



**DISTRICT GOALS: Improve Student Achievement, K-3 Literacy, On-Time Graduation**

**MEETING AGENDA**

**1. WELCOME**

- A. Call to Order
- B. Flag Salute

**2. AUDIENCE COMMENTS**

This is a time for citizens to address the Board. Public comments will need to be submitted to [ruth.hopkins@lebanon.k12.or.us](mailto:ruth.hopkins@lebanon.k12.or.us) by 4:00 PM on July 23, 2020. The Chair will read them into the record at this time.

**3. CALENDAR ADJUSTMENT**

**Action: Informational**

**4. COVID OPERATION PLAN**

**Action: Informational**

**5. LCSD ORGANIZATIONAL CHART, pg. 3**

**Action: Approval Requested**

**6. LBL ESD SERVICE PLAN ADDENDUM, pg. 5**

**Action: Approval Requested**

**7. CONSENT AGENDA, pg. 9**

**Action: Approval Requested**

- A. July 23, 2020 Meeting Minutes
- B. Hiring:

NAME	POSITION	FTE	START DATE	END DATE
Blickenstaff, Eric	Mental Health Specialist/Behavior	.60	8/24/2020	
Renner, Ryan	Physical Education/K-8	1.0	8/24/2020	

**8. DEPARTMENT REPORTS**

**Action: Informational**

- A. Operations
- B. Human Resource
- C. Finance, pg. **18**

**9. COMMUNICATION**

**Action: Informational**

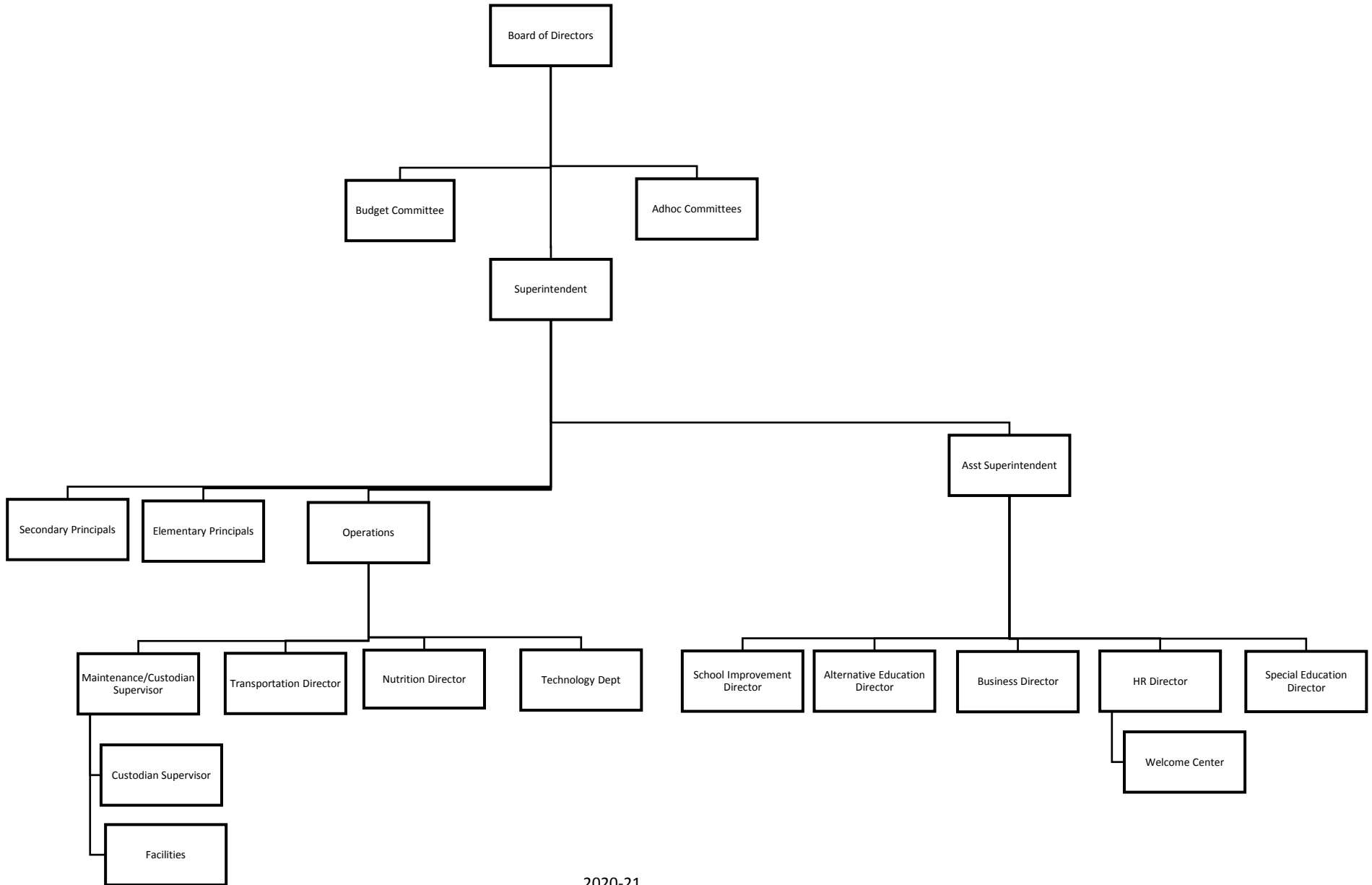
- A. Board
- B. Superintendent

**10. ADJOURNMENT**

*Agenda Item No. 5*

*2020-21 Organizational Chart*

# LEBANON COMMUNITY SCHOOLS ORGANIZATION CHART



2020-21

*Agenda Item No. 6*

*LBL ESD Local Service Plan Addendum*



**LBL Local Service Plan  
Amendment  
2019-2021 Resolution**

**Statewide Education Initiatives Account – SEIA**

During the 2019 legislative session, HB 3427 Student Success Act was passed. When fully implemented, the Student Success Act is expected to invest \$2 billion in Oregon education every two years. Of those funds, \$200 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account (20%), the Student Investment Account (50%) and the Statewide Education Initiatives Account (SEIA) (30%.)

