



Santiam Travel Station

750 S. Third Street, Lebanon, OR 97355

MEETING MINUTES

<u>BOARD MEMBERS PRESENT:</u> Mike Martin, Chair Richard Borden, Vice Chair Tom Oliver Todd Gestrin Absent: Tammy Schilling	<u>EXECUTIVE STAFF PRESENT:</u> Bo Yates, Superintendent Jennifer Meckley, Assistant Superintendent William Lewis, Business Director
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These meeting minutes were recorded by Executive Secretary Ruth Hopkins.

1. WELCOME AND CALL TO ORDER

Tom Oliver called the meeting to order at 6:01 PM and led the Pledge of Allegiance.

2. BOARD MEMBERS OATHS OF OFFICE

Tom Oliver, Todd Gestrin, and Mike Martin took their oaths of office and read the oaths into the record.

3. BOARD REORGANIZATION

A. Election of Board Chair for 2021-22

Upon motion made by Member Todd Gestrin to nominate Member Mike Martin for Board Chair, duly seconded by Richard Borden, the Board voted unanimously to elect Member Mike Martin as the Board Chair for the 2021-22 school year.

B. Election of Board Vice Chair for 2021-22

Upon motion made by Member Todd Gestrin to nominate Member Richard Borden for Board Vice Chair, duly seconded by Member Mike Martin, the Board voted unanimously to elect Member Richard Borden as the Board Vice Chair for the 2021-22 school year.

Whereupon, former Chair Tom Oliver turned the meeting over to newly elected Board Chair Mike Martin.

4. AUDIENCE COMMENTS

No members of the audience requested the opportunity to address the Board.

5. GOALS AND OBJECTIVES FOR 2021-22

Superintendent Yates provided the goals and objectives for the district for the 2021-22 school year. He provided the Board with a one-page action plan for each academic level, elementary, middle and high school that he worked with the school's administration team to create. This information will be included in the Strategic Plan for the district that is available on the district website for parents to review. A copy of the goals is attached to these minutes. He then reviewed the Strategic Plan content for elementary, middle and high school levels that has been added to the district website.

Whereupon, there was a discussion around the process and goals.

Superintendent Yates mentioned that the district is currently performing a survey to try to assess what needs the community feels are the priorities for the district in regards to our facilities and the possibility of a bond.

6. SUMMER SCHOOL UPDATE

Superintendent Yates then shared an update for summer school. He mentioned that there are over 300 students who are participating currently. The question was asked if the reason for the decline in numbers for session two and three was that students were not needing credit recovery in those sessions, or if the number of students had been declining along the way. It was answered that parents signed up for individual sessions and the hope is that more students can be recruited for the last session. The goal is to help grades K-8 build needed skills and the high school students get back on track this summer for graduation.

7. LCSD CRISIS RESPONSE PREVENTION, INTERVENTION AND POSTVENTION PLAN

Assistant Superintendent Meckley shared the Crisis Response Plan that has been developed in the district in response to Senate Bill 52 and is included in the Division 22 Standards. The district plan is very thorough and a team of district staff have worked hard to create it. It is a very comprehensive plan to follow in response to a crisis in the district. We have increased the prevention and intervention part of the plan, trying to be more proactive in response to identifying risks. A copy of this plan will be in each school and a link to it will be available on the district website.

8. 2021-22 LCSD BOARD MEETING SCHEDULE

Upon motion made by Member Tom Oliver, duly seconded by Vice Chair Richard Borden, the Board voted unanimously to approve the 2021-22 LCSD Board Meeting Schedule as presented.

9. RESOLUTION 2122-1 REPRESENTATION AND AUTHORIZATIONS

Upon motion made by Member Tom Oliver, duly seconded by Member Todd Gestrin, the Board voted unanimously to approve Resolution 2122-1 Representations and Authorizations as presented.

