Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Ludlow Independent School District

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TABLE OF CONTENTS

KDE Assurances - School

Title I Schoolwide Diagnostic

Compliance and Accountability - Elementary Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Mary A. Goetz Elementary is a suburban/urban, K-6 elementary school that services the community of Ludlow, Kentucky. Ludlow is a small river town of of 4,400 residents located on the Ohio River 3 miles downstream from Cincinnati, Ohio. Mary A. Goetz is the only elementary school in the Ludlow Independent School District. Although small is size, the city has a rich tradition as a river and railroad town for the past 150 years. Along with the rich history of the town, Ludlow Independent Schools continue to have high academic standards. Of our 440 students in our elementary school, 68% of the students qualify for free or reduced lunch. The community of Ludlow consists of over 30% renter occupied properties that cause a transient population for our students. The school is the focus of the community and provides stability for our students and hub of activities for them.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Being the stability of our community, the school is focused on preparing our students to be college and career ready. Each student is important to our mission and goal of our school and district. Our Board of Education has provided ample resources to assure the success of our students. Students in grades Kindergarten to 5th grade are instructed using Math In Focus math curriculum that aligns to the KCAS. Students in grades 6th to 12th are instructed using Springboard in both Math and English Language Arts. All students are benchmark assessed in Reading and Math three times a year in all grade levels. Research-based intervention programs have been purchased in both Reading and Math to address the needs of our struggling students. Resources are provided to support a vast array of activities and athletics for all students, at no cost to our students. With the support and resources, students are expected to attend and perform at a proficient levels.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the past three years, a process has been put in place to assess all students and tier their individual instruction based on the those needs. An assessment protocol is established, along with a Response to Intervention process is in place to instruct students. A comprehensive K-12 Math Currriculum is implemented, along with a 5-12 English Language Arts curriculum that is college prep. Gifted and Talented Program is streamlined for identification and services provided. Job-embedded professional development each Wednesday addresses curriculum improvements. Band is now offered to our 6th grade students. An Arts and Humanities teacher was hired to instruct all 4 aspects of Arts and Humanities. A comprehensive K-6 Writing Program is being implemented to have consistent research-based writing program. Investigation of the feasibility of hiring an additional staff to provide more intervention to our students. And we continue to provide more opportunities for our students outside of the school day in the areas of academics and athletics.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Mary A. Goetz will continue to provide the most innovative curriculum and opportunities for our students and our community. The resources provided to our students and faculty will continue to ensure our students' success. Through our assessments, we are continually refining and improving our academics and services provided to our students. Our Comprehensive School Improvement Plan address these areas and continual monitoring of this plan with ensure its refinement and implementation.

Mary A Goetz CSIP 2013-2014

Overview

Plan Name

Mary A Goetz CSIP 2013-2014

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math K-PREP scores to meet the delivery targets set through 2017 as identified in the School Report Card.	Objectives: 2 Strategies: 4 Activities: 21	Organizational	$233500
2	Mary A. Goetz Elementarywill increase the gap scores to meet delivery targets set through 2017 as identified in the School Report Card.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	$0
3	All Program Review areas will show documented annual improvement.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	$0
4	All faculty and staff members will work to make Mary A. Goetz Elementary a safe, respectful, and responsible environment where all students can obtain proficiency.	Objectives: 1 Strategies: 4 Activities: 10	Organizational	$8500
5	By the end of 3rd grade, all students will be proficient in reading and math.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	$12000
6	All administration and faculty will increase their awareness of the PGES system during the 2013-2014 school year.	Objectives: 1 Strategies: 4 Activities: 7	Organizational	$0

Goal 1: All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math K-PREP scores to meet the delivery targets set through 2017 as identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the combined reading and math average from 39.6 to 44.7 by 05/30/2014 as measured by the School Report Card.

Strategy 1:

CIITS - CIITS assessment will be used to address assessment and assessment data, along with lesson planning for all teachers.

Activity - CIITS Common Planning Time Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common planning time will be provided for teachers to develop knowledge and awareness of the CIITS program in developing assessments mirroring content strands.	Professional Learning	08/15/2013	05/30/2014	$0	No Funding Required	Administration and Teachers

Activity - CIITS Extended Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CIITS training sessions will be offered after school and during the summer for teachers in Grades 3-6, so that they can implement CIITS components into their curriculum maps and lesson plans.	Professional Learning	08/15/2013	05/30/2014	$0	No Funding Required	Administration

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will meet monthly with grade levels to review and analyze student level data for teachers and school-wide instructional improvements.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Administration

Activity - CIITS Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create common and formative assessments in CIITS to monitor student progress on the common core standards in English Language Arts and Math.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Administration

Strategy 2:

Curriculum Implementation - Curriculum willl be mapped, aligned, and monitored on a regular basis by administration to ensure appropriate depth of knowledge is instructed and coverage of content.

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Classroom Walk-Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Walk-through will be conducted weekly by the Prinicpal to ensure that best practices are being implemented in all classrooms, and feedback will be provided to teachers.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Administration

Activity - Assessment Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will submit recently administered formative and summative assessments on a monthly basis to school administration.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Administration

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Leadership Team will conduct Instructional Rounds weekly to ensure best practices are being used. Feedback will be given to the staff.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Administration

Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assessment folders will be turned in monthly and reviewed by the Leadership Team to analyze assessments for best practices. Constructive feedback will be provided to teachers to ensure the content is being assessed appropriately.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Superintendent, Principal, Director of Special Education, College & Career Readiness Coordinator

Activity - Math in Focus Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-5 will fully implement the Math in Focus curriculum as aligned by math curriculum map. Follow up professional development will be provided in month prior to the start of the school year.	Direct Instruction	08/15/2013	05/30/2014	$1000	School Council Funds	Administration and Teachers

Activity - Springboard Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English Language Arts and Math teachers in grade 6 will fully implement the Springboard curriculum as aligned by the content curriculum map provided by the College Board. Updated professional develop will be offered in month prior to start of school year	Direct Instruction	08/15/2013	05/30/2014	$500	School Council Funds	Grade 5-6 Teachers and Administration

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every lesson will have a learning target presented to the students by the teacher that will address lesson goal and aligned to the content standard.	Direct Instruction	08/15/2013	05/30/2014	$0	No Funding Required	Administration and Teachers

Activity - Modeling Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model proficient responses when giving writing prompts or constructive response questions, as monitored by the Leadership Team quarterly.	Direct Instruction	08/15/2013	05/30/2014	$0	No Funding Required	Administration and Teachers

Activity - Mirroring Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assessments given by teachers will mirror the state assessments for that particular class or grade level, using appropriate timing and question types.	Direct Instruction	08/15/2013	05/30/2014	$0	No Funding Required	Administration and Teachers

Activity - Curriculum Maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will closely follow curriculum map for English Language Arts and Mathematics. Curriculum maps will be reviewed throughout the school year to adjust instruction and timing.	Direct Instruction	08/15/2013	05/30/2014	$0	No Funding Required	Administration and Teachers

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I funds will be used for salaries/hiring of additional teachers so that class sizes can be reduced. This will allow for more individualized instruction and a strengthened curriculum, which will increase student proficiency.	Class Size Reduction	08/15/2013	05/30/2014	$212000	Title I Part A	Superintendent, Principal

Strategy 3:

Benchmark Assessments - Students in K-6 will be assessed three times each year using benchmark assessments of Measures of Academic Progress, along with K-3 students being assessed with Dynamic Indicators of Basic Early Literacy Skills . Teachers will set growth goals with students, and share results with students and parents. Results will be analyzed by the principal and each grade level team. Curriculum and teaching strategies will be adjsuted based on the data analysis, as needed. Students demonstrating performance below proficiency will be targeted for intervention.

Activity - Tiered Intervention Based on Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once data is analyzed by teachers and administration, students will be provided targeted intervention for areas of need.	Academic Support Program	08/15/2013	05/30/2014	$5000	School Council Funds	Administration, Teachers

Activity - Reporting of Assessment Data to Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All assessment data will be provided to parent through quarterly report cards. Along with benchmark data, progress monitoring data will also be provided at that time.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Administration and Teachers

Activity - Benchmark Assessment Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Following each Benchmark Assessment, the Principal meet with each grade-level team to review their results and discuss strategies for improvement, as needed. Interventions will be discussed for students demonstrating performance below proficiency. Strengthening Tier I instruction for all students will be emphasized. | Policy and Process | 08/15/2013 | 05/30/2014 | $0 | No Funding Required | Administration and Teachers |

Activity - MAP Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English Language Arts, Mathematics, and Science teachers will set MAP goals for students before each of the three annual assessments.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Administration and Teachers

Measurable Objective 2:

collaborate to meet the identified delivery targets in writing by 05/30/2014 as measured by The School Report Card.

Strategy 1:

Intentional Writing Block - Each grade level will have an intentional 30-45 minute writing block daily to address language mechanics, on-demand prompts, and extended responses.

Activity - Implementation of Comprehensive Writing Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mary A. Goetz Elementary has adopted a comprehensive K-6 Writing Curriculum that addresses the 6 traits of writing, along with the 3 modes of writing. The curriculum is sequential and grade-level appropriate.	Academic Support Program	08/15/2013	05/30/2014	$15000	School Council Funds	Administration, SBDM, Writing Cluster Leaders

Activity - On-Demand Scrimmaging	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will scrimmage On-Demand prompts in a testing environment quarterly. Results of scrimmage will drive re-teaching and instructional needs.	Academic Support Program	08/15/2013	05/30/2014	$0	No Funding Required	Administration, Teachers, Writing Cluster Leaders

Goal 2: Mary A. Goetz Elementarywill increase the gap scores to meet delivery targets set through 2017 as identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the gap scores to meet the identified delivery targets by 05/30/2014 as measured by the School Report Card. Comb Reading/Math: 36.8 to 40.6; Reading: 42.8 to 43.0; Math: 30.8 to 38.2; Science: 55.3 to 77.1; Social St: 66.7 to (47.9); Writing: 22.8 to 28.2.

Strategy 1:

Response to Intervention Grouping - Data from K-PREP, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, and Read Live will be used to target students who are performing below proficiency. These students will receive tiered interventions on a daily basis to support their growth.

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be assigned to tiered instructional groups in reading based on test data, where they will receive 30 minutes of intervention time daily.	Academic Support Program	08/15/2013	05/30/2014	$0	No Funding Required	Administration and Teachers

Activity - Math Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted students in grades 4-6 will be placed into Math intervention groups based on test data, where they will receive 30 minutes of daily intervention time.	Academic Support Program	08/15/2013	05/30/2014	$0	No Funding Required	Administration and Teachers

Strategy 2:

Professional Learning Communities - Professional Learning Communities will be held twice monthly with the Principal to focus on students identified in the gap group.
Interventions and progress monitoring will be discussed.

Activity - Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twice monthly, the principal will meet with grade level teams to discuss students identified in the gap group. Data, progress monitoring, and interventions will be discussed so that further steps for support can be implemented.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Administration and Teachers

Goal 3: All Program Review areas will show documented annual improvement.

Measurable Objective 1:

collaborate to improve scores in the Primary, Writing, Arts & Humanities, Practical Living & Career Studies Program Reviews by 05/30/2014 as measured by the School Report Card.

Strategy 1:

Program Improvement - Program Review Committees are set up for each of the required programs: Primary Program, Writing, Arts & Humanities, and Practical Living & Career Studies. Program Review Committees will meet quarterly to review the progress of the program components, and assess the status in each area. Teams will collect evidence to support each component requirement. The overall goal of each committee is to identify areas of improvement to improve the program to ensure student proficiency and involvement in that program.

Activity - Program Review Proficiency Demonstration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Teams will meet three times per year with the faculty to discuss the components of their programs, strategies for integration of their program, and what evidence items are needed from each teacher.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Administration, Program Review Teams

Activity - Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Committees will meet quarterly to review the status of each component, and assess each indicator of the program.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Administration, Program Review Teams

Activity - Strategies for Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Committees will identify 1-2 components each quarter that need imporvement. The Committee will work to improve the identified need by putting into place the improvement strategy/activity.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Administration, Program Review Teams

Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing Policy and Writing Continuum is reviewed yearly for effectiveness. School-wide writing curriculum has been adopted for grades K-6, along with summertime professional development for implementation and refinement. This will be reviewed quarterly at grade level meetings with Writing Cluster Leaders.	Direct Instruction	08/15/2013	05/30/2014	$0	No Funding Required	Administration, Writing Cluster Leaders,Teachers

Goal 4: All faculty and staff members will work to make Mary A. Goetz Elementary a safe, respectful, and responsible environment where all students can obtain proficiency.

Measurable Objective 1:

collaborate to obtain an annual attendance rate of 96% by 05/30/2014 as measured by data entered in Infinite Campus.

Strategy 1:

Attendance Monitoring - Administration will monitor absences and tardies on a daily basis, assessing consequences as outlined in the Student Handbook. Personal parent phone calls will be made daily when students are absent. Truancy protocol will be followed, as outlined in the Student Handbook. Administration will collaborate with all appropriate faculty/staff and parents/families to assure that all students attend school on a daily basis.

Activity - Incentive Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Leadership Team will implement an incentive program to reward students quarterly who have strong daily attendance. | Behavioral Support Program | 08/15/2013 | 05/15/2014 | $500 | Other | Administration and Learning Environment Committee |

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership Team will communicate effectively with all pertinent individuals who can help support student daily attendance at school, including families, Director of Student Services, School Resource Officer, School Therapist, Guidance Counselor, Family Resource Youth Service Center, School Nurse, and Teachers	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Administration and Learning Environment Committee

Strategy 2:

Removing Barriers to Learning - All faculty members will make appropriate referrals when they have a student in need. Faculty will make use of the services provided

by the FRYSC, Nurse, School Therapist, Guidance Counselor, Director of Student Services, and School Resource Officer.

Activity - Making Referrals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty members will refer students to the appropriate support staff member when they see that a student is facing a barrier to learning.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	All Faculty and Staff

Activity - Student Support Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upon receiving a student referral, support staff members will act appropriately in a timely manner in providing the services needed. Staff members will communicate with parents/families as needed.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Support Staff

Activity - Positive Behavior Intervention System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Entire school will follow common expectations for behavior. Students following these expectations will receive positive rewards and incentives in the form of Panther Bucks. These Panther Bucks can be redeemed each month at the Panther Store for items.	Behavioral Support Program	08/15/2013	05/30/2014	$1000	School Council Funds	Dean of Student, Learning Environment Committee

Activity - Mentoring Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase participation in the Adult One to One Reading and Little Panther, Big Panther Programs so that more students can receive mentoring services.	Academic Support Program	08/15/2013	05/30/2014	$1000	School Council Funds	Administration, Learning Environment, Classroom Teachers

Strategy 3:

Communication and Engagement - Increasing communication with students, paretns, families, and community members will increase involvement and engagement in school and extra-curricular activities, thus increasing academic success and and daily attendance.

Activity - Teacher Webpages	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will maintain current information on their webpage, including curriculum resources, current activities, and classroom policies. Teachers will actively communicate with students and parents via class webpage.	Technology	08/15/2013	05/30/2014	$0	No Funding Required	Administration and Teachers

Activity - School Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership Team will actively and regularly communicate with parents, families, and community members regarding school activities and events; using the newsletters, school webpage, e-communication, outdoor marquee, phone callout system, Facebook, Mobile App, and mailings	Other	08/15/2013	05/30/2014	$0	No Funding Required	Administration

Strategy 4:

Positive Climate Activities - A variety of activities will be put into place so that positive student-faculty relationships can be fostered and strengthened. Students will feel supported and encouraged to perform well in school and attend daily. Students who have barriers to learning will recieve the support they need.

Activity - Quarterly Spirit Rally	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades K-6 will attend quarterly recognition programs that recognize students for achieving academic success during the previous quarter. Recognition includes Reading Counts goal, Honor Roll, Citizenship, Academic Competition winners, and attendance winners.	Academic Support Program	08/15/2013	05/30/2014	$1000	School Council Funds	Administration and Learning Environment Committee

Activity - School Sponsored Extra-Curricular Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School sponsored extra-curricular activities for all students. All students have the opportunity to participate in basketball in grades 1-6. After school activities are offered in Student Technology Leadership Program, Academic Team, Quick Recall, Governor's Cup, Arts/Crafts, and Chorus at no cost to students.	Extra Curricular	08/15/2013	05/30/2014	$5000	District Funding	Administration, Activities Coordinator, Club Sponsors

Goal 5: By the end of 3rd grade, all students will be proficient in reading and math.

Measurable Objective 1:

demonstrate a proficiency by all students at the end of 3rd grade in reading and math by 05/29/2013 as measured by data results from Measures of Academic Progress, DIBELS, and K-PREP.

Strategy 1:

Kindergarten Readiness - All students entering Kindergarten will possess the academic skills needed to enter Kindergarten and be successful at Kindergarten curriculum.

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All incoming Kindergarten students will be screened prior to school year in the Kindergarten skill areas. Results will be communicated to parents prior to school year to address areas of need for each student.	Other	08/15/2013	05/30/2014	$500	School Council Funds	Director of Preschool, Administration, Teachers, FRYSC Director

Activity - Extended Preschool Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Preschool Program will be offered to 3 year old students that qualify under federal guidelines. All 4 year olds in the school district are offered preschool, free of charge, regardless of qualifying guidelines.	Academic Support Program	08/15/2013	05/30/2014	$10000	District Funding	Director of Preschool, Superintendent

Strategy 2:

Tiered Interventions for Identified Students - Benchmark data, progress monitoring data, and classroom performance will be used to determine tiered intervention for students in the areas of reading and math. Early Childhood Literacy Programs include: Reading Street, Leveled Literacy Intervention, Ed Mark, Headsprout, and Great Leaps.