The SEIA grant provides funding to allow greater ESD support to component school districts. This includes the provision of technical assistance to school districts in developing, implementing, and reviewing a plan for receiving Student Investment Account grant money; and providing coordination with ODE in administering and providing technical assistance to school districts, including coordinating any coaching programs.

SEIA plans are adopted and amended as part of the local service plan and approved by the Oregon Department of Education (ODE.)

**Amendments to the Local Service Plan**

If the component school districts approve an amendment to a Local Service Plan, the board of an education service district may amend a Local Service Plan that has been previously adopted by the LBL Board and approved by the Boards of component school districts.

By signing this amendment, the following SEIA plan will be added to the Local Service Plan in order to support and provide the services outlined in the plan as state funding for the program allows, either in part or totality.

By Lebanon School District

Frank Bricker  
LBL Board Chair

5-7-20  
Date

\_\_\_\_\_  
School District Board Chair

\_\_\_\_\_  
Date

# LBL Local Service Plan Addendum 2019-2021

## Statewide Education Initiatives Account

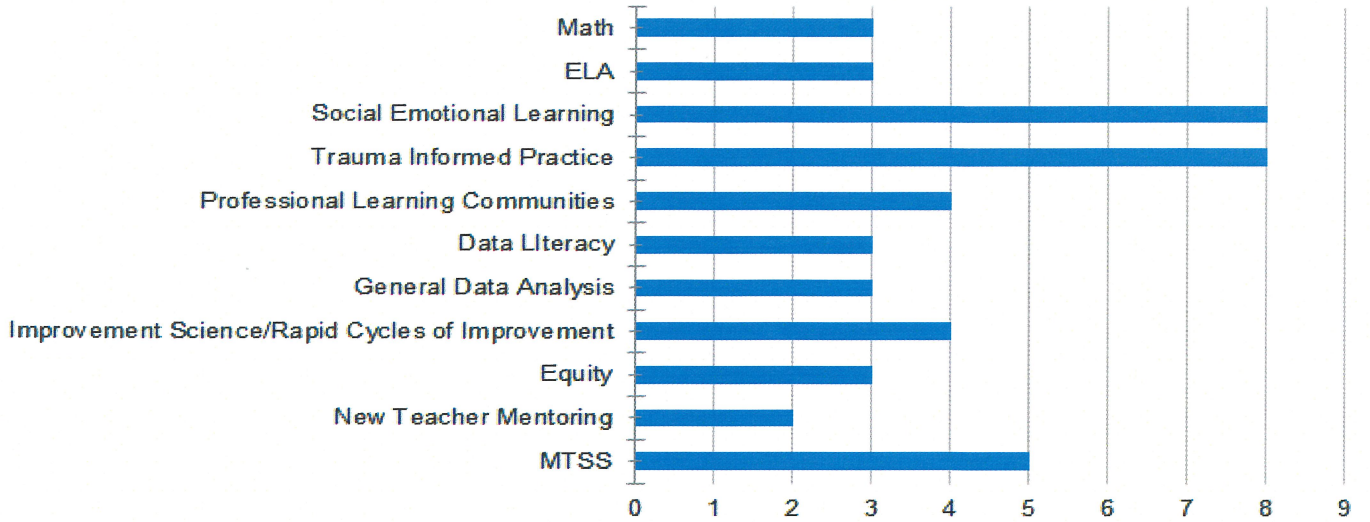
LBLESD	Student Success Act – SEIA
Outcome #1	Technical assistance in data collection and analysis that builds capacity of schools and districts to monitor and modify their strategies.
Outcome #2	Technical assistance for districts in their implementation of policies, systems, programs, and services that promote student social emotional wellbeing, mental health, and physical safety.
Outcome #3	Technical assistance to further and expand community engagement within each district.
Outcome #4	Technical assistance for the growth of Equity within each school district.
Outcome #5	Technical assistance for identified key areas in district SIA plans via coaching and other support provided by Cross-Functional Equity and Improvement Team.
Strategy #1	Create a Regional Behavioral Health Plan focused exclusively on district needs in SEL and developing comprehensive programs in-line with district planning.
Strategy #2	Create a Continuous Improvement Team focused on building the data use capacity of district and school personnel through coaching and training. OR Provide systems planning and performance support for the systematic use of data in planning and decision making.
Strategy #3	Create Cross-Functional Equity and Inclusion Team Communities of Practice to support Regional Implementation of District SIA plans.
Strategy #4	Create Cross-Functional Equity and Inclusion Team Communities of Practice to support instructional support needs using culturally relevant and inclusive teaching framework; AND continues Communities of Practice to Reduce Chronic absenteeism, AND in association with relevant partners (i.e. Restorative Justice Online, Parent Teacher Home Visit Project, NW PBIS Network)

Activities 2019-2020	SSA Coordinator and Associated Costs
	Contracts for District Engagement Specialists
	Contracts for District Survey and Data analysis providers
	Contract for Systems Improvement Professional Development
	SIA Application Training
Activities 2020-2021	SSA Coordinator and Associated Costs
	Behavior/SEL Manager and Associated Costs
	Instructional/Data Literacy Coaches and Associated Costs
	Data Analyst Tech and Programming Support
	Trauma Informed/Restorative Practices MGR & Assoc. Cost
	Professional Development – Regional Trainings
	Software: DESSA, ThoughtExchange, 321insight

**SEIA Plan presented to VCSA April 17, 2020**  
**Superintendent signatures collected April 20 to May 1, 2020**  
**Presented and adopted by LBL ESD Board of Directors May 19, 2020**

