



Santiam Travel Station

750 S. Third Street, Lebanon, OR 97355

DISTRICT GOALS: Improve Student Achievement, K-3 Literacy, On-Time Graduation

MEETING AGENDA

1. WELCOME

- A. Call to Order
- B. Flag Salute

2. PUBLIC COMMENTS

This is a time for citizens to address the Board. The Chair will recognize speaker(s) at the designated time. All speakers shall identify themselves and state their name before speaking. Speakers are asked to provide their name, address and telephone number on the Speaker's Sign-in Sheet. Each speaker may address the Board for three minutes.

3. BUDGET APPROVAL / HEARING

Action: Approval Requested

- A. Resolution #2022-08 Making Appropriation for the 2022-2023 Budget, pg. 5
- B. Resolution #2022-09 Imposing & Categorizing Tax, pg. 6
- C. Resolution #2022-10 Budget Transfer, pg. 7

4. SCHOOL SAFETY, pg. 10

Action: Informational

5. SEL - SOCIAL EMOTIONAL UPDATE, pg. 13

Action: Informational

6. SUMMER PROGRAMS

Action: Informational

7. CONSENT AGENDA

Action: Approval Requested

- A. May 19, 2022 Board Meeting Minutes
- B. May 19, 2022 and May 26, 2022 Budget Meeting Minutes
- C. Hiring:

NAME	POSITION	FTE	START DATE	END DATE
TEMPORARY				
Kyler Murphy	Behavior Support Specialist – Hamilton Creek School	1.0	4/11/2022	6/15/2022
NEW HIRES 2022-23				

Carlene Blanchard	Special Education Teacher – Hamilton Creek School	1.0	8/30/2022	
Joscela Pozder	Special Education Teacher – Green Acres School	1.0	8/30/2022	
ADMINISTRATOR				
Ryan King	Assistant Principal – Seven Oak Middle School	1.0	7/1/2022	

8. DEPARTMENT REPORTS

Action: Informational

- A. Operations
- B. Human Resources
- C. Finance, pg. 33

9. COMMUNICATION

Action: Informational

- A. Board
- B. Superintendent
 - 1. Narcan Update
 - 2. Jen Zen

10. AUDIENCE COMMENTS

The Lebanon Community School District Board of Directors welcomes you to our regular meeting. It is the Board's goal to hold an effective and efficient meeting to conduct the business of the District. In keeping with this goal, the Board provides a place for Audience Comments on each of its regular agendas. This is a time when you can provide statements or ask questions. The Board allows three minutes for each speaker. The language below discusses the Public Meetings Law and public participation in such meetings.

"The Public Meetings Law is a public attendance law, not a public participation law. Under the Public Meetings Law, governing body meetings are open to the public except as otherwise provided by law. ORS 192.630 The right of public attendance guaranteed by the Public Meetings Law does not include the right to participate by public testimony or comment.

"Other statutes, rules, charters, ordinances, and bylaws outside the Public Meetings Law may require governing bodies to hear public testimony or comment on certain matters. But in the absence of such a requirement, a governing body may conduct a meeting without any public participation. Governing bodies voluntarily may allow limited public participation at their meetings."

Oregon Attorney General's Administrative Law Manual and Uniform and Model Rules of Procedure under the Administrative Procedures Act. Hardy Myers, Attorney General, March 27, 2000.

11. ADJOURNMENT

Upcoming meeting dates:

July 14, 2022 – Reorganizational Meeting at 6:00 PM

Agenda Item 3

A, B, C

Resolution #2022-08, Resolution #2022-09, Resolution #2022-10

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: William H. Lewis III, Business Director

Date: June 03, 2022 **Meeting Date:** June 09, 2022

Re: Financial Report and Fiscal Updates

Financial Report

The 2021-2022 Financial Board Report included in this packet reflects all revenues and expenditures for 2015-2021 and the budgeted YTD expenditures, plus encumbered amounts for 2021-2022 as of 6/03/22.

Resolution #2022-8- This resolution is to adopt the 2022-23 budget committee approved budget.

Resolution #2022-9- This resolution is to impose and categorize tax for the school districts current debt service.

Resolution #2022-10- This resolution is to transfer make the appropriate budget transfers needed to resolve projected deficits by June 30 to stay in compliance with Local Budget Law.

RESOLUTION #2022-08 MAKING APPROPRIATION FOR THE 2022-2023 BUDGET

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2022, and for the purposes shown below are hereby appropriated:

General Fund (100)

Instruction.....	\$ 28,758,250
Support Services.....	\$ 17,742,457
Enterprise & Community..	\$ 1,291
Other:	
Interest.....	\$ -
Transfers.....	\$ 2,284,000
Contingency.....	\$ 100,000
Unappropriated Ending Fund Balance	\$ 2,900,000
Total.....	<u>\$ 51,785,998</u>

Special Revenue Funds (200's)

Instruction.....	\$ 9,469,111
Support Services.....	\$ 5,732,973
Enterprise & Community..	\$ 2,334,820
Facilities Acquist./Const..	\$ 5,400,000
Transfers.....	\$ 125,000
Contingency.....	\$ -
Unappropriated Ending Fund Balance	\$ 4,480,765
Total.....	<u>\$ 27,542,668</u>

