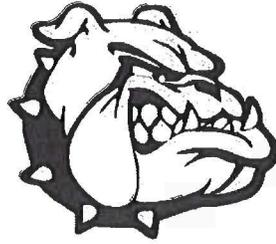


CLASS of 2022



Green High School

Countdown to GRADUATION



Green High School Student Services Department

Class of 2022

COUNTDOWN TO GRADUATION ENLISTED, EMPLOYED, ENROLLED

Table of Contents

Counselor Caseload.....	1
Senior Important Dates.....	2
GHS Graduation Requirements.....	3
GHS Awards and Honors.....	5-6
ACT and SAT Dates.....	7
Military Information.....	8-9
Workforce/Career Information.....	10-11
Adult PLCC Programs.....	12
Senior Year Enrollment/College Timeline.....	13
College Admissions Defined.....	14
Ohio Public Universities FAQ.....	15-16
College Application Procedures.....	17
Scholarship Information.....	18
Students with Disabilities Transition to College.....	19-21
CCP and AP Credit Information.....	22

COUNSELOR CASELOAD

Last Name	Counselor
A - Do	Mrs. Marilyn Ruff ruffmarilyn@greenlocalschools.org (330) 896-7755
Dp - Ko	Mrs. Mandy Gamble gambleamanda@greenlocalschools.org (330) 896-7515
Kp - Rn	Mr. Kory Smith smithkory@greenlocalschools.org (330) 896-7578
Ro - Z	Mr. Kevin Granito granitokevin@greenlocalschools.org (330) 896-7536
Secretary	Ms. Trisha Dobransky - all transcript requests dobranskytrisha@greenlocalschools.org (330) 896-7545

Student Services Office Phone: (330) 896-7545

Fax: (330) 896-7549

Please check our website for information:

www.greenlocalschools.org

Green High School

High School Student Services Tab

All new information will be posted in the Center and ongoing on the RIGHT side under the categories of ***Enrolled, Employed, Enlisted.***

**Green High School
2021 - 2022 Senior Class
Important Dates**

It is CRITICAL you are checking your glsstudent email daily, as well as your 2021 Class Canvas page and keeping up with daily announcements and changes.

Jostens is our provider for Senior Photos and Graduation Caps and Gowns. Please check your emails for information for ordering these products. Mrs. Hastings is your point of contact at GHS: hastingskimberly@greenlocalschools.org.

SEPTEMBER

- 13 Senior Interviews Begin
*check your email for communication from your counselor
- TBD College Application workshops**

OCTOBER

- 8 No School - NEOEA Day
- 14 Financial Aid Info Session--6pm
- 22 End of Quarter 1

NOVEMBER

- 2 No School - Election Day
Register to Vote if you're 18!
- 4 ASVAB Military Training Test at GHS
- 25-29 Thanksgiving Break

DECEMBER

- 15-17 Final Exams
- 20-31 Holiday Break

JANUARY

- 8 End of Quarter 2/Semester 1
- 17 No School - MLK, Jr. Day
- TBD Senior Class Large Class Photo

FEBRUARY

- 21 No School - Presidents Day

MARCH

- 3 ASVAB Military Training Test at GHS
- 11 End of Quarter 3
- TBD Senior EXIT Survey Released
***MANDATORY**
- 23 Top 25 Banquet
- 28-April 1 Spring Break

APRIL

- 1 Spring Break
- 15 No school

MAY

- 2-13 AP Exams
- 18-20 Senior Final Exams
- 17 Senior Awards Assembly
- 18 Senior Payback Day
- 26 Graduation
*mandatory rehearsal at 8:00 a.m.



FREQUENTLY ASKED QUESTIONS

(Save this sheet for use throughout your SENIOR year)

(Seriously....this is REFRIGERATOR worthy, just sayin')

1. Where can I get information I need throughout my SENIOR year?

The Student Services Website is updated continuously. Get familiar with it. <http://www.greenlocalschools.org/HSSStudentServices.aspx>

2. What is in the Senior folder I received during my individual meeting with my counselor?

*An unofficial copy of your current transcript (which includes GPA, rank, and test scores)

*A copy of your GHS Record Review

*A copy of the FAQ sheet

3. What is NAVIANCE?

NAVIANCE is a comprehensive college and career readiness program that aligns student strengths and interests to postsecondary goals.

GHS uses NAVIANCE as a tool to guide students to their choice of Employment, Enlistment or Enrollment. Students can use NAVIANCE to document career research, applications, recommendation letters, and additional scholarship opportunities.