Activity - Intervention Time: Additonal 30 Minutes Daily	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student in grades 1 - 3 are instructed for 30 minutes of tiered reading instruction, in addition to the core instruction.	Academic Support Program	08/15/2013	05/30/2014	$0	No Funding Required	Administration, Primary Teachers, Special Education Teachers

Activity - DIBELS Benchmark & Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in the primary grades are benchmarked 3 times a year on early literacy skills. Students identified for intervention are progress monitored once a week to assess progress.	Policy and Process	08/15/2013	05/30/2014	$1500	School Council Funds	Administration, Primary Teachers, Special Education Teachers

Goal 6: All administration and faculty will increase their awareness of the PGES system during the 2013-2014 school year.

Measurable Objective 1:

collaborate to increase awareness of the PGES system among all faculty members by 05/30/2014 as measured by professional learning documentation in CIITS.

Strategy 1:

Teachscape Completion - The Principal will work through the Teachscape modules and complete his certification of the program.

Activity - Teachscape Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will complete the Teachscape modules and his certification on the program.	Professional Learning	10/01/2013	12/02/2013	$0	No Funding Required	Principal

Strategy 2:

Surveys - The Leadership Team will evaluate the results of the TELL and Val-Ed surveys. Strategies for improvement will be established in the noted areas of concern.

Activity - Survey Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The leadership team will review the results of the TELL and Val-Ed surveys and establish strategies to improve the noted areas of concern.	Policy and Process	08/15/2013	06/30/2014	$0	No Funding Required	Principal, Dean of Students

Strategy 3:

Activities to Increase Awareness - Various activities will take place to make teachers more aware of the components of the PGES system.

Activity - District Advisory Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Superintendent will convey updates and information on the PGES system to the District Advisory Team, who will then share that information with the grade level/department team.	Professional Learning	09/09/2013	05/30/2014	$0	No Funding Required	Superintendent, District Advisory Team

Activity - CPT Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common Planning Time will be used to share PGES, CIITS, and PD360 information and resources with teachers to increase their awareness of the new evaluation system.	Professional Learning	11/11/2013	05/30/2014	$0	No Funding Required	Principal

Activity - Implementation Timeline	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A PGES Implementation Timeline was established and will be completely implemented.	Policy and Process	08/15/2013	06/30/2014	$0	No Funding Required	Principal

Strategy 4:

Pilot PGES - The elementary school is the pilot school for the district for 2013-2014. The principal and several teachers will fully participate in all components of the PGES.

Activity - Peer Observers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The pilot teachers will complete the Peer Observer training as recorded in CIITS.	Professional Learning	11/18/2013	03/28/2014	$0	No Funding Required	Principal, Pilot Teachers

Activity - Pilot Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and pilot teachers will fully engage in the PGES and complete all required components of it.	Policy and Process	08/15/2013	05/30/2014	$0	No Funding Required	Principal, Pilot Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Incentive Programs	Leadership Team will implement an incentive program to reward students quarterly who have strong daily attendance.	Behavioral Support Program	08/15/2013	05/15/2014	$500	Administration and Learning Environment Committee
				Total	$500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Peer Observers	The pilot teachers will complete the Peer Observer training as recorded in CIITS.	Professional Learning	11/18/2013	03/28/2014	$0	Principal, Pilot Teachers
Curriculum Maps	Teachers will closely follow curriculum map for English Language Arts and Mathematics. Curriculum maps will be reviewed throughout the school year to adjust instruction and timing.	Direct Instruction	08/15/2013	05/30/2014	$0	Administration and Teachers
CIITS Common Planning Time Training	Common planning time will be provided for teachers to develop knowledge and awareness of the CIITS program in developing assessments mirroring content strands.	Professional Learning	08/15/2013	05/30/2014	$0	Administration and Teachers
CIITS Implementation	Administration will meet monthly with grade levels to review and analyze student level data for teachers and school-wide instructional improvements.	Policy and Process	08/15/2013	05/30/2014	$0	Administration
On-Demand Scrimmaging	Students will scrimmage On-Demand prompts in a testing environment quarterly. Results of scrimmage will drive re-teaching and instructional needs.	Academic Support Program	08/15/2013	05/30/2014	$0	Administration, Teachers, Writing Cluster Leaders
Assessment Monitoring	Teachers will submit recently administered formative and summative assessments on a monthly basis to school administration.	Policy and Process	08/15/2013	05/30/2014	$0	Administration
Intervention Time: Additonal 30 Minutes Daily	Each student in grades 1 - 3 are instructed for 30 minutes of tiered reading instruction, in addition to the core instruction.	Academic Support Program	08/15/2013	05/30/2014	$0	Administration, Primary Teachers, Special Education Teachers

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Survey Analysis	The leadership team will review the results of the TELL and Val-Ed surveys and establish strategies to improve the noted areas of concern.	Policy and Process	08/15/2013	06/30/2014	$0	Principal, Dean of Students
Implementation Timeline	A PGES Implementation Timeline was established and will be completely implemented.	Policy and Process	08/15/2013	06/30/2014	$0	Principal
Instructional Rounds	The Leadership Team will conduct Instructional Rounds weekly to ensure best practices are being used. Feedback will be given to the staff.	Policy and Process	08/15/2013	05/30/2014	$0	Administration
Team Meetings	Twice monthly, the principal will meet with grade level teams to discuss students identified in the gap group. Data, progress monitoring, and interventions will be discussed so that further steps for support can be implemented.	Policy and Process	08/15/2013	05/30/2014	$0	Administration and Teachers
Program Review Proficiency Demonstration	Program Review Teams will meet three times per year with the faculty to discuss the components of their programs, strategies for integration of their program, and what evidence items are needed from each teacher.	Policy and Process	08/15/2013	05/30/2014	$0	Administration, Program Review Teams
Strategies for Improvement	Program Review Committees will identify 1-2 components each quarter that need imporvement. The Committee will work to improve the identified need by putting into place the improvement strategy/activity.	Policy and Process	08/15/2013	05/30/2014	$0	Administration, Program Review Teams
Mirroring Assessments	Assessments given by teachers will mirror the state assessments for that particular class or grade level, using appropriate timing and question types.	Direct Instruction	08/15/2013	05/30/2014	$0	Administration and Teachers
CPT Meetings	Common Planning Time will be used to share PGES, CIITS, and PD360 information and resources with teachers to increase their awareness of the new evaluation system.	Professional Learning	11/11/2013	05/30/2014	$0	Principal
Reporting of Assessment Data to Parents	All assessment data will be provided to parent through quarterly report cards. Along with benchmark data, progress monitoring data will also be provided at that time.	Policy and Process	08/15/2013	05/30/2014	$0	Administration and Teachers
Learning Targets	Every lesson will have a learning target presented to the students by the teacher that will address lesson goal and aligned to the content standard.	Direct Instruction	08/15/2013	05/30/2014	$0	Administration and Teachers
Making Referrals	Faculty members will refer students to the appropriate support staff member when they see that a student is facing a barrier to learning.	Policy and Process	08/15/2013	05/30/2014	$0	All Faculty and Staff
Teacher Webpages	Teachers will maintain current information on their webpage, including curriculum resources, current activities, and classroom policies. Teachers will actively communicate with students and parents via class webpage.	Technology	08/15/2013	05/30/2014	$0	Administration and Teachers
Communication	Leadership Team will communicate effectively with all pertinent individuals who can help support student daily attendance at school, including families, Director of Student Services, School Resource Officer, School Therapist, Guidance Counselor, Family Resource Youth Service Center, School Nurse, and Teachers	Policy and Process	08/15/2013	05/30/2014	$0	Administration and Learning Environment Committee

Benchmark Assessment Data Analysis	Following each Benchmark Assessment, the Principal meet with each grade-level team to review their results and discuss strategies for improvement, as needed. Interventions will be discussed for students demonstrating performance below proficiency. Strengthening Tier I instruction for all students will be emphasized.	Policy and Process	08/15/2013	05/30/2014	$0	Administration and Teachers
Student Support Services	Upon receiving a student referral, support staff members will act appropriately in a timely manner in providing the services needed. Staff members will communicate with parents/families as needed.	Policy and Process	08/15/2013	05/30/2014	$0	Support Staff
Reading Intervention	All students will be assigned to tiered instructional groups in reading based on test data, where they will receive 30 minutes of intervention time daily.	Academic Support Program	08/15/2013	05/30/2014	$0	Administration and Teachers
School Communication	Leadership Team will actively and regularly communicate with parents, families, and community members regarding school activities and events; using the newsletters, school webpage, e-communication, outdoor marquee, phone callout system, Facebook, Mobile App, and mailings	Other	08/15/2013	05/30/2014	$0	Administration
MAP Goal Setting	English Language Arts, Mathematics, and Science teachers will set MAP goals for students before each of the three annual assessments.	Policy and Process	08/15/2013	05/30/2014	$0	Administration and Teachers
District Advisory Team	The Superintendent will convey updates and information on the PGES system to the District Advisory Team, who will then share that information with the grade level/department team.	Professional Learning	09/09/2013	05/30/2014	$0	Superintende nt, District Advisory Team
Classroom Walk-Throughs	Walk-through will be conducted weekly by the Prinicpal to ensure that best practices are being implemented in all classrooms, and feedback will be provided to teachers.	Policy and Process	08/15/2013	05/30/2014	$0	Administration
Modeling Proficiency	Teachers will model proficient responses when giving writing prompts or constructive response questions, as monitored by the Leadership Team quarterly.	Direct Instruction	08/15/2013	05/30/2014	$0	Administration and Teachers
Teachscape Completion	The principal will complete the Teachscape modules and his certification on the program.	Professional Learning	10/01/2013	12/02/2013	$0	Principal
Team Meetings	Program Review Committees will meet quarterly to review the status of each component, and assess each indicator of the program.	Policy and Process	08/15/2013	05/30/2014	$0	Administration , Program Review Teams
Math Intervention	Targeted students in grades 4-6 will be placed into Math intervention groups based on test data, where they will receive 30 minutes of daily intervention time.	Academic Support Program	08/15/2013	05/30/2014	$0	Administration and Teachers
Pilot Implementation	The principal and pilot teachers will fully engage in the PGES and complete all required components of it.	Policy and Process	08/15/2013	05/30/2014	$0	Principal, Pilot Teachers

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Assessment Analysis	Assessment folders will be turned in monthly and reviewed by the Leadership Team to analyze assessments for best practices. Constructive feedback will be provided to teachers to ensure the content is being assessed appropriately.	Policy and Process	08/15/2013	05/30/2014	$0	Superintendent, Principal, Director of Special Education, College & Career Readiness Coordinator
CIITS Assessment	Teachers will create common and formative assessments in CIITS to monitor student progress on the common core standards in English Language Arts and Math.	Policy and Process	08/15/2013	05/30/2014	$0	Administration
CIITS Extended Training	CIITS training sessions will be offered after school and during the summer for teachers in Grades 3-6, so that they can implement CIITS components into their curriculum maps and lesson plans.	Professional Learning	08/15/2013	05/30/2014	$0	Administration
Writing	Writing Policy and Writing Continuum is reviewed yearly for effectiveness. School-wide writing curriculum has been adopted for grades K-6, along with summertime professional development for implementation and refinement. This will be reviewed quarterly at grade level meetings with Writing Cluster Leaders.	Direct Instruction	08/15/2013	05/30/2014	$0	Administration, Writing Cluster Leaders,Teachers
				Total	$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Sponsored Extra-Curricular Activities	School sponsored extra-curricular activities for all students. All students have the opportunity to participate in basketball in grades 1-6. After school activities are offered in Student Technology Leadership Program, Academic Team, Quick Recall, Governor's Cup, Arts/Crafts, and Chorus at no cost to students.	Extra Curricular	08/15/2013	05/30/2014	$5000	Administration, Activities Coordinator, Club Sponsors
Extended Preschool Program	The Preschool Program will be offered to 3 year old students that qualify under federal guidelines. All 4 year olds in the school district are offered preschool, free of charge, regardless of qualifying guidelines.	Academic Support Program	08/15/2013	05/30/2014	$10000	Director of Preschool, Superintendent
				Total	$15000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Class Size Reduction	Title I funds will be used for salaries/hiring of additional teachers so that class sizes can be reduced. This will allow for more individualized instruction and a strengthened curriculum, which will increase student proficiency.	Class Size Reduction	08/15/2013	05/30/2014	$212000	Superintendent, Principal
				Total	$212000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Quarterly Spirit Rally	All students in grades K-6 will attend quarterly recognition programs that recognize students for achieving academic success during the previous quarter. Recognition includes Reading Counts goal, Honor Roll, Citizenship, Academic Competition winners, and attendance winners.	Academic Support Program	08/15/2013	05/30/2014	$1000	Administration and Learning Environment Committee
Positive Behavior Intervention System	Entire school will follow common expectations for behavior. Students following these expectations will receive positive rewards and incentives in the form of Panther Bucks. These Panther Bucks can be redeemed each month at the Panther Store for items.	Behavioral Support Program	08/15/2013	05/30/2014	$1000	Dean of Student, Learning Environment Committee
Tiered Intervention Based on Assessment Data	Once data is analyzed by teachers and administration, students will be provided targeted intervention for areas of need.	Academic Support Program	08/15/2013	05/30/2014	$5000	Administration, Teachers
Mentoring Programs	Increase participation in the Adult One to One Reading and Little Panther, Big Panther Programs so that more students can receive mentoring services.	Academic Support Program	08/15/2013	05/30/2014	$1000	Administration, Learning Environment, Classroom Teachers
Kindergarten Screening	All incoming Kindergarten students will be screened prior to school year in the Kindergarten skill areas. Results will be communicated to parents prior to school year to address areas of need for each student.	Other	08/15/2013	05/30/2014	$500	Director of Preschool, Administration, Teachers, FRYSC Director
DIBELS Benchmark & Progress Monitoring	All students in the primary grades are benchmarked 3 times a year on early literacy skills. Students identified for intervention are progress monitored once a week to assess progress.	Policy and Process	08/15/2013	05/30/2014	$1500	Administration, Primary Teachers, Special Education Teachers
Springboard Curriculum	English Language Arts and Math teachers in grade 6 will fully implement the Springboard curriculum as aligned by the content curriculum map provided by the College Board. Updated professional develop will be offered in month prior to start of school year	Direct Instruction	08/15/2013	05/30/2014	$500	Grade 5-6 Teachers and Administration

Implementation of Comprehensive Writing Curriculum	Mary A. Goetz Elementary has adopted a comprehensive K-6 Writing Curriculum that addresses the 6 traits of writing, along with the 3 modes of writing. The curriculum is sequential and grade-level appropriate.	Academic Support Program	08/15/2013	05/30/2014	$15000	Administration, SBDM, Writing Cluster Leaders
Math in Focus Curriculum	Teachers in grades K-5 will fully implement the Math in Focus curriculum as aligned by math curriculum map. Follow up professional development will be provided in month prior to the start of the school year.	Direct Instruction	08/15/2013	05/30/2014	$1000	Administration and Teachers
				Total	$26500	

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you? What does the data/information not tell you?

The results of the 2013 K-PREP showed tremendous growth in all academic areas. Math, Reading, Writing, and Social Studies all hit their Annual Measureable Objective. The only subject that regressed was Science. The achievement gap between non-identified and subgroups narrowed in the past result. Growth in achievement increased resulting in overall increase in accountability.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Areas of growth were in Reading, Math, Writing, and Social Studies. This was the second year of school-wide RTI in reading. And this was the second year of implementation of school-wide Math In Focus and Springboard Math. These programs are aligned with the KCAS and deepen the understanding of math concepts. Increases in writing are a focus of the school's Writing Continuum and Modes of Writing instruction. Teachers are now using a common language approach to school-wide writing.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Writing continues to be the school's lowest performing subject. Adoption and implementation of Writing Traits Curriculum for grades K-6 took place this last year to intentionally teach all students through research-based practices. Remediation and intervention in math continues to be an area of need for our school.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Next step is to continue to follow through on strategies and programs that we have seen growth and improvement. Fidelity in implementation of our adopted writing curriculum needs to be monitored. Finding resources for math intervention in the primary grades is a need and will continue to require attention.

KDE Assurances - School

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes	School faculty meets on a monthly basis as a whole and once a month in grade levels to discuss needs and data analysis of progress monitoring of all students. School-wide data analysis took place after release of K-PREP data to focus on gap and growth targets for students.	

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes	Instructional reform is on-going with the addition of intervention strategies and research-based core programming in math and writing.	

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes	Preschool teachers and Director of Preschool have aligned curriculum with Kindergarten expectations and expectations of Kindergarten Readiness based on Brigance Screening.	

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes	All students in the school receive 30 minutes additional tiered reading each day. Students are pulled out for additional time, on top of the 30 minutes, for intervention in math. Interventions include: Leveled Literacy Intervention, Read Naturally, Rewards, Mimio, and Do the Math. All these programs are research-based.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes	SBDM Consultation Policy ensures that candidates are screened by all stakeholders before selection to the position. Instructional Rounds and Evaluation Process give feedback to teachers to improve instruction. This year is the pilot year for Teacher Professional Growth and Effectiveness System implementation in the school.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes	All teachers in the school are Highly Qualified. Paraprofessional are aides who assist Kindergarten and Preschool teachers in classroom settings only.	

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes	Title I funding is used to reduce class-size and avoid split grade-levels. Programs purchased with Title I funds include COMPASS and MAPS testing.	

