



Santiam Travel Station

750 S. Third Street, Lebanon, OR 97355

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## **MEETING MINUTES**

<b><u>BOARD MEMBERS PRESENT:</u></b> Mike Martin, Chair Richard Borden, Vice Chair Tom Oliver, Member Tammy Schilling, Member Nichole Piland, Member	<b><u>EXECUTIVE STAFF PRESENT:</u></b> Bo Yates, Superintendent, via zoom Jennifer Meckley, Assistant Superintendent William Lewis, Business Director Kim Grousbeck, Human Resources Director
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The meeting minutes were recorded by Executive Secretary Jessica Woody.

### **1. WELCOME AND CALL TO ORDER**

Board Chair Mike Martin called the meeting to order at 6:05 PM.

### **2. PUBLIC COMMENTS**

Audience member Mr. Wyatt requested the opportunity to address the board. He expressed that he felt the bond proposal lacked planning, and he felt it would have been best to scope out cost analysis to budget funds, before asking tax payers for more money. He said that cost reviews should occur far before bonds come out, and that it is unacceptable to only have a few days to review the paperwork about how to vote on the items. He states that Lebanon is ranked at the bottom of the state, and we need to refocus on academic excellence only to make it to the top 3<sup>rd</sup> one day and that should be a goal. He states that we have been in touch with superintendents around the state who are a much better fit for Lebanon's traditional values and would love to have this job, he wanted to submit that for the board's consideration.

Audience member Jason Powell requested the opportunity to address the board as well. He stated that he read over the facilities assessment report and he had some concerns, he felt that the bond was all just thrown together. Jason stated that in reviewing the assessment report it shows that there are more than 20 million dollars' worth of things that needed to be done, and it was aware that they would not all be able to be completed, but that the administration was asking for 10 million dollars for a pool. He states that he would like a brand-new Duramax sitting in front of his house, but he was things that need to be done in his home. He states that this district needs priorities, and that the district needs new eyes and a new heart on this, and he states that we need someone who is going to lead for the students and not for their own agenda.

### **3. AUDIT RESULTS APPROVAL**

William Lewis, Business Director, begins speaking about the audit results and then hands it over to Sean Chamberlin via zoom who was the lead auditor on this process. Sean goes over the board letter, he explains that the 1<sup>st</sup> page goes over the purpose of the audit, page 2 gave a clean opinion with no reservations, there is a small state minimum standards deficiency (not deficiency more of an error), just minor and not majorly impacting on the district as a whole, which he will go over more shortly. No issues were found with any federal funding that was expended and no management letter was issued meaning there are no significant deficiencies. Sean states that the audit was a clean run. Sean also shows that page 4 details future accounting matters, leases under GASB now need to be disclosed differently in the coming year. He states on the last page 5, it details the best practices of things we keep an eye on and remind the board of. Sean explains that fidelity insurance coverage is kept on the best practice list every year for the board to review, and governing body monitoring, the auditors continue to like to see the board monitor the business and financial activities of the school district, and to articulate those in the board minutes each year which the district seems to be doing. Sean states that the only error he found was a state minimum standards error which was a budget item he believes. Tom Oliver then asks for clarification about the fidelity insurance coverage, we're talking about cash in accounts, not on hand correct? Sean confirms that is correct. William Lewis also states that we have the max coverage, there is no additional coverage offered. Tom Oliver states that this is more of a notation, it is an impracticality since there is nothing that we can do about it. Tom Oliver also questions the board articulating the practices in the board minutes, what are the auditors looking for specifically in regards to this and are there any specific things that should be done? Sean adds that this is a simple notation, it is not a deficiency just a best practice, the auditors are not recommending changing any practices. He states just continuing to articulate board votes in the minutes and debrief of actional events like litigation that they would want to revisit. Tom Oliver asks the auditors to consider only showing the items that they need to be aware of, and not as much of the items that they do not need to change. Tom Oliver is also interested in more information on the 2 minor errors that were noted in the special revenue fund 200 and insurance fund 601. Sean explains that there was a minor over expenditure, in this case the auditors are just looking for a resolution from the board as long as the over expenditure is under 10% of the budget. William Lewis also mentioned we were in the positives as of June 30, however after June 30 the cash flow was not enough to cover. Tom Oliver states that maybe at the June meeting they do a supplemental budget resolution. William states they are estimating where they are going to land, and just missed it slightly. Mike Martin confirms that this amount was under the 10%. Tom Oliver would rather do a resolution in June, rather than see something like this come up in an audit. William then states that the bottom line here is, that this is a very clean audit. The auditors are independent and hired by the board of directors, William states that he would be glad to be contacted with any additional questions and this audit is exceptionally clean, he sends a thank you to the business office for their work on this and Polly Rogers. Mike Martin said a job well done, to William. The board chair Mike Martin then received a motion to approve this audit, it was seconded and unanimously voted to approve the audit. None opposed and no further discussion took place.