4. How do I request my transcript as I apply for school, apply for a job, or enlist in the armed services?

You will go to the Student Services website:

(<https://www.greenlocalschools.org/HSSStudentServices.aspx>)

On the right side you will see SENIORS ONLY - click on Transcript & Recommendation -

Complete the Google document. Ms. Dobransky will send off your transcript electronically

5. What else can I find on the Student Services Website?

Employment – List of employers with contact information for career opportunities

Apprenticeship and Trade Program information

Enlistment - Military information

Calendar of recruiter visits to GHS for 2021-2022

Enrollment – Test preparation information and ideas

Financial Aid information (Financial Aid Night – October 14, 2021 – 6:00 –GHS)

Scholarship information (Local scholarships are listed from January through April)

6. Is there any other way to stay current with updates during my SENIOR year?

REMIND – will provide reminders and updates throughout the year COMING SOON

Senior Class Advisors – Mr. Doug Froelich froelichdoug@greenlocalschools.org

Mr. Kevin Granito granitokevin@greenlocalschools.org

Canvas CO2022 - Look for updates from Mrs. Brown

GREEN HIGH SCHOOL GRADUATION REQUIREMENTS

It is the policy of the Green Board of Education to require 23 credits to be eligible for graduation. Within the 23 credits, students must successfully complete the following:

- 4 credits of English/Language Arts
- 4 credits of Math (these must include one credit of Algebra 2 or its equivalent)
- 4 credits of Science (these must include 1 credit of life science and 1 credit of physical science)
- 4.5 credits of Social Studies (these must include 1 credit of American History, 1 credit of World History, .5 credit of Financial Literacy and 1 credit of Government)
- .5 credit of Physical Education (unless excused by a physician or completion of PE Waiver)
- .5 credit Health
- 1 credit or two .5 credits from Business/Technology, Fine Arts or World Language

All students must complete two semesters of fine arts taken any time in grades 7-12. Students who complete a PLCC program are exempt for the fine arts requirement.

OHIO GRADUATION REQUIREMENTS

In addition to the course/credit requirements for graduation, state law created new, permanent requirements that will be available starting with the class of 2018.* **Students in the classes of 2021 and 2022** who have met or are on track to meet one of the original three pathways may continue to use those pathways to satisfy graduation requirements. (to view see <http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements>) or use the new permanent graduation requirements. **Students in the classes of 2023 and beyond** will be required to meet the permanent requirements in order to graduate. The permanent requirements are listed below:

1. **Demonstrate Competency:** Students must demonstrate competency in math and English by passing the state's algebra I and English II tests. Students who have taken required tests more than once without passing and have received remedial supports are able to show competency through one of the options below:
 - Earn credit for one math and/or one English course through College Credit Plus;
 - Demonstrate career readiness and technical skill through foundational and supporting options;
 - Enter into a contract to enlist in the military upon graduation.
2. **Preparation for College or Careers:** Students must earn two diploma seals, one of which must be state defined, to demonstrate academic, technical and professional readiness for careers, college, the military or self-sustaining professions. A general explanation of each of the state defined seals can be found at http://education.ohio.gov/getattachment/Topics/Ohio-s-Graduation-Requirements/Graduation-2021-and-beyond_Guidance-Document.pdf

Ohio Means Jobs Readiness Seal	State Defined
Seal of Biliteracy	State Defined
Industry Recognized Credential Seal	State Defined
College Readiness Seal	State Defined
Military Enlistment Seal	State Defined
Citizenship Seal	State Defined
Science Seal	State Defined
Honors Diploma Seal	State Defined
Technology Seal	State Defined

The following locally defined seals have been developed and adopted by the Green Local Schools Board of Education:

Locally Defined Graduation Seals	Description
Community Service Seal	10 hours of community service during junior/senior year in Green and/or will benefit the Green community. Hours to be completed with a non-profit organization or pre-approved by high school principal.
Fine and Performing Arts Seal	Successfully complete 3 art classes at GHS with C or above OR Complete 2 years of choir or band with a C or above OR Participate in 3 drama performances/ courses or combination of 3 performing arts and fine arts options.
Student Engagement Seal	Successfully complete 3 seasons of an extracurricular activity/sport (meet all requirements of the activity and advisor/ coach signs off)

Green High School Awards and Honors

Distinguished Scholar Award

Special recognition is granted to students who meet the following Distinguished Scholar criteria:

- 4 credits of English/Language Arts
- 4.5 credits of Social Studies (must include American History, World History, Financial Literacy and Government)
- 4 credits of Science (must include two of the following: Chemistry, Physics, Honors Anatomy or any AP Science or College Level Science)
- 4 credits of Math (must include one of the following: Pre calculus, Calculus, AP Statistics, College Algebra or Trigonometry)
- 3 credits of World Language or 2 credits each of two languages
- 1 credit Visual or Performing Arts
- A minimum grade point average of 3.3

Diploma with Honors Criteria

The Ohio Department of Education's Diploma with Honors seal shall be awarded to any student who meets at least 7 of the 8 criteria listed below.

