Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 947
School District Total Student Enrollment 5244
Percent of Students Receiving Special Education   18.1

Steering Committee

Name	Position/Role	Building	Email
Karen Berk	Director of Special Education	Colonial SD	Kberk@colonialsd.org
Michael Christian	Superintendent	Colonial SD	mchristian@colonialsd.org
Rosemarie Gregitis	Director of Curriculum	Colonial SD	rgregitis@colonialsd.org
Timothy Murch	Other	Colonial SD	tmurch@colonialsd.org
Caitlin Gilmartin	Other	Colonial SD	cgilmartin@colonialsd.org
Eileen Carr	Building Principal	Ridge Park El Sch	ecarr@colonialsd.org
Joshua Perlman	Building Principal	Whitemarsh El Sch	jperlman@colonialsd.org
Heather King	Building Principal	Plymouth-Whitemarsh SHS	hking@colonialsd.org
Carol Bucci	Special Education Teacher	Plymouth-Whitemarsh SHS	cbucci@colonialsd.org
Nancy Roach	Parent	Whitemarsh El Sch	nroach@comcast.net
Stephanie Brennan-Malarski	Special Education Teacher	Whitemarsh El Sch	sbrennan@colonialsd.org
Elizabeth Brennan Malarski	General Education Teacher	Whitemarsh El Sch	emalarski@colonialsd.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

Corrective Action	Improvement and Planning Activities
Eliciting feedback from parents and staff	Pupil services department is looking at providing additional parent training in programming and disability awareness as well as surveys to be distributed at IEP meetings to garner input from both parents and teachers.
Students in the LRE for at least 80% of the day or more	Pupil services department is training staff on correct calculations of Penn Data, working with curriculum office and outside professionals to deliver quality PD on behavior management strategies and universal design for learning techniques
Students in other settings	Pupil services department are creating and re-designing positions in order to support students in their neighborhood school. (e.g. itinerant autistic support and emotional support teachers)

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use

Significant Disproportionality - Placement

Significant Disproportionality

District Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities
The district did not meet state standards to program for students within the least restrictive environment at least or more than 80% of the day. Trends that seem to inhibit this are block scheduling at the high school and lack of additional intervention times at the elementary level.	Pupil services is working with special education staff to ensure correct calculations of Penn data. The curriculum department and pupil services are collaborating to expand intervention times at elementary schools and middle school.
The district did not meet state standards to program for students within the least restrictive environment at least or more than 80% of the day. Trends that seem to inhibit this are block scheduling at the high school and lack of additional intervention times at the elementary level.	Pupil services is working with special education staff to ensure correct calculations of Penn data. The curriculum department and pupil services are collaborating to expand intervention times at elementary schools and middle school.

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

   Yes

24 P.S. §1306 facilities				
Facility Name	**Facility Type**	**Facility Type: Other**	**Services Provided By**	**Total Students in Facility**
Gemma Services	Resident Treatment Facility		District	45

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)
   Gemma collaborates with the district to discuss programming options for students within their care.
2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?
   The district communicates with residential counselors and case managers about student's social-emotional, academic, and programming options to help transition students between educational placements.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?
    No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.
   The district is looking to improve programming for students within the least restrictive environment 80% of the day or more and also to lower the percentage of students placed in other settings.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?
   The district partners with our curriculum department to provide training on universal design for learning, also the IEP team reviews goals, psychoeducational evaluations and teacher and parent input when addressing the needs of the whole child. IEP teams discuss co-teaching options, increases in SDI and modifications to general education curriculum, inclusion of positive behavioral support plans, and additional adult supports to help with replacement behaviors for students to access general education settings. Additionally, teams have considered providing related services in the general education settings for student to access LRE.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.
   The LEA is reviewing data and continuing partnerships with mental health and behavioral health organizations in order to develop behavioral supports in all settings. Administration is scheduling professional development and t is also working with IU and outside ABA providers to expand the hours and scope of practice within buildings. Academic and behavioral data are reviewed during faculty and department meetings, as well as weekly CARE meetings, PLT and PD days. Outside agency experts in Trauma Informed Care and Board Certified Behavioral Analysts share and disseminate information to district personnel via in-person trainings, and electronic sources.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.
   District will employ additional adult supports, if necessary, to ensure students have access to nonacademic or extracurricular activities. (Track, wrestling, bocce ball, Friday night games)

