

POLICY #23

POSITIVE BEHAVIOR INTERVENTION

The goal of the faculty, staff and administration at Mary A. Goetz Elementary School is to create and maintain a safe, orderly and positive learning environment by implementing a system of school-wide positive behavior interventions and supports. These interventions and supports will be of a positive, proactive and instructional nature. Through the identification, adoption, implementation, monitoring and sustained use of research-validated behavior practices, the faculty, staff and administration will provide the students of Mary A. Goetz Elementary School with the opportunity to become self-disciplined, responsible and productive citizens of the commonwealth.

The research-validated practices to be implemented will include the following components:

- 1. A Common approach to discipline;**
- 2. Three to five positively stated expectations for all students and staff;**
- 3. Procedures to teach the school-wide expectations;**
- 4. Procedures to encourage responsible behavior;**
- 5. Procedures to discourage irresponsible behavior; and the**
- 6. Use of data to monitor and evaluate progress and effectiveness**

A schedule for teaching the defined school-wide expectations will be created and distributed to all staff members at the beginning of each school year. Additionally, when there has been a break in instruction (weekends, holidays, in-service days, snow days, fall break, winter break, spring break, etc.) the school-wide expectations for Mary A. Goetz School will be reviewed with students upon their return to school the next day.

A committee designated by the SBDM Council will analyze behavioral data on a monthly basis. Behavioral data that does not violate confidentiality will be shared with the stakeholders (faculty, staff, SBDM Council, Board of Education) of Mary A. Goetz Elementary School on a monthly basis.

At the beginning of each school year, a designated committee will review the system of school-wide positive behavior interventions and supports with new and returning faculty and staff members.

A goal regarding the development of a safe and orderly learning environment will be included in the comprehensive school improvement plan each year.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: September 24, 2013

Date Reviewed or Revised: October 17, 2017 Council Chairperson's Initials JS

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