Debt Service (300's)

Debt Service.....	\$ 4,423,550
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Capital Projects (400's)

Facilities Acquist./Const..	\$ 24,000
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Enterprise Fund (500's)

Instruction.....	\$ 795,000
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Internal Service (600's)

Support Services.....	\$ 237,400
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Trust and Agency (700's)

Support Services.....	\$ 1,000
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Total Appropriations, All Funds \$ 84,809,616

TOTAL ADOPTED BUDGET \$ 84,809,616

Date: June 09, 2022

Mike Martin
Chair, Board of Directors

Bo Yates
Superintendent

RESOLUTION #2022-09 IMPOSING & CATEGORIZING TAX

BE IT RESOLVED that Board of Directors of the Lebanon Community School District #9 hereby approves the taxes provided for in the adopted budget:

At the rate of 4.9925 per \$1,000 of assessed valued for operations;

In the amount of \$4,242,002 for bonds;

and that these taxes are hereby imposed and categorized for tax year 2022-2023 upon the assessed value of all taxable property within the district as follows:

Education Limitations	Excluded from Limitations
Permanent Rate Tax..... 4.9925 / \$1,000	
Debt Service Levy.....	\$ 4,242,002

Date: June 09, 2022

Tom Oliver
Chair, Budget Committee

Bo Yates
Superintendent

BOARD RESOLUTION



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: William H. Lewis III, Business Director

Date: June 03, 2022

Meeting Date: June 09, 2022

Re: Transfer Budget Appropriation

Background

Oregon Local Budget Law requires districts to appropriate their funds by ODE function code categories.

1000 Instruction

2000 Support Services

3000 Enterprise & Community Services

4000 Facilities Acquisition and Construction

5000 Other Sources

6000 Contingency

If at any point during the year expenditures exceed the budgeted amount in these function code categories, the district is in violation of local budget law. The district is currently projected to exceed the in general funds accounts 2000 support services and 3000 enterprise and community services funds up to \$204,000 by June 30.

The district is currently projected to exceed the enterprise fund accounts 1000 instruction, 2000 support services funds, and 4000 facilities acquisitions and construction by \$340,000 by June 30.

This transfer resolution is a request to transfer funds and to cover any potential unforeseen adjustments that can come out of the final year end process.

The goal behind this transfer is to make sure we stay in compliance with local budget law.

Recommendation

I recommend the Board adopt the Resolution to transfer appropriations of \$544,000.00 from accounts-

100.1400.0131.000.000.000 \$ 10,000.00

100.1400.0133.000.000.000 \$ 12,000.00

100.1400.0210.000.000.000 \$ 8,900.00

100.1400.0220.000.000.000 \$ 1,900.00

100.1131.0111.616.110.000 \$ 22,000.00
100.1131.0111.616.180.000 \$ 50,000.00
100.1131.0111.616.210.000 \$ 28,000.00
100.1131.0210.616.110.000 \$ 6,000.00
100.1131.0210.616.180.000 \$ 22,000.00
100.1131.0210.616.210.000 \$ 8,000.00
100.1131.0220.616.110.000 \$ 1,000.00
100.1131.0220.616.180.000 \$ 4,500.00
100.1131.0210.616.210.000 \$ 1,800.00
100.1131.0242.616.110.000 \$ 400.00
100.1131.0242.616.180.000 \$ 19,000.00
100.1131.0242.616.210.000 \$ 8,500.00
100.5200.0720.000.000.000 \$200,000.00
100.1220.0395.000.320.000 \$ 60,000.00
100.1250.0395.000.320.000 \$ 30,000.00
100.2410.0395.000.000.000 \$ 50,000.00

To accounts-

100.3100.0127.000.000.000 \$ 10,000.00
100.2120.0111.000.000.000 \$120,000.00
100.2120.0210.000.000.000 \$ 35,000.00
100.2120.0220.000.000.000 \$ 9,000.00
100.2120.0242.000.000.000 \$ 30,000.00
530.4150.0520.616.552.822 \$304,500.00
530.2540.0131.616.552.822 \$ 5,000.00
530.1131.0460.616.552.000 \$ 30,500.00

Resolution #2022- 10 Appropriation Transfer

Whereas: ORS 294.463 allows for transfer of appropriations when authorized by board resolution, and the district is projecting to exceed budgetary authority;

Be It Resolved: it is the desire of the School District to transfer from budget accounts:

100.1400.0131.000.000.000 \$ 10,000.00
100.1400.0133.000.000.000 \$ 12,000.00
100.1400.0210.000.000.000 \$ 8,900.00
100.1400.0220.000.000.000 \$ 1,900.00
100.1131.0111.616.110.000 \$ 22,000.00
100.1131.0111.616.180.000 \$ 50,000.00
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530.4150.0520.616.552.822 \$304,500.00
530.2540.0131.616.552.822 \$ 5,000.00
530.1131.0460.616.552.000 \$ 30,500.00

Motion Approved

Board Chair
Mike Martin

Superintendent
Bo Yates

Agenda Item 4

School Safety

Weapons on District Property - Staff

Weapons under the control of law enforcement personnel are permitted.