10. CONSENT AGENDA

- A. June 10, 2021 Meeting Minutes
- B. June 16, 2021 Meeting Minutes
- C. June 24, 2021 Budget Hearing and Special Board Meeting Minutes
- D. Hiring
- E. Policies – First Reading

Upon motion made by Member Tom Oliver to approve the consent agenda as a whole, duly seconded by Member Todd Gestrin, the Board voted unanimously to approve: the June 10, 2021 Meeting Minutes; June 16, 2021 Budget Minutes; June 24, 2021 Meeting Minutes; hiring of Chad Angel, LHS Associate Principal; Joshua Buras, Santiam Academy middle level teacher; Ashley Herndon-Dubra, LHS Counselor; Sara Johnson, Santiam Academy middle level teacher; Zachary McConahy, LHS special education teacher; Anthony Rimel, Ralston Academy social studies teacher; Casey Sheets, LHS Counselor; the leave of absence request for Aubrey Dutra for the 2021-22 school year; and the first reading of policies IIBGA, INDB, JGA, JHCA/JHCB and ECACA.

Assistant Superintendent Meckley then gave a brief overview of the policies that were included for first reading. Superintendent Yates reviewed new Policy ECACA and the program that the Transportation Department is looking to implement this fall. The question was asked about students whose parents have opted out and how that will be handled. The answer was that the hope was that most parents would opt in to participate in the program and it would be a minimal number of students who do not participate in the program.

11. DEPARTMENT REPORTS

A. Operations

Superintendent Yates shared that the turf project at the high school was progressing and going well. The seismic upgrade at the high school is also going well. It may not be done by the time school starts, so there will need to be some adjustments made at that time for students.

B. Human Resources

There was nothing to report for human resources.

C. Finance

There was nothing to report from the finance department.

12. COMMUNICATION

A. Board

Member Todd Gestrin had a question regarding the verbiage on the agenda regarding public comments. Member Tom Oliver answered that he believed the verbiage came from legal counsel.

Board Chair Mike Martin shared that he watched part of the Frozen 2 performance at the middle school and he felt that they did a great job with that and it was well attended by the community.

B. Superintendent

Superintendent Yates indicated that he will try to bring back results from the survey for the Board at the next meeting.

13. AUDIENCE COMMENTS

No members of the audience requested the opportunity to address the Board.

14. ADJOURNMENT

There being no further business before the Board, the meeting was adjourned at 7:00 PM.



Mike Martin, Board Chair



Bo Yates, Superintendent

LCSD Goals:

1. **Increased Student Achievement as measured by the number of students at or above grade level as defined by our STAR math and ELA assessments. All students below grade level will receive support and an individualized support plan based on their needs.**
2. **90% of our in-tact cohort reading at grade level by the end of grade three**
3. **90% of our in-tact cohort will graduate on time.**

1. **Increased Student Achievement as measured by the number of students at or above grade level as defined by our STAR math and ELA assessments. All students below grade level will receive support and an individualized support plan based on their needs.**

Action:

- Ensure that LCSD provides a balanced and accessible core curriculum at all grade levels
- Math and ELA curriculum will be prioritized and provided a minimum amount of daily instruction at all grade levels. ELA 90 minutes, Math 60 minutes
- All schools will build in supports for students who need extra instruction. (daily, after school, summer school).
- Parents will be provided access to programs that will build their ability to help their students achieve.
- Parents and students will participate in student goal setting based on learning goals.
- Early release time will be focused on teachers working together (PLC) to improve both curricular content and an instructional technique. In addition, a dedicated administrator will support teacher leaders at each grade level.

2. **90% of our in-tact cohort reading at grade level by the end of grade three.**

Action:

- We will support year-round instruction to ensure students are provided with the greatest opportunity to achieve this goal.
- Title one reading programs will be focused on early literacy development.
- Additional instructional assistants will be prioritized (budget dependent) for early learning (k-3).
- Staff will utilize the ESGI assessment program to determine areas of student need.
- We will develop pre-school programs at each elementary school site to prepare students for kindergarten. Sixth-grade students from Green Acres, Cascades, Riverview, and Pioneer will move to Seven Oak Middle School as soon as renovations allow us to do so.

