computers, new tables and chairs, a fish tank, and comfortable seating areas for student enjoyment. That same year, additional school facilities were updated including the school bookstore, the Fine Arts wing, and the Social Room, next to the chapel.

During this time, the daily schedule was re-evaluated and changed to a modified A/B block schedule. Classes meet every other day for an extended period of time. The block schedule provides time for in-depth course work, a variety of instructional strategies that address individual learning styles, and the development of strong student-teacher relationships. It also creates more time for students to participate in activities and use on-campus resource centers, such as math, writing, and tech labs.

**IN THE 2015-2016 SCHOOL YEAR**, more projects were completed, including the new Innovation Lab, which is a makerspace where students can experiment and work on projects under the direction of designated faculty, and the Think Tank, where students can find tutors ready to assist them in a variety of subjects.

**THEN BEGINNING IN 2017**, the Sisters of the Resurrection recognized that the dwindling number of Sisters would make it impossible for them to continue operating Resurrection College Prep High School. As a result, they conducted an exhaustive search to find a new sponsor.







*"When I was president, that was one of my main jobs was to try to find a future. We knew our numbers were going down, and there were fewer and fewer of us, that we would not be able to manage the school for much longer. So many of the single-gender high schools were ending up closing, and we did not want that to happen, because the enrollment here continued to be healthy. We knew that people were benefiting from their education here and to close the school just did not feel like the right thing to do for the community," Sister Donna said.*

*"The only way we could see creating that future for the school was to find another congregation that would be willing to sponsor the school. I tried with nine or 10 congregations to see if I could find somebody. I started with the Christian Brothers, it was the first one I reached out to, and at the time, they just did not feel that they could. So then I went and worked with eight or nine other communities, men and women, to see if anyone felt they could, but most communities were in the same position - they did not have enough members to commit to another school and it was really looking pretty gloom that we would find somebody, so I went back to the Christian Brothers and I said, 'really this is a terrific school and it's close to St. Pat's and wouldn't it be nice for families to have a boys and a girls choice for their schools?' They took another look and I have to thank Scott Kier, the superintendent of schools. He came out to see the school the first time and really liked it, so when I approached them again the second time, they said yes."*

**IN MAY 2019**, an announcement was made regarding the sponsorship transition, and on August, 28, 2020, the transition became complete.

*"I think it is a perfect, perfect fit for the school. Education is big for them... We are extremely, extremely happy, because it is giving the school a future," Sister Donna said.*



Today, we celebrate that Resurrection College Prep High School has become a Lasallian school in the Resurrection tradition, honoring the school's past, present, and future.

Since its founding in 1922, Resurrection has graduated nearly 15,000 alumnae and Resurrection continues to shape young women to reach their full potential and to become leaders of charity and truth who make a difference in society. The 2021-2022 school year marks Resurrection's 100th year!





## STREAM program hosts inaugural symposium, highlighting students' research and findings

**IN THE FALL OF 2019**, Resurrection welcomed its first cohort into the STREAM Program. STREAM is a mission-centered approach to teaching Science, Technology, Religion, Engineering, Art, and Math. Students who enter the program make connections across each of these disciplines with an emphasis on scientific observation, technological exploration, artfully engineered design with a focus on solving relevant, real world problems, all grounded in a Catholic world-view. The goal of the STREAM program is to be a transformative catalyst for creative problem solving.

The STREAM Program consists of three courses: STREAM I, STREAM II, and STREAM III with AP Seminar.

- **STREAM I Foundations** is an introductory course in the STREAM cluster for students interested in learning more about careers in science, technology, engineering, and mathematics. This course covers basic skills required for STREAM fields of study, as well as the inquiry process. Upon completion of this course, proficient students are able to identify and explain the steps in the engineering design process, general scientific inquiry process,

and non-science problem based learning process as well as begin to articulate the value of skill integration.