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes	Throughout the year, parents are asked to complete surveys, participate in parent/family nights, SBDM, PTO, and Commonwealth Institute of Parent Leadership (CIPL) to give feedback to our instructional programs. Communication of test data is given each report card period, website communication, and newsletters each month.	

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes	Teachers are required to participate in a minimum of 24 hours of professional development outside of the regular school day. A Professional Development Plan is developed by staff and SBDM in the Spring of each school year in preparation for the following school year. Job-embedded professional development in on-going during faculty meetings and grade-level meetings in the areas of Reading, Math, and Service Learning.	

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes	Committees and SBDM Council review the CSIP quarterly to review and make adjustments as needed.	

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes	School-wide Title I addresses all students. All students needs are reviewed and addressed to determine placement and services provided by Title I funding. Needs assessment and data review is on-going.	

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes	Committee work and on-going planning resulted in the adoption of research-based math curriculum, writing curriculum, and math/reading interventions. All students receive research-based core instruction in Reading, Math, and Writing. Identified students are supported with research-based intervention programs outside of core instruction.	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes	All students have access to intervention programs during the school day, if identified as a need. Also, students participate in Extended School Services 2 times a week after school if a need exists.	

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes	School programs are funded through Title I, Preschool, and state funding. Coordination of programs support the instructional goals of the school.	

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes	Activities are planned with Family Service Center to support academic goals of the school, including parent literacy night and primary parent night.	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes	Progress monitoring of students monitor the effectiveness of the program and effect on student learning.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes	Paraprofessionals are not used in instructional capacities. They are used to assist Kindergarten and Preschool teachers.	

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes	Being a Title I school, a Parent Involvement Policy was adopted and in effect for our school.	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes	Job-embedded professional development was implemented for intervention programs for identified Title I students.	

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes	The school evaluates the implementation of the Comprehensive School Improvement Plan and student achievement results on an on-going basis throughout the school year.	

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes	The current Comprehensive School Improvement Plan is available on the district website, school website, and hard copy in school office.	

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	Yes	All teachers are highly qualified	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes	Professional Development is on-going addressing the needs of the school.	

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes	All instructional aides are under the direct supervision of a Kindergarten or Preschool teacher in their classroom.	

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes	Instructional Assistants are only in Kindergarten or Preschool and are always under the direct supervision of the teacher	

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes	Instructional Assistants have limited duties, including walking students from entry doors to the classroom.	

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes	Instructional Assistants work with targeted students in classroom settings only under the supervision of the teacher.	

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes	Title I funds are only used to reduce classroom size and to avoid grade level splits. Classroom cap would be met without Title I funding.	

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes	Title II funds are only used to reduce classroom size and to avoid grade level splits. Classroom cap would be met without Title I funding.	

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by either a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP or b) inserting a narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

Component 1: Comprehensive Needs Assessment

Comprehensive Needs Assessment

Goal 1:

All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math K-PREP scores to meet the delivery targets set through 2017 as identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the combined reading and math average from 39.6 to 44.7 by 05/30/2014 as measured by the School Report Card.

Strategy1:

CIITS - CIITS assessment will be used to address assessment and assessment data, along with lesson planning for all teachers.

Research Cited:

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration will meet monthly with grade levels to review and analyze student level data for teachers and school-wide instructional improvements.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - CIITS Extended Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CIITS training sessions will be offered after school and during the summer for teachers in Grades 3-6, so that they can implement CIITS components into their curriculum maps and lesson plans.	Professional Learning	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - CIITS Common Planning Time Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common planning time will be provided for teachers to develop knowledge and awareness of the CIITS program in developing assessments mirroring content strands.	Professional Learning	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - CIITS Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create common and formative assessments in CIITS to monitor student progress on the common core standards in English Language Arts and Math.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Strategy2:

Curriculum Implementation - Curriculum willl be mapped, aligned, and monitored on a regular basis by administration to ensure appropriate depth of knowledge is instructed and coverage of content.

Research Cited:

Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessment folders will be turned in monthly and reviewed by the Leadership Team to analyze assessments for best practices. Constructive feedback will be provided to teachers to ensure the content is being assessed appropriately.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Superintendent, Principal, Director of Special Education, College & Career Readiness Coordinator

Activity - Learning Targets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every lesson will have a learning target presented to the students by the teacher that will address lesson goal and aligned to the content standard.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Math in Focus Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-5 will fully implement the Math in Focus curriculum as aligned by math curriculum map. Follow up professional development will be provided in month prior to the start of the school year.	Direct Instruction	08/15/2013	05/30/2014	$1000 - School Council Funds	Administration and Teachers

Activity - Mirroring Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessments given by teachers will mirror the state assessments for that particular class or grade level, using appropriate timing and question types.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Assessment Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will submit recently administered formative and summative assessments on a monthly basis to school administration.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Modeling Proficiency	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model proficient responses when giving writing prompts or constructive response questions, as monitored by the Leadership Team quarterly.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Curriculum Maps	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will closely follow curriculum map for English Language Arts and Mathematics. Curriculum maps will be reviewed throughout the school year to adjust instruction and timing.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Springboard Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts and Math teachers in grade 6 will fully implement the Springboard curriculum as aligned by the content curriculum map provided by the College Board. Updated professional develop will be offered in month prior to start of school year	Direct Instruction	08/15/2013	05/30/2014	$500 - School Council Funds	Grade 5-6 Teachers and Administration

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be used for salaries/hiring of additional teachers so that class sizes can be reduced. This will allow for more individualized instruction and a strengthened curriculum, which will increase student proficiency.	Class Size Reduction	08/15/2013	05/30/2014	$212000 - Title I Part A	Superintendent, Principal

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Leadership Team will conduct Instructional Rounds weekly to ensure best practices are being used. Feedback will be given to the staff.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Classroom Walk-Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Walk-through will be conducted weekly by the Prinicpal to ensure that best practices are being implemented in all classrooms, and feedback will be provided to teachers.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Strategy3:

Benchmark Assessments - Students in K-6 will be assessed three times each year using benchmark assessments of Measures of Academic Progress, along with K-3 students being assessed with Dynamic Indicators of Basic Early Literacy Skills . Teachers will set growth goals with students, and share results with students and parents. Results will be analyzed by the principal and each grade level team. Curriculum and teaching strategies will be adjsuted based on the data analysis, as needed. Students demonstrating performance below proficiency will be targeted for intervention.

Research Cited:

Activity - MAP Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts, Mathematics, and Science teachers will set MAP goals for students before each of the three annual assessments.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Tiered Intervention Based on Assessment Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Once data is analyzed by teachers and administration, students will be provided targeted intervention for areas of need.	Academic Support Program	08/15/2013	05/30/2014	$5000 - School Council Funds	Administration, Teachers

Activity - Benchmark Assessment Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Following each Benchmark Assessment, the Principal meet with each grade-level team to review their results and discuss strategies for improvement, as needed. Interventions will be discussed for students demonstrating performance below proficiency. Strengthening Tier I instruction for all students will be emphasized.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Reporting of Assessment Data to Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All assessment data will be provided to parent through quarterly report cards. Along with benchmark data, progress monitoring data will also be provided at that time.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Measurable Objective 2:

collaborate to meet the identified delivery targets in writing by 05/30/2014 as measured by The School Report Card.

Strategy1:

Intentional Writing Block - Each grade level will have an intentional 30-45 minute writing block daily to address language mechanics, on-

demand prompts, and extended responses.

Research Cited:

Activity - On-Demand Scrimmaging	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will scrimmage On-Demand prompts in a testing environment quarterly. Results of scrimmage will drive re-teaching and instructional needs.	Academic Support Program	08/15/2013	05/30/2014	$0 - No Funding Required	Administration, Teachers, Writing Cluster Leaders

Activity - Implementation of Comprehensive Writing Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mary A. Goetz Elementary has adopted a comprehensive K-6 Writing Curriculum that addresses the 6 traits of writing, along with the 3 modes of writing. The curriculum is sequential and grade-level appropriate.	Academic Support Program	08/15/2013	05/30/2014	$15000 - School Council Funds	Administration, SBDM, Writing Cluster Leaders

Goal 2:

Mary A. Goetz Elementarywill increase the gap scores to meet delivery targets set through 2017 as identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the gap scores to meet the identified delivery targets by 05/30/2014 as measured by the School Report Card. Comb Reading/Math: 36.8 to 40.6; Reading: 42.8 to 43.0; Math: 30.8 to 38.2; Science: 55.3 to 77.1; Social St: 66.7 to (47.9); Writing: 22.8 to 28.2.

Strategy1:

Professional Learning Communities - Professional Learning Communities will be held twice monthly with the Principal to focus on students identified in the gap group. Interventions and progress monitoring will be discussed.

Research Cited:

Activity - Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Twice monthly, the principal will meet with grade level teams to discuss students identified in the gap group. Data, progress monitoring, and interventions will be discussed so that further steps for support can be implemented.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Strategy2:

Response to Intervention Grouping - Data from K-PREP, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, and Read Live will be used to target students who are performing below proficiency. These students will receive tiered interventions on a daily basis to support their growth.

Research Cited:

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be assigned to tiered instructional groups in reading based on test data, where they will receive 30 minutes of intervention time daily.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration and Teachers

Activity - Math Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Targeted students in grades 4-6 will be placed into Math intervention groups based on test data, where they will receive 30 minutes of daily intervention time.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration and Teachers

Goal 3:

All faculty and staff members will work to make Mary A. Goetz Elementary a safe, respectful, and responsible environment where all students can obtain proficiency.

Measurable Objective 1:

collaborate to obtain an annual attendance rate of 96% by 05/30/2014 as measured by data entered in Infinite Campus.

Strategy1:

Positive Climate Activities - A variety of activities will be put into place so that positive student-faculty relationships can be fostered and strengthened. Students will feel supported and encouraged to perform well in school and attend daily. Students who have barriers to learning will recieve the support they need.

Research Cited:

Activity - Quarterly Spirit Rally	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades K-6 will attend quarterly recognition programs that recognize students for achieving academic success during the previous quarter. Recognition includes Reading Counts goal, Honor Roll, Citizenship, Academic Competition winners, and attendance winners.	Academic Support Program	08/15/2013	05/30/2014	$1000 - School Council Funds	Administration and Learning Environment Committee

Activity - School Sponsored Extra-Curricular Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School sponsored extra-curricular activities for all students. All students have the opportunity to participate in basketball in grades 1-6. After school activities are offered in Student Technology Leadership Program, Academic Team, Quick Recall, Governor's Cup, Arts/Crafts, and Chorus at no cost to students.	Extra Curricular	08/15/2013	05/30/2014	$5000 - District Funding	Administration, Activities Coordinator, Club Sponsors

Strategy2:

Communication and Engagement - Increasing communication with students, paretns, families, and community members will increase involvement and engagement in school and extra-curricular activities, thus increasing academic success and and daily attendance.

Research Cited:

Activity - Teacher Webpages	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will maintain current information on their webpage, including curriculum resources, current activities, and classroom policies. Teachers will actively communicate with students and parents via class webpage.	Technology	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - School Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will actively and regularly communicate with parents, families, and community members regarding school activities and events; using the newsletters, school webpage, e-communication, outdoor marquee, phone callout system, Facebook, Mobile App, and mailings	Other	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Strategy3:

Removing Barriers to Learning - All faculty members will make appropriate referrals when they have a student in need. Faculty will make use of the services provided by the FRYSC, Nurse, School Therapist, Guidance Counselor, Director of Student Services, and School Resource Officer.

Research Cited:

Activity - Making Referrals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Faculty members will refer students to the appropriate support staff member when they see that a student is facing a barrier to learning.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	All Faculty and Staff

Activity - Mentoring Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase participation in the Adult One to One Reading and Little Panther, Big Panther Programs so that more students can receive mentoring services.	Academic Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Administration, Learning Environment, Classroom Teachers

Activity - Positive Behavior Intervention System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Entire school will follow common expectations for behavior. Students following these expectations will receive positive rewards and incentives in the form of Panther Bucks. These Panther Bucks can be redeemed each month at the Panther Store for items.	Behavioral Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Dean of Student, Learning Environment Committee

Activity - Student Support Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Upon receiving a student referral, support staff members will act appropriately in a timely manner in providing the services needed. Staff members will communicate with parents/families as needed.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Support Staff

Strategy4:

Attendance Monitoring - Administration will monitor absences and tardies on a daily basis, assessing consequences as outlined in the Student Handbook. Personal parent phone calls will be made daily when students are absent. Truancy protocol will be followed, as outlined in the Student Handbook. Administration will collaborate with all appropriate faculty/staff and parents/families to assure that all students attend school on a daily basis.

Research Cited:

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will communicate effectively with all pertinent individuals who can help support student daily attendance at school, including families, Director of Student Services, School Resource Officer, School Therapist, Guidance Counselor, Family Resource Youth Service Center, School Nurse, and Teachers	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Learning Environment Committee

Activity - Incentive Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will implement an incentive program to reward students quarterly who have strong daily attendance.	Behavioral Support Program	08/15/2013	05/15/2014	$500 - Booster Fund	Administration and Learning Environment Committee

Goal 4:

By the end of 3rd grade, all students will be proficient in reading and math.

Measurable Objective 1:

demonstrate a proficiency by all students at the end of 3rd grade in reading and math by 05/29/2013 as measured by data results from Measures of Academic Progress, DIBELS, and K-PREP.

Strategy1:

Kindergarten Readiness - All students entering Kindergarten will possess the academic skills needed to enter Kindergarten and be successful at Kindergarten curriculum.

Research Cited:

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming Kindergarten students will be screened prior to school year in the Kindergarten skill areas. Results will be communicated to parents prior to school year to address areas of need for each student.	Other	08/15/2013	05/30/2014	$500 - School Council Funds	Director of Preschool, Administration, Teachers, FRYSC Director

Activity - Extended Preschool Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Preschool Program will be offered to 3 year old students that qualify under federal guidelines. All 4 year olds in the school district are offered preschool, free of charge, regardless of qualifying guidelines.	Academic Support Program	08/15/2013	05/30/2014	$10000 - District Funding	Director of Preschool, Superintendent

Strategy2:

Tiered Interventions for Identified Students - Benchmark data, progress monitoring data, and classroom performance will be used to determine tiered intervention for students in the areas of reading and math. Early Childhood Literacy Programs include: Reading Street, Leveled Literacy Intervention, Ed Mark, Headsprout, and Great Leaps.

Research Cited:

Activity - Intervention Time: Additonal 30 Minutes Daily	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each student in grades 1 - 3 are instructed for 30 minutes of tiered reading instruction, in addition to the core instruction.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration, Primary Teachers, Special Education Teachers

Activity - DIBELS Benchmark & Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in the primary grades are benchmarked 3 times a year on early literacy skills. Students identified for intervention are progress monitored once a week to assess progress.	Policy and Process	08/15/2013	05/30/2014	$1500 - School Council Funds	Administration, Primary Teachers, Special Education Teachers

Narrative:

A variety of sources were used to develop our plan, including assessment scores, survey results, SBDM discussions, and student/teacher/parent feedback.

Component 2: Schoolwide Reform Strategies

Schoolwide Reform Strategies

Goal 1:

All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math K-PREP scores to meet the delivery targets set through 2017 as identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the combined reading and math average from 39.6 to 44.7 by 05/30/2014 as measured by the School Report Card.

Strategy1:

Curriculum Implementation - Curriculum willl be mapped, aligned, and monitored on a regular basis by administration to ensure appropriate depth of knowledge is instructed and coverage of content.

Research Cited:

Activity - Springboard Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts and Math teachers in grade 6 will fully implement the Springboard curriculum as aligned by the content curriculum map provided by the College Board. Updated professional develop will be offered in month prior to start of school year	Direct Instruction	08/15/2013	05/30/2014	$500 - School Council Funds	Grade 5-6 Teachers and Administration

Activity - Mirroring Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessments given by teachers will mirror the state assessments for that particular class or grade level, using appropriate timing and question types.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Math in Focus Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-5 will fully implement the Math in Focus curriculum as aligned by math curriculum map. Follow up professional development will be provided in month prior to the start of the school year.	Direct Instruction	08/15/2013	05/30/2014	$1000 - School Council Funds	Administration and Teachers

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Classroom Walk-Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Walk-through will be conducted weekly by the Prinicpal to ensure that best practices are being implemented in all classrooms, and feedback will be provided to teachers.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Assessment Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will submit recently administered formative and summative assessments on a monthly basis to school administration.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Modeling Proficiency	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model proficient responses when giving writing prompts or constructive response questions, as monitored by the Leadership Team quarterly.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be used for salaries/hiring of additional teachers so that class sizes can be reduced. This will allow for more individualized instruction and a strengthened curriculum, which will increase student proficiency.	Class Size Reduction	08/15/2013	05/30/2014	$212000 - Title I Part A	Superintendent, Principal

Activity - Learning Targets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every lesson will have a learning target presented to the students by the teacher that will address lesson goal and aligned to the content standard.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessment folders will be turned in monthly and reviewed by the Leadership Team to analyze assessments for best practices. Constructive feedback will be provided to teachers to ensure the content is being assessed appropriately.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Superintendent, Principal, Director of Special Education, College & Career Readiness Coordinator

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Leadership Team will conduct Instructional Rounds weekly to ensure best practices are being used. Feedback will be given to the staff.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Curriculum Maps	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will closely follow curriculum map for English Language Arts and Mathematics. Curriculum maps will be reviewed throughout the school year to adjust instruction and timing.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Strategy2:

Benchmark Assessments - Students in K-6 will be assessed three times each year using benchmark assessments of Measures of Academic Progress, along with K-3 students being assessed with Dynamic Indicators of Basic Early Literacy Skills . Teachers will set growth goals with students, and share results with students and parents. Results will be analyzed by the principal and each grade level team. Curriculum and teaching strategies will be adjsuted based on the data analysis, as needed. Students demonstrating performance below proficiency will be targeted for intervention.

