

**GROTON BOARD OF EDUCATION
REGULAR MEETING MINUTES
JULY 25, 2022 @ 6:00 P.M.
REMOTE MEETING**

MEMBERS PRESENT: Andrea Ackerman, Vice Chairperson, Dean Antipas, Elizabeth Porter, Matthew Shulman, Rita Volkmann, Beverly Washington, Jay Weitlauf

MEMBERS ABSENT: Chairperson Kim Shepardson Watson

ALSO PRESENT: Susan Austin, Philip Piazza, Sam Kilpatrick, Ken Knight, Thomas Lonsdale

I. CALL TO ORDER – Dr. Ackerman, Vice Chairperson, called the meeting to order at 6:00 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Rita Volkmann.

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

NONE

III. COMMENTS FROM CITIZENS

NONE

IV. RESPONSE TO COMMENTS FROM CITIZENS

NONE

V. STUDENT REPRESENTATIVE REPORT

NONE

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

A. Superintendent Report (**ATTACHMENTS 1, 2**)

- Thomas Lonsdale gave an overview of the enrollment data for Oct. 1, 2021 and June 1, 2022.
- K-12 Reading Data – Ms. Austin gave an overview of the F & P reading scores for 2021-2022. Ms. Austin noted:
 - F & P's are given 3 times a year
 - K-8 expectations/reading levels
 - Tool shows where students are at; she gave a brief overview of how it is used
 - How students move from level to level
 - Data shown is the rough cohorts not the exact cohorts

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS – cont.

B. Assistant Superintendent Report

Dr. Piazza stated that he visited many of the activities held this summer such as:

- ESY – Approximately 120-130 Pre-School through high school students attended each day.
- ABA – 54 students attended the ABA programs and Transition Academy; students were given breakfast, attended morning meeting, and received related services. Bus transportation was provided.
- STEM – 400 students attended. Teachers from each of Groton's elementary schools led classes in hands-on STEM activities and a wide range of team building experiences to support healthy relationship building. The program has concluded.
- STEAM – He noted week 1 and week 2 activities.
- Survey results – Families noted a high degree of satisfaction and a desire to continue to offer more summer programs like this. Staff surveys indicated a successful learning experience and a desire to participate again next year.
- Kerry Carter reported 2 sessions for students (2 weeks each session). In those sessions, students participated in math, language arts and STEAM. The math and language arts sessions are designed for catching up and staying sharp with skills. The STEM sessions are enrichment. The STEAM selections were dance/fitness, team building, arts & crafts and earth science. In addition, they also had Blues & Beyond program each Thursday until the end of the week.
- One on one tutors and small group tutoring is provided over the summer.
- FHS Summer School is going well:
 - It began on July 6th with students taking Apex Learning courses and other students taking In-Person learning classes. To date, they have 126 students attending summer school. The breakdown is as follows:
 - Apex Learning – 90 students in 98 classes
 - In-Person Learning – 62 students in 14 classes
 - Progress within Apex Learning classes – They are anticipating that 93% of students enrolled are on track to earn the credits they signed up for. The Apex Program in summer school is giving students the opportunity to receive credits that they lost in the past 2 years.
 - Progress within In-Person learning classes – Students are engaged and are completing the required work and it is anticipated that most of them will pass.
 - Bus transportation is running smoothly, and thanks to Mr. Koschmieder and his crew, students are taking advantage and enjoying breakfast and lunch each day.
 - Apex courses (**ATTACHMENT #3**)
 - In-Person learning courses:
 - Integrated Science
 - English 9
 - English 10
 - Civics
 - Algebra 1
 - U.S. History

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS – cont.

C. Business Manager Report

- Object Code Summary FY 22 (**ATTACHMENT #4**) – Mr. Knight gave an overview of the Object Code Summary dated July 20, 2022 that shows an unexpended balance of \$2,680.
- Health Insurance Report (**ATTACHMENT #5**) – Mr. Knight gave an overview of the Health Insurance Report for the month of May.

D. Director of Buildings and Grounds

- Update re: School Facilities – Mr. Kilpatrick noted:
 - The Server Room over heating project
 - PV Frame Building – His department is moving the storage at the PV Frame building to the portable buildings at Central Office.
 - Carpenters and the Maintenance Department are working on preparing those buildings.
 - MM – Waiting on the final approval from the Fire Marshall for Robotics, Tree House Administration, and ECAT.
 - CB trailer will be deconstructed.
 - He is meeting with Dr. Kennedy re: installation of Promethean Boards throughout the district.
 - CK – Working with the Building Officials and Fire Marshall to determine if we can divide a classroom.
 - Will continue training for Maintenance Department staff at the 2 new elementary schools.
 - Will be making repairs.
 - Working on safety/security at all schools.
 - Working on the HVAC in the new section of the high school and the auditorium.
 - CMS/TR – Heating system has had some drips of glycol.
- Food Services – Progress on Going Green
 - We have gone green and will continue to go green.
 - Through the CIP we have dish washers at all schools.
 - We will be using card board trays should the dish washers go down.
 - The Town has banned the use of foam and we do not have any.
 - There is still limited use of plastic in the kitchens.

VII. COMMITTEE REPORTS

- A. Policy – Dr. Ackerman noted that the Policy Committee met and reviewed the policies on the agenda.
- B. Curriculum – Mrs. Porter noted that the Curriculum Committee met tonight and will be bringing 2 elective courses (Personal Finance and Microscope) to the full Board for approval for the middle school level; the Curriculum Committee approved the updated Introduction to Economic Course; Dr. Piazza is working on the Program of Studies Audit. Dr. Piazza is also working on the timeline and calendar for review/revisions of curriculum. The Curriculum Committee also discussed policy P 6146 Graduation Requirements and the GMS Program of Studies Audit; Exploring Finance Literacy across the GPS curriculum and a comparison of College Prep versus Basic courses.
- C. Finance/Facilities – There was no report.
- D. Communications – There was no report.
- E. Negotiations – Mr. Weitlauf noted that the Negotiations Committee has met twice with the AGSA and discussed basic strategies, set ground rules, and further meeting dates.
- F. LEARN – Mrs. Volkmann gave a report of the June LEARN meeting. Mrs. Volkmann noted that they had a Legislative update regarding bill 22-80 whereby all employees are provide 30 minutes for lunch and that teachers will not be made to teach remotely as well as in person at the same time. Another bill that did not pass and had the support of CAPSS, CABE, and CEA regarding districts taking the responsibility to pay tuitions for Magnet Schools across the state. Dir. Kate Erickson had her contract extend for a year and Mrs. Volkmann was re-elected as Secretary of the Executive Board.
- G. TCC/RTM/BoE Liaison – There was no report.
- H. AGSA/GEA/BoE Liaison – There was no report.
- I. Groton Scholarship – There was no report.
- J. Athletic Fields – Mr. Weitlauf noted that the Town continues their vision for the use of CC school.
- K. Trails – There was no report.
- L. Library Committee – Mr. Shulman noted that the Library Committee have appointed two Student Representatives from FHS and Grasso Tech (Kaleigh Allen and Ada Gauthier.
- M. State Council on Education Opportunities for Military Children – There was no report.

VII. ACTION ITEMS

- A. Consent Agenda

MOTION: Antipas, Volkmann:

To approve the Consent Agenda.
PASSED - UNANIMOUSLY

VII. ACTION ITEMS – cont.

B. Old Business

1. Discussion and possible action regarding a second reading of policy/regulation for P 6172.1 Gifted and Talented (**Attachment #6**)

MOTION: Antipas, Porter: To approve policy/regulations for P 6172.1 Gifted and Talented.

PASSED – UNANIMOUSLY

C. New Business

1. Discussion and possible action regarding a first reading of policy P 6145.1 Eligibility to Participate in Interscholastic Athletics (**Attachment #7**)

MOTION: Weitlauf, Porter: To approve policy P 6145.1 Eligibility to Participate in Interscholastic Athletics as a first reading.

NO – Washington, Weitlauf, Volkmann, Shulman, Porter, Antipas, Ackerman

DEFEATED

2. Discussion and possible action regarding a first reading of policy P 7551 Naming of Facilities (**Attachment #8**)

MOTION: Volkmann, Porter:

To approve policy P 7551 Naming of Facilities as a first reading.

NO – Washington, Weitlauf, Volkmann, Shulman, Porter, Antipas, Ackerman

DEFEATED

3. Discussion and possible action regarding a field trip request to White Mountains, NH scheduled for May 24, 2023 through May 27, 2023

MOTION: Porter, Washington:

To approve the field trip request to White Mountains, NH scheduled for May 24, 2023 through May 27, 2023.

PASSED – UNANIMOUSLY

4. Discussion and possible action regarding approval of out-of-district tuition rates for the 2022- 2023 school year (**Attachment #9**)

MOTION: Shulman, Porter: To approve the out-of-district tuition rates for the 2022-2023 school year.

PASSED – UNANIMOUSLY

IX. INFORMATION AND PROPOSALS

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mrs. Porter extended her condolences on behalf of the Board to the family of Eliana Palacio.
- Mrs. Volkmann noted:
 - The wonderful GMS video.
 - Thanked the candidates who sent in their resumes regarding the Board vacancy.
- Mr. Shulman also thanked the candidates who sent in their resumes regarding the Board vacancy.

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items

NONE

XI. ADJOURNMENT

MOTION: Volkmann, Weitlauf:

To adjourn at 8:25 p.m.
PASSED UNANIMOUSLY

Enrollment Summary

10/1/2021 - 6/1/2022

Student Transiency 2021-2022

	Total Number	Percent of Student Body
Transferred Out	375	9.2%
Transferred In (Includes New Pre-K Students)	374	9.1%

Diversity in Groton Public Schools



Catherine Kolnaski (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	9	50	75	122	102	358
Percent	2.5%	14.0%	20.9%	34.1%	28.5%	100%

Catherine Kolnaski (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	11	50	73	120	95	349
Percent	3.2%	14.3%	20.9%	34.4%	27.2%	100%

Charles Barnum (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	4	19	36	194	78	331
Percent	1.2%	5.7%	10.9%	58.6%	23.6%	100%

Charles Barnum (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	5	17	41	187	88	338
Percent	1.5%	5.0%	12.1%	55.3%	26.0%	100%

Mystic River (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	12	52	70	242	149	525
Percent	2.3%	9.9%	13.3%	46.1%	28.4%	100%

Mystic River (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	13	52	71	243	162	541
Percent	2.4%	9.6%	13.1%	44.9%	29.9%	100%

Northeast Academy (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	6	30	21	282	58	397
Percent	1.5%	7.6%	5.3%	71.0%	14.6%	100%

Northeast Academy (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	6	32	22	284	59	403
Percent	1.5%	7.9%	5.5%	70.5%	14.6%	100%

Thames River (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	7	67	71	231	144	520
Percent	1.4%	12.9%	13.7%	44.4%	27.7%	100%

Thames River (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	6	64	80	240	140	530
Percent	1.1%	12.1%	15.1%	45.3%	26.4%	100%

Groton Middle School (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	17	90	126	462	211	906
Percent	1.9%	9.9%	13.9%	51.0%	23.3%	100%

Groton Middle School (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	15	92	134	440	214	895
Percent	1.7%	10.3%	15.0%	49.2%	23.9%	100%

Fitch High School (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	36	102	152	532	240	1062
Percent	3.4%	9.6%	14.3%	50.1%	22.6%	100%

Fitch High School (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	39	104	148	521	230	1042
Percent	3.7%	10.0%	14.2%	50.0%	22.1%	100%

F&P Scores

2021-2022

Parents Guide to Guided Reading — Levels A and B

What are Guided Reading Levels?

