

**LEBANON COMMUNITY SCHOOL DISTRICT
SCHOOL BOARD MEETING
December 17, 2018, 6:30 PM**

Santiam Travel Station

750 S. Third Street, Lebanon, OR 97355

MEETING AGENDA

1. WELCOME

- A. Call to Order
- B. Flag Salute

2. AUDIENCE COMMENTS

This is a time for citizens to address the Board. The Chair will recognize speaker(s) at the designated time. All speakers shall identify themselves and state their name before speaking. Speakers are asked to provide their name, address and telephone number on the Speaker's Sign-in Sheet. Each speaker may address the Board for three minutes.

3. SUPERINTENDENT SEARCH PROCESS

4. POLICIES, SECOND READING

Action: Approval Requested

Code	Title
IICC	Volunteers
GCDA/GDDA	Criminal Records Check and Fingerprinting

5. ALTERNATIVE EDUCATION PROGRAM UPDATE

Action: Informational

6. AVID PIONEER SHOWCASE

Action: Informational

7. ODE ELL REPORT

Action: Informational

8. DATA UPDATE

Action: Informational

9. CONSENT AGENDA

- A. November 8, 2018 Meeting Minutes **Action: Approval Requested**
- B. Sand Ridge Charter School Renewal **Action: Approval Requested**
- C. Alignment of Account Codes and Appropriation Transfer **Action: Approval Requested**
- D. Hiring **Action: Approval Requested**

Name	Position	FTE	Start Date	End Date
Jacob Ford	Alternative Education Teacher	1.0 FTE	11/08/2018	
Jennifer Ringler	Special Education Teacher	1.0 FTE	11/26/2018	
Jamie Sajovic	Special Education Teacher	1.0 FTE	11/29/2018	
Temporary 2018-19				
Breeanne Patrick	Educational Interpreter	1.0 FTE	12/14/2018	06/07/2019
Elaina Snow	Educational Interpreter	1.0 FTE	12/14/2018	06/07/2019
Jill Shreve	Instructional Coach/Special Education	1.0 FTE	12/10/2018	06/07/2019

10. DEPARTMENT REPORTS

Action: Informational

- A. Operations
- B. Human Resources
- C. Finance

11. COMMUNICATION

Action: Informational

- A. Board
- B. Superintendent

12. AUDIENCE COMMENTS

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13. ADJOURNMENT

The Lebanon Community School District Board of Directors welcomes you to our regular meeting. It is the Board's goal to hold an effective and efficient meeting to conduct the business of the District. In keeping with this goal, the Board provides a place for Audience Comments on each of its regular agendas. This is a time when you can provide statements or ask questions. The Board allows three minutes for each speaker. The language below discusses the Public Meetings Law and public participation in such meetings.

"The Public Meetings Law is a public attendance law, not a public participation law. Under the Public Meetings Law, governing body meetings are open to the public except as otherwise provided by law. ORS 192.630 The right of public attendance guaranteed by the Public Meetings Law does not include the right to participate by public testimony or comment.

"Other statutes, rules, charters, ordinances, and bylaws outside the Public Meetings Law may require governing bodies to hear public testimony or comment on certain matters. But in the absence of such a requirement, a governing body may conduct a meeting without any public participation. Governing bodies voluntarily may allow limited public participation at their meetings."

Oregon Attorney General's Administrative Law Manual and Uniform and Model Rules of Procedure under the Administrative Procedures Act. Hardy Myers, Attorney General, March 27, 2000.

Upcoming Board Meeting Dates:

January 10, 2019, Regular Meeting and Budget Committee Workshop

February 14, 2019, Regular Meeting

March 14, 2019, Regular Meeting

April 11, 2019, Regular Meeting and Budget Committee Meeting

April 25, 2019, Regular Meeting and Budget Committee Meeting

May 9, 2019, Regular Meeting and Budget Committee Meeting

June 13, 2019, Regular Meeting and Budget Hearing



Lebanon Community Schools, Superintendent Search

Planning Meeting – December 17

1. Introductions
2. Review Confidentiality and Community Engagement Options (see *Addendum A*) *Time-Sensitive Decision: Select a Community Engagement and Confidentiality Option*
3. Confirm Search Calendar (see *addendum B*) *Time-Sensitive Decision: Establish key dates/timelines on calendar. Establish slate/invitation process.*
4. Focus Groups; scheduling interviews with Board Members.
5. Online Survey (see *Addendum C*) *Time-Sensitive Decision: Determine categories of respondents.*
6. Approximate number of candidates on the semi-finalist slate.
7. Candidate Expense Guidelines (see *Addendum D*) *Decision: Reimbursements to Candidates.*
8. Communication Norms/Board Liaison
9. Advertisements (see *Addendum E*) *Time-Sensitive Decision: Approval of Advertisement Packages*
10. Salary and fringe benefit range for the new Superintendent
11. Residency Expectation
12. Background Checks (see *Addendum E*)
13. Transition Services (see *Addendum F*)



Community Engagement & Confidentiality Options

	Full Disclosure of Candidates Interviewed	Finalists Names with Community Forums	Confidential Stakeholder Committee Involved	Completely Confidential
Description of Option	The names of all candidates being interviewed by the Board are released to the public.	The name of the three finalists being interviewed would be released and community forums would be held to meet the candidates.	No names of candidates would be released publicly, but the Board would have a staff/community committee interview the finalists to provide feedback.	Board conducts all interviews and keeps names of candidates completely confidential throughout the entire process.
Questions Related to Option	What benefit does it provide to release the name of all applicants interviewed?	What input would be sought from community members after meeting candidates?	What feedback and input does the Board want from the committee? How to structure committee membership?	Do the community and staff accept that this is the Board's decision? Will there be push back?
Benefits of Option	Staff and community members will see the process as totally open and feel the Board is being as transparent as possible.	Stakeholders will have an option to meet the finalists and express an opinion on their preference.	Some stakeholders will be involved and will provide input to the Board in making their decision, which may provide information that would be helpful with their decision.	The Board will have the broadest field from which to select their next superintendent.
Drawbacks of Option	Very few if any active superintendents will consider the position. Stakeholders will make judgments about the Board's decision based on whatever information they gather on their own.	Stakeholders will form an opinion on their preference and may feel the Board did not listen to them if a different candidate is chosen. Successful superintendents will be unlikely to put their name into consideration.	Some stakeholders may feel the process is not open enough as they will want to know who is being considered. Some members of the committee may violate the confidentiality agreement. Some candidates may not apply.	Stakeholders may feel the Board is not interested in their views. Community reaction may impact the acceptance of the preferred candidate. If confidentiality is violated, it may be viewed as a board member breach.



Lebanon Community Schools

SUPERINTENDENT SEARCH

Tentative calendar

Activity	Date(s)
Board Planning Meeting	December 17, 2018
Interviews and focus group meetings	January 10-11, 2018
Recruitment Window	Recruitment begins early January and continues through February 21
Online survey window	January 7 through January 14, 2019
Presentation of Ideal Profile	January 29, 2019
Presentation of Slate	February 28, 2019
Board initial interviews	March 8, 2019
Semi-finalist interviews	March 20-23, 2019
Board meets to identify preferred candidate	March 23, 2019
Board members conduct site visit (optional)	Week of March 25-29, 2019 (spring break) Or Week of April 1-5
Target for public announcement	April 11, 2019 (B)
Superintendent assumes responsibilities	July 1, 2019

(B) = regularly schedule Board meeting date.



HUMAN CAPITAL ENTERPRISES
REDEFINING HUMAN RESOURCES LEADERSHIP

Community Survey Online Roles

The Board may select 6 categories for online roles. Below are a list of various subgroups with a potential recommended list in bold.

- **Student**
- **Parent**
- **Community Member**
- **Administrator**
- **Teacher/Licensed/Certificated Staff**
- **Support Staff /Classified Staff**
- District Employee
- District Office Employee
- School Administrator
- Board Member
- School District Administrator
- Other



Candidate and Associate Reimbursement Guidelines

All candidates must submit reimbursement for travel expenses on the HYA/ECRA Claim for Reimbursement form within 15 days of the occurrence of the expense. Original receipts must be submitted for all reimbursement requests; school districts will not accept credit card statements as receipts. Forms can be accessed on the HYA website.

HYA utilizes the United States General Service Administration (GSA) and its guidelines for reimbursement of meals and incidental expenses related to business travel to determine what is appropriate and reasonable. The government's website, <http://www.gsa.gov/perdiem> can be utilized by associates and candidates to research what is reasonable for lodging and meals based on the state and county of travel.

Air Fares

- Should be based on lowest available fare at the time of purchase. We do not reimburse for upgrades, extra legroom or change fees unless prior approval is received.
- Receipts from the airlines (not a credit card statement charge) are required.

Vehicle Miles

- Mileage reimbursement is based on current IRS guidelines. The IRS guidelines include fuel and thus, gas cannot be added as an additional expense.
- A MapQuest or Google Maps print out for route travel must be provided.
- Toll and parking receipts are required for reimbursement.

Rental Cars

Reimbursement is given for the cost of the rental car, gas, tolls and parking. Enhancements such as upgrades, insurance, fuel service option, GPS and roadside safety are NOT reimbursed.

Meals

- No alcohol expenses will be reimbursed
- An itemized receipt from restaurant must be provided (not credit card statement charge).

Hotel Expenses

- Reasonable costs for a typical hotel will be reimbursed.
- Receipt from hotel must be provided (not credit card statement).
- Room service is treated as a meal and will follow the guidelines under meals as noted above. An itemized receipt is required for room service; the charge on your hotel bill is not sufficient.

Advertising Services

HYA Associates work with their clients to consider the many approaches to advertising vacant position(s). The HYA staff creates and coordinates all advertisements at the Board's direction. The National Plan ensures exposure in the most frequently read print, e-publication journals, and job boards of educational leaders across the country. HYA has created other more focused advertisement options for the Board to consider as add-ons to the National Plan, including state and region-specific options. Whatever the Board chooses, HYA staff will write, place, and coordinate all the details.

Package 1 - \$1950	Package 2 - \$2750	Package 3 - \$5000
HYA group print ad in Ed Week	Two HYA group print ads in Ed Week	Monthly HYA group print ad in Ed Week for length of search
Online listing on EdWeek's TopSchoolJobs site for 30 days	Online listing on EdWeek's TopSchoolJobs site for 30 days	Dedicated District specific print ad in Ed Week
Online Showcased ad on EdWeek and TopSchoolJobs homepages for 7 days	Online Showcased ad on EdWeek and TopSchoolJobs homepages for 7 days	Online listing on EdWeek's TopSchoolJobs site for 30 days
Online listing on AASA's site for 30 days	Online listing on AASA's site for 30 days	Online Showcased ad on EdWeek and TopSchoolJobs homepages for 7 days
Posted on ECRA, Twitter, and LinkedIn	Online Spotlight and Preferred upgrades on AASA's Site for 30 days	Online listing on AASA's site for 30 days
	Posted on ECRA, Twitter, and LinkedIn	Online Spotlight, Preferred, and Featured upgrades on AASA's Site for 30 days
		Posted on ECRA, Twitter, and LinkedIn



Options to Complement the Advertising Packages

(Choose as many as desired.)

Careerbuilder Network - \$488	ALAS & NABSE - \$520	Custom
Careerbuilder ad, linked to ASCD job ramp (Association for Supervision and Curriculum Development) for 30 days	Association of Latino Administrators and Superintendents (ALAS) for 6 weeks online, push on ALAS apps	Quoted price is based on number of Associations and frequency of ads to place
	National Alliance of Black School Educators (NABSE) for 30 days	

Regional Packages

(Regional packages give your vacancy additional exposure in a specific geographic region. National advertising as detailed in packages 1, 2, and 3 should still be considered.)

California - \$1053	Northeast - \$1050
2 advertisements in the ACSA (Association of California School Administrators) EdCal CareerConnect print and 7 days online	NJASA (New Jersey Association of School Administrators)
CALSA (California Association of Latino Superintendents and Administrators) online advertisement for 30 days	NYSCOSS (New York State Council of School Superintendents) online and newsletter
Posted on HYA, K12JobSpot, Facebook, LinkedIn, and Twitter	CAPSS (Connecticut Association of Public School Superintendents)
	Posted on HYA, K12JobSpot, Facebook, LinkedIn, and Twitter



Executive Due Diligence

HYA incorporates executive due diligence in the search process. The comprehensive and expanded background checks are completed by independent third-party investigators and include an executive summary allowing for an analysis of findings, not simply dozens of articles and documents for Board members to read. The investigative procedures are comprehensive and thorough with a focus on the public school landscape - well beyond what constituents will produce through a simple internet search. This includes on-site research of primary source documents at relevant county court houses for criminal record history. Each background search requires 7-10 working days to complete.

Two packages are offered. The Comprehensive Package includes a news and social media analysis. The news media investigation provides a better understanding of a candidate's leadership style, public relations skills and priorities. The news media investigation draws upon over 28,000 specialized publications and 900 newswires in 200 countries and includes 30 years of credible archived information. Special focus is given to publications in communities where the candidate has lived or worked. The social media review includes a review of text and images on sites such as Twitter, LinkedIn, personal blogs and industry websites. The analysis provides a summary of candidate generated activity with highlights of negative alerts.

The Basic package was designed in response to requests for a simpler cabinet or principal position background check; it does not include the news and social media analysis.

	Comprehensive \$1950	Basic \$1100
Personal Profile Summary	x	x
Social Security Trace	x	x
County Criminal Record History	x	x
Federal Criminal Record History	x	x
County Civil Record History	x	x
Department of Motor Vehicles License Information	x	x
Education (Degree) Verification	x	x
Transunion Credit Report	x	x
Investigation of all Aliases Identified within Past 7 Years	x	x
Investigation of all Jurisdictions of Residence, Education, and Employment within Past 7 Years	x	x
University and Academic Program Accreditation	x	x
National Criminal Record History	x	x
National Sex Offender Search	x	x
Executive Summary	x	x
News Media Review (5 year timeframe and up to 20 relevant articles)	x	
Social Media Review	x	

Transition Services

HYA offers optional transition services that would benefit Boards and new Superintendents during the transition period and the Superintendent's first year in the school district.

Board Governance Workshop - \$3000

The Board Governance Workshop requires 3-4 hours and provides the Board the opportunity to clarify the respective roles of the Board and the Superintendent. The workshop addresses the concepts of trusteeship, governance, management, continuous improvement and systematic change. Developing and maintaining effective Board-Superintendent relations, the need for long and short range planning, consensus decision-making, and other components of successful Board service are also discussed at this workshop.

Board Goal Setting & Superintendent Evaluation - \$5000

To develop and maintain effective Board-Superintendent relations and provide the Board with an opportunity to determine what it desires to have the Superintendent achieve during his/her first two years in the position, goals and the evaluation process must be codified and understood with great clarity. The evaluation process should reinforce the concept of continuous improvement, and should monitor the achievement of the Board's goals. Processes and instruments for performance evaluation will be developed in collaboration with the Board and new Superintendent. The Board and Superintendent can choose to adopt HYA's research-based 360-degree Superintendent evaluation process. This service requires 6-8 hours over two days.

Comprehensive First Year Support - \$15,000

This service includes both the Board Governance Workshop and the Board Goal Setting & Superintendent Evaluation service in addition to ongoing mentoring for the new Superintendent. The mentoring relationship will be designed with the HYA Associate and the new Superintendent with input from the Board. There is a focus on monitoring progress towards attainment of Board goals and facilitation of the Superintendent's first year evaluation.

Strategic Planning - Quoted based on student population

Improving student outcomes begins with a clear and compelling vision for student success. When a new leader is appointed, a clear and concise strategic plan helps guide decisions and ensures energy is directed toward advancing the priorities of the community as directed by the Board. A disciplined strategic planning process allows school systems to engage stakeholders, build a consensus around what matters, and channel resources accordingly in order to ensure a maximum return on investments. A disciplined strategic planning process provides clarity of purpose as well as a structure to align the organization, its structures, and its policies. This service is typically a 3-6 month engagement.

Governance Dashboards - Quoted based on student population

Governance dashboards help to facilitate, launch, and govern implementation of the district's strategic plan and give meaningful data for the Board to evaluate the impact and return on investment that strategic goals are having on student achievement, financial, and other system outcomes. The strategic dashboard provides a framework for the Board and Superintendent to communicate the priorities and progress of the school system to the community. This service is a continued service from year to year.

OSBA Model Sample Policy

Code: IICC

Adopted:

Volunteers *

Community patrons who voluntarily contribute their time and talents to the improvement and enrichment of the public schools' instructional and other programs are valuable assets. The Board encourages constructive participation of groups and individuals in the school to perform appropriate tasks during and after school hours under the direction and supervision of professional personnel.

¹[Any person authorized by the district for volunteer service into a position that ~~will have~~ allows direct, unsupervised contact with students shall be required to undergo an Oregon criminal records check.] [Any volunteer allowed to have direct, unsupervised contact with students, in a position identified by the district as requiring fingerprinting, shall be required to undergo a nationwide criminal records check and fingerprinting. [(See Board policy GCDA/GDDA – Criminal Records Checks and Fingerprinting and its accompanying administrative regulation.)]] [Any person authorized by the district for volunteer service that will not likely have direct, unsupervised contact with students [will] [will not] be required to undergo an Oregon criminal records check.]

[Any volunteer who knowingly makes a false statement, as determined by the district, on a district volunteer application form [will] [may] be denied the ability to volunteer in the district.]

[Nonexempt employees² may be permitted to volunteer to perform services for the district provided the volunteer activities do not involve the same or similar type of services³ as the employee's regularly assigned duties. In the event a nonexempt employee volunteers to perform services for the district that are the same or similar as the employee's regularly assigned duties, the Board recognizes that under the Fair Labor Standards Act (FLSA), overtime or compensatory time must be provided.⁴]

The administration is responsible for the recruitment, use, coordination and training of volunteers. These assignments will be carried out as directed or delegated by the superintendent. Every effort should be made to use volunteer resources in a manner which will ensure maximum contribution to the welfare and educational growth of students.

END OF POLICY

¹ [The district must make a determination on whether volunteers' positions will or will not ~~have~~ be allowed direct, unsupervised contact with students, and also decide if any of these volunteer positions will be identified by the district to require a nationwide criminal records check through fingerprinting. If the district allows volunteers direct, unsupervised contact with students, this language is required. Choose the appropriate bracketed options and align with bracketed language selections made in GCDA/GDDA and GCDA/GDDA-AR.]

² [There are three types of FLSA exemptions: those for executive, administrative and professional employees. Generally, employees who are exempt under the executive, administrative or professional exceptions must primarily perform executive, administrative or professional duties at least 50 percent of the employee's time.]

³ [Instructional assistant duties are generally viewed to be the same type of service, supervising and instructing students, as coaching.]

⁴ [Districts should review ~~with legal counsel~~ the use of non-exempt employees in extracurricular activity positions such as coaching, ~~and as advisers for~~ cheerleading advisors and other district-sponsored activities ~~with legal counsel~~ for FLSA district impact.]

Legal Reference(s):

[ORS Chapter 243](#)
[ORS 326.607](#)
[ORS 332.107](#)

[OAR 839-020-0005](#)
~~HB 2992 (2017)~~

[OAR 581-021-0502](#)

Fair Labor Standards Act of 1938, 29 U.S.C. §§ 206-207 (2012).

Lebanon Community Schools

Code: **IICC**
Adopted: 6/15/98
Readopted: 12/16/10, 12/14/17, 12/17/18
Orig. Code(s): IICC

Volunteers

Community patrons who voluntarily contribute their time and talents to the improvement and enrichment of the public schools instructional and other programs are valuable assets. The Board encourages constructive participation of groups and individuals in the school to perform appropriate tasks during and after school hours under the direction and supervision of professional personnel.

¹Any volunteer allowed to have direct, unsupervised contact with students, in a position identified by the district as requiring fingerprinting, shall be required to undergo a nationwide criminal records check and fingerprinting. (See Board policy GCDA/GDDA – Criminal Records Checks and Fingerprinting and its accompanying administrating regulation.) Any person authorized by the district for volunteer service that will not likely have direct, unsupervised contact with students will be required to undergo an Oregon criminal records check.

Any volunteer who knowingly makes a false statement, as determined by the district, on a district volunteer application form will be denied the ability to volunteer in the district.

Nonexempt employees ²may be permitted to volunteer to perform services for the district provided the volunteer activities do not involve the same or similar type of services as the employee's ³regularly assigned duties. In the event a nonexempt employee volunteers to perform services for the district that are the same or similar as the employee's regularly assigned duties, the Board recognizes that under the Fair Labor Standards Act (FLSA), overtime or compensatory time must be provided.⁴

The administration is responsible for the recruitment, use, coordination and training of volunteers. These assignments will be carried out as directed or delegated by the superintendent. Every effort should be made to use volunteer resources in a manner which will ensure maximum contribution to the welfare and educational growth of students.

END OF POLICY

¹ The district must make a determination on whether volunteer positions will or will not be allowed direct, unsupervised contact with students, and also decide if any of these volunteer positions will be identified by the district to require a nationwide criminal records check through fingerprinting. If the district allows volunteers direct, unsupervised contact with students, this language is required.

²There are three types of FLSA exemptions: those for executive, administrative and professional employees. Generally, employees who are exempt under the executive, administrative or professional exceptions must primarily perform executive, administrative or professional duties at least 50 percent of the employee's time.

³Instructional assistant duties are generally viewed to be the same type of service, supervising and instructing students, as coaching.

⁴Districts should review the use of nonexempt employees in extracurricular activity positions such as coaching, cheerleading advisors and other district-sponsored activities with legal counsel for FLSA district impact.

Legal Reference(s):

[ORS Chapter 243](#)
[ORS 326.607](#)
[ORS 332.107](#)

[OAR 839-020](#)-0005

[OAR 581](#)-021-0502

Fair Labor Standards Acts of 1938, 29 U.S.C. §§ 206-207 (2012).

Cross Reference(s):GCDA/GDDA - Criminal Records Checks/Fingerprinting

OSBA Model Sample Policy

Code: GCDA/GDDA

Adopted:

Criminal Records Checks and Fingerprinting *

In a continuing effort to ~~further~~ ensure the safety and welfare of students and staff, the district shall require all newly hired full-time and part-time employees not requiring licensure to undergo a criminal records check and/or fingerprinting. Other individuals, as determined by the district, that will have direct, unsupervised contact with students shall ~~have~~ submit to criminal records checks and/or fingerprinting as required by law.

“Direct, unsupervised contact with students” means contact with students that provides the person opportunity and probability for personal communication or touch when not under direct supervision.

As required by state law, a criminal records check and/or fingerprinting shall be required of the following ~~individual or individuals~~¹ ~~(subject individuals and requirements are further outlined in GCDA/GDDA AR – Criminal Records Checks and Fingerprinting):~~

1. All district contractors and ~~or~~ their employees, whether employed part-time or full-time, considered by the district to have ~~direct~~, unsupervised ~~access to~~ contact with students;
2. All ~~district~~ contractors and ~~or~~ their employees who provide early childhood special education or early intervention services in accordance with rules established by the Oregon Department of Education, Child Care Division;
3. Any community college faculty member providing instruction at the site of an early childhood education program, ~~or~~ at a school site as part of an early childhood program; or at a grade K through 12 school site during the regular school day;
4. Any individual who is an employee of a public charter school and not requiring licensure~~;~~ and ~~[-]~~
5. ^[2]Any individual considered for volunteer service with the district who is ~~allowed~~ to have direct, unsupervised contact with students~~;~~.

[The district shall require a nationwide criminal records check based on fingerprinting for a volunteer with direct, unsupervised contact with students in the following positions³:

¹ Subject individuals and requirements are further outlined in GCDA/GDDA-AR – Criminal Records Checks and Fingerprinting.

² [If the district allows volunteer service and the volunteers have direct, unsupervised contact with students, this policy language is required, and districts are required to conduct background checks on these volunteers.]

³ [If the district requires fingerprinting for certain volunteer positions, the district is required to list those volunteer positions in board policy. The bracketed language is only possible examples; modify to identify the needs of the district.]

1. [Head coach;]
2. [Assistant coach;]
3. [Overnight chaperone;]
4. [Volunteers transporting students, other than their own, in a private vehicle off district property for a district-sponsored activity] [;] [.]
5. [List of other positions subject to this fingerprinting, if any.]

The identity of a subject individual requiring fingerprinting will be provided by the district to the authorized fingerprinter for verification.

A subject individual shall be subject to fingerprinting only after acceptance of an offer of employment or contract.

The district [shall] [shall not] begin the employment of a subject individual or terms of a district contractor [on a probationary basis pending] [before] the return and disposition of the required criminal records checks ~~and/or fingerprinting~~.

A subject individual who has been convicted of any crimes prohibiting employment or contract will be terminated and/or will not be employed or contracted. A subject individual who ~~has failed~~ fails to disclose the presence of convictions that would not otherwise prohibit ~~his/her~~ employment or contract with the district as provided by law; [may] [will not] be employed or contracted with by the district. A subject individual who knowingly made a false statement as to the conviction of any crime [may] [will not] be employed or contracted with by the district.

The district's use of criminal history must be relevant to the specific requirements of the position, services or employment.

[The service of a volunteer ~~with~~ allowed to have direct, unsupervised ~~access to~~ contact with students [may] [will not] begin [on a probationary basis pending] [before] the return and disposition of a criminal records check.]

[The service of a volunteer in a position identified by the district as requiring a nationwide criminal records check including fingerprinting [may] [will not] begin [on a probationary basis pending] [before] the return and disposition of the nationwide criminal records check including fingerprinting.]

[A subject individual who knowingly made a false statement ~~as to the conviction of any crime on district volunteer forms, as determined by the district,~~ or has been convicted of a crime listed in ORS 342.143 [may] [will] result in immediate termination from the ability to volunteer in the district.]

Fees associated with a criminal records check and/or fingerprinting may be charged.

The superintendent shall develop administrative regulations as necessary to meet the requirements of law.

Appeals

A subject individual ~~eligible~~ may appeal a determination that prevents ~~his/her~~ employment or eligibility to contract with the district to the Superintendent of Public Instruction as a contested case and will be ~~so~~ notified of such in writing by ~~the~~ ODE.

A volunteer required to submit to a fingerprint-based criminal records check may appeal a determination that prevents the ability to volunteer with the district to the Superintendent of Public Instruction as a contested case, if the results of the background check were provided by ODE or ODE's vendor and will be notified of such in writing by ODE.

END OF POLICY

Legal Reference(s):

[ORS 181A.180](#)
[ORS 181A.230](#)
[ORS 326.603](#)
[ORS 326.607](#)
[ORS 332.107](#)

[ORS 336.631](#)
[ORS 342.143](#)
[ORS 342.223](#)
[OAR 414-061](#)-0010 - 0030
[OAR 581-021](#)-0500

[OAR 581-021](#)-0502
[OAR 581-022](#)-2430
[OAR 584-050](#)-0012

Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e, et. seq. (2012).

Criminal Records Checks and Fingerprinting*

In a continuing effort to ensure the safety and welfare of students and staff, the district shall require all newly hired full-time and part-time employees not requiring licensure to undergo a criminal records check and/or fingerprinting. Other individuals, as determined by the district, that will have direct, unsupervised contact with students shall submit to criminal records checks and/or fingerprinting as required by law.

“Direct, unsupervised contact with students” means contact with students that provides the person opportunity and probability for personal communication or touch when not under direct supervision.

As required by state law, a criminal records check and/or fingerprinting shall be required of the following individuals:

1. All district contractors and their employees, whether employed part-time or full-time, considered by the district to have direct, unsupervised contact with students;
2. All district contractors and their employees who provide early childhood special education or early intervention services in accordance with rules established by the Oregon Department of Education, Child Care Division;
3. Any community college faculty member providing instruction at the site of an early childhood education program, at a school site as part of an early childhood program or at a grade K through 12 school site during the regular school day;
4. Any individual who is an employee of a public charter school and not requiring licensure; and
5. Any individual considered for volunteer service with the district who is allowed to have direct, unsupervised contact with students.

The district shall require a nationwide criminal records check based on fingerprinting for a volunteer with direct, unsupervised contact with students in the following positions:

1. Coaches;
2. Overnight chaperones;
3. Any other volunteer, as designated by the superintendent’s or designee’s discretion.

The identity of a subject individual requiring fingerprinting will be provided by the district to the authorized fingerprinter for verification.

A subject individual shall be subject to fingerprinting only after acceptance of an offer of employment or contract.

The district shall begin the employment of subject individual or terms of a district contractor on a probationary basis pending the return and disposition of the required criminal records checks.

The service of a volunteer with direct, unsupervised access to students will not begin before the return and disposition of a criminal records check.

A subject individual who has been convicted of any crimes prohibiting employment or contract will be terminated and/or will not be employed or contracted. A subject individual who fails to disclose the presence of convictions that would not otherwise prohibit employment or contract with the district as provided by law will not be employed or contracted with by the district. A subject individual who knowingly made a false statement as to the conviction of any crime will not be employed or contracted with by the district.

The district's use of criminal history must be relevant to the specific requirements of the position, services or employment.

The service of a volunteer allowed to have direct, unsupervised contact with students will not begin before the return and disposition of a criminal records check.

The service of a volunteer in a position identified by the district as requiring a nationwide criminal records check including fingerprinting will not begin before the return and disposition of the nationwide criminal records check including fingerprinting.

A subject individual who knowingly made a false statement, or has been convicted of a crime listed in ORS 342.143 will result in immediate termination from the ability to volunteer in the district.

Fees associated with a criminal records check and/or fingerprinting may be charged.

The superintendent shall develop administrative regulations as necessary to meet the requirements of law.

Appeals

A subject individual may appeal a determination that prevents employment or eligibility to contract with the district to the Superintendent of Public Instruction as a contested case and will be notified of such in writing by ODE.

A volunteer required to submit to a fingerprint-based criminal records check may appeal a determination that prevents the ability to volunteer with the district to the Superintendent of Public Instruction as a contested case, if the results of the background check were provided by ODE or ODE's vendor and will be notified of such in writing by ODE.

END OF POLICY

Legal Reference(s):

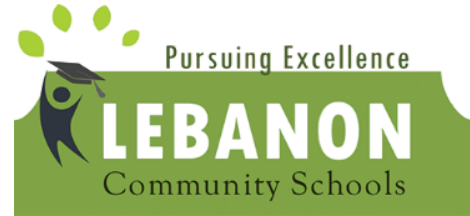
[ORS 181A.180](#)
[ORS 181A.230](#)
[ORS 326.603](#)
[ORS 326.607](#)
[ORS 332.107](#)

[ORS 336.631](#)
[ORS 342.143](#)
[ORS 342.223](#)
[OAR 414-061](#)-0010 to -0030
[OAR 581-021](#)-0500

[OAR 581-022](#)-0502
[OAR 581-022](#)-2430
[OAR 584-050](#)-0012

Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e, et. seq. (2012).

BOARD MEMORANDUM



To: Board of Directors

From: Rachel Cannon, Director of Alternative Education

Date: 12/10/2018
12/13/2018

Meeting

Date:

Re: Alternative Education Program Update

Background

This is an update with the current programs and staff to support students.

Recommendation

None; this is an informational item only.

Attachment

Alternative Education Update

Elementary Update:

The following are changes made to help increase the level of support needed for students exhibiting behaviors:

- 1 full time Special Education Teacher at Green Acres (based on caseload numbers)
- 1 full time Behavior Support Person at Green Acres
- 1 full time Special Education Teacher at Riverview (based on caseload numbers)
- 1 full time Behavior Support Person at Hamilton Creek
- 1 full time interim teacher at Lacombe School
- The elementary behavior RTI process is aligned among all schools

Tutoring Changes:

Attached you will find a letter to parents and guardians outlining changes for students who access the tutoring program located at the district office.



Hello parents, guardians, and students,

We would like to take some time to thank you for all your support for the tutoring program, tutors, and for your students. We have enjoyed getting to know you and your student. We will **not have school this coming Wednesday- Friday, November 21st-23rd** due to Thanksgiving break. We hope that you enjoy those days off and enjoy spending time together.

We wanted to inform you of some changes that will be happening when your student comes back on Monday, November 26th. We are sad to say that one of our tutors, Ammon Jones will not be with us after Thanksgiving break. He has been an exceptional tutor and great help for the program. He will be sorely missed by staff and the students. We wish him the best of luck! First, we wanted to introduce you to our amazing tutoring team.

Jake Ford is our certified teacher. Jake has worked in education for four years. Jake began teaching at East Linn Christian Academy, where he taught 7th and 8th grade math, as well as high school social studies and art. He has worked with the tutoring program for the last three years. Jake will be teaching social studies to the middle and high school students. He's passionate about working in Alternative Education because of the relationships he can develop with the students in a small group setting. Trusted and healthy relationships can lead to academic success. Away from work, Jake enjoys hiking with his dog Jasper, spending time with family and close friends and catching the occasional show in Portland.

Amy Leslie is one of our district tutors. Amy recently moved to the mid-Willamette Valley from the Seattle area and is loving both the natural beauty of the area, and getting to know the local communities. Most of her experience has been teaching life and physical science to grades 7-12 in Washington, but she also taught English in Japan, taught at an American school in Egypt and worked in administration for a five years on the Navajo Reservation in Arizona. Whether kids are in 7th grade life science, or pursuing advanced biology in high school, she has always loved to help them find the joy of discovering something they found really amazing about interactions in our natural world. She is really looking forward to helping your children meet their goals in learning science this year. Her current hobbies include hiking, the science of composting, and bee keeping.

David Baty is another tutor for the alternative tutoring program. After 14 years in the Army and several more years in the wood products industry, David embarked on a new career path. David went back to school and got a degree in education and a teaching license. It turned out to be a very fulfilling career change. David taught Social Studies at McKay High School in Salem for a short time. He also taught Math and Science GED classes at LBCC for over a year. He started tutoring Alternative Education Students two and a half years ago. David began by tutoring small groups at Seven Oaks Middle School. Last year he tutored small groups at the District Office, mostly High School Students. This year he is tutoring students one on one at the District Office. He really likes working with students in Alternative Education and seeing their progress, in some cases remarkable progress, and seeing them grow in their confidence of their own abilities. Being able to be even a small part of that change is very rewarding.

Our last tutor is, Brooklynn Hadley. Brooklynn has worked in education for 5 years. She graduated from Brigham Young University with a degree in English teaching. Most recently, she taught English in a charter school to 7th & 8th graders. Brooklynn loves helping students discover a love of education and reading! She



believes that every student can find ways to enjoy school. In her spare time, Brooklynn loves spending time with her husband and 2 year old daughter. She loves exercising, reading, and family time.

The tutoring program has a behavior support person, Chaz White. Chaz has worked with mentoring kids for almost 6 years now. He started with DHS and helped kids with disabilities get set up in the workforce. He then started working for the Woodburn Parks & Recreation and ran the Youth Advisory Board, which worked with kids in the community and helped them get ready for college as well as learning how to be better leaders and building other life skills. This is now his second year working in the Lebanon School District as a tutor from the elementary to high school level. He really enjoys working and helping the students grow and succeed in their schooling. In his free time he enjoys spending time with his wife and two kids traveling.

We are excited to have each of these people be part of our tutoring team. They each come with different expertise and experience. We are excited to have them with and to work with your student.

The tutoring program will be moving from the online Odysseyware to earn credits to **direct instruction, for hands on lessons in the subject areas of social studies, language arts, and science.** We will continue to use Odysseyware for the other subjects, such as math.

Also, GED students will continue working on their assigned courses through Odysseyware, and will not be part of direct instruction.

Because of these changes we are changing the times for students. **High school students, credit recovery and GED, grades 9-12 will attend tutoring from 9am-12pm. Middle school students, grades 6-8 will attend tutoring from 12:30-3:30.** By having students attend these times the tutoring program will be able to meet the needs of students academically, socially, as well as building student's skills based on age.

We will soon have pinnacle, a gradebook, for you to look online instead of weekly updates to tell you of your student's progress. In the meantime, we will continue with weekly progress reports. If you have an academic or behavioral concerns for your student you can contact Jake Ford at jake.ford@lebanon.k12.or.us.

We are excited for these changes and the ability to better meet your child's needs. Please let us know if you have any questions or concerns about these changes by contacting Rachel Cannon at rachel.cannon@lebanon.k12.or.us

We hope you have a great Thanksgiving break. We are grateful for your support with these changes.