Research Cited:

Activity - MAP Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts, Mathematics, and Science teachers will set MAP goals for students before each of the three annual assessments.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Benchmark Assessment Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Following each Benchmark Assessment, the Principal meet with each grade-level team to review their results and discuss strategies for improvement, as needed. Interventions will be discussed for students demonstrating performance below proficiency. Strengthening Tier I instruction for all students will be emphasized.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Reporting of Assessment Data to Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All assessment data will be provided to parent through quarterly report cards. Along with benchmark data, progress monitoring data will also be provided at that time.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Tiered Intervention Based on Assessment Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Once data is analyzed by teachers and administration, students will be provided targeted intervention for areas of need.	Academic Support Program	08/15/2013	05/30/2014	$5000 - School Council Funds	Administration, Teachers

Strategy3:

CIITS - CIITS assessment will be used to address assessment and assessment data, along with lesson planning for all teachers.

Research Cited:

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration will meet monthly with grade levels to review and analyze student level data for teachers and school-wide instructional improvements.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - CIITS Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create common and formative assessments in CIITS to monitor student progress on the common core standards in English Language Arts and Math.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - CIITS Extended Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CIITS training sessions will be offered after school and during the summer for teachers in Grades 3-6, so that they can implement CIITS components into their curriculum maps and lesson plans.	Professional Learning	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - CIITS Common Planning Time Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common planning time will be provided for teachers to develop knowledge and awareness of the CIITS program in developing assessments mirroring content strands.	Professional Learning	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Measurable Objective 2:

collaborate to meet the identified delivery targets in writing by 05/30/2014 as measured by The School Report Card.

Strategy1:

Intentional Writing Block - Each grade level will have an intentional 30-45 minute writing block daily to address language mechanics, on-

demand prompts, and extended responses.

Research Cited:

Activity - On-Demand Scrimmaging	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will scrimmage On-Demand prompts in a testing environment quarterly. Results of scrimmage will drive re-teaching and instructional needs.	Academic Support Program	08/15/2013	05/30/2014	$0 - No Funding Required	Administration, Teachers, Writing Cluster Leaders

Activity - Implementation of Comprehensive Writing Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mary A. Goetz Elementary has adopted a comprehensive K-6 Writing Curriculum that addresses the 6 traits of writing, along with the 3 modes of writing. The curriculum is sequential and grade-level appropriate.	Academic Support Program	08/15/2013	05/30/2014	$15000 - School Council Funds	Administration, SBDM, Writing Cluster Leaders

Goal 2:

Mary A. Goetz Elementarywill increase the gap scores to meet delivery targets set through 2017 as identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the gap scores to meet the identified delivery targets by 05/30/2014 as measured by the School Report Card. Comb Reading/Math: 36.8 to 40.6; Reading: 42.8 to 43.0; Math: 30.8 to 38.2; Science: 55.3 to 77.1; Social St: 66.7 to (47.9); Writing: 22.8 to 28.2.

Strategy1:

Professional Learning Communities - Professional Learning Communities will be held twice monthly with the Principal to focus on students identified in the gap group. Interventions and progress monitoring will be discussed.

Research Cited:

Activity - Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Twice monthly, the principal will meet with grade level teams to discuss students identified in the gap group. Data, progress monitoring, and interventions will be discussed so that further steps for support can be implemented.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Strategy2:

Response to Intervention Grouping - Data from K-PREP, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, and Read Live will be used to target students who are performing below proficiency. These students will receive tiered interventions on a daily basis to support their growth.

Research Cited:

Activity - Math Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Targeted students in grades 4-6 will be placed into Math intervention groups based on test data, where they will receive 30 minutes of daily intervention time.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration and Teachers

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be assigned to tiered instructional groups in reading based on test data, where they will receive 30 minutes of intervention time daily.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration and Teachers

Goal 3:

All faculty and staff members will work to make Mary A. Goetz Elementary a safe, respectful, and responsible environment where all students can obtain proficiency.

Measurable Objective 1:

collaborate to obtain an annual attendance rate of 96% by 05/30/2014 as measured by data entered in Infinite Campus.

Strategy1:

Attendance Monitoring - Administration will monitor absences and tardies on a daily basis, assessing consequences as outlined in the Student Handbook. Personal parent phone calls will be made daily when students are absent. Truancy protocol will be followed, as outlined in the Student Handbook. Administration will collaborate with all appropriate faculty/staff and parents/families to assure that all students attend school on a daily basis.

Research Cited:

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will communicate effectively with all pertinent individuals who can help support student daily attendance at school, including families, Director of Student Services, School Resource Officer, School Therapist, Guidance Counselor, Family Resource Youth Service Center, School Nurse, and Teachers	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Learning Environment Committee

Activity - Incentive Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will implement an incentive program to reward students quarterly who have strong daily attendance.	Behavioral Support Program	08/15/2013	05/15/2014	$500 - Booster Fund	Administration and Learning Environment Committee

Strategy2:

Removing Barriers to Learning - All faculty members will make appropriate referrals when they have a student in need. Faculty will make use of the services provided by the FRYSC, Nurse, School Therapist, Guidance Counselor, Director of Student Services, and School Resource Officer.

Research Cited:

Activity - Positive Behavior Intervention System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Entire school will follow common expectations for behavior. Students following these expectations will receive positive rewards and incentives in the form of Panther Bucks. These Panther Bucks can be redeemed each month at the Panther Store for items.	Behavioral Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Dean of Student, Learning Environment Committee

Activity - Making Referrals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Faculty members will refer students to the appropriate support staff member when they see that a student is facing a barrier to learning.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	All Faculty and Staff

Activity - Mentoring Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase participation in the Adult One to One Reading and Little Panther, Big Panther Programs so that more students can receive mentoring services.	Academic Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Administration, Learning Environment, Classroom Teachers

Activity - Student Support Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Upon receiving a student referral, support staff members will act appropriately in a timely manner in providing the services needed. Staff members will communicate with parents/families as needed.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Support Staff

Strategy3:

Positive Climate Activities - A variety of activities will be put into place so that positive student-faculty relationships can be fostered and strengthened. Students will feel supported and encouraged to perform well in school and attend daily. Students who have barriers to learning will recieve the support they need.

Research Cited:

Activity - Quarterly Spirit Rally	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades K-6 will attend quarterly recognition programs that recognize students for achieving academic success during the previous quarter. Recognition includes Reading Counts goal, Honor Roll, Citizenship, Academic Competition winners, and attendance winners.	Academic Support Program	08/15/2013	05/30/2014	$1000 - School Council Funds	Administration and Learning Environment Committee

Activity - School Sponsored Extra-Curricular Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School sponsored extra-curricular activities for all students. All students have the opportunity to participate in basketball in grades 1-6. After school activities are offered in Student Technology Leadership Program, Academic Team, Quick Recall, Governor's Cup, Arts/Crafts, and Chorus at no cost to students.	Extra Curricular	08/15/2013	05/30/2014	$5000 - District Funding	Administration, Activities Coordinator, Club Sponsors

Strategy4:

Communication and Engagement - Increasing communication with students, paretns, families, and community members will increase

involvement and engagement in school and extra-curricular activities, thus increasing academic success and and daily attendance.

Research Cited:

Activity - School Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will actively and regularly communicate with parents, families, and community members regarding school activities and events; using the newsletters, school webpage, e-communication, outdoor marquee, phone callout system, Facebook, Mobile App, and mailings	Other	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Teacher Webpages	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will maintain current information on their webpage, including curriculum resources, current activities, and classroom policies. Teachers will actively communicate with students and parents via class webpage.	Technology	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Goal 4:

By the end of 3rd grade, all students will be proficient in reading and math.

Measurable Objective 1:

demonstrate a proficiency by all students at the end of 3rd grade in reading and math by 05/29/2013 as measured by data results from

Measures of Academic Progress, DIBELS, and K-PREP.

Strategy1:

Tiered Interventions for Identified Students - Benchmark data, progress monitoring data, and classroom performance will be used to

determine tiered intervention for students in the areas of reading and math. Early Childhood Literacy Programs include: Reading Street,

Leveled Literacy Intervention, Ed Mark, Headsprout, and Great Leaps.

Research Cited:

Activity - DIBELS Benchmark & Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in the primary grades are benchmarked 3 times a year on early literacy skills. Students identified for intervention are progress monitored once a week to assess progress.	Policy and Process	08/15/2013	05/30/2014	$1500 - School Council Funds	Administration, Primary Teachers, Special Education Teachers

Activity - Intervention Time: Additonal 30 Minutes Daily	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each student in grades 1 - 3 are instructed for 30 minutes of tiered reading instruction, in addition to the core instruction.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration, Primary Teachers, Special Education Teachers

Strategy2:

Kindergarten Readiness - All students entering Kindergarten will possess the academic skills needed to enter Kindergarten and be

successful at Kindergarten curriculum.

Research Cited:

Activity - Extended Preschool Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Preschool Program will be offered to 3 year old students that qualify under federal guidelines. All 4 year olds in the school district are offered preschool, free of charge, regardless of qualifying guidelines.	Academic Support Program	08/15/2013	05/30/2014	$10000 - District Funding	Director of Preschool, Superintendent

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming Kindergarten students will be screened prior to school year in the Kindergarten skill areas. Results will be communicated to parents prior to school year to address areas of need for each student.	Other	08/15/2013	05/30/2014	$500 - School Council Funds	Director of Preschool, Administration, Teachers, FRYSC Director

Component 3: Instruction By Highly Qualified Teachers and Paraeducators

Instruction By Highly Qualified Teachers and Paraeducators

Goal 1:

All administration and faculty will increase their awareness of the PGES system during the 2013-2014 school year.

Measurable Objective 1:

collaborate to increase awareness of the PGES system among all faculty members by 05/30/2014 as measured by professional learning documentation in CIITS.

Strategy1:

Surveys - The Leadership Team will evaluate the results of the TELL and Val-Ed surveys. Strategies for improvement will be established in the noted areas of concern.

Research Cited:

Activity - Survey Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The leadership team will review the results of the TELL and Val-Ed surveys and establish strategies to improve the noted areas of concern.	Policy and Process	08/15/2013	06/30/2014	$0 - No Funding Required	Principal, Dean of Students

Strategy2:

Teachscape Completion - The Principal will work through the Teachscape modules and complete his certification of the program.

Research Cited:

Activity - Teachscape Completion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will complete the Teachscape modules and his certification on the program.	Professional Learning	10/01/2013	12/02/2013	$0 - No Funding Required	Principal

Strategy3:

Pilot PGES - The elementary school is the pilot school for the district for 2013-2014. The principal and several teachers will fully participate in all components of the PGES.

Research Cited:

Activity - Peer Observers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The pilot teachers will complete the Peer Observer training as recorded in CIITS.	Professional Learning	11/18/2013	03/28/2014	$0 - No Funding Required	Principal, Pilot Teachers

Activity - Pilot Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal and pilot teachers will fully engage in the PGES and complete all required components of it.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Pilot Teachers

Strategy4:

Activities to Increase Awareness - Various activities will take place to make teachers more aware of the components of the PGES system.

Research Cited:

Activity - CPT Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common Planning Time will be used to share PGES, CIITS, and PD360 information and resources with teachers to increase their awareness of the new evaluation system.	Professional Learning	11/11/2013	05/30/2014	$0 - No Funding Required	Principal

Activity - Implementation Timeline	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A PGES Implementation Timeline was established and will be completely implemented.	Policy and Process	08/15/2013	06/30/2014	$0 - No Funding Required	Principal

Activity - District Advisory Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Superintendent will convey updates and information on the PGES system to the District Advisory Team, who will then share that information with the grade level/department team.	Professional Learning	09/09/2013	05/30/2014	$0 - No Funding Required	Superintendent, District Advisory Team

Narrative:

We have 100% of our teachers classified as Highly Qualified. Students are equitably distributed among them.

Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

High Quality Professional Development for Principals, Teachers, and Paraprofessionals

Goal 1:

All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math K-PREP scores to meet the delivery targets set through 2017 as identified in the School Report Card.

Measurable Objective 1:

collaborate to meet the identified delivery targets in writing by 05/30/2014 as measured by The School Report Card.

Strategy1:

Intentional Writing Block - Each grade level will have an intentional 30-45 minute writing block daily to address language mechanics, on-demand prompts, and extended responses.

Research Cited:

Activity - On-Demand Scrimmaging	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will scrimmage On-Demand prompts in a testing environment quarterly. Results of scrimmage will drive re-teaching and instructional needs.	Academic Support Program	08/15/2013	05/30/2014	$0 - No Funding Required	Administration, Teachers, Writing Cluster Leaders

Activity - Implementation of Comprehensive Writing Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mary A. Goetz Elementary has adopted a comprehensive K-6 Writing Curriculum that addresses the 6 traits of writing, along with the 3 modes of writing. The curriculum is sequential and grade-level appropriate.	Academic Support Program	08/15/2013	05/30/2014	$15000 - School Council Funds	Administration, SBDM, Writing Cluster Leaders

Measurable Objective 2:

collaborate to increase the combined reading and math average from 39.6 to 44.7 by 05/30/2014 as measured by the School Report Card.

Strategy1:

Curriculum Implementation - Curriculum willl be mapped, aligned, and monitored on a regular basis by administration to ensure appropriate depth of knowledge is instructed and coverage of content.

Research Cited:

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Modeling Proficiency	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model proficient responses when giving writing prompts or constructive response questions, as monitored by the Leadership Team quarterly.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Learning Targets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every lesson will have a learning target presented to the students by the teacher that will address lesson goal and aligned to the content standard.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Mirroring Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessments given by teachers will mirror the state assessments for that particular class or grade level, using appropriate timing and question types.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Curriculum Maps	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will closely follow curriculum map for English Language Arts and Mathematics. Curriculum maps will be reviewed throughout the school year to adjust instruction and timing.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Math in Focus Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-5 will fully implement the Math in Focus curriculum as aligned by math curriculum map. Follow up professional development will be provided in month prior to the start of the school year.	Direct Instruction	08/15/2013	05/30/2014	$1000 - School Council Funds	Administration and Teachers

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Leadership Team will conduct Instructional Rounds weekly to ensure best practices are being used. Feedback will be given to the staff.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be used for salaries/hiring of additional teachers so that class sizes can be reduced. This will allow for more individualized instruction and a strengthened curriculum, which will increase student proficiency.	Class Size Reduction	08/15/2013	05/30/2014	$212000 - Title I Part A	Superintendent, Principal

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Assessment Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will submit recently administered formative and summative assessments on a monthly basis to school administration.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Classroom Walk-Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Walk-through will be conducted weekly by the Prinicpal to ensure that best practices are being implemented in all classrooms, and feedback will be provided to teachers.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessment folders will be turned in monthly and reviewed by the Leadership Team to analyze assessments for best practices. Constructive feedback will be provided to teachers to ensure the content is being assessed appropriately.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Superintendent, Principal, Director of Special Education, College & Career Readiness Coordinator

Activity - Springboard Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts and Math teachers in grade 6 will fully implement the Springboard curriculum as aligned by the content curriculum map provided by the College Board. Updated professional develop will be offered in month prior to start of school year	Direct Instruction	08/15/2013	05/30/2014	$500 - School Council Funds	Grade 5-6 Teachers and Administration

Strategy2:

Benchmark Assessments - Students in K-6 will be assessed three times each year using benchmark assessments of Measures of Academic Progress, along with K-3 students being assessed with Dynamic Indicators of Basic Early Literacy Skills . Teachers will set growth goals with students, and share results with students and parents. Results will be analyzed by the principal and each grade level team. Curriculum and teaching strategies will be adjsuted based on the data analysis, as needed. Students demonstrating performance below proficiency will be targeted for intervention.

Research Cited:

Activity - Tiered Intervention Based on Assessment Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Once data is analyzed by teachers and administration, students will be provided targeted intervention for areas of need.	Academic Support Program	08/15/2013	05/30/2014	$5000 - School Council Funds	Administration, Teachers

Activity - MAP Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts, Mathematics, and Science teachers will set MAP goals for students before each of the three annual assessments.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Reporting of Assessment Data to Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All assessment data will be provided to parent through quarterly report cards. Along with benchmark data, progress monitoring data will also be provided at that time.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Benchmark Assessment Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Following each Benchmark Assessment, the Principal meet with each grade-level team to review their results and discuss strategies for improvement, as needed. Interventions will be discussed for students demonstrating performance below proficiency. Strengthening Tier I instruction for all students will be emphasized.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Strategy3:

CIITS - CIITS assessment will be used to address assessment and assessment data, along with lesson planning for all teachers.

Research Cited:

Activity - CIITS Common Planning Time Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common planning time will be provided for teachers to develop knowledge and awareness of the CIITS program in developing assessments mirroring content strands.	Professional Learning	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - CIITS Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create common and formative assessments in CIITS to monitor student progress on the common core standards in English Language Arts and Math.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - CIITS Extended Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CIITS training sessions will be offered after school and during the summer for teachers in Grades 3-6, so that they can implement CIITS components into their curriculum maps and lesson plans.	Professional Learning	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration will meet monthly with grade levels to review and analyze student level data for teachers and school-wide instructional improvements.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Goal 2:

Mary A. Goetz Elementarywill increase the gap scores to meet delivery targets set through 2017 as identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the gap scores to meet the identified delivery targets by 05/30/2014 as measured by the School Report Card. Comb Reading/Math: 36.8 to 40.6; Reading: 42.8 to 43.0; Math: 30.8 to 38.2; Science: 55.3 to 77.1; Social St: 66.7 to (47.9); Writing: 22.8 to 28.2.