Guided Reading is a highly effective form of small-group instruction. Based on assessment, the teacher brings together a group of readers who are similar in their reading development. The teacher supports the reading in a way that enables students to read a more challenging text with effective processing. Guided Reading Levels reflect a continuum of levels from A–Z (grades K–8). Teachers continuously progress monitor students to see how they're moving along the reading continuum.

What are characteristics of Level A and B Readers?

At levels A and B, readers are using their finger to track left to right across the words and one line of print. They are learning to match one spoken word with one word in print and recognize repeating language patterns in simple stories. It is important that they begin to self-correct as they notice mistakes and are learning new high-frequency words.

What are characteristics of Level A and B Texts?

Books at Levels A and B are usually simple texts with stories carried by pictures. The content is easy and familiar (family, pets, play, school). These texts have repeating language patterns and focus on a single idea or topic with word meanings that are illustrated by pictures. They consist of short predictable sentences that are close to oral language.

Young readers must spend time interacting with texts that are "Just Right" for them.



Level A

Bear & Bee Too Busy by Sergio Ruzzier
Chick & Chickie by Claude Ponti
Count and See by Tana Hoban
Do You Want to Be My Friend? by Eric Carle
Growing Colors by Bruce McMillan
Hiding Phil by Eric Barclay
Let's Say Hi to Friends Who Fly by Mo Willems
Look what I Can Do by Jose Aruego
Mice On Ice by Rebecca Emberly
Peep by Kevin Luthardt

Level B

Cat on the Hat by Brian Wildsmith
Dinosaur Kisses by David Elza Stein
Elephant & Piggie by Mo Willems
Can I Play Too? by Mo Willems
Hats around the World by Liza Charlesworth
Have You Seen My Cat? by Eric Carle
Have You Seen My Duckling? by Nancy Tafuri
Little Ducks Go by Emily McCully
Mittens Series by Lola Schaeffer
Pete the Cat I Can Read Series
The End (Almost) by Jim Benton

Aiming Higher

As with anything, the only way to get better is to practice. Young readers need to spend time reading "just right" books every day. They need to hear their parents reading out loud to them as they look at the text on the page and begin to make sense of the emerging language patterns.

Moving your child along the guided reading continuum can be accomplished with consistent practice and meaningful text-based discussions at home. Prompt your child to support their answers with evidence from the text.



- What are the major events in the story?
- What does this story remind you of?
- Can you think of another books that is similar to this one?
- Pretend that I am your friend who has never read the story. Can you retell the story to me?
- Who are the characters in the book?
- How did the pictures help you understand the story?
- Why do you think the book was called _____?
- Did you enjoy the story? Why or why not?

Parents Guide to Guided Reading — Levels L and M

What are Guided Reading Levels?

Guided Reading is a highly effective form of small-group instruction. Based on assessment, the teacher brings together a group of readers who are similar in their reading development. The teacher supports the reading in a way that enables students to read a more challenging text with effective processing. Guided Reading Levels reflect a continuum of levels from A–Z (grades K–8). Teachers continuously progress monitor students to see how they're moving along the reading continuum.

What are characteristics of Level L and M Readers?

At levels L and M students begin to recognize themes across texts such as friendship, courage, and other abstract ideas. They are able to understand the perspectives of many characters. Readers are able to identify underlying structures to help navigate through the text such as compare and contrast, problem and solution, and cause and effect. They can read and understand descriptive words, some complex content-specific words, and some technical words.

What are characteristics of Level L and M Texts?

Books at Levels L and M are mostly carried by print with few illustrations. Some abstract ideas require students to use inferential thinking to derive the meaning. The texts present multiple points of view revealed through the characters' behaviors. Text at these levels also include more complex plots with numerous episodes with time passing.

Young readers must spend time interacting with texts that are "just right" for them.



Aiming Higher

As with anything, the only way to get better is to practice. Young readers need to spend time reading "just right" books every day. They need to hear their parents reading out loud to them as they look at the text on the page and begin to make sense of the emerging language patterns.

Moving your child along the guided reading continuum can be accomplished with consistent practice and meaningful text-based discussions at home. Prompt your child to support their answers with evidence from the text.



Level L

Alexander and the Wind-up Mouse by Leo Lionni
If You Take a Mouse To School by Laura Numeroff

Tsunamis by Mari Schuh

Amelia Bedelia series by Peggy Parish

Pluto: The Dwarf Planet by Greg Roza

Who Invented Basketball? by Sara Latta

Freedom Summer by Deborah Wiles

Mercy Watson To the Rescue by Kate DiCamillo

Cam Jansen series by David Adler

Horrible Harry series by Suzy Kline

Level M

Abe Lincoln's Hat by Martha Brenner

Amazing Snakes by Sarah Thompson

The Art Lesson by Tomie de Paola

Arthur series by Marc Brown

Aunt Flossie's Hat by Elizabeth Howard

I Wanna New Room by Karen Orloff

First Big Book of Dinosaurs by Catherine Hughes

Bailey School Kids series by Debbie Dadey

Blue Ribbon Blues by Jerry Spinelli

Blueberries for Sal by Robert McCloskey

Chicken Soup with Rice by Maurice Sendak

Chicken Sunday by Patricia Polacco

The Littles series by John Peterson

Magic Treehouse series by Mary P. Osborne

Volcanoes by Emily Green

- What are the most important events in the story?
- What was the problem in the story, and how did the characters solve it?
- What new information did you learn about ____?
- Based on what you know about a character, what do you think he/she will do next?
- Has the new information you read changed your thinking about the topic? How?
- Why did the character ____? How do you know?
- How would you feel if ____ happened to you? Would you do the same thing the character did?
- How does the author help you learn about ____?
- What did the author do to make this topic/book interesting, funny, or exciting to read about?

Parents Guide to Guided Reading — Levels R,S, and T

What are Guided Reading Levels?

Guided Reading is a highly effective form of small-group instruction. Based on assessment, the teacher brings together a group of readers who are similar in their reading development. The teacher supports the reading in a way that enables students to read a more challenging text with effective processing. Guided Reading Levels reflect a continuum of levels from A–Z (grades K–8). Teachers continuously progress monitor students to see how they're moving along the reading continuum.

What are characteristics of Level R,S, and T Readers?

At levels R, S, and T, readers will process the full range of genres. They use a variety of text features to support comprehension. Readers understand perspectives other than their own, and understand settings that are distant in time and space from their typical experiences. They can take apart multisyllabic words and use a full range of word solving strategies. They search for and use information in an integrated way, using complex graphics and texts that present content requiring background knowledge.

What are characteristics of Level R,S, and T texts?

Books at Levels R, S, and T are longer with many lines of print on each page, requiring readers to re-member information and connect ideas over a long period of time (as much as a week or two). Complex fantasy, myths, and legends offer added challenge and an increased use of symbolism. Readers are challenged by many longer descriptive words and technical words that require using embedded definitions and readers' tools such as glossaries.

YOUNG READERS
must spend time interacting
with texts that are
"JUST RIGHT" for them.



Level R

Alien Encounter by Cherise Mericle Harper
Can You Survive the Titanic by Allison Lassieur
Fig Pudding by Ralph Fletcher
Freaky Friday by Mary Rodgers
Freedom Crossing by Margaret Clark
Hatchet by Brian Paulsen
How to Steal A Dog by Barbara O'Connor
Judy Moody Mood Martian by Megan McDonald
Jazz by Walter Dean Myers

Level S

The Beatles Were Fab by Kathleen Krull
Eleanor by Barbara Cooney
From the Mixed-up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg
How to Eat Fried Worms by Thomas Rockwell
Lincoln and His Boys by Rosemary Wells
Mr. Klutz is Nuts by Dan Gutman
What If You Had Animal Teeth? by Sandra Markle

Level T

Amazing Football Records by Paul Hoblin
The Black Stallion by Walter Farley
Blubber by Judy Blume
Bud, Not Buddy by Christopher Paul Curtis
Danny, the Champion of the World by Roald Dahl
Ellington Was Not A Street by Ntozake Shange
Face to Face Animal Series by National Geographic
Ghandi: A March to the Sea by Alice McGinty

Talk About It!

- What were the major events that led to the problem or the solution?
- How do you have a better understanding of the character or plot after reading another chapter, connected short story, or sequel?
- What caused the character to feel or act a certain way? What was the effect?
- What do you think (character) was thinking? Why?
- Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).



Parental Caution!

Books at the upper guided reading levels address sophisticated and often mature themes. Even though some accelerated readers are able to read these levels in the early grades, the content of these books may not be appropriate for very young children.

Always preview the books your child is reading and monitor the storyline. Our goal is not to race readers through the levels, but rather to allow advanced readers to dig more deeply into each level along the way so the books they are reading parallel their social-emotional development.

F&P Reading Progression

INSTRUCTIONAL LEVEL EXPECTATIONS FOR READING

	Beginning of Year (Aug. - Sept.)	1st Interval (Nov. - Dec.)	2nd Interval (Feb. - Mar.)	End of Year (May - June)
Grade K	E+ D/E C Below C	C+ B A	D+ C B Below C	E+ D/E C Below C
Grade 1	E+ D/E C Below C	G+ F E Below E	I+ H G Below G	K+ J/K I Below I
Grade 2	K+ J/K I Below I	L+ K J Below J	M+ L K Below K	N+ M/N L Below L
Grade 3	N+ M/N L Below L	O+ N M Below M	P+ O N Below N	Q+ P/Q O Below O
Grade 4	Q+ P/Q O Below O	R+ Q P Below P	S+ R Q Below Q	T+ S/T R Below R
Grade 5	T+ S/T R Below R	U+ T S Below S	V+ U T Below T	W+ V/W U Below U
Grade 6	W+ V/W U Below U	X+ W V Below V	Y+ X W Below W	Z Y X Below X
Grade 7	Z Y X Below X	Z+ Y X Below Y	Z+ Z Y Below Z	Z+ Z Y Below Y
Grade 8+	Z+ Z Y Below Y	Z+ Z Y Below Z	Z+ Z Y Below Z	Z+ Z Y Below Y

