

## 2018 Comprehensive School Improvement Plan for Mary A. Goetz Elementary

### Ludlow Independent Schools

#### 1: Proficiency

Goal 1: All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math KPREP scores to meet the delivery targets set through 2019 as identified in the School Report Card.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>					
<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>					
<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>					
Objective 1: Increase the combined reading and math average proficiency to 69.4 as measured by the School Report Card	Design and Deploy Standards	Teachers in K-5 fully implement Journey ELA program with fidelity and utilizing Think Central for materials, assignments and assessments	MAP, DIBELS, KPREP		Textbook
		Teachers in K-5 fully implement Go Math mathematics program with fidelity, utilizing Think Central for materials, assignments and assessments	MAP, DIBELS, KPREP		Textbook
		6 <sup>th</sup> grade math teacher will fully implement Carnegie math program with fidelity, utilizing Mathia X for extension, remediation, and enrichment	MAP, DIBELS, KPREP		Textbook
		6 <sup>th</sup> grade ELA teacher will fully implement Springboard program with fidelity	MAP, DIBELS, KPREP		Textbook
	Design and Deliver Instruction	Learning targets will be posted and referred to before and during lesson, with formative assessment tied to the learning target.	Observations		Instructional Funds
		Curriculum maps will be reviewed and revised to address gaps in content and pacing guide for instruction	Observations		Instructional Funds

Goal 1: All students at Mary A. Goetz Elementary School will increase the averaged combined reading and math KPREP scores to meet the delivery targets set through 2019 as identified in the School Report Card.					
		Daily 5 ELA structure will be utilized for primary classrooms for structure to increase guided reading time and differentiation	Observations		Instructional Funds
	Review, Analyze and Apply Data	Students will be formatively assessed based on learning target and deconstructed standards	Observation		Instructional Funds
	Review, Analyze and Apply Data	Every students will be benchmarked 3 times a year using Measures of Academic Progress (MAP) testing in both reading and math. All primary students will be benchmarked 3 times a year using Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	Structure and Observation		Title Funds Instructional Funds
	Design, Align and Deliver Supports	Collaborative vertical department meetings to align curriculum and reduce content gaps and review standards of adjacent grade levels	Structure		Instructional Funds
Objective 2: Increase on-demand writing scores to 63.5 as measured by the School Report Card	Design and Deploy Standards	Fully implement writing curriculum of the 6 traits of writing, along with the 3 modes of writing	Structure and Observation		Instructional Funds
		School-wide writing continuum implemented at each grade level with assigned writing pieces of different modes	Structure and Observation		Instructional Funds
	Design and Deliver Instruction	All grade levels will have an intentional 30-45 minute writing block daily to address language mechanics, on-demand prompts, and extended responses through Writing Traits and Journeys	Structure and Observation		Instructional Funds
		Model student responses and anchor pieces for goal setting	Structure and Observation		Instructional Funds

## 2: Gap

### Goal 2:

Mary A. Goetz Elementary will increase the gap scores to meet delivery targets set by 2019 as identified in the School Report Card

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase the gap scores to meet the identified delivery targets as measured by the School Report Card. 67.5% in combined reading and math, 69.6% in reading, 65.4% in math, and 69.2% in social studies</p>	<p>Design and Deliver Instruction</p>	<p>All students in grades 3-6 will be assigned to tiered instructional groups in reading and math based on assessment data, where they will receive 30 minutes in additional instruction 4 times a week utilizing Do the Math, ALEKS, Eureka Math, and advanced math curriculum. Students will receive additional instruction using Reading Assistant, Corrective Reading, Rewards, and advanced ELA curriculum.</p>	<p>MAP and KPREP data</p>		<p>Title Funds Instructional Fund</p>
		<p>Identified students in grades K-3 will receive tier 2 and tier 3 intervention daily in math through the Math Achievement Fund grant utilizing Math Recovery</p>	<p>MAP and KPREP data</p>		<p>MAF grant</p>
		<p>Additional instructional assistant will be utilized to provide intervention in all grades with prescribed programs.</p>	<p>MAP, DIBELS, and KPREP data</p>		<p>Title I funds</p>
	<p>Design, Align, and Deliver Support</p>	<p>Advisory Team Meeting (ATMs) will meet every 6-8 weeks to review benchmark data and progress monitoring data to determine changes to student's intervention plan</p>	<p>Progress Monitoring data</p>		<p>Instructional Funds</p>