Academic Honors Diploma:

- 4 units of English/Language Arts
- 4 units of Math (Algebra 1, Geometry, Algebra II or equivalent, and another higher level course)
- 4 units of Science (must include two of the following: Chemistry, Physics, Honors Anatomy or any AP Science or College Level Science)
- 4 units of Social Studies
- 3 units of World Language, including at least two units of each language studied
- 1 unit of Fine Arts (Art, Music, Drama)
- GPA of 3.5 or higher
- ACT composite score of 27 or SAT score of 1280

Career Tech Honors Diploma:

- 4 units of English/Language Arts (may include 1 unit in communications)
- 4 units of Math (Algebra 1, Geometry, Algebra II or equivalent in applied math, and another higher level course)
- 4 units of Science (must include Physics and Chemistry)
- 4 units of Social Studies
- 4 units of Career Tech Electives
- GPA of 3.5 or higher
- Achieve proficient benchmark established for appropriate Ohio Career-Tech Comp Assessment
- ACT composite score of 27 or SAT score of 1280

Students may also choose to pursue honors diplomas in the Arts, STEM, and/or Social Sciences and Civic Engagement. More information about these honor diploma options can be found on the Ohio Department of Education website. Please see your counselor for more information.

Seal of Biliteracy

The Ohio Seal of Biliteracy is an award conferred on graduating seniors who can demonstrate a high level of Proficiency in English and at least one world (foreign) language, which includes modern languages, classical languages, American Sign Language and native American languages. Interested students should see their counselors.

Senior Awards and Recognitions

Top 25 Students of the Graduating Class

The Top 25 students will be recognized at a dinner along with their honored educator and their parents/guardians. Students are identified as top 25 based on their ranking at the end of their 7th semester in high school. The banquet is held in March and has been sponsored by Serra Auto Group since 1998.

Academic Wall Of Fame

Students who meet the following criteria will have their picture hung on the Academic Wall of Fame:

GPA of 3.8 or higher at the end of their 8th semester and a composite score of 30 on the ACT or a composite score of 1350 on the SAT.

Any student who receives National Merit Finalist standing will automatically qualify.

Honor Cords

Graduating seniors will receive honor cords for the following:

Distinction	Cord Color
National Honor Society	Gold
Wall of Fame	Burgundy
National Technical Honor Society	Purple/Silver
Cum Laude (GPA 3.5-3.74)	Orange
Magna Cum Laude (GPA 3.75-3.99)	White
Summa Cum Laude (GPA 4.00 and above)	Purple

Valedictorian and Salutatorian

The valedictorian will be the student who has the highest GPA at the end of the 8th semester. In case of a tie there will be co-valedictorians.

The salutatorian will be the student with the second highest GPA. In the care of a tie there will be co-salutatorians. If there was a tie for valedictorian, the next highest GPA will be the salutatorian.

Valedictorian and salutatorian will speak at graduation and will receive medallions presented to them by the Superintendent of Green Local Schools.

ACT/SAT TESTING DATES

ACT TEST DATE \$60.00 Fee	REGISTRATION DEADLINE
September 11, 2021	August 6, 2021
October 23, 2021	September 17, 2021
December 11, 2021	November 5, 2021
February 12, 2022	January 7, 2022
April 2, 2022	February 25, 2022
June 11, 2022	May 6, 2022
July 16, 2022	June 17, 2022
SAT TEST DATE \$55.00	REGISTRATION DEADLINE
October 2, 2021	September 3, 2021
November 6, 2021	October 8, 2021
December 4, 2021	November 6, 2021
March 12, 2022	February 11, 2022
May 7, 2022	February 12, 2021
June 4, 2022	May 5, 2022

Registration Websites: ACT: www.act.org
 SAT: www.collegeboard.org
 Green School Code: 365-140

Students on free/reduced lunch may be eligible for fee waivers. Please see or contact your school counselor.

Many colleges may require ACT or SAT scores directly from the testing agency. It is your responsibility to get those items to the college or the NCAA by their required deadlines.

E
N
L
I
S
T
E
D

ENLISTING IN THE MILITARY

TIMELINE

September through November:

- Create a professional email account for correspondence with apprenticeships and/or employers. (Example: FirstNameLastName@gmail.com)
- Register for ACT & ASVAB.
- Research your options on www.todaysmilitary.com. Talk to recruiters and ask questions.
- Use your Senior Interview Folder to keep important papers.

December through March:

- Continue to talk with military representatives.
- Request transcripts through our Google transcript request form on the Student Services website.

March through May:

- Make final decision and notify recruiter.
- Complete Senior Exit Survey through school email.
- Make sure all student fees are paid or No Diploma.



HELPFUL WEBSITES:

www.todaysmilitary.com

OhioMeansJobs.ohio.gov

*to help you prepare for the ASVAB test

The military offers many educational benefits that service members have available during and after service. From financial aid and tuition payments to loan repayment programs and scholarships, there have never been more ways for service members to afford and further their education.

\$\$



Males turning 18: Registering for the Selective Service is the law for men turning 18 years old. It keeps you eligible for federal jobs and training, federal loans, and in most states, a driver's license. Two minutes on your smart phone is the smart move. **Register at sss.gov.**

Interested in serving in the United States Military?