Employees and approved district volunteers shall not possess a dangerous weapon or deadly weapon as defined by ORS 161.015 (1) and (2) or firearm on district property or at district events. This prohibition includes those who may otherwise be permitted by law to carry such weapons.

For purposes of this policy, and as defined by state and federal law, weapon includes:

1. “Dangerous weapon” - any weapon, device, instrument, material or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury;
2. “Deadly weapon” - any instrument, article or substance specifically designed for and presently capable of causing death or serious physical injury;
3. “Firearm” - any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, frame or receiver of any such weapon, any firearm silencer or any other destructive device including any explosive, incendiary or poisonous gas.

The superintendent will ensure all staff have notice of this policy.

Employees in violation of this policy will be subject to discipline up to and including dismissal. Individuals contracting with the district and volunteers will be subject to appropriate sanctions. A referral to law enforcement may be made.

END OF POLICY

Legal Reference(s):

[ORS 161.015](#)

[ORS 166.210 - 166.370](#)

[ORS 332.107](#)

Gun-Free School Zones Act of 1990, 18 U.S.C. §§ 921(a)(25)-(26), 922(q) (2006).

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE!

Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

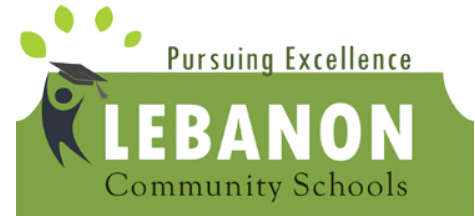
ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

Agenda Item 5

SEL – Social Emotional Update

BOARD MEMORANDUM



To: Board of Directors

From: Brandon Weist, Director of Alternative Education

Date: 6/8/2020

Meeting Date: 6/9/2020

Re: Social Emotional Learning

Background:

A Multi-Tiered System of Support (MTSS) is the overarching framework of our school district. It's the umbrella under which all of our practices reside. We want to provide different levels of support so that all students can be successful. That includes not just academic support, but social and emotional support as well. Social and Emotional Learning (SEL) is essential in ensuring that we focus on the *whole* child and meet the needs of *all* students.

Social and Emotional Learning is guided by the Collaborative for Academic, Social and Emotional Learning (CASEL) organization. The CASEL framework focuses on the 5 competencies that all students need to be successful students and successful adults. Those competencies are 1) Self-Awareness, 2) Self-Management, 3) Responsible Decision-Making, 4) Relationship Skills, 5) Social Awareness.

In order to monitor our students' social and emotional competence, we have implemented the Devereux Student Strengths Assessment (DESSA). DESSA is a proactive screening tool. As STAR is to academics, DESSA is to social and emotional learning. I will be presenting some of our DESSA data in our first year of implementation.

Recommendation:

None at this time. This is an informational item only.

Social Emotional Learning

—

LCSD

Social Emotional Learning

“Teaching kids how to be good humans.”

- What is it? Why?
- The CASEL Framework
- DESSA
- Questions

What is SEL?

Why SEL?

What is Social Emotional Learning (SEL)?

Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.



Why Should Schools Incorporate SEL?

- SEL leads to improved academic outcomes, behaviors, and attendance.
- SEL improves mental wellness.
- SEL is a wise financial investment.
- SEL skills help improve lifetime outcomes.
- Employers value employees that have social and emotional competence.



SOCIAL AND EMOTIONAL LEARNING



**BOOSTS
ACADEMICS**

Student
**academic
performance
increased** by
11 percentile
points

Helps students
**manage stress
and depression,**
& improved their
attitudes about
themselves,
others, and
school

SOCIAL AND EMOTIONAL LEARNING



IMPROVES MENTAL WELLNESS

SOCIAL AND EMOTIONAL LEARNING



RETURN ON
INVESTMENT

On average,
for every
dollar invested
in SEL, there is
an **\$11 return
of benefits**

SOCIAL AND EMOTIONAL LEARNING



SUPPORTS LIFETIME
OUTCOMES

Increased well-being up to 18 years later and decreased likelihood of receiving public assistance

