2022 Comprehensive District Improvement Plan
Ludlow Independent Schools

1: Proficiency

Goal 1: By 2022, Ludlow Independent Schools will increase the percentage of students who score proficient or distinguished in reading and math					
Objective	**Strategy**	**Activities to deploy strategy**	**Measure of Success**	**Progress Monitoring Date & Notes**	**Funding**
Objective 1: Increase to 62% the percentage of students who score proficient or distinguished in reading in math on the Spring 2022 KSA Test Current: ES Reading 58.8% ES Math 55.3% MS Reading 60.5% MS Math 30.8% HS Reading 48.0% HS Math 40.4%	Review, Analyze, and Apply Data	Through PLCs and professional learning activities, MAP and Star results and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	KSA Data from School Report Card, MAP and Star Data		Title I, ESSER
		Continue to research, practice, and implement best practice strategies with technology tools so that students can better monitor their own progress and mastery of standards.	Implementation of the tools, KSA Data from School Report Card		Title I, ESSER
		Use the Instructional Rounds protocol to ensure fidelity of instructional practices and deployment of standards, to facilitate collaboration on best practices, and to identify areas of growth for professional learning activities. Teachers will participate in the Instructional Rounds process.			
	Design and Deliver Instruction	Continue to refine the use of technology as a supportive tool for teachers to use in the classroom with the chromebooks. Provide coaching in the area of instructional technology for teachers so that high-impact strategies and resources can be utilized.	Increased effective use of technology resources, KSA Data from School Report Card		Title II
	Design and Deploy Standards	Through PLCs, curriculum meetings, and professional learning activities, review of the alignment between standards, learning targets, and assessments will regularly take place.	MAP, Star, KSA Data		
		Curriculum Maps/Benchmark Assessments will be reviewed and updated on a regular basis to reflect curriculum and standard changes.	Google Classroom, Curriculum Maps, MAP, Star, KSA Data from School Report Card		

2: Separate Academic Indicator

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Goal 2: By 2022, Ludlow Independent Schools will increase the percentage of students who score proficient or distinguished in science, social studies, and writing					
Objective 1: Increase to 60% the percentage of students who score proficient or distinguished in science, social studies, and writing on the Spring 2022 KSA Test Current: ES Science 22.6% ES Social St 43.3% ES Writing 46.7% MS Science 18.6% MS Social St 57.8% MS Writing 51.6% HS Science 31.9% HS Writing 91.5%	Review, Analyze, and Apply Data	Through PLCs and professional learning activities, MAP and Star results and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	KSA Data from School Report Card		Title I, ESSER
		Continue to research, practice, and implement best practice strategies with technology tools so that students can better monitor their own progress and mastery of standards.	Implementation of the tools, KSA Data from School Report Card		Title I, ESSER
		Use the Instructional Rounds protocol to ensure fidelity of instructional practices and deployment of standards, to facilitate collaboration on best practices, and to identify areas of growth for professional learning activities. Teachers will participate in the Instructional Rounds process.			
	Design and Deliver Instruction	Continue to refine the use of technology as a supportive tool for teachers to use in the classroom with the chromebooks. Provide coaching in the area of instructional technology for teachers so that high-impact strategies and resources can be utilized.	Increased effective use of technology resources, KSA Data from School Report Card		Title II,
	Design and Deploy Standards	Through PLCs, curriculum meetings, and professional learning activities, review of the alignment between standards, learning targets, and assessments will regularly take place.	MAP, Star, KSA Data		
		Curriculum Maps/Benchmark Assessments will be reviewed and updated on a regular basis to reflect curriculum and standard changes.	Google Classroom, Curriculum Maps, MAP, Star, KSA Data from School Report Card		

3: Growth

Goal 3: Ludlow Independent Schools will increase the scores in the area of growth so that both elementary and middle schools are labeled at least "High Growth"					
Objective	**Strategy**	**Activities to deploy strategy**	**Measure of Success**	**Progress Monitoring Date & Notes**	**Funding**
Objective 1: To increase the percentage of gap students who score proficient and distinguished to meet the delivery target set in the School Report Card	Design, Align, Deliver Support Processes	Ensure both schools have an effective RTI Program with clearly defined processes so that students will receive appropriate instruction/intervention.	Protocol implemented, KSA, MAP, Star Data		ESSER
		Identify and refer students who perform below grade level for instructional support through before/after-school programs including ESS and SHINE & SOAR 21st CCLC Programs.	Increased enrollment in ESS & 21st CCLC; KSA, MAP, Star Data		ESS, 21CCLC
		Teachers will utilize online programs such as Think Central, Lexia, Mathia, Dreambox, Read & Math 180, Journeys, Edgenuity, and Xello, as an additional tool to support individualized instruction.	Increased time on individualized intervention; KSA, MAP, Star Data		Title I, II, ESSER
Objective 2: To increase the percentage of students who demonstrate growth in their KSA score from the prior year	Review, Analyze, and Apply Data	Through PLCs and professional learning activities, MAP and Star results and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	Increased emphasis on student growth, KSA Data from School Report Card, MAP and Star Data		Title I, ESSER

