Comprehensive Improvement Plan for Clay County 2020-2021

Goal 1: Clay County students will increase the average combined reading and math proficiency percentage for students by 10% by June 2022 **as measured by KPREP and ACT.**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
- KCWP 1: Design and Deploy Standards - KCWP 2: Design and Deliver Instruction - KCWP 3: Design and Deliver Assessment Literacy - KCWP 4: Review, Analyze and Apply Data - KCWP 5: Design, Align and Deliver Support - KCWP 6: Establishing Learning Culture and Environment	- KCWP1: Design and Deploy Standards Classroom Activities - KCWP2: Design and Deliver Instruction Classroom Activities - KCWP3: Design and Deliver Assessment Literacy Classroom Activities - KCWP4: Review, Analyze and Apply Data Classroom Activities - KCWP5: Design, Align and Deliver Support Classroom Activities - KCWP6: Establishing Learning Culture and Environment Classroom Activities	

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Elementary and middle students scoring Proficient or Distinguished in reading will continue to increase by 5% by June 2022 as measured by K-PREP. High school students scoring Proficient [ACT Benchmark] or above and the new operational Reading test will increase by 5% by June 2022 in order to meet the Proficient goal.

Objective 2: Students at the elementary and middle level scoring Proficient or Distinguished in math will increase by 5% by June 2022 as measured by K-PREP. High school students scoring Proficient [ACT benchmark] or above and | Design and Deliver Instruction

Review, Analyze and Apply Data | Ensure congruency is present between standards, learning targets, and assessment measures. | Teacher review of standards, targets and assessment in PLC's | | Title I PD General Fund IDEA Part B |
| | | Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | Sign in sheets

Walkthrough and observations to check for implementation and fidelity | | Title I PD funds General Fund IDEA Part B |
| | | Plan strategically in the selection of high yield instructional strategy usage within lessons and use with fidelity | PLC sign in sheets, agendas and notes demonstrating discussion of high yield strategies

Walkthrough and observations to check for implementation and fidelity | | |

Goal 1: Clay County students will increase the average combined reading and math proficiency percentage for students by 10% by June 2022 **as measured by KPREP and ACT.**		
Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
the new operational test will increase by 4% by June 2022 in order to meet the Proficient goal.					
	Design and Deploy Standards	Ensure curricular alignment reviews are an ongoing action of the PLC's planning process.	PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignment Walkthrough and observations		
		Determine if learning targets and standards are clear to teachers.	PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignment Walkthrough and observations		Title I General Fund IDEA B
		Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn	Formative and Summative assessments		

Goal 2: **Clay County Students will increase the average combined separate academic indicators (Social Studies, Writing and Science) proficiency percentage by 10% respectively as reported by the K-PREP results.**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: The scores for elementary separate academic indicator will increase by 4% by 2022 on the K-PREP results.	Design and Deliver Instruction Review, Analyze and Apply Data	Ensure congruency is present between standards, learning targets, and assessment measures. Use of remote learning technology and learning platforms.	Teacher review of standards, targets and assessment in PLC's. PLC's documentation will be turned in monthly to district.		Title I PD General Fund IDEA Part B Gear Up
Objective 2: The scores for middle and high level separate academic indicator will increase by 4% by 2022 on the K-PREP results.	Design and Deploy Standards	Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	Sign in sheets Walkthrough and observations to check for implementation and fidelity		Title I PD General Fund IDEA Part B
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap	Student interviews and surveys Evidence of PDSA		

	Goal 2: **Clay County Students will increase the average combined separate academic indicators (Social Studies, Writing and Science) proficiency percentage by 10% respectively as reported by the K-PREP results.**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
			Evidence of student goal setting		
		Plan strategically in the selection of high yield instructional strategy usage within lessons and use with fidelity Use of remote learning technology and learning platforms.	PLC sign in sheets, agendas and notes demonstrating discussion of high yield strategies. PLC's documentation will be turned in monthly to district evidence Walkthrough and observations to check for implementation and fidelity		
		Determine if learning targets and standards are clear to teachers.	PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignment Walkthrough and observations		

Goal 2: Clay County Students will increase the average combined separate academic indicators (Social Studies, Writing and Science) proficiency percentage by 10% respectively as reported by the K-PREP results.		
Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Determine if learning targets are clear to students.	Student interviews Formative assessments		
		Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn	Formative and Summative assessments		Title I PD General Fund IDEA Part B