Sincerely,

District Office Tutoring Team

Lebanon Community Schools AVID

District Director Report

Pioneer AVID Showcase

District Implementation and Sustainability

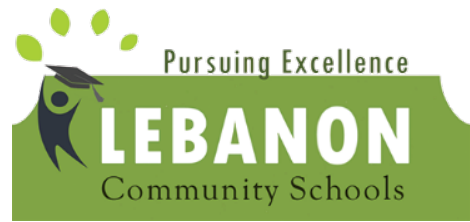
- All schools have AVID implemented for at least one year.
- Training new AVID PD district level trainers.
- Holding optional after school training throughout the year.
- Focused training program development.
 - Sustainability is our goal.
 - School leadership development (Principal and Coordinator).
 - Site team leadership and development.

Hurdles

- Need for tutors - Community involvement.
 - The problem is not unique to Lebanon.
 - Students have opportunities to lead and accel.
- Parent Involvement.
 - Communication will be the focus - AVID schoolwide
 - School plans will address this specifically.
 - Looking at ways to improve communication in general.

Questions for the Director?

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Jennifer Meckley, Director of Human Resources and Public Relations

Date: December 10, 2018

Meeting Date: December 17, 2018

Re: Oregon ELL Report

The Oregon English Language Learner Report is an annual publication required by law (ORS 327.016). The report provides financial information for English language learner (ELL) programs, the objectives and needs of students eligible for and enrolled in an English language learner program, and information on the demographics of students in English language learner programs in each school district.

Also included is a District Comparison report which includes data specific to our district and some comparable neighboring districts for the 2016-17 school year.

The enrollment of our current English language learner program is as follows:

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
CASCADES ELEMENTARY SCHOOL						1								1
GREEN ACRES ELEMENTARY SCHOOL	6	8	7	7	6	4	3							41
HAMILTON CREEK	1			1										2
LACOMB	2		1	1		1								5
LEBANON HIGH SCHOOL										3	4	4	2	13
PIONEER SCHOOL	2			2			1							5
RIVERVIEW SCHOOL	2			2		1								5
SAND RIDGE CHARTER	3				2									5
SEVEN OAK MIDDLE SCHOOL							3	3	7					13
Grand Total	16	8	8	13	8	7	7	3	7	3	4	4	2	90

Current staffing:

Green Acres: 1 full time ELL teacher and two Bi-lingual instructional assistants

Seven Oak, Cascades, Hamilton Creek, Lacombe, Pioneer, and Riverview share 1 full time ELL teacher.

Seven Oak: One full time bilingual instructional assistant

Lebanon High School: One period for ELL instruction by a certified teacher and one full time bi-lingual instructional assistant.



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

An Annual Report to the Legislature on English Language Learners

2016-17

Oregon Department of Education

The 2016-17 Oregon English Language Learner Report was produced by the Oregon Department of Education for distribution to Oregon state and federal legislators, public schools, school districts, education service districts and members of the public.

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Oregon Department of Education

Colt Gill
Deputy Superintendent of Public Instruction

Acknowledgements

Brian Reeder, Assistant Superintendent, Research and Analysis
C. Blake Whitson, Research Analyst, Research and Analysis
Evan Fuller, Research Analyst, Research and Analysis
Greg Houser, Research Analyst, Teaching, Learning, and Assessment
Isabella Jacoby, Research Analyst, Accountability, Research and Information Services
Josh Rew, Education Program Specialist, Accountability, Research and Information Services
Taffy Carlisle, Education Program Specialist, Equity, Diversity and Inclusion

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*NOTE: A separate data tool has been created this year for districts to utilize. The excel workbook reports data on each measure from the 22 report sections that can be used to compare values simultaneously across 4 user-selected districts of interest and the state of Oregon. That tool is available at the following link:

https://www.oregon.gov/ode/reports-and-data/LegReports/Documents/District_Comparisons_Supplement_to_2016-17_ELL_Report.xlsx

*Requires Microsoft Excel 2010 or later

About this Report

The Oregon English Language Learner Report is an annual publication required by law (ORS 327.016). This report provides financial information for English language learner (ELL) programs, the objectives and needs of students eligible for and enrolled in an English language learner program, and information on the demographics of students in English language learner programs in each school district.

In addition, this report serves as a tool that makes data on English language learners accessible to researchers, media, students and parents.

English Language Learner Definition

ORS 336.079 defines “English language learner” as a student who (a) has limited English language proficiency because English is not the native language of the student or the student comes from an environment where a language other than English has had a significant impact on the student’s level of English language proficiency; and (b) meets any other criteria established by the State Board of Education by rule.

In most sections of this report, measures are presented for current and former English language learners (ELL). This provides information on the full academic trajectory of students who participate in an ELL program at any time in their academic careers.

Current ELLs are students who qualified for English language services during the 2016-2017 school year. **Former** ELLs are students who did not qualify for English language services during the 2016-2017 school year, but did in a prior year. These determinations were made using data from the ESEA Title III Data Collection, which contains data from the 2006-2007 school year forward.

Data Suppression

In order to maintain student privacy, any cell size less than six (6) has been suppressed. Districts with values that have been suppressed are not included in the comparisons. These districts are included in the expanded data tables with suppressed values represented by an asterisk (*). Districts with values of less than 5 percent appear in the comparison graphs as 4 percent. Districts with values of greater than 95 percent appear in the comparison graphs as 96 percent. These percentages are represented in the expanded data tables as “<5%” and “>95%”.

Data Summarization

The measures included in the reports are accompanied by graphs that illustrate and summarize the measure highlighted as well as brief narrative summaries of the provided data. Some graphs summarize the data using statewide averages, while other graphs compare district averages. Districts with values that have been suppressed are not included in these comparisons. Districts with values of less than 5 percent appear in graphs as 4 percent. Districts with values of greater than 95 percent appear in graphs as 96 percent.

Expanded Data Tables

As with the previous year, the 2016-2017 report includes only summary data graphs in this document. A separate data tool has been created this year for districts to utilize. The excel workbook reports data on each measure from the 22 report sections that can be used to compare values simultaneously across 4 user-selected districts of interest and the state of Oregon.

Data Sources

Most tables in this report use information from the Elementary and Secondary Education Act (ESEA) Title III Data Collection to identify current and former ELLs. See the English Language Learner Definition section above to learn more about how students are classified as current or former ELLs. Other data sources used are noted at the end of each section, following the table summarizing district data.

Part A: Financial Data

Part A of this report fulfills the requirements of ORS 327.016(a) by identifying the total amounts of funding that are:

- (A) Allocated to the school district from the State School Fund for students eligible for and enrolled in an English language learner program as provided by ORS 327.013 (1)(c)(A)(ii);
- (B) Expended from the amounts identified in subparagraph (A) of this paragraph for students in average daily membership who are eligible for and enrolled in an English language learner program; and
- (C) Expended as described in subparagraph (B) of this paragraph by category of expenditure, as identified and defined by the State Board of Education by rule.

Part A includes two sections:

- Section 1: State School Fund Formula Revenues and General Fund Expenditures for English Language Learners
- Section 2: General Fund Expenditures on English Language Learners

*NOTE: A separate data tool has been created this year for districts to utilize. The excel workbook reports data on each measure from the 22 report sections that can be used to compare values simultaneously across 4 user-selected districts of interest and the state of Oregon. That tool is available at the following link:

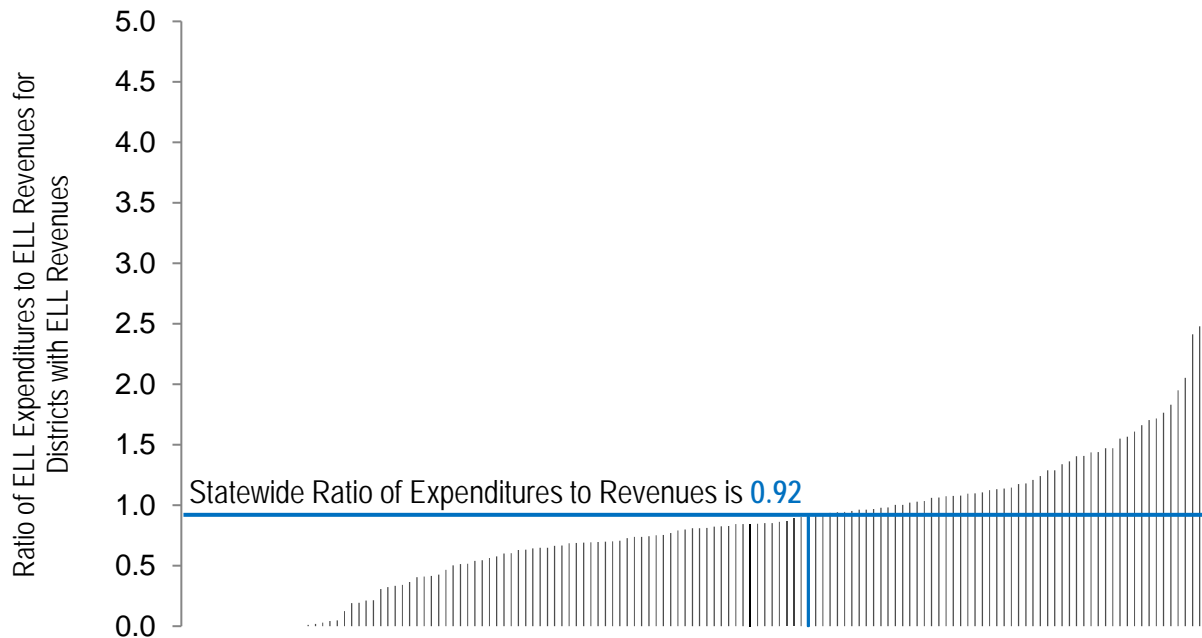
[https://www.oregon.gov/ode/reports-and-data/LegReports/Documents/District Comparisons Supplement to 2016-17 ELL Report.xlsx](https://www.oregon.gov/ode/reports-and-data/LegReports/Documents/District_Comparisons_Supplement_to_2016-17_ELL_Report.xlsx)

*Requires Microsoft Excel 2010 or later

Section 1: State School Fund Formula Revenues and General Fund Expenditures for English Language Learners

Graph 1 shows the relationship between ELL revenues allocated to districts via the State School Fund Formula and total ELL expenditures from the General Fund in districts' accounting financial reports. Graph 1 shows the ratio of these expenditures to revenues by district. Statewide, the ratio of expenditures to revenues is 0.92, meaning that 92 percent of the funds allocated to districts via the State School Fund Formula are accounted for as being spent on ELLs. The ratios by district range from 0 to 4.39.

Graph 1: Ratio of ELL Expenditures to Revenues by District

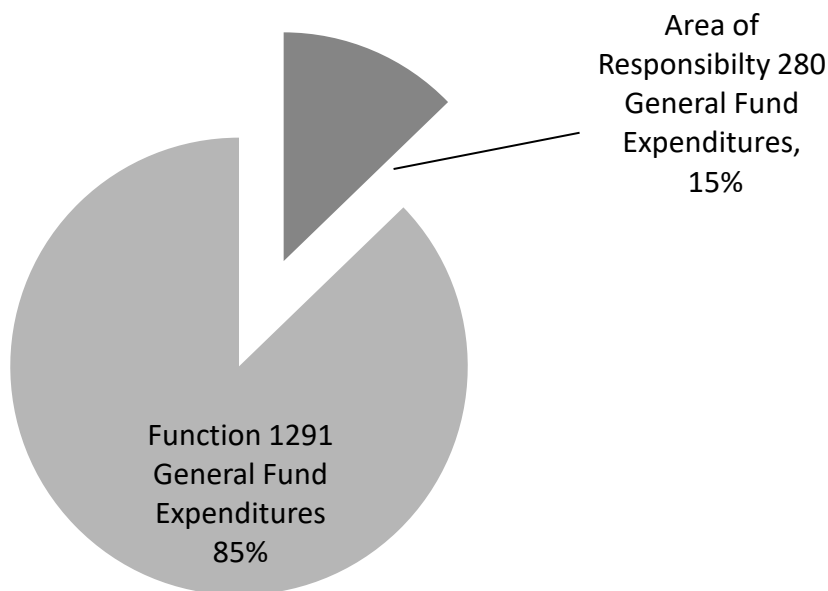


Source: School District Audited Financial Reports.

Section 2: General Fund Expenditures on English Language Learners

Expenditures from the General Fund on ELL students are accounted for using Function 1291 and Area of Responsibility 280. Function 1291 includes expenditures for instruction in English as a Second Language Programs. Area of Responsibility 280 includes expenditures for Functions **other than** Function 1291 that are for the benefit of ELLs. For example, transportation expenditures to take ELL students on an educational field trip would be recorded as Area of Responsibility 280 under Function 2550 (Student Transportation).¹ Graph 2 shows that about 85 percent of the expenditures for ELLs are accounted for using Function 1291, while the remaining 15 percent are accounted for in Area of Responsibility 280.

Graph 2: Expenditures Divided by Function 1291 and Area of Responsibility 280



Source: School District Audited Financial Reports.

¹ For a more detailed description of the accounting system categories, see Oregon's Program Budgeting and Accounting Manual at <http://www.oregon.gov/ode/schools-and-districts/grants/Pages/Financial-Budgeting-and-Accounting.aspx>.

Part B: Demographics of Students Eligible for and Enrolled in English Language Learner Programs

This section fulfills 327.016(c)(A, B, C) by providing information on the demographics of students in English Language Learner programs in each school district, including:

- (A) The average number of years students have been enrolled in English language learner programs;
- (B) The average number of years the students have attended their current schools;
- (C) The percentage of students who also receive special education and related services.

The sections in Part B include:

- Section 3: Number of English Language Learners
- Section 4: Economically Disadvantaged English Language Learners
- Section 5: Mobile English Language Learners
- Section 6: Homeless English Language Learners
- Section 7: Migrant English Language Learners
- Section 8: Recent Arriver English Language Learners
- Section 9: Small Area Income and Poverty Estimates
- Section 10: Most Common Home Languages Spoken by English Language Learners
- Section 11: Average Number of Years Students have been Enrolled as an ELL
- Section 12: Average Number of Years ELLs are Enrolled in a School
- Section 13: English Language Learners as Students with a Disability and Receiving Special Education Services

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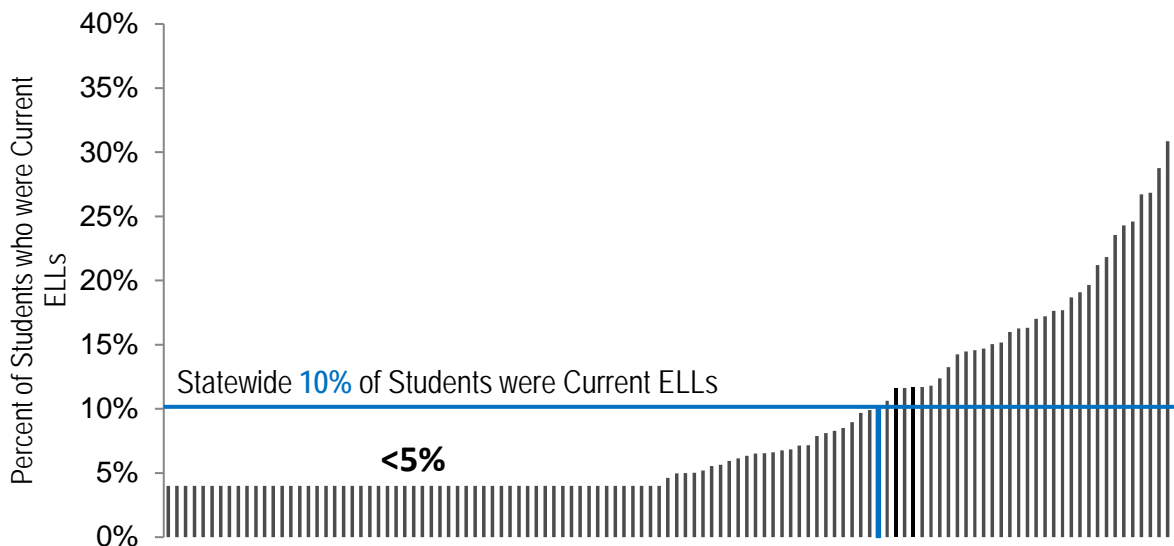
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*Requires Microsoft Excel 2010 or later

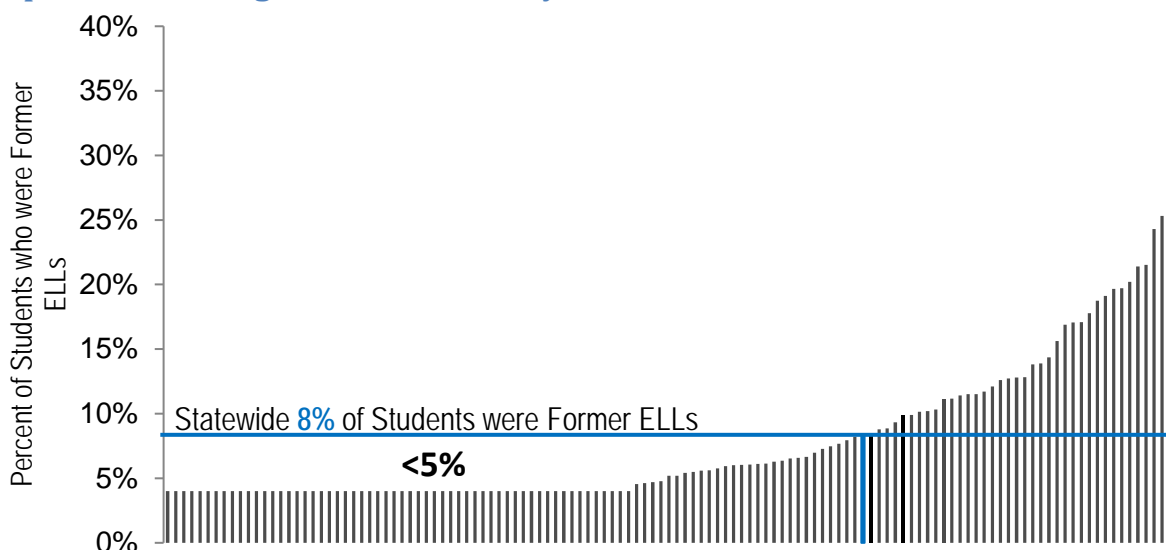
Section 3: Number of English Language Learners

This section summarizes the number of current and former ELL students as a percent of the total student population. Students who qualified for English language services during the 2016-2017 school year and appeared in the Spring Membership data set are considered Current ELLs. Former ELLs are students who qualified for English language services prior to the 2016-2017 school year and who appeared in the Spring Membership collection. Graphs 3a and 3b show that about 10 percent of students statewide were identified as current ELL students while 8 percent were identified as former ELL students.

Graph 3a: Percentage of Current ELLs by District, 2016-17



Graph 3b: Percentage of Former ELLs by District, 2016-17



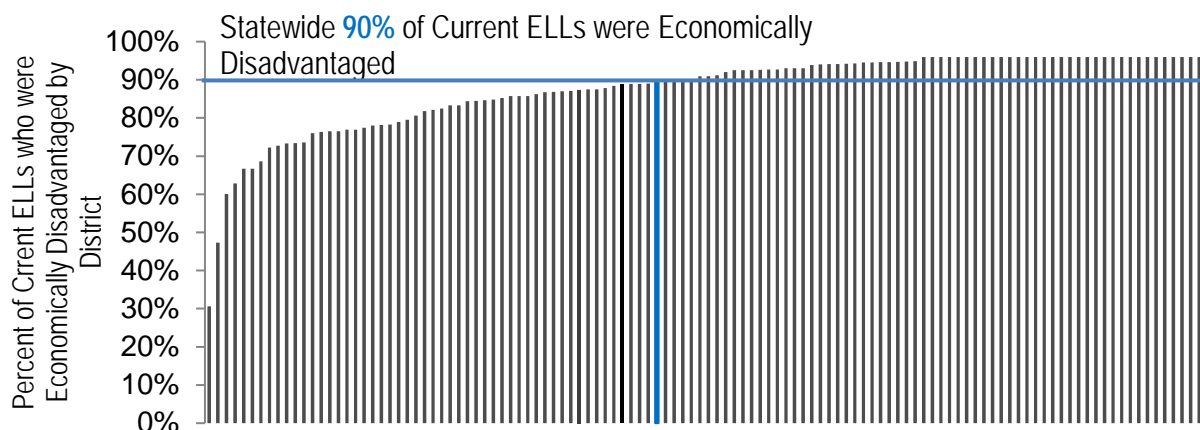
Source: Spring Membership and Limited English Proficient Collection.

Section 4: Economically Disadvantaged English Language Learners

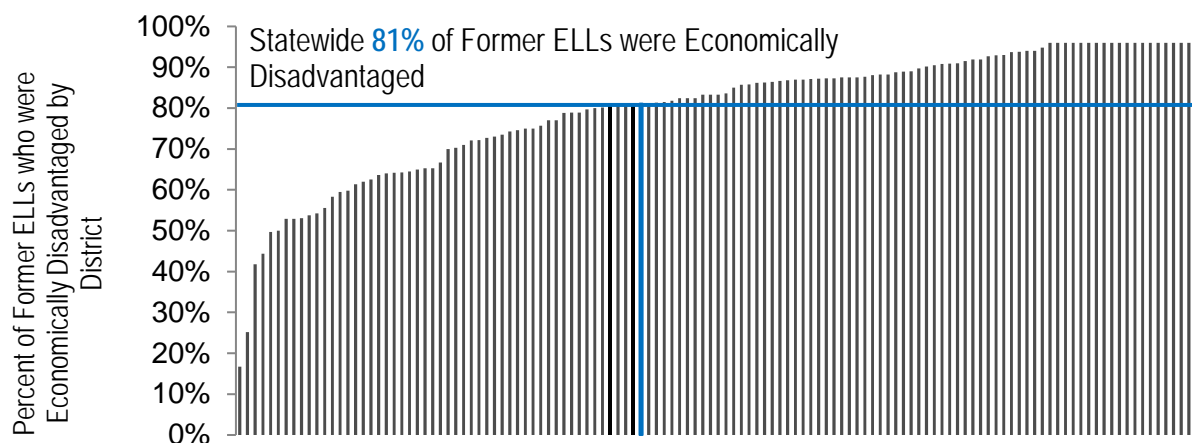
This section summarizes the percent of current and former ELL students who were economically disadvantaged in 2016-17. Economically disadvantaged status is measured by the number of students who are eligible for free and reduced lunch. However, the Community Eligibility Provision which allows high poverty schools and districts the ability offer free breakfast and lunch to all students regardless of family eligibility has reduced the accuracy of this measure as an effective proxy for determine economic disadvantage.

Graph 4a shows that statewide about 90 percent of current ELLs were economically disadvantaged, with district averages ranging from 25 percent to more than 95 percent. Graph 4b shows that statewide about 81 percent of former ELLs were economically disadvantaged, with district values ranging from 17 percent to more than 95 percent.

Graph 4a: Percentage of Current ELLs by District who were Economically Disadvantaged, 2016-17



Graph 4b: Percentage of Former ELLs by District who were Economically Disadvantaged, 2016-17

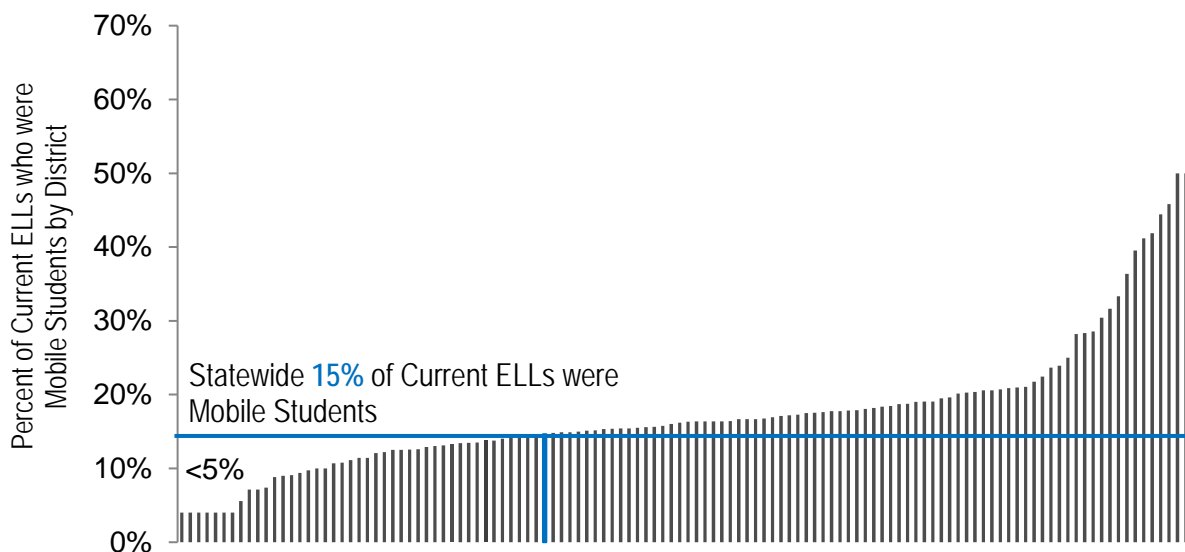


Source: Spring Membership

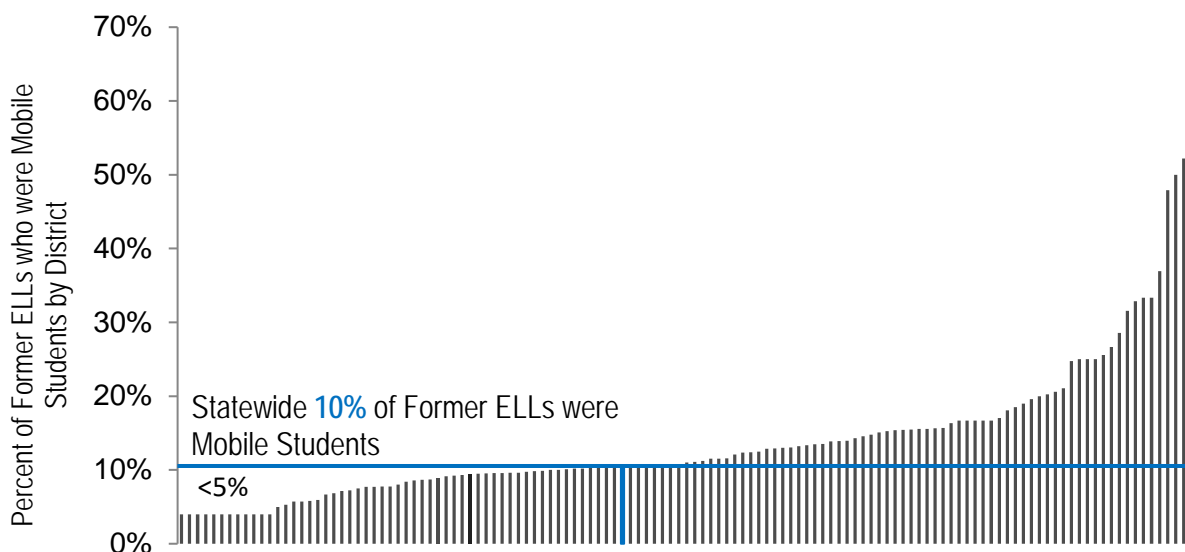
Section 5: Mobile English Language Learners

This section summarizes the percent of current and former ELLs who were mobile in 2016-17. A **mobile** student is defined as a student who attended more than one school between July 1 and May 1, entered the Oregon public education system after October 1, exited the Oregon education system before May 2 without earning a diploma or certificate, or had significant gaps in enrollment of 10 consecutive school days or more. Graph 5a illustrates that statewide, 15 percent of current ELLs were mobile, with district averages ranging from less than 5 percent to 57 percent. Graph 5b shows that statewide 10 percent of former ELLs were mobile, with district averages ranging from less than 5 percent to 63 percent.

Graph 5a: Percentage of Mobile Students who were Current ELLs by District, 2016-17



Graph 5b: Percentage of Mobile Students who were Former ELLs by District, 2016-17

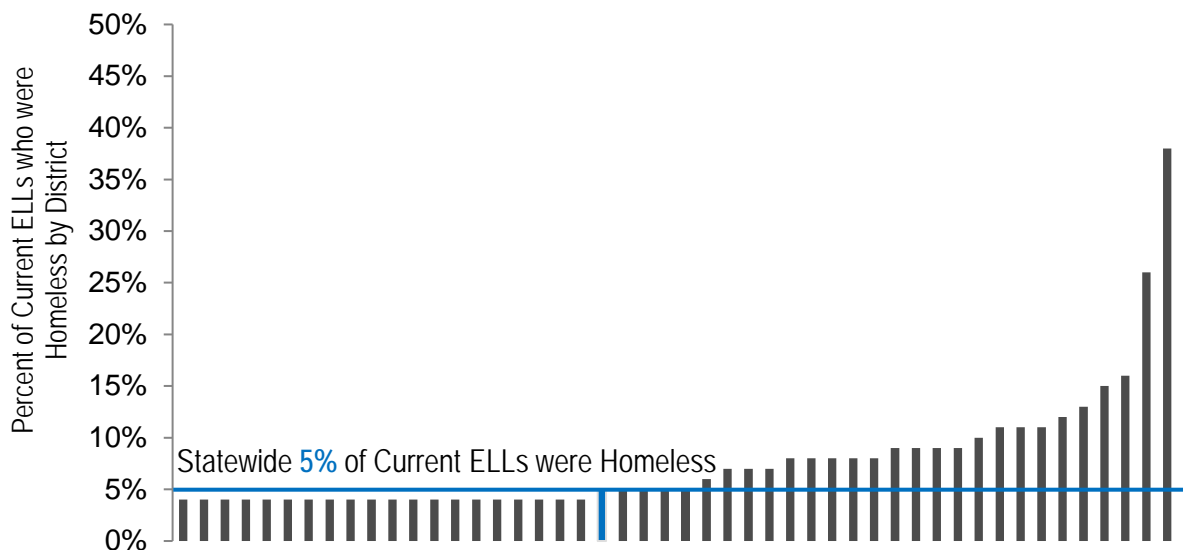


Source: Average Daily Membership Collection

Section 6: Homeless English Language Learners

This section summarizes data on current and former ELL students who were classified as homeless as defined by the federal McKinney-Vento Act at any point during the 2016-2017 school year. Graph 6a shows that statewide 5 percent of current ELLs were classified as experiencing homelessness and 6b shows that statewide, less than 5 percent of former ELLs experienced homelessness.

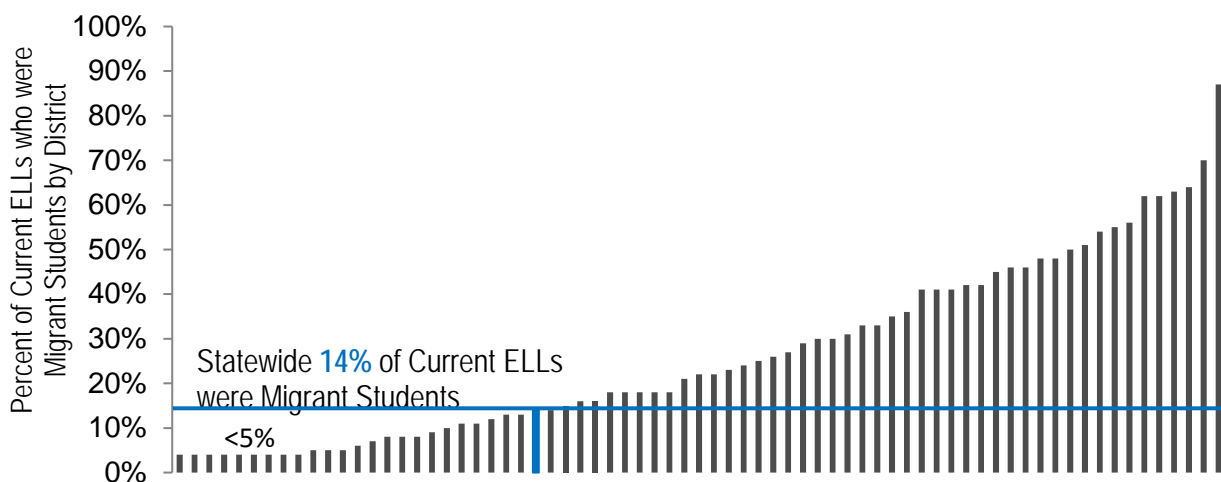
Graph 6a: Percentage of Current ELLs who were Homeless by District, 2016-17



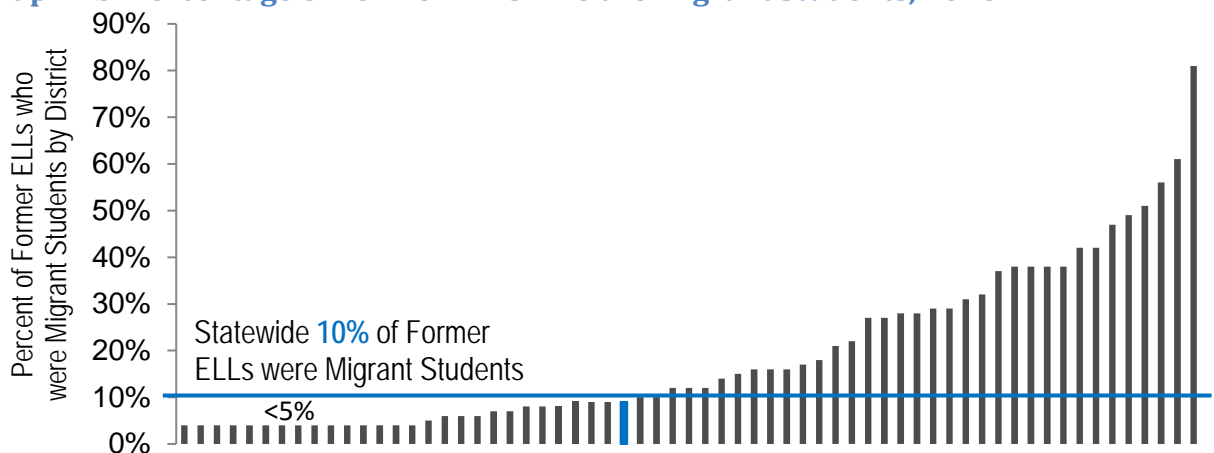
Section 7: Migrant English Language Learners

This section summarizes data on current and former ELL students who were considered to be migrant students. **Migrant** students are defined as students who have moved with their families in the previous 36 months to seek temporary or seasonal employment in the agriculture or fishing industries. It is important to note that migrant student status is not limited to students born outside of the United States. Indicator 8 provides information on those students who recently immigrated to the United States, which can also include migrant students. Graph 7a shows that statewide 14 percent of current ELLs are migrant students, with district averages ranging from less than 5 percent to 87 percent. Graph 7b shows statewide that 10 percent of former ELLs are migrant students with district averages ranging from less than 5 percent to 81 percent.

Graph 7a: Percentage of Current ELLs who are Migrant Students, 2016-17



Graph 7b: Percentage of Former ELLs who are Migrant Students, 2016-17

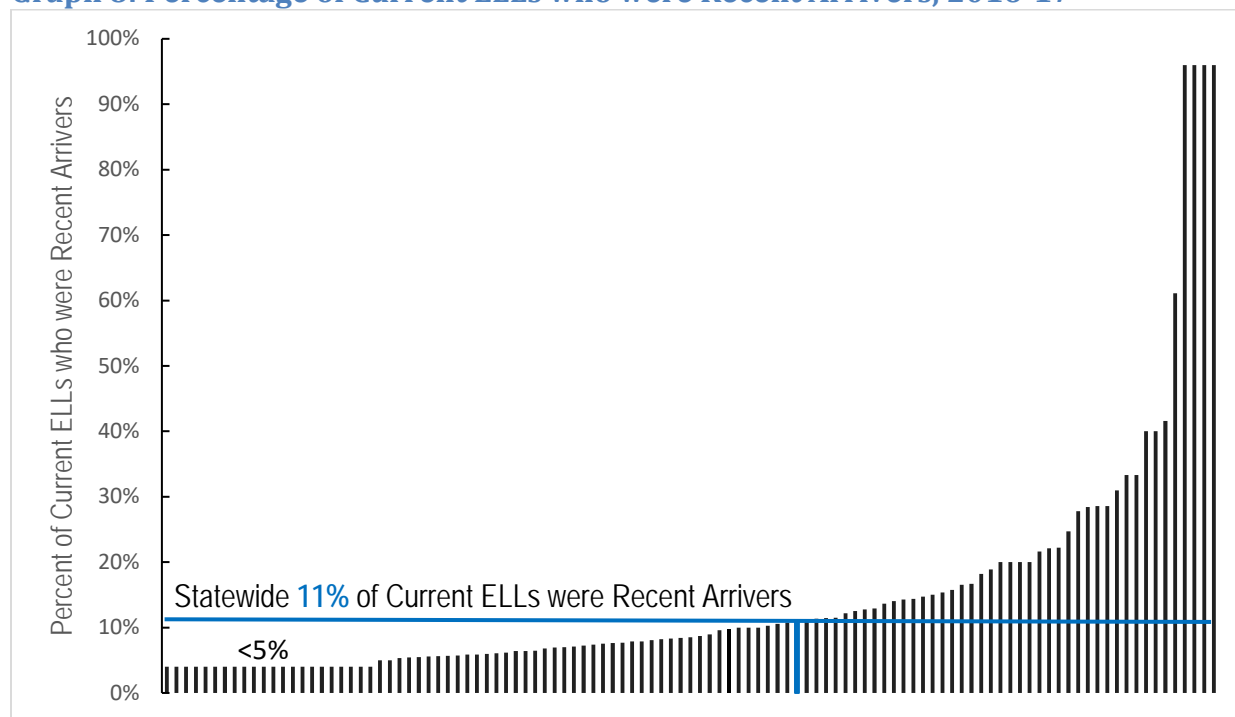


Source: Title I-C Migrant Data Collection and Spring Membership

Section 8: Recent Arriver English Language Learners

This section summarizes data on current and former ELL students who were recent arrivers. **Recent arrivers** are students who were born outside of the U.S. and Puerto Rico and who have been educated in the U.S. for fewer than three cumulative years. As discussed in indicator 7 above, recent arrivers are those students who have recently immigrated to the U.S. and may also be considered migrant in addition to a recent arriver. The two designations are distinct and are not interchangeable. Graph 8 shows that statewide 11 percent of current ELLs were recent arrivers, with districts ranging from less than 5 percent to more than 95 percent. A graph for former ELLs who were recent arrivers is not included due to the small number of districts that have non-suppressed data available. Districts range from having less than 5 percent to 25 percent of former ELLs who are recent arrivers.