KEY

Exceeds Expectations

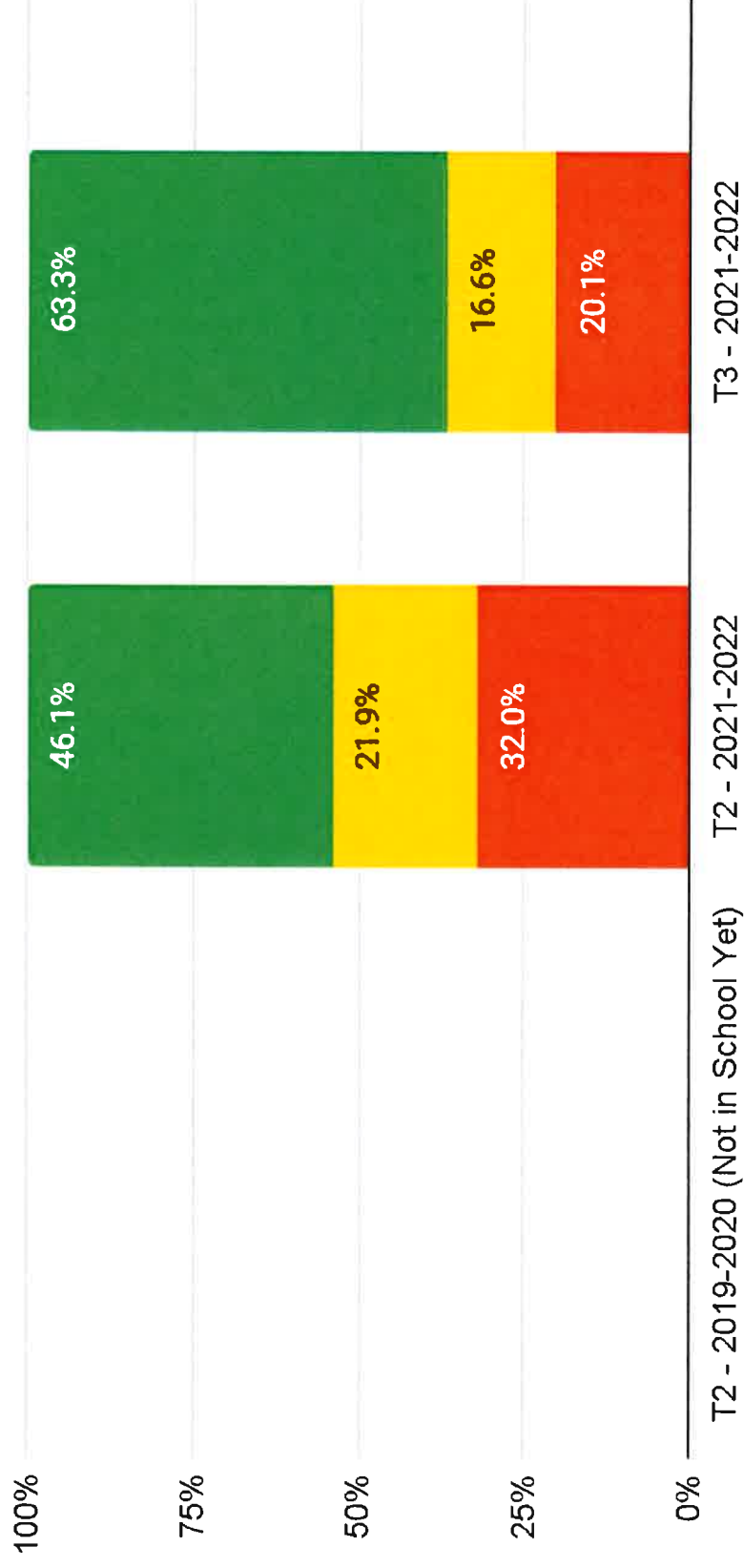
Meets Expectations

Approaches Expectations:
Needs Short-Term Intervention

Does Not Meet Expectations:
Needs Intensive Intervention

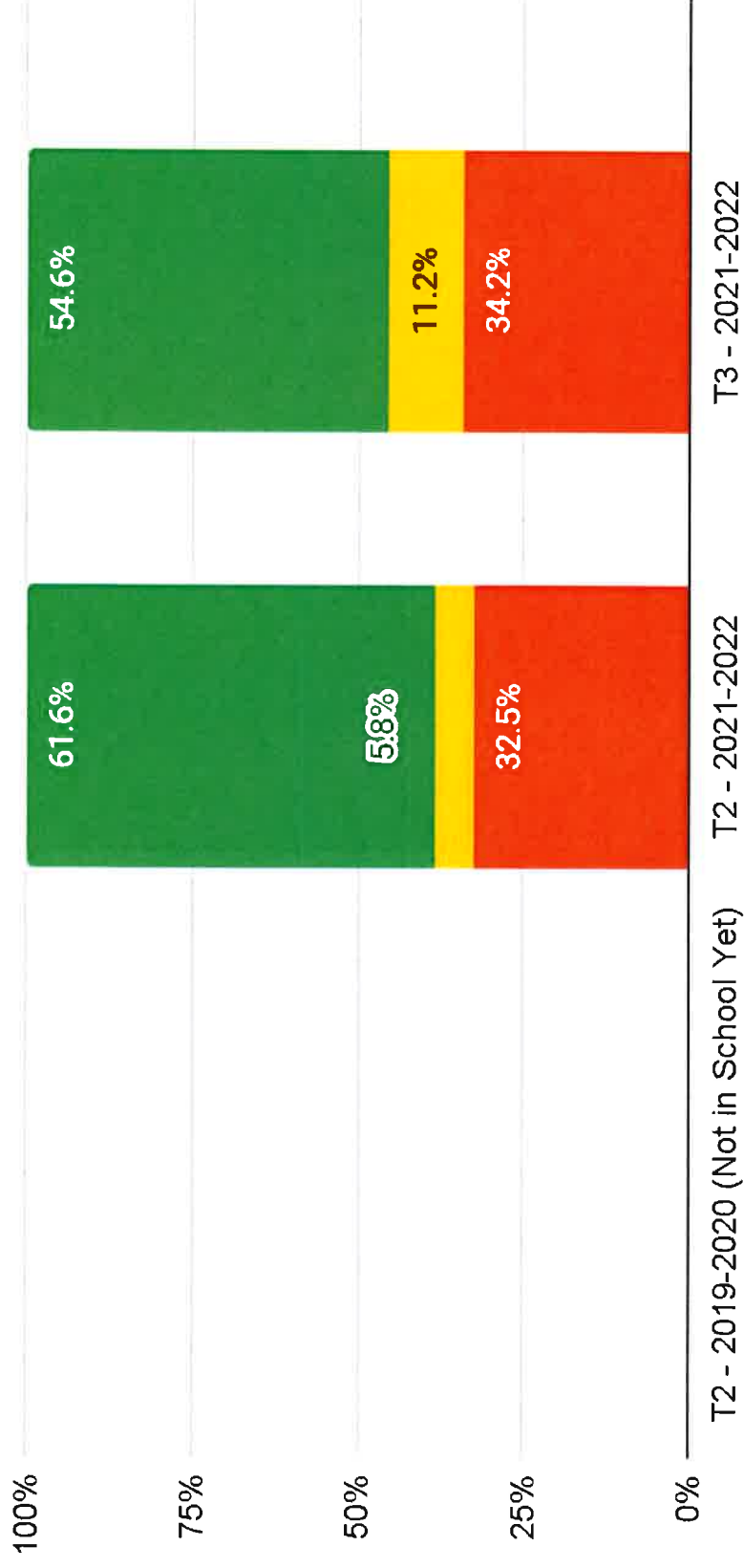
The Instructional Level Expectations for Reading chart is intended to provide general guidelines for grade-level goals, which should be adjusted based on school/district requirements and professional teacher judgement.