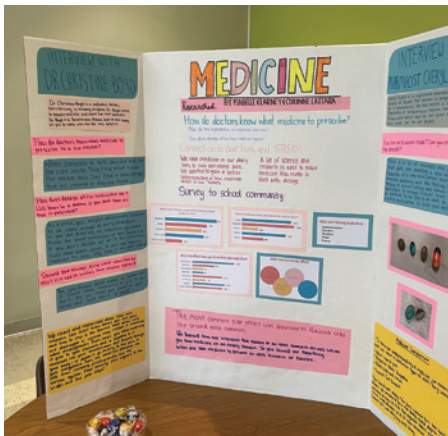
- **STREAM II Applications** is a project-based, mission-centered learning experience with a focus on computer science and a special topic in STEM. Building on the content and critical thinking frameworks of STREAM I, this course challenges students to apply the scientific inquiry and engineering design processes, from a Catholic worldview to more in-depth and complex projects selected by the student with the help of teacher input.

**"STREAM IS MORE THAN JUST SCIENCE, TECHNOLOGY, RELIGION, ENGINEERING, ART, AND MATH, IT IS A FAMILY!" –ISABELLE KEARNEY '25**

Resurrection's academic program has always been rooted in an authentic Liberal Arts tradition infused with an Catholic anthropology. For this reason, the decision was made to design a program with a STREAM curriculum, rather than a more traditional STEM or STEAM model. While all students at Resurrection have the opportunity to enrich their academic course plan with STREAM offerings, students who choose to enroll in the STREAM program are provided with a unique four-year course of study designed to prepare students to become leaders in emerging career and research fields.







- **STREAM III with AP Seminar** is the third and final course in the STREAM Program. This course builds upon the skills and experiences of STREAM I and STREAM II and challenges students to deeply explore a topic, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Since this project involves a significant amount of independent work, students will work closely with an outside mentor. The mentor will be selected by the student and the STREAM instructor and must be connected to the student's research project.

**ON APRIL 28, 2022**, Resurrection hosted its inaugural STREAM Symposium. The Symposium gave the students a chance to present their research and to share their findings.

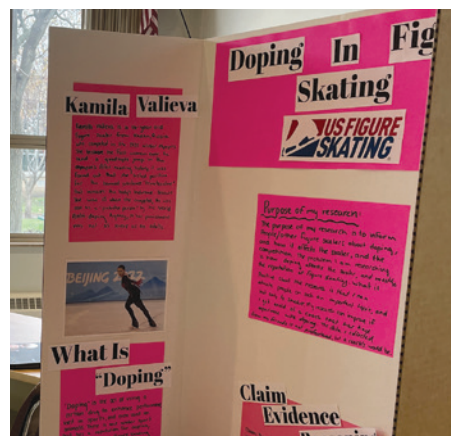
"This program was created in response to the dramatically low numbers of young women entering the engineering workforce. Our program, unique to RES, challenges our students to think differently about their education, their role in their community, and their identity as thinkers and doers," said Dr. Megan Leider.

STREAM I students presented their action research projects. One project titled, Doping in Figure Skating, was created to inform people about the importance of playing clean and winning clean. Freshman Charlotte Korperski is continuing her research into all kinds of scandals in figure skating history. Another project titled, Disney, looked at the success surrounding Disney. The students involved in this research project

noticed that Disney has grown dramatically over the years and wanted to take a look at how this happened.

STREAM II students displayed the apps they created as part of their participation in the Technovation Competition. One app titled, Women's Health, strives to make women feel more comfortable about working out. The student developers, Mary Beltran and Annaliese Vizconde, recognized the discomfort women feel at co-ed gyms and determined that women working out with other women is not only safer, but more comfortable, so they designed an app that allows women to connect with each other about healthy recipes, safe gyms, and more.

Another app titled, TrashDash, is a resource directed towards teenagers and students in the Chicagoland area to help them recycle. The student developers, Christine Glascott, Sabrina Shero, Ava Bellwoar, and Nicole Bosowski, said "as people continue to pollute the environment and struggle to take initiative in making a change, our app provides a way to educate people and supply them with recycling facilities." According to the students, TrashDash personalizes users' information with a combination of their location and recycling data to engage and inspire them to take action; and in some instances, people can turn trash into cash. The students' inspiration and goal behind designing Trash Dash was to make recycling more simple, accessible to younger audiences, and in some cases, a great way to earn money.