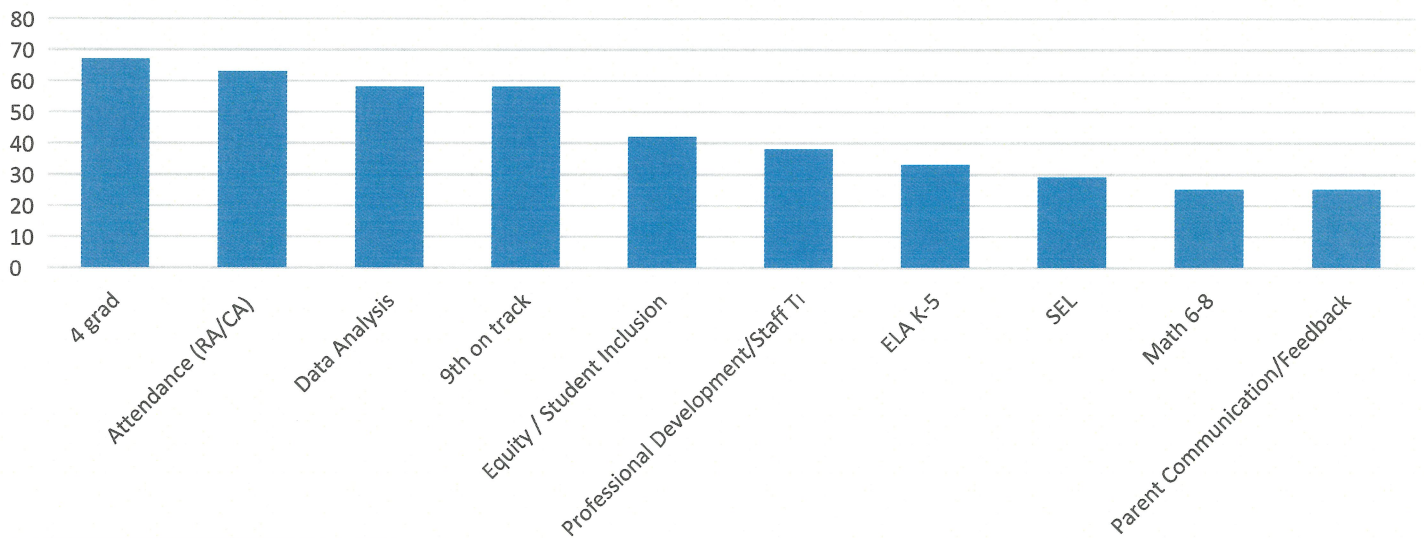


## District Needs Assessment Survey

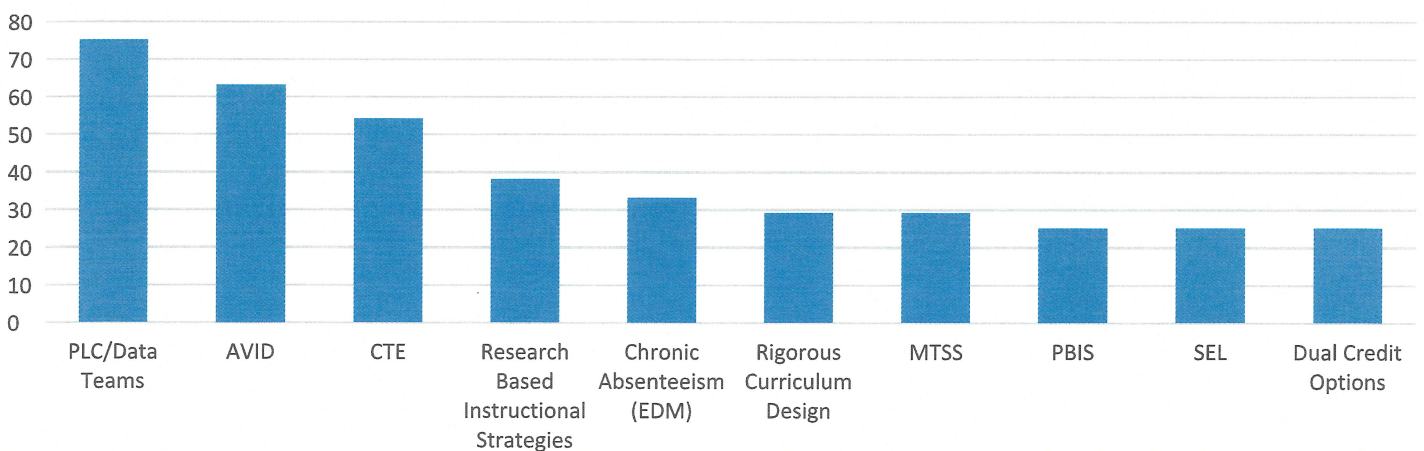


### CIP Reviews

#### District Focus



#### Activities related to CIP Focus





*Agenda Item No. 7*

*Consent Agenda  
July 23, 2020 Meeting Minutes*



Zoom Meeting

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## **MEETING MINUTES**

<b><u>BOARD MEMBERS PRESENT:</u></b> Tom Oliver, Chair Mike Martin, Vice Chair Richard Borden Tammy Schilling Todd Gestrin	<b><u>EXECUTIVE STAFF PRESENT:</u></b> Bo Yates, Superintendent Jennifer Meckley, Assistant Superintendent William Lewis, Business Director Kim Grousbeck, Human Resources Director Tami Volz, Director of School Improvement Rachel Cannon, Director of Alternative Education
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The meeting minutes were recorded by Executive Secretary Ruth Hopkins.

### **1. WELCOME AND CALL TO ORDER**

Board Chair Tom Oliver called the meeting to order at 6:38 PM and led the Pledge of Allegiance.

### **2. BOARD REORGANIZATION**

#### A. Election of Board Chair for 2020-21

Mike Martin made a motion to elect Tom Oliver as Board Chair for 2020-21. Member Tammy Schilling seconded the motion. The motion carried by majority vote, and Tom Oliver abstained.

#### B. Election of Board Vice Chair for 2020-21

Tom Oliver made a motion to elect Mike Martin as Vice Chair for 2020-21. Member Richard Borden seconded the motion. The motion carried by majority vote, and Mike Martin abstained.