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?
   The district maintains ongoing communication with the IEP team and counselors for students placed in private institutions to inform them of opportunities, auditions, tryouts, for any and all district lead extracurricular activities. This information is then discussed at both IEP meetings and separate conferences to maximize student participation.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)
   The district needs to continue to review data and strengthen partnerships with mental health and behavioral health organizations in order to develop behavioral supports in all settings. Administration is scheduling professional development and re-alignment of the emotional support program with creation of an itinerant ES position with the eventual coordination and alignment for both elementary and secondary supports. District is also working with IU and outside ABA providers to expand the hours and scope of practice within buildings.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Comprehensive Learning Center	Licensed Private Academic	Private Education Institute	Comprehensive Learning Center	Autistic Support	1
The Anderson School	Other	Public Building	Montgomery County Intermediate Unit	Emotional Support	3
Children and Adult Disability Educational Services CADES	Approved Private School (APS)		CADES	Multiple Disabilities Support	2
Capstone Academy	Licensed Private Academic		Capstone Academy	Autistic Support	2
Cheltenham High School	Other	Public Building (MCIU	Montgomery County Intermediate Unit	Autistic Support	2
Fairwold Academy	Approved Private School (APS)		Public Health Management Corporation	Emotional Support	1
Green Tree School & Services	Approved Private School (APS)		Green Tree School & Services	Emotional Support	1
HMS School for Children with Cerebral Palsy			HMS School for Children with Cerebral Palsy	Multiple Disabilities Support	1
Lakeside Theapeutic Schools	Other	Academic Curriculum Approved by PDE	Lakeside	Emotional Support	10
LifeWorks School	Approved Private School (APS)		Lifeworks Schools	Emotional Support	1
The Lincoln Center Leadership Academices	Other	Behavioral Health	The Lincoln Center for Family & Youth	Emotional Support	2
Melmark Pennsylvania	Other	Comprehensive Multiservice Agency	Melmark Comprehensive Multiservice Agency	Autistic Support	1
Martin Luther Silver Springs	Approved Private School (APS)		Gemma Services		2
New Hope Academy	Approved Private School (APS)		New Hope Academy	Emotional Support	1

The Nexus School	Approved Private School (APS)		The Nexus School	Autistic Support	1
Overbrook School for the Blind	Approved Private School (APS)		Overbrook School for the Blind	Blind and Visually Impaired Support	2
The Pathway School	Approved Private School (APS)		The Pathway School	Emotional Support	1
Springfield High School	Other	Public Building	Montgomery County Intermediate Unit	Autistic Support	2
Woodlyne School	Other	Learning Differences Private School	Woodlyne School	Learning Support	1
Montgomery County Intermediate Unit CAP program	Other	Public Building	Montgomery County Intermediate Unit		7
Upper Dublin High School	Other	Public Building	Montgomery County Intermediate Unit	Life Skills Support	1

Positive Behavior Support

Date of Approval
2010-06-17

Uploaded Files
ColonialBehaviorBoardPolicies.pdf

1. How does the district support the emotional, social needs of students with disabilities?
    Any student who has been identified as having a behavior that interferes with his learning or the learning of others has a behavior plan to address this behavior in a positive systematic and consistent manner. Built into each plan is a reward system based on individual preferences. In addition, key people are identified in an effort to be a resource to the student in order to prevent negative behaviors from occurring. when a child has demonstrated the need for ongoing behavioral support, the IEP is revised to include additional supports and services and the behavior plan is updated as necessary. Part of our behavioral support program is to help children recognize the antecedent behaviors and develop communication skills to be able to ask for help, ask for a break, and to advocate for themselves in order to avoid negative behaviors from occurring.
2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.
    Staff are trained annually in non-violent crisis intervention techniques through Safety-Care training. This is conducted annually. Special education teachers receive training to develop FBA's and individual positive behavior support plans. Collection of meaningful data and identification of measurable and observable behaviors to monitor is emphasized. The Safety-Care program that is utilized by the district emphasizes a multi step process with least to most restrictive used as needed.
3. Describe the district positive school wide support programs.
    Each year our professional development program in conjunction with our Behavioral Specialist Consultant provides the district professional development activities in the area of PBS. Each building has a PBS committee that meets on a regular basis to determine school wide positive behavior support programs within their respective buildings.
4. Describe the district school-based behavior health services.
    The Colonial School District employs 4.5 FTE school psychologists. In addition to their primary responsibility of conducting evaluations, the school psychologists support the guidance department in providing individual and group counseling. In addition, the district employs a full time behavioral health adviser who meets with IEP teams and provides them with ongoing support to access community-based mental health services. In this way, students can receive services during the school day. The behavioral health advisor and other supports will help parents to identify community-based services available beyond the school day, if needed. There is also a contract with Lakeside Network and the Lincoln Center to provide on-site community counseling services through licensed professional counslors. Currently we have six full-time community counselors (1 for our K-3 buildings, 1 for the 4/5 building, 2 at our middle school, and 2 at our high school), most of whom are trained in Trauma Informed Care. Students in the CSD receive a wide range of related services as determined by the IEP team. The district consults and contracts with the MCIU and consults with PaTTAN to address all areas of student need. If there is a