Graph 8: Percentage of Current ELLs who were Recent Arrivers, 2016-17

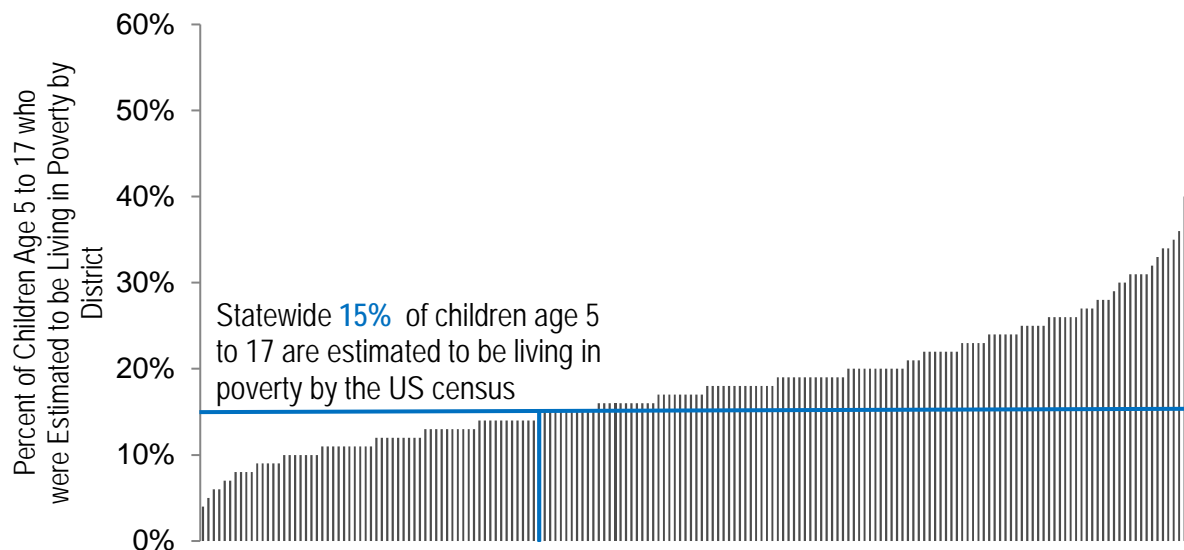


Source: ESEA Title III Collection and Spring Membership

Section 9: Small Area Income and Poverty Estimates

The U.S. Census Bureau's Small Area Income and Poverty Estimates (SAIPE) measure provides an estimate of the poverty rate for children from ages 5-17 years in each school district. Graph 9 shows that statewide, 15 percent of children ages 5 to 17 years are living in poverty. Districts range from have less than 5 percent to 56 percent of students ages 5-17 living in poverty.

Graph 9: Small Area Income and Poverty Estimates by District, 2016-17

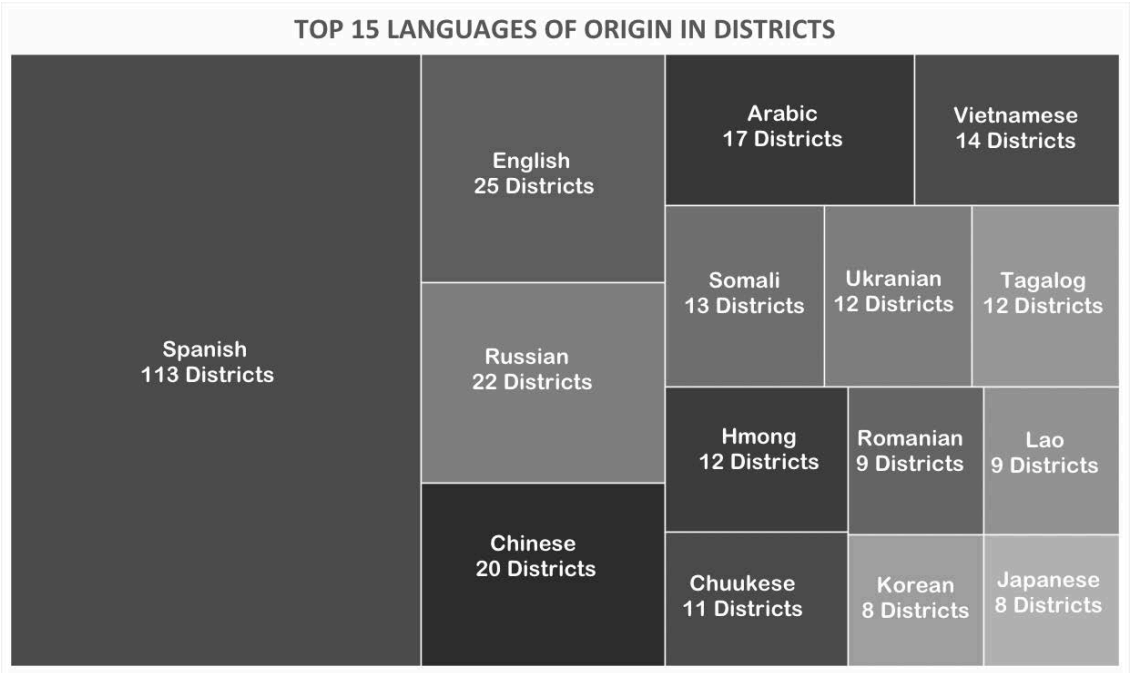


Source: US Census Bureau, data available at <https://www.census.gov/did/www/saipe/>.

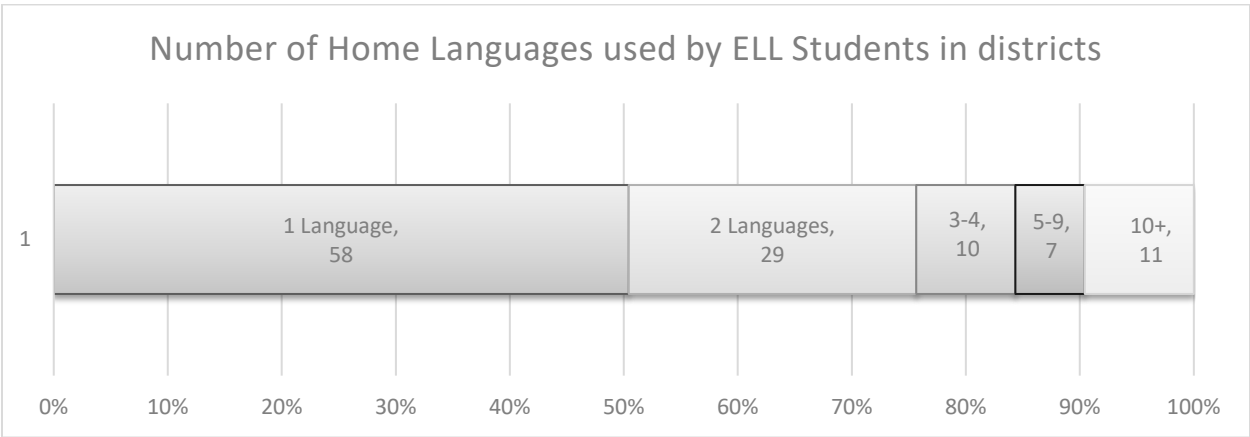
Section 10: Most Common Home Languages Spoken by English Language Learners

This section summarizes the home languages reported by ELL students. Graph 10 shows the languages that were reported by six or more students and the number of districts reporting that language. For example, Spanish was reported as a home language for six or more students in 113 Districts. It should also be noted that 25 districts reported 6 or more students whose home language was reported as English. This is due to American Indian/Alaskan Native students who are able to qualify as English Learners.

Graph 10a: Top 15 Home Languages for English Language Learners as reported by Districts, 2016-17



Graph 10b: The Number of Languages Spoken by Six or More Students in a District

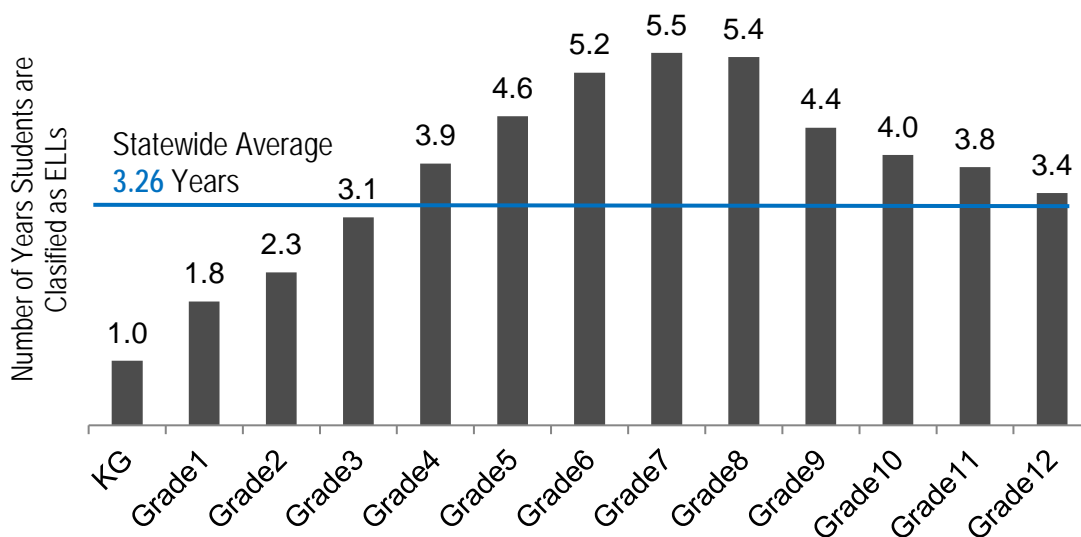


Source: ESEA Title III Collection and Spring Membership

Section 11: Average Number of Years Students Have Been Enrolled as an ELL

This section provides the average number of years students have been enrolled as an ELL by grade. This average was calculated using the total years of English Language Learner instruction from the Oregon Department of Education (ODE)'s Average Daily Membership Data Collection. Graph 11 shows that, statewide, 6th through 8th Grade ELLs average between 5.2 and 5.5 years of ELL instruction, with the highest average in the state being 7th grade with 5.5 years. Statewide across all grades, the average numbers years enrolled as an ELL is 3.26.

Graph 11: Average Number of Years Students have been Enrolled as an ELL, Statewide Averages, 2016-17



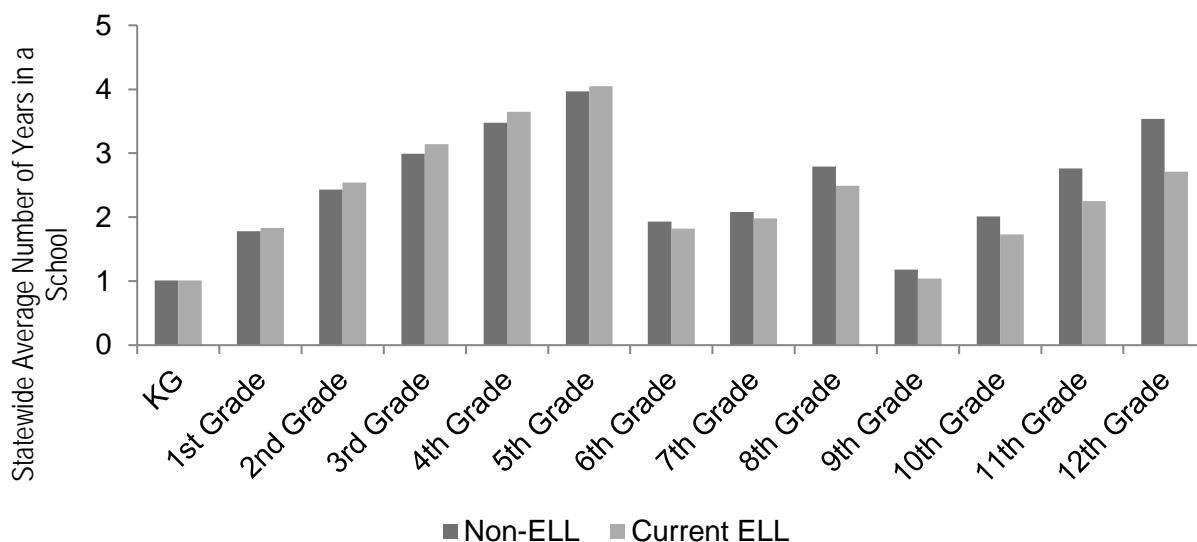
Source: Average Daily Membership Collection

Section 12: Average Number of Years ELLs are Enrolled in a School

This section shows the average number of years current ELL students are enrolled in their current school, aggregated to the district level. Oregon public schools' grade compositions vary widely both within and between districts. For example, some grade combinations include K-3, K-5, K-6, K-12, 6-8, 7-8, and 9-12. Due to this variation, it is not reasonable to directly compare districts on the average number of number of years students are enrolled. For this reason, non-ELLs are included in the graph below as a comparison group for ELLs.

Graph 12 shows that non-ELLs and current ELLs have a similar average number of years in their current school in the early grades. In 1st-5th grade, current ELLs average a longer tenure in a single school than non-ELLs. This trend changes in 6th grade and the gap increases as students reach high school age.

Graph 12: Statewide Average Number of Years Non-ELLs and Current ELLs are Enrolled in a School, 2016-17

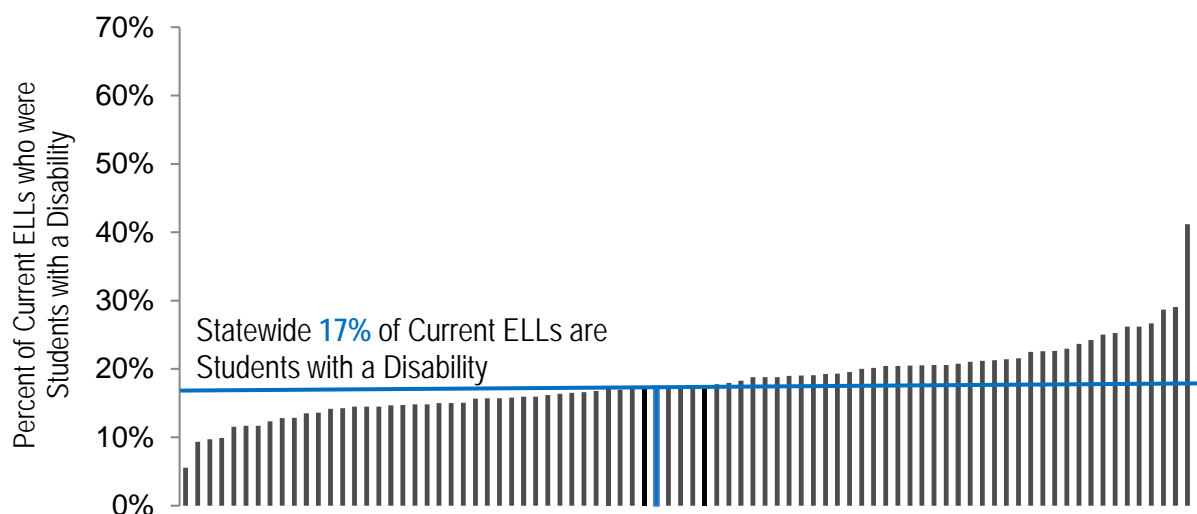


Source: Average Daily Membership Collection

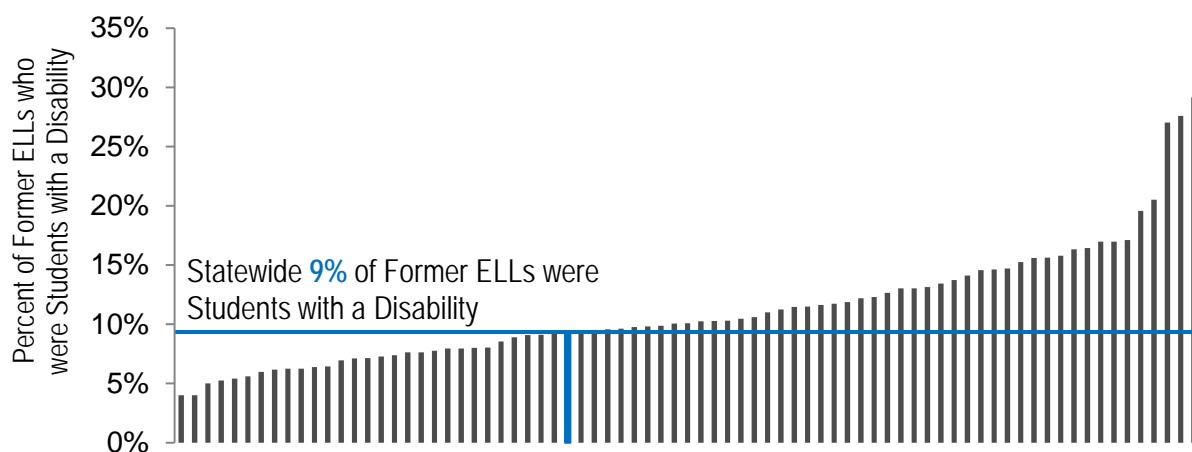
Section 13: English Language Learners Identified as Students with a Disability and Receiving Special Education Services

This section summarizes the percentage of current and former ELL students who are identified as having a disability and also receive special education and related services. Graph 13a shows that 17 percent of current ELLs statewide are also identified as students with a disability who are also receiving special education and related services, with district percentages ranging from 6 percent to 67 percent. Graph 13b shows that 9 percent of former ELLs are also identified as students with a disability who are also receiving special education and related services, with district percentages ranging from less than 5 percent to 29 percent.

Graph 13a: Percent of Current ELLs Identified as Having a Disability who also Receive Special Education and Related Services by District, 2016-17



Graph 13b: Percent of Former ELLs Identified as Having a Disability who also Receive Special Education and Related Services by District, 2016-17



Source: SECC December 1st Child Count and Spring Membership.

Part C: Student Achievement

Sections 14-18 summarize the progress of each school district on meeting objectives and the needs of students eligible for and enrolled in an English Language Learner program as required by ORS 327.016 (b). These are the same measures used to identify school districts as described under ORS 327.016.

The sections in Part C include:

- Section 14: Growth on the English Language Proficiency Assessment for the 21st Century (ELPA21)
- Section 15: Median Mathematics Growth Percentile, 6th-8th Grade
- Section 16: Percent of English Language Learners Meeting Achievement Standards, 6th-8th Grade
- Section 17: 5-Year Cohort Graduation Rate
- Section 18: Post-Secondary Enrollment

*NOTE: A separate data tool has been created this year for districts to utilize. The excel workbook reports data on each measure from the 22 report sections that can be used to compare values simultaneously across 4 user-selected districts of interest and the state of Oregon. That tool is available at the following link:

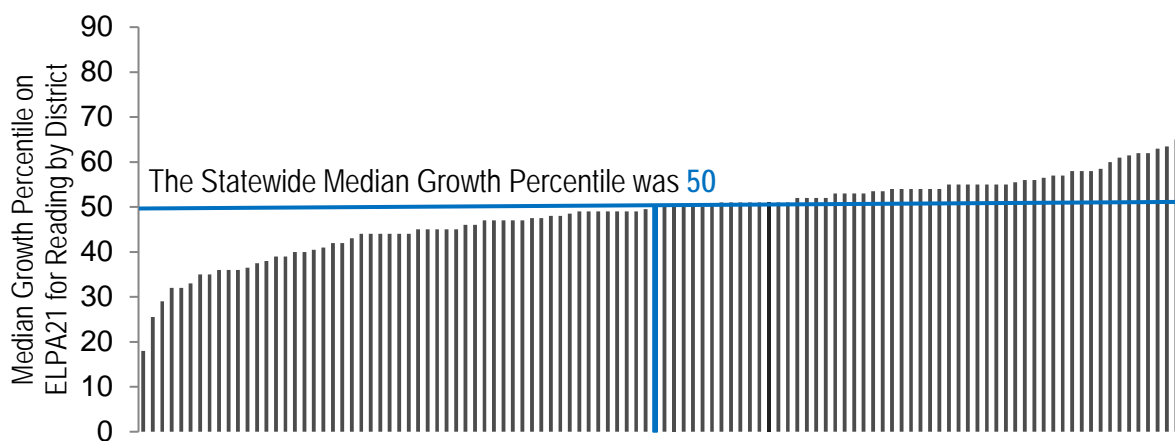
https://www.oregon.gov/ode/reports-and-data/LegReports/Documents/District_Comparisons_Supplement_to_2016-17_ELL_Report.xlsx

*Requires Microsoft Excel 2010 or later

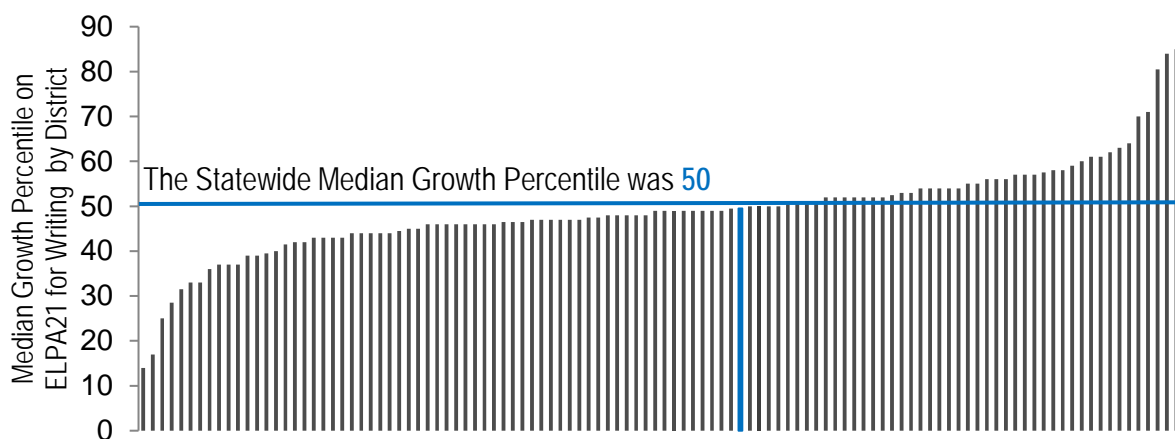
Section 14: Growth on the English Language Proficiency Assessment for the 21st Century (ELPA21)

This section summarizes the performance of current ELL students on the English Language Proficiency Assessment for the 21st Century (ELPA21). The State of Oregon uses ELPA21 to test the language proficiency of ELLs. ELPA21 is taken only by current ELLs and students who are identified as possibly needing ELL services. The graphs in this section show the median growth percentile of current ELLs who took ELPA21 in the 2016-2017 school year in each of the four tested domains (i.e., reading, writing, listening, and speaking). The statewide median growth percentile was 50 across all domains. This means that the median student showed growth greater than or equal to 50 percent of all students taking ELPA21 with similar past test scores.

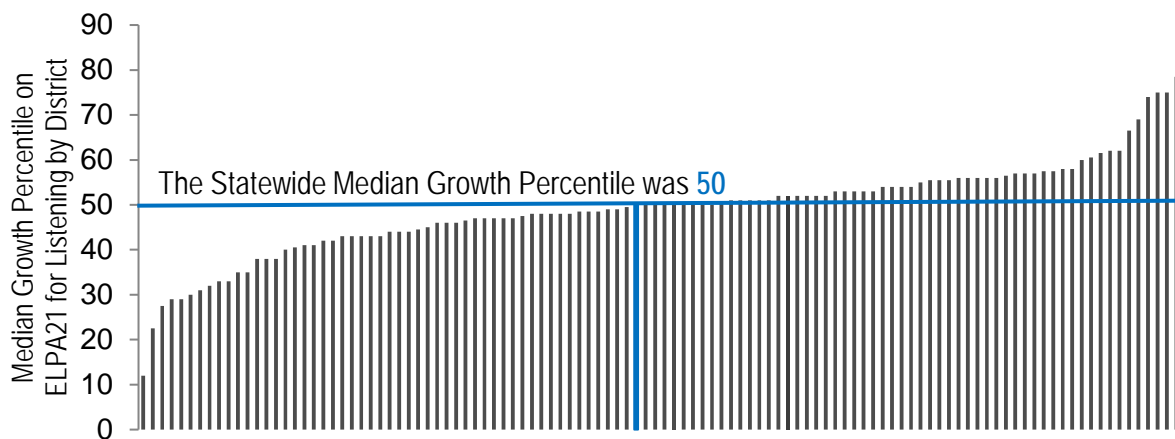
Graph 14a: Median Growth Percentile on ELPA21 by District for Reading, 2016-17



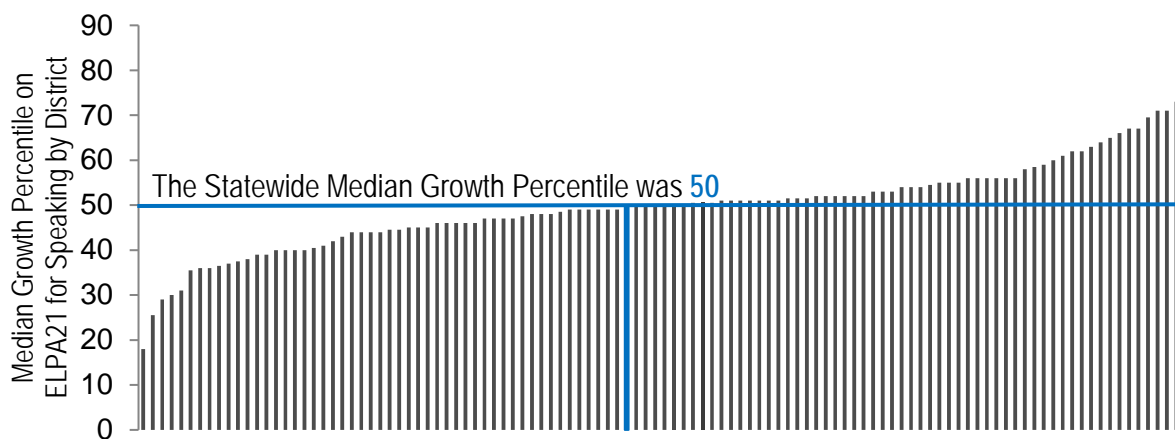
Graph 14b: Median Growth Percentile on ELPA21 by District for Writing, 2016-17



Graph 14c: Median Growth Percentile on ELPA21 by District for Listening, 2016-17



Graph 14d: Median Growth Percentile on ELPA21 by District for Speaking, 2016-17

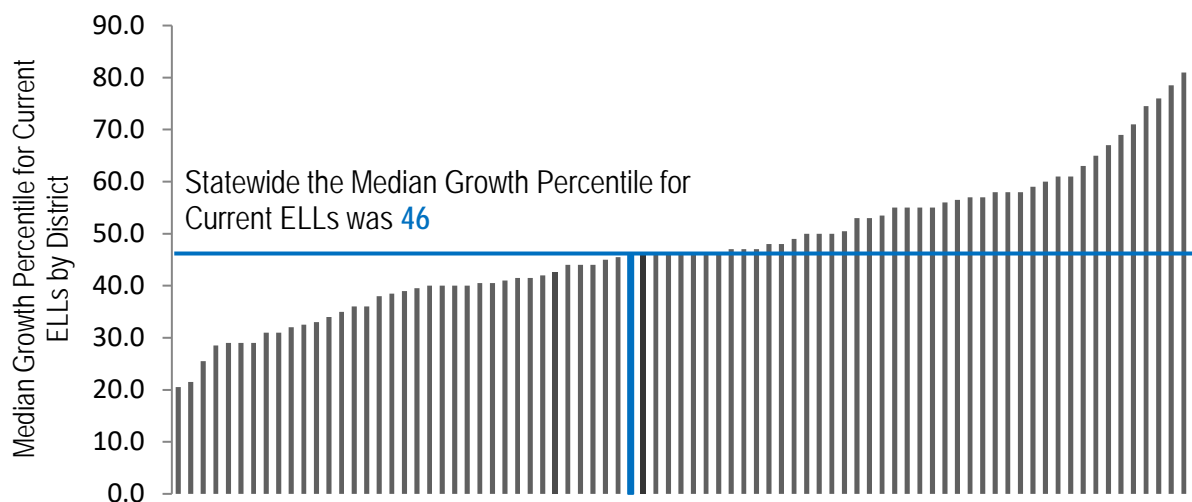


Source: Oregon Student ELPA21 Scores

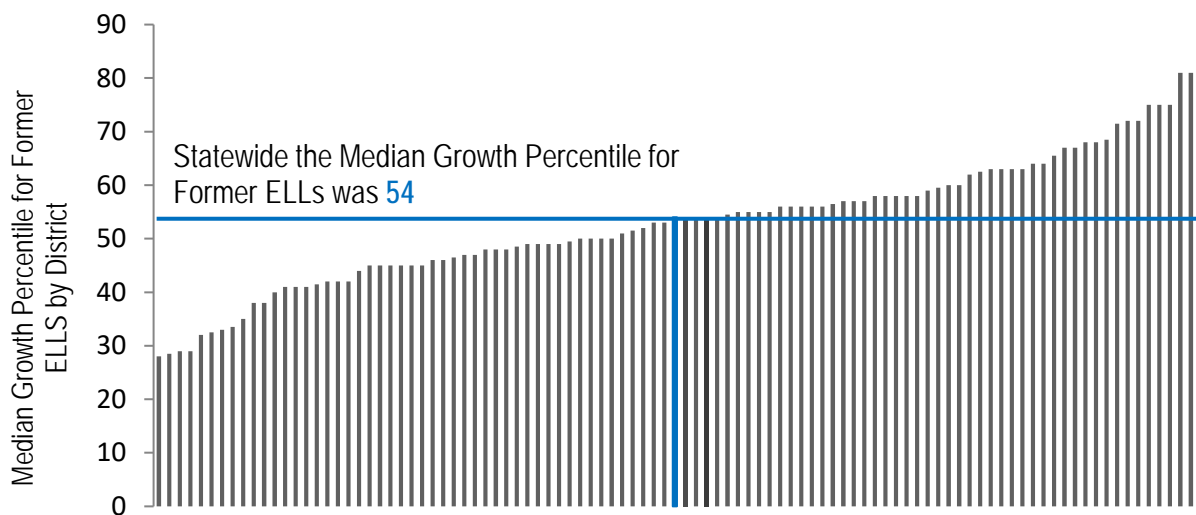
Section 15: Median Mathematics Growth Percentile, 6th-8th Grade

This section summarizes the median mathematics growth percentile for current and former ELLs from 6th to 8th grade. The growth model expresses a student's achievement growth as a percentile which reflects a student's growth relative to his or her academic peers. For example, the median student from a district with a mathematics growth percentile of 42 showed growth equal to or greater than 42 percent of students with similar past scores. Graph 15a shows the statewide median mathematics growth percentile for 6th-8th graders who are current ELLs was 46, with district medians ranging from 20.5 to 85. Graph 15b shows the statewide median mathematics growth percentile for 6th-8th graders who were former ELLs was 54, with district medians ranging from 28 to 85.

Graph 15a: Median Mathematics Growth Percentile, 6th -8th Grade for Current ELLs, 2016-17



Graph 15b: Median Mathematics Growth Percentile, 6th -8th Grade for Former ELLs, 2016-17

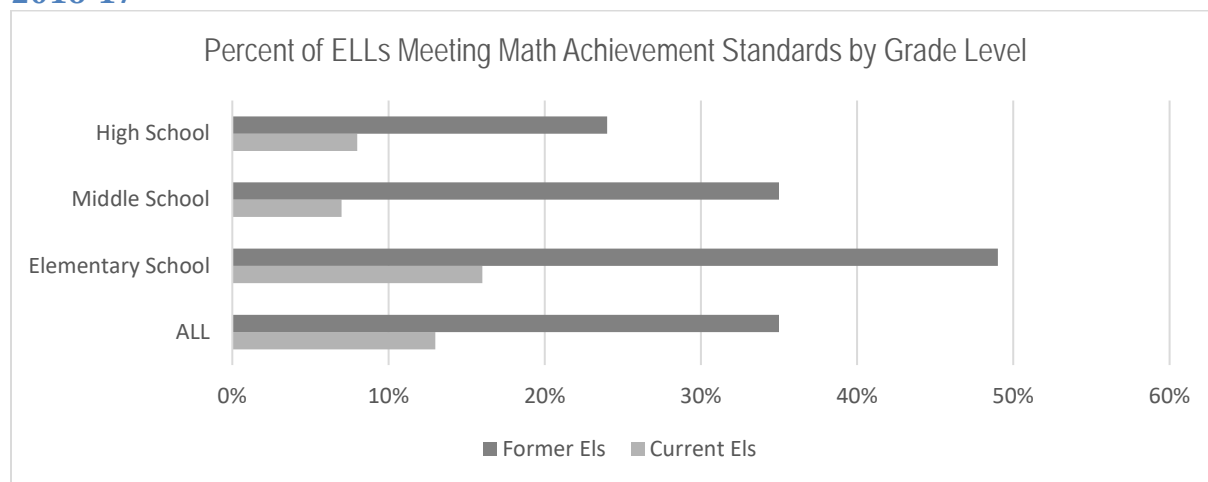


Source: Oregon Students Mathematics Test Scores

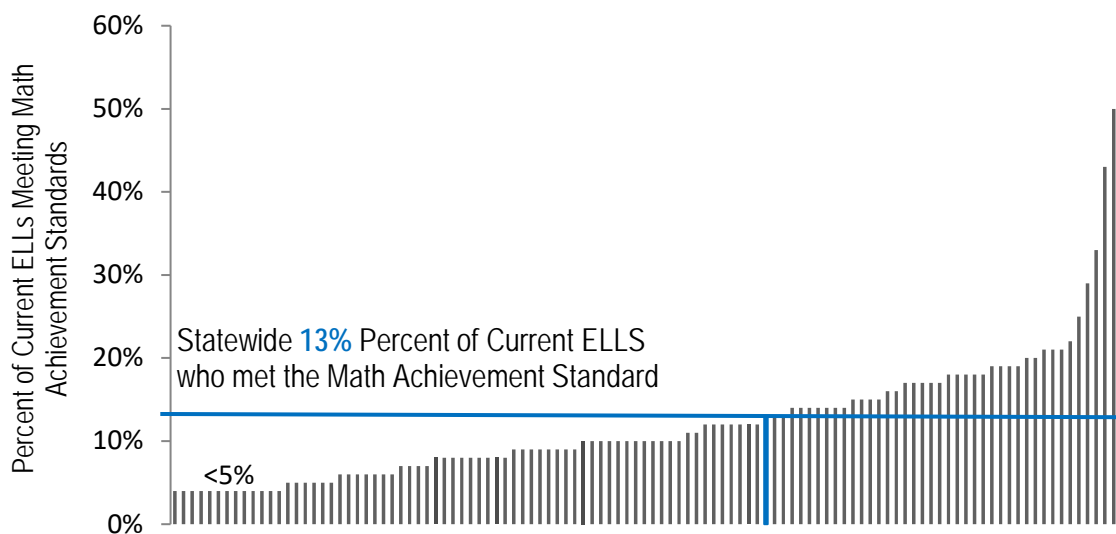
Section 16: Percent of English Language Learners Meeting Achievement Standards

This section summarizes the percent of current and former ELLs who met the achievement standards for mathematics and English language arts during the 2016-2017 school year. Graph 16a shows the percentage of students meeting math achievement standards by grade band for current and former ELL students. For current ELLs, it's in middle school grades where math achievement is lowest while for former ELLs, high school has the lowest achievement percentage. Elementary School has the highest percentage of current and former ELLs meeting achievement standards. Graph 16b shows between less than 5 percent and 54 percent of current ELLs met the Mathematics achievement standards with a statewide average of 11 percent. Graph 13c shows that between less than 5 percent and 74 percent of Former ELLs met Mathematics achievement standards.