### C. Board Meeting Schedule for 2020-21

Chair Tom Oliver indicated that he would like the August 13 meeting to be held as a Zoom meeting, but then he would like to be in-person or have a hybrid meeting after August.

Upon a motion made by Vice Chair Mike Martin, and duly seconded by Member Todd Gestrin, the Board voted unanimously to approve the 2020-21 Board Meeting Schedule as presented.

### **3. AUDIENCE COMMENTS**

There were no public comments submitted to the Board.

### **4. FALL 2020-21 PLAN**

Superintendent Bo Yates shared the fall startup plan with the Board. He indicated that it was a fluid plan because of the ongoing changes with Covid-19. He said that we were currently looking at a blended model and went over the priorities for the district, which were student and staff safety, state guidelines, operational capacity and educational effectiveness. He then reviewed Option 1 for the elementary and K-8 schools, which has grades K-1 attending school a half-day every day. Students will be divided into a morning and afternoon class. This age group has a harder time learning online and this will allow them more opportunities to be in front of a teacher. Grades 2-8 will either attend school on Monday and Tuesday or Thursday and Friday. Wednesday will be for online support and development, and a deep sterilization.

Option 2 is an online only option. Superintendent Yates indicated that the district has upgraded the online platform from last spring and the district will be using Canvas for online learning this year.

For Seven Oak and the high school, they will have the same options for either a hybrid (option 1) or online only (option 2).

Superintendent Yates added that as things develop, a lot of districts are looking at being even more conservative than originally planned and maybe our district should look at doing that and going online only, with the exception of grades K-2. He feels it is important to have grades K-2 in classrooms and work on reading skills.

He is recommending that grades K-2 start in classrooms on a rotation basis for AM and PM, and then the rest of the grades be online to start. Then have points where we look at adding back classes as Covid-19 becomes more controllable and we know how to control our environment better.

Member Mike Martin said that he liked the recommendation and having the online learning to start. He would like to add the third grade to the group that will be in person, to help solidify their education foundation. The feedback that he has received from the community members and staff indicates that as much as people would like to go back to normal, that starting online might be best.

Superintendent Yates added that the district is looking at student support at each school with childcare, et cetera, so that kids are not home alone.

Chair Tom Oliver added that it makes sense to talk about it by grade level. He did not think there was any other way than having kids in a classroom for the early grades, that they needed that connection and that time. Superintendent Yates responded that we needed to look at effectiveness and also risk management. He said we would learn as we go through that, keep evolving and then bring more kids back as we can as we figure out how to navigate this environment.

Chair Tom Oliver added that we could plan and come up with different scenarios, but ultimately when the ODE releases guidance on August 11<sup>th</sup>, that is what we need to go by. He added that the only way we would be effective for grades K-2 is by having in-person learning. Superintendent Yates agreed to this.

Vice Chair Mike Martin asked about safety protocols. Superintendent Yates responded that we have masks, we have purchased thermometers, and we have communication protocols for at-risk students and staff members and ways to trace exposures. We are working to make it safe for staff and students. He added that he has talked to a lot of people that say kids are not at risk, but they can be carriers, and then they go home and share with high risk people.

Member Tammy Schilling asked about the survey results and indicated she would like to see the feedback from that. She would like information on what level of risk parents are willing to have to return to school and would like to hear how we can make school happen. She added that we are supposed to be educating kids and that was the goal, and wondered how it was going to be different from the online learning in the spring. She has concerns about getting students caught up.

There was a discussion regarding the state guidelines and mandates for reopening this fall.

Member Tammy Schilling was not in favor of starting online. Member Todd Gestrin shared that he did not think as negatively as others as far as going online. His daughter had two years of online classes, which was a good experience for her, then had to finish two years at the high school and that was not as productive for her. Chair Tom Oliver added that if we did online, he felt it was imperative to have an in-person alternative for the students that need it and for the families that need it. He feels it would be different than the hybrid model that was presented, with some sort of childcare and support with Canvas. Superintendent Yates added that we wanted to establish some sort of interaction with teachers that will provide students with more face-to-face contact with teachers for support. He said we could go to a more blended model to have more kids in school, if that was what the Board would like to do. His concern was for the safety of his staff. His position was that he wanted kids in school, but he wanted it in a safe environment for everyone.

There was an extensive discussion around what it would take to go back to school in person and the risks involved for different scenarios.

Chair Oliver asked if we have the authority to make a decision that is different than the guidance that the state gives. If the district does not have the authority to do anything different, then it is a moot point. Superintendent Yates indicated that there was some flexibility to make some local decisions with what we are able to do. He will check with ODE to see if we can work around the guidelines and if we would be penalized if we did. Chair Oliver added that it would be helpful to know what authority, if any, we have to make decisions. Vice Chair Martin added that we needed to make sure the district is held harmless as well.

There was more discussion regarding scenarios and options available to the district.

Member Tammy Schilling asked about the Canvas program and how it is different than what we had in the spring for distance learning. Assistant Superintendent Jennifer Meckley provided information regarding the Canvas platform. She shared that it will be more vigorous, more engaging, more consistent across grade levels and easier to access for students and parents. Canvas is a great learning management program that provides more interaction between students and teachers. There are 55 to 60 teachers currently working to learn how to use Canvas and working to develop curriculum and courses to be able to provide a more rigorous, robust and engaging platform for students. She added that this was a new way for teaching and learning for everyone, but what they are learning about Canvas is that it is an absolutely better platform than what we ended with in the spring. Member Tammy Schilling asked what the program would look like when students log on. Assistant Superintendent Meckley answered that sometimes it will be a video, sometimes it will be with

the classroom and sometimes there will be tests. She will provide a sample of Canvas to Member Tammy Schilling for her to review.

There was more discussion regarding what Canvas will look like for students.

Superintendent Yates' recommendation is that we move forward and have distance learning for grades 4-12, and have grades K-3 in person at the schools. He said that he needed to move forward and submit a plan to ODE. He added that he does not need Board approval, but he would like Board support for his plan.