service that a student needs to access his educational program that cannot be provided, the district will look beyond to private contractors. In order to assure the continuum of services, the district contracts for behavioral consultants whose duties range from writing FBA's to implementing behavior plans in conjunction with teachers. There are also contracts with outside agencies to provide Community Counselors (see above.) These counselors provide individual and group counseling for students who require this service.

5. Describe the district restraint procedure.

In a very small percentage of IEP's (less than 1%), it is documented in the present education levels that the use of restraint will be employed as a last resort in behavioral interventions. (Restraint is defined as any restriction of movement of a child against his or her will). After each restraint, an IEP meeting is held to modify the PBSP of the child, including the teaching of acceptable replacement behaviors. The goal of each behavior plan is to promote positive behaviors, and to eliminate negative responses, therefore lessening the possibility of the need for restraints. Ongoing monthly check ins are held around utilization of less restrictive means.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The LEA conducts a documented interagency meeting to discuss the student's needs and program elements. Colonial works with local out of district placements to locate placements that are appropriate for these students as well as determine the need for Instruction Conducted in the Home while determining an appropriate placement to deliver FAPE. The Coredero process was completed for the only student fitting this criteria during the past school year.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMS LS15	Secondary	Full-time (1.0)	07/13/2022 11:39 AM

Building Name		
Colonial MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 13
Age Range Justification		**FTE %**
		0.17

Building Name		
Colonial MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 13
Age Range Justification		**FTE %**
		0.16

Building Name
Colonial MS

Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.35

Building Name	
Colonial MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.04

Building Name	
Colonial MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**

	0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMS LS14	Secondary	Full-time (1.0)	07/13/2022 11:39 AM

Building Name		
Colonial MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.02

Building Name		
Colonial MS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.02

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.1

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMS LS13	Secondary	Full-time (1.0)	07/13/2022 11:23 AM

Building Name
Colonial MS

Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	6
Identify Classroom	**Classroom Location**	**Age Range**

Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.12

Building Name	
Colonial MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	11

Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMS LS12	Secondary	Full-time (1.0)	07/13/2022 11:40 AM

Building Name	
Colonial MS	
Support Type	
Autistic Support	

Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 12
Age Range Justification		**FTE %**
		0.12

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.06

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMS LS11	Secondary	Full-time (1.0)	07/13/2022 11:17 AM

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.1

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMS LS10	Secondary	Full-time (1.0)	07/13/2022 11:39 AM

Building Name		
Colonial MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.25

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.1

Building Name
Colonial MS
Support Type

Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMS LS9	Secondary	Full-time (1.0)	07/13/2022 11:12 AM

Building Name	
Colonial MS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 13
Age Range Justification		**FTE %**
		0.25

Building Name
Colonial MS
Support Type
Learning Support
Support Sub-Type

Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 12
Age Range Justification	**FTE %**
	0.06

Building Name	
Colonial MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 12
Age Range Justification	**FTE %**
	0.35

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
CMS LS8	Secondary	Full-time (1.0)	07/13/2022 11:09 AM

Building Name	
Colonial MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**

Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.02

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.55

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
CMS LS7	Secondary	Full-time (1.0)	07/13/2022 11:39 AM

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.16

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.4

Building Name		
Colonial MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMS LS6	Secondary	Full-time (1.0)	07/13/2022 11:03 AM

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.06

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.6

Building Name	
Colonial MS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	1

Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMS LS5	Secondary	Full-time (1.0)	07/13/2022 10:53 AM