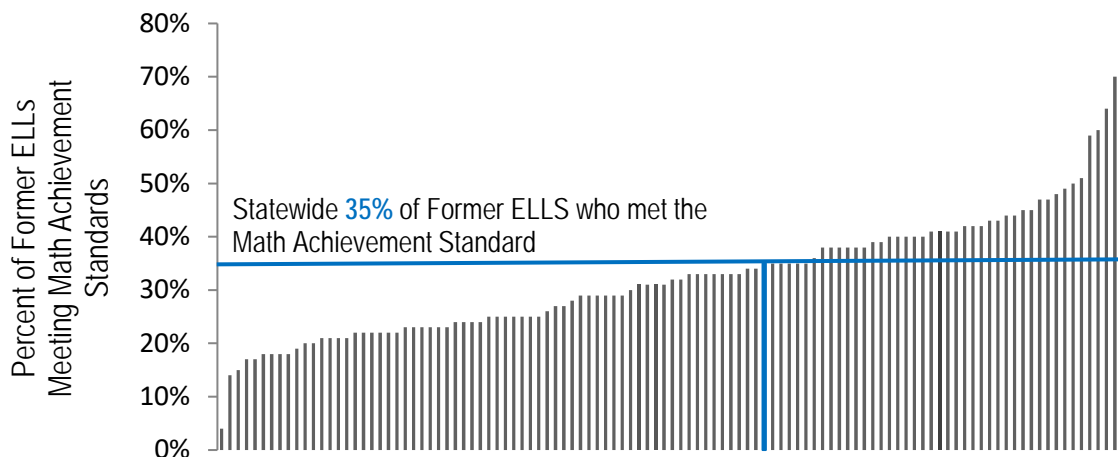
Graph 16a: Percent of ELLs Meeting Math Achievement Standards by Grade Level, 2016-17



Graph 16b: Percent of Current ELLs Meeting Math Achievement Standards for all Grade Levels by district, 2016-17

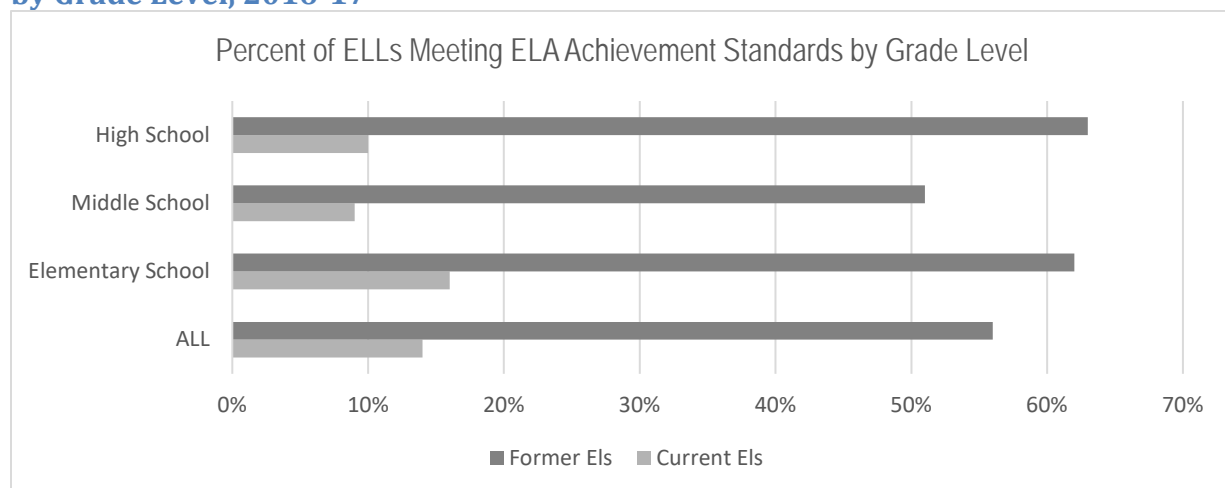


Graph 16c: Percent of Former ELLs Meeting Math Achievement Standards for all Grade Levels by District, 2016-17



Graph 16d shows the breakdown by grade band of the percent of current and former ELLs meeting English Language Arts achievement standards. For current and former ELLs, the lowest percent meeting standards is in middle school. Elementary School has the highest percentage of current ELLs meeting achievement standards while the largest percentage of former ELLs meet English Language Arts achievement standards in High School. Graph 16e shows that between less than 5 percent and 50 percent of current ELLs met the English Language Arts achievement standard with a statewide average of 14 percent. Graph 16f shows that between 22 and 80 percent of Former ELLs met English Language Arts achievement standards.

Graph 16d: Percent of ELLs Meeting English Language Arts Achievement Standards by Grade Level, 2016-17



Percent of Current ELLs Meeting ELA Achievement Standards

Statewide 14% of Current ELLs who met the English Language Arts Achievement Standard

<5%

Percent of Former ELLs Meeting ELA Achievement Standards

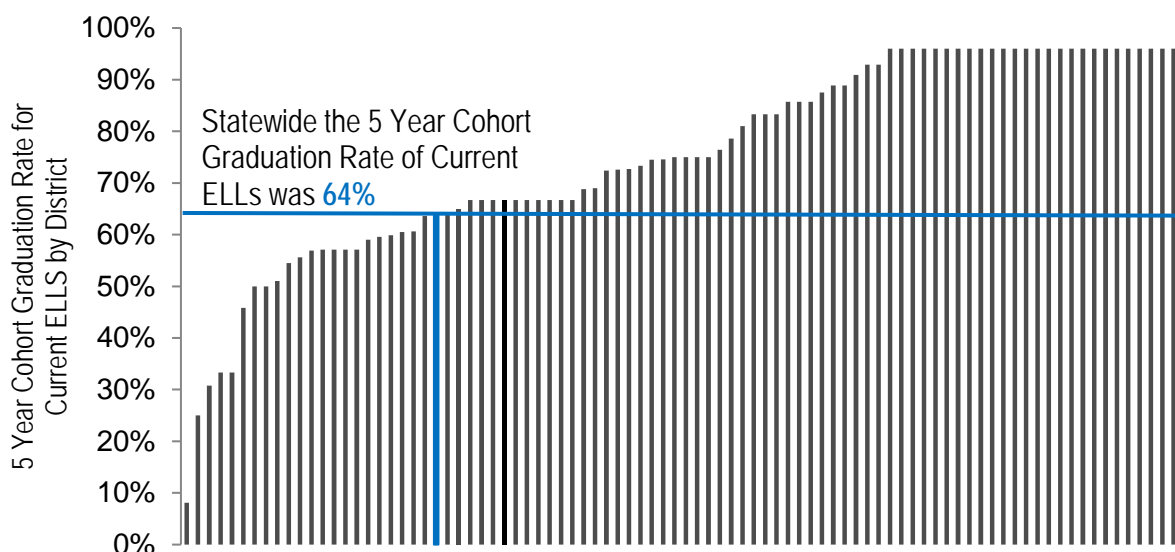
Statewide **56%** of Former ELLs who met the English Language Arts Achievement Standard

Grade	Percent of Former ELLs Meeting ELA Achievement Standards
1	22%
2	27%
3	33%
4	37%
5	38%
6	40%
7	42%
8	43%
9	44%
10	45%
11	55%
12	80%

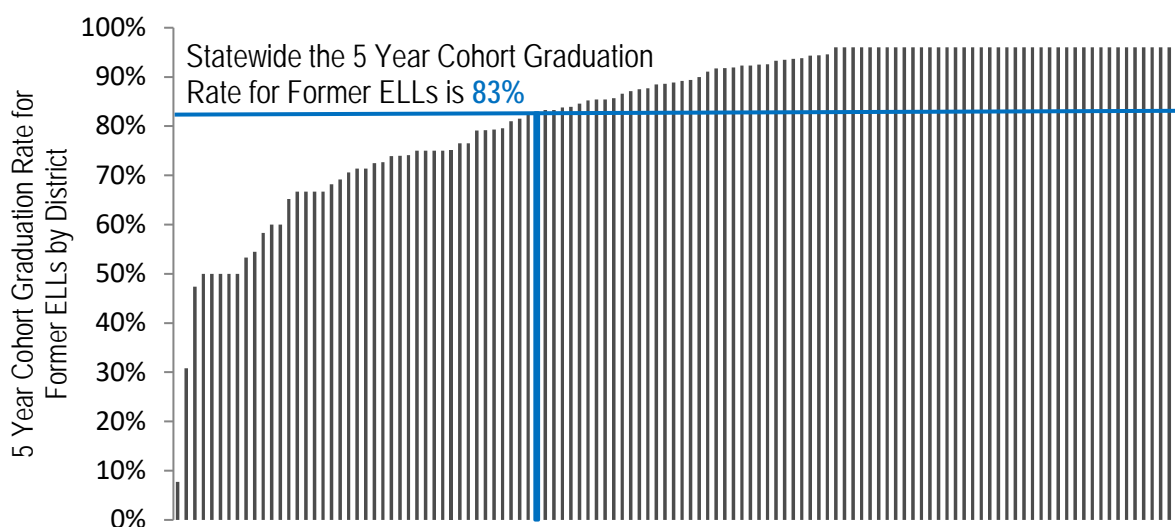
Section 17: 5-Year Cohort Graduation Rate for English Language Learners

This section summarizes the 5-year graduation rates for current and former ELL students for the 2016-2017 school year. Students in this cohort first entered high school in the 2012-2013 school year. The cohort is adjusted for students who move into or out of the system, emigrate or are deceased. The cohort graduation rate is calculated as the number of students in the cohort who graduated with a regular or modified diploma within five years as a percent of the total number of students in the cohort. Graph 17a shows that the statewide 5-Year Cohort Graduation Rate for current ELLs was 64 percent, with district averages ranging from 8 percent to more than 95 percent. Graph 17b shows that the statewide 5-Year Cohort Graduation Rate for former ELLs was 83 percent, with district averages ranging from 8 percent to more than 95 percent.

Graph 17a: 5-Year Cohort Graduation Rate for Current ELLs, 2016-17



Graph 17b: 5-Year Cohort Graduation Rate for Former ELLs, 2016-17

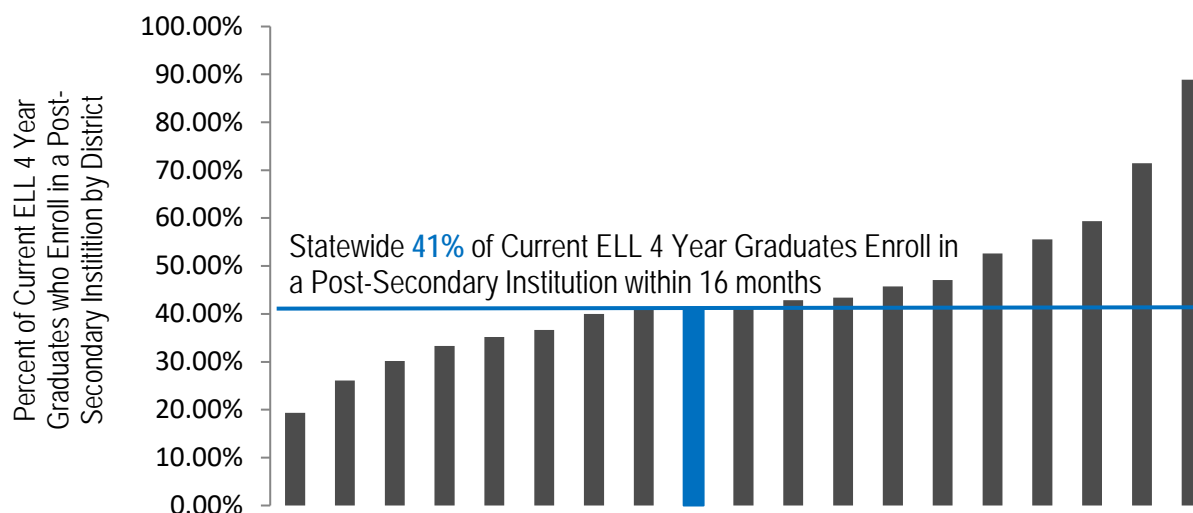


Source: Cohort Graduation Rate

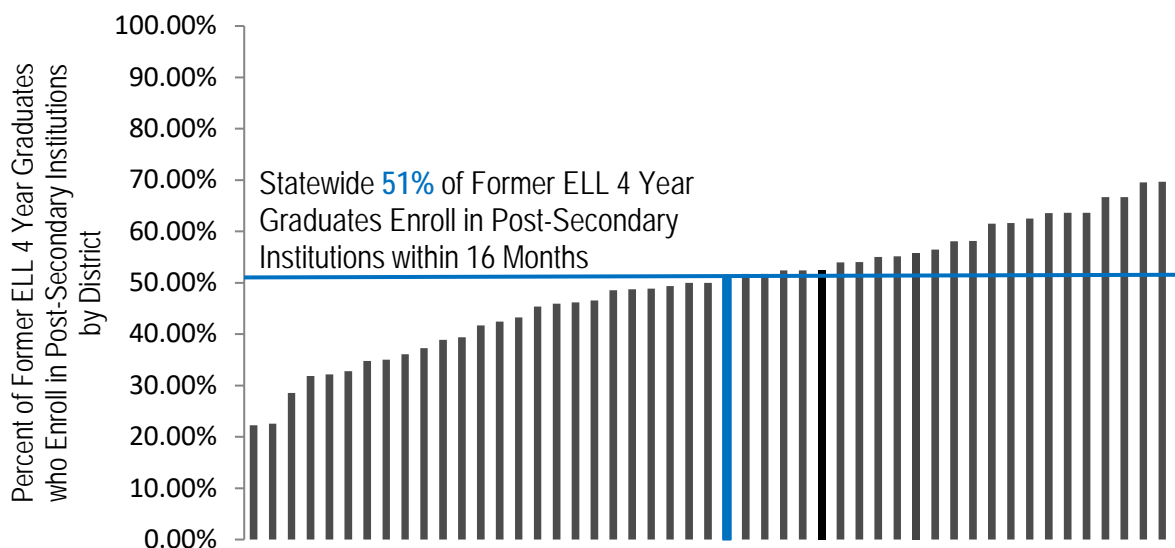
Section 18: Post-Secondary Enrollment

This section summarizes post-secondary enrollment of 4-Year Cohort High School Graduates for the high school class of 2015-16 within 16 months of graduation for current and former ELL students. Graph 18a shows that statewide, 41 percent of current ELLs who graduate high school in four years enter a post-secondary institution within 16 months. District averages range from 19 percent to 89 percent. Graph 18b shows that statewide, 51 percent of former ELLs who graduate high school in four years enter a post-secondary institution within 16 months. District averages range from 22 percent to 86 percent.

Graph 18a: Post-secondary enrollment of 4-Year Graduate Current ELLs within 16 Months of High School Graduation



Graph 18b: Post-secondary enrollment of 4-Year Graduate Former ELLs within 16 Months of High School Graduation



Source: National Clearinghouse Data Collection and Cohort Graduation Rate

Part D: Other Information on English Language Learner Students

This section fulfills 327.016(c)(D) by providing information on other demographics of students in English Language Learner programs in each school district and other information.

The sections in Part D include:

- Section 19: English Language Learners by Grade
- Section 20: Percent of English Language Learners Who Exit by Grade
- Section 21: Not Chronically Absent English Language Learners
- Section 22: Percent of English language Learners Who Met the Freshman On-Track Criteria
- Section 23: Dropout Rates for English Language Learners
- Section 24: English Language Learners with Discipline Incidents
- Section 25: Oregon State Seal of Biliteracy

*NOTE: A separate data tool has been created this year for districts to utilize. The excel workbook reports data on each measure from the 22 report sections that can be used to compare values simultaneously across 4 user-selected districts of interest and the state of Oregon. That tool is available at the following link:

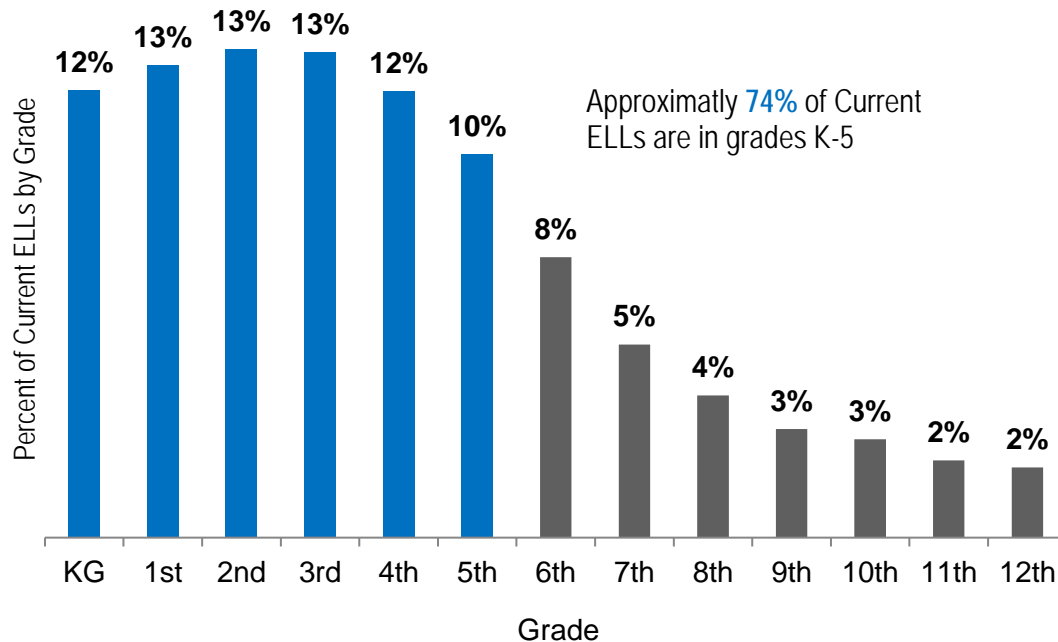
https://www.oregon.gov/ode/reports-and-data/LegReports/Documents/District_Comparisons_Supplement_to_2016-17_ELL_Report.xlsx

*Requires Microsoft Excel 2010 or later

Section 19: English Language Learners by Grade

This section shows the distribution of ELL students by grade. Graph 19 illustrates that for 2016-17, most current ELLs were in grades Kindergarten through 5th grade.

Graph 19: Percent of English Language Learners by Grade, 2016-17

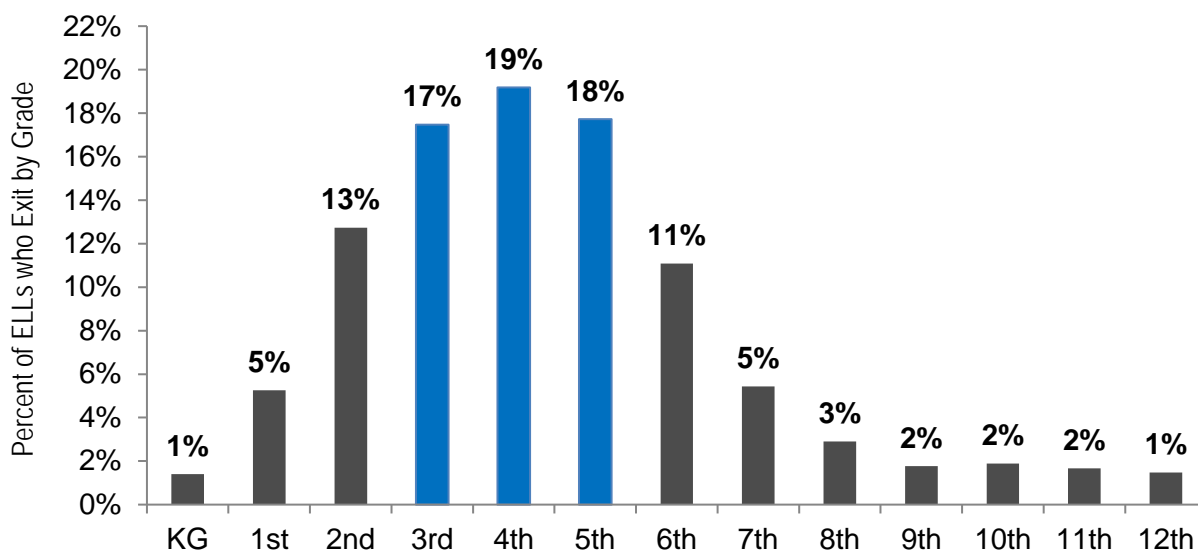


Source: Spring Membership

Section 20: Percent of English Language Learners who Exit by Grade

This section summarizes the percentage of current ELLs who exit by grade. To successfully exit the English Language program a student must score as proficient on Oregon's English Language Proficiency Assessment for the 21st Century (ELPA 21). Once a student exits the exit English Language program they continue to be monitored for four additional years to ensure they are successful in the regular classroom that the student was not prematurely exited from the exit English Language program. Graph 20 shows that statewide over half of ELLs who exit ELL status are between the 3rd and 5th grades.

Graph 20: Statewide Average Percent of ELLs who Exit by Grade, 2016-17

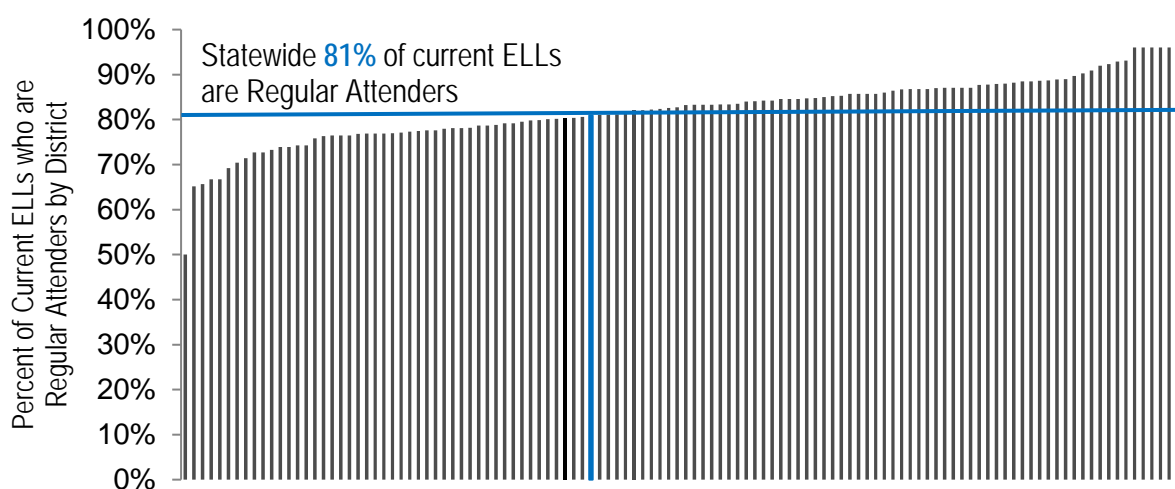


Source: Spring Membership

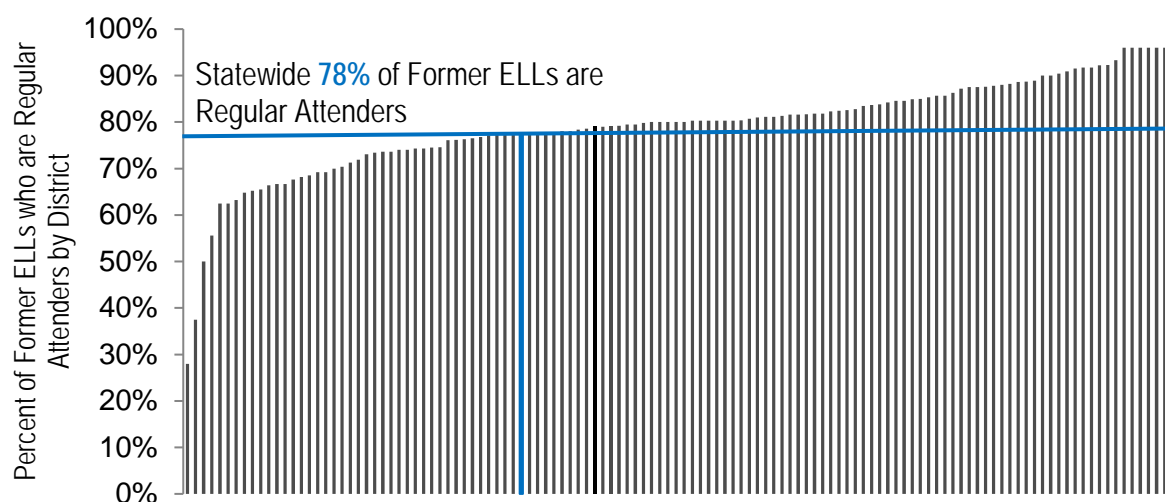
Section 21: English Language Learners who are Regular Attenders

This section summarizes the percent of current and former ELL students who are Not Chronically Absent. Oregon defines chronic absenteeism as missing 10 percent or more of enrolled school days in a school year. Thus, **regular attenders** are those students who attend school more than 90 percent of their enrolled days. Graph 21a shows that statewide, 81 percent of current ELLs are considered regular attenders, with districts averages ranging from 50 percent to greater than 95 percent. Graph 21b shows that statewide 78 percent of former ELLs are regular attenders, with district averages ranging from 28 percent to greater than 95 percent.

Graph 21a: Percent of Current ELLs who are Regular Attenders, 2016-17



Graph 21b: Percent of Former ELLs who are Regular Attenders, 2016-17

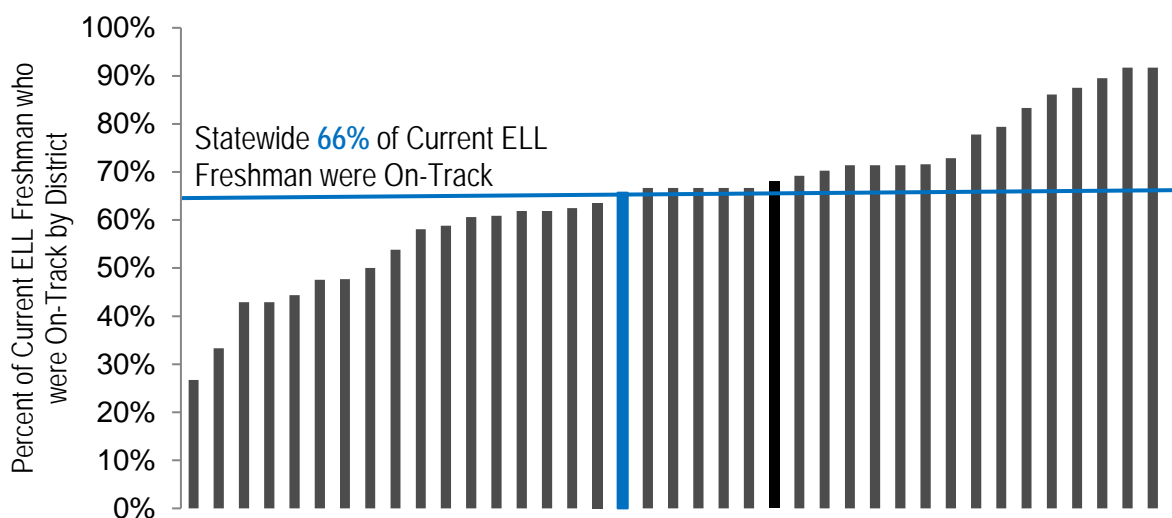


Source: Average Daily Membership Collection

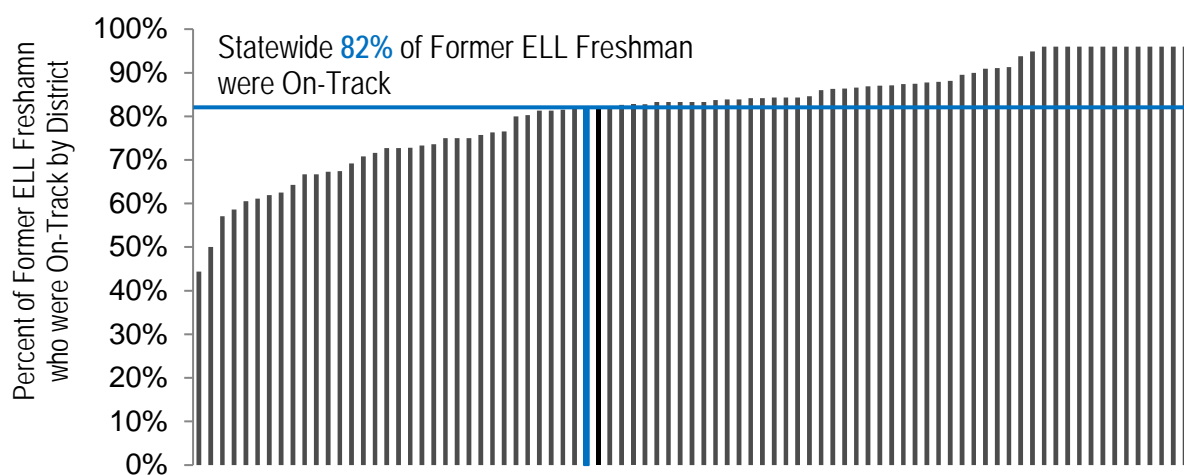
Section 22: Percent of English Language Learners who Met the Freshman On-Track Criteria

This section summarizes the percentage of current and former ELL students who met the freshman on-track criteria. To be considered a **freshman on-track**, a student must have earned at least six credits or 25 percent of the number required for high school graduation, whichever is higher, by the end of his or her first year of high school. Graph 22a shows that statewide, 66 percent of current ELLs met the freshman on-track criteria, with district averages ranging from 27 percent to greater than 95 percent. Graph 22b shows that statewide, 82 percent of former ELLs met the freshman on-track criteria, with district averages ranging from 44 percent to greater than 95 percent.

Graph 22a: Percent of Current ELL Freshmen who were On-Track by District, 2016-17



Graph 22b: Percent of Former ELL Freshmen who were On-Track by District, 2016-17

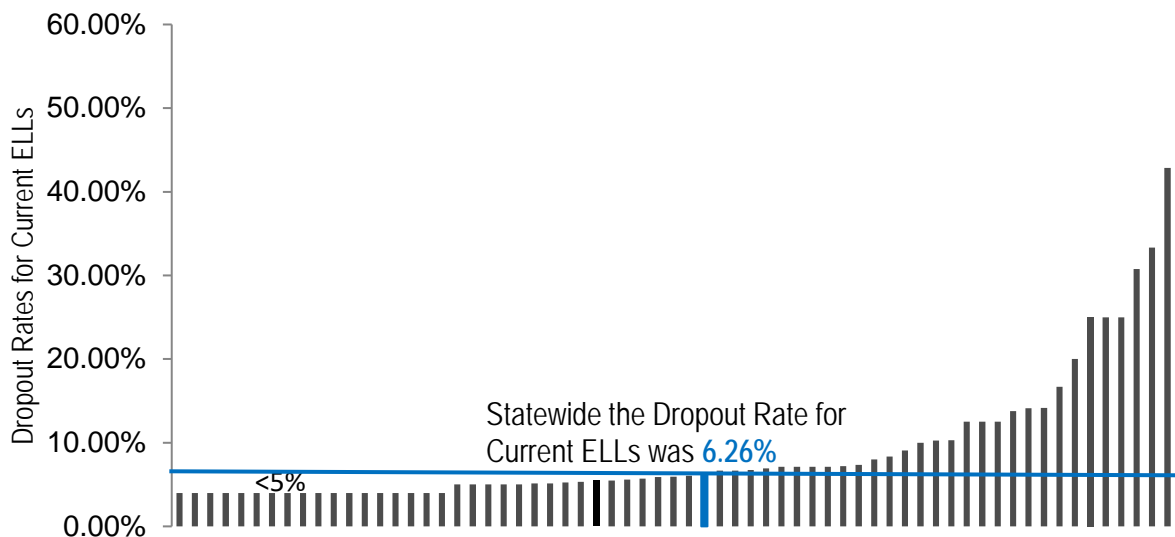


Source: Freshman On-Track Collection and Spring Membership

Section 23: Dropout Rates for English Language Learners

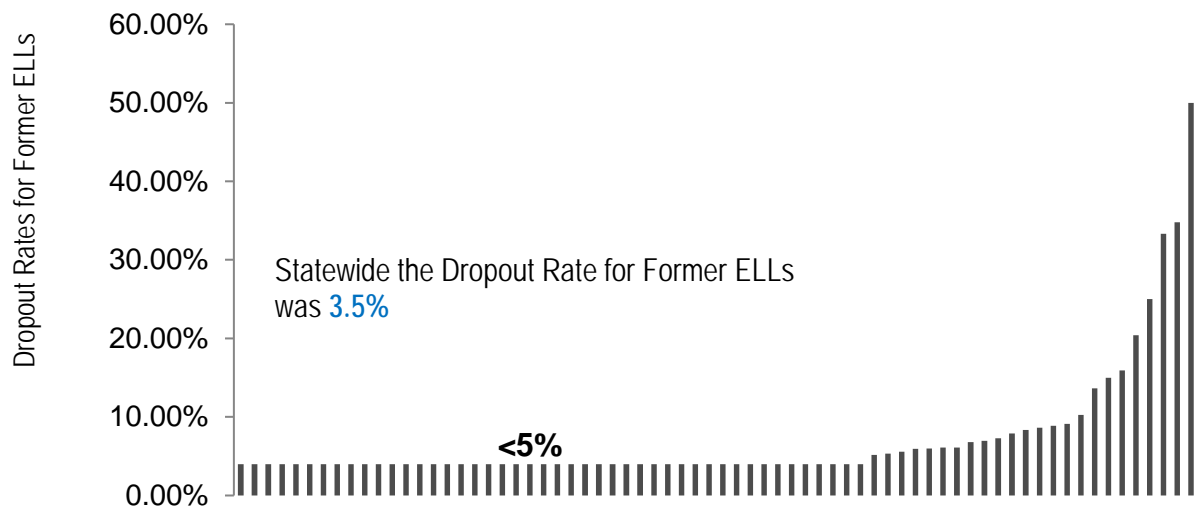
This section summarizes the dropout rate for current and former ELL students. The **one-year dropout rate** is calculated by dividing the number of dropouts (grades 9-12) by the number of students reported on the October 1 Membership (Enrollment) Data Collection for grades 9-12. Graph 23a shows the statewide dropout rate for current ELLs was 6.26 percent, with district averages ranging from less than 5 percent to 54 percent. Graph 23b shows the statewide dropout rate for former ELLs was less than 5 percent, with district averages ranging from less than 5 percent to 52 percent.

Graph 23a: Dropout Rate for Current ELLs by District, 2016-17



*Only districts with more than 6 current ELLs are represented on the graph.

Graph 23b: Dropout Rate for Former ELLs by District, 2016-17



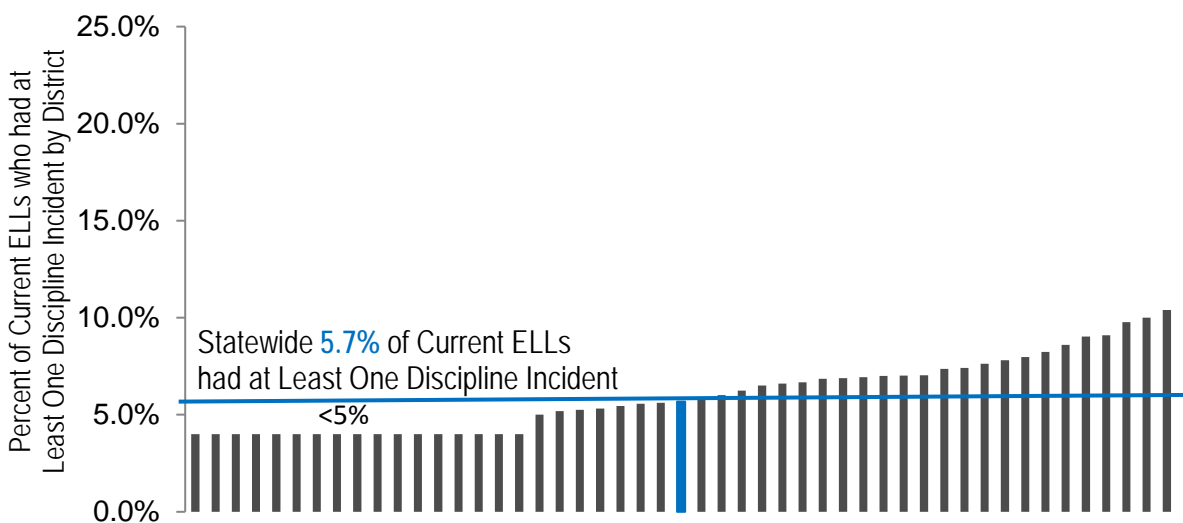
*Only districts with more than 6 former ELLs are represented on the graph.