4: Achievement Gap

	Goal 4: Ludlow Independent Schools will increase the percentage of achievement gap students scoring proficient or distinguished in all academic areas				
Objective	**Strategy**	**Activities to deploy strategy**	**Measure of Success**	**Progress Monitoring Date & Notes**	**Funding**
Objective 1: To increase by 10% the percentage of gap students who score proficient and distinguished in each academic content area	Design, Align, Deliver Support Processes	Ensure both schools have an effective RTI Program with clearly defined processes so that students will receive appropriate instruction/intervention.	KSA, MAP, Star Data		
		Identify and refer students who perform below grade level for instructional support through before/after-school programs including ESS and SHINE & SOAR 21st CCLC Programs.	KPREP Data from School Report Card		ESS, 21CCLC
		Teachers will utilize online programs such as Think Central, Lexia, Mathia, Dreambox, Read & Math 180, Journeys, Edgenuity, and Xello, as an additional tool to support individualized instruction.	Increased time on individualized intervention; KSA, MAP, Star Data		Title I, II ESSER
Objective 2: To reduce the disparity in academic performance between each student gap group and the reference group	Review, Analyze, and Apply Data	Through PLCs and professional learning activities, MAP and Star results and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	Increased emphasis on student growth, KSA Data from School Report Card, MAP Data		Title I
	Design, Align, Deliver Support Processes	Effective collaboration between classroom teachers and special needs teachers will take place to ensure that students identified with disabilities are provided the extra support and accommodations needed in order to fully access the curriculum and master the standards	Increased emphasis on student growth, KSA Data from School Report Card, MAP and Star Data		IDEA

5: Transition Readiness

Goal 5: Students will meet grade level benchmarks and readiness skills to demonstrate successful transition to the next academic grade/level					
Objective	**Strategy**	**Activities to deploy strategy**	**Measure of Success**	**Progress Monitoring Date & Notes**	**Funding**
Objective 1: Increase to 75% the number of students who attain transition readiness at each level as determined by the District Report Card Current: 68.9%	Design and Deploy Standards	Through PLCs, curriculum meetings, and professional learning activities, review of the alignment between standards, learning targets, and assessments will regularly take place.	KSA Data from School Report Card		
	Design, Align, Deliver Support Processes	Ensure both schools have an effective RTI Program with clearly defined processes so that students will receive appropriate instruction/intervention.	Protocol is established, progress monitoring, observation of RTI team meetings		
		Identify and refer students who perform below grade level for instructional support through before/after-school programs including ESS and SHINE & SOAR 21st CCLC Programs.	Increased attendance in ESS and 21st CCLC Programs, KPREP Data from School Report Card		ESS, 21CCLC
		Teachers will utilize online programs such as Read & Math 180, Edgenuity, and Xello, as an additional tool to support individualized instruction and ACT Practice.	Increased time on the online tools, KSA Data from School Report Card		Title I, II, ESSER
Objective 2: Increase the number of opportunities for high school students to obtain the collage and/or career benchmark	Design, Align, Deliver Support Processes	District and school leaders will collaborate with NaviGo, BIA, colleges, and business partners in order to increase the opportunities for high school students to participate in courses, college/career programs, or internships/co-ops, in order to increase the percentage of students deemed transition ready.	Data from Infinite Campus and School Report Card		KHEAA, General Funds

6: Graduation Rate

Goal 6: The graduation rate will increase to 98.5% by 2022					
Objective	**Strategy**	**Activities to deploy strategy**	**Measure of Success**	**Progress Monitoring Date & Notes**	**Funding**
Objective 1: To increase the 2020-2021 graduation rate from 98% to 98.5%	Design, Align, Deliver Support Processes Establishing Learning Culture and Environment	School and district administrators will collaborate to review, monitor, and analyze the progress of the alternative programs, making adjustments as needed. An emphasis will be placed on increasing the number of opportunities for students to find academic and transition success, including online coursework, adjusted scheduling, dual credit opportunities, and CTE pathway programs.	Increased enrollment in programs and graduation rate, KSA Data from School Report Card		
		Reduce barriers to learning for students by surrounding them with supports so they may find emotional, academic, and transition success/support. These may include supports provided through the School Counselor, MEBS Therapist, FRYSC, PAWS Program, Special Education Program, and/or Nurse/HealthPoint Family Care.	KSA Data from School Report Card, GEER Activities Data, Terrace Metrics Data		ESSER, GEER
		Effective, two-way communication will be encouraged so that parents can support students better academically. Teachers will continue to regularly communicate with families via email, phone, IC Messenger, newsletters, Remind, or other applications. Early Release Days will focus on meetings/contacts with parents when students are struggling.	Increased numbers in communication logs, KSA Data from School Report Card		ESSER
		Increasing daily attendance will remain a priority. Daily contacts will be made with parents via IC Messenger, personal calls will still be made for multiple absences, parent meetings will be held for students with chronic absenteeism. A reward system for students with regular daily attendance will be put into place.	Increased attendance rates, Data from School Report Card		
		Effective parent and family engagement and skill-building opportunities will be offered, tailored to their current needs. The focus will be on topics to improve mental health, academics, and attendance.	Data from School Report Card and Infinite Campus, MAP, Star, Terrace Metrics		ESSER, GEER

7: Climate & Culture

Goal 7: Positivity rates for climate and culture measures will increase					
Objective	**Strategy**	**Activities to deploy strategy**	**Measure of Success**	**Progress Monitoring Date & Notes**	**Funding**
Objective 1: To increase the positive response rates on IMPACT Survey	Review, Analyze, and Apply Data Establishing Learning Culture and Environment	The Leadership Team will review and analyze the IMPACT results. Strategies will be developed and implemented to address the highest priority needs/concerns.	Increased positivity rates on future IMPACT results		KDE
Objective 2: To increase the Positive School Experience rates on the Terrace Metrics Survey for Grades 3-12	Review, Analyze, and Apply Data Establishing Learning Culture and Environment	Results will be reviewed and analyzed by the Leadership Team. Strategies will be developed/refined and implemented to build a stronger and more positive school culture.	Increased positivity rates on future Terrace Metrics results		ESSER, NKYEC