"The STREAM program has been one of the most fulfilling opportunities in my life. Growing up I always wanted to go into a science or math occupation, but this program definitely solidified that feeling for me. Due to being in STREAM, I feel more confident about being a woman going into a field such as the ones I wanted to be in growing up."  
—Olivia Esposito '23

Lastly, the original STREAM cohort, now juniors, discussed their experiences with the STREAM program, and in particular, some of the out-of-school experiences they had while being a part of the program in the STREAM lab.

The work showcased at the Symposium was "the result of months of dedication, determination, failure, and perseverance. This work is 100% our students'...rooted in their beliefs and values," said Dr. Leider.

Since launching in the fall of 2019 with 26 students, the STREAM program has admitted two additional cohorts and the fourth will be joining in fall of 2022. In the upcoming 2022-2023 school year, over 100 students will be enrolled in the program, 25 percent of which are incoming freshmen.



## Class of '69 launches scholarship following 50th class reunion

In order to stay connected, a group of RESites from the Class of 1969 has been gathering casually for the past several years.

*"It started out as a few people, and then kind of grew momentum; I had a get-together at my house...and they were all saying, 'well, aren't we going to do a reunion?'...and pretty much most of the people who came to my house were most of the people who were on the committee," said Marie Polito Paulish.*

The reunion planning committee consisted of: Leslee Markwart Babich, Ann Marie Pesoli Bartee, Judy Zimmerman Cooney, Chris Permantier Cotteleer, Kitch Cashman Gorzynski, Kathy Peterson Kowalczyk, Kate Likvan, Eileen Smith Miller, Marie Polito Paulish, and Linda Stomper Wade.

*"Actually something that really motivated [it], there was a classmate that was coming in from out of town, and she reached out and said is there any way we can get some people together; and there had been some casual gatherings, but that really, that kind of accelerated it," said Kitch Cashman Gorzynski.*

From there, the committee began their research to find people, and over time they found all but about eight classmates, according to Paulish. Then, on September 14, 2019, the Class of 1969 came together to celebrate their 50th class reunion. A total of 84 people attended.

In addition to the 84 classmates, the reunion also welcomed a special guest, Sr. Stephanie Blasczynski, formerly Sr. Frances Therese, who was a teacher at Resurrection for many years, subsequently principal and the school's first president.

*"It was just kind of a surreal thing to realize you have been out of high school for 50 years," Cashman Gorzynski said.*

*"Well, I think it really hit, too, when we were looking up the names...and when we found out that 27 fellow classmates had passed away, for me, that was very impactful," Paulish added.*

As the event drew to a close, little did the committee know it was actually a new beginning.

When all was said and done, there was a cash surplus from the reunion fund, so the group decided to donate the balance to RES. But instead of just a one-time donation, Kate Likvan suggested the possibility of establishing an ongoing scholarship fund.

A letter was sent out to the Class of 1969 asking for support of the endeavor and the project was underway. The committee presented the first scholarship in the fall of 2021. The Class of '69 intends to make this an annual scholarship awarded to an incoming freshman.

Additionally, to continue their dedication to RES, and one another, the Class of '69 is planning another fun-filled event in 2022 (postponed from 2021). The class will celebrate their collective, belated 70th birthdays with a get-together on Saturday, August 6 at RES. It promises to be another memorable event. More details about the event will be mailed to Class of '69 alumnae.

We are great, we are fine, we are the Class of

'69





# RES Alumna receives Fulbright Award

**Maureen Mascha, alumna and current associate professor of Accounting at Purdue University Northwest, has received a Fulbright Award to conduct research related to sustainability reporting and textual data analytics at the University of Vaasa in Finland.**



Established in 1946 under legislation introduced by late Senator J. William Fulbright, of Arkansas, the Fulbright Program is the flagship international educational exchange program sponsored by the U.S. government. The program gives faculty, scholars, and professionals the opportunity to study, teach, and conduct research in each other's countries. It is one of the most prestigious and well-known international exchange programs in the world.