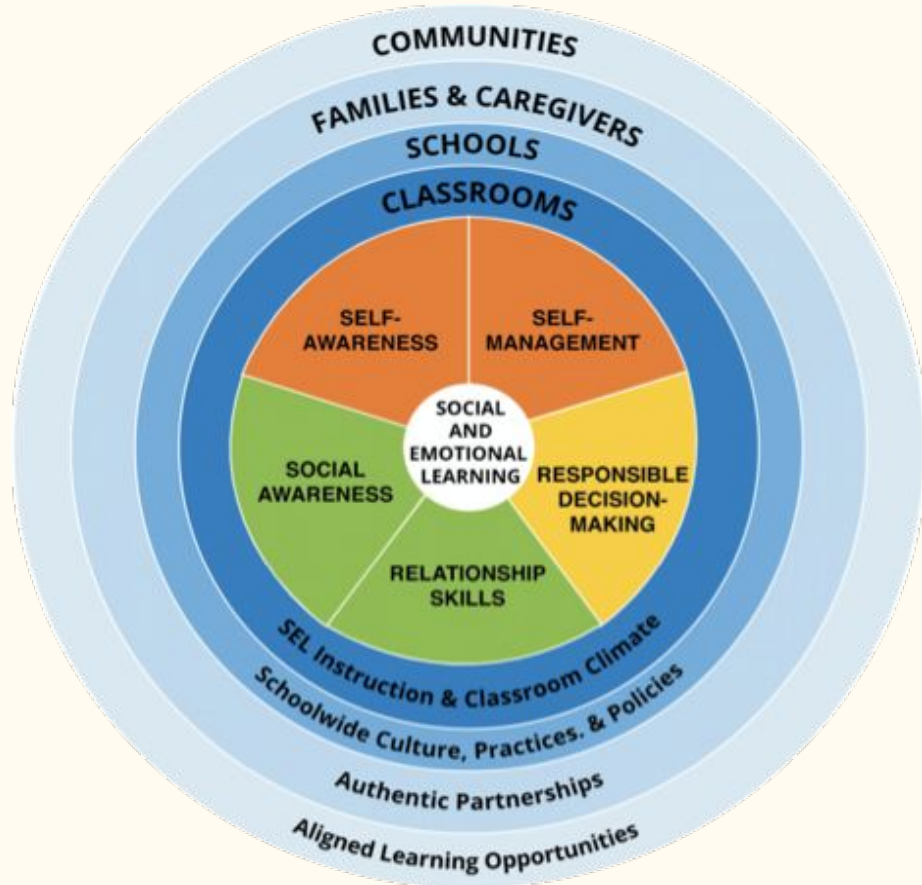
The CASEL FRAMEWORK

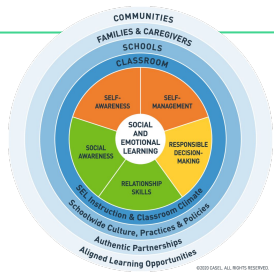
(Collaborative for Academic, Social, and Emotional Learning)

The CASEL Framework

Five broad and interrelated areas of competence:

- *Self-awareness*
- *Self-management*
- *Social awareness*
- *Relationship skills*
- *Responsible decision-making*





THE CASEL 5

Five broad, interrelated areas of competence



self-awareness

Understand one’s own emotions, thoughts, and values and how they influence behavior across contexts.



self-management

Manage one’s emotions, thoughts, and behaviors in different situations and to achieve goals and aspirations.



social awareness

Understand the perspectives of and empathize with others, including those from diverse backgrounds.



relationship skills

Establish and maintain healthy, supportive relationships and effectively navigate settings with diverse individuals/groups.



responsible decision-making

Make caring and constructive choices about personal behavior and social interactions across diverse situations.



The DESSA

(Devereux Student Strengths Assessment)

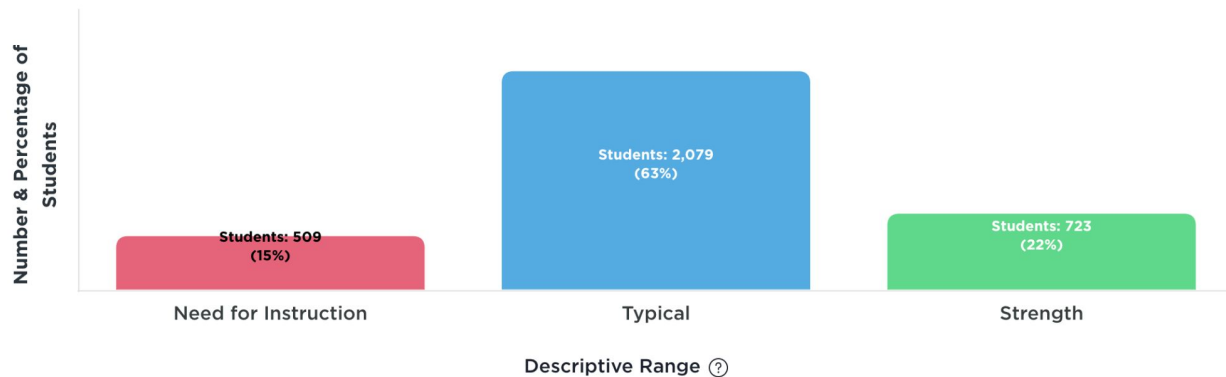
*An assessment that measures the
social-emotional competencies of students*

The DESSA Mini

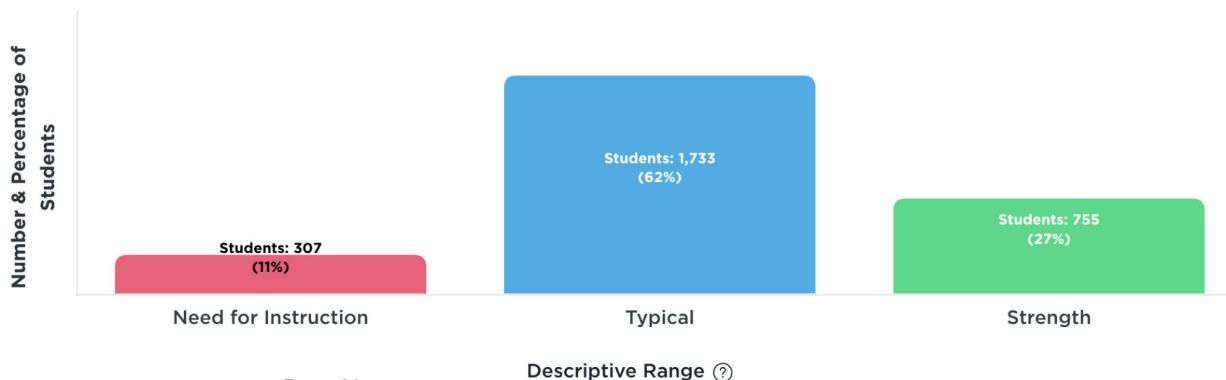
Proactive Screener. Teachers assess students. 8 Questions. 1 Minute Per Student.

