

South Side School
Home / School Compact (2020-2021)
Student-Teacher-Parent-Principal Agreement

Mission Statement: Through a strong focus on academics, **South Side School** will provide an educational program that enables students to perform at or above grade level and to become productive members of society. South Side School and the parents, students, teachers, and administration participating in activities, services, and programs funded by Title I, agree that this compact outlines how everyone will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

As a School, South Side School will be responsible for...

- Providing a high-quality curriculum and instruction program in a supportive and effective learning environment that enables the students to meet the State's academic standards.
 - All teachers are Highly Qualified
 - Teachers will provide research-based reading/math/science/social studies instructional curriculum
 - Accelerated and supportive programs are in place for all levels of students
- Hold parent-teacher conferences during which student progress and the compact will be discussed,
 - During Fall semester and as needed
- Provide parents reasonable access to staff: during teacher planning/ before or after school/by appointment.
- Provide parents with frequent reports on their children's progress through class assignments, midterms, and report cards.
- Provide parents a voice in decision making through the Parent Advisory Council, PTA, and membership on Site Based Council.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
 - Parents may support student learning through active support in the classroom with training at The Learning Center and with classroom teacher
 - Parents can participate in family engagement activities provided by South Side Title I and PTA

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Be a willing, active participant in my own education.
- Complete homework and class assignments for both remote and in-person learning.
- Come to in-person or remote class prepared and working to the best of my abilities.
- Respect the rights of others to learn without distraction and disruption.
- Ask my teachers questions when I need assistance.
- Discuss with my parents what I learn and give all notices and information received by me from my school every day.
- **Read at least (20) minutes each night.**

Date _____

Signature _____

We, as parents, will support our children's learning in the following ways:

- Review and sign report cards.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school and district and responding as appropriate to keep lines of communication open.
- **Ensure that my child gets to school each day or fully participates in remote learning, on time and ready to learn, avoiding unnecessary absences.**
- Demonstrate interest in my student's well-being by attending school events (virtually or in person), PTA Meetings, and conferences.
- Supporting attendance and discipline policies of the classroom and the school.
- Review homework assignments and offer assistance when needed. Reading at least (20) minutes each evening with my child.
- Make every effort to attend parent teacher conferences either in-person or virtually.
- Actively encouraging and staying involved in what my child is learning. Volunteer for the school to the extent possible.

Date _____

Signature _____

We, as teachers, will guide student learning through:

- Following the **Tennessee State Standards** to improve student achievement and learning.
- Providing the highest quality, motivating, and interesting learning experiences in my classroom.
- Providing clear evaluations of student progress and achievement to students and parents through quarterly reports, conferencing, weekly newsletters, South Side Newsletters, and parent conferences as needed.
- Ensuring student time-on-task in the four central content areas (ELA, math, science, social studies).
- Collaborating with other school staff to provide meaningful family engagement activities.
- Creating a safe academic classroom environment.

Date _____

Signature _____

As a Principal, I will be responsible for.....

- Creating a welcoming in-person and remote environment for students and parents.
- Communicating to all stakeholders the school mission and goals.
- Ensuring a safe, orderly and productive environment.
- Reinforcing the partnership between parents, students, staff and community.
- Acting as the instructional leader for all academic endeavors.
- Protecting the rights of all learners in the school for both in-person and remote learning.

Date _____

Signature _____