"It's a very competitive award...It's run by the Department of State, and what it involved was me finding a host institution that shared the same research interests that I did," Mascha said.

"The University of Vaasa in Finland, had faculty in accounting who did research in decision analytics, which is what I do research in, as well as sustainability. And there are reports that are published called sustainability reports," Mascha said.

Sustainability reports highlight the environment, social, and governance issues confronting a given company. They are voluntary in the United States, but in Europe, depending on the country, they are mandatory.

Mascha said in the United States, because they are voluntary, "the content is everywhere from the devil to the deep blue sea - it can be very specific and fact based, but usually it is laced with glorified adjectives and glowing descriptions of what the company is doing to make the planet a better, safer place." She said research shows most statements in sustainability reports are inflated and provide misleading information, or "greenwashing."

"I've done research in that area, and one of the problems with greenwashing is that millennials and Gen Zers, and especially young women, who use sustainability reports as a proxy in making an investment decision; so instead of going to say the annual report or the 10K, where there are hard data, such as the balance sheet and the income statement, readers who fall into those categories will go to the sustainability report, they see these glossy pictures, and they'll go out and invest in that company or in the mutual fund in which that company operates, so they invest for the wrong reasons. They don't invest for financial reasons, they invest because of this greenwashing effect," Mascha said.

Mascha leaves for Finland in mid-August and will be gone for 10 months. She will meet with the University of Vaasa's colleagues and have the opportunity to teach, in addition to her research.

Her goal is to determine if there are ways of minimizing the effect of a sustainability report on the user's perception of the company; and to determine if any or all of those mechanisms work, which ones work better.

In reflecting on her days at RES, Mascha realized that in some ways her high school education led her to where she is today. She was on the paper, the RES Banner, and also took journalism with Sister Jerome, which led to her winning a creative writing award for a college. From there, Mascha transferred to DePaul, after realizing through part-time work that she really liked accounting. For the first 17 years of her career, Mascha was a practicing accountant and traveled around the world. She then decided she had "enough of corporate life," and went back to school to get a doctorate, do some research, and teach.

"It was a lot of the courses, a lot of the analysis, a lot of the writing that I did that really helped determine my future in terms of what I liked and what I wanted to do. I knew when I was at RES, as a matter of fact my sophomore year there, they had done a survey asking the girls, 'what do you envision your future education being and what degrees do you anticipate earning?' and I had put down a Ph.D. and that was back when I was 15," Mascha said.

"I just enjoyed that. I enjoyed the reading, I enjoyed the comprehension, and that's a big part of getting a Ph.D., obviously, is being able to read text, comprehend it, write about it and logically go through and analyze it."

Mascha said RES also gave her a foundation and allowed her to explore. As an all-girls school, it "removed that third-wheel distraction that you have when you introduce teenage boys to the equation. Girls act differently when boys are around than if they were not...All of the student officers were girls. Usually in mixed-gender education, the president is nine times out of 10 a male, and he may also have something to do with the football team or the basketball team..." Mascha said, adding that "you were free of this gnawing worry of 'is he thinking about me? Is he looking at me?' and all that other stuff, and you didn't have to worry about not competing, because you didn't want to hurt his feelings, because a lot of times I know from my own nieces that have gone to mix-gender schools, they'll say 'I don't want to be the best in the class, I don't want to be the nerd, because I want to get a date to the junior prom' or something of that nature, which always just drives me nuts, because my attitude is, well be that nerd, be the best and the heck with him. But that whole element was removed."





## WE WANT TO HEAR FROM YOU!

Please share with us what you have been up too since graduation. We want to know about your achievements both professionally and personally. We will share submitted class notes online and in the next *Resonance*.

Scan the QR code to begin sharing!



## In Memoriam

We remember all of the alumnae and friends of Resurrection who have passed. We pray for their soles to rest.



