	HALLWAYS	PLAYGROUND	CAFETERIA	ASSEMBLIES	BATHROOMS	ARRIVAL / DEPARTURE	
RESPECT	Voice level - 0-1 Be mindful to learners.	Treat others as you want to be treated. Use appropriate language.	Voice level 0 (in line) Voice level 1-2 (table talk) Keep food on your tray. Be polite and use kind words.	Voice level - 0 while presenter is speaking. Sit flat on pockets with hands to yourself.	Voice level - 0 Clean up after yourself- throw away trash. Flush the toilet when finished. Allow others their privacy.	Voice level - 3 (normal) Use appropriate language. Be respectful to bus drivers and teachers on duty.	RESPECT
ON-TASK	Walk directly to where you are supposed to be.	Use the equipment properly. Stay in teacher's view.	Eat. Face forward in line. Have lunch card ready.	 Listen closely to presenter(s). Eyes on the presenter(s). Enter/exit in a single line with 0 voice level. Respond immediately to the voices off signal. 	Take care of your business. One person per stall.	Go directly to playground or cafeteria upon arrival. Walk straight to bus/home after dismissal. Stay in designated area until whistle/bell rings.	ON-TASK
AIM for EXCELLENCE	• Set the example.	Be a good sport.	Set the example.	Be engaged. Follow directions. SLANT	Return to class quickly. Wait quietly for your turn.	Set the example. Help others when needed.	AIM for EXCELLENCE
RESPONSIBILITY	Stay in a single line. Face forward.	Return equipment. All food and drinks remain in the cafeteria. Collect all belongings.	Pick up food and trash from your area. Raise hand if you need something.	Take care of business beforehand. Sit with a voice level of 0 or 1.	Wash and dry your hands. Use one to two pumps of soap. Report issues to teacher.	Arrive to school/classroom door on time. Collect all of your belongings. Walk into building with 0 level.	RESPONSIBILITY
SAFETY	Walk on the right side of the hallway. Keep hands and feet in a safe spot.	Walk on the blacktop. Follow directions of staff members on duty. Appropriate hands and feet. Take a knee when you hear three whistles.	Walk at all times. Remain seated until dismissed.	Keep hands and feet to yourself. Wait for signal from teacher to exit.	Keep feet on the floor. Keep water in the sink. Use bathroom equipment properly.	Walk to line up when whistle/bell rings. Use sidewalks and crosswalks to exit grounds with a teacher. Walk on all blacktop and sidewalks.	SAFETY