

**LEBANON COMMUNITY SCHOOL DISTRICT
SCHOOL BOARD WORK SESSION AGENDA**

August 18, 2016, 6:00 PM

**Lebanon School District Office Board Room
485 S. 5th Street, Lebanon, Oregon 97355**

A. CALL TO ORDER/WELCOME/FLAG SALUTE

Liz Alperin

Richard Borden

Jerry Williams

Michael Martin

Russ McUne

B. DISCUSSION: Board Goals (Enclosure B-1)

C. ADJOURN

Lebanon Community Schools - 2016-17
Pursuing Excellence for ALL Students
Proposed Board Goals - August 18, 2016

1. (Instruction)- All Lebanon students will have opportunities to engage in rigorous learning resulting in complex levels of understanding.
 - a. AVID Foundational Tools (organizational skills, note-taking, goal setting, time management tools) are implemented district-wide in every school.
 - i. Teach, assess and align the AVID note-taking and note-making system grades k-12.
 - ii. Teach, assess and align the AVID organizational skills grades k-12.
 - iii. Teach, assess and align the AVID inquiry system grades k-12.
 - b. Maintain and focus on fidelity of adopted curriculums with a strong emphasis on student engagement with the use of WICOR strategies.
 - i. Support implementation of adopted curriculum grades k-12 embedding WICOR strategies.
 - ii. Support non-evaluative curriculum learning walks: teacher-to-teacher, AVID District Director, AVID Center, and adopted curriculum coaches.
 - c. Rigor
 - i. Continue to implement the EOS system
 - ii. Instruction will be based on inquiry-based, collaborative strategies.
 - iii. Provide, improve, and sustain additional CTE options for students.

2. (Culture)- LCSD will progressively increase positive beliefs and behaviors, resulting in all Lebanon students graduating college and career ready.
 - a. Intentional Culture
 - i. Investigate and study Growth Mindset throughout the district
 - ii. Continue to explore and implement Eric Jensen's theory and actions that address students of poverty
 - iii. Focus district-wide on students with chronic absences.
 - iv. Staff collaborate to create a safe, respectful, and culturally inclusive environment with consistent school rules and expectations grades k-12 district-wide (PBIS) that emphasize the celebration of growth and success concerning behaviors, attendance and academics.
 - b. College Readiness
 - i. Emphasize high academic standards and expectations
 - ii. Utilize advisory systems to keep students informed and advocate for their needs
 - iii. Involve students in individual goal setting based on MAP scores and STAR assessment.
 - iv. Raise the profile of college readiness from grade school forward with intentionally.

- c. Community Support
 - i. Create sustainable family, school and community partnerships.
 - ii. Increase the number of partnerships within the community.
 - iii. Recruit, train and assign community mentors to students.
 - d. College Recruitment
 - i. Increase AVID family involvement and education that addresses college and career readiness through family nights
 - ii. Further develop the college/career center and staff with support from GEAR UP!
3. (College and Career Ready)- All Lebanon students (100%) will be college and career ready through effective and sustainable systems and programs.
- a. (Leadership)- College readiness and high expectations for ALL students is promoted and communicated throughout every school in the district.
 - i. College Readiness Schoolwide Mission/Vision
 - 1. The district and school's vision statements all support college readiness.;
 - 2. Develop and maintain communication systems that support the culture of the college and career readiness vision each school within the district.
 - ii. School leadership focuses on open and equal access to rigorous courses
 - iii. Create and adopt an effective master schedule with coordinated blocks for reading and math.
 - iv. Continue to add rigorous courses and elective courses to master schedule with support.
 - v. Foundations for College Readiness
 - vi. Implement school-wide AVID with emphasis on WICOR strategies
 - b. (Systems)- Systems and initiatives align to promote college readiness and high expectations for all students.
 - i. Governance
 - 1. Reinvigorate school leadership teams district-wide to build capacity and ownership.
 - 2. Create shared leadership opportunities based on individual interests and strengths.
 - ii. Data
 - 1. All instructional and leadership staff will use assessment data in planning and delivering differentiated standards-based instruction.
 - 2. Refine multi-tiered behavioral systems for all levels using data to identify strategies to develop support plans for student success.
 - 3. Utilize MAP scores and STAR assessment to design supports and instruction for student success. (RTI)
 - 4. Administer and analyze common formative assessments through the PLC process in order to plan and implement effective instruction.

5. Use data to plan appropriate professional development aligned with the AVID system.
 6. Administer and analyze common formative assessment through the PLC process in order to plan and implement effective instruction.
- iii. Professional Development
1. Set schedules district-wide to facilitate routine and focused collaboration time.
 2. Enroll k-12 staff in AVID Path Training and Summer Institute as they become available
 3. Professional development that focuses on AVID strategies will be led by staff at Early Release once per month.
- iv. Curriculum, Instruction and Student Support
1. Vertical alignment of writing across all grades k-12.
 2. Continue to implement EOS.
 3. All staff grades k-12 will collaboratively plan for aligned instruction using WICOR.
 4. Increase the number of students passing the AP exam.
 5. Increase the number of dual-credit options for students.
 6. Develop and/or refine the tutoring centers to support students as applicable.