Kindergarden - F&P Scores



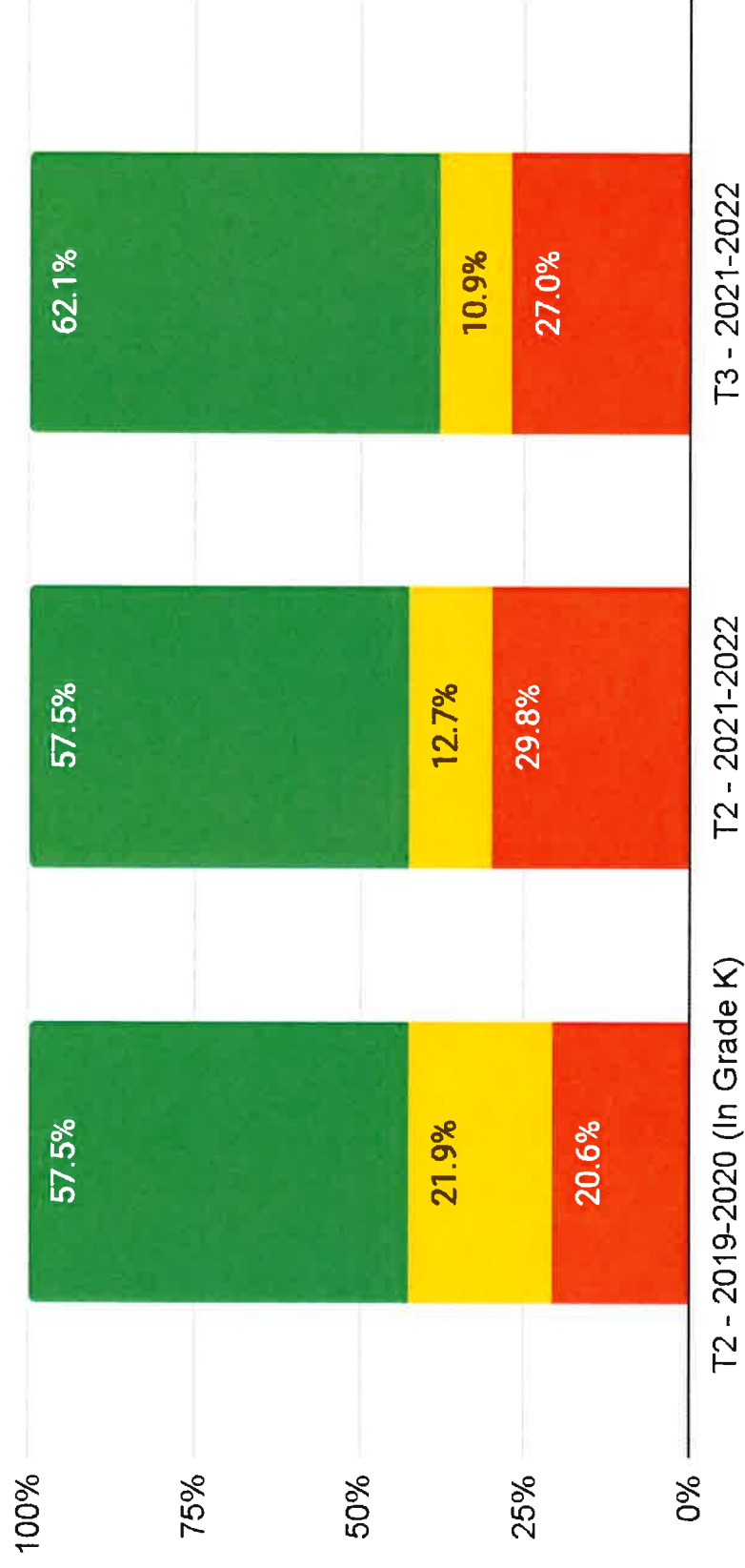
Kindergarden - F&P Scores

Grade 1 - F&P Scores



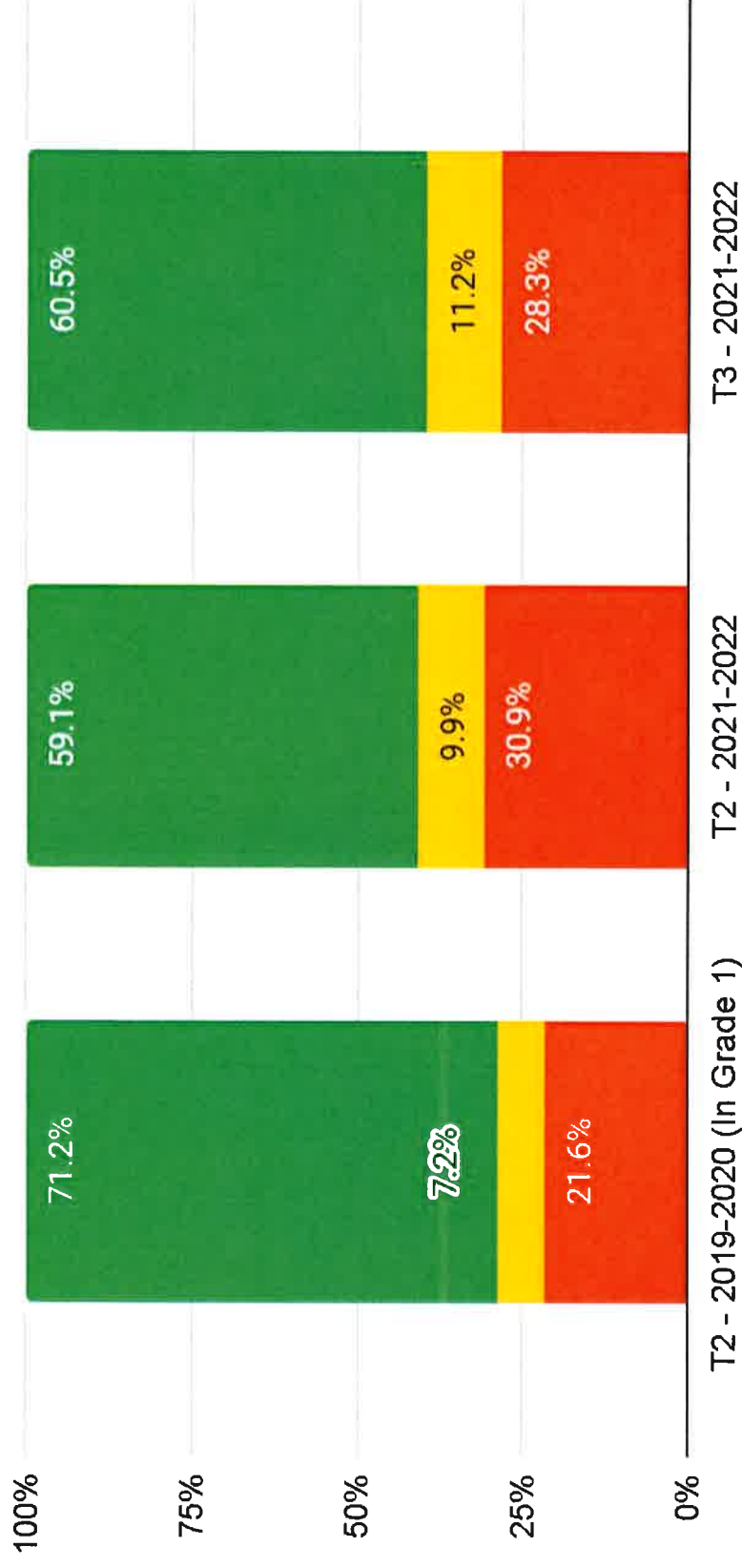
Grade 1 - F&P Scores

Grade 2 - F&P Scores



Grade 2 - F&P Scores

Grade 3 - F&P Scores



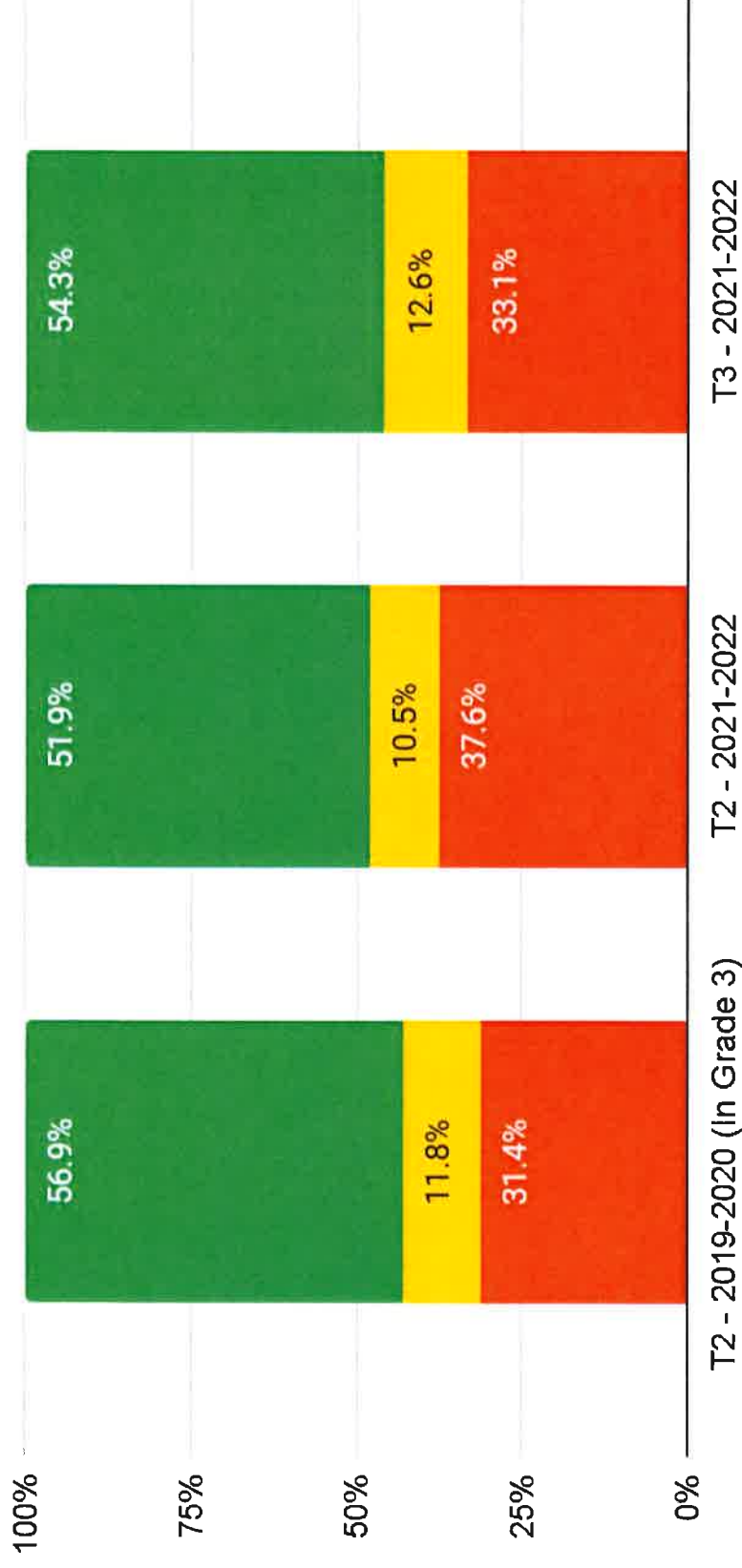
Grade 3 - F&P Scores

Grade 4 - F&P Scores



Grade 4 - F&P Scores

Grade 5 - F&P Scores



Grade 5 - F&P Scores

Apex Courses

Algebra II Honors

Algebra I Prescriptive Sem 2

The Living Earth Prescriptive Sem 2

Geometry Prescriptive

Algebra II Prescriptive

Precalculus Honors

The Living Earth Prescriptive

Health

AP Calculus AB Sem 1

AP Biology

Probability and Statistics

HOPE - Physical Education

Biology Prescriptive

Physical Education

Multicultural Studies

Financial Literacy

English 10

Geometry

U.S. Government and Politics Prescriptive

U.S. History Prescriptive

Chemistry

French II

World History Prescriptive

French I

Algebra I Honors

Chemistry Prescriptive

English 11 Prescriptive

Environmental Science Prescriptive

AP Environmental Science

Math Foundations II Prescriptive

English Foundations II Prescriptive

Algebra I

HOPE - Physical Education

Art Appreciation

World History Prescriptive

AP Psychology

Spanish I

Health

English Foundations I Prescriptive

Math Foundations II Prescriptive

Precalculus Honors

Algebra II Prescriptive

English 10 Prescriptive

Chemistry Prescriptive Sem 2

Mathematics II Prescriptive Sem 2

English 10 Prescriptive

Precalculus Honors

Biology Honors

Geometry Honors

AP Biology

Physics Prescriptive

English 9 Prescriptive

Math Foundations II Prescriptive

Health

English 10 Prescriptive

U.S. Government and Politics Prescriptive

Math Foundations II Prescriptive

Geometry Prescriptive

Geometry Honors

Mathematics II Prescriptive Sem 2

Science Foundations Prescriptive

Spanish I

English 12

Precalculus

Math Foundations II Prescriptive

U.S. History Prescriptive

U.S. Government and Politics Prescriptive

Math Foundations II Prescriptive

Chemistry in the Earth System Prescriptive

Biology Prescriptive

Math Foundations I Prescriptive

English 10

Math Foundations II Prescriptive

Geometry Prescriptive

Biology Prescriptive

Math Foundations I Prescriptive

Geometry Honors

Spanish III

Math Foundations II

AP English Language and Composition

World History Prescriptive

Chemistry Prescriptive

Psychology

Chemistry Prescriptive

Mathematics III

AP Statistics

Algebra I Prescriptive Sem 2

Science Foundations Prescriptive

English Foundations II Prescriptive

Mathematics III Prescriptive

Biology Prescriptive

Algebra II Honors

Physical Science

College and Career Preparation I

Groton Public Schools

Date prep:		FY23 Budget Summary Review							
7/20/22 4:02 PM									
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 07/21/2022	Favorable/ (Unfavorable) to Budget
Salaries									
1 Administrators	105-109	5,052,518	404,148	4,530,584	4,934,732	117,786	2.3%	5,052,518	0
2 Teachers	101-104,123-127,151-152	35,366,810	32,918	2,773,646	2,806,565	32,560,245	92.1%	35,346,562	20,248
3 Non-Cert Aides	110-111,130-131,136,139	4,284,903	87,512	45,194	132,705	4,152,198	96.9%	4,274,792	10,111
4 Substitute - Cert & Non-Cert	120-121	1,007,080	21,363	0	21,363	985,717	97.9%	1,007,080	0
5 Clerical	112-114,132-134,144	1,971,279	92,591	0	92,591	1,878,688	95.3%	1,971,279	0
6 Custodial/Maintenance/Techs	117-118,129,137-138,147-148	3,610,973	173,693	288,658	462,351	3,148,622	87.2%	3,610,973	0
7 Campus Security/Supervision	126	152,540	5,879	0	5,879	146,661	96.1%	152,540	0
8 Total Salaries	100	51,446,103	818,103	7,638,082	8,456,186	42,989,917	83.6%	51,415,744	30,359
Benefits									
9 Health Insurance	201-202	7,281,438	503,746	0	503,746	6,777,692	93.1%	7,281,438	0
10 Workers Comp & Town Pension	211,213	962,425	0	0	0	962,425	100.0%	962,425	0
11 Social Security & Medicare	212,214	1,511,715	87,823	0	87,823	1,423,892	94.2%	1,509,163	2,552
12 Other Benefits	222-227	283,493	171,074	0	171,074	112,419	39.7%	308,038	(24,545)
13 Total Benefits	200	10,039,071	762,643	0	762,643	9,276,428	92.4%	10,061,064	(21,993)
Purchased Services									
14 Instructional Services	321-324	185,175	1,795	12,567	14,362	170,813	92.2%	185,632	(457)
15 Professional Services	331	251,614	29,911	19,950	49,861	201,753	80.2%	251,614	0
16 Other Prof Services	332	571,885	9,000	0	9,000	562,885	98.4%	571,885	0
17 OT & PT Services	333	678,058	0	0	0	678,058	100.0%	678,058	0
18 Legal	334	71,054	0	0	0	71,054	100.0%	71,054	0
19 Athletic Officials & Other Athletic Serv	341-342	77,290	24,463	0	24,463	52,827	68.3%	77,290	0
20 Computer Network Services	343	164,483	1,020	73,202	74,222	90,261	54.9%	164,483	0
21 Total Purchased Services	300	1,999,559	66,189	105,719	171,908	1,827,651	91.4%	2,000,016	(457)
Property Services									
22 Water & Sewer	410-411	100,799	88	0	88	100,711	99.9%	100,799	0
23 Trash & Snow Removal	421-422	137,466	0	86,008	86,008	51,458	37.4%	137,466	0
24 Repair/Maintenance	430-435,490-491,499	481,216	30,070	133,003	163,073	318,143	66.1%	482,216	(1,000)
25 Rental	441	123,899	908	80,756	81,664	42,235	34.1%	123,899	0
26 Total Property Services	400	843,380	31,066	299,767	330,833	512,547	60.8%	844,380	(1,000)
Transportation, Insurance, Communications, Tuition									
27 Transportation: Schools	510-513	5,360,342	0	0	0	5,360,342	100.0%	5,360,342	0
28 Transportation: Student Activities	587-596	175,419	2,584	0	2,584	172,835	98.5%	175,419	0
29 Transportation: Staff	580-584	143,866	2,222	0	2,222	141,664	98.5%	143,938	(52)
30 Insurance	522,525	417,628	0	0	0	417,628	100.0%	417,628	0
31 Communications	530-552	142,592	21,313	2,821	24,134	118,458	83.1%	142,592	0
32 Tuition: Special Education	561-563,568	4,319,633	2,186	12,071	14,257	4,305,376	99.7%	4,319,633	0
33 Tuition: Other	564-567	1,197,359	207,000	0	207,000	990,359	82.7%	1,194,254	3,105
34 Total Trans, Ins, Comm, Tuition	500	11,756,859	235,305	14,892	250,196	11,506,663	97.9%	11,753,806	3,053
Supplies									
35 Instructional Supplies	601-609,613-619,622-623,628	497,869	4,448	48,645	53,094	444,775	89.3%	500,355	(2,486)
36 Computer Supplies	610-612	254,072	317,043	125,240	442,283	(188,211)	(74.1%)	254,636	(564)
37 Electricity & Heating	631-633	1,467,021	2,306	23,640	25,946	1,441,075	98.2%	1,467,021	0
38 Transportation Supplies	634,656	180,486	6,369	0	6,369	174,117	96.5%	180,486	0
39 Textbooks & Library Books	640-642,645,647	82,061	0	8,588	8,588	73,473	89.5%	84,450	(2,389)
40 Facility/Maintenance Supplies	650,652-655,657,659	300,884	35,335	13,325	48,660	252,224	83.8%	300,884	0
41 Other Supplies (staff dev, PPE, etc)	621,624-627,630	88,910	68	5,029	5,097	83,813	94.3%	88,885	25
42 Total Supplies	600	2,871,303	365,569	224,467	590,037	2,281,266	79.5%	2,876,717	(5,414)
Equipment									
43 Instructional Equipment	730,735	98,400	0	31,372	31,372	67,028	68.1%	99,272	(872)
44 Non-Instructional Equip	731,736	10,000	0	0	0	10,000	100.0%	10,000	0
45 Total Equipment	700	108,400	0	31,372	31,372	77,028	71.1%	109,272	(872)
46 Total Dues & Fees	800	92,596	60,017	3,175	63,192	29,404	31.8%	93,593	(997)
47 GRAND TOTAL		79,157,271	2,338,891	8,317,475	10,656,366	68,500,905	86.5%	79,154,591	2,680