*Heavenly Father,  
Root us in your love  
Like trees  
beside flowing rivers.  
May the years  
leave us tall and strong,  
Unbowed by the weight  
of duty or disappointment.  
May we always  
draw our life from you,  
And be filled with the sap  
of your grace and goodness.  
May we bear  
lasting fruit in our age,  
And may all who need us  
find shelter in our care.  
May we bask  
in the sunshine  
of your healing presence,  
And praise you  
when the nighttime comes.  
Fill our hearts  
with joy and peace  
That we might testify to your mercy  
at work in our lives.  
Amen.*

Scan the below QR code for a full list of the deceased. The list of the deceased reflects those lost between 2020 and the date of this publication.







# *A Bright Future*

## Celebrating the achievements of the 106 young women who make up the Class of 2022

Our community gathered without restrictions at Holy Name Cathedral on May 19, for the first time in three years to host our traditional program. While honoring the accomplishments of our graduates, we also recognized our alumnae heritage. There were seventeen graduates from the Class of 2022 who are daughters of alumnae. The commitment of our alumnae is a testament to our 100 years of school history.

Graduates recognized their mother's commitment to their education with a rose.

*(Pictured above, left to right)*

**Casey Brzoska**, mother, *Margarey Casey Brzoska '83*  
**Serafina Cicirello**, mother, *Sara Heatley Cicirello '99*  
**Meaghan D'Escoto**, mother, *Bridget Dore d'Escoto '88*  
**Elizabeth DeLeonardis**, mother, *Lisa Lombardi '83*  
**Mary Doherty**, mother, *Elizabeth Zurwaski Doherty '92*  
**Ariana Folino**, mother, *Erin Boyle Folino '89*  
**Megan Gentile**, mother, *Anne Mitchell Gentile '87*  
**Kailey Gronset**, mother, *Tammy Migon Gronset '88*  
**Grace Gumelia**, mother, *Tracy Craig Gumelia '90*  
**Julia Gutzma**, mother, *Vivian Maco Gutzman '86*  
**Amelia Krewer**, mother, *Mary Heatley Krewer '83*  
**Kaitelyn Lach**, mother, *Erin Gleeson Lach '88*  
**Rachel Lally**, mother, *Shelia Straus Lally '87*  
**Hannah O'Donnell**, mother, *Patricia Brady O'Donnell '83*  
**Teresa O'Gara**, mother, *Laura Knapcik O'Gara '89*  
**Allison Rebholz**, mother, *Kelly Raines Rebholz '90*  
**Katelyn Shewchuk**, mother, *Kate Harrity Schewchuk '92*





Resurrection College Prep High School  
7500 West Talcott Avenue  
Chicago, Illinois 60631

[www.reshs.org](http://www.reshs.org)

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# *Join us!* CENTENNIAL CELEBRATION EVENTS

**Inner Peace on the Outer  
Lawn, Yoga Class**  
July 23, 2022

**1940s, 1950s, 1960s  
Alumnae Mass**  
September 1, 2022

**1970s Alumnae Mass**  
October 3, 2022

**Alumnae Volleyball Social  
RES vs. Regina Dominican**  
October 14, 2022

**Scholarship Mass & Breakfast**  
November 1, 2022

**32nd Annual Holiday Arts &  
Craft Fair**  
November 12, 2022

**Alumnae Fine Arts Social**  
November 19, 2022

**College-Age Alumnae  
Reunion, Class of 2019-2022**  
November 23, 2022

**1980s Alumnae Mass**  
December 8, 2022

**Breakfast with Santa**  
December 10, 2022

**1990s Alumnae Mass**  
January 11, 2023

**Alumnae Basketball  
Reunion & Hall of Fame  
Recognition Night**  
January 27, 2023

**2000s Alumnae Mass**  
February 3, 2023

**A Night at the Races**  
February 4, 2023

**2010s Alumnae Mass**  
March 8, 2023

**Breakfast with the Bunny**  
April 2, 2023

**Celebration of  
the Century**  
April 29, 2023

This will be our premiere event  
to conclude the Centennial.  
We will also host class reunions  
during the event.

Follow @RESCentennialCelebration on Facebook and Instagram for the latest Centennial news and events.  
All Centennial news and event information is also posted on [reshs.org/centennial](http://reshs.org/centennial).



[www.reshs.org](http://www.reshs.org)