During the past 4 weeks, how often did the youth...	Never	Rarely	Sometimes	Often	Almost Always
1. ask questions when they did not understand something?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. adjust well to a new situation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. contribute to group efforts?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. offer to help somebody?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. encourage positive behaviors in others?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. do the right thing in a difficult situation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. work hard on projects or schoolwork?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. look forward to classes or activities at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

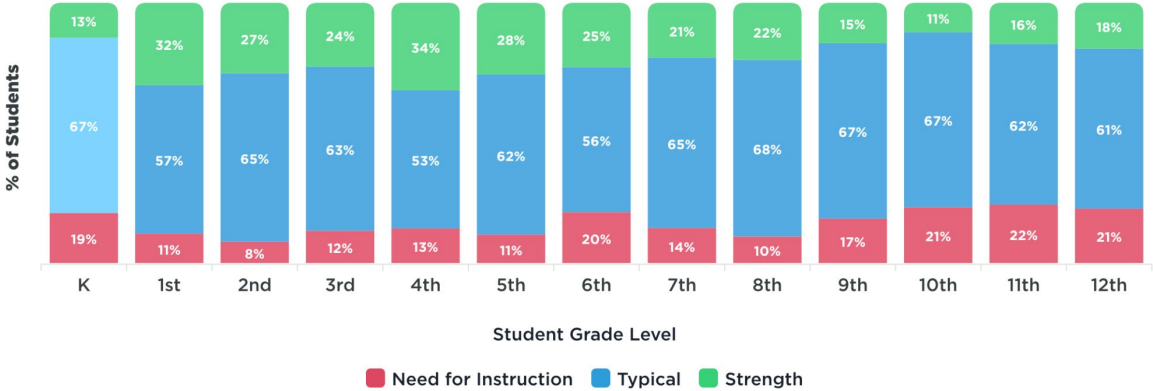
Fall 2021



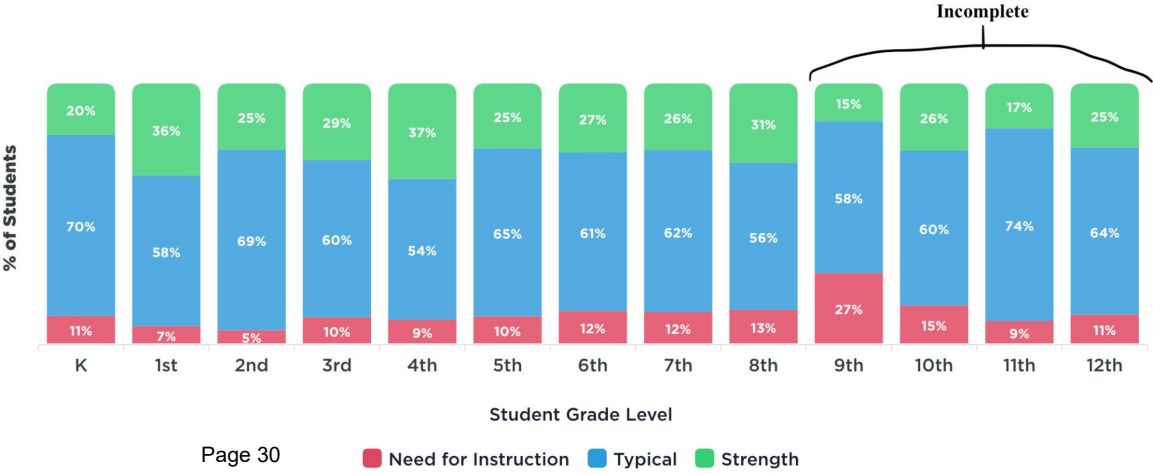
Spring 2022



Fall 2021



Spring 2022



Competencies



Questions?