Chair Oliver clarified that there was still an option for online only, if that was the parent's choice, and Superintendent Yates indicated that was correct.

Superintendent Yates also asked the Board for support in changing the start of the year schedule. Currently, teachers come back on August 23<sup>rd</sup> and students come back on September 1<sup>st</sup>. He would like to have the first week be a soft start, allowing students to come in and conference with teachers to get technology issues taken care of, as well as have more professional development for teachers to be more aligned in what we are doing. Member Tammy Schilling asked how many days would be the soft opening and Superintendent Yates clarified that it would be first week, so students would start school right after Labor Day, on September 8<sup>th</sup>.

The Board verbally agreed to make this change to the calendar and allow for the soft start for the school year for the first week of school, August 31 to September 3, with the first day of classes to be on September 8.

Superintendent Yates asked about moving forward and how the Board would like this brought back to them. He is meeting with the leadership team and will take into consideration all of the things that the Board has voiced, and then put forth a plan and move forward. He will send it out to the Board tomorrow.

Member Todd Gestrin asked if teachers would be teaching the same subjects. Superintendent Yates answered that they will be teaching the same subject, but that there might be fewer subjects taught. Member Tammy Schilling asked what we would be losing, to which Superintendent Yates answered that it would probably be electives at the high school level. The priority is for core classes for graduation. There is an opportunity in Canvas to see what other schools are doing for supporting electives.

Chair Tom Oliver asked about childcare programs being offered to support at the schools to help families that need that as an option. Superintendent Yates said they would look to see what types of programs they could support within each of the schools, as well as working with the Boys and Girls Club.

## **5. CIA UPDATE**

Tami Volz shared information on curriculum, instruction and assessment. She reviewed the information that is available online. She shared that Freckle is the new resource to support our existing assessment, which is STAR. The big change is the district is piloting Amplify for English Language Arts.

For math, the district has purchased Zearn, which is the online partner to Eureka Math. The district will continue with CPM math.

AVID will continue to be a priority for the district as well. A lot of staff will be participating with the virtual summer institute with AVID, which is next week.

Our assessment program, which is STAR, will continue. There is a new assessment tool called ESGI, which will support our kindergarten students. This is a platform that gets the data into a system, rather than on paper.

She then provided some summer school data. There were 95 high school students who enrolled in summer school. There were only six students who have earned credit so far.

Member Tammy Schilling asked if we will know the final number of students who earned credit at the next Board meeting and Tami Volz said she would provide that.

## **6. RESOLUTION 2020-21 REPRESENTATION AND AUTHORIZATIONS**

Upon motion made by Member Richard Borden, duly seconded by Member Todd Gestrin, the Board voted unanimously to approve the Resolution 2021-1 as presented.

## **7. CONSENT AGENDA**

A. June 25, 2020 Meeting Minutes



Upon motion made by Member Richard Borden, duly seconded by Member Tammy Schilling, the Board voted unanimously to approve the meeting minutes from June 25, 2020 as presented.

B. Policies – Second Reading

Upon motion made by Member Todd Gestrin, duly seconded by Member Richard Borden, the Board voted unanimously to approve policies JHH, GBL, GBLA, GBN/JBA, GBN/JBA-AR, JBA/GBN, JBA/GBN-AR and IGBAH-AR upon second reading as presented.

C. Hiring

Upon motion made by Member Richard Borden, duly seconded by Member Tammy Schilling, the Board voted unanimously to approve the hiring of Kacie Bell, Jenna Broadhurst, Kelli Conraads, Sandi Cox, Marissa Eng, Jacob Johnson, Kristina Kinney, Lisa Kuenzi, Tayo Mulholland, Caitlin Sherburne, Dylan Taylor, Miranda Treadway, Candace VanPatten, Kayla Marshall and Madison Shryock as presented.

**8. DEPARTMENT REPORTS**

A. Operations

Superintendent Yates said that the district is going through all of the protocols for cleaning, reporting and sterilizing in all departments, from transportation to custodial, so that we are ready to go in all eventualities. He said we are currently working on expanding the freezer for food services and that should be operational in the next month or so. This will allow us to centralize our operations and allow the nutrition department to buy more in bulk.

B. Human Resources

Kim Grousbeck gave an update on the Work Share status. She shared that employees still have not received any funds from the Work Share program. She has been in contact with them and she said that three weeks ago they were working on the May 10<sup>th</sup> applicants and we were on May 18<sup>th</sup>. She said they have also learned that Albany has received theirs last week and they were right before us. She added that Salem-Keizer has also started receiving theirs. She is hopeful that we will receive ours soon as well.

C. Finance

William Lewis presented the information for the finance department. He said they are working on completing 19-20 and rolling everything over into 20-21. They are working on strategies for 20-21 for putting their best foot forward with the best information we have on the funding.

**9. COMMUNICATION**

A. Board

There were no Board communications.

B. Superintendent

Superintendent Yates shared that Eric Frazier was finishing up the duplex that they have built. The district is looking at rolling some of those funds into a preschool to support early learning.

Member Todd Gestrin asked about the funds to continue the program if we use the funds to build a preschool. He also asked if we had talked to Headstart regarding their building.

Superintendent Yates said the intent was to do this without taking all of the money from the duplex. He is hoping to have the community help to support the project as well. They will use some district funds, but he is hoping to keep that at a minimum. He added that he had looked at the Headstart building and the way it was constructed, but he thought this would be a good opportunity to utilize our students and the program.

**10. ADJOURNMENT**

There being no further business for the Board, the meeting was adjourned at 8:37 PM.