Goal 3: At least 75% of students in grades 3-8 will be at the 60th percentile in reading and at the 50ᵗʰ percentile in Math by 2022 as measured by MAP.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By Spring 2022, 65% of students grades 3-8 will be at the 50ᵗʰ percentile in Reading as measured by MAP	Review, Analyze and Apply Data Design and Deliver Instruction Design and Deploy Standards	Ensure congruency is present between standards, learning targets, and assessment measures. Use of remote learning technology and learning platforms.	Teacher review of standards, targets and assessment in PLC's		Title I PD General Fund IDEA Part B Gear Up
Objective 2: By Spring 2022, 55% of students grades 3-8 will be at the 50ᵗʰ percentile in Math as measured by MAP		Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	Sign in sheets Walkthrough and observations to check for implementation and fidelity		Title I PD General Fund IDEA Part B
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap	Student interviews and surveys Evidence of PDSA Evidence of student goal setting		

Goal 3: At least 75% of students in grades 3-8 will be at the 60th percentile in reading and at the 50th percentile in Math by 2022 as measured by MAP.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Plan strategically in the selection of high yield instructional strategy usage within lessons and use with fidelity	PLC sign in sheets, agendas and notes demonstrating discussion of high yield strategies Walkthrough and observations to check for implementation and fidelity		
		Ensure curricular alignment reviews are an ongoing action of the PLC's planning process.	PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignment Walkthrough and observations		Title I PD General Fund IDEA Part B
		Determine if learning targets and standards are clear to teachers.	PLC sign in sheets, agendas and notes demonstrating		

Goal 3: At least 75% of students in grades 3-8 will be at the 60th percentile in reading and at the 50th percentile in Math by 2022 as measured by MAP.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
			discussion of curriculum alignment Walkthrough and observations		
		Determine if learning targets are clear to students.	Student interviews Formative assessments		
		Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn	Formative and Summative assessments		Title I PD General Fund IDEA Part B

Goal 4: Clay County will reduce the percentage of novice by 15% before December 2021 in the combined Reading and Math proficiency for students receiving free and reduced lunch.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Reduce the number of Free/Reduced students in grades 3-8 scoring novice by 10% in all content areas by December 2021 as measured by K-PREP and CERT Objective 2 Increase by 3% the number of high school special education students obtaining CPE benchmark on the ACT by December 2021.	Design and Deliver Instruction	Ensure congruency is present between standards, learning targets, and assessment measures.	Teacher review of standards, targets and assessment in PLC's		Title I General Fund IDEA Part B Gear Up
		Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	Sign in sheets Walkthrough and observations to check for implementation and fidelity Interventions provided		Title I General Fund CEIS IDEA Part B
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Student interviews and surveys Evidence of continued implementation of CI at CCMS Evidence of implementation of CI at CCHS		

Goal 4: Clay County will reduce the percentage of novice by 15% before December 2021 in the combined Reading and Math proficiency for students receiving free and reduced lunch.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		For CCHS students this will also include the monitoring of Mastery Prep scores	Evidence of student goal setting		
		Plan strategically in the selection of high yield instructional strategy usage within lessons and use with fidelity. Including but not limited to feedback.	PLC sign in sheets, agendas and notes demonstrating discussion of high yield strategies Walkthrough and observations to check for implementation and fidelity		
	Design and Deploy Standards	Ensure curricular alignment reviews are an ongoing action of the PLC's planning process.	PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignment Walkthrough and observations		Title I General Fund IDEA Part B Gear Up

Goal 4: Clay County will reduce the percentage of novice by 15% before December 2021 in the combined Reading and Math proficiency for students receiving free and reduced lunch.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Determine if learning targets and standards are clear to teachers.	PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignment Walkthrough and observations		
		Determine if learning targets are clear to students.	Student interviews Formative assessments		