Groton Public Schools

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7/20/22 4:02 PM									
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Salaries									
Administrators									
48 Administrators	105	1,201,101	111,437	1,131,727	1,243,165	(42,064)	(3.5%)	1,201,101	-
49 Principals	106	1,150,292	87,107	1,045,285	1,132,392	17,900	1.6%	1,150,292	-
50 Asst. Principals/Sp Ed. Supv	107	2,385,181	174,333	2,061,357	2,235,690	149,491	6.3%	2,385,181	-
51 6-12 Curriculum Coordinators	108	174,798	13,494	161,926	175,420	(622)	(0.4%)	174,798	-
52 Athletic Director	109	141,146	17,776	130,289	148,065	(6,919)	(4.9%)	141,146	-
53		5,052,518	404,148	4,530,584	4,934,732	117,786	2.3%	5,052,518	0
Teachers									
54 Classroom Teachers	101 & 151	25,154,553	8,803	2,014,391	2,023,195	23,131,359	92.0%	25,134,553	20,000
55 Sp.Ed Certified	102	7,830,521	3,729	625,173	628,902	7,201,619	92.0%	7,830,521	-
56 Media Specialist	103	690,181	1,416	51,720	53,135	637,046	92.3%	690,181	-
57 Guidance	104	1,175,535	0	82,363	82,363	1,093,172	93.0%	1,175,535	-
58 Adult Ed	124	41,790	0	0	0	41,790	100.0%	41,790	-
59 Coach Stipends	126	356,416	0	0	0	356,416	100.0%	356,416	-
60 Other Student Activities	127	117,814	0	0	0	117,814	100.0%	117,566	248
61		35,366,810	32,918	2,773,646	2,806,565	32,560,245	92.1%	35,366,562	20,248
Non-Cert Aides/Tutors									
62 Reg Ed Aides - Kindergarten	110 & 130	456,375	3,364	0	3,364	453,011	99.3%	456,375	-
63 Sp.Ed Aides - Para I & Para II	111 & 131	2,906,920	48,842	0	48,842	2,858,078	98.3%	2,896,809	10,111
64 Tutors	125 & 152	432,500	14,031	0	14,031	418,469	96.8%	432,500	-
65 School Bus Aides	136	429,588	14,250	0	14,250	415,338	96.7%	429,588	-
66 Other Non-Certified Personnel	139 & 119	59,520	7,025	45,194	52,219	7,301	12.3%	59,520	-
67		4,284,903	87,512	45,194	132,705	4,152,198	96.9%	4,274,792	10,111
Substitute									
68 Substitute Sp.Ed Certified	121	85,588	0	0	0	85,588	100.0%	85,588	-
69 Substitute Reg.Ed Certified	120	921,492	21,363	0	21,363	900,129	97.7%	921,492	-
70		1,007,080	21,363	0	21,363	985,717	97.9%	1,007,080	0
Clerical									
71 Clerical	112 113 114 132 133 134 143 144	1,971,279	92,591	0	92,591	1,878,688	95.3%	1,971,279	0
Custodial/Maintenance/Techs									
72 Custodial	117 & 137	1,924,943	78,688	70,530	149,218	1,775,725	92.2%	1,924,943	-
73 Maintenance	118 & 138	857,425	61,303	71,341	132,643	724,782	84.5%	857,425	-
74 Custodial/Maintenance Overtime	147 & 148	108,500	3,439	0	3,439	105,061	96.8%	108,500	-
75 Technicians	129 & 149	720,105	30,263	146,788	177,051	543,054	75.4%	720,105	-
76		3,610,973	173,693	288,658	462,351	3,148,622	87.2%	3,610,973	0
Security									
77 Security/Supervision	128	152,540	5,879	0	5,879	146,661	96.1%	152,540	-
78 Total Salaries		51,446,103	818,103	7,638,082	8,456,186	42,989,917	83.6%	51,415,744	30,359
Benefits									
Health Insurance									
79 Group Ins. Prof	201	5,827,342	503,746	0	503,746	5,323,596	91.4%	5,827,342	-
80 Group Ins. Other	202	1,454,096	0	0	0	1,454,096	100.0%	1,454,096	-
81		7,281,438	503,746	0	503,746	6,777,692	93.1%	7,281,438	0
Workers Comp & Town Pension									
82 Worker's Compensation	211	405,825	0	0	0	405,825	100.0%	405,825	-
83 Town Pension	213	556,600	0	0	0	556,600	100.0%	556,600	-
84		962,425	0	0	0	962,425	100.0%	962,425	0
Social Security & Medicare									
85 Social Security	212	765,749	37,312	0	37,312	728,437	95.1%	763,635	2,114
86 Medicare	214	745,966	50,511	0	50,511	695,455	93.2%	745,528	438
87		1,511,715	87,823	0	87,823	1,423,892	94.2%	1,509,163	2,552
Other Employee Benefits									
88 Retirement Awards	222	135,993	160,538	0	160,538	(24,545)	(18.0%)	160,538	(24,545)
89 Unemployment	223	40,000	0	0	0	40,000	100.0%	40,000	-
90 Tuition Reimb. Certified	224	106,000	10,536	0	10,536	95,464	90.1%	106,000	-
92 Mentor Stipend	227	1,500	0	0	0	1,500	100.0%	1,500	-
93		283,493	171,074	0	171,074	112,419	39.7%	308,038	(24,545)
94 Total Benefits		10,039,071	762,643	0	762,643	9,276,428	92.4%	10,061,064	(21,993)

Groton Public Schools

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7/20/22 4:02 PM									
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Purchased Services									
Instructional Services									
95 Instructional Services	321 & 323	123,075	268	12,169	12,437	110,639	89.9%	123,532	(457)
96 Instruct Improvement Services	322 & 324	62,100	1,528	398	1,926	60,174	96.9%	62,100	-
97		185,175	1,795	12,567	14,362	170,813	92.2%	185,632	(457)
Professional Services									
98 Professional Services	331	251,614	29,911	19,950	49,861	201,753	80.2%	251,614	-
99 Other Professional Services	332	571,885	9,000	0	9,000	562,885	98.4%	571,885	-
100 OT & PT Services	333	678,058	0	0	0	678,058	100.0%	678,058	-
101 Legal Services	334	71,054	0	0	0	71,054	100.0%	71,054	-
102		1,572,611	38,911	19,950	58,861	1,513,750	96.3%	1,572,611	0
Athletic Officials & Other Athletic Services									
103 Athletic Officials	341	61,550	21,823	0	21,823	39,727	64.5%	61,550	-
104 Other Athletic Services	342	15,740	2,640	0	2,640	13,100	83.2%	15,740	-
105		77,290	24,463	0	24,463	52,827	68.3%	77,290	0
Computer Network Services									
106 Computer Network Services	343	164,483	1,020	73,202	74,222	90,261	54.9%	164,483	-
107 Total Purchased Services		1,999,559	66,189	105,719	171,908	1,827,651	91.4%	2,000,016	(457)
Property Services									
Water/Sewer									
108 Water	410	66,182	88	0	88	66,094	99.9%	66,182	-
109 Sewer	411	34,617	0	0	0	34,617	100.0%	34,617	-
110		100,799	88	0	88	100,711	99.9%	100,799	0
Trash & Snow Removal									
111 Trash Removal	421	87,466	0	86,008	86,008	1,458	1.7%	87,466	-
112 Snow Removal	422	50,000	0	0	0	50,000	100.0%	50,000	-
113		137,466	0	86,008	86,008	51,458	37.4%	137,466	0
Repair/Maintenance									
114 Equipment Repairs	430	118,095	2,407	2,430	4,837	113,258	95.9%	118,095	-
115 Grounds Repairs	431	189,614	21,143	126,857	148,000	41,614	21.9%	189,614	-
116 General Bldg Repairs	432	28,563	0	2,904	2,904	25,659	89.8%	28,563	-
117 Painting	433	5,095	0	0	0	5,095	100.0%	5,095	-
118 Heat & Plumbing	434	48,400	450	0	450	47,950	99.1%	48,400	-
119 Electrical	435	9,005	0	332	332	8,673	96.3%	9,005	-
120 Extermination Services	490	11,477	150	0	150	11,327	98.7%	11,477	-
121 Bldg Fire Protection	491	46,821	708	0	708	46,113	98.5%	46,821	-
123 Other Purch Services	499	24,146	5,212	480	5,692	18,454	76.4%	25,146	(1,000)
124		481,216	30,070	133,003	163,073	318,143	66.1%	482,216	(1,000)
Rental									
125 Rental	441	123,899	908	80,756	81,664	42,235	34.1%	123,899	-
126 Total Property Services		843,380	31,066	299,767	330,833	512,547	60.8%	844,380	(1,000)
Transportation, Insurance, Communications, Tuition									
Transportation: Schools									
127 Reg.Ed Pupil Transportation	510 & 516	3,160,976	0	0	0	3,160,976	100.0%	3,160,976	-
128 Sp.Ed - Trans - STA	511	1,243,367	0	0	0	1,243,367	100.0%	1,243,367	-
129 Sp.Ed - Trans - Curtin	512	943,749	0	0	0	943,749	100.0%	943,749	-
130 Pupil Transp Reimbursement	513	12,250	0	0	0	12,250	100.0%	12,250	-
131		5,360,342	0	0	0	5,360,342	100.0%	5,360,342	0
Transportation: Other									
132 Transportation - Athletics	587	107,800	129	0	129	107,671	99.9%	107,800	-
133 Transportation - Field Trips	588	50,149	0	0	0	50,149	100.0%	50,149	-
134 Entry Fees - Athletics	591 & 592	12,700	2,455	0	2,455	10,245	80.7%	12,700	-
135 Admission Fees	595	4,770	0	0	0	4,770	100.0%	4,770	-
137		175,419	2,584	0	2,584	172,835	98.5%	175,419	0
Transportation: Staff									
138 Travel - Education	580 & 581	7,500	305	0	305	7,195	95.9%	7,500	-
139 Travel - Admin	582 & 583	29,500	1,702	0	1,702	27,798	94.2%	29,552	(52)
140 Travel - Conferences	584	106,886	215	0	215	106,671	99.8%	106,886	-
141		143,886	2,222	0	2,222	141,664	98.5%	143,938	(52)
Liability & Accident Insurance									
142 Liability Insurance	522	402,456	0	0	0	402,456	100.0%	402,456	-
143 Accident Insurance	525	15,172	0	0	0	15,172	100.0%	15,172	-
144		417,628	0	0	0	417,628	100.0%	417,628	0