3. **90% of our in-tact cohort will graduate on time.**

Action:

- The use of grade-level cohorts will provide a more supportive learning environment for grades 9-12. In addition, as students demonstrate the capacity for more freedom, they will be provided more opportunities to schedule outside of their cohort.
- LHS will provide ongoing support for all students. Each grade level will utilize a support team that monitors and supports student grades and attendance.
- Ralston Academy will support up to sixty students in an alternative program setting. As a result, at-risk students will receive the support and wrap-around services they may require.
- All students will be continually monitored for on-track status. Students will not be allowed to fall behind in credits, and after-school, and summer programs will support credit recovery.

LCSD ELEMENTARY MODEL

Our goal is that all of our elementary students meet or exceed grade-level standards. We prioritize staffing and resources for K-3 classrooms to ensure that students read at or above grade level by the end of the third grade. Students not meeting this standard have a much greater chance of dropping out of school and not graduating.

District Goals:

1. Increased student achievement (3%)
2. 90% of our in-tact cohort students reading at grade level by the end of grade three
3. 90% of our in-tact cohort graduating on time.

CURRICULUM & INSTRUCTION	LCSD has a prescribed curriculum; a scope and sequence will be developed and followed with fidelity by grade-level teams. Daily instruction will include 90 minutes of core reading instruction (and 60 minutes of core math instruction) K-6. Each principal is responsible for instructional support within their building. Grade-level curricular decisions will be made collaboratively and implemented uniformly.					
ASSESSMENT	All students are assessed multiple times annually. Grades K-2 use *ESGI, and 3-6 use the *STAR assessment for English Language Arts and Math, giving formative data to teachers to adjust instruction and to provide indicators of exceptional growth or a need for increased support. Students below grade level will receive an individualized support plan based on their needs. As a progress monitor, LCSD also uses *easyCBM k-6.					
GRADES K-3	All kindergarten teachers have a full-time instructional assistant (IA). In addition, all IAs will receive training on small group instruction and behavior support. Each grade level from 1-3 will receive an instructional assistant utilized per a site-based plan.					
BUILDING SUPPORT	Each elementary school will be provided a Dean of Students focused on delivering consistent support in the following areas: attendance, behavior, after-school programs, summer programs, parent outreach, etc.					
TITLE I	Title programs focus on K-3 literacy. Schools receive stable staffing to ensure continuity and enable them to build and refine a district-aligned support program. Additional resources may be available in response to student needs. One Title Teacher and two IAs are assigned to each elementary school and shared between Hamilton Creek/Lacomb.					
STUDENT SUPPORT	Grade-level teams will develop asynchronous support content that all students can access. In addition, parents will be offered training on using the content and their role in supporting their students' achievement.					
AFTER SCHOOL	After-school support, with transportation provided, is available for any student needing additional instruction. In addition, LCSD works with community partners to provide the most comprehensive support services possible.					
Principal Grade Level Responsibility	With early release on Wednesdays, staff is provided time to work on instructional practices and district-wide grade-level teams to align curriculum and assessment. Principals are responsible for their schools and will guide staff on these days. Each principal is also assigned a grade-level responsibility (shown below); principals will help facilitate and support the PLC plan that the team developed on district grade-level days.					
	Kindergarten/Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
	Amanda Plummer	Joe Vore	Tonya Cairo	Jordon Ford	Ryan Christner	Tim Geoghegan

LCSO MIDDLE SCHOOL MODEL

District Goals:

1. Increased student achievement (3%)
2. 90% of our in-tact cohort students reading at grade level by the end of grade three
3. 90% of our in-tact cohort graduating on time.

