



Naslund's Notes

Panthers strive to develop the mind, heart, and spirit of ALL students in an environment where ALL have an opportunity to belong!

Panther Perspective

First and foremost, I'd like to thank our entire community for the vast amount of support and encouragement already extended following our clarifying vision that "[Hate Does Not Belong Here](#)" and the "Save the (TBA) Date" to the table.

Secondly, many of you know by now how closely I pay attention to Brené Brown and her research. I recently listened to her on a podcast with Alan Alda where they discussed "[empathy, courage, and where they come from.](#)" Dr. Brown described the lenses from which we see the world and how many each of us carries with us. While this wasn't news to me it did cause me to reflect on...lunch.

As our Admin Team walked around the Mead Mall with a homemade 6' stick measuring out where students would sit in a chair with their lunch on their lap, I was deeply saddened. Really. The reality of the social aspect of school is definitely altered. Then, we imagined the students who pace the lunchroom with no place to go. Nowhere to belong. This is *not* uncommon. It *is* brutal.

So, with 3 lunches per day (schedule [HERE](#)) and most students attending every other day, we will help students find their way to a seat. They will then have an assigned seat and it's their seat (until we change the arrangement). They have a seat. They have a place. A place to belong. That's a perspective shift that I can get behind.

For those of you on the "A Schedule" we'll see you on September 14 and those on B on September 15! Two 1st Days of school!

Jeff

Jeff Naslund
Proud Panther Principal



SAVE THE DATE!

- WHO? ALL MEAD PANTHER INCOMING FROSH
- WHAT? FRESHMAN ORIENTATION
- WHERE? VIRTUAL (SO ALL CAN BELONG!)
- WHEN? 9.11.2020. TIMES TBA
- WHY? CONNECT WITH YOUR LINK CREW. GET TO KNOW YOUR SCHOOL. HAVE FUN. BELONG!



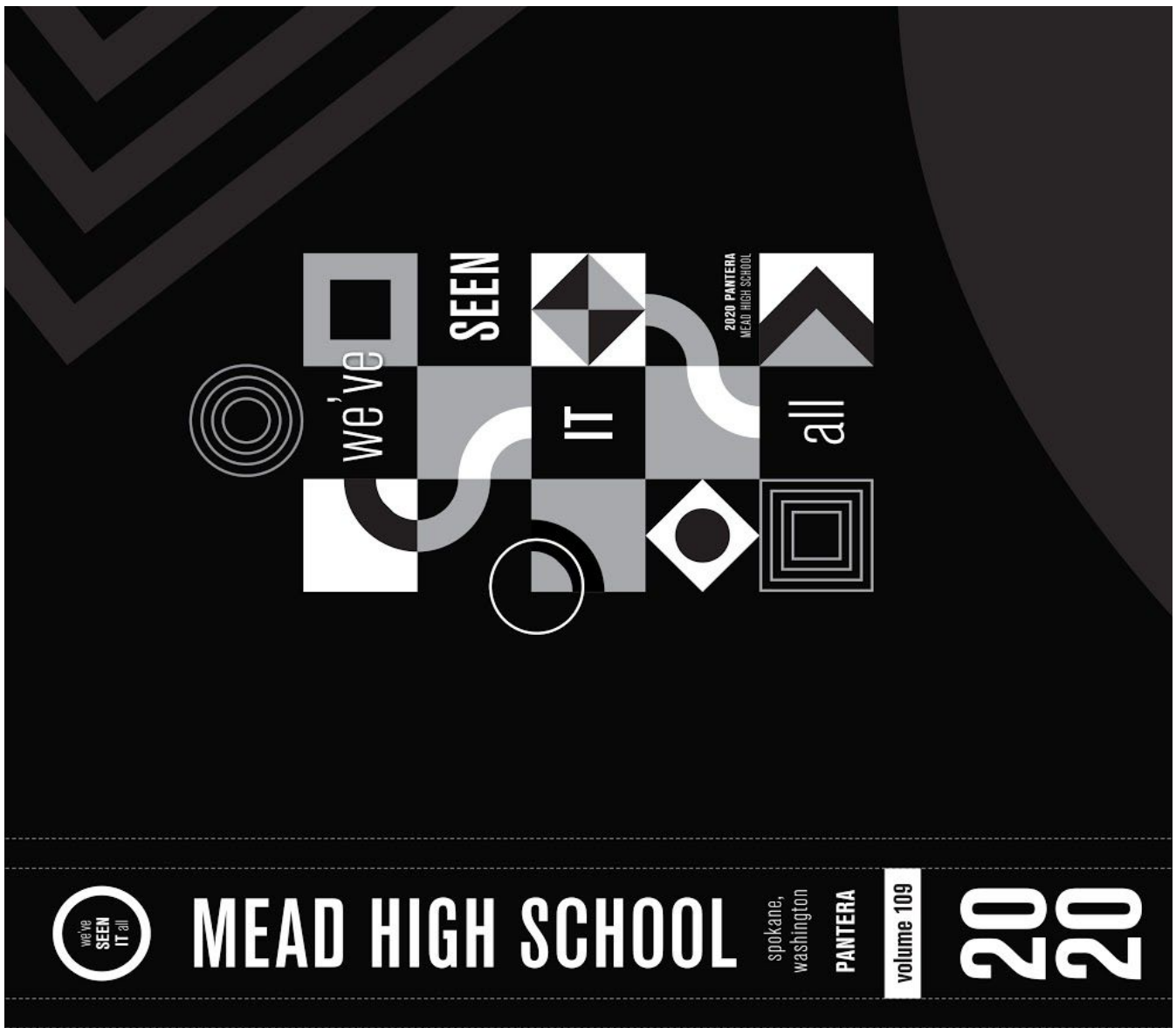
Be HERE! YOU belong!

