



Big Changes



Superintendent's Message
Dr. David Daigneault

Every summer, as students and teachers are enjoying their well-deserved breaks, the Grenada School District's maintenance crew is busy painting and repairing offices, classrooms and hallways all over the district.

This year they're also resurfacing the high school parking lot and refurbishing parts of the football stadium. They've overseen a handsome new tiled entrance at the Green Top and erected a new multi-purpose classroom in the preschool common area at the Red Top.

But there are bigger changes afoot at GSD than merely physical. When students and teachers return in August, there will be many new upgrades to the learning experience that everyone will notice.

The first and most noticeable change at the high school is the switch to block scheduling. (Read all about the new schedule on page 4.) This new schedule will extend class times while cutting back on the number of classes a student must take each semester. Students are more stressed than ever, and we believe that the block schedule will relieve their work load and give them more time to absorb their classroom lessons.

More concentrated study delivers various benefits to students. Other schools that have adopted block scheduling report a dramatic improvement in discipline, as well as an increase in passing and graduation rates.

Teachers also benefit from having more time with students. The new schedule will give them more time to teach instead of just covering the topics. Our high school teachers have been trained to accommodate longer classes, and I have every confidence they will rise to the occasion, as they always do.

Also beginning this fall at GHS is our Middle College program. Our success with dual credit classes has prompted us to offer an alternative for students who desire a different high school experience. Qualifying students may begin taking college courses as a junior and work toward earning an associate's degree or national certification by the time they graduate from high school.

This program is worth considering for students who are bright but, for various reasons and life circumstances, have trouble in the traditional high school setting. It's also an excellent option for first-generation college students with limited means who may be able to achieve an advanced education at a drastically reduced cost.

See "Changes"
Continued on page 8

2022 GSD Teacher of the Year



By Jamie Kornegay
GSD Reporter

David Robinson, welding instructor at the Grenada Career and Technical Center (GCTC), was named Grenada School District 2021/2022 Teacher of the Year.

Robinson, who has taught

at GSD for four years, was singled out for the district's top honor among nominees from all six district schools.

The award was presented by Superintendent Dr. David Daigneault at the annual district staff and teacher meeting.

Daigneault praised Robinson's ability to "provide a structured method of

combining classroom-based education with practical work experience."

GCTC Director Barry Rogers added, "David has revitalized this program. Enrollment has quadrupled. Students like him because they know they're going to learn valuable skills. Now the word has spread, and all the kids want to be a part of the program."

Rogers said that Robinson built a relationship with local manufacturer Modine to help supply new equipment to the welding shop. When he discovered that Modine was hiring welders for the specialized brazing technique, Robinson introduced the skill as a key component in the welding curriculum.

"He works bell-to-bell every single day, which instills a strong work ethic in the kids," Rogers said. "I've seen them run to the building. They can't wait to get here because they love this class."

Daigneault mentioned the National Center for Construction Education and Research (NCCER) exam, which earns professional certification in welding for second-year students in the program.

"When they pass that test, it means they're ready and that they're part of a highly qualified workforce," Daigneault said. "Robinson had 24 of his students score 90 or above. Two of our students scored a

98, among the top performing in the state. He's an absolutely incredible teacher."

Robinson credited the good teachers he had coming up for his success in the classroom. "That's what I've patterned my teaching after," he said. "I started welding here around 1990, back in the old ag shop with Mr. Moorman in the agriculture class. I've kind of made a full circle, I'm back where I started."

Before joining the faculty at GCTC, Robinson taught in Charleston, Mississippi. He is married to Mindy Robinson, a teacher at Grenada Elementary. They have three children — Jessie, John Adam, and Jared.

Robinson was awarded a plaque and a selection of gifts donated by local businesses. By tradition, he also received a new teacher desk and chair, hand-crafted by Bobby Biddy of the GSD Maintenance staff.

Five other teachers across the district were nominated for Teacher of the Year. Also honored as their school's Teacher of the Year were Keeley Van Namen (Grenada Elementary, PreK-3), Haley Stewart (Grenada Elementary 4-5), Angie Gordon Johnson (Grenada Middle School), Robert Keith Harris (Grenada High School), and Monica Reece (Grenada Enrichment and Transition Center).

2022 GSD Retirees



Congratulations to the Grenada School District 2022 retirees! Retirees were presented with a plaque engraved with a thank you from the GSD school board and the number of years of service to the school district. (l to r) David Montgomery- GHS Teacher - 36.5 years; Geneva Shaw- GHS Receptionist - 24 years; Bonnie Colbert- GES PreK-3 Teacher - 37 years; Tracy McKelroy-GES PreK - 3 - 29 years; Terry Frazier- GES Receptionist - 22 years; Johnnie Harrison- Administration -28.5 years; Jonathan Moore- Adult Education -23 years; (not pictured) Kathy Robinson- GES PreK-3 Assistant Teacher -19 years; Regina Maxey- GHS Teacher -24 years; Robin Halfacre-GES PreK-3 Teacher- 25 years; Melody Miller-GES Teacher- 25.5 years; Anise Shuffield- GCTC Teacher- 26 years; Vicki Crockett-Central Office Receptionist -31.5 years; Della Lea Welsh- GMS Speech Pathologist- 31.5 years; and Lanene Barker- GETC- 32 years.

GHS Parent Teacher Outreach



(Photo left)

The revitalized Grenada High School Parent-Teacher Outreach has committed to forming alliances between the high school and community. Members and officers include (front, l to r) GHS 9th Grade Principal Ez-zard Beane, Parent-Teacher Outreach Vice President Shonna Viner, (back, l to r) President Terry Lane, and GHS Assistant Principal Kelby Surrell.

