

Opportunity Gap Reduction Plan

High School: Mt. Spokane High School

2021-2022

School District: Mead

School FRPL 29.39%

ASB Card Possession Opportunity Gap %:	60%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	30%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:</p>			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			Yes
Other:			
<p>2. What are some of your students' barriers to student possession of ASB Cards?</p>			Barriers
Interest			X
Timing			X
Identifying eligible students			X
Communication/Marketing			X
Cultural responsiveness/awareness			X

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	X
Cost	X
Timing/Schedule	X
Availability/Options	
Communication/Marketing	
Cultural responsiveness/awareness	
Interest	X
Other:	

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Mt. Spokane High School will do the following to help increase student possession of ASB cars for the 2022-23 school year:

1. Advertise the purpose of ASB cards via social media and newsletters.
2. Translate the newsletter into our school's highest 2nd, 3rd, and 4th languages spoken (other than English).
3. Advertise the free and reduced lunch paperwork via social media and newsletters and advertise the lower costs associated with ASB and sports if the paperwork is completed.
4. Partner with counselors to help students in need with equipment costs paid for out of our fund for students in need.
5. Partner with the community to ask that they provide a % off if current students show their ASB card on game days when making a purchase.
6. Continue to make ASB cards available for purchase online and in person.
7. Survey students and families about why they did or did not purchase ASB cards in November of this year.
8. Survey students about why they are or are not participating in extracurricular activities.
9. Based on survey results and numbers, review this plan and continue to work on increasing the possession of ASB cards and the number of students who participate in extracurricular activities.