Groton Public Schools

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	7/20/22 4:02 PM							

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Communications									
145 Telephone, Telephone Repairs	530	91,400	17,476	0	17,476	73,924	80.9%	91,400	-
146 Postage	531	31,150	1,619	0	1,619	29,531	94.8%	31,150	-
147 Advertisement	540	5,000	2,219	761	2,979	2,021	40.4%	5,000	-
148 Minority Recruitment	541	0	0	0	0	0		-	-
149 Printing Admin	550	11,542	0	2,060	2,060	9,482	82.2%	11,542	-
150 School Publications	551 & 552	3,500	0	0	0	3,500	100.0%	3,500	-
151		142,592	21,313	2,821	24,134	118,458	83.1%	142,592	0
Tuition: Special Education									
152 Sp.Ed Vocational	561	411,956	0	0	0	411,956	100.0%	411,956	-
153 Sp.Ed BoE Placements	562	2,557,392	2,186	12,071	14,257	2,543,135	99.4%	2,557,392	-
154 Sp.Ed State Placements	563	580,000	0	0	0	580,000	100.0%	580,000	-
155 Sp.Ed Magnet Choice	568	770,285	0	0	0	770,285	100.0%	770,285	-
156		4,319,633	2,186	12,071	14,257	4,305,376	99.7%	4,319,633	0
Tuition: Other									
157 Adult Ed	564	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
158 Gen Ed Magnet Tuition	566	897,671	0	0	0	897,671	100.0%	897,671	-
159 Gen Ed Vo Ag Tuition	567	89,583	0	0	0	89,583	100.0%	89,583	-
160		1,197,359	207,000	0	207,000	990,359	82.7%	1,194,254	3,105
161 Total Transportation, Insurance, Communication, Tuition		11,756,859	235,305	14,892	250,196	11,506,663	97.9%	11,753,806	3,053
Supplies									
Instructional Supplies									
162 General Classroom	601	155,163	186	4,448	4,634	150,529	97.0%	153,149	2,014
163 Science	602	16,986	0	3,322	3,322	13,664	80.4%	16,986	-
164 Arts & Crafts	603	24,300	0	12,314	12,314	11,986	49.3%	26,776	(2,476)
165 Phys. Ed	604	15,400	0	723	723	14,677	95.3%	15,400	-
166 Music	605	24,000	0	3,728	3,728	20,272	84.5%	24,000	-
167 Kindergarten	606	5,100	35	986	1,021	4,079	80.0%	5,100	-
168 Pupil Tests	607	65,400	0	13,369	13,369	52,031	79.6%	65,400	-
169 Tech. Ed	609	8,000	0	0	0	8,000	100.0%	8,000	-
170 Home Ec Supplies	613	14,500	0	0	0	14,500	100.0%	14,500	-
171 Sp.Ed Supplies	615	56,000	3,185	1,820	5,006	50,994	91.1%	56,000	-
172 Athletic Supplies	616	52,950	209	7,757	7,966	44,984	85.0%	54,560	(1,610)
173 Math Supplies	617	10,350	0	0	0	10,350	100.0%	10,350	-
174 Health Supplies	618	1,950	0	0	0	1,950	100.0%	1,950	-
175 Other Supplies	619	3,000	28	0	28	2,972	99.1%	3,028	(28)
176 Health Serv Pathogen	622	7,000	0	0	0	7,000	100.0%	7,000	-
177 School Library Supplies	623	5,270	0	96	96	5,174	98.2%	5,270	-
178 Food, Drink, Snacks	628	32,500	805	81	886	31,614	97.3%	32,886	(386)
180		497,869	4,448	48,645	53,094	444,775	89.3%	500,355	(2,486)
Computer Supplies									
181 Computer Supplies	610 & 611	49,200	287	826	1,113	48,087	97.7%	49,377	(177)
182 Software	612	204,872	316,756	124,414	441,170	(236,298)	(115.3%)	205,259	(387)
183		254,072	317,043	125,240	442,283	(188,211)	(74.1%)	254,636	(564)
Electricity & Heating									
184 Electricity	631	971,513	2,139	23,525	25,664	945,849	97.4%	971,513	-
185 Propane/Natural Gas	632	325,362	167	115	282	325,080	99.9%	325,362	-
186 Heating Oil	633	170,146	0	0	0	170,146	100.0%	170,146	-
187		1,467,021	2,306	23,640	25,946	1,441,075	98.2%	1,467,021	0
Transportation Supplies									
188 Diesel for School Buses	634	138,070	6,369	0	6,369	131,701	95.4%	138,070	-
189 Gas for Maintenance	656	42,416	0	0	0	42,416	100.0%	42,416	-
190		180,486	6,369	0	6,369	174,117	96.5%	180,486	0
Textbooks & Library Books									
191 Textbooks	640	43,801	0	1,349	1,349	42,452	96.9%	43,801	-
192 Workbooks	641	12,460	0	7,239	7,239	5,221	41.9%	14,849	(2,389)
193 Textbook Rebind	642	500	0	0	0	500	100.0%	500	-
194 Library Books	645	22,900	0	0	0	22,900	100.0%	22,900	-
195 Periodicals	647	2,400	0	0	0	2,400	100.0%	2,400	-
196		82,061	0	8,588	8,588	73,473	89.5%	84,450	(2,389)

Groton Public Schools

Date prep:	FY23 Budget Summary Review							
	7/20/22 4:02 PM							

Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 07/21/2022	Favorable/ (Unfavorable) to Budget
Facility/Maintenance Supplies									
197 Equipment Repair	650	23,158	2	110	113	23,045	99.5%	23,158	-
198 Grounds Supplies	651	19,334	0	9,309	9,309	10,025	51.9%	19,334	-
199 General Bldg Repair	652	64,450	5,710	714	6,424	58,026	90.0%	61,937	2,513
200 Painting	653	2,500	234	17	251	2,249	90.0%	2,500	-
201 Heat & Plumbing	654	33,716	2,094	103	2,196	31,520	93.5%	33,716	-
202 Electrical	655	29,948	653	315	969	28,980	96.8%	29,948	-
203 Safety Supplies	657 & 659	12,976	14,539	0	14,539	(1,563)	(12.0%)	15,489	(2,513)
204 Custodial Supplies	658	114,802	12,103	2,757	14,859	99,943	87.1%	114,802	-
205		300,884	35,335	13,325	48,660	252,224	83.8%	300,884	0
Other Supplies									
206 Sup Serv Guid Imp Ins	621	25,600	0	1,349	1,349	24,251	94.7%	25,600	-
207 Audio Visual	624 & 625	11,000	0	0	0	11,000	100.0%	11,000	-
208 General Admin Supplies	626	12,610	68	1,958	2,026	10,584	83.9%	12,585	25
209 School Admin Supplies	627	17,400	0	1,722	1,722	15,678	90.1%	17,400	-
210 Professional Materials	690	22,300	0	0	0	22,300	100.0%	22,300	-
212		88,910	68	5,029	5,097	83,813	94.3%	88,885	25
213 Total Supplies		2,871,303	365,569	224,467	590,037	2,281,266	79.5%	2,876,717	(5,414)
Equipment									
Instructional Equipment									
214 Replace Instr Equip	730	38,400	0	0	0	38,400	100.0%	17,900	20,500
215 Add Instr Equipment	735	60,000	0	31,372	31,372	28,628	47.7%	81,372	(21,372)
216		98,400	0	31,372	31,372	67,028	68.1%	99,272	(872)
Non-Instructional Equipment									
217 Replace Non-Instr Equipment	731	10,000	0	0	0	10,000	100.0%	10,000	-
218 Add Non-Instr Equipment	736	0	0	0	0	0	-	-	-
219		10,000	0	0	0	10,000	100.0%	10,000	0
220 Total Equipment		108,400	0	31,372	31,372	77,028	71.1%	109,272	(872)
Dues - Fees									
Dues/Fees									
221 Dues BoE	810	25,541	21,904	0	21,904	3,637	14.2%	25,541	-
222 General Admin Dues	811	16,160	7,169	0	7,169	8,991	55.6%	16,185	(25)
223 School Admin Dues	812	44,050	30,944	675	31,619	12,431	28.2%	45,022	(972)
224 Other Dues	819	6,845	0	2,500	2,500	4,345	63.5%	6,845	-
225 Total Dues/Fees		92,596	60,017	3,175	63,192	29,404	31.8%	93,593	(997)
226 Grand Total		79,157,271	2,338,891	8,317,475	10,656,366	68,500,905	86.5%	79,154,591	2,680