There are 6 branches, all with Full Time or Part Time opportunities *:

ARMY: As the oldest branch of the United States, the Army protects the security of the United States and its resources. The Army Reserve trains part-time near home until needed, and members deploy alongside the Army. The Army National Guard members deploy with the Army on a part-time basis. Their service focus is on the state level, but they may also serve nationally.

MARINE CORPS: The Marine Corps is often first on the ground in combat situations. The Marine Corps Reservists train domestically and deploy with the rest of the Corps.

NAVY: The Navy delivers combat ready Naval forces while maintaining security in the air and at sea. The Navy Reserve trains close to home. They serve in the U.S. or abroad in support of the Navy's mission.

AIR FORCE: The Air Force protects American interests at home and abroad with a focus on air power. The Air Force Reserve trains and serves on a part-time basis, performing flying and other specialized missions for the Air Force.

SPACE FORCE: The Space Force defends U.S. interests on land, in the air and in orbit with range of advanced training and technology. The Air Force currently determines careers and succession paths for military and civilian personnel assigned to, or wanting to be assigned to, the Space Force. * Full time opportunities only.

COAST GUARD: The Coast Guard is a maritime force offering military, law enforcement, humanitarian, regulatory and diplomatic capabilities. The Coast Guard Reserve typically trains and serves near home, offering the chance to contribute part-time and make a difference.

Visit www.todaysmilitary.com to contact a recruiter through email or phone.

Green High School Senior Aerospace Science Instructor for AFJROTC:

Lieutenant Colonel VanNatta:

vannattacolleen@greenlocalschools.org

(330) 896-7575

The **ASVAB** (Armed Services Vocational Aptitude Battery) is a required test that measures a young adult's strengths and potential for success in military training. Practice questions can be found on www.todaysmilitary.com and www.ohiomeansjobs.com.

E
M
P
L
O
Y
E
D

EMPLOYMENT/CAREER

TIMELINE

September through November:

- Create a professional email account for correspondence with apprenticeships and/or employers. (FirstNameLastName@gmail.com)
- Research your options. Spend time on websites. Talk to people currently working in your field of interest.
- Use your Senior Interview Folder to keep important papers, phone number and contact names.
- Create an account on OhioMeansJobs.com.
- Write a resume.

December through March:

- Contact potential employers to follow-up and send thank you notes.
- Request transcripts through our Google transcript request form on the Student Services website.

April through May:

- Complete Senior Exit Survey through school email.
- Make sure all student fees are paid or No Diploma.

Your years in school are rapidly coming to an end. Our goal is to assist you in transitioning to the world of employment.

Go to www.ohiomeansjobs.com. Visit your local Job and Family Services Offices. Meet with your counselor. Ask questions. Spend time researching and job shadowing.

YOU ARE GOING TO BE AMAZING!

HELPFUL WEBSITES:

www.eastcentralohiobuildingtrades.com

www.apprentice.ohio.gov

www.OhioMeansJobs.ohio.gov



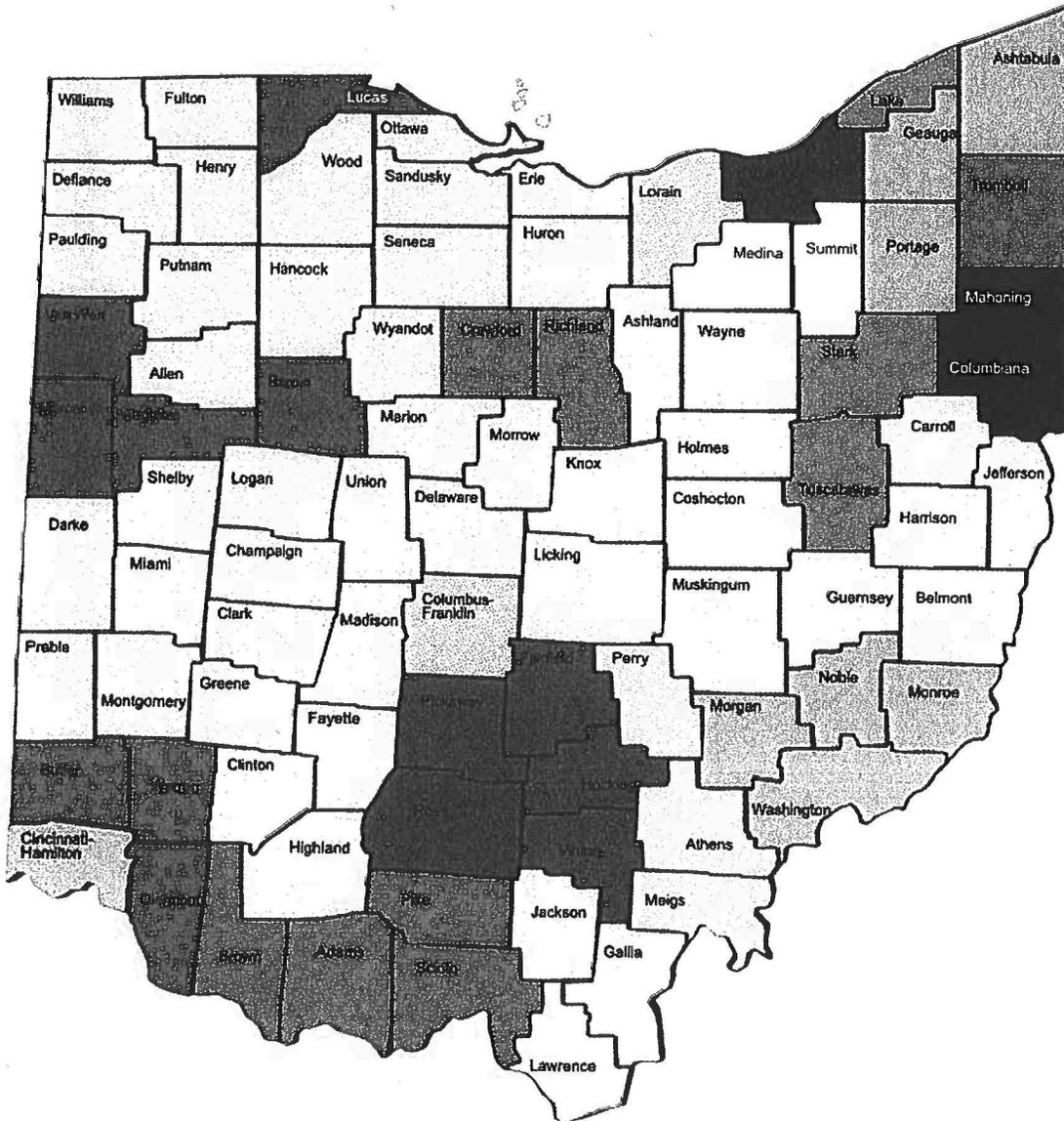
Males turning 18: *Registering for the Selective Service is the law for men turning 18 years old. It keeps you eligible for federal jobs and training, federal loans, and in most states, a driver's license. Two minutes on your smart phone is the smart move. Register at sss.gov.*