Building Name	
Colonial MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	

Level of Support	Case Load
Itinerant (20% or Less)	6

Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.12

Building Name	
Colonial MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	

Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	3

Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14

Age Range Justification	FTE %
	0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMS LS4	Secondary	Full-time (1.0)	07/13/2022 10:52 AM

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMS LS 3	Secondary	Full-time (1.0)	07/13/2022 10:51 AM

Building Name
Colonial MS
Support Type
Learning Support
Support Sub-Type

Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.3

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.18

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
CMS LSS	Secondary	Full-time (1.0)	07/13/2022 11:39 AM

Building Name	
Colonial MS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades K-6)	
Level of Support	**Case Load**

Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 11
Age Range Justification		**FTE %**
		0.05

Building Name		
Colonial MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 13
Age Range Justification		**FTE %**
		0.35

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
CMS LS 2	Secondary	Full-time (1.0)	07/13/2022 11:01 AM

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.08

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.35

Building Name		
Colonial MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.05

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
CMS LS 1	Secondary	Full-time (1.0)	07/13/2022 11:39 AM

Building Name		
Colonial MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 12
Age Range Justification		**FTE %**
		0.12

Building Name		
Colonial MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.1

Building Name	
Colonial MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	4

Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS LS 10	Secondary	Full-time (1.0)	07/13/2022 11:39 AM

Building Name	
Plymouth-Whitemarsh SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	10

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		**FTE %**
		0.5

Building Name	
Plymouth-Whitemarsh SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	8

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17

Age Range Justification	FTE %
	0.16

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.02

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 15
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS LSS 2	Secondary	Full-time (1.0)	07/13/2022 09:13 AM

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 17
Age Range Justification		**FTE %**
		0.1

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 17
Age Range Justification		**FTE %**
		0.3

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS ILS 1	Secondary	Full-time (1.0)	07/13/2022 11:39 AM

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.1

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18

Age Range Justification	FTE %
	0.08

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		39
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
teacher is itinerant learning support teacher		0.78

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS LS 9	Secondary	Full-time (1.0)	07/13/2022 09:08 AM

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.06

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
teacher has multiple grade levels		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS LS 8	Secondary	Full-time (1.0)	07/13/2022 09:03 AM

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.08

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.12

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
teacher has multiple grade levels		0.2

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	14 to 18
Age Range Justification		**FTE %**
teacher has multiple grade levels		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS LS 7	Secondary	Full-time (1.0)	07/13/2022 11:39 AM

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
teacher has multiple grade levels		0.6

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**

teacher has multiple grade levels	0.08

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
teacher has multiple grade levels		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS LS 6	Secondary	Full-time (1.0)	07/13/2022 08:55 AM

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
teacher has multiple content grade levels		0.16

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
teacher has multiple content grade levels		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS LS 5	Secondary	Full-time (1.0)	07/13/2022 08:51 AM

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
teacher has grade level content		0.06

Building Name
Plymouth-Whitemarsh SHS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		22
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
teacher has grade level content		0.44

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**
student in on caseload but teacher does not teach student		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS LSS 1	Secondary	Full-time (1.0)	07/13/2022 08:47 AM

Building Name
Plymouth-Whitemarsh SHS
Support Type
Life Skills Support

Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Secondary	14 to 20
Age Range Justification		**FTE %**
included in IEP		0.35

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS LS 4	Secondary	Full-time (1.0)	07/13/2022 08:39 AM

Building Name
Plymouth-Whitemarsh SHS
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
teacher has grade level content		0.65

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
teacher has grade level content		0.12

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 15
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised

PWHS LS 3	Secondary	Full-time (1.0)	07/13/2022 08:36 AM

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
Students not in same class		0.18

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
Students in grade level content areas		0.55

Building Name	
Plymouth-Whitemarsh SHS	
Support Type	
Emotional Support	

Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS LS 2	Secondary	Full-time (1.0)	07/13/2022 08:30 AM

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		21
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 16
Age Range Justification		**FTE %**
		0.42

Building Name	
Plymouth-Whitemarsh SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 16
Age Range Justification		**FTE %**
		0.15

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 16
Age Range Justification		**FTE %**
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS Transition	Secondary	Full-time (1.0)	07/12/2022 10:24 AM

Building Name	
Plymouth-Whitemarsh SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	12

Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 21
Age Range Justification		**FTE %**
students are not in the same classroom		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PWHS LS 1	Secondary	Full-time (1.0)	07/12/2022 10:16 AM

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 20
Age Range Justification		**FTE %**
Teaches grade level content		0.2

Building Name		
Plymouth-Whitemarsh SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 20

Age Range Justification	FTE %
Teaches grade level content	0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CES Autistic Support	Elementary	Full-time (1.0)	07/11/2022 01:23 PM

Building Name		
Colonial El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CES Life Skills	Elementary	Full-time (1.0)	07/11/2022 01:24 PM

Building Name
Colonial El Sch
Support Type
Life Skills Support
Support Sub-Type

Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CES Intensive 2	Elementary	Full-time (1.0)	07/11/2022 01:46 PM

Building Name		
Colonial El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.5

Building Name	
Colonial El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**

Supplemental (Less Than 80% but More Than 20%)	8	
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CES Intensive 1	Elementary	Full-time (1.0)	07/11/2022 01:31 PM

Building Name	
Colonial El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Grade 5 LS 2	Elementary	Full-time (1.0)	07/11/2022 01:30 PM

Building Name
Colonial El Sch

Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.5

Building Name	
Colonial El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Grade 5 LS 1	Elementary	Full-time (1.0)	07/11/2022 01:27 PM

Building Name	
Colonial El Sch	
Support Type	
Learning Support	

Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.55

Building Name	
Colonial El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Grade 4 LS 2	Elementary	Full-time (1.0)	07/11/2022 01:21 PM

Building Name	
Colonial El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.45

Building Name
Colonial El Sch

Support Type
Emotional Support

Support Sub-Type
Emotional Support

Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.02

Building Name
Colonial El Sch

Support Type
Learning Support

Support Sub-Type
Learning Support

Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised

Grade 4 LS 1	Elementary	Full-time (1.0)	07/11/2022 01:19 PM

Building Name		
Colonial El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 11
Age Range Justification		**FTE %**
		0.05

Building Name		
Colonial El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.12

Building Name
Colonial El Sch
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CES Emotional	Elementary	Full-time (1.0)	07/13/2022 11:42 AM

Building Name		
Colonial El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.16

Building Name
Colonial El Sch
Support Type
Emotional Support
Support Sub-Type
Emotional Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.05

Building Name		
Colonial El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Conshohocken LS	Elementary	Full-time (1.0)	07/11/2022 01:15 PM

Building Name	
Conshohocken El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	10

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.5

Building Name		
Conshohocken El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PE LS 2	Elementary	Full-time (1.0)	07/11/2022 01:13 PM

Building Name		
Plymouth El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8

Age Range Justification	FTE %
	0.18

Building Name	
Plymouth El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PE LS 1	Elementary	Full-time (1.0)	07/11/2022 01:11 PM

Building Name	
Plymouth El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.16

Building Name		
Plymouth El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PE/CE Itin AS	Elementary	Full-time (1.0)	07/11/2022 01:06 PM

Building Name		
Plymouth El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.5

Building Name		
Conshohocken El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WE Intensive	Elementary	Full-time (1.0)	07/11/2022 01:05 PM

Building Name		
Whitemarsh El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised

WE Life Skills Support	Elementary	Full-time (1.0)	07/11/2022 01:04 PM

Building Name		
Whitemarsh El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 13
Age Range Justification		FTE %
The IEP teams have met and determined this is the most developmentally appropriate placement for the student		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WE Learning Support	Elementary	Full-time (1.0)	07/11/2022 01:03 PM

Building Name		
Whitemarsh El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8

Age Range Justification		FTE %
		0.24

Building Name		
Whitemarsh El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Ridge/WE Itinerant LS	Elementary	Full-time (1.0)	07/11/2022 01:00 PM

Building Name		
Whitemarsh El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.14

Building Name		
Whitemarsh El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.05

Building Name		
Ridge Park El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.15

Building Name	
Ridge Park El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	6

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Ridge/WE Itinerant AS	Elementary	Full-time (1.0)	07/11/2022 12:56 PM

Building Name		
Ridge Park El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.5

Building Name		
Whitemarsh El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Ridge Park LS	Elementary	Full-time (1.0)	07/11/2022 12:57 PM

Building Name		
Ridge Park El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		17
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 9
Age Range Justification		**FTE %**
		0.34

