SCHOOL PROFILE REPORT

Oak Grove Elementary School

Introduction

The annual School Profile Report highlights programs offered in your child's school. It includes how schools address and implement the adopted Kentucky Academic Standards for the programs of Health and Physical Education (Practical Living), Career and Technical Education (Career Studies), Visual and Performing Arts, and World Languages (Foreign Language).

Reporting is in accordance with KRS 158.6453 Section 3 (20) as amended in Senate Bill 1 (2017). An advisory committee made up of certified teachers and specialists from Kentucky's public schools and postsecondary institutions in these subject areas identified the process and method for collecting the information necessary to demonstrate program length and time, courses offered, staffing, resources and facilities for each of the subject areas.

Data is electronically transmitted through the annual School Report Card collection tool to the Kentucky Department of Education. By Oct. 1 of each year, school principals shall complete the school profile report, which shall be signed by the members of the school-based decision making council, or the principal if no school council exists, and the superintendent. The signed original is maintained on file at the local board office and made available to the public upon request. A link to the School Profile Report is made available to the Kentucky Department of Education and is accessible on the department's website through the School Report Card.

Contents of the School Profile Report include

- 1. Visual and Performing Arts
- 2. Health and Physical Education (Practical Living)
- 3. World Languages (Foreign Language)
- 4. Career and Technical Education (Career Studies)
- 5. Signature Page

Visual and Performing Arts

Program Overview

Program Area Offerings

General Music

Dance

Visual Art

Theater

Link to more information for the arts program and other extracurricular opportunities.

Data Not Reported

Courses Offered

CHOOL DECEMBER GRADE CRADE GRADE GRA									
COURSE	TOTAL	PRE	KINDE	3516	ZND C	3RD	ATHG	STHE	or or again the or of the or of the or of the or
Elementary Hist & Appr	546	0	113	90	90	82	100	70	1
HAVPA Survey	80	0	0	0	0	0	0	0	80

Staffing

Total Visual and Performing Arts Teachers

1

Visual and Performing Arts Teachers with Specialized Certification

U

Resources

School Budget Allocation to the Visual and Performing Arts Program

1%

Professional Development Hours Offered to Teachers Instructing Visual and Performing Arts Courses

12

Number of Instructional Minutes Students Receive per Week in Visual and Performing Arts

NUMBER OF INSTRUCTIONAL MINUTES

STUDENTS RECEIVE PER WEEK IN MUSIC

80 minutes

NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN VISUAL

40 minutes

NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN DANCE

Academic Year: 2018-2019

40 minutes

NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN THEATRE

40 minutes

NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN MEDIA

40 minutes

Facilities

Equitable Access to Instructional Space

Yes

No

Access to Program-Specific Facilities

- Stage/Auditorium
- Rehearsal area equitable to group/ensemble size
- Individual classrooms for each arts discipline (i.e., music classroom, art classroom, dance classroom)
- Classrooms with access to designated resources necessary for student success in arts programs (i.e., running water/sinks, mirrors, sound panels, kiln, etc.)

Health and Physical Education (Practical Living)

Program Overview

Program Area Offerings

- Health Education
- Physical Education

- Life Skills
- After-School Physical Activity Opportunities
- Recess (protected time)
- Intramurals

Link to more information for the health and physical education program and other extracurricular opportunities.

Data Not Reported

Courses Offered

		a a	SCHOOL SHOEP	CARTEN ST	RADE	SRADE (RADE G	AADE	CHARLE THE STREET STREET STREET
COURSE	TOTAL	PRE	KIND	351	2MD	380	ATH	STA	Strice The Strick Strick Talk Talk
6th Gr Integrated Health&P.E	80	0	0	0	0	0	0	0	80
K-3 Integrated Health PE Ed	375	0	113	90	90	82	0	0	0
Physical Education	171	0	0	0	0	0	100	70	1

Staffing

Total Health and Physical Education Teachers

1

Health and Physical Education Teachers with Specialized Certification

0

Resources						
		8.				
School Budget Allocation to the Hea Physical Education Program 1%	lth and	Professional Development Hours Offered to Teachers Instructing Health and Physical Education Courses				
176		12				
Number of Instructional Minutes Stu	dents Receive per l	Week in Health and Physical Education				
NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN HEALTH EDUCATION	NUMBER OF INSTRUCTIONAL MINUTES STUDENTS RECEIVE PER WEEK IN PHYSICAL EDUCATION					
45 minutes	45 minutes					
Facilities						
Equitable Access to Instructional Spa	ace					
✓ Yes ✓ No						
Access to Program-Specific Facilities		i man i kom sii i sa ka sa ka				

- Gymnasium
- Classrooms/gymnasiums with access to designated resources necessary for student success in practical living programs (i.e., P.E. equipment, audio visual, written curriculum, etc.)

