

**2020 Comprehensive District Improvement Plan
Ludlow Independent Schools**

1: Proficiency

Goal 1: By 2021, Ludlow Independent Schools will increase the percentage of students who score proficient or distinguished in reading and math					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase to 62% the percentage of students who score proficient or distinguished in reading in math on the Spring 2020 KPREP Test Current: ES Reading 58.8% ES Math 55.3% MS Reading 60.5% MS Math 30.8% HS Reading 48.0% HS Math 40.4%	Review, Analyze, and Apply Data	Through PLCs and professional learning activities, MAP results and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	KPREP Data from School Report Card, MAP Data		Title I
		Continue to research, practice, and implement best practice strategies with technology tools and virtual learning so that students can better monitor their own progress and mastery of standards.	Implementation of the tools, KPREP Data from School Report Card		Title I, CARES
		Use the Instructional Rounds protocol to ensure fidelity of instructional practices and deployment of standards, to facilitate collaboration on best practices, and to identify areas of growth for professional learning activities. Teachers will participate in the Instructional Rounds process.			
	Design and Deliver Instruction	Continue to refine the use of technology as a supportive tool for teachers to use in the classroom with the chromebooks. Provide coaching in the area of instructional technology for teachers so that high-impact strategies and resources can be utilized.	Increased effective use of technology resources, KPREP Data from School Report Card		Title II
	Design and Deploy Standards	Through PLCs, curriculum meetings, and professional learning activities, review of the alignment between standards, learning targets, and assessments will regularly take place.	KPREP Data from School Report Card		
		Curriculum Maps/Benchmark Assessments will be reviewed and updated on a regular basis to reflect curriculum and standard changes.	Google Classroom, Curriculum Maps, KPREP Data from School Report Card		

2: Separate Academic Indicator

Goal 2: By 2021, Ludlow Independent Schools will increase the percentage of students who score proficient or distinguished in science, social studies, and writing					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase to 60% the percentage of students who score proficient or distinguished in science, social studies, and writing on the Spring 2020 KPREP Test Current: ES Science 22.6% ES Social St 43.3% ES Writing 46.7% MS Science 18.6% MS Social St 57.8% MS Writing 51.6% HS Science 31.9% HS Writing 91.5%	Review, Analyze, and Apply Data	Through PLCs and professional learning activities, MAP results and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	KPREP Data from School Report Card		Title I
		Continue to research, practice, and implement best practice strategies with technology tools and virtual learning so that students can better monitor their own progress and mastery of standards.	Implementation of the tools, KPREP Data from School Report Card		Title I, CARES
		Use the Instructional Rounds protocol to ensure fidelity of instructional practices and deployment of standards, to facilitate collaboration on best practices, and to identify areas of growth for professional learning activities. Teachers will participate in the Instructional Rounds process.			
	Design and Deliver Instruction	Continue to refine the use of technology as a supportive tool for teachers to use in the classroom with the chromebooks. Provide coaching in the area of instructional technology for teachers so that high-impact strategies and resources can be utilized.	Increased effective use of technology resources, KPREP Data from School Report Card		Title II
	Design and Deploy Standards	Through PLCs, curriculum meetings, and professional learning activities, review of the alignment between standards, learning targets, and assessments will regularly take place.	KPREP Data from School Report Card		
		Curriculum Maps/Benchmark Assessments will be reviewed and updated on a regular basis to reflect curriculum and standard changes.	Google Classroom, Curriculum Maps, KPREP Data from School Report Card		

3: Growth

Goal 3: Ludlow Independent Schools will increase the scores in the area of growth so that both elementary and middle schools are labeled at least “High Growth”					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the percentage of gap students who score proficient and distinguished to meet the delivery target set in the School Report Card	Design, Align, Deliver Support Processes	Ensure both schools have an effective RTI Program with clearly defined processes so that students will receive appropriate instruction/intervention.	Protocol implemented, KPREP Data from School Report Card		
		Identify and refer students who perform below grade level for instructional support through before/after-school programs including ESS and SHINE & SOAR 21 st CCLC Programs.	Increased enrollment in ESS & 21 st CCLC, KPREP Data from School Report Card		ESS, 21CCLC
		Teachers will utilize online programs such as Think Central, Lexia, Mathia, Dreambox, ALEKS, Reading Assistant, Apex, and Naviance, as an additional tool to support individualized instruction.	Increased time on individualized intervention, Data from School Report Card, MAP Data		Title I, II
Objective 2: To increase the percentage of students who demonstrate growth in their KPREP score from the prior year	Review, Analyze, and Apply Data	Through PLCs and professional learning activities, MAP results and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	Developed culture on student growth, KPREP Data from School Report Card, MAP Data		Title I