**By Jamie Kornegay
GSD Reporter**

If you're the parent of a Grenada High School student, make a point to come by for Meet the Teacher Day on August 3. Visit the table in the lobby and speak to a representative from the new GHS Parent-Teacher Outreach, a group that aspires to create partnerships between the high school and Grenada community.

GHS Principal Emily Tindall wanted to create a parent-teacher group to encourage more community interaction. "Once you get past the middle school, it seems that parental involvement falls by the wayside," she said. "It's almost like, 'Hey, they're grown now, they don't need us.'"

Tindall feared there was also a perception that parents weren't welcome at the high school, so in 2019 she drafted Terry Lane, a banker at Renasant Bank, to help bridge the gap.

"She called and asked if I would head up the group," said Lane. "A week later, COVID hit. So we went ahead and set up the organization, but what used to take a few hours to get done now took a few weeks."

When school started back that fall, Tindall's open-door policy at the high school was slammed shut due to COVID safety measures. "It went from 'Welcome!' to 'Please stay back.'"

This year, Tindall intends to reinvigorate the program. It's called the GHS

Parent-Teacher Outreach because it's about reaching out to the community. "We want to meet and talk with parents, and this is a big step toward welcoming them back," she said.

Lane serves as the group's president. He recruited fellow ambitious parents Shonna Viner as vice-president and Amy Mattox as secretary-treasurer. Together they've signed up 70 families, along with every teacher at the high school.

Lane has been an advocate for teachers since he began volunteering for a reading program that brought men from the community in to read to students during lunch. "Eloise Patera asked me to do it, and it was supposed to be a two to three month thing," Lane said. "I ended up doing that every month for ten years. The whole time, I was getting to know these teachers and how the administration worked."

Lane said his daughter, Mary Carter, noticed in middle school that kids stopped bringing gifts to their teachers like they did in elementary school. Now a senior, she still brings tokens of appreciation for her teachers.

"It's not about the gift," Lane said. "It's about acknowledging, saying thank you, you're doing a good job."

Tindall said that district or federal money is not allowed for perks or gifts for teachers. She saw the active parent-teacher groups at the elementary school providing treats for their teachers and wanted the same for GHS teachers.

The Parent-Teacher Outreach has instituted a new tradition of serving teach-

ers breakfast on the first day back to school. They also helped raised funds to bring two food trucks, Get Rolled Ice Cream and Chick-fill-A, to campus in the spring as a thank-you to teachers at the end of another year.

Tindall also called on the members of the Parent-Teacher Outreach as a sounding board when she wanted parental feedback on the proposed new block schedule at the high school.

Otherwise, said Lane, the group doesn't call on members for regular meetings. "We've only had a few because I'm not big on meetings," he said. "But recruiting, talking to people one on one, that's the best way to get people to join us. People want to help, they just need to be told what's needed."

Parents interested in joining should stop by Meet the Parents day, or else send their information to the school office. There's also a page on the GHS website (ghs.grenadak12.com/families/pto) where parents can sign up.

"I've had positive experiences with teachers since day one at Grenada," says Lane. "Get to know your kids' teachers. I think it's a partnership. They have them more during the day than we do."

It's not only about donating money and showing thanks, Lane says. It's about sharing ideas and talking to one another. It makes everyone — parents, teachers, and even students — more invested in education.

"I'm a firm believer that's how our community grows — if we have strong schools."

21st Century Summer Program



Students in the 21st Century skills and tutoring classes met every morning from Monday through Friday throughout the month of June. The popular summer program, serving Pre-K to 12th grade, helps a select group of students make up classroom deficits from the school year and introduces others to a host of new subjects, from archery to welding to cooking to podcasting.

(Top left photo, l to r) Makayla Rosen and Jazmine Farmer learned silk-screen printing in Robbie Buchanan's Photoshop and Media Design class. They made their designs on the computer using Photoshop software, cut the design in vinyl, and used the screen press to transfer the image to a T-shirt.

(Bottom right photo) In Melissa Taylor's pottery class, Mary Carter Barnette glazes a piece of pottery. Students learned to throw, fire, and glaze pottery as well as use glass frit in their pieces.

(Top right photo, l to r) Jazmine Farmer and Makayla Rosen with their finished silk screened shirts.

The after-school tutoring and skills classes will continue in the fall, thanks to funding by the Nita M. Lowey 21st Century Community Learning Center Grant. Students and parents interested in signing up for next semester's program should contact the principal to be placed on the list.



GSD Student Supply Lists

This supply list has been approved by the Board of Trustees. No items will be added to this list without superintendent approval. No teacher without specific written approval from the superintendent may require students to purchase any supplies. The following list is a list of optional supplies to be used by each student. There is no requirement that a parent provide these materials, however, the children would make good use of these items. (This is not a fee.) The principals of each school compiled and approved this list based on student age, grade, and school appropriateness.

Grenada Elementary School Student Supply List Pre-K - TBA

Grenada Elementary School K & 1st Student Supply List Principal Cole Surrell

Student Tools

8 Line Writing Tablets
Crayons
Pencils
Journal/Planner
Paper Plates
Blunt Tip Scissors
Glue Sticks (glue)

Organizational

Folders with pockets and brads
Clear or Mesh Backpack/book bag
Pencil Pouch/School Box
Zip lock bags

Other Items:
Nap pad or Towel

Grenada Elementary School 2-3 Student Supply List Principal Cole Surrell

Student Tools

3 Ring Binder
Spiral Notebook
Loose Leaf paper
Crayons
Colored Pencils
Markers
Index Cards
Pencils
Journal/Planner
Construction Paper
Glue Sticks
Blunt Tip Scissors

Organizational

Folders with pockets and brads
Clear or Mesh Backpack/book bag
Pencil Pouch/School Box
Zip lock bags