Source: NCES Dropout Collection

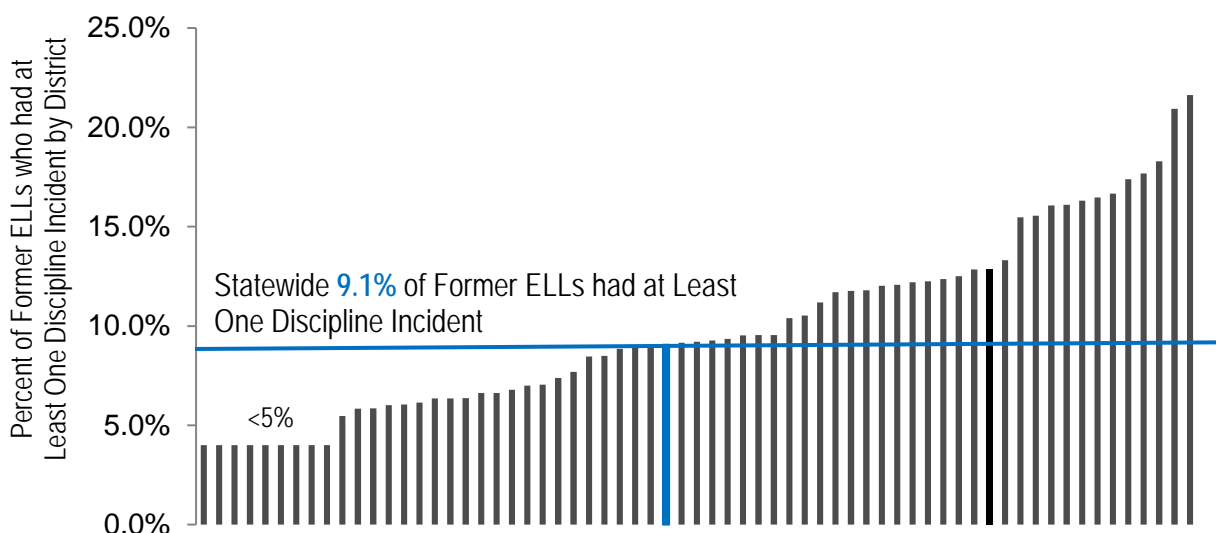
Section 24: English Language Learners with Discipline Incidents

This section summarizes the percentage of current and former ELL students who had at least one discipline incident during the 2016-2017 school year. A **discipline incident** is defined as an in-school suspension, out-of-school suspension or an expulsion. 5.7 percent of current ELLs had a discipline incident, with Graph 24a showing that district percentages ranged from less than 5 percent to 11.3 percent. About 7 percent of former ELLs had a discipline incident, with Graph 24b showing that districts percentages ranged from less than 5 percent to 21.6 percent.

Graph 24a: Percent of Current ELLs who had at Least One Discipline Incident by District, 2016-17



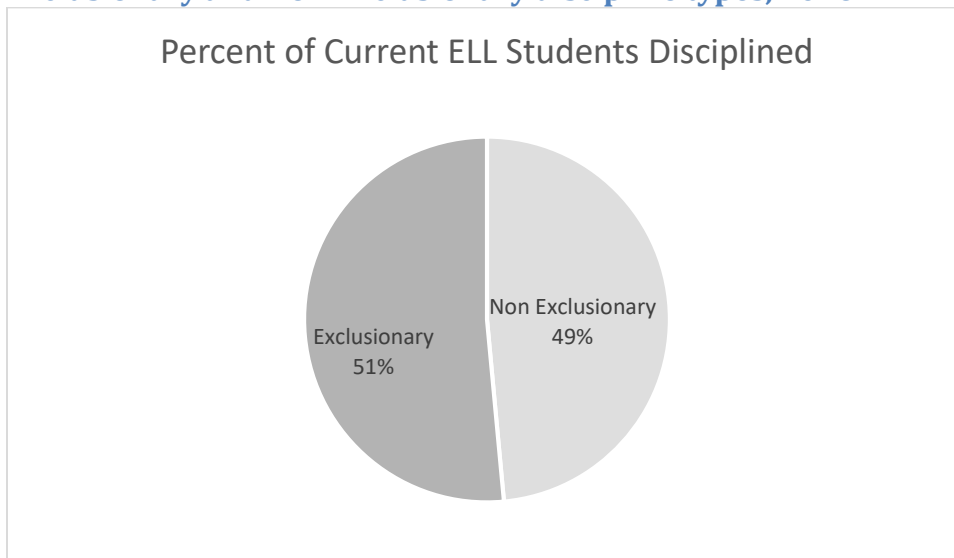
Graph 24b: Percent of Former ELLs who had at Least One Discipline Incident by District, 2016-17



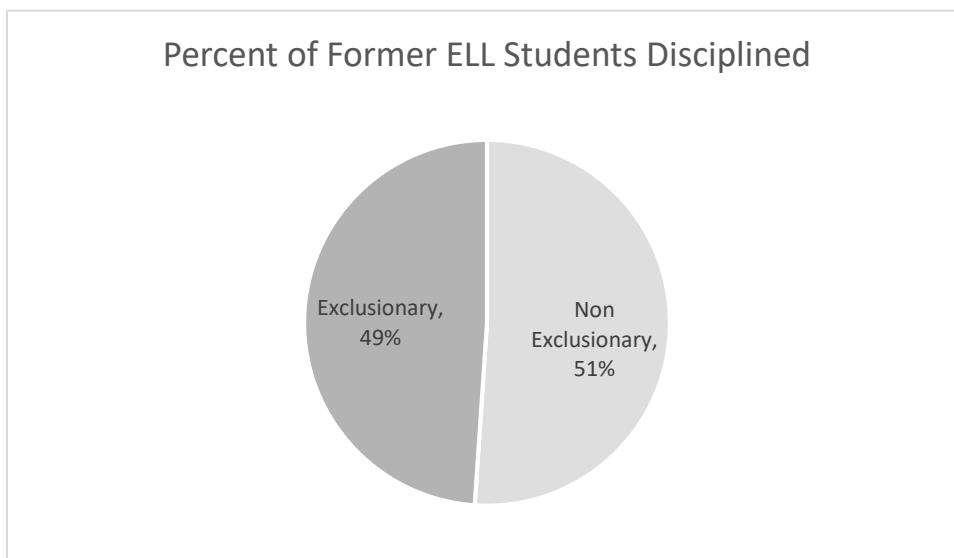
Source: Discipline Incidents Collection and Spring Membership

Graphs 24a and 24b represent a combination of both exclusionary discipline outcomes, defined as an out-of-school suspension or expulsion and the less exclusionary in-school suspension. Graph 24c shows that 51 percent of current ELL students disciplined had a discipline incident resulting in an exclusionary outcome while 49 percent received a non-exclusionary discipline outcome. Graph 24d indicates that for former ELLs who had a discipline incident, 49 percent received an exclusionary outcome.

Graph 24c: Percent of Current ELLs who had at Least One Discipline Incident, Exclusionary and Non-Exclusionary discipline types, 2016-17



Graph 24d: Percent of Former ELLs who had at Least One Discipline Incident Exclusionary and Non-Exclusionary discipline types, 2016-17



Source: Discipline Incidents Collection

Section 25: Oregon State Seal of Biliteracy

The Oregon State Seal of Biliteracy is an award students can earn by demonstrating language proficiency in both English and another partner language. Students must meet three criteria for the seal:

- Satisfy all regular graduation requirements
- Meet Essential Skills in English in Reading and Writing
- Score at the accepted level on the Partner Language Proficiency Assessment or provide a portfolio of evidence, assessing the four language domains of listening, speaking, reading and writing.

The award is in the form of a certificate and an embossed sticker seal that can be affixed to the graduating students' diplomas. The seal is also noted on students' transcripts for post-secondary applications.

The Oregon State Seal of Biliteracy has been in full implementation for three years. The program's pilot was during the 2014-2015 school year and the State Board of Education adopted the final rules for the Seal in April 2016. The full rollout of the State Seal of Biliteracy began in the spring of 2016.

Table 25 breakdown by District, the 990 students statewide who earned the Biliteracy Seals in the following languages: Amharic, Arabic, Burmese, Chinese (all), Czechoslovakian, French, German, Japanese, Maay-Maay, Oromo, Persian, Russian, Somali, Spanish, Swahili, Turkish, Ukrainian and Vietnamese. Students who earned the Biliteracy Seal came from the following districts:

Table 25: Number of Biliteracy Seals awarded by District, 2016-17

District Name	Number of Students who earned the Biliteracy Seal	District Name	Number of Students who earned the Biliteracy Seal
Beaverton	56	Ontario/Four Rivers*	7
Canby	1	Oregon City	5
Centennial	25	Portland Public	324
Corvallis	51	Reynolds	1
Eugene	155	Roseburg	2
Hillsboro	18	Salem Keizer	48
Medford	16	West Linn/Wilsonville	40
North Clackamas	177	Woodburn	64

*Four Rivers Community School is a charter school that does not belong to a school district.

Source: Voluntary Reporting to the Oregon Department of Education.

Many of the recipients of the Biliteracy Seal are English Language Learners; however, 2/3 of the students who earned the Biliteracy Seal have never been English Language Learners. ODE began to collect data in 2016-2017 on students who earned the Biliteracy Seal: are they current English Learners (still in ELD programs), former English Learners (exited from ELD programs) or students who have never been English Learners. The numbers for 2016-2017 are:

- 26 – Currently served English Learners
- 336 – Former English Learners
- 628 – Never English Learners



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District Comparisons Supplement to 2016-17 ELL Report

Click empty cells to select districts from drop down menus in cells H3, I3, J3 & K3		State of Oregon	District	Comparison District 1	Comparison District 2	Comparison District 3	Measure Units
Report Section	Measure		Lebanon Community SD 9	Sweet Home SD 55	Silver Falls SD 4J	Dallas SD 2	
Part A: Financial Data							
Section 1: State School Fund Formula Revenues and General Fund Expenditures for ELLs	ELL Formula Revenues	\$ 186,148,262	\$ 216,444	\$ 29,701	\$ 595,072	\$ 152,060	\$
	Total ELL General Fund Expenditures	\$ 170,744,445	\$ 295,172	\$ 42,652	\$ 615,112	\$ 296,534	\$
	Ratio of Expenditures to Revenues	91.72%	136.37%	143.61%	103.37%	195.01%	%
Part B: Demographics of Students Eligible for and Enrolled in English Language Learner Programs							
Section 3: Number of ELLs	Current ELL Count	58124	93	7	193	53	Count
	Former ELL Count	47770	82	12	308	49	Count
	Percent of Students who were Current ELLs	10.20%	4.00%	4.00%	4.98%	4.00%	%
	Percent of Students who were Former ELLs	8.38%	4.00%	4.00%	7.95%	4.00%	%
	Percent of Oregon Current ELLs	100.00%	0.16%	0.01%	0.33%	0.09%	%
	Percent of Oregon Former ELLs	100.00%	0.14%	0.02%	0.53%	0.08%	%
Section 4: Economically Disadvantaged ELLs	Current ELLs who were Economically Disadvantaged	89.70%	92.50%	>95.00%	84.50%	88.70%	%
	Former ELLs who were Economically Disadvantaged	81.20%	86.40%	53.80%	78.90%	65.30%	%
Section 5: Mobile ELLs	Current ELLs who were Mobile Students	14.64%	18.37%	36.36%	11.44%	16.39%	%
	Former ELLs who were Mobile Students	10.39%	9.52%	7.69%	7.76%	32.86%	%
Section 6: Homeless ELLs	Current ELLs who were Homeless	5.00%	*	*	*	*	%
	Former ELLs who were Homeless	< 5.00%	*	*	*	*	%
Section 7: Migrant ELLs	Current ELLs who were Migrant Students	14.00%	11.00%	*	15.00%	*	%
	Former ELLs who were Migrant Students	10.00%	*	*	12.00%	*	%
Section 8: Recent Arriver ELLs	Current ELLs who were Recent Arrivers	10.85%	6.45%	28.57%	7.25%	< 5.00%	%
	Former ELLs who were Recent Arrivers	< 5.00%	*	*	*	< 5.00%	%
Section 9: Small Area Income and Poverty Estimates (SAIPE)	Number of Children in Poverty (ages 5-17)	97092	841	437	350	499	Count
	Percent of Children in Poverty (ages 5-17)	15.00%	17.00%	17.00%	9.00%	13.00%	%
Section 11: Average Number of Years Students Have Been Enrolled as an ELL (by grade and K-12)	KG	0.95	1.00	*	0.98	*	Years
	1st Grade	1.82	1.88	*	1.92	1.95	Years
	2nd Grade	2.25	2.45	*	2.28	1.87	Years
	3rd Grade	3.06	2.82	*	3.26	2.76	Years
	4th Grade	3.85	3.20	*	3.98	*	Years
	5th Grade	4.55	4.44	*	4.54	4.60	Years
	6th Grade	5.19	5.19	*	4.99	*	Years
	7th Grade	5.48	4.26	*	*	*	Years
	8th Grade	5.42	*	*	3.83	*	Years
	9th Grade	4.38	*	*	*	*	Years
	10th Grade	3.98	*	*	*	*	Years
	11th Grade	3.80	*	*	*	*	Years
	12th Grade	3.42	*	*	*	*	Years
	K-12	3.26	3.27	4.70	3.13	2.67	Years

District Comparisons Supplement to 2016-17 ELL Report

Click empty cells to select districts from drop down menus in cells H3, I3, J3 & K3		State of Oregon	District	Comparison District 1	Comparison District 2	Comparison District 3	Measure Units
Report Section	Measure		Lebanon Community SD 9	Sweet Home SD 55	Silver Falls SD 4J	Dallas SD 2	
Part B: Demographics of Students Eligible for and Enrolled in English Language Learner Programs (cont.)							
Section 12: Average Number of Years ELLs are Enrolled in a School	Current ELL						
	KG	1.01	1	*	1.04	*	Years
	1st Grade	1.83	1.82	*	1.94	2	Years
	2nd Grade	2.54	3	*	2.55	2.73	Years
	3rd Grade	3.14	2.77	*	1.91	3.57	Years
	4th Grade	3.65	3.6	*	3	*	Years
	5th Grade	4.05	3.75	*	2.85	1.71	Years
	6th Grade	1.82	1	*	3.86	*	Years
	7th Grade	1.98	1.29	*	*	*	Years
	8th Grade	2.49	*	*	3	*	Years
	9th Grade	1.04	*	*	*	*	Years
	10th Grade	1.73	*	*	*	*	Years
	11th Grade	2.25	*	*	*	*	Years
	12th Grade	2.71	*	*	*	*	Years
	Non-ELL						
	KG	1.01	1.01	1.03	1.01	1.01	Years
	1st Grade	1.78	1.72	1.79	1.78	1.72	Years
	2nd Grade	2.43	2.47	2.41	2.39	2.29	Years
	3rd Grade	2.99	2.96	2.81	2.2	2.83	Years
	4th Grade	3.48	3.4	3.4	3.13	1.26	Years
	5th Grade	3.97	4.03	3.72	3.22	2.03	Years
	6th Grade	1.93	2.26	3.94	3.29	1.22	Years
	7th Grade	2.08	2.89	1	3.29	2.02	Years
	8th Grade	2.79	3.17	1.8	3.7	2.78	Years
	9th Grade	1.18	1	1	1	1	Years
	10th Grade	2.01	1.92	1.87	1.92	1.89	Years
	11th Grade	2.76	2.67	2.65	2.81	2.83	Years
	12th Grade	3.54	3.46	3.36	3.67	3.63	Years
Section 13: English Language Learners Identified as Students with a Disability	Percent Current ELL Identified as SWD	17.42%	20.43%	*	15.03%	20.75%	%
	Percent Former ELL Identified as SWD	9.33%	8.54%	*	15.26%	16.33%	%
Part C: Student Achievement							
Section 14: Growth on the English Language Proficiency Assessment for the 21st Century (ELPA 21)	Reading	50	51	62	58	62	Percentile
	Writing	50	50	94	57	51	Percentile
	Listening	50	44	83	58	38	Percentile
	Speaking	50	60	71	48	58	Percentile
Section 15: Median Mathematics Growth Percentile, 6th-8th Grade	Current ELL Median growth	46	50	*	67	*	Percentile
	Former ELL Median growth	54	29	*	64	63	Percentile
Section 16: Percent of English Language Learners Meeting Achievement Standards, 6th-8th Grade	Current ELL Math	13.00%	9.00%	*	6.00%	9.00%	%
	Former ELL Math	35.00%	40.00%	*	38.00%	24.00%	%
	Current ELL ELA	14.00%	5.00%	*	10.00%	18.00%	%
	Former ELL ELA	56.00%	48.00%	*	60.00%	38.00%	%
Section 17: 5-Year Cohort Graduation Rate	Current ELLs	63.80%	96.00%	--	83.30%	--	%
	Former ELLs	82.70%	96.00%	96.00%	83.80%	96.00%	%
Section 18: Post-Secondary Enrollment	Current ELLs	41.30%	*	*	*	*	%
	Former ELLs	50.81%	66.67%	--	35.00%	--	%

District Comparisons Supplement to 2016-17 ELL Report

Click empty cells to select districts from drop down menus in cells H3, I3, J3 & K3		State of Oregon	District	Comparison District 1	Comparison District 2	Comparison District 3	Measure Units
Report Section	Measure		Lebanon Community SD 9	Sweet Home SD 55	Silver Falls SD 4J	Dallas SD 2	
Part D: Other Information on English Language Learner Students							
Section 19: English Language Learners by Grade	KG	12.10%	8.79%	*	12.89%	5.77%	%
	1st Grade	12.80%	12.09%	*	9.28%	17.31%	%
	2nd Grade	13.22%	14.29%	*	17.53%	21.15%	%
	3rd Grade	13.13%	14.29%	11.11%	16.49%	13.46%	%
	4th Grade	12.09%	10.99%	33.33%	14.43%	9.62%	%
	5th Grade	10.39%	7.69%	*	10.31%	13.46%	%
	6th Grade	7.59%	9.89%	*	7.22%	5.77%	%
	7th Grade	5.23%	6.59%	11.11%	< 5.00%	< 5.00%	%
	8th Grade	3.85%	< 5.00%	11.11%	< 5.00%	5.77%	%
	9th Grade	2.94%	5.49%	11.11%	< 5.00%	< 5.00%	%
	10th Grade	2.66%	< 5.00%	*	< 5.00%	< 5.00%	%
	11th Grade	2.09%	< 5.00%	*	< 5.00%	*	%
	12th Grade	1.90%	< 5.00%	22.22%	*	*	%
Section 20: Percent of English Language Learners Who Exit by Grade	KG	1.40%	*	--	< 5.00%	*	%
	1st Grade	5.26%	6.25%	--	< 5.00%	*	%
	2nd Grade	12.74%	12.50%	--	15.38%	*	%
	3rd Grade	17.47%	18.75%	--	26.15%	100.00%	%
	4th Grade	19.18%	25.00%	--	26.15%	*	%
	5th Grade	17.72%	12.50%	--	15.38%	*	%
	6th Grade	11.08%	6.25%	--	9.23%	*	%
	7th Grade	5.44%	12.50%	--	< 5.00%	*	%
	8th Grade	2.91%	6.25%	--	*	*	%
	9th Grade	1.77%	*	--	*	*	%
	10th Grade	1.89%	*	--	< 5.00%	*	%
	11th Grade	1.66%	*	--	*	*	%
	12th Grade	1.47%	*	--	*	*	%
Section 21: Not Chronically Absent English Language Learners	Percent of Current ELLs Not Chronically Absent	80.90%	81.20%	85.70%	74.30%	96.00%	%
	Percent of Former ELLs Not Chronically Absent	77.60%	82.30%	69.20%	63.20%	88.90%	%
Section 22: Percent of ELLs meeting Freshman On-Track Criteria	Percent of Current ELLs designated as Freshman On-Track	65.70%	*	*	*	*	%
	Percent of Former ELLs designated as Freshman On-Track	81.90%	72.70%	*	94.90%	*	%
Section 23: Dropout Rates for English Language Learners	Current ELL Dropout Rate	6.26%	5.00%	0.00%	0.00%	16.67%	%
	Former ELL Dropout Rate	3.49%	5.56%	0.00%	1.73%	0.00%	%
Section 24: English Language Learners with Discipline Incidents	Percent Current ELL Disciplined	5.68%	8.60%	0.00%	*	*	%
	Percent Former ELL Disciplined	9.05%	18.29%	*	13.31%	*	%

**LEBANON COMMUNITY SCHOOL DISTRICT
SCHOOL BOARD MEETING
November 8, 2018, 6:00 PM**

Santiam Travel Station

750 S. Third Street, Lebanon, OR 97355

MEETING MINUTES

The following individuals were present:

Tom Oliver, Chair

Nick Brooks, Vice Chair

Tammy Schilling, Member

Mike Martin, Member

Bo Yates, Interim Superintendent

Jennifer Meckley, Director of Human Resources
and Community Relations

Kim Grousbeck, Director of Classified and
Employee Relations

The meeting minutes were recorded by Interim Executive Secretary Ruth Hopkins.

1. WELCOME AND CALL TO ORDER

Chair Tom Oliver called the meeting to order at 6:01 PM.

2. AUDIENCE COMMENTS

No members of the audience requested the opportunity to address the Board.

3. POLICIES, SECOND READING

Code	Title
ECACB	Unmanned Aircraft Systems a.k.a. Drone
IICC	Volunteers
GCDA/GDDA	Criminal Records Check and Fingerprinting

Upon motion made by Brooks and seconded by Martin, Policy ECACB – Unmanned Aircraft Systems a.k.a. Drone, was approved for adoption.

Meckley presented the information she was requested to provide for further discussion regarding Policy IICC and Policy GCDA/GDDA. She reached out and asked questions of six other school districts, ODE, OSBA, and the Lebanon Police Department. There are 40 to 50 volunteer coaches at the high school who do the background checks and trainings that the OSAA require, but they are not currently fingerprinted. The only people that are being fingerprinted in any district are those with direct, unsupervised contact with students. Chief Stevenson with the police department recommended the same. Meckley stated that we currently have thousands of volunteers in the district. She recommends that, based on her investigations, we train our staff that volunteers are not to have direct, unsupervised contact with students and that we just

fingerprint coaches and overnight chaperones who would have direct, unsupervised contact with students.

Kraig Hoene offered clarification regarding coaches who have direct, unsupervised contact with student. He would recommend that it be assumed that all coaches would have that at some point.

Schilling asked if there was a provision for someone who just wanted to have someone fingerprinted, if there was a permissive portion of the policy that would allow administration to go ahead and have a background check on an individual. Meckley said she didn't see anything in the recommended policy for that.

A discussion took place around who would need to be fingerprinted and the policies were pulled up on the overhead to review and bracketed language was selected. A final draft of the policy will be provided at the December board meeting for final approval.

For current volunteers, the district bears the cost for fingerprinting volunteers. The coaches will be the same, and the district will bear the cost of that. The effective date will be determined at the December board meeting.

Also added to the December agenda will be the discussion of who will bear the cost of fingerprinting for staff members. Brooks asked for Meckley to provide a comparative with other districts about how they handle that process.

Policies GCDA/GDDA and IICC will be revised with the suggested changes and presented to the board in the December meeting for final approval.

4. POLICY EFAA-AR: REIMBURSABLE MEALS AND MILK PROGRAMS

This update was provided as informational as we align ourselves with national requirements. There were no questions regarding this policy update.

5. SBAC DATA

Yates presented the SBAC data that was provided in the board packet. The data covers a three-year period and shows if there were improvements in math and language arts for SBAC scores. He went over the attendance data and said that we have good attendance at each school, other than the high school, which is where we need to focus on. He also went over the number of students that have disabilities. Yates shared that teacher turnover was another issue that effected SBAC data and presented the turnover statistics per school.

Yates stated that were in the process of making sure we were aligned with our curriculum and teaching what we need to be teaching. He said we need to examine what we were teaching in the curriculum and how the curriculum was aligned with assessments. A discussion was held regarding the curriculum alignment and alignment with assessments and staff turnover rates.

Yates shared that he gave each Board member a sheet with an individual school's data on it. He asked if that was too much information or what the Board wanted to see. He reviewed the information and asked the Board if it was useful information to them, and how much data they wanted and in what format.

Brooks liked the information and would like it in an Excel format. He would also like to see the staff turnover percent and the number of first-year teachers as well for each grade. Oliver indicated the data was good for showing long-term trends in the past.

6. STUDENT ATTENDANCE UPDATE

Yates shared the attendance data and went over the data sheet that was provided in the Board packet. He asked how often the Board would like to see the attendance data. Martin said he would like to see it monthly. Oliver said he would like it monthly, as well, to see how we are trending. Yates added that principals were doing all that they could to improve attendance and encourage attendance.

7. ALTERNATIVE EDUCATION PROGRAM UPDATE

Cannon shared the alternative education program update. She mentioned the team talked about goals for the next school year and that she had reached out to Albany and Corvallis to compare programs to. She went through the highlights of the documentation for goals for next year that she had included in the board packet.

Cannon mentioned that right now the tutoring program was a mix of everything: expelled, behavior, credit deficient and the GED program. Next year tutoring will only be focused on expulsion and students who have went through the RTI program for 30 days of alternative education.

Martin asked about direct instruction and Cannon said it was currently all online and they were working to hire teachers that can give direct instruction and credit. It will be for math, language arts and science. She mentioned that Corvallis School District said that students really need to have direct instruction to be able to graduate.

Oliver asked how many FTE total would be added to the support the program. Cannon said a counselor, a secretary and a part-time CTE developer.

A discussion was held regarding the program space and financial plan for the alternative education program.

8. BULLYING FOLLOW-UP

Yates shared that we have a program called Second Step in place in all of our elementary schools that the counselors use to teach kids what to do with bullying issues. The elementary level does a pretty good job with that issue. We do not have a specific program in place at the secondary level, other than policy. He is working with Officer Dominy on the development of that program. He asked Officer Dominy to share what that looked like at the secondary level.

Officer Dominy shared that a lot of the bullying issues are through the internet or are social media based. He has worked with the technology department to try to put a stint on those sites by putting restrictions on access to them. He has found that most of the time when students come in to talk to him about bullying, it is through social media. A lot of students do not have the skills to deal with it face-to-face. Yates shared that he had asked Officer Dominy to see if there were

programs available that we can put in place to help with the bullying issue. He mentioned we are currently using SafeSchools.

Oliver said one of the things that they had asked was to let the parents know what resources are available to help with the bullying issue, and how we would formalize what we are doing around the issue of bullying. Officer Dominy said the SafeSchools Oregon was a good start to help the program. He shared it was meant to be a site that you could call, text or email to send a message to the site, where it is processed and forwarded on to the appropriate agency that is listed on the contact sheet for that site. If it was a serious threat, like a bomb threat or a threat of violence, then they would contact the police directly.

A discussion was held around the topic of the SafeSchools program.

9. CONSENT AGENDA

- A. Approve board minutes:
 - 1. Martin made a motion to approve the September 20, 2018 minutes as presented. Brooks seconded the motion. The motion carried by majority.
 - 2. Martin made a motion to approve the October 25, 2018 minutes as presented. Brooks seconded the motion. The motion carried by majority.
- B. Approve Hiring:
 - 1. Elizabeth Seagrave, Counselor
 - 2. Catherine Avilez, 3rd Grade Teacher, Temporary 2018-19 School Year
 - 3. Jeremy Gibson, Language Arts Teacher, Temporary 2018-19 School Year
 - 4. Julie Campbell, Secretary, Leave of Absence through June 2018

Martin made a motion to approve the hiring as presented, and the requested leave of absence as presented. Brooks seconded the motion. The motion carried by majority.

- C. Proposed Budget Calendar for 2019-2020:

Brooks made a motion to approve the 2019-2020 Proposed Budget Calendar as presented. Martin seconded the motion. The motion carried by majority.

10. DEPARTMENT REPORTS

A. Operations

Yates shared that transportation has been going well. We are always short of drivers, but we are making it work. Food Services just went through an ODE review and came out with a really good recommendation from ODE. There are a lot of projects in the district with maintenance and one of those is the renovation of the brick house, which is a shared project with WVRC that will be a remodel and expansion of the brick house. The softball field and baseball fields are completed. The land lab looks fantastic. The timber at the land lab has been thinned. He is looking to build a 30x60 building for classroom space that is budgeted in the capital improvement budget. It will have every wall opening up and there will be 15-foot overhangs off of each end for animals to be brought in and to give demonstrations. Monitors will also be provided to observe what is going on within the lab and the barns.

Some of the money from the timber sale will be reinvested in developing the property above the land lab. There will also be a new grow house going in out there, probably in the spring.

B. Human Resources

Meckley shared that she, along with a team of others, wrote an OEA Choice Trust Wellness Grant and submitted it last week. It is a five-year grant for employee wellness. She should find out in January if we have received the grant.

C. Finance

Yates shared that we went through our audit and came through that clean, with no recommendations. The only concern is that the district carries a little bit of debt that will need to be looked at if it plans to go out for a bond any time soon. The district ended up getting more money from the school fund, so that is about \$100,000, a portion of which will be reinvested into some of the support programs. There is also some money back from SAIF that can be reinvested. There was some talk among the Board about investing into the band program, so we might be able to do a one-time allocation of funds into that program. Yates shared that the music department will need to prepare a budget for that and bring it forward to the Board.

Oliver asked if the auditors could come in and share their findings. Yates will try to arrange to have them present for the January meeting.

11. COMMUNICATION

A. Board

Martin shared he had spent a couple of hours in the music department this past month, between band and choir, and shared they were a great group and had potential to compete at a high level. He also shared that the choir department had a need for new risers.

Oliver mentioned Hank Harris is available the week of January 7th. He would like to go through a planning session in the December board meeting to make sure everyone is in alignment on the details of the process, and give Harris some direction for the beginning of the superintendent search in January. He is not available for the December 13th meeting, but is available December 17th. The date and time of the December board meeting was changed to December 17th at 6:30pm.

Brooks mentioned that sometimes people will go directly to a Board member to discuss something, but that there are processes and we need to make sure that everyone knows the process and knows how to make a request. He also mentioned our handbooks. He felt they needed a refresher as well. He brought up the cell phone policy at LHS and the variety of policies that teachers have regarding them. He felt that we need to make a policy about cell phone usage for the district.

B. Superintendent

Yates shared that we started our TAG program on Wednesday and that we had the athletes out in our schools to support those students. He felt it was positive and we just need organize more of them and make it happen.

12. EXPULSION HEARING APPEAL FOR J.L.

The family of JL requested the Board hear their appeal to the expulsion hearing decision regarding JL. The family waived the right to an executive session and requested the appeal be heard in public session. Oliver went through the steps of the appeal process. Kim Lapham presented the appeal for the student. Kraig Hoene, Ryan King and Mike Hillman presented for the district.

The Board heard from all parties present regarding the expulsion decision. They reviewed the information that was provided to them. After reviewing the information and having a discussion around the events that led to the decision to expel JL, they decided unanimously to uphold the decision made by the hearings officer to expel JL for a period of one calendar year.

13. AUDIENCE COMMENTS

No members of the audience requested the opportunity to address the Board.

14. ADJOURNMENT

There being no further business before the Board, the meeting was adjourned at 8:16 PM.

Tom Oliver, Chair

Bo Yates, Interim Superintendent

Upcoming Board Meeting Dates:

December 17, 2018

January 10, 2019

Sand Ridge Charter School

2018-19 Annual Report

To

Lebanon School District

People Involved in Education, IN. ("PIE")

DBA

Sand Ridge Charter School

At 100 Sand Ridge CT.

And

30581 Sodaville-Mountain Home Rd.

Lebanon, Oregon

Director of Operations: Mary Northern

Principal-South Main Campus- Audrey Cota

Principal-Sodaville Campus- Naomi McDowell

Phone: 541-258-5550 (South Main)

Phone: 541-258-2416 (Sodaville)

Sand Ridge Charter School 2017-18 Annual Report

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Smarter Balanced results Mathematics/ ELA/Science

5. Finances

Profit & Loss July 2016-June 2017

Balance Sheet as of June 30, 2017

Profit & Loss Budget July 2017 –June 2018

Profit & Loss Overview Budget July 2018-June 2019

Governance

People Involved in Education: People Involved in Education, Incorporated is an Oregon nonprofit corporation (and is also known as "PIE"). PIE is an exempt organization under Section 501(c) (3) of the Internal Revenue code.

2017-18 PIE Officers and Board Members

President	Jerry Workman
Vice President	Tavia Thornton
Secretary/Treasurer	Sherrie Ingram
Director	Mary Northern
Director	Marianne Doerfler
Director	Mary Betts

2018-19 PIE Officers and Board Members

President	Jerry Workman
Vice President	Tavia Thornton
Secretary/Treasurer	Sherrie Ingram
Director	Mary Northern
Director	Mary Betts

Pie Board Meetings:

The People Involved in Education, Inc. (PIE) Board meets regularly on the first Monday of each month. The Pie Board meets at the South Main campus located at 100 Sand Ridge CT. Lebanon, OR 97355 in work session at 5:30p.m. followed by the regular monthly meeting at 6:00p.m.

Mission:

Back to Basics through personalized education and parental involvement.

Philosophy:

- PIE is dedicated to serving the families of our community by providing an alternative within public education.
- PIE is committed to preparing students to be exemplary citizens with a life-time love of learning.
- PIE is committed to operating schools that are schools intent on developing and implementing programs that meet the needs of each student.
- PIE schools endeavor to provide necessary assistance to all students to ensure “no child is left behind” and are willing to advance students according to their individual capacity to higher academic achievement.
- PIE is committed to continual engagement of all parents in the educational process.

Proven Success:

PIE (People Involved in Education, Inc.) has been in continuing successful operation since 1992.

Charter School

What is a Charter School?

A charter school in Oregon is:

- A free public school within a school district.
- Defined uniquely by contract or "charter."
- Authorized to operate under a contract of "charter."
- Operated by community members (often parents and teachers).
- Partially autonomous (with its own governing board).
- School of choice (for students and teachers).

What is Sand Ridge Charter School?

Sand Ridge Charter School is:

- A conversion charter school, converting from a private alternative school in 2002.
- Operated by People Involved in Education, Inc. ("PIE") which has been in continuing successful operation since 1992.
- Grade kindergarten through eighth grade.
- Core Knowledge Curriculum, Riggs Institute's Writing and Spelling Road to Reading and Thinking, Excellence in Writing, Saxon Math, and McGraw-Hill resources in Science and Reading, as well as Core Knowledge texts in Reading and Social Studies.
- Back-to Basics emphasis.
- Small learning groups/small classroom size (around 20).
- Highly qualified teacher in each classroom, along with a teacher assistant and parent volunteers.
- Individualized education plans.
- Strong emphasis on parental involvement.
- Continual engagement of all parents in the educational process.
- Very attractive to home school students and other students who have not or would not otherwise use the public school system.
- Operates on about 50% of the total tax dollar that the regular public system operates on.

If you would like to know more, please come and see us in action at 30581 Sodaville-Mountain Home Rd. and/or 100 Sand Ridge Ct. Lebanon, OR 97355 or give us a call at 541-258-2416 or 541-258-5550.