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Tom Oliver, Board Chair

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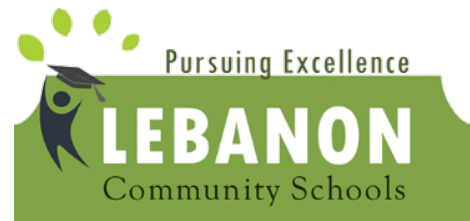
Bo Yates, Superintendent

*Agenda Item No. 8*

*Financial Reports*

# BOARD MEMORANDUM

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**To:** The Honorable Chair and Members  
Lebanon Community School District Board of Directors

**From:** William H. Lewis III, Business Director

**Date:** August 6, 2020

**Meeting Date:** August 13, 2020

**Re:** Financial Report

## **Financial Report**

The 2019-2020 Financial Board Report included in this packet reflects all revenues and expenditures for 2015-2018, and the budgeted YTD expenditures, plus encumbered amounts for 2019-2020 as of 08/06/20.

## 2019-2020 General Fund Expenditure Report

Obj	Description	15/16 Actual	16/17 Actual	17/18 Actual	18/19 Project	19/20 Budget	6-30-20 YTD	6-30-20 Encumb	6-30-20 Balance
111	Certified salaries	9,311,147	10,161,648	10,831,007	12,299,845	12,665,056	11,710,854	0	954,202
112	Classified salaries	4,164,521	4,545,055	4,757,666	5,617,686	6,227,931	5,559,809	0	668,122
113	Administrative salaries	1,464,907	1,648,330	1,614,127	1,782,092	1,873,807	1,821,782	0	52,025
114	Managerial - classified	94,714	178,755	187,797	249,120	154,577	259,303	0	(104,726)
116	Retirement stipends	76,123	51,134	35,621	19,904	91,904	79,649	0	12,255
119	Confidential salaries	125,785	84,504	131,698	159,789	162,808	266,318	0	(103,510)
121	Certified subs	373,350	432,293	446,157	43,660	2,000	0	0	2,000
122	Classified subs	148,818	155,004	150,074	42,523	1,500	39,703	0	(38,203)
123	Temp certified	62,030	73,949	133,971	162,287	82,264	640	0	81,624
124	Temp classified	982	-	-	23,111	8,000	68,802	0	(60,802)
127	Student helpers salaries	11,768	7,895	6,544	4,413	21,000	13,729	0	7,271
132	Compensation time	23,861	25,767	37,764	77,738	52,300	94,487	0	(42,187)
133	Extra duty	254,381	324,897	286,017	350,933	279,579	191,169	0	88,410
134	Classified extra hrs	142,975	185,048	192,566	200,393	208,000	0	0	208,000
135	Vacation Payoff	4,377	6,938	12,246	14,017	29,817	22,090	0	7,727
136	Mentor teacher pay	990	609	-	-	-	0	0	-
137	Personal Leave Payout	75	-	-	-	-	-150	0	150
138	Department Head Extra Duty	2,159	1,613	1,556	788	6,000	9,000	0	(3,000)
142	Taxable Meal Reimbursement	436	903	1,503	2,073	-	1,340	0	(1,340)
143	Cell Phone Stipend					-	1,080	0	(1,080)
145	Travel Stipend					-	11,400	0	(11,400)
150	Club Advisor				34,950	29,650	132,730	0	(103,080)
	<b>Total Salaries</b>	<b>16,263,399</b>	<b>17,884,343</b>	<b>18,826,313</b>	<b>21,136,091</b>	<b>21,896,193</b>	<b>20,353,185</b>	<b>0</b>	<b>1,543,008</b>
210	PERS	3,976,407	4,187,401	4,442,519	5,780,868	7,398,130	6,672,137	0	725,993
220	Social Security	1,207,537	1,328,140	1,385,595	1,550,125	1,655,388	1,481,411	0	173,977
231	Worker's Comp	136,822	173,370	196,943	238,867	293,025	176,187	0	116,838
241	Employee Ins - Admin	177,948	212,862	208,912	239,427	215,642	262,711	0	(47,069)
242	Employee Ins - Certified	2,307,416	2,328,554	2,370,817	2,831,052	2,449,421	2,625,808	0	(176,387)
243	Employee Ins - Classified	1,874,827	2,137,321	2,102,847	2,408,513	2,327,520	2,377,955	0	(50,435)
244	Employee Ins - Other	20,700	7,731	27,124	36,487	33,429	62,543	0	(29,114)
245	Employee Ins - Retired	276,090	228,774	195,821	122,925	83,600	79,466	0	4,134
247	TSA	42,912	40,991	22,082	24,336	25,200	45,600	0	(20,400)
	<b>Total Benefits</b>	<b>10,020,660</b>	<b>10,645,144</b>	<b>10,952,659</b>	<b>13,232,600</b>	<b>14,481,355</b>	<b>13,843,911</b>	<b>0</b>	<b>637,444</b>
311	Instructional Services	152,856	157,581	110,051	121,558	103,800	72,800	0	31,000
312	Instr Prog Improve Service	43,468	36,748	39,424	33,042	53,000	22,279	0	30,721
319	Other Instr-Prof-Tech SVCS	21,870	9,745	23,110	11,205	20,000	11,728	0	8,272
322	Repairs & Maintenance	163,270	168,482	173,295	254,579	190,300	222,063	0	(31,763)
323	Radio Service	-	7,767	38,310	12,455	11,100	3,954	13	7,133