Grenada Elementary School 4-5 Student Supply List Principal Carol Tharpe

Student Tools

3 Ring Binder
3 - 3 Ring Pocket Folders
Loose Leaf paper
Crayons
Pencils
Pencil Pouch
Yellow Highlighter
Colored Pencils
Pens

Organization

Dividers (5 or more)
Clear or Mesh Backpack/Book Bag

Grenada Middle School (6-8) Student Supply List Principal Marshall Whitemore

Student Tools

3 Ring Binder
Spiral Notebook
Loose Leaf paper
Pencils

Organization

Dividers (5 or more)
Clear or Mesh Backpack/Book Bag

Grenada High School (9-12) Student Supply List Principal Emily Tindall

Student Tools

3 Ring Binder
Spiral Notebook
Loose Leaf paper
Markers
Pencils
Colored Pencils
Pens
Erasers

Organization

Dividers (5 or more)
Clear or Mesh Backpack/Book Bag



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2022 ANNUAL ADP Back 2 School Drive

Sponsored by the ADP Community Service Team

We will be giving away backpacks filled with pens, pencils, wide-ruled paper, notebooks, and much more!

Yay!
DATE
July 23, 2022

Hooray!
LOCATION
The G.A.P.
(Old Transformation Building)
831 South Martin Luther King Blvd.

This event is open to the general public.
Child must be present to receive supplies.

TIME
11AM – 4PM
or until supplies last



GHS Adopts Block Schedule

| GRENADA HIGH SCHOOL REGULAR SCHEDULE | | |
|---|--|---|
| Block | Time | Minutes |
| 1st Block | 7:50-9:28 | 98 Instructional Minutes |
| Transition | 9:28-9:33 | 5 Minutes |
| 2 nd Block | 9:33-11:26 ➤ 1 st Break 9:33-9:48 (15 Minutes) ➤ 2 nd Break 10:15-10:30 (15 Minutes) | 113 Total Minutes 98 Instructional Minutes |
| Transition | 11:26-11:31 | 5 Minutes |
| 3 rd Block | 11:31-1:35 ➤ Lunch A: 11:31-11:56 ➤ Lunch B: 12:04-12:29 ➤ Lunch C: 12:37-1:02 ➤ Lunch D: 1:10-1:35 | 124 Total Minutes 99 Instructional Minutes |
| Transition | 1:35-1:40 | 5 Minutes |
| 4 th Block | 1:40-3:20 | 100 Instructional Minutes |

By **Jamie Kornegay**
GSD Reporter

This upcoming semester, it may seem like students at Grenada High School are taking fewer classes than ever.

But rest assured, the new block schedule, instituted for the 2022-23 school year, provides many advantages — and all the needed credits — to better prepare students for the next phase of their life.

For anyone not sure about block schedules, it’s just a different way to break up the school day. Instead of the traditional seven periods per day, students will attend classes in four blocks.

Just as before, they will meet class every day, only they’ll spend more time in each class — a little more than double the time of previous classes. With more instructional time, a typical class such as U.S. History can be covered in one semester instead of two.

Principal Emily Tindall said the block schedule has been a long time coming at GHS. “Very few high schools in the state at our accountability level, or the level we aspire to, aren’t doing block,” she said.

Tindall thoroughly researched block scheduling and found many advantages before she made the call. “One significant benefit of a block schedule is that students will go from having up to seven classes — all of which they have to study for, do homework for, take tests — to four classes. At most, five.”

You may ask, in a day divided into fourths, how can a student take five courses?

The fifth class may be designated for students who enroll in dual credit courses. The college-level course load is a bit different. Students can complete two dual credit courses in one semester-block.

This may be welcome news for students who are active in extracurricular activities and concerned about acquiring all the units to graduate — especially the 28 required for a Distinguished Academic endorsement.

Many students now enter high school with up to four Carnegie units from advanced middle school classes. Tindall assured that, through strategic scheduling and dual credit offerings, students involved in extracurricular courses — including athletics, cheerleading, band, show choir, etc. — can earn up to eight credits a year. “Our focus is ensuring each student has the courses needed to achieve his or her academic goals,” she said.

“In addition to the added academic benefits, block schedule will be a positive for sports and extracurriculars,” Tindall added. “Students will be able to do a lot of their practice and rehearsing for these activities during the school day. It cuts down on after-school work and allows students to get home earlier.”

Assistant Athletic Director Chip Foster said that block schedule will bring Grenada athletics onto a more level playing field with other 6A schools.

He cited a head-scratching rule from the Mississippi High School Activities Association that limits off-season sports practice to one class period. After-school practices are permitted, but balls are not allowed, only conditioning exercises. “Now sports teams will have a full block to practice with a ball, just like all the other 6A schools,” Foster said.

Foster, who is also director of the Grenada Enrichment and Transition Center, can attest that block schedule benefits academics even more.

“I’ve taught every kind of schedule there is — eight periods, seven periods, six periods, block, modified block — and block is far and away the best,” he said. “It gives you plenty of time to teach, assess what the students have learned, and reteach or get feedback where you need. It’s easier to make sure they understand the material while you have them there,

and it’s fresh on their mind. Otherwise you’re starting over the next day.”

Tindall said that not only will the new schedule be less stressful for students, it will benefit teachers as well. “They’re going from teaching 140-150 students at a day to teaching 70-75 a day,” she said. “It allows for deeper learning and more project-based, discovery learning. They’ll also be able to develop more personal relationships with their students.”

Tindall has provided her teachers training on how to break up 98-minute class sessions. She called in experts who have taught block schedule classes and helped develop effective strategies for maintaining student engagement. “They’re developing activities to get them out of their seats, moving to different areas of the classroom, conducting different types of learning,” Tindall said. “And everything is geared toward mastering the standards and increasing student achievement.”