<b>Goal 2:</b> Mary A. Goetz Elementary will increase the gap scores to meet delivery targets set by 2019 as identified in the School Report Card					
	Review, Analyze, and Apply Data	All students below the 25 <sup>th</sup> percentile on MAP will receive tiered instruction and progress monitored weekly	Progress Monitoring data		Instructional Funds
<b>Objective 2:</b> Reduce Barriers to Learning for at-risk students	Establish Learning Culture and Climate	Utilize mental health counselor to address behavior and social needs of identified students	Behavior Referrals		District Funds
		Implement social skills and character value program in 6 <sup>th</sup> grade, Anti-Virus, to address personal and social barriers to learning.	Behavior Referrals		Grant Funds
		Incentive programs to reward students for attendance	Attendance Reports		Instructional Funds
		Teacher will select identified students to keep track of attendance and communications to have personal accountability partners	Attendance Reports		Instructional Funds

### 3: Growth

**Goal 3:**  
All students at Mary A. Goetz Elementary School will continue to grow or exceed the growth as state-wide peers in the area of reading and math. This will lead to averaged combined reading and math KPREP scores to meet the delivery targets set through 2019 as identified in the School Report Card.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase the combined reading and math average proficiency to 69.4 as measured by the School Report Card</p>	<p>Design and Deploy Standards</p>	<p>All students in grades 3-6 will be assigned to tiered instructional groups in reading and math based on assessment data, where they will receive 30 minutes in additional instruction 4 times a week utilizing Do the Math, ALEKS, Eureka Math, and advanced math curriculum. Students will receive additional instruction using Reading Assistant, Corrective Reading, Rewards, and advanced ELA curriculum.</p>	<p>KPREP and MAP data</p>		<p>Instructional Funds</p>
	<p>Design and Deliver Instruction Review, Analyze and Apply Data</p>	<p>All students below the 25<sup>th</sup> percentile on MAP will receive tiered instruction and progress monitored weekly</p>	<p>KPREP and MAP data</p>		<p>Instructional Funds</p>
	<p>Design and Deliver Instruction</p>	<p>Teachers in K-5 fully implement Journey ELA program with fidelity and utilizing Think Central for materials, assignments and assessments</p>	<p>KPREP and MAP data</p>		<p>Textbook Funds</p>
	<p>Design and Deliver Instruction</p>	<p>Teachers in K-5 fully implement Go Math mathematics program with fidelity, utilizing Think Central for materials, assignments and assessments</p>	<p>KPREP and MAP data</p>		<p>Textbooks Fund</p>

**Goal 3:**  
All students at Mary A. Goetz Elementary School will continue to grow or exceed the growth as state-wide peers in the area of reading and math. This will lead to averaged combined reading and math KPREP scores to meet the delivery targets set through 2019 as identified in the School Report Card.

	Design and Deliver Instruction	Teachers in K-5 fully implement Go Math mathematics program with fidelity, utilizing Think Central for materials, assignments and assessments	KPREP and MAP data		Textbook Funds
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#### 4: Transition Readiness

Goal 4: All students will be at grade level at the end of each transitional grade level of 3<sup>rd</sup> and 5<sup>th</sup> grade as measured by the School Report Card.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Students will be identified as Kindergarten Ready based on Brigance Screener	Design and Deploy Standards	Incoming Kindergarten students will be screened using Brigance Screener to determine readiness and instructional plan for Kindergarten	Brigance Screener, DIBELS, and MAP data		Instructional Funds
	Design and Deliver Instruction	Universal Preschool for all 4 year olds in district, regardless of qualifying as at-risk	Brigance Screener, DIBELS, and MAP data		District Funds
	Design, Align and Deliver Support	District financed all-day Kindergarten for all students at no additional cost to parents/guardians	Brigance Screener, DIBELS, and MAP data		District Funds
Objective 2: Students will be on grade level in reading and math at the end of 3 <sup>rd</sup> and 5 <sup>th</sup> grade	Review, Analyze and Apply Data	All primary students will be benchmarked 3 times a year in reading and math using MAP. All primary students will be benchmarked 3 times a year in reading using DIBELS	DIBELS, MAP and KPREP data		Title funds Instructional Funds
	Design, Align and Deliver Support	Tiered interventions for students performing below the 25 <sup>th</sup> percentile in reading, math and writing. Students with discipline concerns will also receive tiered behavior interventions.	DIBELS, MAP and KPREP data		Title I Funds Instructional Funds
	Design and Deliver Instruction	Students in tier II and III in math will receive math intervention with the math intervention teacher utilizing Math Recovery	DIBELS, MAP and KPREP data		MAF grant