OhioMeansJobs centers

OhioMeansJobs centers assist job seekers, employers and youth with job search assistance, employee recruitment, job training, and more. To review local center information, click on the county or select it from the following drop-down menu. A printable, statewide listing of workforce contacts can be found below the map.

Ohio has also partnered with local libraries in job search assistance. See below the map for information and a link to public libraries.

Select One ▾



Ohio's Workforce Contacts

[OhioMeansJobs centers](#) provide services to individuals and employers (printable list by county).

[Job Search Assistance at Ohio's Libraries](#) includes a link to find your closest public library.

[Local Workforce Development Boards](#) establish local workforce policies and priorities.

[Local Workforce System](#). Every local workforce area has a workforce development board director and fiscal agent to administer WIOA programs and funds. (printable list)

[Ohio's Local Workforce System](#) - map (July 2018 to present)



Portage Lakes Career Center
Adult Education Program
www.plcc.edu
(330) 896-8102

Portage Lakes | Career Center

Health and Medical Career Path

- Practical Nursing
- EKG and Phlebotomy Technician

Human Services Career Path

- Cosmetology
- Spa Technician
- Esthetician
- Nail Technician

Industrial Career Path

- Automotive Service Technician or 4 Modular Options:
 - Automotive Basic Steering & Suspension
 - Automotive Brakes
 - Automotive Basic Electrical & Electronics
 - Automotive Engine Performance & Repair
- Heating, Ventilation, Air Conditioning & Refrigeration
- Plumbing Technologies
- Welding Technology

*The Adult Education Department of PLCC offers day and evening courses to help adult students remain competitive in today's workforce. Alumni of PLCC's four partner districts (including Green), as well as veterans may receive a **one-time \$1000 scholarship toward full-time program enrollment** or a **one-time \$250 scholarship toward part-time program enrollment**.*

E
N
R
O
L
L
E
D

ENROLLED INTO COLLEGE/ POST-SECONDARY EDUCATION

TIMELINE

September through November:

- Create a professional email account for correspondence with apprenticeships and/or employers. (FirstNameLastName@gmail.com)
- Register for ACT if need to retake it.
- Use your Senior Interview Folder for important papers.
- Do personal campus visits or virtual visits.
- Attend Financial Aid workshop on Thursday, October 14th at 6:00 at GHS.
- Complete the FAFSA beginning October 1st. www.fafsa.org. Both student and parent need an FSA ID.
- Apply to colleges through their website or the Common Application (www.commonapp.org)
- Request a transcript through our website.
- Send college applications before Thanksgiving if possible.
- Many colleges have early deadlines for scholarships of November 1 or December 1. Know your deadlines.

December through March:

- Look for and apply for local scholarships on our website.
- Complete FAFSA if you haven't already.

April through May:

- Make final decisions. Notify colleges of your plans.
- Complete Senior Exit Survey through school email.
- Make sure all student fees are paid or No Diploma.