According to Tindall, the reception she has received from students has been overwhelmingly positive. She consulted students, including class officers and student council members, at the end of last semester and learned that many were already familiar with block schedule. “They have friends at other schools like Oxford and South Panola,” she said. “Their friends had talked to them about how much they like block, how there wasn’t as much homework and they weren’t as tired at the end of the day.”

Daily 15-minute breaks have been built into the new block schedule, as well as a lunch break during third block. Among the popular electives, band will be third block and most athletics will be fourth.

“I think we’ll see huge benefits from the new schedule,” Tindall said. “Many of our students will find it easier to focus on fewer classes at a time. In the end, this change will allow us to help and meet the needs of each individual student even better than before.”

GHS Career and Technical Center Honors 2021/2022 Students with Breakfast



GCTC Students of the Year are: (back, l to r) Payton Easley, Mackenzie Porter, Preston Brooks, (front, l to r) Kendall Busby, and Keasia Anthony.



GCTC students receiving the highest state test scores are: (back, l to r) John Wortham, Caleb Chrestman, Collin Smith, Ryan White, (front, l to r) Gracie Colbert, Kylee Goad, Callie Jones, and Sadie Williams.



GCTC National Technical Honor Society students are (back, l to r) Anthony Hodo, Payton Easley, Caleb Milam, Cameron Hatcher, Tiffany Greenlee, (front, l to r) Jonathan Hayward, Keajah Holloway, Zakavion Taylor, and Stephanie Keel.

Grenada School District 2022/2023 Bus Routes

It is impossible to travel every street or road and stop at every house where children live. Bus drivers will be instructed to establish pick up points within a neighborhood where children can gather to board the bus. They will also be let off at these points in the afternoon. If you have any questions regarding routes or pick up points, feel free to call the Transportation Department at 662-226-3771 or Benji Britt at 662-614-2552. (Routes are subject to change)

Route 1 – Bus 68

1st trip - Chickasaw Drive, Whitehaven, Avenue of Pines, Monroe West of Commerce Grades K-5
2nd trip – Same area Grades 6-12
Afternoon - same routes and Reaching Rainbow Daycare Grades K-3 only.

Route 2 – Bus 7

W Pecan, W. Govan, Pine, Marshall behind Pennaco, Carpenter Subd, Westland Hills, Wooded Drive

Route 3 – Bus 40

One trip - Hickory Hills, Peppertree Apartments, Govan Street behind Pennaco, Thimmes Subdivision, Jones Circle, Kids Kastle Daycare

Route 4 – Bus 74

1st trip - Poplar from Hwy 8 to Fairfield, College street from Fairfield to Second street, Telegraph, Rayford, Gayosa, South Grades K-5
2nd trip – Same area Grades 6-12

Route 5 – Bus 20

Begin from corner of Fairfield and Poplar, to Margin, Boone, Lake and Barbee Streets Grades K-5
2nd trip - Same area Grades 6-12

Route 6 – Bus 22

1st trip – Fairground Rd N of Hwy 8, Dean Drive, Bledsoe St., Poplar, Pecan, Adams St. Grades K-5
2nd trip – Same area Grades 6-12

Route 7 – Combined with 82

1st trip – Plum Grades K-5
2nd trip – Same area Grades 6-12

Route 8 – Bus 29

1st trip – Mound St, Levee St, Berry St, Jefferson St, Walthall Ave, Snider St, College Blvd, Wood St, Jasper Neely Jr. Dr., Franklin St Grades K-5
2nd trip – Same area Grades 6-12

Route 9 – Bus 83

Oak Grove, Oak Meadows area, Eastview, East End Circle, Live Oak Dr., Mimosa Dr., Maple Lane, Vance Rd.
PM – Same routes

Route 10 – Bus 24

1st trip –Becky Street, Anderson Subdivision, Fox Street, Spain Drive, Brickyard Area, Kershaw, and Bryant Street, Mary Ave, Martha Dr, Grades K-5
2nd trip - Same area Grades 6-12

Route 11 – Bus 85

1st trip – Brickyard Area, Kershaw, and Bryant Street Grades K-5
2nd trip – Same area Grades 6-12

Route 12 – Bus 35

1st trip – West side of MLK from Eddie Street to Tower Street, Pine Hill Apartments, Springhill Road, McMath Apartments, Rayford Street Grades K-5
2nd trip - Same area Grades 6-12

Route 13 – Bus 80

1st trip - Washington St, Washington Gdn Apts to Latham St, Pine Hill St Grades K-5
2nd trip - Same area Grades 6-12

Route 14 – Bus 8

1st trip - Washington Gdn Apts beginning at Apt E, Washington St., Mc-Math Apts, Cemetery St
Grades K-5
2nd trip - Same area Grades 6-12

Route 15 – Bus 13

Line Street (Lizzy Horne School Area), Lynch Street, Pearl Street from Lynch to Levee and Levee to Fourth Grades K-5
2nd trip - Same area Grades 6-12

Route 16 – Bus 82

1st trip - Union, Pearl, Cherry W of Commerce St. to Gayosa St Grades K-5
2nd trip - Same area Grades 6-12

Route 17 – Bus 49

1st trip – Line, South, Union, Cherry, Pearl Street, from College Street to Commerce Street Grades K-5
2nd trip - Same area Grades 6-12

Route 18 – Bus 42

Monroe Trailer Court Area, Van Dorn Street, Thomas Street, Lamar Street, Fairground Road S of Hwy 8 for Grades K-5, Meadowbrook Rd East of Hwy 51 South, Gatlin Trailer Court, Powell St., Long St., Pass St., Borden St., Jones Road

Route 19 – Bus 71

One trip - Hwy 8 East to Futheyville, EJ Henry Rd., River Rd., Sycamore Circle, Birdsong Cove, O’Brien Hill Road area