#### **4. RESOLUTION NO. 2122-7 FOR TRANSFER OF FUNDS**

William Lewis explains the transfer of funds and what we are trying to accomplish by loaning the funds from one area to another to use a "loan" with already a practice set that the funds will be put back next year. He states that this is for the language arts department to get curriculum in the hands of teachers earlier than later. He states that this is just in case so that we do have that covered. Board member Richard Borden felt that this is a great idea to stay ahead of this. Tom

Oliver states that the next few months are critical to stay ahead. Board chair Mike Martin states that teachers are most often lesson planning and working during the summer, so getting that curriculum early will be very helpful for the teachers. Tom Oliver motioned to approve this resolution, it was seconded and unanimously approved.

## **5. BOND UPDATE**

Bo Yates, Superintendent, was attempting to join the zoom audio but there were technical difficulties. The board moved on and rejoined this topic at 6:52pm. Bo Yates states, the bond that we worked so hard to pass, did not pass. He states that we did not have a great turn out and the bond was not that close, it was not a good timing. He also states there was a lot of work to hopefully get done in our buildings. Bo states that the next move is to use the excess tax money to get the buildings in the best condition that we can and be as responsible as we can and we will continue to do the things that are absolutely necessary. Tom Oliver states a thank you for the update and for all of the hard work that was put into that. Bo Yates states that we all worked really hard on this bond and all of the resources that we had were in the best interest of the community and school district, we will move forward and do what we can.

## **6. SUMMER SCHOOL UPDATE**

Mike Martin, board chair, asked where we are at with summer school. Jennifer Meckley, Assistant Superintendent, speaks about the update from the summer school director. She states that an invitation to students for summer school went out today at 9:45am, and by 1:30 we had already 66 students enroll. Jennifer also states that we have an amazing summer school team, they are preparing for how many students and how to facilitate all of the details. She also states that we are working through bus stops, and continuing the partner with the Boys and Girls Club whom is such a great partnership, Jennifer states that we are so grateful to work with them. Lebanon High School has 2 sessions, and we will be working to reward students with a trip incentive. We will work on their improvement processes to get the students where they need to be. Jennifer tells the board that certified teachers will also be on hand in content areas to help students recover incomplete grades/classes. Jennifer says that Pioneer and Lcomb School will also be sites to house summer school, Seven Oak as well will house summer school and offer enrichment in the afternoon, which is very important for the students. Mike Martin asked if the district can keep him updated on the breakdown of how many are primary and secondary, possibly at the next board meeting.

## **7. SUPERINTENDANT CONTRACT**

Mike Martin shares his thank you to Kim Grousbeck, Human Resources Director, for her time working on the contract. Mike Martin shares that they compared other contracts and districts, and pulled the district attorney to look over it. The contract was sent to the board members and they got the chance to review and ask their questions. Mike Martin was seeking approval from the board to approve the superintendent 2 year contract for July 2022-June 30, 2024. The approval was motioned, and seconded. Board member Richard Borden also added that they received a large amount of public feedback in regards to this, and he wanted to say he appreciate the public comments that make them think a little deeper about the decisions. He also states a thank you to the community members for reaching out to them. Mike Martin states that is a great point to add. They would rather hear what the community is thinking, than being quiet and not saying if they are displeased. Board member Tammy Schilling notes that the prior contracts were 3 years long and this one being 2 years shows a 14.3% increase from the beginning of last contract 3 years ago in

2019. She states that it looks like a big jump but it is the same increase percentage and is in line with what has been done in the past, Tom Oliver agrees with that as well. Mike Martin adds that the health insurance is remaining constant and aligns with the districts around us, Mike does not think we are out of line and seems to be in scope with analysis of other school districts. Mike Martin states that we have had some lousy years recently and it is difficult to judge because of the pandemic, Mike considers this an extension, and to get back to where we started the past few years adds Tammy Schilling. Tammy also states that some wonderful people have been thrown some tough curve balls in the last few years. Mike Martin adds that there has been some tough decisions and discussions to have had. Martin states with no further discussion we did receive a second, and it was then unanimously voted to approve the superintendent 2 year contract.