CURRICULUM & INSTRUCTION	LCSO has a prescribed curriculum; a scope and sequence will be developed and followed with fidelity by each department. Students will follow a comprehensive class schedule based upon 5 core content areas. (Math, ELA, Science, Social Studies, Wellness) In addition students will have an opportunity to select up to two elective classes.
ASSESSMENT	All students are assessed multiple times annually. We will use *STAR assessment for English Language Arts and Math, giving formative data to teachers to adjust instruction and to provide indicators of exceptional growth or a need for increased support. Students below grade level may receive additional support or core replacement in math and language arts.
CAREER AND TECHNICAL EDUCATION	All students at Seven Oak will have an opportunity to participate in an elective choice that will introduce them to additional CTE elective opportunities at LHS. 6th grade students will have CTE electives as part of a wheel, while 7th and 8th grade students will get to choose from multiple CTE courses based on elective choices.
6TH GRADE SUPPORT	Each student entering the 6th grade at Seven Oak will have a comprehensive class schedule that will include a double period of Math, a period of ELA, Science, and Social studies. In addition to an elective wheel that will expose them to numerous elective choices. Each spoke being 9 weeks in length. Students may also choose a full year of Band instead of the wheel.
STUDENT SUPPORT	All students are provided a multi-tiered system of supports, which includes Social-Emotional Learning (SEL), Positive Behavior Intervention and Supports (PBIS), and Response to Intervention (RTI), to address the needs of the whole child (academic, behavior, social-emotional)
Athletics, Activities, and Clubs	We believe in providing students with opportunities and challenges that promote teamwork and discipline. Our athletic and activity programs provide students with challenges that build character, teamwork, perseverance, fun, and excitement. Students who participate in any school activity will achieve at a higher level. We will strive to increase student participation in all of our programs. Providing students with challenges in a supportive, nurturing environment is becoming more complex. Our students will learn hard work and be self-determinant.
Inclusiveness	Our goal is to support every student that walks through our doors. Everyone will be treated with respect and openness. We are focused on allowing everyone to be the very best version of themselves.

Principal Grade Level Responsibility	<p>With early release on Wednesdays, staff is provided time to work on instructional practices and district-wide grade-level teams to align curriculum and assessment. Principals are responsible for their schools and will guide staff on these days. Each principal is also assigned a grade-level responsibility (shown below); principals will help facilitate and support the PLC plan that the team developed on district grade-level days.</p>
Leadership	<p>Co-Principals: Kevin Van Zee, Mike Hillman Dean / Athletic Director: Ryan King Math Department Lead: Lisa Canaday Social Studies Department Lead: David Meek Special Education Department Lead: Judy Peters Science Department Lead: Ashley DaSilva ELA Department Lead: Dara Docherty</p>
Seven Oak Student Constants:	<ol style="list-style-type: none"> 1. Students are to be in the classroom when the bell rings and in their assigned seats. 2. No student will be allowed to negatively impact the educational opportunities of others. 3. Each student is expected to contribute towards the overall success of the classroom. 4. Students will remain working for the entire period. 5. Students will treat others with respect and compassion. 6. When transitioning to another area or teacher within the building, students will do this as a group. Students are to be appropriate and quiet during transitions. 7. There are absolutely no electronic devices allowed in class, without teacher permission and only for academic purposes. 8. Food and drinks are limited to teacher discretion.
Seven Oak Lesson Constants:	<p>A specific learning target posted daily that is directly tied to priority standards. Engage students in their learning immediately. Lessons that are directly linked to the learning target. Engage students with higher order thinking and questions. Assess student learning on a daily basis (exit tickets) Assessments are common between courses and tied to the priority standards. Use assessments / lesson reflection to drive instruction. Differentiate the lesson to meet the needs of all the students in your classroom. Utilize every minute of the class period to improve student performance. Meet with departments and your PLC to analyze student performance data. Use the data to improve instruction and student performance. Post grades accurately following district policy.</p>

LCSD HIGH SCHOOL MODEL

Our goal is for students who enter LHS as freshmen; 90% of our students who enter LHS as freshmen graduate in four years elementary students meet or exceed grade-level standards.

District Goals:

1. Increased student achievement (3%)
2. 90% of our in-tact cohort students reading at grade level by the end of grade three
3. 90% of our in-tact cohort graduating on time.