Route 20 – Bus 4

1st trip – Sundown area, Sundown Gardens Grades 4-5
2nd trip – Sundown area, Sundown Gardens Grades 6-8

Route 21 – Bus 46

1st trip – Sundown area, Sundown Gardens Grades K-3
2nd trip – Sundown area, Sundown Gardens Grades 9-12

Route 22 – Bus 63

One trip – Dowdle Road, Apple Valley Road, Greer Road, Days Inn Road, Cavalier Apts.
Afternoon Only – K-5 students need to ride Bus #5 to GHS and get on Bus #57 there

Route 23 – Bus 70

One trip - Wildlife League Road, Hwy 8 to Hugh White Road, Cedar Hills, Knoxville area

Route 24 – Bus 15

One trip - Lamb Road, Fort Hill Area, Hebron Church Road, Clay Road Area, Overland Drive, include Hwy 8 East to Hugh White and Hugh White Road Area, Deerfield Subdivision

Route 25 – Bus 51

One trip – Graysport Road, Sheridan Estates, Rolling Hills, Red Grass Road, Hwy 8 to Wildlife League Road

Route 26 – Bus 65

Graysport Road, North of Lake

Route 27 – Bus 76

One trip – Pleasant Hill Road, Martin Farm area, Hwy 8 East of Gore Springs, Dividing Ridge Road, Butputter Road, Mando Road, Millhouse Road

Route 28 – Bus 31

One trip - Pleasant Grove Road to Webster County Line, Hankins Circle Area, Dr. King Dr, Hwy 8 to Roadside Park, Old Academy Rd, Gore Springs Rd, Providence Rd
Afternoon Only – Transfer staff children from Middle and High School to Upper and Lower Elementary

Route 29 – Bus 54

One trip - Red Hill Area, Alva Road, Misterton Road, Chapel Hill Road, Dixon Road, Providence Road South, Greensboro Road, Honeycutt Road McCormick/Grant Road, Tie Plant School Area Grades K-5 only

Route 30 – Bus 56

One trip - Nat G. Troutt Rd. East of Elliott, Legion Rd., and Minga Subdivision

Route 31 – Bus 39

One trip – Murff Drive, McCain Estates, Glenwild Road Grades
Afternoon only – Reaching Rainbow Daycare Grades 4-5

Bus Routes
(Continued on Page 6)

Bus Routes
(Continued from Page 5)

Route 32 – Bus 78

One trip - Bolton Hill Road, Sayles Road, Hwy 51 South, Elliott Area, Country Ridge Road, Farmington Apartments

Route 33 – Bus 26

One trip - Dogwood Park Apartments (AM ONLY)

Route 34 – Bus 21

Sunnycrest Subdivision, Provine Trailer Park, Koppers Drive, Dogwood Park Apartments (PM ONLY)

Route 35 – Bus 75

One trip – Halls Road (Nat G Trout Road to Mondy Road), Pebblecreek Road, Griffis Road, Perry Road, Jackson Avenue Ext.

Route 36 – Bus 32

1st trip - Mondy Road, Windmere Street, Halls Road (End of Mondy Road to Carrollton Road)
Grades K-5
2nd trip - Same area Grades 6-12

Route 37 – Bus 50

One trip - Carrollton Road, Perry Estates, Bountiful Blessing Daycare

Route 38 – Bus 77

One trip - Southeast of Hwy 35 along Sweethome Road, Billups Road, Loden Road, Nason Road, Mr. Carmel Church Road, Shelby Chapel Road, Meadow Brook Road west of Hwy 51

Route 39 – Bus 52

One trip - Sweethome Road, from Highway 8 to Shelby Chapel Road

Route 40 – Bus 5

One trip – Nelia Rd., Sweethome /Holcomb Rd., Sims Farm Road Area, Dubard Road, Gillon Rd, Salem Church Road, Cobb Rd

Afternoon Only - Transport Bus #63 K-5 students to GHS

Route 41 – Bus 47

One trip - Hwy 35 South, Sparta Road, Hillside Church Road, Tuscohom Road south of South Main Street

Route 42 – Bus 25

One trip – Sparta Road to Hillside Road, Childs Road, Holcomb area east of Sparta Road

Route 43 – Bus 67

One trip – Tuscohom Church Road, Powell Street, Tidwell Street, Whitfield Road, Browns Road, Holcomb South Main, Tuscohom Church Road, Loggins Road, Kingsberry Road

Route 44 – Bus 60

One trip – Leflore area, Goodson Road, Malmaison Road, Hwy 7 to Holcomb, Hwy 8 at Holcomb

Route 45 – Bus 48

One trip – Browns Road, Long Creek Road, Mays Road, Proctor Road, Carpenter Road, Old Hardy Road, Revell Road, Hwy 51 from Carpenter Road to Paper Mill Road

Route 46 – Bus 18

One trip - Pea Ridge Road, Mitchell Road, Strider Road

Afternoon Only – Lake City Kids Daycare

Route 47 – Bus 30 (AM) /6 (PM)

One trip - Hwy 51 North, Lake Ridge Road, Hardy Road, Tarnell Road, Geeslin Road

Route 48 – Bus 79

One trip – Community Road, Riverdale Road, Hwy 7 East of 51, Archie Jackson Road, Wilbourn Road

Route 49 – Bus 2

One Trip – Eastern Heights Subdivision, Moose Lodge Road Grades K-12

Route 50 – Bus 16

One trip – Wright’s Grocery Area, Scenic Loop 333, Hwy 332, Airport Circle Area

Route 51 – Bus 81

1st trip - Ranch Schoolhouse Daycare / Ray of Hope Daycare / People With A Purpose Daycare
2nd trip - Tie Plant Area

Route 52 – Bus 87

One trip - Handicapped Bus to all schools

Route 53 – Bus 86

One trip - Handicapped Bus to all schools

Route 54– Bus 36

One trip - Handicapped Bus to all schools

Route 55 – Bus 91

One trip - Handicapped Bus to all schools

Route 56 – Bus 89

One trip - Handicapped Bus to all schools

Route 57 – Bus 88

One trip - Handicapped Bus to all schools

Route 58 – Bus 3

One trip - Handicapped Bus to all schools

Route 59 – Bus 37 (STAFF KIDS Afternoon Only)

1st trip – Staff kids from Upper and Lower Elementary to Old Central Office, Vo-Tech, Middle and High School
2nd trip – Middle School to Boys & Girls Club

Afternoon Only – ALL GED students are to ride Bus #54 from Tie Plant School to GHS then transfer to their regular bus.
Afternoon Only - ALL Alternative students are to ride Bus #57 from Tie Plant School to GHS then transfer to their regular bus.