Building Name		
Ridge Park El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 10
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Ridge Park AS 3	Elementary	Full-time (1.0)	07/11/2022 12:53 PM

Building Name		
Ridge Park El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 10
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Ridge Park AS 2	Elementary	Full-time (1.0)	07/13/2022 11:41 AM

Building Name	
Ridge Park El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	**Case Load**

Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 9
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Ridge Park AS 1	Elementary	Full-time (1.0)	07/13/2022 11:43 AM

Building Name		
Ridge Park El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		1

Special Education Facilities

Building Name		Room #	
Colonial MS		320	
School Building		**Building Description**	
Middle		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
30 feet, 0 inches x 26 feet, 0 inches	780sqft	27	
Implementation Date			
2022-07-12			
Uploaded Files			

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial MS		332	
School Building		**Building Description**	
Middle		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
20 feet, 0 inches x 34 feet, 0 inches	680sqft	24	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial MS		308	
School Building		**Building Description**	
Middle		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
30 feet, 0 inches x 29 feet, 0 inches	870sqft	31	
Implementation Date			
2022-07-18			
Uploaded Files			

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Colonial MS		323
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 29 feet, 0 inches	870sqft	31
Implementation Date		
2022-07-18		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Colonial MS		339
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 25 feet, 0 inches	750sqft	26
Implementation Date		
2022-07-18		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial MS		321	
School Building		**Building Description**	
Middle		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
30 feet, 0 inches x 25 feet, 0 inches	750sqft	26	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial MS		341	
School Building		**Building Description**	
Middle		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
29 feet, 0 inches x 21 feet, 0 inches	609sqft	21	
Implementation Date			
2022-07-18			
Uploaded Files			

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial MS		202	
School Building		**Building Description**	
Middle		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
25 feet, 0 inches x 32 feet, 0 inches	800sqft	28	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		**Room #**
Colonial MS		208
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 0 inches x 27 feet, 0 inches	783sqft	27
Implementation Date		
2022-07-18		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial MS		221	
School Building		**Building Description**	
Middle		A special education center where no general education are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
30 feet, 0 inches x 25 feet, 0 inches	750sqft	26	
Implementation Date			
2022-07-18			
Uploaded Files			

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial MS		223	
School Building		**Building Description**	
Middle		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial MS		220	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
30 feet, 0 inches x 25 feet, 0 inches	750sqft	26	
Implementation Date			
2022-07-18			
Uploaded Files			

11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial MS		121	
School Building		**Building Description**	
Middle		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32	
Implementation Date			
2022-07-18			
Uploaded Files			

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial MS		101	
School Building		**Building Description**	
Middle		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial MS		123	
School Building		**Building Description**	
Middle		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Colonial MS		102
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 29 feet, 0 inches	870sqft	31
Implementation Date		
2022-07-18		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Colonial MS		201A
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 0 inches x 15 feet, 0 inches	435sqft	15
Implementation Date		
2022-07-18		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		A23	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
22 feet, 0 inches x 16 feet, 0 inches	352sqft	12	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		B36	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
37 feet, 0 inches x 38 feet, 0 inches	1406sqft	50	
Implementation Date			
2022-07-18			
Uploaded Files			

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		C36	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
23 feet, 0 inches x 11 feet, 0 inches	253sqft	9	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		C06	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Plymouth-Whitemarsh SHS		C35
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 0 inches x 31 feet, 0 inches	682sqft	24
Implementation Date		
2022-07-18		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Plymouth-Whitemarsh SHS		C10
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 26 feet, 0 inches	728sqft	26
Implementation Date		
2022-07-18		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		C31	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
22 feet, 0 inches x 38 feet, 0 inches	836sqft	29	
Implementation Date			
2022-07-18			
Uploaded Files			

24Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		C15	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
22 feet, 0 inches x 31 feet, 0 inches	682sqft	24	
Implementation Date			
2022-07-18			
Uploaded Files			

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		C04	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
28 feet, 0 inches x 29 feet, 0 inches	812sqft	29	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		C17	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
22 feet, 0 inches x 30 feet, 0 inches	660sqft	23	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		C08	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
28 feet, 0 inches x 33 feet, 0 inches	924sqft	33	
Implementation Date			
2022-07-18			
Uploaded Files			