Groton Public Schools
FY23 Budget Summary Review
Summary at Program Level III

Function No.	Description	FY23 Budget	FY23		FY23 Total	Remaining		FY23	Favorable/ (Unfavorable)
		2022-2023	Expended 2022-2023	Encumbered 2022-2023	2022-2023	Balance		Estimated 2022-2023	
Regular Instruction									
1101	FUNCTION-1101 ELEMENTARY	13,582,263	43,684	822,779	866,463	12,715,800	93.6%	13,561,974	20,289
1102	FUNCTION-1102 ART	680,986	611	55,400	56,011	624,975	91.8%	683,462	(2,476)
1103	FUNCTION-1103 COMPUTER EDUCATION	0	0	0	0	0	0.0%	-	-
1104	FUNCTION-1104 LANGUAGE ARTS	2,394,305	2,170	202,193	204,363	2,189,942	91.5%	2,394,305	0
1105	FUNCTION-1105 WORLD LANGUAGES	1,438,860	1,363	97,595	98,957	1,339,903	93.1%	1,439,597	(737)
1106	FUNCTION-1106 CONSUMER SCIENCE	155,887	126	8,708	8,834	147,053	94.3%	155,887	0
1107	FUNCTION-1107 TECHNOLOGY EDUCATION	676,451	512	67,911	68,423	608,028	89.9%	687,323	(10,872)
1108	FUNCTION-1108 MATHEMATICS	2,073,160	1,864	182,237	184,102	1,889,058	91.1%	2,073,160	0
1109	FUNCTION-1109 MUSIC	731,202	555	47,127	47,682	683,520	93.5%	731,202	(0)
1110	FUNCTION-1110 PHYSICAL EDUCATION	1,026,099	926	65,130	66,056	960,043	93.6%	1,025,011	1,088
1111	FUNCTION-1111 SCIENCE	2,279,445	1,928	138,707	140,634	2,138,811	93.8%	2,279,634	(189)
1112	FUNCTION-1112 SOCIAL STUDIES	1,849,410	1,514	156,335	157,849	1,691,561	91.5%	1,849,533	(123)
1113	FUNCTION-1113 MYP	42,000	9,547	0	9,547	32,453	77.3%	42,547	(547)
1114	FUNCTION-1114 HEALTH EDUCATION	301,017	364	26,976	27,340	273,677	90.9%	303,490	(2,473)
1117	FUNCTION-1117 INTERN. BACCALAUREATE	56,500	12,750	0	12,750	43,750	77.4%	56,500	-
1118	FUNCTION-1118 IB - CAREERS-RELATED PROGRAM	13,500	0	0	0	13,500	100.0%	13,500	-
1119	FUNCTION-1119 UNCLASSIFIED	1,581,473	166,584	340	166,923	1,414,550	89.4%	1,594,146	(12,673)
1121	FUNCTION-1121 BUSINESS EDUCATION	329,624	278	19,959	20,237	309,387	93.9%	329,624	(0)
1124	FUNCTION-1124 HEALTH OCCUPATIONS	87,596	0	0	0	87,596	100.0%	87,596	0
1260	FUNCTION-1260 ENRICHMENT	39,639	268	0	268	39,372	99.3%	39,639	(0)
1270	FUNCTION-1270 REMEDIAL INSTRUCTION	3,034,885	2,881	202,536	205,417	2,829,468	93.2%	3,034,885	(0)
2220	FUNCTION-2220 EDUCATIONAL MEDIA SERVICE	1,109,189	12,374	51,816	64,190	1,044,999	94.2%	1,109,189	0
Total Regular Instruction		33,483,491	280,697	2,145,748	2,426,445	31,057,046	92.8%	33,492,204	(8,713)
Special Instruction									
1205	FUNCTION-1205 PRESCHOOL 3-5	1,274,524	6,224	54,607	60,830	1,213,694	95.2%	1,274,524	0
1210	FUNCTION-1210 SPED Summer School	20,290	0	0	0	20,290	100.0%	20,290	-
1220	FUNCTION-1220 OTHER SPECIAL INSTRUCTION	696,165	15,257	10,824	26,082	670,083	96.3%	696,165	(0)
1230	FUNCTION-1230 SPECIAL EDUCATION	8,423,248	55,368	378,629	433,996	7,989,252	94.8%	8,412,363	10,885
1250	FUNCTION-1250 BLIND	27,046	0	0	0	27,046	100.0%	27,046	0
1280	FUNCTION-1280 HEARING IMPAIRED	108,685	109	8,078	8,187	100,498	92.5%	108,685	0
Total Special Instruction		10,549,958	76,958	452,137	529,095	10,020,863	95.0%	10,539,073	10,885
Continuing Education									
1310	FUNCTION-1310 HIGH SCHOOL COMPLETION	85,865	56	0	56	85,809	99.9%	85,865	0
1320	FUNCTION-1320 ADULT EDUCATION	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
Total Continuing Education		295,970	207,056	0	207,056	88,914	30.0%	292,865	3,105
Other Instructional Programs									
15**	STUDENT ACTIVITIES 6-12	968,926	57,040	185,739	242,779	726,147	74.9%	971,757	(2,831)
TOTAL INSTRUCTION		45,298,345	621,750	2,783,624	3,405,374	41,892,971	92.5%	45,295,898	2,447
Support Services - Pupils									
2101	FUNCTION-2101 SUPPORT SERVICES - SPED CO	893,602	70,114	590,196	660,311	233,291	26.1%	893,043	559
2110	FUNCTION-2110 SOCIAL WORK SERVICES	370,503	231	14,883	15,114	355,389	95.9%	370,503	(0)
2120	FUNCTION-2120 GUIDANCE SERVICES	1,650,104	9,041	82,926	91,968	1,558,136	94.4%	1,650,104	(0)
2130	FUNCTION-2130 HEALTH SERVICES	1,250,073	9,000	0	9,000	1,241,073	99.3%	1,250,073	(0)
2140	FUNCTION-2140 PSYCHOLOGICAL SERVICES	1,251,875	1,142	90,626	91,768	1,160,107	92.7%	1,251,875	(0)
2150	FUNCTION-2150 SPEECH & HEARING SERVICES	1,206,570	2,003	84,440	86,443	1,120,127	92.8%	1,206,570	0
Total Support Services - Pupils		6,622,727	91,532	863,072	954,604	5,668,123	85.6%	6,622,169	558
Support Services - Staff									
2201	FUNCTION-2201 SUPPORTING SERVICES - T&L	377,529	28,782	274,215	302,997	74,532	19.7%	377,529	(0)
2202	FUNCTION-2202 SUPPORTING SERVICES - DEI	15,000	0	0	0	15,000	100.0%	15,000	-
2210	FUNCTION-2210 IMPROVEMENT OF INSTRUCTION	278,542	10,751	16,828	27,579	250,963	90.1%	278,542	-
Total Support Services - Staff		671,071	39,533	291,043	330,576	340,495	50.7%	671,071	(0)
General Support Services									
2311	FUNCTION-2311 BOARD OF EDUCATION SERVICE	30,241	21,904	0	21,904	8,337	27.6%	30,241	-
2312	FUNCTION-2312 SUPERINTENDENT OFFICE SER	1,615,425	86,537	500,405	586,942	1,028,483	63.7%	1,614,605	820
2313	FUNCTION-2313 BUSINESS OFFICE	1,015,207	30,903	124,521	155,424	859,783	84.7%	1,014,978	229
2410	FUNCTION-2410 SCHOOL ADMINISTRATION	4,428,283	275,049	2,672,849	2,947,898	1,480,385	33.4%	4,429,521	(1,238)
Total General Support Services		7,089,156	414,393	3,297,775	3,712,168	3,376,988	47.6%	7,089,345	(189)
Operational Services									
2510	FUNCTION-2510 OPERATIONS AND MAINTENANCE	6,931,709	241,505	519,311	760,816	6,170,893	89.0%	6,931,845	(136)
2520	FUNCTION-2520 PUPIL TRANSPORTATION	6,021,328	27,449	0	27,449	5,993,879	99.5%	6,021,328	0
2540	FUNCTION-2540 COMPUTER SUPPORT SERVICES	1,528,954	396,972	550,579	947,551	581,403	38.0%	1,528,954	0
2560	FUNCTION-2560 HEALTH SERVICES STAFF	2,500	0	0	0	2,500	100.0%	2,500	-
9999	FUNCTION-9999 EXPENDITURE TRANSFER ACCT	0	503,571	0	503,571	(503,571)	0.0%	-	-
Total Operational Services		14,484,491	1,169,497	1,069,890	2,239,387	12,245,104	84.5%	14,484,627	(136)
TOTAL SUPPORT SERVICES		28,867,445	1,714,955	5,521,779	7,236,734	21,630,711	74.9%	28,867,211	234
Community Services									
3710	FUNCTION 3710-NONPUBLIC SCHOOL	96,550	0	0	0	96,550	100.0%	96,550	0
Non-Programmed Charges									
4100	TUITION PAYMENTS	4,894,931	2,186	12,071	14,257	4,880,674	99.7%	4,894,931	0
GRAND TOTAL		79,157,271	2,338,891	8,317,475	10,656,366	68,500,905	86.5%	79,154,591	2,680
									0.00%

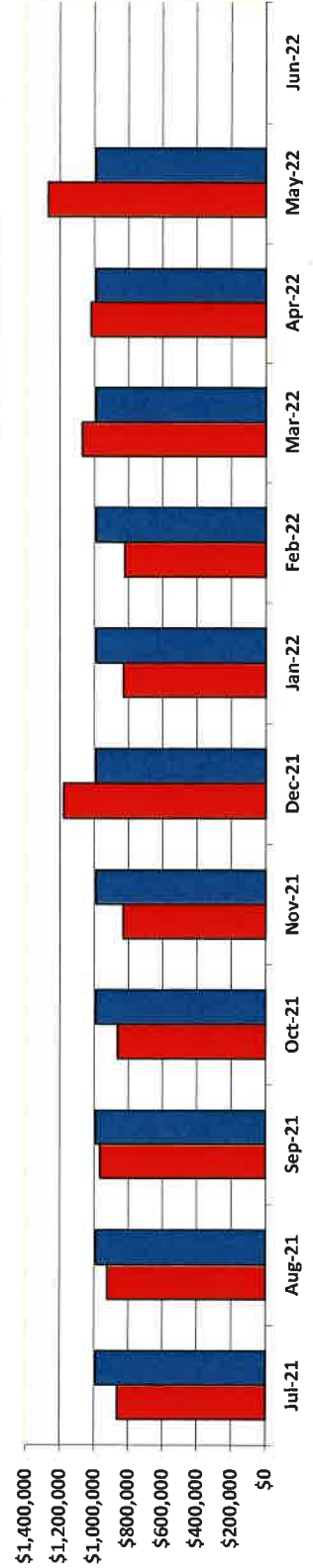
Cost vs Budget Dashboard - data through May 2022

BOE Groups Active & Retired

Self Insured - All Coverages All Enrollees														
Claim/Admin. Cost														
Date	Lives	Net Medical Paid		Dental Paid		Total Net Paid		Total Fixed Costs		Total Cost	Anthem Renewal		Variance - Total Cost vs BOE Anthem Renewal	Actual/Estimated BOE Anthem Renewal
		Claims	Rx Paid Claims	Claims	Claims	Claims	Claims	Monthly	Monthly					
Jul-21	570	\$658,635	\$96,759	\$22,999		\$778,393	\$87,755	\$866,148		\$990,851	(\$124,703)	87.4%		
Aug-21	569	\$608,837	\$193,338	\$33,942		\$836,117	\$87,629	\$923,746		\$990,851	(\$67,105)	93.2%		
Sep-21	568	\$720,316	\$138,730	\$19,805		\$878,850	\$87,503	\$966,353		\$990,851	(\$24,498)	97.5%		
Oct-21	575	\$508,503	\$242,986	\$24,808		\$776,297	\$88,386	\$864,683		\$990,851	(\$126,169)	87.3%		
Nov-21	574	\$502,303	\$211,751	\$31,437		\$745,491	\$88,260	\$833,751		\$990,851	(\$157,100)	84.1%		
Dec-21	574	\$860,615	\$208,410	\$24,099		\$1,093,124	\$88,260	\$1,181,384		\$990,851	\$190,533	119.2%		
Jan-22	522	\$504,924	\$217,957	\$27,114		\$749,995	\$81,702	\$831,696		\$990,851	(\$159,155)	83.9%		
Feb-22	520	\$521,027	\$184,782	\$37,896		\$743,705	\$81,449	\$825,154		\$990,851	(\$165,697)	83.3%		
Mar-22	523	\$661,927	\$300,735	\$27,822		\$990,484	\$81,828	\$1,072,311		\$990,851	\$81,460	108.2%		
Apr-22	525	\$694,777	\$218,359	\$25,138		\$938,273	\$82,080	\$1,020,353		\$990,851	\$29,502	103.0%		
May-22	527	\$837,809	\$327,518	\$23,656		\$1,188,984	\$82,332	\$1,271,316		\$990,851	\$280,465	128.3%		
Jun-22														
YTD	6047	\$7,079,672	\$2,341,325	\$298,716		\$9,719,712	\$937,184	\$10,656,897		\$10,899,363	(\$242,466)	97.8%		

Budget vs. Actual Cost

Actual vs Budget



Total fixed costs is taken from segmented Anthem Report 4 dated 3/9/21 plus Network Access Fees of \$190,427

*BOE monthly budget based on non-weighted Anthem proposal dated 3/9/21

Instruction**Gifted and/or Talented Students Program**

Gifted and/or talented students are those with outstanding academic learning abilities and/or talented students are those with outstanding talent in the creative and performing arts.