4: Achievement Gap

Goal 4: Ludlow Independent Schools will increase the percentage of achievement gap students scoring proficient or distinguished in all academic areas					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase by 10% the percentage of gap students who score proficient and distinguished in each academic content area	Design, Align, Deliver Support Processes	Ensure both schools have an effective RTI Program with clearly defined processes so that students will receive appropriate instruction/intervention.	KPREP Data from School Report Card		
		Identify and refer students who perform below grade level for instructional support through before/after-school programs including ESS and SHINE & SOAR 21 st CCLC Programs.	KPREP Data from School Report Card		ESS, 21CCLC
		Teachers will utilize online programs such as Think Central, Lexia, Mathia, Dreambox, ALEKS, Reading Assistant, MAP Skills, Apex, and Naviance, as an additional tool to support individualized instruction.	Increased time on individualized intervention, KPREP Data from School Report Card		Title I, II
Objective 2: To reduce the disparity in academic performance between each student gap group and the reference group	Review, Analyze, and Apply Data	Through PLCs and professional learning activities, MAP results and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	Increased emphasis on student growth, KPREP Data from School Report Card, MAP Data		Title I
	Design, Align, Deliver Support Processes	Effective collaboration between classroom teachers and special needs teachers will take place to ensure that students identified with disabilities are provided the extra support and accommodations needed in order to fully access the curriculum and master the standards	Increased emphasis on student growth, KPREP Data from School Report Card, MAP Data		IDEA

5: Transition Readiness

Goal 5: Students will meet grade level benchmarks and readiness skills to demonstrate successful transition to the next academic grade/level					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase to 75% the number of students who attain transition readiness at each level as determined by the District Report Card Current: 68.9%	Design and Deploy Standards	Through PLCs, curriculum meetings, and professional learning activities, review of the alignment between standards, learning targets, and assessments will regularly take place.	KPREP Data from School Report Card		
	Design, Align, Deliver Support Processes	Ensure both schools have an effective RTI Program with clearly defined processes so that students will receive appropriate instruction/intervention.	Protocol is established, progress monitoring, observation of RTI team meetings		
		Identify and refer students who perform below grade level for instructional support through before/after-school programs including ESS and SHINE & SOAR 21 st CCLC Programs.	Increased attendance in ESS and 21 st CCLC Programs, KPREP Data from School Report Card		ESS, 21CCLC
		Teachers will utilize online programs such as Think Central, Lexia, Mathia, Dreambox, ALEKS, Reading Assistant, Apex, and Naviance, as an additional tool to support individualized instruction and ACT Practice.	Increased time on the online tools, KPREP Data from School Report Card		Title I, II
Objective 2: Increase the number of opportunities for high school students to obtain the collage and/or career benchmark	Design, Align, Deliver Support Processes	District and school leaders will collaborate with NaviGo, colleges, and business partners in order to increase the opportunities for high school students to participate in courses, college/career programs, or internships/co-ops, in order to increase the percentage of students deemed transition ready.	Data from Infinite Campus and School Report Card		KHEAA, General Funds

6: Graduation Rate

Goal 6: The graduation rate will increase to 98.5% by 2021					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the 2020-2021 graduation rate from 98% to 98.5%	Design, Align, Deliver Support Processes Establishing Learning Culture and Environment	School and district administrators will collaborate to review, monitor, and analyze the progress of the alternative programs, making adjustments as needed. An emphasis will be placed on increasing the number of opportunities for students to find academic and transition success, including online coursework, adjusted scheduling, dual credit opportunities, and CTE pathway programs.	Increased enrollment in programs and graduation rate, KPREP Data from School Report Card		
		Reduce barriers to learning for students by surrounding them with supports so they may find academic and transition success. These may include supports provided through the School Counselor, MEBS Therapist, FRYSC, NaviGo Program, Special Education Program, and/or Nurse/HealthPoint Family Care.	KPREP Data from School Report Card		
		Effective, two-way communication will be encouraged so that parents can support students better academically. Teachers will continue to regularly communicate with families via email, phone, IC Messenger, newsletters, Remind, or other applications.	Increased numbers in communication logs, KPREP Data from School Report Card		
		Increasing daily attendance will remain a priority. Daily contacts will be made with parents via IC Messenger, personal calls will still be made for multiple absences, parent meetings will be held for students with chronic absenteeism. A reward system for students with regular daily attendance will be put into place.	Increased attendance rates, Data from School Report Card		
		The district and school leadership team will work to ensure that programs /courses are in place for the new graduation standards, so that they are accessible to all students.	KPREP Data from School Report Card		

7: Climate & Culture

Goal 7: Positivity rates for climate and culture measures will increase					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the positive response rates on IMPACT Survey	Review, Analyze, and Apply Data Establishing Learning Culture and Environment	The Leadership Team will review and analyze the IMPACT results. Strategies will be developed and implemented to address the highest priority needs/concerns.	Increased positivity rates on future IMPACT results		
Objective 2: To increase the Positive School Experience rates on the Terrace Metrics Survey for Grades 3-12	Review, Analyze, and Apply Data Establishing Learning Culture and Environment	Results will be reviewed and analyzed by the Leadership Team. Strategies will be developed/refined and implemented to build a stronger and more positive school culture.	Increased positivity rates on future Terrace Metrics results		