Agenda Item 8

C. Finance Reports

	18/19	19/20	20-21	21-22	06-03-22	06-03-22
	Actual	Actual	Budget	Budget	YTD & Enc	Balance
General Fund - Revenue						
SSF Formula	39,748,844	42,038,081	43,560,057	44,440,549	44,791,158	(350,609)
SSF Adjustment	-	-	-	-	-	-
State Fiscal Stabilization Fund		-	-	-	-	-
Federal Ed Jobs		-	-	-	-	-
School Year SubAccount		-	-	-	-	-
Loan Receipts		-	-	-	-	-
Interest	385,564	320,317	250,000	150,000	91,554	58,446
Third Party Billing	72,372	-	-	-	-	-
TMR	180,556	212,376	210,000	210,000	170,625	39,375
JROTC	35,236	77,982	65,000	65,000	61,915	3,085
Other	374,395	325,816	387,500	368,266	311,676	56,590
Interfund Transfer	8,029	850,000	-	-	-	-
BFB	5,263,314	2,126,603	3,784,307	5,065,000	6,205,654	(1,140,654)
Total	46,068,310	45,951,175	48,256,864	50,298,816	51,632,582	(1,333,766)
	=====	=====	=====	=====	=====	=====
General Fund - Expenses						
Salaries	21,069,833	21,896,193	21,680,883	22,526,487	22,280,344	246,143
Benefits	13,157,764	14,481,355	15,086,873	14,597,973	13,886,944	711,029
P. Services	5,396,276	5,349,577	5,299,827	5,686,551	5,714,543	(27,992)
Supplies	1,269,608	1,569,846	1,530,133	1,606,583	1,416,496	190,087
Capital Outlay	76,554	54,500	90,000	100,000	335,846	(235,846)
Other Objects	350,672	441,468	469,147	501,776	445,416	56,360
Transfers	2,621,000	1,185,000	2,100,000	2,279,446	2,070,997	208,449
Contingency	-	1,750,000	2,000,000	3,000,000	-	3,000,000
Total	43,941,707	46,727,940	48,256,864	50,298,816	46,150,586	4,148,230
	=====	=====	=====	=====	=====	=====

2021-22 General Fund Revenue Report

		18/19 Actual	19/20 Actual	20-21 Budget	21-22 Budget	6-03-22 YTD	6-03-22 Balance
SSF Formula							
1111,	Taxes	10,179,205	10,509,179	10,938,094	11,873,719	11,267,781	605,938
4801,4899	Federal Forest Fees	179,478	157,804	130,000	125,000	-	125,000
3103	Common School	437,082	196,120	400,000	444,819	437,986	6,833
2101	County School		209,250	200,000	195,000	24,871	170,129
3104	State Timber	167,048	23,587	100,000	100,000	115,423	(15,423)
3101/3199	School Support Fund	29,101,930	30,942,140	31,791,963	31,702,011	32,259,214	(557,203)
	Adjustments to SSF Payments						-
	Adj for Prior Year payments	(755,646)					-
	Adj for HC Disability Grant	439,748	-	-	-	685,883	(685,883)
	Total SSF Formula	39,748,844	42,038,081	43,560,057	44,440,549	44,791,158	(350,609)
1510	Interest on Investments	385,564	320,317	250,000	150,000	91,554	58,446
4200	Third Party billing	72,372	-	-	-	-	-
2210	TMR	180,556	212,376	210,000	210,000	170,625	39,375
4300	JROTC reimbursement	35,236	77,982	65,000	65,000	61,915	3,085
	Other						-
1741	Outdoor School		-	-	-	-	-
1910	Rental Fees	3,926	1,582	7,500	5,000	-	5,000
1980	Fees Charged to Grants	-	14,915	50,000	108,266	86,606	21,660
1312, 1960, 1990,							
5300	Miscellaneous	370,469	304,781	250,000	255,000	212,215	42,785
1760	Club Fundraising		-	-	-	-	-
1411, 1993	Transportation Fees		4,538	-	-	-	-
1994	E-Rate reimbursement	-	-	80,000	-	12,855	(12,855)
5200	Interfund Transfer - Athletics	8,029	850,000	-	-	-	-
5400	Beginning Fund Balance	5,263,314	2,126,603	3,784,307	5,065,000	6,205,654	(1,140,654)
	Total	46,068,310	45,951,175	48,256,864	50,298,816	51,632,582	(1,333,766)