Freshman and Sophomore Support	LHS uses freshman teams to support incoming ninth-grade students during their freshman year. Students are scheduled into a team to receive core instruction (Math, ELA, Science) during the first three periods of the day. Their fourth period will be for support to ensure that they achieve at a high level and remain on track to graduate. Sophomore students who have demonstrated the need for extra support will continue to utilize the cohort model for core instruction.				
Career and Technical Education	LCSD is committed to supporting and expanding a robust career and technical education program. Students will have the opportunity to pick from diverse course offerings that focus on providing them the skills necessary to successfully transition to the workforce or a training more focused training program. Health Occupations, Culinary Arts, Drafting, Design, Agriculture, Horticulture, Building Construction, Welding, Computer Science, ROTC				
Measure -98	High school success funding is focused on ensuring that we have the programs and supports to allow all students to be successful. This includes providing staffing for freshman teams, providing funding for each of our grade levels to have a dedicated counselor assigned to the class from grade 9-12.				
BUILDING SUPPORT	Students will be provided daily opportunities to receive help from their teachers. In addition, after-school programs focused on math support will be provided.				
Athletics and Activities	We believe in providing students with opportunities and challenges that promote teamwork and discipline. Our athletic and activity programs provide students with challenges that build character, teamwork, perseverance, fun, and excitement. Students who participate in any school activity will achieve at a higher level. We will strive to increase student participation in all of our programs. Providing students with challenges in a supportive, nurturing environment is becoming more complex. Our students will learn hard work and be self-determinant.				
Inclusiveness	Our goal is to support every student that walks through our doors. Everyone will be treated with respect and openness. We are focused on allowing everyone to be the very best version of themselves.				
Ralston Academy	Ralston Academy is an alternative high school setting available for Junior and Senior students. The program is highly individualized and student-centered. The campus is attached to the LCSD District Office. Students must apply and interview to be considered for the program. The students that participate in the program receive an incredible amount of support from a small and extremely caring staff.				
Leadership	With early release on Wednesdays, staff is provided time to work on instructional practices and district-wide grade-level teams to align curriculum and assessment. Study tables are available for students and required for students participating in athletics.				
	Principal	Associate Principal	Associate Principal	Athletic Director	Dean Of Students
	Craig Swanson	Chad Angle	Chrissy Shanks	Kraig Hoene	TBD

2021 LHS SUMMER SCHOOL CREDITS EARNED

SESSION 1 * 89 CREDITS EARNED

GRADE LEVEL (20-21 YR)	CREDITS EARNED
GRADE 8	8.00
GRADE 9	9.50
GRADE 10	13.00
GRADE 11	29.50
GRADE 12	6.50
	66.50

Ralston Academy Info

Ralston had 24 students taking 4 different classes
 Geometry, Scientific Methods, Language Arts, Art
 All but one of them earned full credit in each class
 Ralston offered .25 credit for each class
 They are offering 2 sessions of summer school
 so students can earn 2.0 credits in summer school
Ralston credits earned 22.50

TEACHER NAME	CREDITS EARNED	Dept
Baldwin, Bart (Ralston)	11.50	Ralston Math/SC
Carpenter-Walker, Tina	5.00	Social Studies
Chambers, Deanna	2.00	Cadet Teaching
Cook, Kris	1.50	Math
Davenport, Tracie	5.00	Math
Edgenuity	4.50	Edgenuity
Ford, Jake (Ralston)	5.50	Ralston (Art)
Jordan-Zornow, Lisa	3.50	Technology
Mathios, Peter	4.50	Sped-Warrior Support
McDowell, Misty	0.50	Sped-Applied classes
McHill, Colin	9.00	Technical Theater
Miles, Noah	5.50	Ralston - Lang Arts
Sansom, Quinn	3.00	Language Arts
Smith, Aaron	3.00	Band
Swanson/Trask	2.50	Weights
TOTAL CREDITS EARNED	66.50	

Grade Level for the 2021- 2022 School Year

	Session 1	Session 2	Session 3
1 Total	35	27	17
2 Total	52	38	29
3 Total	45	43	30
4 Total	31	32	28
5 Total	26	27	26
6 Total	21	15	16
7 Total	14	13	15
8 Total	16	14	15
9 Total	21	20	14
10 Total	7	5	8
11 Total	17	13	7
12 Total	26	14	12
Grand Total	312	262	217