## **8. ASSISTANT SUPERINTENDANT CONTRACT**

Mike Martin asks if Kim Grousbeck, Human Resources Director, has anything to add for this. It is stated by the board that it is questionable whether this should be on the agenda or not. Tom Oliver believes that this should be adopted just like certified members, however since the assistant superintendent is second in command, it is believed this decision should be voted on by the board. Tammy Schilling, board member, asks for reviews from the superintendent. Mike Martin states that this would be super that would need to be checked on before now, however he feels satisfied with this, because it is a conversation he would have had prior to this if needed, same goes when approving union contracts. By approving this, the board members also are aware it is still a supervised position with guidance of the superintendent. The board chair receives a motion and a second to approve the assistant superintendent contract, this is voted unanimously.

## **9. CONSENT AGENDA**

The board chair received a motion and a second to approve the consent agenda, it was unanimously approved. Jennifer Meckley asked to add a comment about the policy reading about Narcan. Jennifer explains that Narcan is a drug used to combat overdose, and the OHA and ODE strongly recommend that we put this in our policies. She states that the prior nurse was not interested in this at that time but the death rates from this overdose have increased and we would like to have this available at all schools. Mike Martin adds that emergency response teams should handle this. Richard Borden asks where would the Narcan be located once added to the policy and how they would handle that. Jennifer added that, that is a great question because if it is not accessible when needed it would not be useful. Tammy Schilling also asked for more information as far as if it has an expiration date, if it soon becomes unnecessary to have, ect. Jennifer states that there has been a 74% increase in the overdoses, when it was questioned whether these were school aged or adult aged persons, Jennifer was unsure but can look into that. Tom Oliver asks, what are the parameters and what does this look like. The board will do some of their own research on this on their own time before the next meeting, and they would like to know the accessibility and how the process will look in the schools for providing this, and if there will be staff specifically trained to administer it. Jennifer adds it would be ideal if all staff in the classroom were trained. Mike Martin states that these concerns would be covered by admin rule, however it would need to be well thought out. The board requests that the district get more information and pull the AR, and return this to the board for further discussion. Jennifer adds to close this out, that we will learn as much as we can about this from others, and we are sad to say that we have to do this.

## **10. DEPARTMENT REPORTS**

**A. Operations**

Bo Yates joins after Kim discusses human recourses and reiterates what Kim Grousbeck stated about recruiting and keeping staff, and being more flexible and working with our community better to take care of our people.

**B. Human Resources**

Kim Grousbeck, Human Resources Director, joins to speak about the house bill 4030 is an exciting thing coming for the district, it will be used for recruitment and retention for employees. Kim states that we met with the union to brainstorm what we could use the money for, and are getting feedback from employees as to what is a driving force to come to Lebanon and what would keep them here as well. This will be a one-time grant, but we will be looking into other grants to tap into to "grow out own" states Kim.

**C. Finance**

Nothing further to report

**11. COMMUNICATION**

**A. Board**

Richard Borden asked if anyone else is going to the board conference. Tom Oliver stated thank you to Bo and Jennifer for agreeing to stay on for a couple more years, and looking forward to moving on past the last couple of years and we have great confidence in you. Mike Martin is also looking forward to the literacy and increase in reading – he thinks it would be great.

**12. AUDIENCE COMMENTS**

No further audience comments were brought to the board.

**13. MEETING ADJOURNED**

There being no further business before the Board, the meeting was adjourned at 7:24 PM.

  
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Mike Martin, Board Chair

  
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Bo Yates, Superintendent

# LEBANON COMMUNITY SCHOOL DISTRICT

Board Meeting

May 19, 2022

6:00 PM

## ATTENDEE SIGN-IN

(This sheet will become part of public record)

NAME	CONTACT INFORMATION (Phone and/or Email)
Jason Powell	jason.powell63@gmail.com

# LEBANON COMMUNITY SCHOOL DISTRICT

Board Meeting

May 19, 2022

6:00 PM

## SPEAKER SIGN-IN

(This sheet will become part of public record)

NAME	CONTACT INFORMATION (Telephone and/or Email)
<i>WJ/MT</i>	
<i>Jasen Powell</i>	



# **LEBANON COMMUNITY SCHOOL DISTRICT**

STRATEGIC PLAN 2021-2022

PURSUING EXCELLENCE FOR  
EVERY STUDENT, EVERY DAY





## Serving Students K - 12

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Some of how we serve students varies across grade levels, but our vision--that we are Pursuing Excellence for Every Student, Every Day--is consistent. We strive for inclusive practices, a standards-based core, and data-driven strategies. **Click on your child's level below to learn more.**