Goal 5: **Students will demonstrate transition readiness in the following ways:**
• **Students participating in State Funded Preschool or Blended Preschool program will be ready for Kindergarten by fall 2022 as measured by Brigance Kindergarten Readiness screener;**
• **By spring 2022, 75% students exiting the 5ᵗʰ grade will be at the 60ᵗʰ percentile as measured by MAP in reading and 60% of exiting 5ᵗʰ grade students will be at the 50ᵗʰ percentile in math.**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By December 2021, 90% of Kindergarten students who attended state funded preschool or blended programs demonstrated Kindergarten readiness as measured by the Brigance.	Design and Deliver Instruction	Continue to implement RTI process as well as the use of Literacy Express Curriculum and PELI screeners completed three times a year for Preschool.	Analysis of results from PELI screeners.		
Objective 2: By Spring 2021, of the exiting 5ᵗʰ grade students, 60% will be at the 50ᵗʰ percentile in reading and 50% will be at the 50ᵗʰ percentile in math as measured by MAP.		Plan strategically in the selection of high yield instructional strategy usage within lessons with outside coaching from SESC COOP and Job Embedded Professional Learning	Lesson Plans Student work Walkthroughs PL Logs PLC Documentation		
		Utilize knowledge of best practice/high yield	PLC Agenda and Notes		

Goal 5: Students will demonstrate transition readiness in the following ways:

- **Students participating in State Funded Preschool or Blended Preschool program will be ready for Kindergarten by fall 2022 as measured by Brigance Kindergarten Readiness screener;**
- **By spring 2022, 75% students exiting the 5th grade will be at the 60th percentile as measured by MAP in reading and 60% of exiting 5th grade students will be at the 50th percentile in math.**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		instructional strategies to aid in curricular adjustments when students fail to meet mastery.	Walkthrough		
		Plan for and implement active student engagement strategies	PLC Agenda and Notes		
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Walkthroughs Student Interviews		
	Design and Deploy Standards	Ensure curricular alignment reviews are an ongoing action of the PLC's planning process.	PLC Agendas and Notes		
		Utilize knowledge of best practice/high yield instructional strategies to aid in	PLC Agenda and notes Walkthrough		

Goal 5: Students will demonstrate transition readiness in the following ways:

- **Students participating in State Funded Preschool or Blended Preschool program will be ready for Kindergarten by fall 2022 as measured by Brigance Kindergarten Readiness screener;**
- **By spring 2022, 75% students exiting the 5th grade will be at the 60th percentile as measured by MAP in reading and 60% of exiting 5th grade students will be at the 50th percentile in math.**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		curricular adjustments when students fail to meet mastery.			
		Use summative evidence to inform what comes next for individual students and groups of students.	Data analysis in PLC		
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap	Student surveys Walkthroughs		

Goal 6: **Increase the 4-year Cohort Graduation Rate from 85.5% to 94.4% by 2022 as measured by the School Report Card.**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase the graduation rate by 6% for all students by October 2022.	Design and Deliver Instruction	Develop assignments and activities reflect the learning targets students have had the opportunity to learn.	PLC Agenda and Notes reflecting peer review		
		Ensure that effective communication to guide instructional planning, student grouping, etc. is taking place throughout the school year	Student rosters Master schedule PLC Agenda and notes		
		Alternative educational setting for Dropout prevention including virtual option	Enrollment and completion in Virtual program Enrollment and successful return to home school from alternative program		
		Participation in GEAR-UP grant for increasing student achievement and graduation rate	Meeting of GEAR-UP goals.		

Goal 6: **Increase the 4-year Cohort Graduation Rate from 85.5% to 94.4% by 2022 as measured by the School Report Card.**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	Design and Deploy Standards	Ensure that all users of assessment data use information to benefit student learning.	PLC Agenda and Notes		
		Ensure that effective communication to guide instructional planning, student grouping, etc. is taking place throughout the school year	Student rosters Master schedule PLC Agenda and notes		
		Use summative evidence to inform what comes next for individual students and groups of students.	PLC Agenda and notes		
	Establish Learning Culture and Environment	Ensure that classrooms operate within the school's guidelines of cultural responsiveness and hold students to high expectations for appreciating and accepting diversity.	Walkthroughs Parent survey Student survey		
		Ensure that all available resources are deployed to assist students in grades PK-12 in need or facing barriers, i.e. FRYSC,	Child Advocate logs FRYSC logs		

Goal 6: **Increase the 4-year Cohort Graduation Rate from 85.5% to 94.4% by 2022 as measured by the School Report Card.**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
• KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	• KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		DPP, Cabinet for Family and Children, etc.			