Staffing

Sand Ridge Charter School 2018-19

Administrative Staff

Director of Operations	Northern, Mary
Principal	Cota, Audrey
Principal	McDowell, Naomi
Office Managers	McLaughlin, Samantha
	Cole, Amber
Bookkeeper	Northern, Holly
Facilities and Transportation	Richards, Scott

Staff

<i>Teachers</i>	<i>Support Staff</i>
Barnes, Cheryl	Bowler, Allison
Bieries, Jasmin	Burnham, Patricia
Chandler, Bill	Carr, Chantel
Dahlgren, Emily	Christenson, Maddison
Dougherty, Kim	Edwards, Melody
Gillespie, Bryanne	Erlanger, Katie
Johnson, Rachel	Freeman, Chelsea
Kelly, Jerry	Gardner, Jim
Kolling, Crystal	Hickcox, Lorianne
Lemar, NoraJean	Isom, Mikayla
McGovern, Danielle	Kennedy, Kristen
McMullen, Brendan	Marvin, Marie
Morris, Katie	McNeely, Tammy
Porth, Michelle	Morehead, Katrina
Roumagoux, Renee	Nunez, Charlotte
Treichler, Amanda	Smallen, Suzanne
Watkins, Blayne	Stauty, Nikki
Wilson, Jim	Tigner, Jen
Yell, Harley	Wiedeman, Chellsy
	Wilkinson, Heather
	Williams, Ann

PIE Charter Schools 2018-2019

20-24 Staff Development

AUGUST '18						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY '19

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

18 Presidents' Day-No School

3 Labor Day
4 First Day of School

SEPTEMBER '18						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MARCH '19

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25-29 Spring Break

12 No School
30 End of Quarter
31 No School (Prep)

OCTOBER '18						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL '19

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

10 End of Quarter
11 No School (Prep)
12 No School (Conferences)

1 No School (Conferences)
2 No School (Conferences)
12 No School Veterans Day
21-23 Thanksgiving Break

NOVEMBER '18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY '19

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

24 No School
27 Memorial Day (No School)
31 No School (Straw Fest)

21-4 Christmas Break

DECEMBER '18						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE '19

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

6 Last Day (Early Release)

7 Classes Resume
21 M.L. King Day- No school
24 End of Quarter
25 No School (Prep)
28 No School (Prep)

JANUARY '19						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

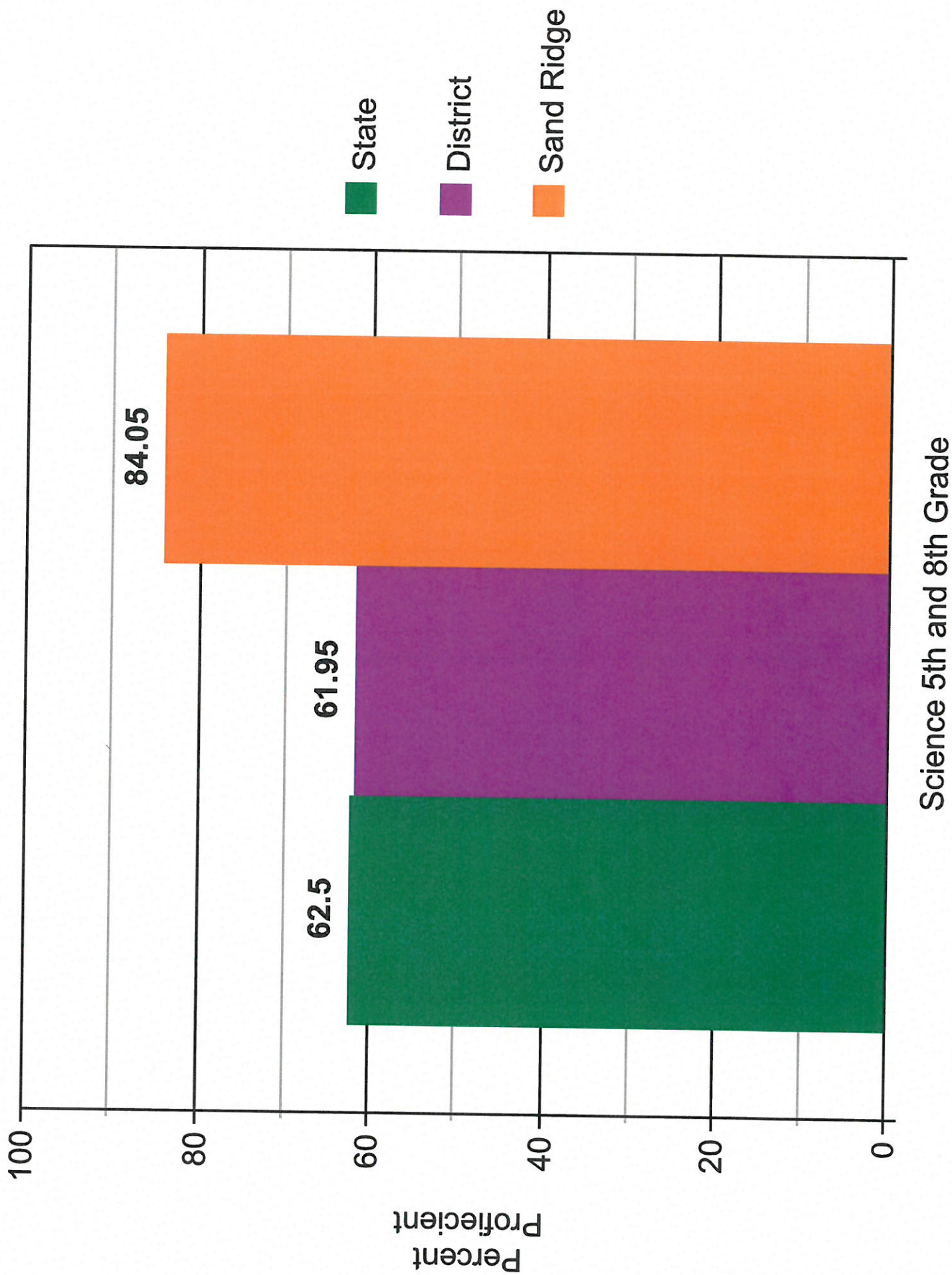
JULY '18

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

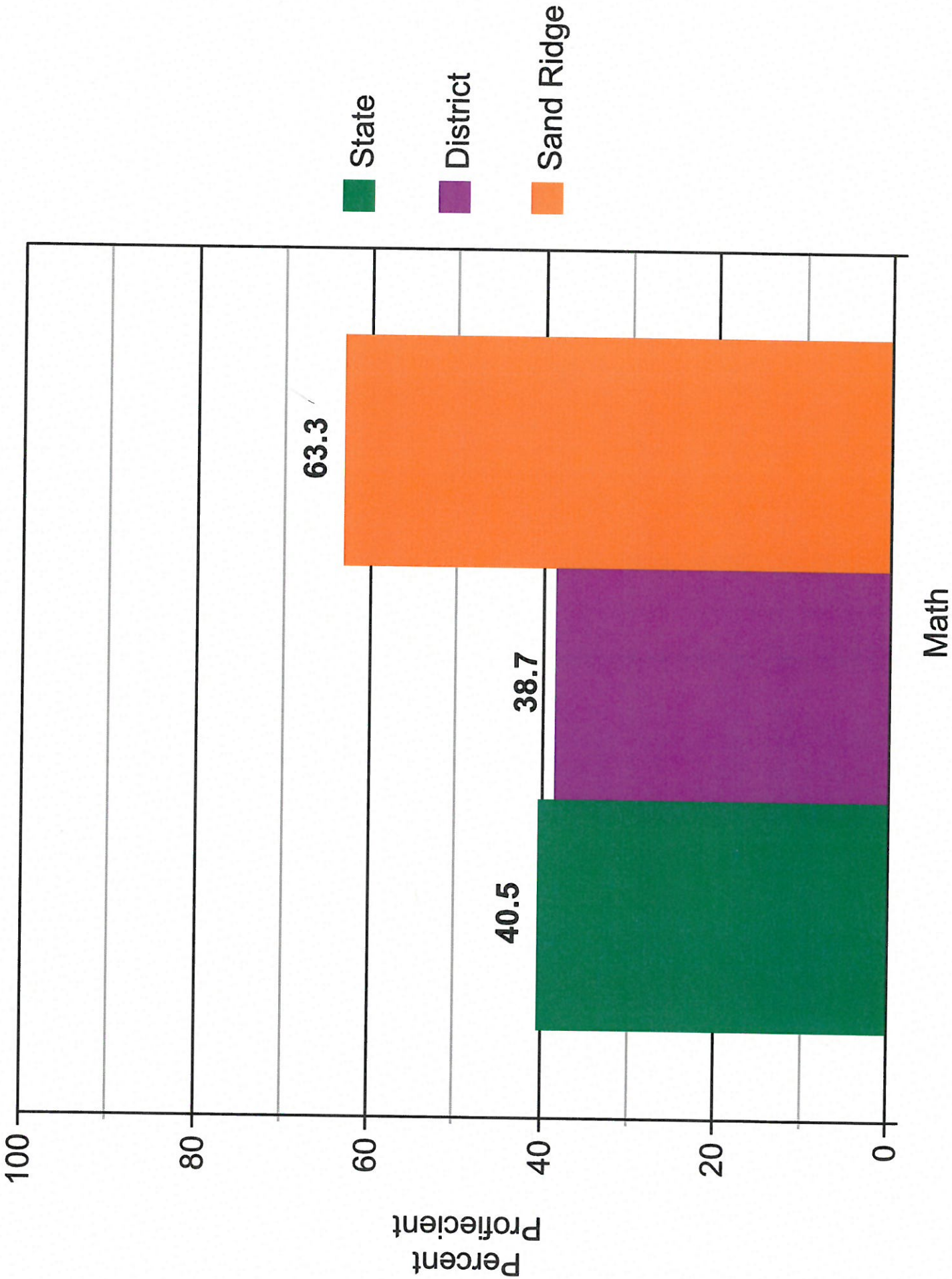
5-10-18

Academic Performance

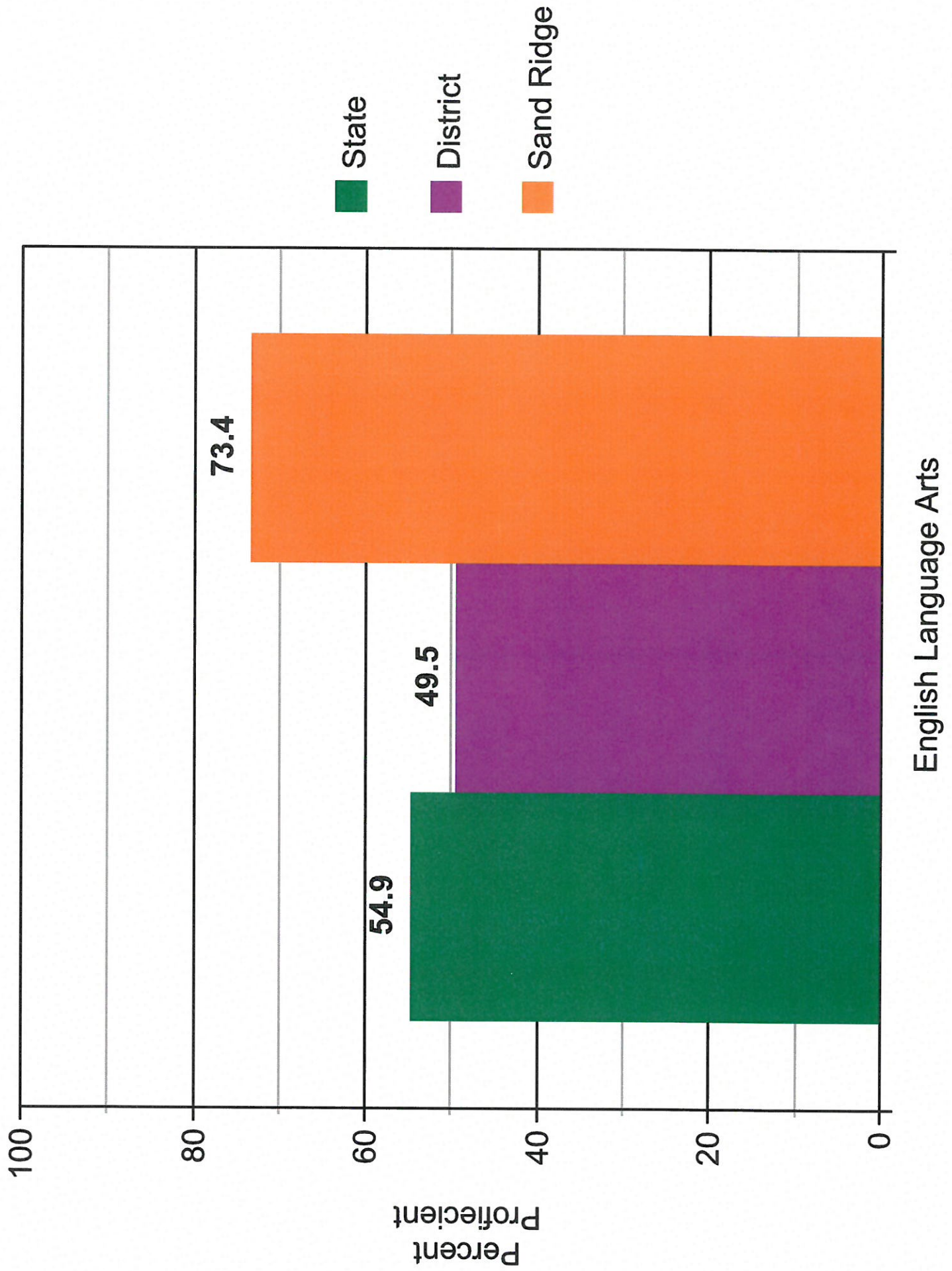
2017-18 Smarter Balance (All Grades)



2017-18 Smarter Balance (All Grades)



2017-18 Smarter Balance (All Grades)



Finances

SAND RIDGE CHARTER SCHOOL
Balance Sheet
As of June 30, 2018

Accrual Basis

	Jun 30, 18
ASSETS	
Current Assets	
Checking/Savings	
Umqua Checking 9841456453	
Carry Over Activity Fees	5,546.11
Food Services	3,961.20
Yearbook	477.38
Umqua Checking 9841456453 - Other	260,206.77
Total Umqua Checking 9841456453	270,191.46
Total Checking/Savings	270,191.46
Accounts Receivable	
153 · Accounts Receivable	11,560.51
Total Accounts Receivable	11,560.51
Total Current Assets	281,751.97
Other Assets	
Equipment Purchase	33,000.00
241 · Office/School Equip/Furnishings	60,789.80
242 · Accumulated Depreciation	-52,593.08
Total Other Assets	41,196.72
TOTAL ASSETS	322,948.69
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
421 · Accounts Payable	7,453.37
Total Accounts Payable	7,453.37
Other Current Liabilities	
400 · DEPOSITS	
499* · Textbook Deposit	23,816.00
Total 400 · DEPOSITS	23,816.00
Total Other Current Liabilities	23,816.00
Total Current Liabilities	31,269.37
Total Liabilities	31,269.37
Equity	
Opening Bal Equity	101,010.29
*Retained Earnings	202,298.41
Net Income	-11,629.38
Total Equity	291,679.32
TOTAL LIABILITIES & EQUITY	322,948.69

SAND RIDGE CHARTER SCHOOL

Profit & Loss

July 2017 through June 2018

Accrual Basis

	Jul '17 - Jun 18
Ordinary Income/Expense	
Income	
1600 · Food Service	
1610 · Grant	11,560.51
1612 · Lunch	100,494.92
1611 · Breakfast	9,596.43
1600 · Food Service - Other	40,321.01
Total 1600 · Food Service	161,972.87
1990 · E-rate/Misc.	3,075.78
1920 · Donations	50.00
1300 · Various School Dist Tuition	1,973,800.96
1740 · FEES	
Library Fund	0.00
Yearbook	477.38
Activity Fees	14,715.00
Total 1740 · FEES	15,192.38
Total Income	2,154,091.99
Gross Profit	2,154,091.99
Expense	
660 · Depreciation Expense	5,918.07
3000 · Enterprise and Community Servic	
3100.. · Food Services	
120 · Food Prep and Dispensing Serv	
200-- · Employee Benefits	
240-- · Kitchen Health Insurance	7,230.23
231-- · Worker's Compensation	260.59
213-- · PERS UAL	6,087.47
211-- · PERS Employer	4,708.96
200-- · Employee Benefits - Other	1,693.90
Total 200-- · Employee Benefits	19,981.15
100-- · Kitchen Salaries	
321.. · Purchased Services	1,489.88
112-- · Classified Salaries	52,229.84
100-- · Kitchen Salaries - Other	75.89
Total 100-- · Kitchen Salaries	53,795.61
Total 120 · Food Prep and Dispensing Serv	73,776.76
130 · Food Delivery	65,377.16
190 · Other Food Services	15,295.26
Total 3100.. · Food Services	154,449.18
Total 3000 · Enterprise and Community Servic	154,449.18
2500 · Business Support Services	
2552 · Vehicle Operation Servies	
Fuel	3,964.98
2552 · Vehicle Operation Servies - Other	11,374.85
Total 2552 · Vehicle Operation Servies	15,339.83
2520 · Fiscal Services	
410^ · Consumable supplies and materia	974.56
385 · Management Services	62,834.83
Total 2520 · Fiscal Services	63,809.39
2550 · Student Transportation Services	
100- · Salaries	12,186.44
2550 · Student Transportation Services - Other	2,812.77

SAND RIDGE CHARTER SCHOOL

Profit & Loss

July 2017 through June 2018

Accrual Basis

	Jul '17 - Jun 18
Total 2550 · Student Transportation Services	14,999.21
2540 · Business Operation & Maint.	
2544* · Maintenance	
112** · Janitor Wages	34,986.53
Total 2544* · Maintenance	34,986.53
2542 · Care & Upkeep of Bldg Services	
460-- · Non-consumable supplies and mat	3,181.75
300` · Purchased Services	
351-- · Telephone	10,590.07
329-- · Other Property Services	13,751.61
328-- · Garbage	7,006.14
327-- · Water and Sewage	12,646.24
325-- · Electricity	22,626.87
324 · Rent	160,000.00
322-- · Repairs and Maintenance	6,381.77
321 · Cleaning Services	15,573.13
Total 300` · Purchased Services	248,575.83
100+ · Salaries	90.38
410-- · Consumable Supplies and Mat.	9,030.01
Total 2542 · Care & Upkeep of Bldg Services	260,877.97
Total 2540 · Business Operation & Maint.	295,864.50
Total 2500 · Business Support Services	390,012.93
2000 · Support Services	
2310 · Board of Education Services	
381 · Audit Services	9,000.00
Total 2310 · Board of Education Services	9,000.00
2600 · Central Activities Support Serv	
2640 · Staff Services	
2642389 · Background Checks	177.00
Total 2640 · Staff Services	177.00
Total 2600 · Central Activities Support Serv	177.00
2200 · Instructional Staff Support	
2240' · Instructional Staff Development	
312' · Instructional Programs	2,250.00
Total 2240' · Instructional Staff Development	2,250.00
2220 · Educational Media	
430 · Library Books/Supplies	432.13
Total 2220 · Educational Media	432.13
Total 2200 · Instructional Staff Support	2,682.13
2400' · School Administration	
600- · Principal Office - Other	
653- · PO Property Insurance	15,885.00
640- · PO Dues and Fees	1,175.11
Total 600- · Principal Office - Other	17,060.11
400- · Principals Office- Supplies	
460- · PO Non-Consumable Items	2,297.99
410- · PO - Consumable Supplies	259.68
Total 400- · Principals Office- Supplies	2,557.67
300- · Principals Office Purchased Ser	

SAND RIDGE CHARTER SCHOOL

Profit & Loss

July 2017 through June 2018

Accrual Basis

	Jul '17 - Jun 18
389- · PO Other Non-Instructional	244.00
354- · PO Advertising	10.00
353- · PO Postage	361.54
319- · PO Other Instructional, Profess	224.60
Total 300- · Principals Office Purchased Ser	840.14
200- · Principals Office Emp Benefits	
240- · Contractual Employee Benefits	26,048.83
210- · PO - PERS	44,004.18
Total 200- · Principals Office Emp Benefits	70,053.01
100' · Principals Office Salaries	
114- · PO Salaries - Managerial Classi	90,455.85
113- · PO Administrators	103,959.25
Total 100' · Principals Office Salaries	194,415.10
Total 2400' · School Administration	284,926.03
Total 2000 · Support Services	296,785.16
1000 · Instruction	
1113 · Activities/Extra Curricular	
343.. · Student Travel	1,838.73
410.. · Consumable supp. and mat.	4,579.65
1113 · Activities/Extra Curricular - Other	6,331.97
Total 1113 · Activities/Extra Curricular	12,750.35
1121* · Middle/Junior High Instruction	
400* · 6-8 Supplies and Materials	
480* · 6-8 Computer Hardware	659.30
460* · 6-8 Non-consumable Items	105.37
430* · 6-8 Library Books	217.37
410* · 6-8 Consumable Supp & Mater	4,605.99
Total 400* · 6-8 Supplies and Materials	5,588.03
300* · 6-8 Purchased Services	
319* · 6-8 Other Instructional	9,292.49
Total 300* · 6-8 Purchased Services	9,292.49
200* · 6-8 Employee Benefits	
240* · 6-8 Contractual Employee Benef.	
Stipend	1,200.00
241* · 6-8 Health Insurance	21,015.70
240* · 6-8 Contractual Employee Benef. - Other	3,168.62
Total 240* · 6-8 Contractual Employee Benef.	25,384.32
231* · 6-8 Worker's Comp	1,171.47
213* · 6-8 PERS UAL	24,743.21
211* · 6-8 PERS Employer	14,292.81
Total 200* · 6-8 Employee Benefits	65,591.81
100* · Middle/Junior High Salaries	
121* · Salaries 6-8 Substitutes Licens	2,670.00
112* · Salaries - 6-8 Classified	59,772.19
111* · Salaries - 6-8 - Licensed	174,332.12
100* · Middle/Junior High Salaries - Other	3,792.17
Total 100* · Middle/Junior High Salaries	240,566.48
Total 1121* · Middle/Junior High Instruction	321,038.81
1111 · Elementary, K-5 Instruction	
400. · K-5 Supplies and Materials	

SAND RIDGE CHARTER SCHOOL

Profit & Loss

July 2017 through June 2018

Accrual Basis

	Jul '17 - Jun 18
480. · K-5 Computer Hardware	12.95
460. · K-5 Non-Consumable Items	2,152.13
420. · K-5 Textbooks	1,950.07
410. · K-5 Consumable Supp & Mater.	9,739.73
Total 400. · K-5 Supplies and Materials	13,854.88
300. · K-5 Purchased Services	
319. · K-5 Other Instructional	10,964.63
Total 300. · K-5 Purchased Services	10,964.63
200. · K-5 Employee Benefits	
240. · K-5 Contractual Employee Benef.	
241. · K-5 Health Insurance	55,570.78
240. · K-5 Contractual Employee Benef. - Other	9,807.77
Total 240. · K-5 Contractual Employee Benef.	65,378.55
231. · K-5 Worker's Comp	3,514.42
213. · K-5 PERS UAL	84,395.80
210. · K-5 PERS Employer	49,827.82
200. · K-5 Employee Benefits - Other	7.37
Total 200. · K-5 Employee Benefits	203,123.96
100. · K-5 Salaries	
121. · Salaries K-5 Substitutes Licens	16,330.00
112. · K-5 Salaries - Classified	146,424.65
111. · K-5 Salaries Licensed	463,871.07
100. · K-5 Salaries - Other	8,886.39
Total 100. · K-5 Salaries	635,512.11
Total 1111 · Elementary, K-5 Instruction	863,455.58
Total 1000 · Instruction	1,197,244.74
Miscellaneous	0.00
100 · PAYROLL	
Advance	0.00
Medicare Taxes	17,177.79
Social Security Taxes	73,449.76
SUTA	25,713.45
Other	-197.34
100 · PAYROLL - Other	5,101.68
Total 100 · PAYROLL	121,245.34
RETURNED CHECKS	
Return Check fees	65.95
Total RETURNED CHECKS	65.95
Total Expense	2,165,721.37
Net Ordinary Income	-11,629.38
Net Income	-11,629.38

SAND RIDGE CHARTER SCHOOL

Profit & Loss Budget Overview

July 2018 through June 2019

Ordinary Income/Expense	Jul 18	Aug 18	Sep 18	Oct 18	Nov 18	Dec 18	Jan 19	Feb 19	Mar 19	Apr 19	May 19	Jun 19	TOTAL Jul 18 - J...
Income													
1400 - Transportation Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1600 - Food Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1605 - FDP Refunds	0.00	0.00	98.68	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	98.68
1610 - Grant	0.00	11,560.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-11,560.51	0.00
1612 - Lunch	10,690.04	0.00	1,583.39	9,729.26	13,211.69	13,032.33	8,373.92	13,820.65	80.80	12,498.20	14,013.78	2,000.00	99,034.06
1611 - Breakfast	3,995.38	0.00	490.06	3,655.22	0.00	0.00	0.00	0.00	18.90	0.00	0.00	36.00	8,195.56
1600 - Food Service - Other	0.00	0.00	5,188.10	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	41,188.10
Total 1600 - Food Service	14,685.42	11,560.51	7,360.23	17,384.48	17,211.69	17,032.33	12,373.92	17,820.65	4,099.70	16,498.20	18,013.78	-5,524.51	148,516.40
1990 - E-rate/Misc.	6,734.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,734.14
1950 - Textbook Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1920 - Donations	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300 - Various School Dist Tuition	363,251.49	181,516.79	181,516.79	181,516.79	181,516.79	181,516.79	181,516.79	181,516.79	181,516.79	181,516.79	181,298.88	0.00	2,178,201.48
1740 - FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Library Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Yearbook	0.00	9.00	0.00	0.00	307.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	336.38
Activity Fees	19,200.00	480.00	120.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-6,000.00	13,800.00
Total 1740 - FEES	19,200.00	489.00	120.00	0.00	307.38	0.00	0.00	0.00	0.00	0.00	0.00	-5,980.00	14,136.38
Total Income	403,871.05	193,566.30	188,997.02	198,901.27	199,035.86	198,549.12	193,890.71	199,337.44	185,616.49	198,014.99	199,312.66	-11,454.51	2,347,638.40
Gross Profit	403,871.05	193,566.30	188,997.02	198,901.27	199,035.86	198,549.12	193,890.71	199,337.44	185,616.49	198,014.99	199,312.66	-11,454.51	2,347,638.40
Expense													
660 - Depreciation Expense	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3000 - Enterprise and Community Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3100 - Food Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
120 - Food Prep and Dispensing Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200 - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
240 - Kitchen Health Insurance	0.00	-152.61	305.21	457.82	457.82	457.82	457.82	457.82	457.82	457.82	457.82	457.82	4,272.98
231 - Worker's Compensation	116.99	0.00	0.00	116.99	0.00	0.00	116.99	0.00	0.00	116.99	0.00	0.00	467.96
213 - PERS UAL	0.00	0.00	460.38	460.38	460.38	460.38	460.38	460.38	460.38	460.38	460.38	1,381.14	5,524.56
211 - PERS Employer	0.00	0.00	266.59	266.59	266.59	266.59	266.59	266.59	266.59	266.59	266.59	799.77	3,199.08
200 - Employee Benefits - Other	0.00	0.00	200.00	200.00	200.00	200.00	200.00	200.00	200.00	200.00	200.00	200.00	2,000.00
Total 200 - Employee Benefits	116.99	-152.61	1,232.18	1,501.78	1,384.79	1,384.79	1,501.78	1,384.79	1,384.79	1,501.78	1,384.79	2,838.73	15,464.58
100 - Kitchen Salaries	385.00	0.00	2,789.34	0.00	0.00	0.00	0.00	137.26	315.08	118.55	216.87	171.53	4,133.63
321 - Purchased Services	0.00	0.00	4,607.15	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	15,000.00	59,607.15
112 - Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	75.89	75.89
100 - Kitchen Salaries - Other	385.00	0.00	7,396.49	5,000.00	5,000.00	5,000.00	5,000.00	5,137.26	5,315.08	5,118.55	5,216.87	15,247.42	63,816.67
Total 100 - Kitchen Salaries	501.99	-152.61	8,628.67	6,501.78	6,384.79	6,384.79	6,501.78	6,522.05	6,699.87	6,620.33	6,601.66	18,086.15	79,281.25
Total 120 - Food Prep and Dispensing Serv	0.00	0.00	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	2,000.00	74,000.00
130 - Food Delivery	0.00	0.00	30.33	2,276.00	0.00	0.00	98.76	96.80	11,674.65	86.43	0.00	989.52	15,299.02
190 - Other Food Services	501.99	-106.08	16,659.00	16,777.78	14,384.79	14,384.79	14,600.54	14,618.85	26,374.52	14,706.76	14,601.66	21,075.67	168,580.27
Total 3100 - Food Services	501.99	-106.08	16,659.00	16,777.78	14,384.79	14,384.79	14,600.54	14,618.85	26,374.52	14,706.76	14,601.66	21,075.67	168,580.27
Total 3000 - Enterprise and Community Service	501.99	-106.08	16,659.00	16,777.78	14,384.79	14,384.79	14,600.54	14,618.85	26,374.52	14,706.76	14,601.66	21,075.67	168,580.27
2500 - Business Support Services	0.00	0.00	1,059.30	1,059.30	1,059.30	800.00	1,059.30	1,059.30	800.00	1,059.30	1,059.30	500.00	9,515.10
2552 - Vehicle Operation Services	0.00	0.00	145.08	430.00	430.00	430.00	430.00	430.00	430.00	430.00	430.00	430.00	4,015.08
110 - Cont Serv - Bus Driver	1,176.73	2,167.02	0.00	500.00	500.00	500.00	500.00	500.00	500.00	500.00	500.00	500.00	7,843.75
2552 - Vehicle Operation Services - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total 2552 - Vehicle Operation Services	1,176.73	2,167.02	1,204.38	1,989.30	1,989.30	1,730.00	1,989.30	1,989.30	1,730.00	1,989.30	1,989.30	1,430.00	21,373.93
2520 - Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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July 2018 through June 2019

	Jul 18	Aug 18	Sep 18	Oct 18	Nov 18	Dec 18	Jan 19	Feb 19	Mar 19	Apr 19	May 19	Jun 19	TOTAL Jul '18 - J...
410* - Consumable supplies and materia	0.00	0.00	0.00	0.00	0.00	0.00	79.99	89.99	0.00	0.00	804.58	0.00	974.56
385 - Management Services	0.00	0.00	15,712.06	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00	78,712.06
Total 2520 - Fiscal Services	0.00	0.00	15,712.06	7,000.00	7,000.00	7,000.00	7,079.99	7,089.99	7,000.00	7,000.00	7,804.58	7,000.00	79,686.62
2550 - Student Transportation Services													
198 - Bus Maintenance	0.00	0.00	320.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	320.00
100* - Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2550 - Student Transportation Services - Other	0.00	0.00	0.00	360.11	0.00	0.00	204.38	403.92	360.11	296.84	360.11	467.19	2,452.66
Total 2550 - Student Transportation Services	0.00	0.00	320.00	360.11	0.00	0.00	204.38	403.92	360.11	296.84	360.11	467.19	2,772.66
2540 - Business Operation & Maint.													
2544* - Maintenance													
112** - Janitor Wages	0.00	0.00	3,435.94	3,435.94	3,435.94	3,435.94	3,435.94	3,435.94	3,435.94	3,435.94	3,435.94	10,307.82	41,231.28
2544* - Maintenance - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total 2544* - Maintenance	0.00	0.00	3,435.94	3,435.94	3,435.94	3,435.94	3,435.94	3,435.94	3,435.94	3,435.94	3,435.94	10,307.82	41,231.28
2542 - Care & Upkeep of Bldg Services													
460-- - Non-consumable supplies and mat	0.00	394.12	294.72	300.00	300.00	300.00	300.00	300.00	300.00	300.00	300.00	300.00	3,388.84
300* - Purchased Services													
354-- - Advertising	15.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15.00
351-- - Telephone	926.92	927.36	843.36	927.36	927.36	927.36	927.36	927.36	927.36	927.36	927.36	927.36	11,043.88
329-- - Other Property Services	5,055.41	2,301.35	1,000.00	1,400.00	1,400.00	1,400.00	1,400.00	1,400.00	1,400.00	1,400.00	1,400.00	1,400.00	20,956.76
328-- - Garbage	621.74	621.74	621.74	621.74	621.74	621.74	621.74	621.74	621.74	621.74	621.74	621.74	7,460.88
327-- - Water and Sewage	817.40	784.02	823.69	1,132.65	1,135.77	1,021.83	947.73	1,103.31	1,412.44	845.63	1,288.26	1,100.86	12,413.59
325-- - Electricity	913.58	956.78	1,415.22	1,990.03	1,965.34	2,421.50	2,275.07	2,309.13	2,455.28	1,928.37	2,205.05	1,687.37	22,522.72
324 - Rent	160,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	160,000.00
322-- - Repairs and Maintenance	653.10	0.00	0.00	428.30	0.00	0.00	97.50	904.00	0.00	0.00	920.45	0.00	3,003.35
321 - Cleaning Services	0.00	950.25	2,040.14	2,040.14	2,040.14	2,040.14	2,040.14	2,040.14	2,040.14	2,040.14	2,040.14	2,040.14	21,351.65
Total 300* - Purchased Services	169,003.15	6,541.50	6,744.15	8,540.22	8,090.35	8,432.57	8,309.54	9,305.68	8,856.96	7,763.24	9,403.00	7,777.47	258,767.83
100* - Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
410-- - Consumable Supplies and Mat.	209.35	243.85	592.89	600.00	600.00	600.00	600.00	600.00	600.00	600.00	600.00	600.00	6,446.09
Total 2542 - Care & Upkeep of Bldg Services	169,212.50	7,179.47	7,631.76	9,440.22	8,990.35	9,332.57	9,209.54	10,205.68	9,756.96	8,663.24	10,303.00	8,677.47	268,602.76
Total 2540 - Business Operation & Maint.	169,212.50	7,179.47	11,067.70	12,876.16	12,426.29	12,768.51	12,645.48	13,641.62	13,192.90	12,099.18	13,738.94	18,985.29	309,834.04
Total 2500 - Business Support Services	170,389.23	9,346.49	28,304.14	22,225.57	21,415.59	21,498.51	21,919.15	23,124.83	22,283.01	21,385.32	23,892.93	27,882.48	413,667.25
2000 - Support Services													
2310 - Board of Education Services	0.00	0.00	0.00	6,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,000.00	9,000.00
381 - Audit Services	0.00	0.00	0.00	6,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,000.00	9,000.00
Total 2310 - Board of Education Services	0.00	0.00	0.00	6,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,000.00	9,000.00
2600 - Central Activities Support Serv													
2640 - Staff Services	59.00	0.00	177.00	177.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	413.00
2642389 - Background Checks	59.00	0.00	177.00	177.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	413.00
Total 2640 - Staff Services	59.00	0.00	177.00	177.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	413.00
Total 2600 - Central Activities Support Serv	59.00	0.00	177.00	177.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	413.00
2200 - Instructional Staff Support													
2240 - Instructional Staff Development													
420* - Textbooks	0.00	50.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	50.00
312* - Instructional Programs	0.00	0.00	199.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	199.00
Total 2240* - Instructional Staff Development	0.00	50.00	199.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	249.00
2220 - Educational Media													
430 - Library Books/Supplies	0.00	103.44	-8.00	200.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	295.44