The District shall provide educational opportunities for the gifted and/or talented that include a broad spectrum of learning experiences that increase knowledge and develop skills while encouraging students to excel in areas of special competence and interest.

Though early identification of the gifted and/or talented is important, the identification of these students is a continuing process is essential in that special abilities and skills appear at different times in the lives of many children and new children are regularly being enrolled in the system.

Upon the identification of a student as gifted and/or talented, the District shall provide electronic notice of such identification to the parent/guardian of such student. Such notice shall include, but need not be limited to:

1. an explanation of how such student was identified as gifted and/or talented,
2. the information on the provision of services to gifted and/or talented students,
3. the District's employee in charge of the provision of special education and related services,
4. information from the State Department of Education which is responsible for providing information and assistance to boards of education and parents or guardians of students related to gifted and/or talented students, pursuant to section 10-3e of the General Statutes, and
5. any associations in the state that provide support to gifted and/or talented students.

The District shall utilize guidelines, developed and promulgated by the State Department of Education (SDE), for providing services to those students.

Legal Reference: Connecticut General Statutes

10-76a-(e) Definitions.

10-76d-(e) Duties and powers of Boards of Education to provide special education programs and services.

PA 17-82 An Act Concerning Services for Gifted and Talented Students

PA 19-184 An Act Concerning the Provision of Special Education

CSDE Gifted and Talented Education; Guidance Regarding Identification and Service, March 2019

Policy Adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Instruction**Gifted and/or Talented Students Program****Definition of Gifted and/or Talented:**

1. Extraordinary Learning Ability (Gifted): A child identified by the Planning and Placement Team (PPT) as gifted and/or talented on the basis of either performance on relevant standardized measuring instruments, or demonstrated or potential achievement or intellectual creativity, or a combination of the above.
2. Outstanding Talent in the Creative Arts (Talented): A child identified by the PPT as gifted and/or talented on the basis of demonstrated or potential achievement in music, the visual arts, or the performing arts.
3. Gifted and/or Talented: A child identified by the PPT as (A) possessing demonstrated or potential abilities that give evidence of very superior intellectual, creative, or specific academic capability and (B) needing differentiated instruction or services beyond those being provided in the general education program to realize the child's intellectual, creative, or specific academic potential. The term includes children with extraordinary learning ability and children with outstanding talent in the creative arts.

Gifted and/or Talented (G & T) Eligibility Criteria for Students in Grades 4 & 6**A. Extraordinary Learning Ability (Gifted):**

- a. Score in the highest band on Smarter Balance Assessment Consortium (SBAC) English Language Arts (ELA) and/or Math
- b. ELA Scaled Score: scores on the highest band in Grade 4 (Grade 3 SBAC), Grade 6 – (Grade 5 SBAC)
- c. Math Scaled Score: scores on the highest band in Grade 4 (Grade 3 SBAC), Grade 6 – (Grade 5 SBAC)
- d. Score in the recommended scaled score range on the *Scales for Rating the Behavioral Characteristics of Superior Students* in Learning, Motivation, Leadership, Math, Reading, Science, or Communication. May be completed by more than one teacher if appropriate. See addendum.

B. Outstanding Talent in the Creative Arts (Talented):

- a. Includes Music, Visual or Performing Arts- talent in single or multiple modes may be considered
- b. Teacher Recommendation. Scoring rubrics or other performance-based assessments are recommended.
- c. Score in the recommended scaled score range on the *Scales for Rating the Behavioral Characteristics of Superior Students* in Motivation, Creativity, Artistic, Musical, or Communication. May be completed by more than one teacher if appropriate.

C. New transfers to Groton who have formerly been identified as gifted should be considered gifted in Groton.

Gifted and/or Talented Students Program – cont.

D. Identification Procedures:

Evaluation and identification of gifted and/or talented students must be conducted by a Planning and Placement Team which may be conducted as a group or as an individual meeting according to parent preference.

E. Curriculum and Instruction:

Gifted and/or talented students benefit from differentiated instruction (i.e., adaptations and modifications) to the depth and complexity of the general education curriculum to meet their unique educational needs. Instruction should address variations in students' interests, learning styles, and their preferred modes of expression.

Examples include:

Advanced courses and programs such as the International Baccalaureate Program, Curriculum Compacting, Independent Study or Personalized Learning, Dual Enrollment, Subject Acceleration such as advanced level readings and math problems, STEM classes such as coding and robotics, creative arts including visual musical, dramatic arts, before and after school enrichment clubs, magnet themes and career pathways.

Regulation adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Groton Public Schools

Gifted and Talented Identification

Scales for Rating the Behavioral Characteristics of Superior Students

(Renzulli Scales)

Introduction

Dr. Renzulli recommends that the selection of students for gifted identification be based on a relatively equivalent balance of test and nontest based information.

The *Scales for Rating the Behavioral Characteristics of Superior Students* represent the recommended nontest information and provide teacher input into the identification of students as gifted. The Scales can be modified for use in each district.

Administration

The first four scales (Learning, Creativity, Motivation, and Leadership) are generally consistent with the expectations for most accelerated curricula. The Reading and Mathematics scales are also being included in the district's identification process in order to identify students for cluster groups either in the classroom or across classrooms for accelerated instruction in reading and math.

Our magnet themes across the district have provided for the addition of the Artistic, Musical, Communication, and Science scales.

The scales provide teachers and administrators with the opportunity to focus on specific student strengths. Do not abbreviate the scales by reducing the number of items on each scale. Judgement may be used in determining if both the Reading and Mathematics scales need to be completed based on the student's academic performance in Reading and Mathematics.

Interpreting the Results

After at least 2 teachers (current classroom teacher, last year's classroom teacher, intervention specialist, library media specialist, STEM teacher) have completed the ratings, the teacher should compute and record the total points for each

scale. The school-based team should consider students for identification as gifted whose scores range in the 5-Frequently, and 6-Always areas on a majority of the items on the scales below.

Recommended Scaled Score Range for Identification as Gifted

Rating Scales	Recommended Scaled Score Range for Identification as Gifted
Learning Characteristics	55-66
Creativity Characteristics	45-54
Motivation Characteristics	55-66
Leadership Characteristics	35-42
Artistic	55-66
Musical	35-42
Communication (Precision)	55-66
Communication (Expressiveness)	20-24
Mathematics Characteristics	50-60
Reading Characteristics	30-36
Science	35-42

Current Achievement Levels

English Language Arts

Fountas & Pinnell Benchmark Book Assessment Level: _____

And/or ELA Interim Score _____

On-Demand Writing Score _____

ELA Interim Score _____

Mathematics

Unit Test Score (Post-Test) _____

Math Interim Score _____

Orleans Hannah (Grade 6) _____

Comprehensive SBAC

ELA _____

Math _____

P 6145.1

Students

Eligibility to Participate in Interscholastic Athletics

Any student enrolled in the Groton Public Schools shall be eligible to participate in the interscholastic athletics program at his/her school provided that the student:

- A. Meets all other Connecticut Interscholastic Athletic Conference (CIAC) eligibility requirements (http://www.casciac.org/pdfs/eligibility_brochure.pdf) as outlined in the CIAC handbook (<http://www.casciac.org/ciachandbook/>) plus one (1) additional full credit for a total of 5 credits.
- B. Has 8 consecutive semesters (4 years) of eligibility to play athletics from that time they enter high school as a freshman.

The administration shall be responsible to determine whether students meet the criteria above. The principal shall publish eligibility criteria.

The Board of Education shall be informed of any changes that the CIAC may make in its requirements.

~~Any student enrolled in the Groton Public Schools shall be eligible to participate in the interscholastic athletics program at his/her school provided that the student:~~

- ~~C. — Meets the criteria established by the Connecticut Interscholastic Athletic Conference (CIAC), and~~
- ~~D. — Has not been enrolled for more than eight (8) consecutive semesters in grades nine to twelve, inclusive.~~

~~It shall be the responsibility of the administration to determine each student's eligibility to participate in interscholastic athletics. The principal shall publish eligibility criteria to all interested students annually.~~

~~The Superintendent of Schools shall issue administrative regulations implementing this policy which shall include an explanation of CIAC eligibility requirements. The Board of Education shall be informed of any changes that the CIAC may, from time to time, make in its requirements.~~

Legal Reference: Connecticut General Statutes 10-241
 C.I.A.C. Regulations

Policy Adopted: April 8, 1996
Revised:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Construction

Naming of ~~Facility~~ Facilities

It shall be the prerogative of the Board of Education to establish the need and appropriateness for naming any school ~~unit~~ building, which includes all outdoor and indoor ~~sub-facilities~~ of the school. ~~When the need has been determined, Guidelines are will be~~ established by the Board of Education. ~~and input will be sought from members of the community.~~

~~If the school is named after a person, preference shall be given to names of deceased persons who have made a significant contribution to education.~~

Legal References: C.G.S. 10-220(a)
 C.G.S. 10-221(a)
 C.G.S. 10-240

Policy Adopted: April 10, 2000
Revised:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Construction Regulation

Naming of Facility

It shall be the ~~general~~ policy to name schools and ~~indoor and outdoor school~~ sub-facilities (sub-facility) for persons who have attained prominence locally and/or nationally, ~~or~~ (for example in the fields of education, science, art, statesmanship, political science, or military achievement; early pioneers of the community or the State of Connecticut; outstanding presidents of the United States of America); ~~or as well as local~~ geographical landmarks.

The ~~general~~ procedure for selecting a name for a school building shall be as follows:

1. The Superintendent ~~Board~~ shall appoint a school naming committee composed of ~~two citizens, community members, from the immediate community to be served by the particular school; one representative from each of the following groups~~ teachers, administrators, PTA/PTO (if applicable), and ~~two~~ student representatives from the area to be served by the particular school.
2. The school-naming committee shall then present a list of one or more names to the Superintendent who will forward them to the Board.
3. The Board shall then make the final selection of the name from the committee recommendation submission.

The procedure for selecting a name for a sub-facility shall be as follows:

1. A request is made to the BOE to name a sub-facility.
2. The Board forms an Ad Hoc committee consisting of its own membership to review the request. The committee will determine which names will be forwarded to the Board.
3. The Board shall then make the final selection in the naming of the sub-facility.

Groton Public Schools

FY23 Proposed tuition rates for non-Groton resident students

	Approved FY2021-2022 Tuition Rates	Proposed FY2022-2023 Tuition Rates
Pre-K	\$ 6,106	\$ 6,193
Elementary School	\$ 12,211	\$ 12,386
Middle School	\$ 12,628	\$ 12,551
High School	\$ 14,387	\$ 15,653

ADDITIONAL COSTS**Special Education Program Costs**

Self-contained (Academy/NBA Program/Transition Academy)

ABA Program

Multiple Disabilities Program

Approved
FY2021-2022
Tuition Rates

Proposed
FY2022-2023
Tuition Rates

\$ 31,006	\$ 31,424
\$ 29,508	\$ 29,515
\$ 27,259	\$ 27,266

Regular Education Program Costs

International Baccalaureate (IB) Diploma Program

AP Classes

Add \$ 2,210	\$ 3,202
Add	Cost of test

Additional Services

OT/PT

Speech

Counseling/Social Skills

BCBA

Evaluations

Add \$ 3,100	Based on LEARN Related Services Hourly Rate Schedule
Add \$ 3,100	Based on LEARN Student Support Services Fee Schedule
Add \$ 3,100	
Add \$ 3,100	