HELPFUL WEBSITES:

<http://www.greenlocalschools.org/HSStudentServices.aspx>

www.act.org

www.fafsa.ed.gov

www.bigfuture.org

www.cappex.com

www.tuitionfundingsource.com

OhioMeansJobs.ohio.gov
Career Interest Inventories/Profiles



Males turning 18: Registering for the Selective Service is the law for men turning 18 years old. It keeps you eligible for federal jobs and training, federal loans, and in most states, a driver's license. Two minutes on your smart phone is the smart move. Register at sss.gov.

COLLEGE ADMISSIONS DEFINED

1. **Undergraduate** - 2-year or 4-year college degree
2. **Associate Degree** - 2-year degree
3. **Bachelor of Arts/Bachelor of Science Degree** - 4-year degree
4. **Masters** - 2-to 3-year degree beyond Bachelor's Degree
5. **Ph.D.** - advanced degree beyond Master's Degree
6. **Open Admissions** - high school diploma or GED required, test scores usually optional
7. **Rolling Admissions** - no set application deadline and the decision is made within 4-6 weeks after submitting application
8. **Early Decision (BINDING)** - commits a student to go to that school; it is a contract between the student and the school. Student promises, with acceptance to this school, to withdraw all other applications. Student can apply Early Decision to only ONE school.
9. **Early Action** - (Non-Binding) - student applies to an institution of preference. There is no contract between student and the school. Student is not obligated to accept the schools' offer. Student will receive decision well in advance of school's regular response date. Early Action may be required for specific scholarships at the college.
10. **Deferred** - Application will be considered in the next application pool. Also, a student can defer their attendance for a specific amount of time once accepted.
11. **Wait List** - if enough space opens, you may be accepted but there is no guarantee.
12. **College Athletes** -
 - Division I - can give full athletic scholarships. Student must register with the NCAA Clearinghouse at www.ncaastudent.org
 - Division II - can give part to full athletic scholarships. Student must register with the NCAA Clearinghouse at www.ncaastudent.org
 - Division III - cannot give athletic scholarships
 - NAIA -Student must register with the NAIA Clearinghouse at www.naia.org

FREQUENTLY ASKED QUESTIONS OHIO PUBLIC COLLEGES/UNIVERSITIES

	University of Akron	Bowling Green State University	Central State University	University of Cincinnati	Cleveland State University	Kent State University
Require ACT Writing?						
Application Fee?	X	X	X	X	X	X
Fee Waivers Available?	X	X	X	X	X	X
Require ACT/SAT scores to be sent directly from the testing agency?				X	Prefer	X
Recommend or require letters of recommendation?	Honors College only			Required		
Which schools super score?			X			
Accept the Common App?	X	X	EDU, Inc.'s Common Black College App	X	X	X
Summer bridge programs for new freshmen?	X	X	X	X	X	X
FAFSA priority deadline?	Dec. 1	Jan. 15	Jan. 31	Dec. 1	Dec. 1	Dec. 1
Scholarship deadline?	Nov. 1 Mar. 1	Dec. 9 Jan. 15	May 1	Dec. 1	Mar. 1	Feb. 1
Accept either ACT or SAT with no preference?	Students are encouraged to send both if taken					
Transcript preference?	Please provide senior-year coursework in progress (GHS does this automatically)					
Preference regarding CCP vs. AP/IB?	No preference by any of the universities					
Accept CCP credit?	No preference by any of the universities					

FREQUENTLY ASKED QUESTIONS OHIO PUBLIC COLLEGES/UNIVERSITIES

	Miami University	Ohio State University	Ohio University	Shawnee State University	University of Toledo	Wright State University	Youngstown State University
Require ACT Writing?							
Application Fee?	X	X	X	None	X	X	X
Fee Waivers Available?	X	X	X	N/A	X	X	X
Require ACT/SAT scores to be sent directly from the testing agency?	X	X	Prefer		Prefer	Prefer	
Recommend or require letters of recommendation?			Recommen d				
Which schools super score?	ACT/SAT		SAT				
Accept the Common App?	X	X	X	X	X	X	
Summer bridge programs for new freshmen?	X	X		X	X	X	X
FAFSA priority deadline?	Dec. 1	Feb. 1	Jan. 15	Dec. 1	Feb. 1	Feb. 1	Dec. 1
Scholarship deadline?	Nov. 1 Dec. 1	Nov. 1	Nov. 15	Dec. 1 Priority deadline	Dec. 1 Feb. 1	Feb. 1	Feb. 15
Accept either ACT or SAT with no preference?	Students are encouraged to send both if taken						
Transcript preference?	Please provide senior-year coursework in progress (GHS does this automatically)						
Preference regarding CCP vs. AP/IB?	No preference by any of the universities						
Accept CCP credit?	No preference by any of the universities						