Strategy1:

Response to Intervention Grouping - Data from K-PREP, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, and Read Live will be used to target students who are performing below proficiency. These students will receive tiered interventions on a daily basis to support their growth.

Research Cited:

Activity - Math Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Targeted students in grades 4-6 will be placed into Math intervention groups based on test data, where they will receive 30 minutes of daily intervention time.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration and Teachers

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be assigned to tiered instructional groups in reading based on test data, where they will receive 30 minutes of intervention time daily.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration and Teachers

Strategy2:

Professional Learning Communities - Professional Learning Communities will be held twice monthly with the Principal to focus on students identified in the gap group. Interventions and progress monitoring will be discussed.

Research Cited:

Activity - Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Twice monthly, the principal will meet with grade level teams to discuss students identified in the gap group. Data, progress monitoring, and interventions will be discussed so that further steps for support can be implemented.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Goal 3:

All administration and faculty will increase their awareness of the PGES system during the 2013-2014 school year.

Measurable Objective 1:

collaborate to increase awareness of the PGES system among all faculty members by 05/30/2014 as measured by professional learning

documentation in CIITS.

Strategy1:

Teachscape Completion - The Principal will work through the Teachscape modules and complete his certification of the program.

Research Cited:

Activity - Teachscape Completion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will complete the Teachscape modules and his certification on the program.	Professional Learning	10/01/2013	12/02/2013	$0 - No Funding Required	Principal

Strategy2:

Activities to Increase Awareness - Various activities will take place to make teachers more aware of the components of the PGES system.

Research Cited:

Activity - Implementation Timeline	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A PGES Implementation Timeline was established and will be completely implemented.	Policy and Process	08/15/2013	06/30/2014	$0 - No Funding Required	Principal

Activity - CPT Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common Planning Time will be used to share PGES, CIITS, and PD360 information and resources with teachers to increase their awareness of the new evaluation system.	Professional Learning	11/11/2013	05/30/2014	$0 - No Funding Required	Principal

Activity - District Advisory Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Superintendent will convey updates and information on the PGES system to the District Advisory Team, who will then share that information with the grade level/department team.	Professional Learning	09/09/2013	05/30/2014	$0 - No Funding Required	Superintendent, District Advisory Team

Strategy3:

Pilot PGES - The elementary school is the pilot school for the district for 2013-2014. The principal and several teachers will fully participate

in all components of the PGES.

Research Cited:

Activity - Pilot Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal and pilot teachers will fully engage in the PGES and complete all required components of it.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Pilot Teachers

Activity - Peer Observers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The pilot teachers will complete the Peer Observer training as recorded in CIITS.	Professional Learning	11/18/2013	03/28/2014	$0 - No Funding Required	Principal, Pilot Teachers

Strategy4:

Surveys - The Leadership Team will evaluate the results of the TELL and Val-Ed surveys. Strategies for improvement will be established in the noted areas of concern.

Research Cited:

Activity - Survey Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The leadership team will review the results of the TELL and Val-Ed surveys and establish strategies to improve the noted areas of concern.	Policy and Process	08/15/2013	06/30/2014	$0 - No Funding Required	Principal, Dean of Students

Component 5: Strategies to Attract Highly Qualified Teachers

Strategies to Attract Highly Qualified Teachers

Goal 1:

All faculty and staff members will work to make Mary A. Goetz Elementary a safe, respectful, and responsible environment where all students can obtain proficiency.

Measurable Objective 1:

collaborate to obtain an annual attendance rate of 96% by 05/30/2014 as measured by data entered in Infinite Campus.

Strategy1:

Removing Barriers to Learning - All faculty members will make appropriate referrals when they have a student in need. Faculty will make use of the services provided by the FRYSC, Nurse, School Therapist, Guidance Counselor, Director of Student Services, and School Resource Officer.

Research Cited:

Activity - Student Support Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Upon receiving a student referral, support staff members will act appropriately in a timely manner in providing the services needed. Staff members will communicate with parents/families as needed.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Support Staff

Activity - Positive Behavior Intervention System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Entire school will follow common expectations for behavior. Students following these expectations will receive positive rewards and incentives in the form of Panther Bucks. These Panther Bucks can be redeemed each month at the Panther Store for items.	Behavioral Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Dean of Student, Learning Environment Committee

Activity - Making Referrals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Faculty members will refer students to the appropriate support staff member when they see that a student is facing a barrier to learning.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	All Faculty and Staff

Activity - Mentoring Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase participation in the Adult One to One Reading and Little Panther, Big Panther Programs so that more students can receive mentoring services.	Academic Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Administration, Learning Environment, Classroom Teachers

Strategy2:

Positive Climate Activities - A variety of activities will be put into place so that positive student-faculty relationships can be fostered and strengthened. Students will feel supported and encouraged to perform well in school and attend daily. Students who have barriers to learning will recieve the support they need.

Research Cited:

Activity - Quarterly Spirit Rally	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades K-6 will attend quarterly recognition programs that recognize students for achieving academic success during the previous quarter. Recognition includes Reading Counts goal, Honor Roll, Citizenship, Academic Competition winners, and attendance winners.	Academic Support Program	08/15/2013	05/30/2014	$1000 - School Council Funds	Administration and Learning Environment Committee

Activity - School Sponsored Extra-Curricular Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School sponsored extra-curricular activities for all students. All students have the opportunity to participate in basketball in grades 1-6. After school activities are offered in Student Technology Leadership Program, Academic Team, Quick Recall, Governor's Cup, Arts/Crafts, and Chorus at no cost to students.	Extra Curricular	08/15/2013	05/30/2014	$5000 - District Funding	Administration, Activities Coordinator, Club Sponsors

Strategy3:

Communication and Engagement - Increasing communication with students, paretns, families, and community members will increase involvement and engagement in school and extra-curricular activities, thus increasing academic success and and daily attendance.

Research Cited:

Activity - Teacher Webpages	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will maintain current information on their webpage, including curriculum resources, current activities, and classroom policies. Teachers will actively communicate with students and parents via class webpage.	Technology	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - School Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will actively and regularly communicate with parents, families, and community members regarding school activities and events; using the newsletters, school webpage, e-communication, outdoor marquee, phone callout system, Facebook, Mobile App, and mailings	Other	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Strategy4:

Attendance Monitoring - Administration will monitor absences and tardies on a daily basis, assessing consequences as outlined in the Student Handbook. Personal parent phone calls will be made daily when students are absent. Truancy protocol will be followed, as outlined in the Student Handbook. Administration will collaborate with all appropriate faculty/staff and parents/families to assure that all students attend school on a daily basis.

Research Cited:

Activity - Incentive Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will implement an incentive program to reward students quarterly who have strong daily attendance.	Behavioral Support Program	08/15/2013	05/15/2014	$500 - Booster Fund	Administration and Learning Environment Committee

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will communicate effectively with all pertinent individuals who can help support student daily attendance at school, including families, Director of Student Services, School Resource Officer, School Therapist, Guidance Counselor, Family Resource Youth Service Center, School Nurse, and Teachers	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Learning Environment Committee

Narrative:

Retaining Effective Teachers: Our Salary Schedule is among the top in our region; Ample PD is offered and encouraged to help principals and teachers become more effective; Our small, tight-knit community is one that teachers enjoy; Our school culture is a positive one.

Recruiting Effective Teachers: Job openings are posted on both the district and state websites, Administrators attend regional Job Fairs for recruitment, High test scores / recognitions make our school district a desirable one.

Component 6: Parent Involvement

Parent Involvement

Goal 1:

All faculty and staff members will work to make Mary A. Goetz Elementary a safe, respectful, and responsible environment where all students can obtain proficiency.

Measurable Objective 1:

collaborate to obtain an annual attendance rate of 96% by 05/30/2014 as measured by data entered in Infinite Campus.

Strategy1:

Positive Climate Activities - A variety of activities will be put into place so that positive student-faculty relationships can be fostered and strengthened. Students will feel supported and encouraged to perform well in school and attend daily. Students who have barriers to learning will recieve the support they need.

Research Cited:

Activity - School Sponsored Extra-Curricular Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School sponsored extra-curricular activities for all students. All students have the opportunity to participate in basketball in grades 1-6. After school activities are offered in Student Technology Leadership Program, Academic Team, Quick Recall, Governor's Cup, Arts/Crafts, and Chorus at no cost to students.	Extra Curricular	08/15/2013	05/30/2014	$5000 - District Funding	Administration, Activities Coordinator, Club Sponsors

Activity - Quarterly Spirit Rally	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades K-6 will attend quarterly recognition programs that recognize students for achieving academic success during the previous quarter. Recognition includes Reading Counts goal, Honor Roll, Citizenship, Academic Competition winners, and attendance winners.	Academic Support Program	08/15/2013	05/30/2014	$1000 - School Council Funds	Administration and Learning Environment Committee

Strategy2:

Attendance Monitoring - Administration will monitor absences and tardies on a daily basis, assessing consequences as outlined in the Student Handbook. Personal parent phone calls will be made daily when students are absent. Truancy protocol will be followed, as outlined in the Student Handbook. Administration will collaborate with all appropriate faculty/staff and parents/families to assure that all students attend school on a daily basis.

Research Cited:

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will communicate effectively with all pertinent individuals who can help support student daily attendance at school, including families, Director of Student Services, School Resource Officer, School Therapist, Guidance Counselor, Family Resource Youth Service Center, School Nurse, and Teachers	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Learning Environment Committee

Activity - Incentive Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will implement an incentive program to reward students quarterly who have strong daily attendance.	Behavioral Support Program	08/15/2013	05/15/2014	$500 - Booster Fund	Administration and Learning Environment Committee

Strategy3:

Communication and Engagement - Increasing communication with students, paretns, families, and community members will increase

involvement and engagement in school and extra-curricular activities, thus increasing academic success and and daily attendance.

Research Cited:

Activity - School Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will actively and regularly communicate with parents, families, and community members regarding school activities and events; using the newsletters, school webpage, e-communication, outdoor marquee, phone callout system, Facebook, Mobile App, and mailings	Other	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Teacher Webpages	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will maintain current information on their webpage, including curriculum resources, current activities, and classroom policies. Teachers will actively communicate with students and parents via class webpage.	Technology	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Strategy4:

Removing Barriers to Learning - All faculty members will make appropriate referrals when they have a student in need. Faculty will make use

of the services provided by the FRYSC, Nurse, School Therapist, Guidance Counselor, Director of Student Services, and School Resource

Officer.

Research Cited:

Activity - Positive Behavior Intervention System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Entire school will follow common expectations for behavior. Students following these expectations will receive positive rewards and incentives in the form of Panther Bucks. These Panther Bucks can be redeemed each month at the Panther Store for items.	Behavioral Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Dean of Student, Learning Environment Committee

Activity - Making Referrals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Faculty members will refer students to the appropriate support staff member when they see that a student is facing a barrier to learning.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	All Faculty and Staff

Activity - Mentoring Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase participation in the Adult One to One Reading and Little Panther, Big Panther Programs so that more students can receive mentoring services.	Academic Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Administration, Learning Environment, Classroom Teachers

Activity - Student Support Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Upon receiving a student referral, support staff members will act appropriately in a timely manner in providing the services needed. Staff members will communicate with parents/families as needed.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Support Staff

Component 7: Transition to Kindergarten

Transition to Kindergarten

Goal 1:

All faculty and staff members will work to make Mary A. Goetz Elementary a safe, respectful, and responsible environment where all students can obtain proficiency.

Measurable Objective 1:

collaborate to obtain an annual attendance rate of 96% by 05/30/2014 as measured by data entered in Infinite Campus.

Strategy1:

Positive Climate Activities - A variety of activities will be put into place so that positive student-faculty relationships can be fostered and strengthened. Students will feel supported and encouraged to perform well in school and attend daily. Students who have barriers to learning will recieve the support they need.

Research Cited:

Activity - School Sponsored Extra-Curricular Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School sponsored extra-curricular activities for all students. All students have the opportunity to participate in basketball in grades 1-6. After school activities are offered in Student Technology Leadership Program, Academic Team, Quick Recall, Governor's Cup, Arts/Crafts, and Chorus at no cost to students.	Extra Curricular	08/15/2013	05/30/2014	$5000 - District Funding	Administration, Activities Coordinator, Club Sponsors

Activity - Quarterly Spirit Rally	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades K-6 will attend quarterly recognition programs that recognize students for achieving academic success during the previous quarter. Recognition includes Reading Counts goal, Honor Roll, Citizenship, Academic Competition winners, and attendance winners.	Academic Support Program	08/15/2013	05/30/2014	$1000 - School Council Funds	Administration and Learning Environment Committee

Strategy2:

Communication and Engagement - Increasing communication with students, paretns, families, and community members will increase involvement and engagement in school and extra-curricular activities, thus increasing academic success and and daily attendance.

Research Cited:

Activity - Teacher Webpages	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will maintain current information on their webpage, including curriculum resources, current activities, and classroom policies. Teachers will actively communicate with students and parents via class webpage.	Technology	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - School Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will actively and regularly communicate with parents, families, and community members regarding school activities and events; using the newsletters, school webpage, e-communication, outdoor marquee, phone callout system, Facebook, Mobile App, and mailings	Other	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Strategy3:

Attendance Monitoring - Administration will monitor absences and tardies on a daily basis, assessing consequences as outlined in the Student Handbook. Personal parent phone calls will be made daily when students are absent. Truancy protocol will be followed, as outlined in the Student Handbook. Administration will collaborate with all appropriate faculty/staff and parents/families to assure that all students attend school on a daily basis.

Research Cited:

Activity - Incentive Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will implement an incentive program to reward students quarterly who have strong daily attendance.	Behavioral Support Program	08/15/2013	05/15/2014	$500 - Booster Fund	Administration and Learning Environment Committee

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will communicate effectively with all pertinent individuals who can help support student daily attendance at school, including families, Director of Student Services, School Resource Officer, School Therapist, Guidance Counselor, Family Resource Youth Service Center, School Nurse, and Teachers	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Learning Environment Committee

Strategy4:

Removing Barriers to Learning - All faculty members will make appropriate referrals when they have a student in need. Faculty will make use of the services provided by the FRYSC, Nurse, School Therapist, Guidance Counselor, Director of Student Services, and School Resource Officer.

Research Cited:

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Student Support Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Upon receiving a student referral, support staff members will act appropriately in a timely manner in providing the services needed. Staff members will communicate with parents/families as needed.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Support Staff

Activity - Positive Behavior Intervention System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Entire school will follow common expectations for behavior. Students following these expectations will receive positive rewards and incentives in the form of Panther Bucks. These Panther Bucks can be redeemed each month at the Panther Store for items.	Behavioral Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Dean of Student, Learning Environment Committee

Activity - Mentoring Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase participation in the Adult One to One Reading and Little Panther, Big Panther Programs so that more students can receive mentoring services.	Academic Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Administration, Learning Environment, Classroom Teachers

Activity - Making Referrals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Faculty members will refer students to the appropriate support staff member when they see that a student is facing a barrier to learning.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	All Faculty and Staff

Goal 2:

By the end of 3rd grade, all students will be proficient in reading and math.

Measurable Objective 1:

demonstrate a proficiency by all students at the end of 3rd grade in reading and math by 05/29/2013 as measured by data results from

Measures of Academic Progress, DIBELS, and K-PREP.

Strategy1:

Tiered Interventions for Identified Students - Benchmark data, progress monitoring data, and classroom performance will be used to

determine tiered intervention for students in the areas of reading and math. Early Childhood Literacy Programs include: Reading Street,

Leveled Literacy Intervention, Ed Mark, Headsprout, and Great Leaps.

Research Cited:

Activity - DIBELS Benchmark & Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in the primary grades are benchmarked 3 times a year on early literacy skills. Students identified for intervention are progress monitored once a week to assess progress.	Policy and Process	08/15/2013	05/30/2014	$1500 - School Council Funds	Administration, Primary Teachers, Special Education Teachers

Activity - Intervention Time: Additonal 30 Minutes Daily	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each student in grades 1 - 3 are instructed for 30 minutes of tiered reading instruction, in addition to the core instruction.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration, Primary Teachers, Special Education Teachers

Strategy2:

Kindergarten Readiness - All students entering Kindergarten will possess the academic skills needed to enter Kindergarten and be

successful at Kindergarten curriculum.

Research Cited:

Activity - Extended Preschool Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Preschool Program will be offered to 3 year old students that qualify under federal guidelines. All 4 year olds in the school district are offered preschool, free of charge, regardless of qualifying guidelines.	Academic Support Program	08/15/2013	05/30/2014	$10000 - District Funding	Director of Preschool, Superintendent

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming Kindergarten students will be screened prior to school year in the Kindergarten skill areas. Results will be communicated to parents prior to school year to address areas of need for each student.	Other	08/15/2013	05/30/2014	$500 - School Council Funds	Director of Preschool, Administration, Teachers, FRYSC Director

Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Goal 1:

All faculty and staff members will work to make Mary A. Goetz Elementary a safe, respectful, and responsible environment where all students can obtain proficiency.

Measurable Objective 1:

collaborate to obtain an annual attendance rate of 96% by 05/30/2014 as measured by data entered in Infinite Campus.

Strategy1:

Attendance Monitoring - Administration will monitor absences and tardies on a daily basis, assessing consequences as outlined in the Student Handbook. Personal parent phone calls will be made daily when students are absent. Truancy protocol will be followed, as outlined in the Student Handbook. Administration will collaborate with all appropriate faculty/staff and parents/families to assure that all students attend school on a daily basis.