DAYCARE BUSES

BUS # 18 – LAKE CITY KIDS (Bus # 33 in the mornings)
BUS # 68 (K-3) – REACHING RAINBOW
BUS # 31 (4-5) – REACHING RAINBOW
BUS # 7 – MRS. FREEMONS
BUS # 40 – KIDS KASTLE
BUS # 81 – RANCH SCHOOL HOUSE, RAY OF HOPE, PEOPLE WITH A PURPOSE
BUS # 42 – MRS. MARYS
BUS # 50 (K-5) – BOUNTIFUL BLESSINGS (Bus # 33 in the mornings)
BUS # 46 – ABUNDANT LIFE (K-3)
BUS # 4 – ABUNDANT LIFE (4-5)
BUS # 82 – FIRST NEW HOPE DAY CARE
BUS # 54 – LITTLE GENERATIONS (Bus # 33 in the mornings)
TRANSFER BUSES (AFTERNOON ONLY)
BUS# 37 WILL TRANSPORT STAFF KIDS FROM UPPER AND LOWER ELEMENTARY TO THE OLD CENTRAL OFFICE, VO-TECH, MIDDLE SCHOOL AND HIGH SCHOOL
BUS# 75 WILL TRANSPORT STAFF KIDS FROM THE LOWER EL-
EMENTARY TO THE UPPER ELEMENTARY
BUS# 31 WILL TRANSPORT STAFF KIDS FROM THE MIDDLE SCHOOL AND HIGH SCHOOL TO THE UPPER AND LOWER ELEMEN-
TARY

BOYS AND GIRLS CLUB TRANSPORTATION (AFTERNOON ONLY)

BUS# 76 – GRADES K-3
BUS# 31 – GRADES 4-5
BUS# 37 – GRADES 6-8

2022-23 GHS SCHEDULE PICK-UP

Residency for the 2022-23 school year must be complete **BEFORE** students can receive their schedule.



Wednesday, July 27, 2022

SENIORS—9:00-11:30 A.M.
JUNIORS—1:00-3:30 P.M.

Thursday, July 28, 2022

SOPHOMORES—9:00-11:30 A.M.
FRESHMEN—1:00-3:30 P.M.

Grenada School District Mandatory Dress Code

• **General Guidelines**

Students are to be in compliance with the dress code policy including proper grooming and neatness before entering the building and at ALL times on campus and school buses. The principal will determine what constitutes distracting influences in the matter of dress and grooming and reserves the right to make modifications as needed. Altering the policy in any way is prohibited. If a style of dress or appearance is, in the opinion of the administration, disruptive to the educational process, constitutes a potential threat to the safety or health of the student or other persons, is unusually provocative, or contradicts the intent of the policy, it shall not be permitted. The District's dress code is established to teach hygiene, instill discipline, and prevent and avoid safety hazards.

• **General Dress Code Data**

- The construction would be of high quality, wash-n-wear, or permanent press fabric.
- Shirts would be worn tucked into pants, skirts, or shorts.
- All clothing would fit appropriately. Oversized and extremely tight fitting clothing would be prohibited.
- No head coverings of any type would be allowed including, hats, caps, bandanas, and sunglasses
- No fabric should have holes or be frayed
- No leggings
- No boots with shorts, skirts, or skorts


*Clothing, jewelry, or other ornamentation advertising or depicting drugs, alcohol, tobacco, gang symbols, profanity/obscenities, or that which is sexually suggestive is prohibited.

**All questions relating to the mandatory dress code shall be determined by each school principal.


• **Dress Code Color Description**

| CLOTHING CATEGORY | RED | WHITE | NAVY BLUE | KHAKI | BLUE JEANS | BLACK | BROWN |
|---|-----|-------|-----------|-------|------------|-------|-------|
| Pants or Capris | | | X | X | X | | |
| Shirts | X | X | X | | | | |
| Sweaters (Long Sleeve) or Sweater Vests | X | X | X | | | | |
| Undershirt (T-Shirt) | | X | | | | | |
| Skirts | | | X | X | X | | |
| Shorts or Skorts | | | X | X | X | | |
| Belts | | | X | X | | X | X |
| Socks | X | X | X | X | | X | X |
| Shoes | See | Next | Page | | | | |
| Coats / Jackets / Raingear | See | Next | Page | | | | |


Long or Short Sleeve Polo Type Shirt



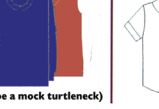
Long or Short Sleeve "Dress" Button Up Shirt