2021-22 General Fund Expenditure Report

Description	18/19	19/20	20/21	21/22	6-03-22	6-03-22	6-03-22
	Actual	Budget	Budget	Budget	YTD	Encumb	Balance
Certified salaries	12,295,790	12,665,056	12,540,564	12,871,079	9,649,964	3,177,257	43,858
Classified salaries	5,554,869	6,227,931	6,008,791	6,250,523	4,595,567	1,059,773	595,183
Administrative salaries	1,782,092	1,873,807	1,863,955	2,059,820	1,914,682	187,416	(42,278)
Managerial - classified	249,120	154,577	289,051	299,689	377,423	41,788	(119,522)
Retirement stipends	19,904	91,904	133,413	120,000	90,000	30,000	0
Confidential salaries	159,789	162,808	284,898	343,800	357,032	46,179	(59,411)
Certified subs	43,660	2,000	0	14,294	0	0	14,294
Classified subs	43,138	1,500	23,975	0	0	0	0
Temp certified	162,287	82,264	45,425	0	29,765	253	(30,018)
Temp classified	23,111	8,000	21,658	481	16,071	0	(15,590)
Student helpers salaries	4,413	21,000	16,654	5,748	14,217	0	(8,469)
Overtime	50,768	0	91,513	57,127	60,460	1,756	(5,089)
Compensation time	77,738	52,300	44,207	71,883	37,932	0	33,951
Extra duty	350,933	279,579	128,295	230,761	179,153	0	51,608
Classified extra hrs	200,393	208,000	0	0	0	0	0
Vacation Payoff	14,017	29,817	24,292	28,240	42,921	46,763	(61,444)
Mentor teacher pay	0	0	0	0	985	0	(985)
Personal Leave Payout	0	0	0	0	375	0	(375)
Department Head Extra Duty	788	6,000	30,000	0	0	0	0
Taxable Meal Reimbursement	2,073	0	809	2,000	698	0	1,302
Cell Phone Stipend		0	1,080	1,080	450	0	630
Travel Stipend		0	11,400	0	24,658	2,242	(26,900)
Club Advisor	34,950	29,650	120,904	169,964	156,463	138,101	(124,600)
Total Salaries	21,069,833	21,896,193	21,680,883	22,526,487	17,548,816	4,731,528	246,143
PERS	5,753,639	7,398,130	7,286,664	6,797,646	5,029,275	1,374,620	393,751
Social Security	1,544,838	1,655,388	1,642,024	1,627,475	1,289,745	343,537	(5,807)
Worker's Comp	210,272	293,025	275,747	189,328	102,983	20,599	65,746
Employee Ins - Admin	239,427	215,642	275,263	283,669	270,771	26,954	(14,056)
Employee Ins - Certified	2,829,522	2,449,421	2,756,998	2,840,563	2,156,128	719,990	(35,555)
Employee Ins - Classified	2,408,513	2,327,520	2,596,579	2,598,694	1,908,615	493,756	196,323
Employee Ins - Other	36,487	33,429	65,298	92,498	69,660	9,243	13,595
Employee Ins - Retired	120,255	83,600	52,700	120,000	25,468	0	94,532
TSA	24,336	25,200	45,600	45,600	41,800	3,800	0
Staff Tuition Reimbursement	0	0	90,000	2,500	0	0	2,500
Employee Tuition	(9,525)	0	0	0	0	0	0
Total Benefits	13,157,764	14,481,355	15,086,873	14,597,973	10,894,445	2,992,499	711,029

2021-22 General Fund Expenditure Report

Description	18/19	19/20	20/21	21/22	6-03-22	6-03-22	6-03-22
	Actual	Budget	Budget	Budget	YTD	Encumb	Balance
Instructional Services	125,368	103,800	76,375	66,000	178,691	21,131	(133,822)
Instr Prog Improve Service	33,042	53,000	67,750	87,750	32,099	0	55,651
Student SVCS	0	0	0	0	0	0	0
Data Processing SVCS	0	0	0	3,000	3,020	0	(20)
	0	0	0		0	0	0
Professional and Improvement Co	0	0	0	15,000	3,617	7,369	4,014
Other Instr-Prof-Tech SVCS	11,205	20,000	10,000	11,500	60,768	14,510	(63,778)
Repairs & Maintenance	206,884	190,300	227,612	258,500	235,044	21,156	2,300
Radio Service	12,455	11,100	11,100	15,000	979	1,433	12,588
Rentals	121,067	129,400	88,286	86,300	63,025	5,815	17,460
Electricity	453,206	502,620	465,700	451,500	348,700	54,972	47,828
Fuel	181,534	223,135	217,800	208,100	202,733	2,528	2,839
Water & Sewer	138,029	153,520	142,500	146,700	124,260	0	22,440
Garbage	112,864	102,400	87,000	106,500	89,889	0	16,611
Other Property Services	3,500	20,000	0	0	0	0	0
Reimb. Student Transportation	4,658	10,200	29,900	34,500	212,300	35,025	(212,825)
Reimb. Student Transportation	(79,915)				0	0	0
Travel	163,937	158,263	150,513	153,011	78,566	13,707	60,738
Travel - Student - Out of Dist.	1,140	5,300	4,500	3,500	0	0	3,500
Meals/Transportation	153	200	350	350	0	0	350
Staff Tuition	92,746	47,000	2,000	72,000	43,586	0	28,414
Telephone	44,987	73,165	65,100	52,300	57,623	4,474	(9,797)
Postage	24,224	26,074	28,900	32,117	26,368	6,825	(1,076)
Advertising	2,761	4,300	2,650	3,500	8,990	247	(5,737)
Printing & Binding	13,712	29,400	30,950	31,700	33,253	28,643	(30,196)
Charter School Payments	2,159,564	2,195,000	2,300,000	2,400,000	2,632,901	0	(232,901)
Tuitions Payments to Other Dist.	0	0	0	0	0	0	0
Tuition Pay Private School	0	5,000	0	0	0	0	0
Other Tuition	240,090	92,500	90,000	115,000	15,357	0	99,643
Audit Services	29,150	30,000	39,000	36,000	25,650	0	10,350
Legal Services	33,971	35,000	35,000	35,000	12,766	0	22,234
Negotiation Services	0	10,000	5,000	1,000	0	0	1,000
Data Processing SVCS	65,278	89,600	65,000	57,500	44,952	0	12,548
Election Services	4,632	5,000	5,000	18,000	0	0	18,000
Other Non_instr Pro/Tech	447,701	363,700	351,450	402,650	490,740	44,139	(132,229)
Other General Prof & Tech Svcs	(722)	0	0	0	0	0	0
Physical Exams - Drivers	4,072	4,400	5,750	5,500	5,866	0	(366)
Drug Tests Drivers	1,670	3,000	2,250	3,000	495	1,505	1,000
Child Care Services	0	15,000	0	0	0	0	0
Sub calling service	14,113	15,000	12,000	7,500	0	0	7,500
Classified subs	226,030	194,000	228,600	251,500	57,399	0	194,101
Criminal History checks	3,394	3,200	3,500	3,500	1,026	0	2,474
Fingerprinting	626	1,000	2,500	1,000	512	0	488
Classified subs	499,112	425,000	445,791	510,573	359,889	0	150,684
Total P. Services	5,396,276	5,349,577	5,299,827	5,686,551	5,451,064	263,479	(27,992)