Research Cited:

Activity - Incentive Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will implement an incentive program to reward students quarterly who have strong daily attendance.	Behavioral Support Program	08/15/2013	05/15/2014	$500 - Booster Fund	Administration and Learning Environment Committee

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will communicate effectively with all pertinent individuals who can help support student daily attendance at school, including families, Director of Student Services, School Resource Officer, School Therapist, Guidance Counselor, Family Resource Youth Service Center, School Nurse, and Teachers	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Learning Environment Committee

Strategy2:

Positive Climate Activities - A variety of activities will be put into place so that positive student-faculty relationships can be fostered and strengthened. Students will feel supported and encouraged to perform well in school and attend daily. Students who have barriers to learning will recieve the support they need.

Research Cited:

Activity - School Sponsored Extra-Curricular Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School sponsored extra-curricular activities for all students. All students have the opportunity to participate in basketball in grades 1-6. After school activities are offered in Student Technology Leadership Program, Academic Team, Quick Recall, Governor's Cup, Arts/Crafts, and Chorus at no cost to students.	Extra Curricular	08/15/2013	05/30/2014	$5000 - District Funding	Administration, Activities Coordinator, Club Sponsors

Activity - Quarterly Spirit Rally	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades K-6 will attend quarterly recognition programs that recognize students for achieving academic success during the previous quarter. Recognition includes Reading Counts goal, Honor Roll, Citizenship, Academic Competition winners, and attendance winners.	Academic Support Program	08/15/2013	05/30/2014	$1000 - School Council Funds	Administration and Learning Environment Committee

Strategy3:

Communication and Engagement - Increasing communication with students, paretns, families, and community members will increase involvement and engagement in school and extra-curricular activities, thus increasing academic success and and daily attendance.

Research Cited:

Activity - School Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will actively and regularly communicate with parents, families, and community members regarding school activities and events; using the newsletters, school webpage, e-communication, outdoor marquee, phone callout system, Facebook, Mobile App, and mailings	Other	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Teacher Webpages	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will maintain current information on their webpage, including curriculum resources, current activities, and classroom policies. Teachers will actively communicate with students and parents via class webpage.	Technology	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Strategy4:

Removing Barriers to Learning - All faculty members will make appropriate referrals when they have a student in need. Faculty will make use of the services provided by the FRYSC, Nurse, School Therapist, Guidance Counselor, Director of Student Services, and School Resource Officer.

Research Cited:

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Student Support Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Upon receiving a student referral, support staff members will act appropriately in a timely manner in providing the services needed. Staff members will communicate with parents/families as needed.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Support Staff

Activity - Positive Behavior Intervention System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Entire school will follow common expectations for behavior. Students following these expectations will receive positive rewards and incentives in the form of Panther Bucks. These Panther Bucks can be redeemed each month at the Panther Store for items.	Behavioral Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Dean of Student, Learning Environment Committee

Activity - Mentoring Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase participation in the Adult One to One Reading and Little Panther, Big Panther Programs so that more students can receive mentoring services.	Academic Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Administration, Learning Environment, Classroom Teachers

Activity - Making Referrals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Faculty members will refer students to the appropriate support staff member when they see that a student is facing a barrier to learning.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	All Faculty and Staff

Component 9: Activities to Ensure that Students Meet State Academic Standards

Activities to Ensure that Students Meet State Academic Standards

Goal 1:

All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math K-PREP scores to meet the delivery targets set through 2017 as identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the combined reading and math average from 39.6 to 44.7 by 05/30/2014 as measured by the School Report Card.

Strategy1:

Curriculum Implementation - Curriculum willl be mapped, aligned, and monitored on a regular basis by administration to ensure appropriate depth of knowledge is instructed and coverage of content.

Research Cited:

Activity - Classroom Walk-Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Walk-through will be conducted weekly by the Prinicpal to ensure that best practices are being implemented in all classrooms, and feedback will be provided to teachers.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessment folders will be turned in monthly and reviewed by the Leadership Team to analyze assessments for best practices. Constructive feedback will be provided to teachers to ensure the content is being assessed appropriately.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Superintendent, Principal, Director of Special Education, College & Career Readiness Coordinator

Activity - Springboard Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts and Math teachers in grade 6 will fully implement the Springboard curriculum as aligned by the content curriculum map provided by the College Board. Updated professional develop will be offered in month prior to start of school year	Direct Instruction	08/15/2013	05/30/2014	$500 - School Council Funds	Grade 5-6 Teachers and Administration

Activity - Learning Targets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every lesson will have a learning target presented to the students by the teacher that will address lesson goal and aligned to the content standard.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be used for salaries/hiring of additional teachers so that class sizes can be reduced. This will allow for more individualized instruction and a strengthened curriculum, which will increase student proficiency.	Class Size Reduction	08/15/2013	05/30/2014	$212000 - Title I Part A	Superintendent, Principal

Activity - Modeling Proficiency	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model proficient responses when giving writing prompts or constructive response questions, as monitored by the Leadership Team quarterly.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Curriculum Maps	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will closely follow curriculum map for English Language Arts and Mathematics. Curriculum maps will be reviewed throughout the school year to adjust instruction and timing.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Leadership Team will conduct Instructional Rounds weekly to ensure best practices are being used. Feedback will be given to the staff.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Mirroring Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessments given by teachers will mirror the state assessments for that particular class or grade level, using appropriate timing and question types.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Math in Focus Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-5 will fully implement the Math in Focus curriculum as aligned by math curriculum map. Follow up professional development will be provided in month prior to the start of the school year.	Direct Instruction	08/15/2013	05/30/2014	$1000 - School Council Funds	Administration and Teachers

Activity - Assessment Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will submit recently administered formative and summative assessments on a monthly basis to school administration.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Strategy2:

Benchmark Assessments - Students in K-6 will be assessed three times each year using benchmark assessments of Measures of Academic Progress, along with K-3 students being assessed with Dynamic Indicators of Basic Early Literacy Skills . Teachers will set growth goals with students, and share results with students and parents. Results will be analyzed by the principal and each grade level team. Curriculum and teaching strategies will be adjsuted based on the data analysis, as needed. Students demonstrating performance below proficiency will be targeted for intervention.

Research Cited:

Activity - Tiered Intervention Based on Assessment Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Once data is analyzed by teachers and administration, students will be provided targeted intervention for areas of need.	Academic Support Program	08/15/2013	05/30/2014	$5000 - School Council Funds	Administration, Teachers

Activity - Benchmark Assessment Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Following each Benchmark Assessment, the Principal meet with each grade-level team to review their results and discuss strategies for improvement, as needed. Interventions will be discussed for students demonstrating performance below proficiency. Strengthening Tier I instruction for all students will be emphasized.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Reporting of Assessment Data to Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All assessment data will be provided to parent through quarterly report cards. Along with benchmark data, progress monitoring data will also be provided at that time.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - MAP Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts, Mathematics, and Science teachers will set MAP goals for students before each of the three annual assessments.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Strategy3:

CIITS - CIITS assessment will be used to address assessment and assessment data, along with lesson planning for all teachers.

Research Cited:

Activity - CIITS Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create common and formative assessments in CIITS to monitor student progress on the common core standards in English Language Arts and Math.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration will meet monthly with grade levels to review and analyze student level data for teachers and school-wide instructional improvements.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - CIITS Common Planning Time Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common planning time will be provided for teachers to develop knowledge and awareness of the CIITS program in developing assessments mirroring content strands.	Professional Learning	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - CIITS Extended Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CIITS training sessions will be offered after school and during the summer for teachers in Grades 3-6, so that they can implement CIITS components into their curriculum maps and lesson plans.	Professional Learning	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Measurable Objective 2:

collaborate to meet the identified delivery targets in writing by 05/30/2014 as measured by The School Report Card.

Strategy1:

Intentional Writing Block - Each grade level will have an intentional 30-45 minute writing block daily to address language mechanics, on-

demand prompts, and extended responses.

Research Cited:

Activity - Implementation of Comprehensive Writing Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mary A. Goetz Elementary has adopted a comprehensive K-6 Writing Curriculum that addresses the 6 traits of writing, along with the 3 modes of writing. The curriculum is sequential and grade-level appropriate.	Academic Support Program	08/15/2013	05/30/2014	$15000 - School Council Funds	Administration, SBDM, Writing Cluster Leaders

Activity - On-Demand Scrimmaging	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will scrimmage On-Demand prompts in a testing environment quarterly. Results of scrimmage will drive re-teaching and instructional needs.	Academic Support Program	08/15/2013	05/30/2014	$0 - No Funding Required	Administration, Teachers, Writing Cluster Leaders

Goal 2:

Mary A. Goetz Elementarywill increase the gap scores to meet delivery targets set through 2017 as identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the gap scores to meet the identified delivery targets by 05/30/2014 as measured by the School Report Card. Comb Reading/Math: 36.8 to 40.6; Reading: 42.8 to 43.0; Math: 30.8 to 38.2; Science: 55.3 to 77.1; Social St: 66.7 to (47.9); Writing: 22.8 to 28.2.

Strategy1:

Professional Learning Communities - Professional Learning Communities will be held twice monthly with the Principal to focus on students identified in the gap group. Interventions and progress monitoring will be discussed.

Research Cited:

Activity - Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Twice monthly, the principal will meet with grade level teams to discuss students identified in the gap group. Data, progress monitoring, and interventions will be discussed so that further steps for support can be implemented.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Strategy2:

Response to Intervention Grouping - Data from K-PREP, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, and Read Live will be used to target students who are performing below proficiency. These students will receive tiered interventions on a daily basis to support their growth.

Research Cited:

Activity - Math Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Targeted students in grades 4-6 will be placed into Math intervention groups based on test data, where they will receive 30 minutes of daily intervention time.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration and Teachers

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be assigned to tiered instructional groups in reading based on test data, where they will receive 30 minutes of intervention time daily.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration and Teachers

Goal 3:

By the end of 3rd grade, all students will be proficient in reading and math.

Measurable Objective 1:

demonstrate a proficiency by all students at the end of 3rd grade in reading and math by 05/29/2013 as measured by data results from Measures of Academic Progress, DIBELS, and K-PREP.

Strategy1:

Kindergarten Readiness - All students entering Kindergarten will possess the academic skills needed to enter Kindergarten and be successful at Kindergarten curriculum.

Research Cited:

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming Kindergarten students will be screened prior to school year in the Kindergarten skill areas. Results will be communicated to parents prior to school year to address areas of need for each student.	Other	08/15/2013	05/30/2014	$500 - School Council Funds	Director of Preschool, Administration, Teachers, FRYSC Director

Activity - Extended Preschool Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Preschool Program will be offered to 3 year old students that qualify under federal guidelines. All 4 year olds in the school district are offered preschool, free of charge, regardless of qualifying guidelines.	Academic Support Program	08/15/2013	05/30/2014	$10000 - District Funding	Director of Preschool, Superintendent

Strategy2:

Tiered Interventions for Identified Students - Benchmark data, progress monitoring data, and classroom performance will be used to determine tiered intervention for students in the areas of reading and math. Early Childhood Literacy Programs include: Reading Street, Leveled Literacy Intervention, Ed Mark, Headsprout, and Great Leaps.

Research Cited:

Activity - Intervention Time: Additonal 30 Minutes Daily	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each student in grades 1 - 3 are instructed for 30 minutes of tiered reading instruction, in addition to the core instruction.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration, Primary Teachers, Special Education Teachers

Activity - DIBELS Benchmark & Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in the primary grades are benchmarked 3 times a year on early literacy skills. Students identified for intervention are progress monitored once a week to assess progress.	Policy and Process	08/15/2013	05/30/2014	$1500 - School Council Funds	Administration, Primary Teachers, Special Education Teachers

Component 10: Coordination and Integration of Programs

Coordination and Integration of Programs

Goal 1:

All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math K-PREP scores to meet the delivery targets set through 2017 as identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the combined reading and math average from 39.6 to 44.7 by 05/30/2014 as measured by the School Report Card.

Strategy1:

Curriculum Implementation - Curriculum willl be mapped, aligned, and monitored on a regular basis by administration to ensure appropriate depth of knowledge is instructed and coverage of content.

Research Cited:

Activity - Classroom Walk-Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Walk-through will be conducted weekly by the Prinicpal to ensure that best practices are being implemented in all classrooms, and feedback will be provided to teachers.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessment folders will be turned in monthly and reviewed by the Leadership Team to analyze assessments for best practices. Constructive feedback will be provided to teachers to ensure the content is being assessed appropriately.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Superintendent, Principal, Director of Special Education, College & Career Readiness Coordinator

Activity - Mirroring Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessments given by teachers will mirror the state assessments for that particular class or grade level, using appropriate timing and question types.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Leadership Team will conduct Instructional Rounds weekly to ensure best practices are being used. Feedback will be given to the staff.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Curriculum Maps	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will closely follow curriculum map for English Language Arts and Mathematics. Curriculum maps will be reviewed throughout the school year to adjust instruction and timing.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Modeling Proficiency	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model proficient responses when giving writing prompts or constructive response questions, as monitored by the Leadership Team quarterly.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Springboard Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts and Math teachers in grade 6 will fully implement the Springboard curriculum as aligned by the content curriculum map provided by the College Board. Updated professional develop will be offered in month prior to start of school year	Direct Instruction	08/15/2013	05/30/2014	$500 - School Council Funds	Grade 5-6 Teachers and Administration

Activity - Math in Focus Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-5 will fully implement the Math in Focus curriculum as aligned by math curriculum map. Follow up professional development will be provided in month prior to the start of the school year.	Direct Instruction	08/15/2013	05/30/2014	$1000 - School Council Funds	Administration and Teachers

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be used for salaries/hiring of additional teachers so that class sizes can be reduced. This will allow for more individualized instruction and a strengthened curriculum, which will increase student proficiency.	Class Size Reduction	08/15/2013	05/30/2014	$212000 - Title I Part A	Superintendent, Principal

Activity - Learning Targets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every lesson will have a learning target presented to the students by the teacher that will address lesson goal and aligned to the content standard.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Assessment Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will submit recently administered formative and summative assessments on a monthly basis to school administration.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Strategy2:

Benchmark Assessments - Students in K-6 will be assessed three times each year using benchmark assessments of Measures of Academic Progress, along with K-3 students being assessed with Dynamic Indicators of Basic Early Literacy Skills . Teachers will set growth goals with students, and share results with students and parents. Results will be analyzed by the principal and each grade level team. Curriculum and teaching strategies will be adjsuted based on the data analysis, as needed. Students demonstrating performance below proficiency will be targeted for intervention.

Research Cited:

Activity - MAP Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts, Mathematics, and Science teachers will set MAP goals for students before each of the three annual assessments.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Reporting of Assessment Data to Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All assessment data will be provided to parent through quarterly report cards. Along with benchmark data, progress monitoring data will also be provided at that time.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Activity - Tiered Intervention Based on Assessment Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Once data is analyzed by teachers and administration, students will be provided targeted intervention for areas of need.	Academic Support Program	08/15/2013	05/30/2014	$5000 - School Council Funds	Administration, Teachers

Activity - Benchmark Assessment Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Following each Benchmark Assessment, the Principal meet with each grade-level team to review their results and discuss strategies for improvement, as needed. Interventions will be discussed for students demonstrating performance below proficiency. Strengthening Tier I instruction for all students will be emphasized.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Strategy3:

CIITS - CIITS assessment will be used to address assessment and assessment data, along with lesson planning for all teachers.

Research Cited:

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration will meet monthly with grade levels to review and analyze student level data for teachers and school-wide instructional improvements.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - CIITS Extended Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CIITS training sessions will be offered after school and during the summer for teachers in Grades 3-6, so that they can implement CIITS components into their curriculum maps and lesson plans.	Professional Learning	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - CIITS Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create common and formative assessments in CIITS to monitor student progress on the common core standards in English Language Arts and Math.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - CIITS Common Planning Time Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common planning time will be provided for teachers to develop knowledge and awareness of the CIITS program in developing assessments mirroring content strands.	Professional Learning	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Measurable Objective 2:

collaborate to meet the identified delivery targets in writing by 05/30/2014 as measured by The School Report Card.

Strategy1:

Intentional Writing Block - Each grade level will have an intentional 30-45 minute writing block daily to address language mechanics, on-demand prompts, and extended responses.

Research Cited:

Activity - On-Demand Scrimmaging	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will scrimmage On-Demand prompts in a testing environment quarterly. Results of scrimmage will drive re-teaching and instructional needs.	Academic Support Program	08/15/2013	05/30/2014	$0 - No Funding Required	Administration, Teachers, Writing Cluster Leaders

Activity - Implementation of Comprehensive Writing Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mary A. Goetz Elementary has adopted a comprehensive K-6 Writing Curriculum that addresses the 6 traits of writing, along with the 3 modes of writing. The curriculum is sequential and grade-level appropriate.	Academic Support Program	08/15/2013	05/30/2014	$15000 - School Council Funds	Administration, SBDM, Writing Cluster Leaders

Goal 2:

Mary A. Goetz Elementarywill increase the gap scores to meet delivery targets set through 2017 as identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the gap scores to meet the identified delivery targets by 05/30/2014 as measured by the School Report Card. Comb Reading/Math: 36.8 to 40.6; Reading: 42.8 to 43.0; Math: 30.8 to 38.2; Science: 55.3 to 77.1; Social St: 66.7 to (47.9); Writing: 22.8 to 28.2.

Strategy1:

Professional Learning Communities - Professional Learning Communities will be held twice monthly with the Principal to focus on students identified in the gap group. Interventions and progress monitoring will be discussed.