## 2019-2020 General Fund Expenditure Report

324	Rentals	135,308	104,777	102,560	121,067	129,400	58,704	0	70,696
325	Electricity	467,896	473,758	466,093	453,206	502,620	424,249	0	78,371
326	Fuel	177,759	187,899	223,740	181,534	223,135	165,536	0	57,599
327	Water & Sewer	139,255	121,239	150,725	138,029	153,520	162,290	0	(8,770)
328	Garbage	86,324	96,811	95,095	112,864	102,400	103,227	0	(827)
329	Other Property Services	13,001	19,246	34,726	10,550	20,000	445	0	19,555
330	Reimb. Student Transportation	6,950	-	1,589	(64,563)	10,200	25,910	0	(15,710)
340	Travel	114,592	140,225	178,985	149,454	158,263	79,322	0	78,941
343	Travel - Student - Out of Dist.	-	-	2,916	1,140	5,300	68	0	5,232
346	Meals/Transportation	104	48	99	153	200		0	200
348	Staff Tuition	49,577	44,768	71,830	92,746	47,000	34,571	0	12,429
351	Telephone	82,642	70,529	39,486	44,987	73,165	45,187	0	27,978
353	Postage	23,607	21,909	14,712	24,224	26,074	19,451	0	6,623
354	Advertising	4,416	3,551	1,087	2,761	4,300	1,533	0	2,767
355	Printing & Binding	68,861	48,223	51,996	13,712	29,400	10,741	0	18,659
360	Charter School Payments	2,064,403	1,961,788	1,866,943	2,159,564	2,195,000	2,349,382	0	(154,382)
371	Tuitions Payments to Other Dist.	40,570	29,701	29,536	-	-	0	0	-
373	Tuition Pay Private School	-	-	-	-	5,000		0	5,000
374	Other Tuition	605,954	625,503	162,192	240,090	92,500	135,930	0	(43,430)
381	Audit Services	27,650	25,150	27,700	29,150	30,000	22,630	0	7,370
382	Legal Services	2,028	5,288	11,261	33,971	35,000	37,040	0	(2,040)
384	Negotiation Services	5,934	13,784	8,590	-	10,000		0	10,000
386	Data Processing SVCS	59,787	76,794	75,380	65,278	89,600	53,211	0	36,389
388	Election Services	4,565	-	1,573	4,623	5,000	0	0	5,000
389	Other Non_instr Pro/Tech	515,889	539,114	292,488	451,897	363,700	344,917	0	18,783
391	Physical Exams - Drivers	2,380	3,168	4,193	4,072	4,400	5,580	0	(1,180)
392	Drug Tests Drivers	1,110	635	1,255	1,670	3,000	925	0	2,075
393	Child Care Services	22,000	22,000	22,000	-	15,000	0	0	15,000
394	Sub calling service	5,559	7,489	6,464	14,113	15,000	8,730	0	6,270
396	Criminal History checks	2,546	2,928	3,179	4,066	3,200	2,668	0	532
398	Fingerprinting	639	462	266	38	1,000	2,478	0	(1,478)
	<b>Total P. Services</b>	<b>5,112,768</b>	<b>5,027,111</b>	<b>4,332,849</b>	<b>5,448,375</b>	<b>5,349,577</b>	<b>4,947,168</b>	<b>0</b>	<b>402,410</b>
406	Gas Oil & Lubricants	152,805	103,868	115,426	190,500	190,500	122,803	0	67,697
410	Supplies & Materials	457,671	419,096	486,014	452,860	648,024	455,510	0	192,514
413	Vehicle repair parts	50,201	48,980	44,746	27,649	52,800	35,691	0	17,109
414	Transportation operations	5,674	6,060	8,776	30,655	15,000	28,125	0	(13,125)
420	Textbooks	240,685	131,379	83,687	68,642	28,033	4,913	0	23,120
430	Library Books	9,934	8,588	5,880	5,914	15,694	4,012	0	11,682
440	Periodicals	6,012	1,937	5,354	6,511	6,000	9,294	0	(3,294)
460	Equipment under 5K	125,632	212,514	184,119	162,389	178,842	91,006	0	87,836
470	Computer software	173,513	195,888	181,289	184,472	264,360	170,581	0	93,779
480	Computer hardware	255,516	252,444	221,873	146,797	170,593	153,563	0	17,030
	<b>Total Supplies &amp; Materials</b>	<b>1,477,643</b>	<b>1,380,753</b>	<b>1,337,164</b>	<b>1,276,389</b>	<b>1,569,846</b>	<b>1,075,498</b>	<b>0</b>	<b>494,348</b>

## 2019-2020 General Fund Expenditure Report

520	Buildings Acquisition					-	5,496	0	(5,496)
540	Equipment	6,779	20,047	65,034	39,805	54,500	26,448	0	28,052
564	Bus Replacement		-		258	-		0	-
	<b>Total Capital Outlay</b>	<b>6,779</b>	<b>20,047</b>	<b>65,034</b>	<b>47,641</b>	<b>54,500</b>	<b>84,626</b>	<b>0</b>	<b>(30,126)</b>
621	Regular Interest	-	-	-	-	500	0	0	500
640	Dues & Fees	92,488	67,655	178,632	101,706	175,180	79,083	\$0.00	96,097
650	Insurance & Judgments	216,456	218,639	230,250	245,279	265,588	261,905	0	3,683
659	Settlements	-	-	34,000		-	0	0	-
670	Taxes & Licenses	49	-	-	-	200	220	0	(20)
	<b>Total Other Objects</b>	<b>308,993</b>	<b>286,294</b>	<b>442,882</b>	<b>346,985</b>	<b>441,468</b>	<b>343,708</b>	<b>0</b>	<b>97,760</b>
707	Transfer - Vocational House Fund		-	-	40,000	-		0	-
710	Transfer - Technology	175,000	200,000	225,000	100,000	-		0	-
711	Transfer - Classroom Furniture	50,000	50,000	25,000	50,000	-		0	-
712	Transfer - Textbook Adoption	350,000	350,000	300,000	400,000	400,000	400,000	0	-
713	Transfer - Capital Improvement	225,000	250,000	250,000	400,000			0	-
714	Transfer - Track and Turf Fund	110,000	110,000	10,000	85,000	10,000	10,000	0	-
715	Transfer - Athletic Fund	365,000	365,000	405,000	446,000	450,000	450,000	0	-
716	Transfer - Bus Replacement	250,000	250,000	250,000	300,000	150,000	150,000	0	-
717	Transfer - Unemploy Ins	25,000	15,000	25,000	25,000	25,000	25,000	0	-
718	PERS Reserve	150,000	500,000	500,000	525,000	-	0	0	-
719	Transfer - Food Service	50,000	65,225	90,656	100,000	100,000	100,000	0	-
730	Transfer - Debt Service	-	-	100,000	150,000	50,000	50,000	0	-
731	Transfer - Academic Achievemer	10,000	-	-	-	-	0	0	-
	Total Transfers	1,760,000	2,155,225	2,180,656	2,621,000	1,185,000	1,185,000	0	-
810	Reserve/Contingency	-	-	-	-	1,750,000	0	0	1,750,000
	<b>Grand Total</b>	<b><u>34,950,241</u></b>	<b><u>37,398,917</u></b>	<b><u>38,137,559</u></b>	<b><u>44,109,082</u></b>	<b><u>46,727,940</u></b>	<b><u>41,833,095</u></b>	<b><u>0</u></b>	<b><u>4,894,845</u></b>