World Languages (Foreign Language) **Program Overview** Program Area Offerings **World Languages** Program Not Offered **Language Immersion** Spanish Link to more information for the World Languages program and other extracurricular opportunities. **Data Not Reported Courses Offered Data Not Reported**

Staffing

Total World Language Teachers

0

World Language Teachers with Specialized Certification

0

Academic Year: 2018-2019

Resources

School Budget Allocation to the World Languages Program

0%

Professional Development Hours Offered to Teachers Instructing World Languages Courses

0

Number of Instructional Minutes Students Receive per Week in World Languages

Weekly Instructional Minutes per Content Area through the Language Immersion Program

NUMBER OF INSTRUCTIONAL MINUTES OF MATH STUDENTS HAVE ACCESS WEEKLY

225 minutes

NUMBER OF INSTRUCTIONAL MINUTES OF SOCIAL STUDIES STUDENTS HAVE ACCESS WEEKLY

225 minutes

NUMBER OF INSTRUCTIONAL MINUTES OF SCIENCE STUDENTS HAVE ACCESS WEEKLY

225 minutes

NUMBER OF INSTRUCTIONAL MINUTES OF VISUAL & PERFORMING ARTS STUDENTS HAVE ACCESS WEEKLY

225 minutes

NUMBER OF INSTRUCTIONAL MINUTES OF **ENGLISH LANGUAGE ARTS STUDENTS** HAVE ACCESS WEEKLY

225 minutes

NUMBER OF INSTRUCTIONAL MINUTES OF HEALTH STUDENTS HAVE ACCESS WEEKLY

225 minutes

NUMBER OF INSTRUCTIONAL MINUTES OF PHYSICAL EDUCATION STUDENTS HAVE **ACCESS WEEKLY**

225 minutes

NUMBER OF INSTRUCTIONAL MINUTES OF COMPUTER SCIENCE STUDENTS HAVE **ACCESS WEEKLY**

225 minutes

Facilities

Equitable Access to Instructional Space

Yes

No

Access to Program-Specific Facilities

- Stage/Auditorium
- Computer Lab
- Olassrooms with access to designated resources necessary for student success in World Languages/Language Immersion programs (i.e., books, projector, Smart Board, computers, etc.)

Career and Technical Education (Career Studies)

Program Overview	
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Program Area Offerings	
STEM	
Link to more information for the Career Studies program	m and other extracurricular opportunities.
Data Not Reported	
Data Not Reported	
Courses Offered	
	MET THE THE THE THE THE THE THE THE THE T
Data Not Reported	
Shaffina	
Staffing	
Total Career Studies Teachers	Career Studies Teachers with Specialized Certification
0	0
Resources	
Cabaal Budget Allegation to the Corner and	Professional Dayslanment Hours Offered to
School Budget Allocation to the Career and Technical Education Program	Professional Development Hours Offered to Teachers Instructing Career and Technical
0%	Education Courses 0

Number of Instructional Minutes Students Receive per Week in Career and Technical Education

AGRICULTURE

0 minutes

EDUCATION 0 minutes

HEALTH SCIENCE

0 minutes

MANUFACTURING 0 minutes

SCIENCE, TECHNOLOGY, ENGINEERING AND MATH (STEM)

45 minutes

BUSINESS

0 minutes

FAMILY CONSUMER SCIENCES

0 minutes

INFORMATION TECHNOLOGY

0 minutes

MARKETING

0 minutes

TRANSPORTATION

0 minutes

CONSTRUCTION

0 minutes

GOVERNMENT

0 minutes

LAW AND PUBLIC SAFETY

0 minutes

MEDIA ARTS

0 minutes

Facilities

Equitable Access to Instructional Space

Yes No

Access to Program-Specific Facilities

Classrooms with access to designated resources necessary for student success in CTE

SBDM Council	Leadership
Sherry Lawson Dewayne the Bisa Johnson	Jonya Saul Man Principal Superintendent
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Data exported September 23, 2019