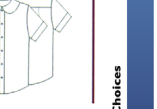
Short Sleeve Camp Shirt




Pullover Sweater



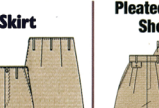
Short Sleeve Peter Pan Blouse



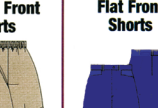
Pleated Front Scooter




Skirt




Pleated Front Shorts




Flat Front Shorts



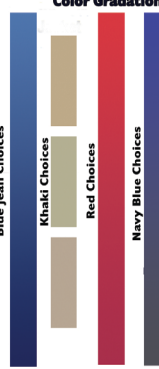
Flat Front Pants



Flare Leg Pants



Color Gradations



Meet the Teacher August 3, 2022

Elementary School

Middle School

High School

K & 2nd Grade - 9:00 - 11:00

1st, 3rd, 4th & 5th - 1:00 - 3:00

6th Grade - 10:00 - 12:00

7th & 8th Grade - 1:00 - 3:00

11th & 12th Grade - 10:00 - 12:00

9th & 10th Grade - 1:00 - 3:00

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Grenada

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Criminal Justice
Elementary Education
General Business
Multi-Disciplinary Studies

1060 Aventura Drive in Grenada, on the Holmes CC-Grenada Center campus

For more information, contact Associate Director Jessica Coker-Hughes by phone at (662) 227-2348 or by e-mail at jlcoker3@olemiss.edu

OUTREACH.OLEMISS.EDU/COMMUNICATOR

| | | | |
|----------------------------|--|----------------------------|---|
| Pants or Capri Pants | Dress or Casual | Cotton, Denim or Twill | -Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is used -Styles should NOT include low riders (will allow modest hip huggers) -No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter pants -No pockets on sides of legs -Back Pockets may be plain or with stitching (2 color limit-including color holding pocket to pant) -No sagging, oversized, or extremely tight fitting pants-NO Leggings -Must fit at the waist with a front waistband and belt loops (may be pleated or unpleated; cuffed or uncuffed and not frayed) -Length may not exceed the bottom of the shoe or be tucked into boots or socks -Rubber bands or rolling pant legs will not be allowed *EXCEPTION: K-3 may or may not wear elastic with or without a belt or belt loops |
| Shirts | Pull Over/ Polo Type or Oxford Cloth (Button up) | Cotton or Poly Blend | -Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is used -Must have collar and may be long or short sleeve (with or without pockets) -No more than 2 buttons may be unfastened -All Male/Female students K-12 must have shirts tucked in (belt must be seen) -Button up shirts with collars (with or without button down collars) -No Sweatshirts -Short sleeved shirts should never be worn over a long sleeved shirt |
| Sweaters | Pull Over (Long Sleeve Only) | Cotton, Wool or Poly Blend | -Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is used -Must be a crew neck collar (round neck), Turtleneck, Mock Turtleneck, V-neck or cardigan (Cardigan and V-Neck must be worn over clothing.) -Long sleeve only with the exception of Sweater VESTS which must be worn over a long sleeve shirt in the appropriate colors (No Sweatshirts) -Must not fall more than 2" below belt -May not be worn tied around the neck, waist or any other part of the body |
| Undershirt | T-Shirt | Cotton | -Short sleeved and may be worn underneath and tucked in |
| Skirts, Shorts or Skorts | Dress or Casual | Cotton, Denim or Twill | -Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is used -Styles should NOT include low riders (but will allow modest hip huggers) -No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter shorts -No pockets on sides of legs -No sagging, oversized, or extremely tight fitting skirts/shorts/skorts -Must fit at waist with waistband & belt loops (may or may not be pleated; cuffed or not -Length shall come no higher than 2" from the top of the knee -Skirts must not have a slit higher than the top of the knee *EXCEPTION: K-3 may wear elastic or no elastic with a belt or no belt, belt loops or not |
| Belts | Plain | Leather or Cloth | -Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is used -Simple and plain belt and buckle style (holes in belt are allowed) -Length cannot exceed the buckle by more than 6 inches -Must be worn with pants, shorts or any bottoms *EXCEPTION: K-1 require NO belts; 2-3 require a belt only if bottoms have belt loops; and 4-12 MUST have bottoms with belt loops and a belt |
| Socks | Plain | Cotton or Twill | -Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is used -Both socks should be a matched pair |
| Shoes | Dress or Athletic | Leather, Cloth or Plastic | -Should not have heels higher than 2 inches - Must be worn at all times and laces and straps should be tied and attached to the shoes -No flip flops, house shoes, shower shoes or shoes with wheels -Slip on shoes (including sandals) must be enclosed in the back or have a strap to secure the shoe on the foot -Both shoes should be a matched pair -NO boots with shorts, skirts, or skirts |
| Coats / Jackets / Raingear | ANY | ANY | -Coats/Jackets must be no longer than mid-thigh, but must reach waist -Jackets must have sleeves that reach the wrist and may have hoods -NO pullover sweatshirts or windbreakers-MUST zip, snap, or button up the front -Hoods may be worn only on the bus and when changing classes outside -May not be worn tied around the neck, waist or any other part of the body |
| Jewelry | ANY | ANY | -No large (over 2") jewelry on necklaces or large (over 2") earrings (on girls) -No embellishments in mouth or on teeth unless required by a doctor/dentist -No large/heavy chains, studded or spiked jewelry -Chains should not extend farther than 6" from the neck -No body piercings jewelry on the face -No Neck Ties or hats of any kind *EXCEPTION: Girls may wear earrings in their ears |

>>>Clothing that is one or two sizes ABOVE or BELOW your normal size should not be worn.<<<



CHERRISHA MOSS
FROM
GRENADA, MISS.