Algunas de las formas en que servimos a los estudiantes varían según los niveles de grado, pero nuestra visión, que buscamos la excelencia para todos los estudiantes, todos los días, es constante. Nos esforzamos por lograr prácticas inclusivas, un núcleo basado en estándares y estrategias basadas en datos. **Haga clic en el nivel de su hijo a continuación para obtener más información.**

**ELEMENTARY**

ESCUELA PRIMARIA

**MIDDLE SCHOOL**

ESCUELA INTERMEDIA

**HIGH SCHOOL**

ESCUELA SECUNDARIA

# LEBANON COMMUNITY SCHOOL DISTRICT ELEMENTARY LEVEL

**DISTRICT GOAL**  
STUDENTS\* WILL BE  
AT OR ABOVE  
GRADE LEVEL IN  
MATH & ENGLISH.

**DISTRICT GOAL**  
90%\* WILL READ AT  
GRADE LEVEL BY THE  
END OF THIRD  
GRADE.

**DISTRICT GOAL**  
90%\* WILL  
GRADUATE  
ON TIME.

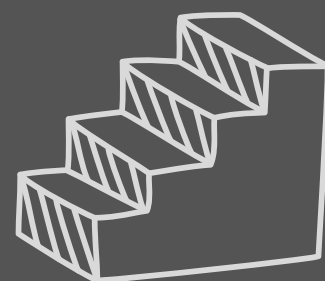
## INSTRUCTION



- Curriculum is the foundation from which we instruct, and we select curriculum carefully with a process that seeks stakeholder input and relies on an **equity lens**.
- Elementary students receive a minimum of 90 minutes of core reading instruction daily, using **Journeys**; they receive 60 minutes of core math instruction using **Eureka**, with many supplements available.
- A shared scope and sequence ensures that grade-levels are consistent in their coverage and pacing district wide.
- Grade level teams across the district are each led by a building principal.

## STUDENT SUPPORTS

- Instructional Assistants (IAs) are trained on small group instruction and behavior. All kindergarten classes and grades 1-3 each have an IA.
- Schools have a Title Teacher and two IAs dedicated to early reading support.
- Online resources ensure that students may access learning from anywhere; we provide devices to all who need one.
- After school sessions, with food and transportation provided, are available for any student needing additional instruction.
- Deans at each school teach and promote **positive behaviors** and engage in reteaching when poor choices occur.
- Our staff and systems equitably address **remediation** and **special education** as well as enrichment and **advanced opportunities**.
- We are proud to offer free **nutrition** and **transportation** to and from school and after-school instructional sessions.



## ASSESSMENT



Students are assessed informally throughout their school day, but we rely on a few trusted mediums to give us timely data on students' growth and proficiency in regard to reading and math. This data drives instruction, student interventions, and systems.

- Grades K - 2 use **ESGI** to measure reading and math skills
- Grades 3 - 12 use **STAR** four times annually to assess English Language Arts and math skills
- The **SBAC** is a state test that measures skills in English Language Arts and math

## CAREER READINESS

Our schools utilize and **AVID** strategies and philosophy, which are about preparing students for life after graduation--whether that means a job, trade school, university, military, or another path. The elements of writing, inquiry, collaboration, organization, and reading will serve our students well no matter what comes next.

Job fairs and guest speakers also give our students the opportunity to set goals and begin working toward them.



## ENGAGEMENT & ENRICHMENT



Our elementary schools provide many ways to get students connected to the campus and community. From open houses, book fairs, family nights, concerts, science fairs, carnivals and more--as well as partnerships with our local **Boys & Girls Club** and other agencies--we encourage our elementary students to get hooked on learning and to have fun!

## PARENTS

LSCD opens our doors to families, for they are our partners in raising and educating healthy children. At all ages, we encourage **goal setting** *with* your student around your learning practices at home.

Our elementary schools use Tuesday Folders, **ClassDojo**, **Canvas**, the LCSD **website**, and newsletters to send home information. **Watch** for family-friendly events throughout the year to meet school staff and other parents in your school community.