GREEN HIGH SCHOOL COLLEGE APPLICATION PROCEDURES

1. Complete College Applications through the college website or through the Common Application at www.commonapp.org. **DO NOT USE your glsstudent.org email account.** Apply using a personal email address. Write down your usernames and passwords for all college-related websites.
2. Once you have submitted your application, request your official transcripts from the Student Services Office by completing the Transcript Request Form found on our website at www.greenlocalschools.org, under Green High School, High School Student Services Office Tab, upper right corner: **Transcript Request Form.**
3. If you are applying through the Common Application, you must add at least one college to your dashboard and complete the FERPA waiver.
4. If teacher recommendations are required, you will include that on the Transcript Google Form. Also be sure you have spoken with the teacher directly and give them at least two weeks notice.
5. If an essay is required, please proofread it and/or review it with an English teacher before you submit your application. Essay writing resources and tips can be found on our website under **College Information.**
6. If the college requires ACT/SAT scores directly from the TESTING AGENCY, you must log in to your ACT or SAT account and have them submitted directly to the college. There is typically a small fee.
7. Be sure you are aware of the college application deadlines, especially for **early action and specific scholarships from the college/university.** You must allow two weeks for Student Services to process your transcripts. Please note that our office is closed over Thanksgiving and Winter Breaks, so you must plan ahead.
8. Complete the FAFSA (Free Application for Financial Student Aid) - which opens October 1, 2021. www.fafsa.gov. Attend our Financial Aid night **Thursday, October 14, 2021 at 6:00 p.m.**
9. Research scholarship websites (see Scholarship Application page) and look for local scholarships on our Student Services website frequently. The majority of scholarships are posted from January - March.
10. After you have applied, wait for notification of acceptance. Colleges using rolling admissions typically respond within a few weeks. Some colleges wait until a designated date and notify all students simultaneously. Most colleges have an Application Portal - remember your usernames and passwords and be checking the portal for communication.
11. Once you have been accepted and have decided to attend a specific college, complete any additional forms requested by the college (housing, special programs, etc.) by the specified deadline.
12. E-mail a letter of cancellation of acceptance to any school you decide not to attend.
13. Before graduation, complete the **Senior Exit Survey** emailed to you from our office in mid-late March. We will no send final transcripts unless you have completed this, which could impact your financial aid or scholarships.
14. Check your personal email accounts DAILY and thoroughly read all information.

SCHOLARSHIP APPLICATIONS

The largest scholarships typically awarded to students come directly from the college or university. Please visit your college's Financial Aid and Scholarship page to see which scholarships you automatically qualify for, and if there are any you can apply for. Pay specific attention to **DEADLINES**. Many scholarship applications are due **November or December 1st.**

Local scholarship opportunities are typically received in the Student Services Office between January 1, 2022 - March 2022. Scholarship notifications and applications can be found on our Student Services Website at www.greenlocalschools.org. Click on High School, Student Services and a link under the ENROLLED Tab.



Most scholarships have online applications. If you require a transcript, please complete the Google Transcript Request Form also found on our website. Mrs. Dobransky will be your contact person for all scholarships (dobranskytrisha@greenlocalschools.org).

Other scholarships may be found through a parent or guardian's employer or civic organization (Lion's Club, American Legion, etc.) or through local unions.

National Scholarship sites include:

www.collegeraptor.com

www.fastweb.com

www.bigfuture.com

www.cappex.com

www.tuitionfundingsource.com

**We recommend setting up a spam email account just for scholarships. These websites can be overwhelming and may send you daily emails once you have set up an account.*

Making the Transition from High School to College for Students with Disabilities:

Developed for NCLD by Colleen Lewis, Director, Office of Disabilities, Columbia University

KNOW THE DIFFERENCES

High School	College
<p>Special Education Model</p> <ul style="list-style-type: none"> • School personnel “find you” and decide eligibility for services and supports 	<p>Accommodations Model</p> <ul style="list-style-type: none"> • You must request help; no one will come to find you.
<p>Where you receive services</p> <ul style="list-style-type: none"> • Special Education classroom, Resource Room, related service provide room (e.g. Speech) 	<p>Where you receive services</p> <ul style="list-style-type: none"> • Differs from one to another (Office of Disability Support Services, Disabled Student Services, Special Services,...)
<p>Documentation</p> <ul style="list-style-type: none"> • Coordinated by school psychologist or CSE appointed staff person • School develops IEP from documentation and test results • Paid for by school 	<p>Documentation</p> <ul style="list-style-type: none"> • You must provide “proof” of your disability (e.g. High School records, independent reports like medical, mental health, educational) • Colleges can set their own guidelines for documentation • High schools are not required to do a comprehensive evaluation before graduation • After high school, you are responsible for paying for new evaluations
<p>Special Education Law</p> <ul style="list-style-type: none"> • The Individuals with Disabilities Education Act (IDEA) provides the mandate and funding to schools for in-school special education services as well as transportation/buses to school, physical, occupational, speech therapy and tutoring 	<p>Civil Rights Law</p> <ul style="list-style-type: none"> • American with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act • Colleges are required only to offer accommodations & support services, not services of a personal nature • Tutoring is not required under the ADA. Some colleges offer tutoring through disability services and some have tutoring centers for all students • Foreign Language waivers & other course substitutions are not automatic