## 2019-2020 General Fund Revenue Report

		15/16	16/17	17/18	18/19	19/20	6-30-20	6-30-20
		Actual	Actual	Actual	Project	Budget	YTD	Balance
SSF Formula								
1111,	Taxes	8,533,160	9,048,901	10,057,517	10,136,079	10,633,240	10,441,924	191,316
4801,4899	Federal Forest Fees	205,708	23,160	142,770	179,478	130,000	157,804	(27,804)
3103	Common School	492,013	502,314	410,848	437,082	405,245	196,120	209,125
2101	County School	-	-	-	-	-	209,250	(209,250)
3104	State Timber	181,382	137,286	167,068	167,048	160,000	23,587	136,413
3101/3199	School Support Fund	26,623,971	27,420,195	29,412,167	29,101,930	31,264,455	30,942,140	322,315
Adjustments to SSF Payments								-
	Adj for Prior Year payments	(330,463)	261,223	250,598	(755,646)	-	-	-
	Adj for HC Disability Grant	76,394	129,474	29,635	439,748	-	-	-
	<b>Total SSF Formula</b>	<b>35,782,164</b>	<b>37,522,552</b>	<b>40,470,603</b>	<b>39,705,718</b>	<b>42,592,940</b>	<b>41,970,825</b>	<b>622,115</b>
								-
1510	Interest on Investments	91,245	156,492	267,981	322,591	300,000	320,914	(20,914)
								-
4200	Third Party billing	45,178	102,447	72,379	72,372	-	-	-
								-
2210	TMR	149,514	208,252	210,894	180,556	150,000	212,376	(62,376)
								-
4300	JROTC reimbursement	66,034	73,726	69,777	35,236	65,000	73,776	(8,776)
								-
Other								-
1910	Rental Fees	10,474	9,114	7,731	3,626	10,000	1,582	8,418
1980	Fees Charged to Grants	800	-	-	-	100,000	14,915	85,085
1312,								
1960,								
1990,								
5300	Miscellaneous	202,944	213,437	284,801	358,144	300,000	308,965	(8,965)
1760	Club Fundraising	-	-	-	-	-	-	-
1411, 1993	Transportation Fees	-	-	-	-	-	4,538	(4,538)
1994	E-Rate reimbursement	82,910	76,847	68,007	-	80,000	-	80,000
								-
5200	Interfund Transfer - Athletics	60,000	60,000	82,657	8,029	850,000	850,000	-
								-
5400	Beginning Fund Balance	3,932,387	3,024,733	3,310,041	5,263,314	2,280,000	2,126,603	153,397
								-
	<b>Total</b>	<b>40,423,650</b>	<b>41,447,600</b>	<b>44,844,870</b>	<b>45,949,586</b>	<b>46,727,940</b>	<b>45,884,494</b>	<b>843,446</b>
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## 2019-2020 General Fund Summary Report

	15/16 Actual	16/17 Actual	17/18 Actual	18/19 Budget	19/20 Budget	6-30-20 YTD & Enc	6-30-20 Balance
<b>General Fund - Revenue</b>							
SSF Formula	36,036,233	37,131,855	40,190,370	39,633,000	42,592,940	41,970,825	622,115
SSF Adjustment	(254,069)	390,697	280,233	-	-	-	-
State Fiscal Stabilization Fund					-	-	-
Federal Ed Jobs					-	-	-
School Year SubAccount					-	-	-
Loan Receipts					-	-	-
Interest	91,245	156,492	267,981	100,000	300,000	320,914	(20,914)
Third Party Billing	45,178	102,447	72,379	80,000	-	-	-
TMR	149,514	208,252	210,894	175,000	150,000	212,376	(62,376)
JROTC	66,034	73,726	69,777	65,000	65,000	73,776	(8,776)
Other	297,128	299,398	360,539	420,000	490,000	330,000	160,000
Interfund Transfer	60,000	60,000	82,657	70,000	850,000	850,000	-
BFB	3,932,387	3,024,733	3,310,041	5,075,000	2,280,000	2,126,603	153,397
<b>Total</b>	<b>40,423,650</b>	<b>41,447,600</b>	<b>44,844,870</b>	<b>45,618,000</b>	<b>46,727,940</b>	<b>45,884,494</b>	<b>843,446</b>
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<b>General Fund - Expenses</b>							
Salaries	17,884,343	18,826,313	19,506,444	21,146,522	21,896,193	20,353,185	1,543,008
Benefits	10,645,144	10,952,659	12,144,929	13,883,105	14,481,355	13,843,911	637,444
P. Services	5,027,111	4,332,849	4,321,151	4,804,971	5,356,244	4,947,168	409,076
Supplies	1,380,753	1,337,164	1,742,328	1,670,267	1,566,513	1,075,498	491,015
Capital Outlay	20,047	65,034	195,888	54,500	54,500	84,626	(30,126)
Other Objects	286,294	442,882	335,817	437,635	438,135	343,708	94,427
Transfers	2,155,225	2,180,656	1,335,000	2,621,000	1,185,000	1,185,000	-
Contingency	-	-	-	1,000,000	1,750,000	-	1,750,000
<b>Total</b>	<b>37,398,917</b>	<b>38,137,559</b>	<b>39,581,557</b>	<b>45,618,000</b>	<b>46,727,940</b>	<b>41,833,095</b>	<b>4,894,845</b>
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