# LEBANON COMMUNITY SCHOOL DISTRICT

## MIDDLE LEVEL (6-8)

**DISTRICT GOAL**  
STUDENTS\* WILL BE  
AT OR ABOVE  
GRADE LEVEL IN  
MATH & ENGLISH.

**DISTRICT GOAL**  
90%\* WILL READ AT  
GRADE LEVEL BY THE  
END OF THIRD  
GRADE.

**DISTRICT GOAL**  
90%\* WILL  
GRADUATE  
ON TIME.

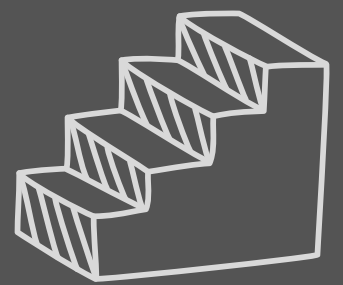
### INSTRUCTION



- Curriculum is the foundation from which we instruct, and we select curriculum carefully with a process that seeks stakeholder input and relies on an **equity lens**.
- Middle school students receive core reading instruction using **Amplify**; they receive math instruction using **Ed Gems**, with supplements available in both subjects.
- A shared scope and sequence ensures that grade-levels are consistent in their coverage and pacing district wide.

### STUDENT SUPPORTS

- We employ a multi-tiered system of supports that serves the whole child: academic, behavioral, and social-emotional.
- Online resources ensure that students may access learning from anywhere; we provide devices to all who need one.
- After school sessions, with food and transportation provided, are available for any student needing additional instruction.
- Deans at each school teach and promote **positive behaviors** and engage in reteaching when poor choices occur.
- Our staff and systems equitably address **remediation** and **special education** as well as enrichment and **advanced opportunities**.
- We are proud to offer free **nutrition** and **transportation** to and from school and after-school instructional sessions.



### ASSESSMENT



Students are assessed informally throughout their school day, but we rely on two formal tests to give us data that informs our instruction, student interventions, and systems.

Students are tested four times annually using **STAR**, giving us timely indicators of their growth or need for additional support in English Language Arts or math. The **SBAC** (state test) measures the same skills and is given each spring.

### CAREER READINESS

Our schools utilize and **AVID** strategies and philosophy, which are about preparing students for life after graduation--whether that means a job, trade school, university, military, or another path. The elements of writing, inquiry, collaboration, organization, and reading will serve our students well no matter what comes next.

Elective course options and an introduction to Career & Technical Education opportunities helps students look ahead to high school pathways and beyond. Job fairs and guest speakers also give our students the opportunity to set goals and begin working toward them.



### ENGAGEMENT & ENRICHMENT



Studies show--and educators know--that students who engage in any school activity achieve at higher levels and are more likely to graduate. Activities, such as fine arts or clubs, and athletics build character, promote teamwork, and build a necessary emotional connection to school.

Our middle school students have many ways to get connected to the campus and community. From open houses, concerts and performances, athletic events, science fairs, and more--as well as partnerships with our local **Boys & Girls Club** and other agencies--we encourage every student to get involved.

### PARENTS

LSCD opens our doors to families, for they are our partners in raising and educating healthy children. At all ages, we encourage **goal setting** *with* your student around your learning practices at home.

Our middle school families may receive updates and information via newsletters, email, the LCSD **website**, and **Canvas**. **Watch** for family-friendly events throughout the year to meet school staff and other parents in your school community.



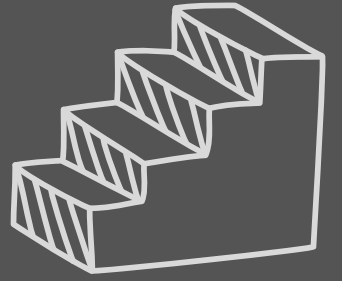
# LEBANON COMMUNITY SCHOOL DISTRICT HIGH SCHOOL

**DISTRICT GOAL: 90%\* WILL GRADUATE ON TIME.**

## STUDENT SUPPORTS

We employ a multi-tiered system of supports that serves the whole child: academic, behavioral, and social-emotional.

- Freshmen are scheduled into **cohorts** for math, ELA, and science, and automatically receive a support period. Sophomores continue in cohorts as needed. These allow teachers to collaboratively bolster students.
- **Online resources** ensure that students may access learning from anywhere; we provide devices to all who need one.
- After school sessions, with food and transportation provided, are available for any student needing additional instruction.
- Staff and systems equitably address **remediation** and **special education** as well as enrichment and **advanced opportunities**.
- Four counselors and an on-site mental health specialist provide emotional and social supports.
- **Ralston Academy** is our alternative school serving students in grades 11-12 in a highly-individualized, selective setting.