2021-22 General Fund Expenditure Report

Description	18/19 Actual	19/20 Budget	20/21 Budget	21/22 Budget	6-03-22 YTD	6-03-22 Encumb	6-03-22 Balance
Gas Oil & Lubricants	185,324	190,500	189,100	192,000	176,177	38,220	(22,397)
Supplies & Materials	457,850	648,024	651,837	698,023	610,642	33,316	54,065
		0	0	0	0	0	0
		0	0	0	0	0	0
Vehicle repair parts	27,649	52,800	50,500	50,500	45,408	13,433	(8,341)
Transportation operations	30,665	15,000	25,000	25,000	18,592	3,867	2,541
		0	0	0	0	0	0
		0	0	0	0	0	0
Office Supplies/Transportation		0	0	0	0	0	0
Transportation - Tires		0	0	0	0	0	0
Textbooks	68,642	28,033	9,933	5,433	11,579	0	(6,146)
Library Books	5,914	15,694	8,200	11,700	11,038	919	(257)
Periodicals	6,511	6,000	10,800	12,100	10,729	5,398	(4,027)
Equipment under 5K	160,140	178,842	146,100	125,550	56,333	0	69,217
Computer software	184,472	264,360	257,398	323,918	282,978	27,176	13,764
Computer hardware	142,441	170,593	181,265	162,359	65,311	5,380	91,668
Total Supplies & Materials	1,269,608	1,569,846	1,530,133	1,606,583	1,288,787	127,709	190,087
Buildings Acquisition		0	0	25,000	22,798	10,608	(8,406)
Improvements Other Than Buildings				0	28,615	0	(28,615)
Equipment	33,623	54,500	25,000	45,000	0.00	0.00	45,000
New Equipment over 5K	35,353	0	45,000	10,000	52,399.00	0.00	(42,399)
Replace of Equip over 5K		0	20,000	20,000	210,121.00	11,305.00	(201,426)
Depreciable Technology	7,579	0	0	0	0.00	0.00	0
Bus Replacement	0	0	0	0	0.00	0.00	0
		0	0	0	0	0	0
Total Capital Outlay	76,554	54,500	90,000	100,000	313,933	21,913	(235,846)
Regular Interest	0	500	0	0	0	0	0
		0	0	0	0	0	0
Dues & Fees	105,393	175,180	159,726	148,076	84,423	439	63,214
Insurance & Judgments	245,279	265,588	306,221	350,000	359,469	0	(9,469)
		0	0	0	0	0	0
Fidelity Bond Premiums		0	0	0	100	0	(100)
Property Insurance Premium		0	0	0	0	0	0
		0	0	0	0	0	0
Judgments & Settlements		0	2,500	3,000	0	0	3,000
Settlements		0	0	0	0	0	0
		0	0	0	0	0	0
Taxes & Licenses	0	200	700	700	985	0	(285)
Total Other Objects	350,672	441,468	469,147	501,776	444,977	439	56,360

2021-22 General Fund Expenditure Report

Description	18/19 Actual	19/20 Budget	20/21 Budget	21/22 Budget	6-03-22 YTD	6-03-22 Encumb	6-03-22 Balance
Transfer - Vocational House Fund	40,000	0	70,000	250,000	250,000	0	0
Transfer - Technology	100,000	0	80,000	100,000	100,000	0	0
Transfer - Classroom Furniture	50,000	0	10,000	35,000	35,000	0	0
Transfer - Textbook Adoption	400,000	400,000	200,000	350,000	350,000	0	0
Transfer - Capital Improvement	400,000		200,000	300,000	300,000	0	0
Transfer - Track and Turf Fund	85,000	10,000	0	0	0	0	0
Transfer - Athletic Fund	446,000	450,000	475,000	475,000	475,000	0	0
Transfer - Bus Replacement	300,000	150,000	225,000	225,000	225,000	0	0
Transfer - Unemploy Ins	25,000	25,000	250,000	0	0	0	0
Transfer - OHC Fund	0			0	0	0	0
PERS Reserve	525,000	0	450,000	300,000	300,000	0	0
Transfer - Food Service	100,000	100,000	120,000	224,446	15,997	0	208,449
Transfer - Music/Band Replaceme	0	0	20,000	20,000	20,000	0	0
Transfer - Debt Service	150,000	50,000	0	0	0	0	0
Transfer - Academic Achievemen	0	0	0	0	0	0	0
Total Transfers	2,621,000	1,185,000	2,100,000	2,279,446	2,070,997	0	208,449
Reserve/Contingency	0	1,750,000	2,000,000	3,000,000	0	0	3,000,000
Grand Total	43,941,707	46,727,940	48,256,864	50,298,816	38,013,019	8,137,567	4,148,230