INFORMATION FOR STUDENTS WITH DISABILITIES

While still in high school you need to:

1. Find out about your disability:

- Talk to your parents, high school special education teacher, or school counselor to learn about your specific disability
- Understand the academic impact, your areas of strengths and weaknesses and how your disability might affect future employment and/or career choices
- Make sure you have current documentation (most up to date evaluations)
- Read your disability documentation and understand what it says

2. Actively participate in all transition related meetings (i.e. IEP, 504, etc.)

- Participate in self-advocacy training
- Learn to express your current and future needs, concerns, interests, and preferences
- Know what your rights and responsibilities are and what the grievance procedures are at your selected colleges

3. Develop a personal information file with disability related information:

- Disability documentation:
 - Current high school records (transcripts, standardized test scores)
 - Medical records (if relevant to educational progress)
 - Copy of current IEP or 504 plan
 - College Entrance Exam results (SAT, ACT)
 - Psychological and educational evaluation records

4. Select and Plan College Choices

- Select the colleges you'd consider attending (important tip: do NOT choose the schools by the amount of services they offer; make your initial selections based on whether the school offers the programs of study that most interest you)
- Visit each campus. Make sure to meet with someone in the Office of Disability Services
- Do your homework. Consider what services/programs each college provides, how often services are available, are they on campus and available as-needed, and are there restrictions or additional costs for using these services?

5. Apply to your selected colleges. Your school counselor can help you.

KNOWING YOUR OPTIONS (FOR STUDENTS WITH DISABILITIES)

All colleges are required by law to provide accommodations to students with documented disabilities. Some colleges offer specialized programs that are highly structured and include a wide range of academic and behavioral supports. Other colleges offer support services that are less intensive and that require students to “take the lead” in mentoring their progress and managing their special needs on campus.

Programs vs. Support Services

- **Programs** are specifically designed for students with disabilities and provide more in-depth services and accommodations. Not all colleges have these types of programs. When offered, the most common types are designed for students with learning disabilities and/or ADHD. These programs usually have costs in addition to tuition. These programs often provide one-on-one tutoring and sessions with a learning disability specialist.
- **Support Services** are the resources available at no cost for students with disabilities. Support services include reasonable accommodations, such as extended time for assignment and testing, note-takers, the use of a calculator, and preferential seating in classrooms.

CONGRATULATIONS! YOU'VE BEEN ACCEPTED TO A COLLEGE! NOW WHAT?

1. Register with the college's disability services office or program.
2. Arrange other supports not provided by the school

SELF-ADVOCACY

What is Self-Advocacy?

- Self-advocacy means speaking or acting for yourself.
- It means deciding what is best for you and taking charge of getting it.
- It means standing up for your rights as a person.
- It teaches others about our rights and responsibilities.

Why is it important?

- It helps us to develop assertiveness skills & good communication skills.
- It teaches us to make decisions and choices that affect our lives so that we can be more independent.
- It helps us to develop confidence about our abilities.

When will I use it (at college)?

- When you need additional accommodations.
- When you don't have access to some activity on the campus and you need that barrier removed.
- When you are having disability-related difficulty in a classroom and need some more assistance.

How can I practice being a self-advocate?

- Understand what your disability is and how it affects you.
- Understand your rights and responsibilities under the Section 504 of the Rehabilitation Act and the ADA.
- Use this information to achieve our goals and advocate for yourself.

SENIORS.....

Did you earn college credit in High School?

Did you earn points of 3+ on AP exams at Green?

Follow the steps below to learn how to get your college transcripts and/or AP scores sent to your college for the fall.

College Credit Plus Classes

Please follow the steps at each website for your child's respective institution from which the college credits were earned.

CCP Classes

Stark State College

<https://www.starkstate.edu/admissions/registration/transcript/>

Kent State University

<https://www.kent.edu/registrar/transcript-requests>

The University of Akron

<https://www.uakron.edu/registrar/transcripts/index.dot>

Walsh University

<https://www.walsh.edu/transcripts.html>

Malone University

<https://www.malone.edu/academics/academic-resources/registrar/transcripts/>

AP Score Reports

1. Students must log into their Student Account on the College Board Website <https://apstudent.collegeboard.org/home>. Students should have set up accounts the first year they took an AP exam for the first time. If they've forgotten their username or password, they need to click on the links to recover that information.
2. Students will need their AP number from the year they tested that year to access their scores. Scores are available in July of each year. If they do not have their AP number, then students should click on the link that says 'I do not have an AP number.' The students' AP number will be sent to the email address they provided when signing up for the test. If their email address has changed, the student can call AP Services at 888-225-5427.
3. Once students have access to their account, there should be an area where they can request their score reports go to a specific college. It costs \$15 for the College Board to send your child's scores to their intended college. It's \$25 to see scores with express shipping.