UM-Grenada Class of 2020
B.B.A. in General Business

GES 4-5 Holds Summer Camps



Photo by Pam Briscoe

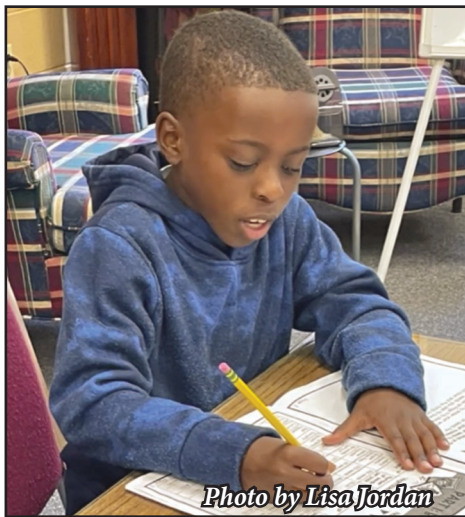


Photo by Lisa Jordan



Photo by Pam Briscoe

Fourth and fifth grade students at Grenada Elementary's Green Top participated in summer camps. Gardening was the shared theme for two academic camps. Luke Foster (left) participated in the ELA camp, where students read books and visited a community garden, and (center) Demere Johnson worked on a garden plan in the math and science camp. (right) Arionna Miller, Allyson Flowers, and Charles Armstrong planted patio tomatoes during the ELA camp.

By Jamie Kornegay
GSD Reporter

Summer vacation begins in May, but many have kids and teacher returned to school during the month of June. Students across the district attended skills and tutoring classes sponsored by the 21st Century Community Learning grant, while some athletes showed up to train and stay in shape during the off-season.

One experience that gains popularity each year is the Green Top Summer Camps for students entering fourth and fifth grade.

The camps were held in June, and the theme for this year's camp was gardening. Students explored the idea of plants and community at two sessions focused on a different area of academics.

The Reading Camp, led by Green Top ELA specialist Pam Briscoe, was held May 31 through June 3. Students read books, including *We Are the Gardeners* by TV home improvement star Joanna Gaines, and *Harlem Grown* by Tony Hillery, a former limo driver who invited school kids to transform a vacant city lot into a garden for the community.

Following Hillery's lead, the reading

campers joined GSD's business manager and Rotary Club President Rodney Murphy for a field trip to the Garden of Life, the downtown community garden that provides produce for Grenada's soup kitchen.

A rainstorm prevented them from playing in the dirt too much, but it didn't stop them from planting patio tomatoes with the help of Tange James, chairperson for Mississippi Farm Bureau, from seedlings started by GSD's all-around plant lady, Lois Gaskin.

The students impressed James with the knowledge they'd gained from their readings, and Briscoe said she was "blown away" by the students' writing exercises. "You wouldn't believe the reasoning these students were able to articulate through their writing and speaking," she said. "Hats off to the elementary teachers who gave a lot of dedicated instruction to writing in the lower grades."

The following week, the three-day Math and Science Camp (June 7-9) carried on the theme of gardening, alternating between small-group sessions with math specialist Lisa Jordan and science specialist Sherry Cook.

Jordan designed a scenario in which

each student imagined they had won a contest. Each student was given a hypothetical \$300 and an acre of land to design the garden of their dreams. The students worked out a budget for seeds and tools. Then they plotted out their garden, using area and perimeter.

Those were skills the students had used in class, but the next challenge, filling a square planter, required them to calculate volume, which is a fifth-grade standard.

With the help of Ms. Jennings, they planted succulents and learned about these dry-weather plants that store water in leaves and stems. "We were lucky to have the help of Ms. Jennings, who has a background in farming," Jordan said.

Finally, they ventured outside to walk off a straight line and then made a square to visualize an acre of land. Jordan said they were surprised at how large it was.

"Math shouldn't just be something on a test," she said. "It should be something they can use in life. It gives them a reason for learning it when you do it that way."

Cook provided non-stop hands-on fun and study with her science groups in the Discovery Lab. She said the gardening theme was ideal for activities that

introduced 5th grade science standards such as photosynthesis and plant chemistry.

With the help of Mr. Tipton and Ms. Laster, students learned plant parts, dissected seeds, studied roots and stems. They built models of atoms and molecules and looked at how the parts rearranged to make glucose for plant food.

Cook said she learned a new technique herself when the students built a miniature hydroponic garden to grow lettuce with just water and a nutrient solution in place

of dirt. "They got to take their plants home, so if they continue to care for them, they'll have lettuce to eat in a few weeks," Cook said.

Both teachers were impressed by the intelligence of their campers, especially the incoming fourth graders.

"When we were budgeting, to hear their mental math capacity is astronomical," Jordan said. "These were rising fourth graders, using the distributive property to multiply numbers, and they were doing it in their head!"

Until next summer's camp sessions, parents who want to give their kids the opportunity for fun, after-school learning are invited to register for next fall's 21st Century skills classes. Inquire at your student's school office or visit the district website, grenadak12.com, for more information.

Back to School Information



Grenadak12.com

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"Changes"

Continued from page 1

Class sizes are smaller, and schedules are flexible. Depending on one's path of study, classes will be attended on the GHS campus or the Holmes Community College campus right here in Grenada. We currently offer a general academic track, with an associate's degree, or a technical track with options for certification or an applied associates degree.

In other academic developments, the Special Education department is strengthening some of its current inclusive services. Their mission is to improve academic instruction for students with disabilities in the general education setting. With new staff and better training, these developments will allow teachers to get better results for students who need a little extra help in the classroom.

And finally, one more notable change is our new district website, which launches this summer. You can still find us at grenadak12.com, only now, you'll be able to navigate not only through the district site but through new sites for

each school as well — Grenada Elementary PreK-3, Grenada Elementary 4-5, Grenada Middle School, Grenada High School, and Grenada Career and Technical Center.

When you see all that our district has to offer, one site could not contain it all. We hope you'll visit us online and read the story of our district in a sprawling series of web articles and photos — from the many departments, programs, classes, extracurriculars, events and activities. It really gives you an idea of the scope of what we're trying to accomplish.

The refurbished website, maintained by our communications department, will be regularly updated with photos, videos, and news stories to keep you posted on the many changes that are constantly happening here in our dynamic community and school district.

Here's to another productive school year. We can't wait to welcome everyone back!