Research Cited:

Activity - Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Twice monthly, the principal will meet with grade level teams to discuss students identified in the gap group. Data, progress monitoring, and interventions will be discussed so that further steps for support can be implemented.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Strategy2:

Response to Intervention Grouping - Data from K-PREP, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, and Read Live will be used to target students who are performing below proficiency. These students will receive tiered interventions on a daily basis to support their growth.

Research Cited:

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be assigned to tiered instructional groups in reading based on test data, where they will receive 30 minutes of intervention time daily.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration and Teachers

Activity - Math Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Targeted students in grades 4-6 will be placed into Math intervention groups based on test data, where they will receive 30 minutes of daily intervention time.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration and Teachers

Goal 3:

All faculty and staff members will work to make Mary A. Goetz Elementary a safe, respectful, and responsible environment where all students can obtain proficiency.

Measurable Objective 1:

collaborate to obtain an annual attendance rate of 96% by 05/30/2014 as measured by data entered in Infinite Campus.

Strategy1:

Attendance Monitoring - Administration will monitor absences and tardies on a daily basis, assessing consequences as outlined in the Student Handbook. Personal parent phone calls will be made daily when students are absent. Truancy protocol will be followed, as outlined in the Student Handbook. Administration will collaborate with all appropriate faculty/staff and parents/families to assure that all students attend school on a daily basis.

Research Cited:

Activity - Incentive Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will implement an incentive program to reward students quarterly who have strong daily attendance.	Behavioral Support Program	08/15/2013	05/15/2014	$500 - Booster Fund	Administration and Learning Environment Committee

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will communicate effectively with all pertinent individuals who can help support student daily attendance at school, including families, Director of Student Services, School Resource Officer, School Therapist, Guidance Counselor, Family Resource Youth Service Center, School Nurse, and Teachers	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Learning Environment Committee

Strategy2:

Communication and Engagement - Increasing communication with students, paretns, families, and community members will increase involvement and engagement in school and extra-curricular activities, thus increasing academic success and and daily attendance.

Research Cited:

Activity - School Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will actively and regularly communicate with parents, families, and community members regarding school activities and events; using the newsletters, school webpage, e-communication, outdoor marquee, phone callout system, Facebook, Mobile App, and mailings	Other	08/15/2013	05/30/2014	$0 - No Funding Required	Administration

Activity - Teacher Webpages	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will maintain current information on their webpage, including curriculum resources, current activities, and classroom policies. Teachers will actively communicate with students and parents via class webpage.	Technology	08/15/2013	05/30/2014	$0 - No Funding Required	Administration and Teachers

Strategy3:

Positive Climate Activities - A variety of activities will be put into place so that positive student-faculty relationships can be fostered and strengthened. Students will feel supported and encouraged to perform well in school and attend daily. Students who have barriers to learning will recieve the support they need.

Research Cited:

Activity - School Sponsored Extra-Curricular Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School sponsored extra-curricular activities for all students. All students have the opportunity to participate in basketball in grades 1-6. After school activities are offered in Student Technology Leadership Program, Academic Team, Quick Recall, Governor's Cup, Arts/Crafts, and Chorus at no cost to students.	Extra Curricular	08/15/2013	05/30/2014	$5000 - District Funding	Administration, Activities Coordinator, Club Sponsors

Activity - Quarterly Spirit Rally	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades K-6 will attend quarterly recognition programs that recognize students for achieving academic success during the previous quarter. Recognition includes Reading Counts goal, Honor Roll, Citizenship, Academic Competition winners, and attendance winners.	Academic Support Program	08/15/2013	05/30/2014	$1000 - School Council Funds	Administration and Learning Environment Committee

Strategy4:

Removing Barriers to Learning - All faculty members will make appropriate referrals when they have a student in need. Faculty will make use of the services provided by the FRYSC, Nurse, School Therapist, Guidance Counselor, Director of Student Services, and School Resource Officer.

Research Cited:

Activity - Positive Behavior Intervention System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Entire school will follow common expectations for behavior. Students following these expectations will receive positive rewards and incentives in the form of Panther Bucks. These Panther Bucks can be redeemed each month at the Panther Store for items.	Behavioral Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Dean of Student, Learning Environment Committee

Activity - Student Support Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Upon receiving a student referral, support staff members will act appropriately in a timely manner in providing the services needed. Staff members will communicate with parents/families as needed.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Support Staff

Activity - Making Referrals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Faculty members will refer students to the appropriate support staff member when they see that a student is facing a barrier to learning.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	All Faculty and Staff

Activity - Mentoring Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase participation in the Adult One to One Reading and Little Panther, Big Panther Programs so that more students can receive mentoring services.	Academic Support Program	08/15/2013	05/30/2014	$1000 - District Funding	Administration, Learning Environment, Classroom Teachers

Goal 4:

By the end of 3rd grade, all students will be proficient in reading and math.

Measurable Objective 1:

demonstrate a proficiency by all students at the end of 3rd grade in reading and math by 05/29/2013 as measured by data results from Measures of Academic Progress, DIBELS, and K-PREP.

Strategy1:

Kindergarten Readiness - All students entering Kindergarten will possess the academic skills needed to enter Kindergarten and be successful at Kindergarten curriculum.

Research Cited:

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming Kindergarten students will be screened prior to school year in the Kindergarten skill areas. Results will be communicated to parents prior to school year to address areas of need for each student.	Other	08/15/2013	05/30/2014	$500 - School Council Funds	Director of Preschool, Administration, Teachers, FRYSC Director

Activity - Extended Preschool Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Preschool Program will be offered to 3 year old students that qualify under federal guidelines. All 4 year olds in the school district are offered preschool, free of charge, regardless of qualifying guidelines.	Academic Support Program	08/15/2013	05/30/2014	$10000 - District Funding	Director of Preschool, Superintendent

Strategy2:

Tiered Interventions for Identified Students - Benchmark data, progress monitoring data, and classroom performance will be used to determine tiered intervention for students in the areas of reading and math. Early Childhood Literacy Programs include: Reading Street, Leveled Literacy Intervention, Ed Mark, Headsprout, and Great Leaps.

Research Cited:

Activity - DIBELS Benchmark & Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in the primary grades are benchmarked 3 times a year on early literacy skills. Students identified for intervention are progress monitored once a week to assess progress.	Policy and Process	08/15/2013	05/30/2014	$1500 - School Council Funds	Administration, Primary Teachers, Special Education Teachers

Activity - Intervention Time: Additonal 30 Minutes Daily	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each student in grades 1 - 3 are instructed for 30 minutes of tiered reading instruction, in addition to the core instruction.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Administration, Primary Teachers, Special Education Teachers

Goal 5:

All administration and faculty will increase their awareness of the PGES system during the 2013-2014 school year.

Measurable Objective 1:

collaborate to increase awareness of the PGES system among all faculty members by 05/30/2014 as measured by professional learning documentation in CIITS.

Strategy1:

Surveys - The Leadership Team will evaluate the results of the TELL and Val-Ed surveys. Strategies for improvement will be established in the noted areas of concern.

Research Cited:

Activity - Survey Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The leadership team will review the results of the TELL and Val-Ed surveys and establish strategies to improve the noted areas of concern.	Policy and Process	08/15/2013	06/30/2014	$0 - No Funding Required	Principal, Dean of Students

Strategy2:

Activities to Increase Awareness - Various activities will take place to make teachers more aware of the components of the PGES system.

Research Cited:

Activity - District Advisory Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Superintendent will convey updates and information on the PGES system to the District Advisory Team, who will then share that information with the grade level/department team.	Professional Learning	09/09/2013	05/30/2014	$0 - No Funding Required	Superintendent, District Advisory Team

Activity - CPT Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common Planning Time will be used to share PGES, CIITS, and PD360 information and resources with teachers to increase their awareness of the new evaluation system.	Professional Learning	11/11/2013	05/30/2014	$0 - No Funding Required	Principal

Activity - Implementation Timeline	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A PGES Implementation Timeline was established and will be completely implemented.	Policy and Process	08/15/2013	06/30/2014	$0 - No Funding Required	Principal

Strategy3:

Pilot PGES - The elementary school is the pilot school for the district for 2013-2014. The principal and several teachers will fully participate in all components of the PGES.

Research Cited:

Activity - Pilot Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal and pilot teachers will fully engage in the PGES and complete all required components of it.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Pilot Teachers

Activity - Peer Observers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The pilot teachers will complete the Peer Observer training as recorded in CIITS.	Professional Learning	11/18/2013	03/28/2014	$0 - No Funding Required	Principal, Pilot Teachers

Strategy4:

Teachscape Completion - The Principal will work through the Teachscape modules and complete his certification of the program.

Research Cited:

Activity - Teachscape Completion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will complete the Teachscape modules and his certification on the program.	Professional Learning	10/01/2013	12/02/2013	$0 - No Funding Required	Principal

Narrative:

Title I, IDEA, and Race to the Top 3 Funds are made available to the district.

Compliance and Accountability - Elementary Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math K-PREP scores to meet the delivery targets identified in the School Report Card.

Measurable Objective 1:

collaborate to to increase the achievement scores to meet the identified delivery targets by 05/30/2014 as measured by the School Report Card.

Strategy1:

Curriculum Implementation - Curriculum willl be mapped, aligned, and monitored on a regular basis by administration to ensure appropriate depth of knowledge is instructed and coverage of content.

Research Cited:

Activity - Mirroring Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessments given by teachers will mirror the state assessments for that particular class or grade level, using appropriate timing and question types.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Teachers, Leadership Team

Activity - Modeling Proficiency	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model proficient responses when giving writing prompts or constructive response questions, as monitored by the Leadership Team quarterly.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Teachers, Leadership Team

Goal 2:

All faculty and staff members will work to make Mary A. Goetz Elementary a safe and supportive environment where all students can obtain proficiency.

Measurable Objective 1:

collaborate to obtain an annual attendance rate of 96% by 05/30/2014 as measured by data entered in Infinite Campus.

Strategy1:

Removing Barriers to Learning - All faculty members will make appropriate referrals when they have a student in need. Faculty will make use of the services provided by the FRYSC, Nurse, School Therapist, Guidance Counselor, Director of Student Services, and School Resource Officer.

Research Cited:

Activity - Student Support Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Upon receiving a student referral, support staff members will act appropriately in a timely manner in providing the services needed. Staff members will communicate with parents/families as needed.	Policy and Process	01/03/2013	05/29/2013	$0 - No Funding Required	Support Staff

Activity - Making Referrals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Faculty members will refer students to the appropriate support staff member when they see that a student is facing a barrier to learning.	Policy and Process	01/03/2013	05/29/2013	$0 - No Funding Required	All Faculty and Staff

Strategy2:

Positive Climate Activities - A variety of activities will be put into place so that positive student-faculty relationships can be fostered and strengthened. Students will feel supported and encouraged to perform well in school and attend daily. Students who have barriers to learning will recieve the support they need.

Research Cited:

Activity - School Sponsored Extra-Curricular Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School sponsored extra-curricular activities for all students. All students have the opportunity to participate in basketball in grades 1-6. After school activities are offered in Student Technology Leadership Program, Academic Team, Quick Recall, Governor's Cup, Arts/Crafts, and Chorus at no cost to students.	Extra Curricular	01/03/2013	05/29/2013	$5000 - District Funding	Principal, Activities Coordinator, Club Sponsors

Activity - Quarterly Spirit Rally	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades K-6 will attend quarterly recognition programs that recognize students for achieving academic success during the previous quarter. Recognition includes Reading Counts goal, Honor Roll, Citizenship, Academic Competition winners, and attendance winners.	Academic Support Program	01/03/2013	05/29/2013	$1000 - School Council Funds	Leadership Team

Strategy3:

Communication and Engagement - Increasing communication with students, paretns, families, and community members will increase involvement and engagement in school and extra-curricular activities, thus increasing academic success and and daily attendance.

Research Cited:

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Teacher Webpages	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will maintain current information on their webpage, including curriculum resources, current activities, and classroom policies. Teachers will actively communicate with students and parents via class webpage.	Technology	01/03/2013	05/29/2013	$0 - No Funding Required	Teachers, Principal

Activity - School Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will actively and regularly communicate with parents, families, and community members regarding school activities and events; using the newsletters, school webpage, e-communication, outdoor marquee, phone callout system, and mailings	Other	01/03/2013	05/29/2013	$0 - No Funding Required	Leadership Team

Strategy4:

Attendance Monitoring - Administration will monitor absences and tardies on a daily basis, assessing consequences as outlined in the Student Handbook. Personal parent phone calls will be made daily when students are absent. Truancy protocol will be followed, as outlined in the Student Handbook. Administration will collaborate with all appropriate faculty/staff and parents/families to assure that all students attend school on a daily basis.

Research Cited:

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will communicate effectively with all pertinent individuals who can help support student daily attendance at school, including families, Director of Student Services, School Resource Officer, School Therapist, Guidance Counselor, Family Resource Youth Service Center, School Nurse, and Teachers	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Leadership Team

Activity - Incentive Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership Team will implement an incentive program to regularly reward students who have strong daily attendance.	Behavioral Support Program	08/15/2013	05/15/2014	$500 - Booster Fund	Leadership Team

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math K-PREP scores to meet the delivery targets identified in the School Report Card.

Measurable Objective 1:

collaborate to to increase the achievement scores to meet the identified delivery targets by 05/30/2014 as measured by the School Report

Card.

Strategy1:

Curriculum Implementation - Curriculum willl be mapped, aligned, and monitored on a regular basis by administration to ensure appropriate depth of knowledge is instructed and coverage of content.

Research Cited:

Activity - Curriculum Maps	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will closely follow curriculum map for English Language Arts and Mathematics. Curriculum maps will be reviewed throughout the school year to adjust instruction and timing.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Teachers, Principal

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Leadership Team will conduct Instructional Rounds weekly to ensure best practices are being used. Feedback will be given to the staff.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Leadership Team

Activity - Modeling Proficiency	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model proficient responses when giving writing prompts or constructive response questions, as monitored by the Leadership Team quarterly.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Teachers, Leadership Team

Activity - Classroom Walk-Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Walk-through will be conducted weekly by the Prinicpal to ensure that best practices are being implemented in all classrooms, and feedback will be provided to teachers.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal

Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessment folders will be turned in monthly and reviewed by the Leadership Team to analyze assessments for best practices. Constructive feedback will be provided to teachers to ensure the content is being assessed appropriately.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Superintendent, Principal, Director of Special Education, College & Career Readiness Coordinator

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Math in Focus Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-5 will fully implement the Math in Focus curriculum as aligned by math curriculum map. Follow up professional development will be provided in month prior to the start of the school year.	Direct Instruction	08/15/2013	05/30/2014	$1000 - School Council Funds	Teachers, Math Curriculum Coach, Principal

Activity - Learning Targets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every lesson will have a learning target presented to the students by the teacher that will address lesson goal and aligned to the content standard.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Teachers, Principal

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be used for salaries/hiring of additional teachers so that class sizes can be reduced. This will allow for more individualized instruction and a strengthened curriculum, which will increase student proficiency.	Class Size Reduction	08/15/2013	05/30/2014	$227000 - Title I Part A	Superintendent, Principal

Activity - Mirroring Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessments given by teachers will mirror the state assessments for that particular class or grade level, using appropriate timing and question types.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Teachers, Leadership Team

Activity - Springboard Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts and Math teachers in grade 6 will fully implement the Springboard curriculum as aligned by the content curriculum map provided by the College Board. Updated professional develop will be offered in month prior to start of school year	Direct Instruction	08/15/2013	05/30/2014	$500 - School Council Funds	Grade 5-6 Teachers and Principal

Activity - Assessment Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will submit recently administered formative and summative assessments on a monthly basis to school administration.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal

Strategy2:

CIITS - CIITS assessment will be used to address assessment and assessment data, along with lesson planning for all teachers.

Research Cited:

Activity - CIITS Extended Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CIITS training sessions will be offered after school and during the summer for teachers in Grades 3-6, so that they can implement CIITS components into their curriculum maps and lesson plans.	Professional Learning	08/15/2013	05/30/2014	$2000 - Other	Principal

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration will meet monthly with grade levels to review and analyze student level data for teachers and school-wide instructional improvements.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal

Activity - CIITS Common Planning Time Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common planning time will be provided for teachers to develop knowledge and awareness of the CIITS program in developing assessments mirroring content strands.	Professional Learning	08/15/2013	05/30/2014	$0 - No Funding Required	Principal and Teachers

Activity - CIITS Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create common and formative assessments in CIITS to monitor student progress on the common core standards in English Language Arts and Math.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal

Strategy3:

Benchmark Assessments - Students in K-6 will be assessed three times each year using benchmark assessments of Measures of Academic Progress, along with K-3 students being assessed with Dynamic Indicators of Basic Early Literacy Skills . Teachers will set growth goals with students, and share results with students and parents. Results will be analyzed by the principal and each grade level team. Curriculum and teaching strategies will be adjsuted based on the data analysis, as needed. Students demonstrating performance below proficiency will be targeted for intervention.

Research Cited:

Activity - Benchmark Assessment Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Following each Benchmark Assessment, the Principal meet with each grade-level team to review their results and discuss strategies for improvement, as needed. Interventions will be discussed for students demonstrating performance below proficiency. Strengthening Tier I instruction for all students will be emphasized.	Policy and Process	01/03/2013	05/29/2013	$0 - No Funding Required	Principal, Teachers

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Reporting of Assessment Data to Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All assessment data will be provided to parent through quarterly report cards. Along with benchmark data, progress monitoring data will also be provided at that time.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Teachers

Activity - MAP Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts, Mathematics, and Science teachers will set MAP goals for students before each of the three annual assessments.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Teachers

Activity - Tiered Intervention Based on Assessment Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Once data is analyzed by teachers and administration, students will be provided targeted intervention for areas of need.	Academic Support Program	08/15/2013	05/30/2014	$5000 - School Council Funds	Principal, Teachers

Measurable Objective 2:

collaborate to meet the identified delivery targets in writing by 05/30/2014 as measured by The School Report Card.