## ASSESSMENT



Students are assessed informally throughout their school day, but we rely on formal tests to give us data that informs our instruction, our interventions and systems, and prepare students for post-secondary planning.

Students are tested four times annually using **STAR**, giving us timely indicators of their growth or need for additional support in English Language Arts or math. The **SBAC** (state test) measures the same skills and is given each spring.

*Sophomores may take the PSAT; juniors have the opportunity to take the SAT and ASVAB...  
[confirm]*

## CAREER READINESS

Our schools utilize and **AVID** strategies and philosophy, which are about preparing students for life after graduation--whether that means a job, trade school, university, military, or another path. The elements of writing, inquiry, collaboration, organization, and reading will serve our students well no matter what comes next.

Elective course options and an introduction to Career & Technical Education opportunities helps students look ahead to high school pathways and beyond. We offer learning in Agriculture (with over 60 acres on a Land Lab for student use), Business, Health Occupations, Culinary Arts, Construction, Computer Technology, Architecture, and Engineering. These pathways allow students to earn high school credit while earning professional skills that will serve them in any career.

Job fairs and guest speakers connected to our College & Career Center also provide students the opportunity to set goals and begin working toward them.



## ENGAGEMENT & ENRICHMENT



Studies show--and educators know--that students who engage in any school activity achieve at higher levels and are more likely to graduate. Activities, such as fine arts or clubs, and athletics build character, promote teamwork, and build a necessary emotional connection to school.

Our high school students have many ways to get connected to the campus and community. From athletic events, concerts and performances, clubs, service opportunities, and activities such as JROTC, Leadership, and many others--as well as partnerships with our local **Boys & Girls Club** and other agencies--we encourage every student to get involved.

## PARENTS

LSCD opens our doors to families, for they are our partners in raising and educating healthy children. At all ages, we encourage **goal setting** *with* your student around your learning practices at home.

Our high school families may receive updates and information via newsletters, email, the LCSD **website**, and **Canvas. Watch** for family-friendly events throughout the year to meet school staff and other parents in your school community.



# Jen's Zens: Just a Few Happy Stories from LCSD

## Teacher Appreciation

On the week of May 2, our schools celebrated Teacher Appreciation Week. The gestures varied across buildings, but our certified staff enjoyed cards, gifts, lunches, fun snacks, and public shout-outs. This has been a couple tough years to be an educator, and while our teachers deserve our gratitude daily, it was nice to have an excuse to shower them with a little more attention and adoration for all they do for our young learners and our community.

## Oregon Battle of the Books

LHS's OBOB team went to their fifth regional championship last month and beat all the other competing schools. (There is no state competition for the third year in a row due to COVID.) These students meet throughout the year, including daily meetings in the month before competition—and of course, they read and analyze text profusely. They also work as a team and develop friendships. Coach Deanna Chambers, a LHS French teacher, said that when they were declared winners this year, a moderator said, "I love seeing Lebanon play. They always have so much fun." She said she's proud of them for winning but more proud "that they are a light for others."

## Local 2163

Our local firefighters' union was seeking a new logo, so they turned to us to find them a student designer. Third through fifth graders could enter their drawings for a chance to win a pizza party for their class, with firefighter guests, and t-shirts for their class featuring the new logo! Submissions were reviewed and voted on by members of Local 2163. The winning selection was Green Acres third grader Janie VandenBos with her design called "We Handle the Heat." (Jered Spencer from Pioneer was a close second with "I'm a Firefighter—What's Your Superpower?")

## Santiam Academy's Final Social

As you know, due to low demand for online, synchronous school next year, we have decided to close Santiam Academy, our virtual K-8 school. While Santiam Academy has been conducted entirely online, they held quarterly social events in Century Park that each attracted a few hundred students and their family members. Their final event was yesterday, and once again, there were many smiles, hugs, and excited reunions between students and staff who have established meaningful relationships in their online classrooms. We thank the staff and families who have made this school and experience possible!

## Prom Today for Students with Disabilities

Today, LHS hosted their 12th regional prom, with a luau theme. Secondary Severe Disability Programs from Linn, Benton, and Lincoln counties were invited. About 250 students and accompanying staff members came and had a ball! LHS Leadership students helped with planning and decorating, along with attendees from Central Linn, Philomath, Scio, and Sweet Home. Many LHS staff were there and cut the proverbial rug with the students. This was truly a collaborative effort, for which we appreciate our sponsors: Gillott Home Team, Gateway Imprints, Walmart, Winco, and Safeway. Thank you to everyone that created this fun, memorable event for so many local students.