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	Jul 18	Aug 18	Sep 18	Oct 18	Nov 18	Dec 18	Jan 19	Feb 19	Mar 19	Apr 19	May 19	Jun 19	TOTAL Jul '18 - J...
Total 2220 - Educational Media	0.00	103.44	-8.00	200.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	295.44
Total 2200 - Instructional Staff Support	0.00	153.44	191.00	200.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	544.44
2400* - School Administration													
600* - Principal Office - Other	0.00	16,049.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	16,049.00
653* - PO Property Insurance	0.00	0.00	487.12	500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	987.12
640* - PO Dues and Fees	0.00	16,049.00	487.12	500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	17,036.12
Total 600* - Principal Office - Other													
400* - Principals Office- Supplies													
460* - PO Non-Consumable Items	0.00	59.99	7.84	0.00	0.00	0.00	0.00	0.00	19.99	0.00	0.00	0.00	87.82
410* - PO - Consumable Supplies	0.00	23.98	0.00	0.00	0.00	0.00	126.31	0.00	0.00	5.95	14.68	0.00	170.92
Total 400* - Principals Office- Supplies													
300* - Principals Office Purchased Ser													
389* - PO Other Non-Instructional	0.00	0.00	0.00	26.50	21.00	16.00	10.50	21.00	21.00	48.50	37.50	10.00	212.00
354* - PO Advertising	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.00
353* - PO Postage	150.00	0.00	100.00	0.00	100.00	0.00	100.00	0.00	0.00	50.00	0.00	50.00	550.00
319* - PO Other Instructional, Profess	0.00	0.00	0.00	224.60	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	224.60
Total 300* - Principals Office Purchased Ser													
200* - Principals Office Emp Benefits													
240* - Contractual Employee Benefits	0.00	0.00	1,916.30	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00	12,916.30
231* - PO - Worker's Comp.	116.99	0.00	0.00	116.99	0.00	0.00	116.99	0.00	0.00	116.99	0.00	0.00	467.96
210* - PO - PERS	0.00	0.00	3,721.26	3,721.26	3,721.26	3,721.26	3,721.26	3,721.26	3,721.26	3,721.26	3,721.26	11,163.78	44,655.12
Total 200* - Principals Office Emp Benefits													
100* - Principals Office Salaries													
114* - PO Salaries - Managerial Classi	0.00	0.00	7,844.42	7,844.42	7,844.42	7,844.42	7,844.42	7,844.42	7,844.42	7,844.42	7,844.42	23,533.26	94,133.04
113* - PO Administrators	0.00	0.00	8,988.46	8,988.46	8,988.46	8,988.46	8,988.46	8,988.46	8,988.46	8,988.46	8,988.46	26,965.38	107,861.52
Total 100* - Principals Office Salaries													
Total 2400* - School Administration	266.99	16,132.97	23,065.40	22,422.23	21,675.14	21,570.14	21,907.94	21,575.14	21,595.13	21,775.58	21,606.32	64,732.42	278,325.40
Total 2000 - Support Services	325.99	16,286.41	23,433.40	28,799.23	21,675.14	21,570.14	21,907.94	21,575.14	21,595.13	21,775.58	21,606.32	67,732.42	288,282.84
1000 - Instruction													
1113 - Activities/Extra Curricular													
343* - Student Travel	0.00	0.00	0.00	150.00	0.00	0.00	250.00	550.00	275.00	50.00	450.00	200.00	1,925.00
410* - Consumable supp. and mat.	0.00	0.00	250.00	250.00	250.00	250.00	250.00	250.00	250.00	250.00	250.00	250.00	2,500.00
1113 - Activities/Extra Curricular - Other	933.24	325.00	1,020.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	11,278.24
Total 1113 - Activities/Extra Curricular	933.24	325.00	1,270.00	1,400.00	1,250.00	1,250.00	1,500.00	1,800.00	1,525.00	1,300.00	1,700.00	1,450.00	15,703.24
1121* - Middle/Junior High Instruction													
400* - 6-8 Supplies and Materials													
480* - 6-8 Computer Hardware	0.00	239.81	8.57	0.00	0.00	0.00	289.09	0.00	205.96	79.95	84.29	0.00	907.68
470* - 6-8 Computer Software	0.00	0.00	249.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	249.00
460* - 6-8 Non-consumable Items	0.00	0.00	0.00	34.91	0.00	0.00	0.00	0.00	0.00	0.00	70.46	0.00	105.37
430* - 6-8 Library Books	0.00	0.00	0.00	0.00	0.00	0.00	0.00	217.37	0.00	0.00	0.00	0.00	217.37
420* - 6-8 Textbooks	0.00	19.20	266.17	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	285.37
410* - 6-8 Consumable Supp & Mater	1,360.13	330.45	186.42	324.48	367.78	53.47	223.49	320.44	807.72	250.35	287.83	97.88	4,610.44
Total 400* - 6-8 Supplies and Materials	1,360.13	589.46	710.16	359.39	367.78	53.47	512.58	537.81	1,013.68	330.31	442.58	97.88	6,375.23
300* - 6-8 Purchased Services													
355* - 6-8 Printing and Binding	0.00	0.00	0.00	0.00	0.00	0.00	1,168.34	1,168.34	1,168.34	1,168.34	1,168.34	3,000.00	0.00
319* - 6-8 Other Instructional	0.00	0.00	1,168.34	1,168.34	1,168.34	1,168.34	1,168.34	1,168.34	1,168.34	1,168.34	1,168.34	3,000.00	13,515.06
Total 300* - 6-8 Purchased Services													
	0.00	0.00	1,168.34	1,168.34	1,168.34	1,168.34	1,168.34	1,168.34	1,168.34	1,168.34	1,168.34	3,000.00	13,515.06

SAND RIDGE CHARTER SCHOOL

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	Jul 18	Aug 18	Sep 18	Oct 18	Nov 18	Dec 18	Jan 19	Feb 19	Mar 19	Apr 19	May 19	Jun 19	TOTAL Jul 18 - J...
200* - 6-8 Employee Benefits													
240* - 6-8 Contractual Employee Benef.													
Stipend	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,200.00	0.00	0.00	1,200.00
241* - 6-8 Health Insurance	0.00	0.00	1,373.46	1,373.46	1,373.46	1,373.46	1,373.46	1,373.46	1,373.46	1,373.46	1,373.46	4,120.38	16,481.52
240* - 6-8 Contractual Employee Benef. - Other	0.00	0.00	138.15	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00	11,138.15
Total 240* - 6-8 Contractual Employee Benef.	0.00	0.00	1,511.61	2,373.46	2,373.46	2,373.46	2,373.46	2,373.46	2,373.46	3,573.46	2,373.46	7,120.38	28,819.67
231* - 6-8 Worker's Comp	350.96	0.00	0.00	350.00	0.00	0.00	350.00	0.00	0.00	0.00	350.00	0.00	1,400.96
213* - 6-8 PERS UAL	0.00	0.00	2,187.11	2,187.11	2,187.11	2,187.11	2,187.11	2,187.11	2,187.11	2,187.11	2,187.11	6,561.33	26,245.32
211* - 6-8 PERS Employer	0.00	0.00	1,266.47	1,266.47	1,266.47	1,266.47	1,266.47	1,266.47	1,266.47	1,266.47	1,266.47	3,799.41	15,197.64
Total 200* - 6-8 Employee Benefits	350.96	0.00	4,965.19	6,177.04	5,827.04	5,827.04	6,177.04	5,827.04	5,827.04	7,027.04	6,177.04	17,481.12	71,663.59
100* - Middle/Junior High Salaries													
121* - Salaries 6-8 Substitutes Licens	0.00	0.00	140.00	350.00	440.00	0.00	410.00	0.00	320.00	160.00	710.00	100.00	2,630.00
112* - Salaries - 6-8 Classified	0.00	0.00	6,472.81	6,472.81	6,472.81	6,472.81	6,472.81	6,472.81	6,472.81	6,472.81	6,472.81	19,418.43	77,673.72
111* - Salaries - 6-8 - Licensed	0.00	0.00	15,313.78	15,313.78	15,313.78	15,313.78	15,313.78	15,313.78	15,313.78	15,313.78	15,313.78	45,941.34	183,765.36
100* - Middle/Junior High Salaries - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,792.17	3,792.17
Total 100* - Middle/Junior High Salaries	0.00	0.00	21,926.59	22,136.59	22,226.59	21,786.59	22,196.59	21,786.59	22,106.59	21,946.59	22,496.59	69,251.94	267,861.25
Total 1121* - Middle/Junior High Instruction	1,711.09	589.46	28,770.28	29,841.36	29,589.75	28,835.44	30,054.55	29,319.78	30,115.65	30,472.28	30,284.55	89,830.94	359,415.13
1111 - Elementary, K-5 Instruction													
400 - K-5 Supplies and Materials													
480 - K-5 Computer Hardware	0.00	61.61	0.00	0.00	12.95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	74.56
470 - K-5 Computer Software	0.00	0.00	250.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	250.00
460 - K-5 Non-Consumable Items	0.00	443.39	189.21	0.00	0.00	0.00	15.01	259.90	83.60	71.50	0.00	778.68	1,841.29
420 - K-5 Textbooks	0.00	34.00	0.00	851.42	37.50	0.00	153.19	0.00	0.00	0.00	0.00	907.96	1,984.07
410 - K-5 Consumable Supp & Mater.	1,713.35	1,786.94	0.00	1,495.78	665.75	457.85	506.68	0.00	653.54	555.44	312.30	131.32	8,278.95
Total 400 - K-5 Supplies and Materials	1,713.35	2,325.94	439.21	2,347.20	716.20	457.85	674.88	259.90	737.14	626.94	312.30	1,817.95	12,428.87
300 - K-5 Purchased Services													
355 - K-5 Printing & Binding	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,484.94	0.00	2,968.86	10,964.63
319 - K-5 Other Instructional	0.00	0.00	0.00	0.00	2,323.24	0.00	3,187.59	0.00	0.00	2,484.94	0.00	2,968.86	10,964.63
Total 300 - K-5 Purchased Services	0.00	0.00	0.00	0.00	2,323.24	0.00	3,187.59	0.00	0.00	2,484.94	0.00	2,968.86	10,964.63
200 - K-5 Employee Benefits													
240 - K-5 Contractual Employee Benef.													
241 - K-5 Health Insurance	0.00	0.00	4,578.20	4,578.20	4,578.20	4,578.20	4,578.20	4,578.20	4,578.20	4,578.20	4,578.20	13,734.60	54,938.40
240 - K-5 Contractual Employee Benef. - Other	0.00	-65.78	148.15	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00	11,062.37
Total 240 - K-5 Contractual Employee Benef.	0.00	-65.78	4,726.35	5,578.20	5,578.20	5,578.20	5,578.20	5,578.20	5,578.20	5,578.20	5,578.20	16,734.60	66,002.77
231 - K-5 Worker's Comp	584.94	0.00	0.00	584.94	0.00	0.00	584.94	0.00	0.00	584.94	0.00	0.00	2,339.76
213 - K-5 PERS UAL	0.00	0.00	8,010.37	8,010.37	8,010.37	8,010.37	8,010.37	8,010.37	8,010.37	8,010.37	8,010.37	24,031.11	96,124.44
210 - K-5 PERS Employer	0.00	0.00	4,709.95	4,709.95	4,709.95	4,709.95	4,709.95	4,709.95	4,709.95	4,709.95	4,709.95	14,129.85	56,519.40
200 - K-5 Employee Benefits - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total 200 - K-5 Employee Benefits	584.94	-65.78	17,446.67	18,883.46	18,298.52	18,298.52	18,883.46	18,298.52	18,298.52	18,883.46	18,298.52	54,895.56	221,004.37
100 - K-5 Salaries													
122 - Salaries K-5 Substitutes Classif	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
121 - Salaries K-5 Substitutes Licens	0.00	0.00	140.00	4,200.00	3,190.00	2,550.00	1,380.00	1,020.00	560.00	840.00	1,260.00	280.00	15,420.00
112 - K-5 Salaries - Classified	0.00	0.00	12,215.48	12,215.48	12,215.48	12,215.48	12,215.48	12,215.48	12,215.48	12,215.48	12,215.48	36,646.44	146,585.76
111 - K-5 Salaries Licensed	0.00	0.00	43,775.93	43,775.93	43,775.93	43,775.93	43,775.93	43,775.93	43,775.93	43,775.93	43,775.93	131,327.79	525,311.16
100 - K-5 Salaries - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,886.39	8,886.39
Total 100 - K-5 Salaries	0.00	0.00	56,131.41	60,191.41	59,181.41	58,541.41	57,371.41	57,011.41	56,551.41	56,831.41	57,251.41	177,140.62	696,203.31
Total 1111 - Elementary, K-5 Instruction	2,298.29	2,260.16	74,017.29	81,422.07	80,519.37	77,297.78	80,117.34	75,569.83	75,587.07	78,826.75	75,862.23	236,823.00	940,601.18
Total 1000 - Instruction	4,942.62	3,174.62	104,057.57	112,663.43	111,359.12	107,383.22	111,671.89	106,689.61	107,227.72	110,599.03	107,846.78	328,103.94	1,315,719.55

SAND RIDGE CHARTER SCHOOL

Profit & Loss Budget Overview

July 2018 through June 2019

	Jul 18	Aug 18	Sep 18	Oct 18	Nov 18	Dec 18	Jan 19	Feb 19	Mar 19	Apr 19	May 19	Jun 19	TOTAL Jul '18 - J...
Miscellaneous	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
100 - PAYROLL	0.00	2,400.00	-300.00	-300.00	-300.00	0.00	0.00	0.00	0.00	0.00	0.00	-1,500.00	0.00
Advance	0.00	0.00	1,497.90	1,497.90	1,497.90	1,497.90	1,497.90	1,497.90	1,497.90	1,497.90	1,497.90	4,493.70	17,974.80
Medicare Taxes	0.00	0.00	6,404.89	6,404.89	6,404.89	6,404.89	6,404.89	6,404.89	6,404.89	6,404.89	6,404.89	19,214.67	76,858.68
Social Security Taxes	0.00	0.00	2,018.32	2,018.32	2,018.32	2,018.32	2,018.32	2,018.32	2,018.32	2,018.32	2,018.32	6,054.96	24,219.84
SUTA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	84.97	84.97	84.97	84.97	84.97	84.97	84.97	84.97	84.97	84.97	849.70
100 - PAYROLL - Other	0.00	0.00	9,706.08	9,706.08	9,706.08	10,006.08	10,006.08	10,006.08	10,006.08	10,006.08	10,006.08	28,348.30	119,903.02
Total 100 - PAYROLL	0.00	2,400.00	-300.00	-300.00	-300.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
RETURNED CHECKS	0.00	12.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	12.00
Return Check fees	0.00	12.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	12.00
Total RETURNED CHECKS	0.00	12.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	12.00
Total Expense	176,159.83	31,113.44	182,160.19	190,172.09	178,540.72	174,842.74	180,105.60	176,014.51	187,486.46	178,472.77	177,953.77	479,060.88	2,312,083.00
Net Ordinary Income	227,711.22	162,452.86	6,836.83	8,729.18	20,495.14	23,706.38	13,785.11	23,322.93	-1,869.97	19,542.22	21,358.89	-490,515.39	35,555.40
Net Income	227,711.22	162,452.86	6,836.83	8,729.18	20,495.14	23,706.38	13,785.11	23,322.93	-1,869.97	19,542.22	21,358.89	-490,515.39	35,555.40

SAND RIDGE CHARTER SCHOOL Profit & Loss Budget Overview

July 2017 through June 2018

Ordinary Income/Expense	Jul 17	Aug 17	Sep 17	Oct 17	Nov 17	Dec 17	Jan 18	Feb 18	Mar 18	Apr 18	May 18	Jun 18	TOTAL
Income													Jul '17 - Ju...
1400 - Transportation Fees													
1600 - Food Service													
1605 - FDP Refunds													
1610 - Grant													
1612 - Lunch													
1613 - Special Milk Program	15,118.56	453.73	0.00	9,729.26	13,211.69	13,032.33	8,373.92	13,820.65	80.80	12,498.20	14,013.78	11,560.61	11,560.61
1611 - Breakfast	5,834.71	42.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	162.00	100,494.92
1600 - Food Service - Other	0.00	0.00	3,270.96	929.45	3,063.70	3,163.05	1,810.40	0.00	18.90	0.00	0.00	36.00	9,596.43
Total 1600 - Food Service	20,953.27	495.73	3,280.56	14,313.93	16,275.39	16,195.38	10,184.32	17,077.25	4,747.45	28,200.69	17,066.78	14,233.61	40,321.01
1990 - E-rate/Misc.	3,045.78	0.00	0.00	0.00	30.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,075.78
1950 - Textbook Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1920 - Donations	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300 - Various School Dist Tuition	256,220.41	128,033.35	170,744.95	169,121.71	168,057.55	168,079.67	167,573.41	164,890.21	162,217.95	157,510.06	261,351.69	50.00	50.00
1740 - FEES	0.00	0.00	10.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,973,800.96
Library Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Yearbook	0.00	150.00	0.00	0.00	307.38	0.00	0.00	-10.00	0.00	0.00	0.00	0.00	0.00
Activity Fees	16,150.00	420.00	1,200.00	0.00	60.00	0.00	850.00	90.00	60.00	120.00	30.00	-4,255.00	477.38
Total 1740 - FEES	16,150.00	570.00	1,210.00	0.00	367.38	0.00	850.00	80.00	60.00	120.00	30.00	-4,245.00	15,192.38
Total Income	296,369.46	129,099.08	175,235.51	183,435.64	184,730.32	184,275.05	178,607.73	182,047.46	167,025.40	185,830.75	278,448.47	8,987.22	2,154,092.09
Gross Profit	296,369.46	129,099.08	175,235.51	183,435.64	184,730.32	184,275.05	178,607.73	182,047.46	167,025.40	185,830.75	278,448.47	8,987.22	2,154,092.09
Expense													
660 - Depreciation Expense	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,918.07
3000 - Enterprise and Community Serv													
3100 - Food Services													
120 - Food Prep and Dispensing Serv													
200 - Employee Benefits													
240 - Kitchen Health Insurance	0.00	0.00	837.36	837.36	794.16	794.16	915.64	915.64	-153.19	915.64	915.64	457.82	7,230.23
231 - Worker's Compensation	0.00	0.00	0.00	0.00	0.00	135.38	0.00	0.00	0.00	0.00	0.00	125.21	260.59
213 - PERS UAL	0.00	0.00	525.38	744.54	675.33	634.38	587.09	833.71	588.60	478.55	623.43	395.46	6,087.47
211 - PERS Employer	0.00	0.00	379.75	538.30	501.04	797.23	449.94	631.37	396.96	327.48	423.85	263.04	4,708.96
200 - Employee Benefits - Other	0.00	0.00	62.40	184.92	62.04	143.99	31.50	33.00	187.46	94.50	93.73	800.36	1,693.90
Total 200 - Employee Benefits	0.00	0.00	1,805.89	2,305.12	2,032.57	2,505.14	1,984.17	2,413.72	1,019.83	1,816.17	2,056.65	2,041.89	19,981.15
100 - Kitchen Salaries													
321 - Purchased Services	0.00	502.00	28.59	0.00	0.00	0.00	0.00	137.26	315.08	118.55	216.87	171.53	1,489.88
112 - Classified Salaries	0.00	0.00	4,546.10	5,926.48	5,513.21	4,962.37	4,650.39	6,913.84	5,663.30	4,718.76	6,209.32	3,126.07	52,229.84
100 - Kitchen Salaries - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	75.89	75.89
Total 100 - Kitchen Salaries	0.00	502.00	4,574.69	5,926.48	5,513.21	4,962.37	4,650.39	7,051.10	5,978.38	4,837.31	6,426.19	3,373.49	53,795.61
Total 120 - Food Prep and Dispensing Serv	0.00	502.00	6,380.58	8,231.60	7,545.78	7,467.51	6,634.56	9,484.82	6,998.21	6,653.48	8,482.84	5,415.38	73,776.76
130 - Food Delivery	0.00	2,941.40	8,365.47	7,514.69	7,571.29	3,505.13	7,844.99	8,258.93	6,011.08	7,507.48	5,637.86	218.84	65,377.16
190 - Other Food Services	0.00	0.00	73.10	2,276.00	0.00	0.00	98.76	96.80	11,674.65	86.43	0.00	989.52	15,295.26
Total 3100 - Food Services	0.00	3,443.40	14,819.15	18,022.29	15,117.07	10,972.64	14,578.31	17,820.55	24,683.94	14,247.39	14,120.70	6,623.74	154,449.18
Total 3000 - Enterprise and Community Serv	0.00	3,443.40	14,819.15	18,022.29	15,117.07	10,972.64	14,578.31	17,820.55	24,683.94	14,247.39	14,120.70	6,623.74	154,449.18
66900 - Reconciliation Discrepancies													0.00
2500 - Business Support Services													
2552 - Vehicle Operation Services													
110 - Cont Serv - Bus Driver													
Fuel													
2552 - Vehicle Operation Services - Other	0.00	0.00	0.00	425.31	462.38	428.36	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	0.00	0.00	31.78	438.35	190.50	0.00	303.77	373.67	544.78	454.16	380.72	591.83	3,964.98
							2,278.67	60.00	0.00	5,819.11	1,419.20	0.00	10,237.61

SAND RIDGE CHARTER SCHOOL

Profit & Loss Budget Overview

July 2017 through June 2018

	Jul 17	Aug 17	Sep 17	Oct 17	Nov 17	Dec 17	Jan 18	Feb 18	Mar 18	Apr 18	May 18	Jun 18	TOTAL
Total 2552 - Vehicle Operation Services	0.00	0.00	31.78	863.66	652.88	428.36	2,582.44	433.67	544.78	6,273.27	1,799.92	591.83	14,202.59
2520 - Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00	79.99	89.99	0.00	0.00	804.58	0.00	974.56
410+ - Consumable supplies and materia	0.00	0.00	15,295.37	5,080.02	5,080.12	5,079.92	5,126.94	5,127.19	5,127.18	5,126.89	5,127.30	6,663.90	62,834.83
385 - Management Services	0.00	0.00	15,295.37	5,080.02	5,080.12	5,079.92	5,206.93	5,217.18	5,127.18	5,126.89	5,931.88	6,663.90	63,809.39
Total 2520 - Fiscal Services	0.00	0.00	15,295.37	5,080.02	5,080.12	5,079.92	5,206.93	5,217.18	5,127.18	5,126.89	5,931.88	6,663.90	63,809.39
2550 - Student Transportation Services	0.00	0.00	1,807.00	2,648.80	453.66	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
198 - Bus Maintenance	0.00	0.00	1,807.00	2,648.80	453.66	0.00	848.30	1,305.08	1,370.33	978.81	1,109.32	834.47	11,355.77
100+ - Salaries	0.00	0.00	360.11	360.11	1,049.11	830.67	292.51	403.92	360.11	296.84	360.11	467.19	4,780.68
2550 - Student Transportation Services - Other	0.00	0.00	2,167.11	3,008.91	1,502.77	830.67	1,140.81	1,709.00	1,730.44	1,275.65	1,469.43	1,301.66	16,136.45
Total 2550 - Student Transportation Services	0.00	0.00	2,167.11	3,008.91	1,502.77	830.67	1,140.81	1,709.00	1,730.44	1,275.65	1,469.43	1,301.66	16,136.45
2540 - Business Operation & Maint.	0.00	0.00	1,528.87	687.07	3,335.87	3,335.87	3,335.87	3,046.48	3,335.87	3,037.15	3,335.87	10,007.61	34,986.53
2544+ - Maintenance	0.00	0.00	1,528.87	687.07	3,335.87	3,335.87	3,335.87	3,046.48	3,335.87	3,037.15	3,335.87	10,007.61	34,986.53
112+ - Janitor Wages	0.00	0.00	1,528.87	687.07	3,335.87	3,335.87	3,335.87	3,046.48	3,335.87	3,037.15	3,335.87	10,007.61	34,986.53
2544+ - Maintenance - Other	0.00	0.00	1,528.87	687.07	3,335.87	3,335.87	3,335.87	3,046.48	3,335.87	3,037.15	3,335.87	10,007.61	34,986.53
Total 2544+ - Maintenance	0.00	0.00	1,528.87	687.07	3,335.87	3,335.87	3,335.87	3,046.48	3,335.87	3,037.15	3,335.87	10,007.61	34,986.53
2542 - Care & Upkeep of Bldg Services	0.00	0.00	690.96	407.64	490.95	495.00	495.00	0.00	155.28	74.99	371.93	0.00	3,181.75
460+ - Non-consumable supplies and mat	0.00	0.00	690.96	407.64	490.95	495.00	495.00	0.00	155.28	74.99	371.93	0.00	3,181.75
300+ - Purchased Services	0.00	0.00	690.96	407.64	490.95	495.00	495.00	0.00	155.28	74.99	371.93	0.00	3,181.75
354+ - Advertising	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
351+ - Postage	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
351+ - Telephone	744.06	782.26	708.45	954.00	905.02	927.99	928.57	928.57	928.57	927.61	927.61	927.36	10,590.07
329+ - Other Property Services	8.50	289.42	455.21	496.18	1,731.84	1,379.41	2,611.16	1,522.47	1,229.84	1,748.96	2,134.62	144.00	13,751.61
328+ - Garbage	580.01	580.01	580.01	580.01	580.01	580.01	587.68	587.68	587.68	587.68	587.68	587.68	7,005.14
327+ - Water and Sewage	726.91	1,047.74	883.11	1,132.65	1,135.77	1,021.83	947.73	1,103.31	1,412.44	845.63	1,288.26	1,100.86	12,646.24
325+ - Electricity	924.99	913.01	1,551.73	1,990.03	1,965.34	2,421.50	2,275.07	2,309.13	2,455.28	1,928.37	2,205.05	1,687.37	22,626.87
324 - Rent	160,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	160,000.00
322+ - Repairs and Maintenance	0.00	631.90	3,399.62	428.30	0.00	0.00	97.50	904.00	0.00	0.00	920.45	0.00	6,381.77
321 - Cleaning Services	0.00	0.00	5,042.44	1,354.73	1,147.82	936.57	1,023.02	1,345.96	1,164.89	996.63	1,219.09	1,341.98	15,573.13
Total 300+ - Purchased Services	162,984.47	4,244.34	12,620.57	6,935.90	7,465.80	7,267.31	8,470.73	8,701.12	7,778.70	7,034.88	9,282.76	5,789.25	248,575.83
100+ - Salaries	0.00	0.00	90.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	90.38
410+ - Consumable Supplies and Mat.	204.56	799.44	1,550.54	796.51	1,064.94	208.07	432.17	828.94	823.64	887.63	771.75	661.82	9,030.01
Total 2542 - Care & Upkeep of Bldg Services	163,189.03	5,043.78	14,952.45	8,140.05	9,021.69	7,970.38	9,397.90	9,530.06	8,757.62	7,997.50	10,426.44	6,451.07	260,877.97
Total 2540 - Business Operation & Maint.	163,189.03	5,043.78	16,481.32	8,827.12	12,357.56	11,306.25	12,733.77	12,576.54	12,093.49	11,034.65	13,762.31	16,458.68	295,864.50
Total 2500 - Business Support Services	163,189.03	5,043.78	33,975.58	17,779.71	19,593.33	17,645.20	21,663.95	19,936.39	19,495.89	23,710.46	22,963.54	25,016.07	390,012.93
2000 - Support Services	0.00	0.00	0.00	6,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,000.00	9,000.00
2310 - Board of Education Services	0.00	0.00	0.00	6,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,000.00	9,000.00
381 - Audit Services	0.00	0.00	0.00	6,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,000.00	9,000.00
Total 2310 - Board of Education Services	0.00	0.00	0.00	6,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,000.00	9,000.00
2600 - Central Activities Support Serv	0.00	0.00	0.00	0.00	0.00	0.00	118.00	0.00	0.00	0.00	59.00	0.00	177.00
2640 - Staff Services	0.00	0.00	0.00	0.00	0.00	0.00	118.00	0.00	0.00	0.00	59.00	0.00	177.00
2642389 - Background Checks	0.00	0.00	0.00	0.00	0.00	0.00	118.00	0.00	0.00	0.00	59.00	0.00	177.00
Total 2640 - Staff Services	0.00	0.00	0.00	0.00	0.00	0.00	118.00	0.00	0.00	0.00	59.00	0.00	177.00
Total 2600 - Central Activities Support Serv	0.00	0.00	0.00	0.00	0.00	0.00	118.00	0.00	0.00	0.00	59.00	0.00	177.00
2200 - Instructional Staff Support	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2240 - Instructional Staff Development	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
420+ - Textbooks	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
319+ - Other Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
312+ - Instructional Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

SAND RIDGE CHARTER SCHOOL Profit & Loss Budget Overview

July 2017 through June 2018

	Jul 17	Aug 17	Sep 17	Oct 17	Nov 17	Dec 17	Jan 18	Feb 18	Mar 18	Apr 18	May 18	Jun 18	TOTAL Jul '17 - Ju...
Total 2240* - Instructional Staff Development	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,250.00	0.00	0.00	0.00	2,250.00
2220 - Educational Media	171.50	-4.99	-13.49	37.33	80.84	-31.77	0.00	154.32	-1,145.09	1,172.05	11.43	0.00	432.13
430 - Library Books/Supplies	171.50	-4.99	-13.49	37.33	80.84	-31.77	0.00	154.32	-1,145.09	1,172.05	11.43	0.00	432.13
Total 2220 - Educational Media	171.50	-4.99	-13.49	37.33	80.84	-31.77	0.00	154.32	-1,145.09	1,172.05	11.43	0.00	432.13
Total 2200 - Instructional Staff Support	171.50	-4.99	-13.49	37.33	80.84	-31.77	0.00	154.32	-1,145.09	1,172.05	11.43	0.00	432.13
2400* - School Administration	0.00	15,885.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15,885.00
600* - Principal Office - Other	529.89	0.00	200.00	720.10	0.00	0.00	475.12	0.00	0.00	0.00	150.00	-900.00	1,175.11
653 - PO Property Insurance	529.89	15,885.00	200.00	720.10	0.00	0.00	475.12	0.00	0.00	0.00	150.00	-900.00	17,060.11
640 - PO Dues and Fees	529.89	15,885.00	200.00	720.10	0.00	0.00	475.12	0.00	0.00	0.00	150.00	-900.00	17,060.11
Total 600* - Principal Office - Other	529.89	15,885.00	200.00	720.10	0.00	0.00	475.12	0.00	0.00	0.00	150.00	-900.00	17,060.11
400* - Principals Office- Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
480 - PO - Computer Hardware	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
470 - PO Computer Software	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460 - PO Non-Consumable Items	2,278.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	19.99	0.00	0.00	0.00	2,297.99
410 - PO - Consumable Supplies	0.00	0.00	112.74	0.00	0.00	0.00	126.31	0.00	0.00	5.95	14.68	0.00	259.68
Total 400* - Principals Office- Supplies	2,278.00	0.00	112.74	0.00	0.00	0.00	126.31	0.00	19.99	5.95	14.68	0.00	2,557.67
300* - Principals Office Purchased Ser	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
385 - Management Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
311 - Instruction Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
389 - PO Other Non-Instructional	0.00	0.00	32.00	26.50	21.00	16.00	10.50	21.00	21.00	48.50	37.50	10.00	244.00
354 - PO Advertising	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
353 - PO Postage	147.00	0.00	49.00	0.00	0.00	0.00	65.54	0.00	0.00	50.00	0.00	0.00	361.54
319 - PO Other Instructional, Profess	0.00	0.00	0.00	224.60	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	224.60
Total 300* - Principals Office Purchased Ser	147.00	0.00	81.00	251.10	21.00	16.00	76.04	21.00	21.00	98.50	37.50	70.00	840.14
200* - Principals Office Emp Benefits	0.00	0.00	0.00	1,872.32	1,638.00	2,119.02	1,831.28	2,120.67	1,831.28	2,130.00	1,893.68	10,612.58	25,048.83
240 - Contractual Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
231 - PO - Worker's Comp.	0.00	0.00	3,592.40	3,612.87	3,576.48	3,602.07	3,612.87	3,576.48	3,512.93	3,593.86	3,612.87	11,711.35	44,004.18
210 - PO - PERS	0.00	0.00	3,592.40	5,485.19	5,214.48	5,721.09	5,444.15	5,697.15	5,344.21	5,723.86	5,506.55	22,323.93	70,053.01
Total 200* - Principals Office Emp Benefits	0.00	0.00	7,604.87	7,500.87	7,482.40	7,648.79	7,698.47	7,532.08	7,241.49	7,611.53	7,636.07	22,499.28	90,455.85
100* - Principals Office Salaries	0.00	0.00	7,604.87	7,500.87	7,482.40	7,648.79	7,698.47	7,532.08	7,241.49	7,611.53	7,636.07	22,499.28	90,455.85
114 - PO Salaries - Managerial Classi	0.00	0.00	7,604.87	7,500.87	7,482.40	7,648.79	7,698.47	7,532.08	7,241.49	7,611.53	7,636.07	22,499.28	90,455.85
113 - PO Administrators	0.00	0.00	7,604.87	7,500.87	7,482.40	7,648.79	7,698.47	7,532.08	7,241.49	7,611.53	7,636.07	22,499.28	90,455.85
Total 100* - Principals Office Salaries	0.00	0.00	16,331.53	16,227.53	16,209.06	15,756.30	16,425.13	16,117.22	15,968.15	16,338.19	16,362.73	48,679.26	194,415.10
Total 2400* - School Administration	2,954.89	15,885.00	20,317.67	22,683.92	21,444.54	21,493.39	22,546.75	21,835.37	21,353.35	22,166.50	22,071.46	70,173.19	284,926.03
Total 2000* - Support Services	3,126.39	15,880.01	20,304.18	28,721.25	21,525.38	21,461.62	22,664.75	21,989.69	22,458.26	23,338.55	22,141.89	73,173.19	296,785.16
1000 - Instruction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1113 - Activities/Extra Curricular	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
343 - Student Travel	0.00	0.00	0.00	159.42	0.00	-96.26	257.18	534.27	274.64	59.67	431.02	218.79	1,838.73
410 - Consumable supp. and mat.	0.00	0.00	206.97	187.55	125.89	440.71	1,380.00	221.75	76.43	531.78	1,231.73	1,140.09	4,579.65
1113 - Activities/Extra Curricular - Other	0.00	0.00	0.00	238.00	1,227.00	692.63	1,380.00	-95.50	0.00	879.27	1,506.75	503.82	6,331.97
Total 1113 - Activities/Extra Curricular	0.00	0.00	206.97	584.97	1,352.89	1,037.08	2,053.93	660.52	351.07	1,470.72	3,169.50	1,862.70	12,750.35
1121 - Middle/Junior High Instruction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
400* - 6-8 Supplies and Materials	0.00	0.00	0.00	0.00	0.00	0.00	289.09	0.00	205.96	79.96	84.29	0.00	659.30
480* - 6-8 Computer Hardware	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
470* - 6-8 Computer Software	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460* - 6-8 Non-consumable Items	0.00	0.00	0.00	34.91	0.00	0.00	0.00	0.00	0.00	0.00	70.46	0.00	105.37
430* - 6-8 Library Books	0.00	0.00	0.00	0.00	0.00	0.00	0.00	217.37	0.00	0.00	0.00	0.00	217.37
420* - 6-8 Textbooks	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