Strategy1:

Intentional Writing Block - Each grade level will have an intentional 30-45 minute writing block daily to address language mechanics, on-

demand prompts, and extended responses.

Research Cited:

Activity - On-Demand Scrimmaging	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will scrimmage On-Demand prompts in a testing environment quarterly. Results of scrimmage will drive re-teaching and instructional needs.	Academic Support Program	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Teachers, Writing Cluster Leaders

Activity - Implementation of Comprehensive Writing Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mary A. Goetz Elementary has adopted a comprehensive K-6 Writing Curriculum that addresses the 6 traits of writing, along with the 3 modes of writing. The curriculum is sequential and grade-level appropriate.	Academic Support Program	08/15/2013	05/30/2014	$15000 - School Council Funds	Principal, SBDM, Writing Cluster Leaders

Goal 2:

All students at Mary A. Goetz Elementary identified as a gap scores will meet the delivery targets identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the gap scores to meet the identified delivery targets by 05/30/2014 as measured by the School Report Card.

Strategy1:

Response to Intervention Grouping - Data from K-PREP, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, and Read Live will be used to target students who are performing below proficiency. These students will receive tiered interventions on a daily basis to support their growth.

Research Cited:

Activity - Math Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Targeted students in grades 4-6 will be placed into Math intervention groups based on test data, where they will receive 30 minutes of daily intervention time.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Principal, Teachers

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be assigned to tiered instructional groups in reading based on test data, where they will receive 30 minutes of intervention time daily.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Principal, Teachers

Strategy2:

Professional Learning Communities - Professional Learning Communities will be held twice monthly with the Principal to focus on students identified in the gap group. Interventions and progress monitoring will be discussed.

Research Cited:

Activity - Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Twice monthly, the principal will meet with grade level teams to discuss students identified in the gap group. Data, progress monitoring, and interventions will be discussed so that further steps for support can be implemented.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Teachers

Goal 3:

By the end of 3rd grade, all students will be proficient in reading and math.

Measurable Objective 1:

demonstrate a proficiency by all students at the end of 3rd grade in reading and math by 05/29/2013 as measured by data results from Measures of Academic Progress, DIBELS, and K-PREP.

Strategy1:

Kindergarten Readiness - All students entering Kindergarten will possess the academic skills needed to enter Kindergarten and be

successful at Kindergarten curriculum.

Research Cited:

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming Kindergarten students will be screened prior to school year in the Kindergarten skill areas. Results will be communicated to parents prior to school year to address areas of need for each student.	Other	01/03/2013	05/29/2013	$500 - School Council Funds	Director of Preschool, Principal, Teachers, FRYSC Director

Activity - Extended Preschool Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Preschool Program will be offered to 3 year old students that qualify under federal guidelines. All 4 year olds in the school district are offered preschool, free of charge, regardless of qualifying guidelines.	Academic Support Program	01/03/2013	05/29/2013	$10000 - District Funding	Director of Preschool, Superintendent

Strategy2:

Tiered Interventions for Identified Students - Benchmark data, progress monitoring data, and classroom performance will be used to

determine tiered intervention for students in the areas of reading and math. Early Childhood Literacy Programs include: Reading Street,

Leveled Literacy Intervention, Ed Mark, Headsprout, and Great Leaps.

Research Cited:

Activity - DIBELS Benchmark & Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in the primary grades are benchmarked 3 times a year on early literacy skills. Students identified for intervention are progress monitored once a week to assess progress.	Policy and Process	01/03/2013	05/29/2013	$1500 - School Council Funds	Principal, Primary Teachers, Special Education Teachers

Activity - Intervention Time: Additonal 30 Minutes Daily	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each student in grades 1 - 3 are instructed for 30 minutes of tiered reading instruction, in addition to the core instruction.	Academic Support Program	01/03/2013	05/29/2013	$10000 - Title I Schoolwide	Principal, Primary Teachers, Special Education Teachers

All children were screened for kindergarten readiness.

Goal 1:

By the end of 3rd grade, all students will be proficient in reading and math.

Measurable Objective 1:

demonstrate a proficiency by all students at the end of 3rd grade in reading and math by 05/29/2013 as measured by data results from Measures of Academic Progress, DIBELS, and K-PREP.

Strategy1:

Kindergarten Readiness - All students entering Kindergarten will possess the academic skills needed to enter Kindergarten and be successful at Kindergarten curriculum.

Research Cited:

Activity - Extended Preschool Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Preschool Program will be offered to 3 year old students that qualify under federal guidelines. All 4 year olds in the school district are offered preschool, free of charge, regardless of qualifying guidelines.	Academic Support Program	01/03/2013	05/29/2013	$10000 - District Funding	Director of Preschool, Superintendent

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming Kindergarten students will be screened prior to school year in the Kindergarten skill areas. Results will be communicated to parents prior to school year to address areas of need for each student.	Other	01/03/2013	05/29/2013	$500 - School Council Funds	Director of Preschool, Principal, Teachers, FRYSC Director

The school identified specific strategies to increase the percentage of students who are Kindergarten ready

Goal 1:

By the end of 3rd grade, all students will be proficient in reading and math.

Measurable Objective 1:

demonstrate a proficiency by all students at the end of 3rd grade in reading and math by 05/29/2013 as measured by data results from Measures of Academic Progress, DIBELS, and K-PREP.

Strategy1:

Kindergarten Readiness - All students entering Kindergarten will possess the academic skills needed to enter Kindergarten and be successful at Kindergarten curriculum.

Research Cited:

Activity - Extended Preschool Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Preschool Program will be offered to 3 year old students that qualify under federal guidelines. All 4 year olds in the school district are offered preschool, free of charge, regardless of qualifying guidelines.	Academic Support Program	01/03/2013	05/29/2013	$10000 - District Funding	Director of Preschool, Superintendent

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming Kindergarten students will be screened prior to school year in the Kindergarten skill areas. Results will be communicated to parents prior to school year to address areas of need for each student.	Other	01/03/2013	05/29/2013	$500 - School Council Funds	Director of Preschool, Principal, Teachers, FRYSC Director

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

Goal 1:

All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math K-PREP scores to meet the delivery targets identified in the School Report Card.

Measurable Objective 1:

collaborate to to increase the achievement scores to meet the identified delivery targets by 05/30/2014 as measured by the School Report Card.

Strategy1:

Benchmark Assessments - Students in K-6 will be assessed three times each year using benchmark assessments of Measures of Academic Progress, along with K-3 students being assessed with Dynamic Indicators of Basic Early Literacy Skills . Teachers will set growth goals with students, and share results with students and parents. Results will be analyzed by the principal and each grade level team. Curriculum and teaching strategies will be adjsuted based on the data analysis, as needed. Students demonstrating performance below proficiency will be targeted for intervention.

Research Cited:

Activity - Tiered Intervention Based on Assessment Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Once data is analyzed by teachers and administration, students will be provided targeted intervention for areas of need.	Academic Support Program	08/15/2013	05/30/2014	$5000 - School Council Funds	Principal, Teachers

Comprehensive School Improvement Plan

Mary A. Goetz Elementary School

Activity - Benchmark Assessment Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Following each Benchmark Assessment, the Principal meet with each grade-level team to review their results and discuss strategies for improvement, as needed. Interventions will be discussed for students demonstrating performance below proficiency. Strengthening Tier I instruction for all students will be emphasized.	Policy and Process	01/03/2013	05/29/2013	$0 - No Funding Required	Principal, Teachers

Activity - Reporting of Assessment Data to Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All assessment data will be provided to parent through quarterly report cards. Along with benchmark data, progress monitoring data will also be provided at that time.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Teachers

Activity - MAP Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts, Mathematics, and Science teachers will set MAP goals for students before each of the three annual assessments.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Teachers

Goal 2:

By the end of 3rd grade, all students will be proficient in reading and math.

Measurable Objective 1:

demonstrate a proficiency by all students at the end of 3rd grade in reading and math by 05/29/2013 as measured by data results from

Measures of Academic Progress, DIBELS, and K-PREP.

Strategy1:

Kindergarten Readiness - All students entering Kindergarten will possess the academic skills needed to enter Kindergarten and be

successful at Kindergarten curriculum.

Research Cited:

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming Kindergarten students will be screened prior to school year in the Kindergarten skill areas. Results will be communicated to parents prior to school year to address areas of need for each student.	Other	01/03/2013	05/29/2013	$500 - School Council Funds	Director of Preschool, Principal, Teachers, FRYSC Director

Activity - Extended Preschool Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Preschool Program will be offered to 3 year old students that qualify under federal guidelines. All 4 year olds in the school district are offered preschool, free of charge, regardless of qualifying guidelines.	Academic Support Program	01/03/2013	05/29/2013	$10000 - District Funding	Director of Preschool, Superintendent

Strategy2:

Tiered Interventions for Identified Students - Benchmark data, progress monitoring data, and classroom performance will be used to

determine tiered intervention for students in the areas of reading and math. Early Childhood Literacy Programs include: Reading Street,

Leveled Literacy Intervention, Ed Mark, Headsprout, and Great Leaps.

Research Cited:

Activity - Intervention Time: Additonal 30 Minutes Daily	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each student in grades 1 - 3 are instructed for 30 minutes of tiered reading instruction, in addition to the core instruction.	Academic Support Program	01/03/2013	05/29/2013	$10000 - Title I Schoolwide	Principal, Primary Teachers, Special Education Teachers

Activity - DIBELS Benchmark & Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in the primary grades are benchmarked 3 times a year on early literacy skills. Students identified for intervention are progress monitored once a week to assess progress.	Policy and Process	01/03/2013	05/29/2013	$1500 - School Council Funds	Principal, Primary Teachers, Special Education Teachers

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math K-PREP scores to meet the delivery

targets identified in the School Report Card.

Measurable Objective 1:

collaborate to to increase the achievement scores to meet the identified delivery targets by 05/30/2014 as measured by the School Report

Card.

Strategy1:

CIITS - CIITS assessment will be used to address assessment and assessment data, along with lesson planning for all teachers.

Research Cited:

Activity - CIITS Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create common and formative assessments in CIITS to monitor student progress on the common core standards in English Language Arts and Math.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal

Activity - CIITS Common Planning Time Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common planning time will be provided for teachers to develop knowledge and awareness of the CIITS program in developing assessments mirroring content strands.	Professional Learning	08/15/2013	05/30/2014	$0 - No Funding Required	Principal and Teachers

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration will meet monthly with grade levels to review and analyze student level data for teachers and school-wide instructional improvements.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal

Activity - CIITS Extended Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CIITS training sessions will be offered after school and during the summer for teachers in Grades 3-6, so that they can implement CIITS components into their curriculum maps and lesson plans.	Professional Learning	08/15/2013	05/30/2014	$2000 - Other	Principal

Strategy2:

Benchmark Assessments - Students in K-6 will be assessed three times each year using benchmark assessments of Measures of Academic Progress, along with K-3 students being assessed with Dynamic Indicators of Basic Early Literacy Skills . Teachers will set growth goals with students, and share results with students and parents. Results will be analyzed by the principal and each grade level team. Curriculum and teaching strategies will be adjsuted based on the data analysis, as needed. Students demonstrating performance below proficiency will be targeted for intervention.

Research Cited:

Activity - Tiered Intervention Based on Assessment Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Once data is analyzed by teachers and administration, students will be provided targeted intervention for areas of need.	Academic Support Program	08/15/2013	05/30/2014	$5000 - School Council Funds	Principal, Teachers

Activity - Reporting of Assessment Data to Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All assessment data will be provided to parent through quarterly report cards. Along with benchmark data, progress monitoring data will also be provided at that time.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Teachers

Activity - Benchmark Assessment Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Following each Benchmark Assessment, the Principal meet with each grade-level team to review their results and discuss strategies for improvement, as needed. Interventions will be discussed for students demonstrating performance below proficiency. Strengthening Tier I instruction for all students will be emphasized.	Policy and Process	01/03/2013	05/29/2013	$0 - No Funding Required	Principal, Teachers

Activity - MAP Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts, Mathematics, and Science teachers will set MAP goals for students before each of the three annual assessments.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Teachers

Strategy3:

Curriculum Implementation - Curriculum willl be mapped, aligned, and monitored on a regular basis by administration to ensure appropriate depth of knowledge is instructed and coverage of content.

Research Cited:

Activity - Math in Focus Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-5 will fully implement the Math in Focus curriculum as aligned by math curriculum map. Follow up professional development will be provided in month prior to the start of the school year.	Direct Instruction	08/15/2013	05/30/2014	$1000 - School Council Funds	Teachers, Math Curriculum Coach, Principal

Activity - Learning Targets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every lesson will have a learning target presented to the students by the teacher that will address lesson goal and aligned to the content standard.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Teachers, Principal

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be used for salaries/hiring of additional teachers so that class sizes can be reduced. This will allow for more individualized instruction and a strengthened curriculum, which will increase student proficiency.	Class Size Reduction	08/15/2013	05/30/2014	$227000 - Title I Part A	Superintendent, Principal

Activity - Modeling Proficiency	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model proficient responses when giving writing prompts or constructive response questions, as monitored by the Leadership Team quarterly.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Teachers, Leadership Team

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Leadership Team will conduct Instructional Rounds weekly to ensure best practices are being used. Feedback will be given to the staff.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Leadership Team

Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessment folders will be turned in monthly and reviewed by the Leadership Team to analyze assessments for best practices. Constructive feedback will be provided to teachers to ensure the content is being assessed appropriately.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Superintendent, Principal, Director of Special Education, College & Career Readiness Coordinator

Activity - Curriculum Maps	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will closely follow curriculum map for English Language Arts and Mathematics. Curriculum maps will be reviewed throughout the school year to adjust instruction and timing.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Teachers, Principal

Activity - Mirroring Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assessments given by teachers will mirror the state assessments for that particular class or grade level, using appropriate timing and question types.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Teachers, Leadership Team

Activity - Springboard Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
English Language Arts and Math teachers in grade 6 will fully implement the Springboard curriculum as aligned by the content curriculum map provided by the College Board. Updated professional develop will be offered in month prior to start of school year	Direct Instruction	08/15/2013	05/30/2014	$500 - School Council Funds	Grade 5-6 Teachers and Principal

Activity - Assessment Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will submit recently administered formative and summative assessments on a monthly basis to school administration.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal

Activity - Classroom Walk-Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Walk-through will be conducted weekly by the Prinicpal to ensure that best practices are being implemented in all classrooms, and feedback will be provided to teachers.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal

Goal 2:

All students at Mary A. Goetz Elementary identified as a gap scores will meet the delivery targets identified in the School Report Card.

Measurable Objective 1:

collaborate to increase the gap scores to meet the identified delivery targets by 05/30/2014 as measured by the School Report Card.

Strategy1:

Professional Learning Communities - Professional Learning Communities will be held twice monthly with the Principal to focus on students identified in the gap group. Interventions and progress monitoring will be discussed.

Research Cited:

Activity - Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Twice monthly, the principal will meet with grade level teams to discuss students identified in the gap group. Data, progress monitoring, and interventions will be discussed so that further steps for support can be implemented.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Teachers

Strategy2:

Response to Intervention Grouping - Data from K-PREP, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, and Read Live will be used to target students who are performing below proficiency. These students will receive tiered interventions on a daily basis to support their growth.

Research Cited:

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be assigned to tiered instructional groups in reading based on test data, where they will receive 30 minutes of intervention time daily.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Principal, Teachers

Activity - Math Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Targeted students in grades 4-6 will be placed into Math intervention groups based on test data, where they will receive 30 minutes of daily intervention time.	Academic Support Program	08/15/2013	05/30/2014	$10000 - Title I Schoolwide	Principal, Teachers

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

All Program Review areas will show documented annual improvement.

Measurable Objective 1:

collaborate to improve scores in the Primary, Writing, Arts & Humanities, Practical Living & Career Studies Program Reviews by 05/30/2014 as measured by the School Report Card.

Strategy1:

Program Improvement - Program Review Committees are set up for each of the required programs: Primary Program, Writing, Arts & Humanities, and Practical Living & Career Studies. Program Review Committees will meet quarterly to review the progress of the program components, and assess the status in each area. Teams will collect evidence to support each component requirement. The overall goal of each committee is to identify areas of improvement to improve the program to ensure student proficiency and involvement in that program. Research Cited:

Activity - Strategies for Improvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Committees will identify 1-2 components each quarter that need imporvement. The Committee will work to improve the identified need by putting into place the improvement strategy/activity.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Program Review Teams

Activity - Program Review Proficiency Demonstration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will meet three times per year with the faculty to discuss the components of their programs, strategies for integration of their program, and what evidence items are needed from each teacher.	Policy and Process	01/03/2013	05/29/2013	$0 - No Funding Required	Principal, Program Review Teams

Activity - Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Committees will meet quarterly to review the status of each component, and assess each indicator of the program.	Policy and Process	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Program Review Teams

Activity - Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Writing Policy and Writing Continuum is reviewed yearly for effectiveness. School-wide writing curriculum has been adopted for grades K-6, along with summertime professional development for implementation and refinement.	Direct Instruction	08/15/2013	05/30/2014	$0 - No Funding Required	Principal, Teachers