

**Title I Parent and Family Engagement Policy
Parkland School District**

Title I Requirement	Activities/Strategies	Participants	Time/Date	Evidence of Compliance
1.LEA involves parents in the joint development of the Title I Plan (Title I Application)	The district Parent Advisory Council will be consulted on the Title I plan. All parents can voice their ideas for the Title I plan at the Orientation, by appointment with the Reading Specialist, through workshops and end of the year surveys.	District Staff Federal Program Coordinator Parents Principals Reading Specialists	Ongoing	Agendas Title I Reading Specialist Meetings Parent Advisory Council Meetings Parent Title I Orientation Parent Surveys
2.LEA involves parents in the process of school review and improvement	The district Parent Advisory Committee will be consulted on the school review and improvement. Parents can voice their ideas for school review and improvement at the Orientation, by appointment with the Reading Specialist, through workshops and end of year surveys.	Parents Federal Program Coordinator Parents Principals Reading Specialists	Ongoing	Agendas Parent surveys Title I Reading Specialist Meetings Parent Title I Orientation Parent Orientation
3.LEA provides technical assistance and support to schools in planning and implementing effective parent involvement activities	Parent Involvement Activities will be discussed and supported during monthly meetings with Principals and/or Reading Specialists. Assistance and support to schools will be facilitated by the Federal Program Coordinator.	Federal Program Coordinator Principals Reading Specialists	Ongoing	Agendas Parent Activities
4. LEA will coordinate and integrate parent and family engagement strategies with other Federal, State and local laws and programs.	Parents will be invited to Open House, Parent Workshops, Classroom Visitations.	Classroom Teachers Reading Specialists Title I Instructional Assistants		Open House Parent Workshops Classroom Visitations
	An annual Orientation will be held at the beginning of the school year.	Federal Program Coordinator Parents Principals Reading Specialists	Open House	Title I Annual Orientation Parent Notification Letter Parent Permission Form Parent Title I Orientation Sign-In Form Phone Call
	The Home/School Involvement Title I Compact to share responsibility for improved school achievement.	School Parent Student	Open House/Orientation	Home/School Involvement Title I Compact
	The student's individual Title I academic progress is monitored	Classroom Teachers Reading Specialists Title I Instructional Assistants	Ongoing	Conferences Data Team Meetings Report Cards Phone Calls Parent Tier Letter

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4. LEA will coordinate and integrate parent and family engagement strategies with other Federal, State and local laws and programs.	Parent and Family Workshops and Resources	Federal Program Coordinator Parents Principals Reading Specialists Title I Instructional Assistants	Ongoing	Agenda Parent Sign-in Forms Parent Workshops Parkland School District's Title I Website Surveys
	Title I Literacy Newsletter	Federal Program Coordinator Parents Principals Reading Specialists	Monthly	Title I Literacy Newsletter
	Parents in early childhood programs in our community will be included in Parent and Family Engagement Activities. Raising Readers Bookmarks	District Staff Federal Program Coordinator Parents Principals Reading Specialists	Ongoing	Notification of Early Childhood Program Raising Readers Activities Preschool Visits
5. LEA conducts with parents an annual evaluation of the content and effectiveness of the parent involvement policy and assesses how much parent involvement has increased and what the barriers are to parental participation that needs to be addressed as well as the needs of parents and family members to assist with the learning of their children and strategies to support successful school and family interactions.	All parents can voice their ideas about the effectiveness of the parent involvement policy at the Orientation meeting and through workshop and end of the year surveys. The district Parent Advisory Committee will review the effectiveness of the parent involvement policy by reviewing parent surveys and program attendance.	District Staff Federal Program Coordinator Parents Principals Reading Specialists	Ongoing	Agendas Performance Goals for Parent Participation Conference Sign-in sheets End of Year Surveys Open House Parent Title I Orientation Sign-in Forms Title I Program Visitation Sign-in sheets Workshop Surveys and Sign-in sheets
6. LEA uses the findings of the evaluation to design strategies for school improvement and to revise parental involvement policies.	The team will use survey results to design the strategies for school improvement and for revising parental involvement policies.	District Staff Federal Program Coordinator Parents Principals Reading Specialists	Ongoing	Title I Evaluation Survey results
7. LEA involves parents and family members in the activities of the school, which may include establishing a parent advisory board to revise and review Parent and Family Engagement Policy.	Each school will seek parent representation in the district Parent Advisory Council.	District Staff Federal Program Coordinator Parents Principals Reading Specialists	Ongoing	Review Parent and Family Engagement Policy