SAND RIDGE CHARTER SCHOOL
Profit & Loss Budget Overview

July 2017 through June 2018

	Jul 17	Aug 17	Sep 17	Oct 17	Nov 17	Dec 17	Jan 18	Feb 18	Mar 18	Apr 18	May 18	Jun 18	TOTAL Jul '17 - Ju... 4,605.99 5,588.03 0.00 9,292.49 9,292.49 0.00 1,200.00 21,015.70 3,169.62 25,384.32 1,171.47 24,743.21 14,292.81 65,591.81 2,670.00 59,772.19 174,332.12 3,792.17 240,566.48 321,038.81 12.95 0.00 2,152.13 0.00 1,950.07 9,739.73 13,854.88 0.00 0.00 10,964.63 10,964.63 55,570.78 9,807.77 65,378.55 3,514.42 84,395.80 49,827.82 7.37 203,123.96 0.00
410* - 6-8 Consumable Supp & Mater	1,120.65	410.16	341.74	324.48	367.78	53.47	223.49	320.44	807.72	250.35	287.83	97.88	4,605.99
Total 400* - 6-8 Supplies and Materials	1,120.65	410.16	341.74	359.39	367.78	53.47	512.58	537.81	1,013.68	330.31	442.58	97.88	5,588.03
300* - 6-8 Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
355* - 6-8 Printing and Binding	0.00	0.00	819.40	332.19	1,112.14	99.65	1,160.38	195.71	456.67	1,545.04	130.48	3,440.83	9,292.49
319* - 6-8 Other Instructional	0.00	0.00	819.40	332.19	1,112.14	99.65	1,160.38	195.71	456.67	1,545.04	130.48	3,440.83	9,292.49
Total 300* - 6-8 Purchased Services	0.00	0.00	819.40	332.19	1,112.14	99.65	1,160.38	195.71	456.67	1,545.04	130.48	3,440.83	9,292.49
200* - 6-8 Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
240* - 6-8 Contractual Employee Benef.	0.00	0.00	1,674.72	2,093.40	1,985.40	1,985.40	2,289.10	2,289.10	1,831.28	1,373.46	1,373.46	4,120.38	1,200.00
Stipend	0.00	0.00	80.08	304.12	525.67	202.83	637.25	127.85	267.49	349.14	674.19	0.00	21,015.70
241* - 6-8 Health Insurance	0.00	0.00	80.08	304.12	525.67	202.83	637.25	127.85	267.49	349.14	674.19	0.00	3,169.62
240* - 6-8 Contractual Employee Benef. - Other	0.00	0.00	1,754.80	2,397.52	2,511.07	2,188.23	2,926.35	2,416.95	2,098.77	2,922.60	2,047.65	4,120.38	25,384.32
Total 240* - 6-8 Contractual Employee Benef.	0.00	0.00	1,754.80	2,397.52	2,511.07	2,188.23	2,926.35	2,416.95	2,098.77	2,922.60	2,047.65	4,120.38	25,384.32
231* - 6-8 Worker's Comp	125.01	0.00	34.26	132.58	125.66	125.66	125.66	125.66	125.66	125.66	125.66	0.00	1,171.47
213* - 6-8 PERS UAL	0.00	0.00	1,653.18	1,590.37	1,711.60	1,558.86	1,607.92	1,671.33	1,855.03	2,612.08	2,490.01	7,892.83	24,743.21
211* - 6-8 PERS Employer	0.00	0.00	981.04	920.93	991.14	960.60	931.10	967.81	1,074.19	1,584.57	1,441.88	4,439.55	14,292.81
Total 200* - 6-8 Employee Benefits	125.01	0.00	4,423.28	5,041.40	5,339.47	4,933.35	5,591.03	5,181.75	5,153.65	7,244.91	6,105.20	16,452.76	65,591.81
100* - Middle/Junior High Salaries	0.00	0.00	180.00	350.00	440.00	0.00	410.00	0.00	320.00	160.00	710.00	100.00	2,670.00
121* - Salaries 6-8 Substitutes Licens	0.00	0.00	5,266.19	5,341.95	5,423.14	5,233.23	5,227.95	5,479.93	5,138.52	5,609.99	6,729.10	10,322.19	59,772.19
112* - Salaries - 6-8 Classified	0.00	0.00	17,277.35	14,310.01	14,033.22	14,527.35	13,475.67	14,344.99	14,320.08	14,151.67	14,309.73	43,582.05	174,332.12
111* - Salaries - 6-8 - Licensed	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,792.17	3,792.17
100* - Middle/Junior High Salaries - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total 100* - Middle/Junior High Salaries	0.00	0.00	22,723.54	20,001.96	19,896.36	19,760.58	19,113.62	19,824.92	19,778.60	19,921.66	21,748.83	57,796.41	240,566.48
Total 1121* - Middle/Junior High Instruction	1,245.66	410.16	28,307.96	25,734.94	26,715.75	24,847.05	26,377.61	25,740.19	26,402.60	29,041.92	28,427.09	77,787.88	321,038.81
1111 - Elementary, K-5 Instruction	0.00	0.00	0.00	0.00	12.95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	12.95
400 - K-5 Supplies and Materials	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
480 - K-5 Computer Hardware	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
470 - K-5 Computer Software	0.00	0.00	127.64	0.00	0.00	0.00	15.01	259.90	83.60	71.50	0.00	778.68	2,152.13
460 - K-5 Non-Consumable Items	0.00	815.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
430 - K-5 Library Books	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
420 - K-5 Textbooks	0.00	0.00	0.00	851.42	37.50	0.00	153.19	0.00	0.00	0.00	0.00	907.96	1,950.07
410 - K-5 Consumable Supp & Mater.	3,719.28	848.39	770.74	1,495.78	665.75	457.85	506.68	-377.34	653.54	555.44	312.30	131.32	9,739.73
Total 400 - K-5 Supplies and Materials	3,719.28	1,664.19	898.38	2,347.20	716.20	457.85	674.88	-117.44	737.14	626.94	312.30	1,817.96	13,854.88
300 - K-5 Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
355 - K-5 Printing & Binding	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
319 - K-5 Other Instructional	0.00	0.00	0.00	0.00	2,323.24	0.00	3,187.59	0.00	0.00	2,484.94	0.00	2,968.86	10,964.63
Total 300 - K-5 Purchased Services	0.00	0.00	0.00	0.00	2,323.24	0.00	3,187.59	0.00	0.00	2,484.94	0.00	2,968.86	10,964.63
200 - K-5 Employee Benefits	0.00	892.95	3,991.73	3,489.00	4,367.88	9,185.88	5,036.02	4,423.18	3,509.74	4,578.20	3,942.23	12,153.97	55,570.78
240 - K-5 Contractual Employee Benef.	0.00	0.00	175.35	1,098.16	1,107.89	1,001.49	1,313.86	2,142.86	1,126.35	1,081.54	658.91	101.36	9,807.77
241 - K-5 Health Insurance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
240 - K-5 Contractual Employee Benef. - Other	0.00	892.95	4,167.08	4,587.16	5,475.77	10,187.37	6,349.88	6,566.04	4,636.09	5,659.74	4,601.14	12,255.33	65,378.55
Total 240 - K-5 Contractual Employee Benef.	0.00	892.95	4,167.08	4,587.16	5,475.77	10,187.37	6,349.88	6,566.04	4,636.09	5,659.74	4,601.14	12,255.33	65,378.55
231 - K-5 Worker's Comp	375.04	0.00	102.77	397.75	376.98	376.98	376.98	376.98	376.98	376.98	376.98	0.00	3,514.42
213 - K-5 PERS UAL	0.00	0.00	6,434.15	5,696.82	6,133.28	6,079.40	6,415.99	6,316.80	6,389.89	7,990.57	8,417.04	24,521.86	84,395.80
210 - K-5 PERS Employer	0.00	0.00	3,792.78	3,363.41	3,620.98	3,746.43	3,767.95	3,725.47	3,872.07	4,696.10	4,924.05	14,318.58	49,827.82
200 - K-5 Employee Benefits - Other	7.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.37
Total 200 - K-5 Employee Benefits	382.41	892.95	14,496.78	14,045.14	15,607.01	20,390.18	16,910.80	16,965.29	15,275.03	18,723.39	18,319.21	51,095.77	203,123.96
100 - K-5 Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
122 - Salaries K-5 Substitutes Classif	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

SAND RIDGE CHARTER SCHOOL Profit & Loss Budget Overview

July 2017 through June 2018

	Jul 17	Aug 17	Sep 17	Oct 17	Nov 17	Dec 17	Jan 18	Feb 18	Mar 18	Apr 18	May 18	Jun 18	TOTAL
121. Salaries K-5 Substitutes Licens	0.00	0.00	1,050.00	4,200.00	3,190.00	2,550.00	1,380.00	1,020.00	560.00	840.00	1,260.00	280.00	16,330.00
112. K-5 Salaries - Classified	0.00	0.00	12,893.94	14,094.08	12,401.46	12,068.64	11,961.95	11,961.95	14,320.59	12,205.73	12,889.64	31,529.98	146,424.65
111. K-5 Salaries Licensed	0.00	0.00	37,770.83	33,280.24	37,476.73	37,659.05	38,430.62	38,343.53	40,027.17	39,110.16	39,129.24	122,643.50	463,871.07
100. K-5 Salaries - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,886.39	8,886.39
Total 100. K-5 Salaries	0.00	0.00	51,714.77	51,574.32	53,068.19	52,277.69	51,869.26	51,325.48	54,907.76	52,155.89	53,278.88	163,339.87	635,512.11
Total 1111. Elementary, K-5 Instruction	4,101.69	2,557.14	67,109.93	67,966.66	71,714.64	73,125.72	72,642.53	68,193.33	70,919.93	73,991.16	71,910.39	219,222.46	863,455.58
Total 1000. Instruction	5,347.35	2,967.30	95,624.86	94,286.57	99,783.28	99,009.85	101,074.07	94,594.04	97,673.60	104,503.80	103,506.98	298,873.04	1,197,244.74
Miscellaneous							0.00	0.00	0.00	0.00	0.00	0.00	0.00
100. PAYROLL													
Bus Driver	0.00	0.00	0.00	0.00	0.00	0.00	800.00	-200.00	0.00	918.00	-200.00	-2,718.00	0.00
Advance	0.00	1,200.00	-200.00	-200.00	800.00	-200.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Health Insurance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Medicare Taxes	0.00	0.00	1,436.39	1,433.30	1,446.67	1,420.57	1,411.99	1,447.34	1,467.97	1,438.35	1,485.14	4,190.07	17,177.79
Social Security Taxes	0.00	0.00	6,141.75	6,128.78	6,185.58	6,074.22	6,037.36	6,188.93	6,276.57	6,150.15	6,350.27	17,916.15	73,449.76
SUTA	0.00	0.00	2,727.54	2,538.34	2,436.65	2,230.47	1,947.52	1,996.44	2,024.69	1,983.92	2,048.48	5,779.40	25,713.45
Other	0.00	0.00	0.00	0.00	0.00	-65.78	0.00	-32.89	-65.78	0.00	-32.89	0.00	-197.34
100. PAYROLL - Other	0.00	0.00	246.21	97.32	93.24	554.26	62.84	97.54	1,637.89	240.32	98.59	1,973.47	5,101.68
Total 100. PAYROLL	0.00	1,200.00	10,351.89	9,997.74	10,962.14	10,013.74	10,259.71	9,497.36	11,341.34	10,730.74	9,749.59	27,141.09	121,245.34
RETURNED CHECKS													
Return Check fees	25.00	0.00	0.00	0.00	0.00	0.00	0.00	12.00	28.00	-24.00	0.00	24.95	65.95
Total RETURNED CHECKS	25.00	0.00	0.00	0.00	0.00	0.00	0.00	12.00	28.00	-24.00	0.00	24.95	65.95
Total Expense	171,687.77	28,534.49	175,075.66	168,807.56	166,981.20	159,103.05	170,240.79	163,850.03	175,681.03	176,506.94	172,482.70	436,770.15	2,165,721.37
Net Ordinary Income	124,681.69	100,564.59	159.85	14,628.08	17,749.12	25,172.00	8,366.94	18,197.43	-8,655.63	9,323.81	105,965.77	-427,782.93	-11,629.28
Net Income	124,681.69	100,564.59	159.85	14,628.08	17,749.12	25,172.00	8,366.94	18,197.43	-8,655.63	9,323.81	105,965.77	-427,782.93	-11,629.28

BOARD RESOLUTION



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: William H. Lewis III, Business Director

Date: December 7, 2018

Meeting Date: December 17, 2018

Re: Alignment of Account Codes with ODE Program and Budgeting Accounting Manual and
Appropriation Transfer

Background

Since 1998, ODE has had a Chart of Accounts Committee including school district representation to develop a chart of accounts for school districts and ESDs to use that would allow consistency in accounting across the state. The Committee was to meet on a biennial basis to make revisions to keep the manual up to date. HB 3636 enacted in 1997 directed ODE to review, modify, update and improve the existing chart of accounts to allow valid comparisons of expenditures among schools and districts. The result was the account classification system defined in the Program and Budgeting Accounting Manual (PBAM) as revised.

Function 1111 Elementary K-5 or K-6 has been set up in the PBAM to identify expenditures in elementary programs. At one time, prior to 7/01/11, there was also a Function 1112 to separate grades 3-5(6) from K-2. Lebanon Community School District has continued to appropriate funds in Function 1112. In order to comply with the revised PBAM, Lebanon Community School District will be reporting all Elementary K-5 or K-6 expenditures in Function 1111.

Since the budget for 2018-19 has been adopted, and Function 1112 has appropriations to it, ORS 294.463 allows for transfers of appropriations within a fund when authorized by board resolution. The resolution must state the need for the transfer, the purpose for the authorized expenditure and the amount transferred.

Recommendation

I recommend the Board adopt the attached Resolution to transfer appropriations from Function 1112 to Function 1111 and eliminate the use of Function 1112 in the future.

Resolution #1819- Appropriation Transfer

Whereas: ORS 294.463 allows for transfer of appropriations within a fund when authorized by board resolution, and;

Whereas: Lebanon Community School District has appropriated funds in Function 1112 – Intermediate Programs which is no longer to be used according to the Oregon Department of Education Program and Accounting Budget Manual, and;

Whereas: it is the desire of the School District and a requirement to comply with the Manual; therefore;

Be It Resolved that Function 1112 no longer be used and appropriations in the total amount of \$2,376,626 be transferred from General Fund Expenditure Function 1112-Intermediate Programs to General Fund Expenditure Function 1111-Elementary K-5 or K-6 as follows:

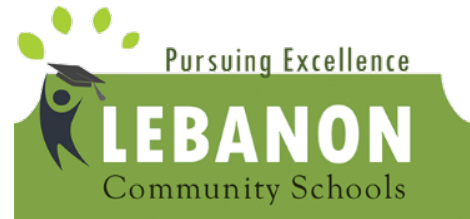
From	100-1112-111 Licensed Salaries	\$1,361,290
	100-1112-121 Substitutes-Licensed	\$ 40,000
	100-1112-132 Comp Time	\$ 600
	100-1112-133 Extra Duty	\$ 500
	100-1112-210 PERS	\$ 392,489
	100-1112-220 Social Security Administration	\$ 104,183
	100-1112-231 Worker's Compensation	\$ 12,454
	100-1112-242 Licensed Insurance	\$ 346,860
	100-1112-311 Instruction Services	\$ 600
	100-1112-324 Rentals	\$ 7,200
	100-1112-340 Travel	\$ 200
	100-1112-355 Printing & Binding	\$ 5,500
	100-1112-410 Consumable Supplies & Materials	\$ 45,900
	100-1112-420 Textbooks	\$ 43,000
	100-1112-440 Periodicals	\$ 550
	100-1112-460 Non-Consumable Items	\$ 5,800
	100-1112-470 Computer Software	\$ 9,000
	100-1112-480 Computer Hardware	\$ 500
		<u>\$2,376,626</u>
To	100-1111-111 Licensed Salaries	\$1,361,290
	100-1111-121 Substitutes-Licensed	\$ 40,000
	100-1111-132 Comp Time	\$ 600
	100-1111-133 Extra Duty	\$ 500
	100-1111-210 PERS	\$ 392,489
	100-1111-220 Social Security Administration	\$ 104,183
	100-1111-231 Worker's Compensation	\$ 12,454
	100-1111-242 Licensed Insurance	\$ 346,860
	100-1111-311 Instruction Services	\$ 600
	100-1111-324 Rentals	\$ 7,200
	100-1111-340 Travel	\$ 200
	100-1111-355 Printing & Binding	\$ 5,500
	100-1111-410 Consumable Supplies & Materials	\$ 45,900
	100-1111-420 Textbooks	\$ 43,000
	100-1111-440 Periodicals	\$ 550
	100-1111-460 Non-Consumable Items	\$ 5,800
	100-1111-470 Computer Software	\$ 9,000
	100-1111-480 Computer Hardware	\$ 500
		<u>\$2,376,626</u>

Be It Further Resolved That: Function 1112 no longer be used and appropriations in the total amount of \$75,000 be transferred from Fund 240 Textbook Adoption Fund Expenditure Function 1112-Intermediate Programs to Fund 240 Textbook Adoption Fund Expenditure Function 1111-Elementary K-5 or K-6 as follows:

From	240-1112-420 Textbooks	\$75,000
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To	240-1111-420 Textbooks	\$75,000
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BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: William H. Lewis III, Business Director

Date: December 7, 2018

Meeting Date: December 17, 2018

Re: Financial Report

Financial Report

The 2018-2019 Financial Board Report included in this packet reflects all revenues and expenditures for 2014-2017, projections for 2017-18, and the budgeted and spent plus encumbered amounts for 2018-2019 as of 12/07/18. The December Financial Report encumbrances for the 2018-2019 year reflect changes to salaries and benefits as staff are hired and OEGB insurance choices have now been finalized.

The projected EFB for 2017-2018 is currently approximately \$5.2 mil which is the same as the November report. Fluctuations are common this time of year and will continue to occur until the audit is completed. Final field work is complete and the report will be issued as required before 12/31/18.

The 2018-2019 Adopted Budget included \$5,075,000 in Beginning Fund Balance. The projected Ending Fund Balance of \$5.2 mil means that we will start the year with more than anticipated at the time the Budget was adopted.

The Oregon Department of Education provided districts with an updated state school fund estimate on 10/24/18. The district's revenue estimate was increased \$20 per ADMw from the previous estimate on 06/12/18.

Fund 272 is the capital improvement fund. The Willamette Valley Rehabilitation Center (WVRC) has generously donated matching funds up to \$30,000 to help construct a small addition to the Brick House. The WVRC Board of Directors has requested we show the donation in our 2018-19 budget. The final attachment reflects the updated budget. This is for your information and does not require board action.

Attachment

2018-2019 All Funds Summary Report

All Funds

Fund	Description	14/15 Actual	15/16 Actual	16/17 Actual	16/17 EFB	17/18 Proj. Actual	17/18 Proj. EFB	18/19 Adopted Budget	12-07-18 Y-T-D	12-07-18 Encumb	12-07-18 Balance
100	General Fund	34,950,241	37,398,917	38,137,559	3,310,041	39,427,300	5,217,618	45,618,000	12,651,294	23,891,574	9,075,132
200	Grant Funds	2,591,884	2,353,551	2,861,683	2,002	2,862,000	2,000	5,200,500	1,035,656	1,975,822	2,189,022
205	Senate Bill 1149	185,000	-	-	170,452	-	255,000	335,000	147,713	-	187,287
212	Academic Achievement	-	-	-	18,650	-	18,650	28,650	-	-	28,650
230	Bus Replacement	100,735	-	633,327	175,006	454,000	34,000	345,000	-	-	345,000
232	Classroom Furniture	50,000	40,792	24,777	9,431	9,431	-	50,000	22,339	-	27,661
240	Textbook Adoption	18,550	759,564	112,367	192,207	215,100	27,000	450,000	103	-	449,897
272	Capital Improvments	284,536	156,950	152,300	190,750	115,000	330,000	700,000	250	-	699,750
274	Technology	124,500	495	397,112	345,261	430,000	200,000	400,000	42,374	137,082	220,544
277	Track and Turf Replacement	100,000	100,000	-	98,954	-	118,000	435,000	139,738	-	295,262
279	Student Activity	590,053	632,780	731,692	494,132	750,000	500,000	1,120,000	282,009	33,469	804,522
286	High School Athletics	445,055	453,152	547,517	72,194	575,000	30,000	638,000	235,874	138,692	263,434
292	CTE Local Fund	-	-	-	-	-	-	-	-	-	-
296	Nutrition Services	1,596,163	1,615,906	1,710,052	454,889	1,720,000	500,000	2,302,594	597,886	894,266	810,442
299	PERS Reserve	-	-	-	1,150,000	-	1,150,000	1,675,000	-	-	1,675,000
300	Debt Service	3,442,481	3,528,481	3,618,481	146,778	3,710,000	200,000	3,796,770	937,607	-	2,859,163
311	2011 Non-Bonded Debt	223,547	223,547	223,547	41,306	223,500	50,000	530,000	-	-	530,000
530	Vocational House Fund	-	-	60,415	19,585	65,000	43,000	580,000	26,086	36,569	517,345
601	Unemployment	37,539	10,646	46,123	74,507	50,000	135,000	160,000	3,566	-	156,434
Grand Total		44,740,285	47,274,779	49,256,952	6,966,145	50,606,331	8,810,268	64,364,514	16,122,495	27,107,474	21,134,545
		=====	=====	=====	=====	=====	=====	=====	=====	=====	=====

2018-2019 General Fund Expenditure Report

Obj	Description	14/15 Actual	15/16 Actual	16/17 Actual	17/18 Project	18/19 Budget	12-07-18 YTD	12-07-18 Encumb	12-07-18 Balance
111	Certified salaries	9,311,147	10,161,648	10,831,007	10,876,200	11,797,989	3,122,034	9,051,421	(375,466)
112	Classified salaries	4,164,521	4,545,055	4,757,666	5,009,800	5,639,806	1,702,169	3,799,357	138,280
113	Administrative salaries	1,464,907	1,648,330	1,614,127	1,599,200	1,742,336	617,731	869,484	255,121
114	Managerial - classified	94,714	178,755	187,797	187,800	261,983	116,032	151,001	(5,050)
116	Retirement stipends	76,123	51,134	35,621	17,400	10,709	6,442	13,462	(9,195)
119	Confidential salaries	125,785	84,504	131,698	159,800	166,575	67,932	91,820	6,823
121	Certified subs	373,350	432,293	446,157	448,400	472,543	36,429	-	436,114
122	Classified subs	148,818	155,004	150,074	186,200	172,297	62,071	-	110,226
123	Temp certified	62,030	73,949	133,971	185,300	143,000	36,113	40,895	65,992
124	Temp classified	982	-	-	16,000	16,000	5,814	-	10,186
127	Student helpers salaries	11,768	7,895	6,544	18,200	24,000	2,270	-	21,730
132	Compensation time	23,861	25,767	37,764	70,600	43,350	7,140	-	36,210
133	Extra duty	254,381	324,897	286,017	278,100	426,334	213,156	108,895	104,283
134	Classified extra hrs	142,975	185,048	192,566	186,200	208,000	63,775	-	144,225
135	Vacation Payoff	4,377	6,938	12,246	17,200	16,200	1,277	-	14,923
136	Mentor teacher pay	990	609	-	700	-	-	-	-
137	Personal Leave Payout	75	-	-	-	-	-	-	-
138	Department Head Extra Duty	2,159	1,613	1,556	900	4,000	519	-	3,481
140	Salary Settlements	-	-	-	250,000	-	-	-	-
142	Taxable Meal Reimbursement	436	903	1,503	1,600	1,400	610	-	790
	Total Salaries	16,263,399	17,884,343	18,826,313	19,509,600	21,146,522	6,061,514	14,126,335	958,673
									-
210	PERS	3,976,407	4,187,401	4,442,519	5,330,900	6,202,731	1,601,671	3,726,127	
220	Social Security	1,207,537	1,328,140	1,385,595	1,428,600	1,584,881	446,482	1,017,609	
231	Worker's Comp	136,822	173,370	196,943	239,000	294,128	77,102	144,908	
241	Employee Ins - Admin	177,948	212,862	208,912	215,200	259,617	92,114	129,958	
242	Employee Ins - Certified	2,307,416	2,328,554	2,370,817	2,550,200	2,767,204	699,047	2,044,575	
243	Employee Ins - Classified	1,874,827	2,137,321	2,102,847	2,173,500	2,585,539	676,240	1,653,794	
244	Employee Ins - Other	20,700	7,731	27,124	41,200	38,805	15,127	21,360	
245	Employee Ins - Retired	276,090	228,774	195,821	156,600	125,000	65,641	-	
247	TSA	42,912	40,991	22,082	21,700	25,200	3,000	4,200	
	Total Benefits	10,020,660	10,645,144	10,952,659	12,156,900	13,883,105	3,676,424	8,742,531	1,464,150
									-
311	Instructional Services	152,856	157,581	110,051	123,100	164,000	10,787	-	153,213
312	Instr Prog Improve Service	43,468	36,748	39,424	47,000	52,000	26,977	-	25,023
319	Other Instr-Prof-Tech SVCS	21,870	9,745	23,110	18,800	20,000	(10,343)	-	30,343
322	Repairs & Maintenance	163,270	168,482	173,295	180,000	157,750	88,745	3,807	65,198
323	Radio Service	-	7,767	38,310	8,400	11,100	5,505	7,267	(1,672)
324	Rentals	135,308	104,777	102,560	110,800	128,725	26,104	2,081	100,540

2018-2019 General Fund Expenditure Report

325	Electricity	467,896	473,758	466,093	465,800	526,600	167,805	484,613	(125,818)
326	Fuel	177,759	187,899	223,740	190,700	234,600	25,060	119,138	90,402
327	Water & Sewer	139,255	121,239	150,725	134,100	161,600	34,665	-	126,935
328	Garbage	86,324	96,811	95,095	88,100	102,400	24,437	-	77,963
329	Other Property Services	13,001	19,246	34,726	12,100	20,000	7,150	3,400	9,450
330	Reimb. Student Transportation	6,950	-	1,589	2,200	5,200	-	-	5,200
340	Travel	114,592	140,225	178,985	133,400	165,646	40,738	1,241	123,667
343	Travel - Student - Out of Dist.	-	-	2,916	7,600	10,300	450	-	9,850
346	Meals/Transportation	104	48	99	-	200	153	-	47
348	Staff Tuition	49,577	44,768	71,830	87,500	47,000	20,528	34,660	(8,188)
351	Telephone	82,642	70,529	39,486	49,700	76,200	18,369	39,077	18,754
353	Postage	23,607	21,909	14,712	23,000	27,650	11,734	-	15,916
354	Advertising	4,416	3,551	1,087	1,200	4,300	565	-	3,735
355	Printing & Binding	68,861	48,223	51,996	13,200	31,400	2,035	95	29,270
360	Charter School Payments	2,064,403	1,961,788	1,866,943	1,973,800	2,046,000	1,090,929	-	955,071
371	Tuitions Payments to Other Dist.	40,570	29,701	29,536	-	-	-	-	-
373	Tuition Pay Private School	-	-	-	-	5,000	-	-	5,000
374	Other Tuition	605,954	625,503	162,192	140,000	192,500	600	-	191,900
381	Audit Services	27,650	25,150	27,700	20,200	30,000	10,000	-	20,000
382	Legal Services	2,028	5,288	11,261	50,000	35,000	9,561	-	25,439
384	Negotiation Services	5,934	13,784	8,590	6,500	10,000	-	-	10,000
386	Data Processing SVCS	59,787	76,794	75,380	78,900	89,600	16,950	2,153	70,497
388	Election Services	4,565	-	1,573	-	5,000	-	-	5,000
389	Other Non_instr Pro/Tech	515,889	539,114	292,488	337,300	395,600	209,126	9,876	176,598
391	Physical Exams - Drivers	2,380	3,168	4,193	3,800	4,400	1,775	2,125	500
392	Drug Tests Drivers	1,110	635	1,255	1,300	3,000	750	1,250	1,000
393	Child Care Services	22,000	22,000	22,000	9,400	30,000	-	-	30,000
394	Sub calling service	5,559	7,489	6,464	6,800	8,000	14,113	-	(6,113)
396	Criminal History checks	2,546	2,928	3,179	4,100	3,200	1,764	-	1,436
398	Fingerprinting	639	462	266	100	1,000	-	-	1,000
	Total P. Services	5,112,768	5,027,111	4,332,849	4,328,900	4,804,971	1,856,310	710,783	2,237,878
406	Gas Oil & Lubricants	152,805	103,868	115,426	165,000	190,500	52,957	117,547	19,996
410	Supplies & Materials	457,671	419,096	486,014	460,000	592,360	364,239	26,666	201,455
413	Vehicle repair parts	50,201	48,980	44,746	50,000	52,800	11,559	22,045	19,196
414	Transportation operations	5,674	6,060	8,776	9,000	6,000	8,078	3,584	(5,662)
420	Textbooks	240,685	131,379	83,687	103,000	182,700	46,898	-	135,802
430	Library Books	9,934	8,588	5,880	5,900	16,694	535	-	16,159
440	Periodicals	6,012	1,937	5,354	6,200	6,200	4,170	-	2,030
460	Equipment under 5K	125,632	212,514	184,119	357,800	179,224	62,123	10,464	106,637
470	Computer software	173,513	195,888	181,289	285,500	270,425	77,629	19	192,777
480	Computer hardware	255,516	252,444	221,873	136,600	173,364	117,291	-	56,073
	Total Supplies & Materials	1,477,643	1,380,753	1,337,164	1,579,000	1,670,267	745,479	180,325	744,463

2018-2019 General Fund Expenditure Report

540	Equipment	6,779	20,047	65,034	138,100	54,500	15,825	-	38,675
564	Bus Replacement	-	-	-	51,500	-	-	118,784	(118,784)
	Total Capital Outlay	6,779	20,047	65,034	189,600	54,500	15,825	118,784	(80,109)
621	Regular Interest	-	-	-	-	500	-	-	500
640	Dues & Fees	92,488	67,655	178,632	92,900	174,735	64,787	12,814	97,134
650	Insurance & Judgments	216,456	218,639	230,250	235,400	262,200	244,889	-	17,311
659	Settlements	-	-	34,000	-	-	-	-	-
670	Taxes & Licenses	49	-	-	-	200	-	-	200
	Total Other Objects	308,993	286,294	442,882	328,300	437,635	309,676	12,814	115,145
707	Transfer - Vocational House Fund	-	-	-	80,000	40,000	-	-	40,000
710	Transfer - Technology	175,000	200,000	225,000	-	100,000	-	-	100,000
711	Transfer - Classroom Furniture	50,000	50,000	25,000	-	50,000	-	-	50,000
712	Transfer - Textbook Adoption	350,000	350,000	300,000	50,000	400,000	-	-	400,000
713	Transfer - Capital Improvement	225,000	250,000	250,000	250,000	400,000	-	-	400,000
714	Transfer - Track and Turf Fund	110,000	110,000	10,000	10,000	85,000	-	-	85,000
715	Transfer - Athletic Fund	365,000	365,000	405,000	415,000	446,000	-	-	446,000
716	Transfer - Bus Replacement	250,000	250,000	250,000	250,000	300,000	-	-	300,000
717	Transfer - Unemploy Ins	25,000	15,000	25,000	95,000	25,000	-	-	25,000
718	PERS Reserve	150,000	500,000	500,000	-	525,000	-	-	525,000
719	Transfer - Food Service	50,000	65,225	90,656	50,000	100,000	-	-	100,000
730	Transfer - Debt Service	-	-	100,000	135,000	150,000	-	-	150,000
731	Transfer - Academic Achievemer	10,000	-	-	-	-	-	-	-
	Total Transfers	1,760,000	2,155,225	2,180,656	1,335,000	2,621,000	-	-	2,621,000
810	Reserve/Contingency	-	-	-	-	1,000,000	-	-	1,000,000
	Grand Total	34,950,241	37,398,917	38,137,559	39,427,300	45,618,000	12,665,228	23,891,572	9,061,200
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2018-2019 General Fund Revenue Report

		14/15	15/16	16/17	17/18	18/19	12-07-18	12-07-18
		Actual	Actual	Actual	Project	Budget	YTD	Balance
SSF Formula								
1111,	Taxes	8,234,812	8,533,160	9,048,901	9,643,000	10,550,000	8,931,644	1,618,356
4801,4899	Federal Forest Fees	264,679	205,708	23,160	143,000	-	-	-
3103	Common School	409,884	492,013	502,314	410,900	419,000	-	419,000
3104	State Timber	405,152	181,382	137,286	170,000	150,000	-	150,000
3101/3199	School Support Fund	25,578,283	26,623,971	27,420,195	29,412,200	28,514,000	14,238,885	14,275,115
Adjustments to SSF Payments								
	Adj for Prior Year payments	48,134	(330,463)	261,223	251,000			-
	Adj for HC Disability Grant	33,286	76,394	129,474	29,700	-	-	-
	Total SSF Formula	34,974,231	35,782,164	37,522,552	40,059,800	39,633,000	23,170,529	16,462,471
								-
1510	Interest on Investments	62,596	91,245	156,492	270,000	100,000	39,642	60,358
1995	Third Party billing - Medicaid	25,179	45,178	102,447	95,000	80,000	32,608	47,392
2210	TMR	154,930	149,514	208,252	210,900	175,000	-	175,000
4300	JROTC reimbursement	64,220	66,034	73,726	69,900	65,000	23,560	41,440
Other								
1910	Rental Fees	27,828	10,474	9,114	81,000	10,000	910	9,090
1980	Fees Charged to Grants	-	800	-	8,100	30,000	-	30,000
1312,								
1960,								
1990,								
5300	Miscellaneous	282,468	202,944	213,437	294,400	300,000	85,168	214,832
1994	E-Rate reimbursement	68,721	82,910	76,847	68,000	80,000	-	80,000
5200	Interfund Transfer - Athletics	60,000	60,000	60,000	70,000	70,000	8,029	61,971
5400	Beginning Fund Balance	3,162,455	3,932,387	3,024,733	3,310,000	5,075,000	5,143,478	(68,478)
								-
	Total	38,882,628	40,423,650	41,447,600	44,537,100	45,618,000	28,503,924	17,114,076
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2018-2019 General Fund Summary Report

	14/15	15/16	16/17	17/18	18/19	12-07-18	12-07-18
	Actual	Actual	Actual	Projected	Budget	YTD & Enc	Balance
General Fund - Revenue							
SSF Formula	34,892,810	36,036,233	37,131,855	39,779,100	39,633,000	23,170,529	16,462,471
SSF Adjustment	81,421	(254,069)	390,697	280,700	-	-	-
Interest	62,596	91,245	156,492	270,000	100,000	39,642	60,358
Third Party Billing	25,179	45,178	102,447	95,000	80,000	32,608	47,392
TMR	154,930	149,514	208,252	210,900	175,000	-	175,000
JROTC	64,220	66,034	73,726	69,900	65,000	23,560	41,440
Other	379,017	297,128	299,398	451,500	420,000	86,078	333,922
Interfund Transfer	60,000	60,000	60,000	70,000	70,000	8,029	61,971
BFB	3,162,455	3,932,387	3,024,733	3,310,000	5,075,000	5,148,847	(73,847)
Total	38,882,628	40,423,650	41,447,600	44,537,100	45,618,000	28,509,293	17,108,707
	=====	=====	=====	=====	=====	=====	=====
General Fund - Expenses							
Salaries	16,263,399	17,884,343	18,826,313	19,509,600	21,146,522	20,187,849	958,673
Benefits	10,020,660	10,645,144	10,952,659	12,156,900	13,883,105	12,418,955	1,464,150
P. Services	5,112,768	5,027,111	4,332,849	4,328,900	4,804,971	2,567,093	2,237,878
Supplies	1,477,643	1,380,753	1,337,164	1,579,000	1,670,267	925,804	744,463
Capital Outlay	6,779	20,047	65,034	189,600	54,500	134,609	(80,109)
Other Objects	308,993	286,294	442,882	328,300	437,635	322,490	115,145
Transfers	1,760,000	2,155,225	2,180,656	1,335,000	2,621,000	-	2,621,000
Contingency	-	-	-	-	1,000,000	-	1,000,000
Total	34,950,241	37,398,917	38,137,559	39,427,300	45,618,000	36,556,800	9,061,200
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FUND	272									
Account Type	(Multiple Items)									
RESOURCES REPORT:	2015-2016 ACTUAL	2016-2017 ACTUAL	17-18 ADOPTED FTE	2017-2018 ADOPTED	18-19 PROPO:	2018-2019 PROPOSED	2018-2019 APPROVED	18-19 ADOP	2018-2019 ADOPTED	Adjustment
FUND 272-CAPITAL PROJECTS FUND										
Transfer										
1920- Donation WVRC										\$30,000
5200-Transfers of Funds	\$250,000	\$250,000		\$250,000		\$400,000	\$400,000		\$400,000	\$400,000
Transfer Total	\$250,000	\$250,000		\$250,000		\$400,000	\$400,000		\$400,000	\$400,000
Beginning Fund Balance										
5400-Resources - Beginning Fund Balance	\$-	\$93,050		\$170,000		\$300,000	\$300,000		\$300,000	\$300,000
Beginning Fund Balance Total	\$-	\$93,050		\$170,000		\$300,000	\$300,000		\$300,000	\$300,000
FUND 272-CAPITAL PROJECTS FUND Total	\$250,000	\$343,050		\$420,000		\$700,000	\$700,000		\$700,000	730,000
REQUIREMENT REPORT:	2015-2016 ACTUAL	2016-2017 ACTUAL	17-18 ADOPTED FTE	2017-2018 ADOPTED	18-19 PROPO:	2018-2019 PROPOSED	2018-2019 APPROVED	18-19 ADOP	2018-2019 ADOPTED	
FUND 272-CAPITAL PROJECTS FUND										
2540-Operation and Maintenance of Plant Servi										
322-Repairs & Maintenance Services	\$44,561	\$3,425		\$-		\$100,000	\$100,000		\$100,000	\$100,000
329-Other Property Services	\$-	\$7,056		\$-		\$-	\$-		\$-	\$-
389-Other Non-Instructional Professional & Tec	\$1,408	\$100,824		\$150,000		\$350,000	\$350,000		\$350,000	\$350,000
410-Consumable Supplies & Materials	\$14,802	\$25,953		\$50,000		\$100,000	\$100,000		\$100,000	\$100,000
460-Non-Consumable Items	\$7,635	\$15,041		\$50,000		\$150,000	\$150,000		\$150,000	\$120,000
520-Buldings Acquisition										
Brick House Construction Project										\$60,000
530-Improvements Other Than Buildings	\$88,544	\$-		\$80,000		\$-	\$-		\$-	
540-Depreciable Equipment	\$-	\$-		\$90,000		\$-	\$-		\$-	
640-Dues & Fees	\$-	\$-		\$-		\$-	\$-		\$-	
2540-Operation and Maintenance of Plant Servi	\$156,950	\$152,300		\$420,000		\$700,000	\$700,000		\$700,000	
FUND 272-CAPITAL PROJECTS FUND Total	\$156,950	\$152,300		\$420,000		\$700,000	\$700,000		\$700,000	\$730,000