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		C02	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		D30	
School Building		Building Description	
Senior High		A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		D29	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth-Whitemarsh SHS		D31	
School Building		**Building Description**	
Senior High		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
32 feet, 0 inches x 12 feet, 0 inches	384sqft	13	
Implementation Date			
2022-07-18			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial El Sch		214	
School Building		**Building Description**	
Elementary		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
18 feet, 0 inches x 32 feet, 0 inches	576sqft	20	
Implementation Date			
2022-07-27			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Colonial El Sch		212A
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 0 inches x 23 feet, 0 inches	506sqft	18
Implementation Date		
2022-07-27		
Uploaded Files		

34Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Colonial El Sch		323
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
23 feet, 0 inches x 32 feet, 0 inches	736sqft	26
Implementation Date		
2022-07-27		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial El Sch		322	
School Building		**Building Description**	
Elementary		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
30 feet, 0 inches x 18 feet, 0 inches	540sqft	19	
Implementation Date			
2022-07-27			
Uploaded Files			

36Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial El Sch		324	
School Building		**Building Description**	
Elementary		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
23 feet, 0 inches x 35 feet, 0 inches	805sqft	28	
Implementation Date			
2022-07-27			
Uploaded Files			

37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial El Sch		318	
School Building		**Building Description**	
Elementary		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
35 feet, 0 inches x 21 feet, 0 inches	735sqft	26	
Implementation Date			
2022-07-27			
Uploaded Files			

38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial El Sch		315	
School Building		**Building Description**	
Elementary		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
22 feet, 0 inches x 23 feet, 0 inches	506sqft	18	
Implementation Date			
2022-07-27			
Uploaded Files			

39Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Colonial El Sch		315A
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
19 feet, 0 inches x 34 feet, 0 inches	646sqft	23
Implementation Date		
2022-07-27		
Uploaded Files		

40Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Colonial El Sch		325A
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
15 feet, 0 inches x 35 feet, 0 inches	525sqft	18
Implementation Date		
2022-07-27		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Colonial El Sch		302	
School Building		**Building Description**	
Elementary		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
21 feet, 0 inches x 34 feet, 0 inches	714sqft	25	
Implementation Date			
2022-07-27			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Ridge Park El Sch		19
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 48 feet, 0 inches	1440sqft	51
Implementation Date		
2022-07-27		
Uploaded Files		

43Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Ridge Park El Sch		22
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 52 feet, 0 inches	1612sqft	57
Implementation Date		
2022-07-27		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Ridge Park El Sch		31	
School Building		**Building Description**	
Elementary		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
29 feet, 0 inches x 30 feet, 0 inches	870sqft	31	
Implementation Date			
2022-07-27			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Plymouth El Sch		105
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 50 feet, 0 inches	1600sqft	57
Implementation Date		
2022-07-27		
Uploaded Files		

46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Plymouth El Sch		107
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 51 feet, 0 inches	1581sqft	56
Implementation Date		
2022-07-27		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth El Sch		111	
School Building		**Building Description**	
Elementary		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
11 feet, 0 inches x 12 feet, 0 inches	132sqft	4	
Implementation Date			
2022-07-27			
Uploaded Files			

48Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Plymouth El Sch		124	
School Building		**Building Description**	
Elementary		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
12 feet, 0 inches x 28 feet, 0 inches	336sqft	12	
Implementation Date			
2022-07-27			
Uploaded Files			

49Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Ridge Park El Sch		Mod	
School Building		**Building Description**	
Elementary		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
66 feet, 0 inches x 28 feet, 0 inches	1848sqft	66	
Implementation Date			
2022-07-27			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		No
The class is located where noise will not interfere with instruction		No
The class is located only in space that is designed for purposes of instruction		No
The class is readily accessible		No
The class is composed of at least 28 square feet per student		No

Building Name		Room #	
Whitemarsh El Sch		3	
School Building		**Building Description**	
Elementary		A building in which general education programs are operated	
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**	
25 feet, 0 inches x 40 feet, 0 inches	1000sqft	35	
Implementation Date			
2022-07-27			
Uploaded Files			

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Whitemarsh El Sch		5
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
23 feet, 0 inches x 29 feet, 0 inches	667sqft	23
Implementation Date		
2022-07-27		
Uploaded Files		

52Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Whitemarsh El Sch		Aux
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
15 feet, 0 inches x 19 feet, 0 inches	285sqft	10
Implementation Date		
2022-07-27		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		**Room #**
Whitemarsh El Sch		Spech
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
15 feet, 0 inches x 23 feet, 0 inches	345sqft	12
Implementation Date		
2022-07-27		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conshohocken El Sch		208
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 4 inches x 27 feet, 10 inches	816sqft	29
Implementation Date		
2022-07-27		
Uploaded Files		

55Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conshohocken El Sch		209B
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 4 inches x 13 feet, 0 inches	381sqft	13
Implementation Date		
2022-07-27		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		No
The class is located where noise will not interfere with instruction		No
The class is located only in space that is designed for purposes of instruction		No
The class is readily accessible		No
The class is composed of at least 28 square feet per student		No

Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
School Psychologist	5	District Wide	District
Physical Therapist	2	District Wide	Contractor
Occupational Therapist	3	District Wide	District
Behavior Specialist	3	District Wide	Contractor
Guidance Counselor	13	District Wide	District
Paraprofessionals	25	District Wide	District
Paraprofessionals	25	District Wide	Contractor
Other	2	District Wide	District
Other	1	District Wide	District

Special Education Personnel Development

Autism

Description of Training			
Social Skills Perspective Training			
Lead Person/Position		**Year of Training**	
Social Thinking and AIM		2022	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	2	District Other	Special Education Teachers

Description of Training			
Tacting and Manding Training			
Lead Person/Position		**Year of Training**	
Behavior Analyst		2022	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	3	District	Paraprofessionals Special Education Teachers

Description of Training			
Assistive Tech for AS Classes			
Lead Person/Position		**Year of Training**	
Speech Therapist		2023	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	10	District	General Education Teachers Parents Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
Safety Care			
Lead Person/Position		**Year of Training**	
Kamishia Rober		2021	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
15	3	Other	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Safety Care			
Lead Person/Position		**Year of Training**	
Kamishia Rober		2022	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
15	3	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Safety Care			
Lead Person/Position		**Year of Training**	
Kamishia Rober		2023	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**

15	3	District	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Description of Training			
Behavior Terminology Training			
Lead Person/Position		Year of Training	
Ashley Mahady BCBA		2022	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Special Education Teachers

Paraprofessional

Description of Training			
Pattan Video Trainings			
Lead Person/Position		Year of Training	
Tim Murch Special Education Supervisor		2022	
Hours Per Training	Number of Sessions	Provider	Audience
4	4	PaTTAN	Paraprofessionals

Description of Training			
Data Collection Methods			
Lead Person/Position		Year of Training	
Behavior Analyst/Teacher		2023	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Paraprofessionals

Transition

Description of Training			
Transition program training and			
Lead Person/Position		**Year of Training**	
Pattan - self paced modules		2022	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
5	1	PaTTAN	Building Administrators Special Education Teachers

Science of Literacy

Description of Training			
Align High School Curricular Resources			
Lead Person/Position		**Year of Training**	
Timothy Murch Special Education Supervisor		2022	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	2	District	Special Education Teachers

Description of Training			
Neuropsychology of Reading Disorders			
Lead Person/Position		**Year of Training**	
Meghan Garrett, School and Licensed Psychologist		2024	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	1	District	Building Administrators Central Office Administrators General Education Teachers Parents

			Paraprofessionals
			Special Education Teachers
			Other

Parent Training

Description of Training			
Transition programming options for high schoolers			
Lead Person/Position		**Year of Training**	
Carol Bucci Transition Coordinator		2022	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	1	District	Parents

Description of Training			
How to Read your Child's IEP			
Lead Person/Position		**Year of Training**	
Spec Ed Supervisor		2023	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	1	District	Parents

Description of Training			
How to Read your Child's IEP			
Lead Person/Position		**Year of Training**	
Spec Ed Supervisor		2024	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	1	District	Parents

IEP Development

Description of Training			
Digital Signature to Increase Compliance			
Lead Person/Position		**Year of Training**	
Special Education Supervisors		2022	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	2	District	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

IEP Goal Writing

Description of Training			
Work with District attorney to discuss, review, and draft legally defensible IEPS			
Lead Person/Position		**Year of Training**	
Tammy Schmidt Esq		2022	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	1	Other	Building Administrators Special Education Teachers

Description of Training			
Lead Person/Position		**Year of Training**	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**

		District	Building Administrators Central Office Administrators Special Education Teachers

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date