Parking Update

We are excited to announce changes to our student parking lot to better accommodate students and families during this turbulent time. It didn't make sense to us to have students walking past empty spots that are being used on opposite days. So, we are piloting a new parking model where students will be purchasing a parking hanger and park in the student lot on a first-come, first-serve basis. How? Easy.

1. Starting now, students will register [HERE](#)
2. Pay \$25 for 1st semester parking in our Business Office starting September 8.

So, there's NO need to rush in to get your spot. Swing by anytime on or after September 8 (8a - 12p or 1p - 3p) when you can after you first register [HERE](#). Parking hangers will be required starting the 2nd week of school (September 21).



Learning Options and Some FAQs

We have had nearly all families report to us with their learning choice for the fall. For that, we are so very thankful. We do recognize there are still lots of details to share and work out. Some of those details can be found on our [District Website](#); however, we also have a [Mead High School Learning Options FAQ Document \[HERE\]](#) to check out.



Sometimes it's okay to be a follower:

- [Mead Facebook](#)
- [Mead Twitter](#)
- [Lunch Menus](#)

What's happening in Panther territory?

September 11.....Frosh Orientation (Virtual with Details next week)
 September 14.....A Group (A through K) First Day of School
 September 15.....B Group (L through Z) First Day of School
 September 17.....B Group Picture Day
 September 18.....A Group Picture Day

THERE'S ALWAYS MORE ONLINE @

Mead354.org



Curbside Childhood Vaccination Clinic

Mead Highschool
302 W. Hastings Rd.

Tuesday, September 1

3:00 - 5:30 p.m.

BY APPOINTMENT ONLY

CLICK HERE TO SCHEDULE



MEAD
High School

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Mead High School Learning Options 2020 Frequently Asked Questions (FAQs)

1. [AT SCHOOL: Face-to-Face Split/Rotating Hybrid A/B Schedule*](#)
2. [AT HOME: Split/Rotating Hybrid A/B Schedule*](#)
3. [Online Distance Learning \(via Edgenuity\)](#)

*IF at any point, we cannot operate in-person, options 1 & 2 move into [Continuous Remote Learning](#).

<p>1</p> <p>Face-to-Face Split/Rotating Hybrid A/B Schedule</p> <p>ENGAGE AT SCHOOL & AT HOME!</p> <p>Students follow a rotating schedule in Group A or Group B.</p> <ul style="list-style-type: none"> • A attends Mon, Wed, & every other Fri • B attends Tue, Thu, & every other Fri <p>Students complete a full slate of learning activities on their day at home.</p>	<p>2</p> <p>At Home Split/Rotating Hybrid A/B Schedule</p> <p>ENGAGE AT HOME!</p> <p>Students follow a rotating schedule from home in Group A or Group B.</p> <ul style="list-style-type: none"> • A logs in Mon, Wed, & every other Fri • B logs in Tue, Thu, & every other Fri <p>Students complete a full slate of learning activities on days when they are not accessing classrooms remotely. Students who make this selection are making a semester long commitment.</p>
<p>BOTH options 1 & 2 follow the Mead High School Bell Schedule HERE</p>	

AT SCHOOL & AT HOME Split/Rotating Hybrid Schedule

What is a "Rotating/Hybrid" Schedule?

- A Rotating/Hybrid schedule involves students coming to school for face-to-face, in person instruction twice per week and every other Friday. The days students are not at school will be focused upon teacher-directed assignments to complete.

How are students split into groups? When does my student attend? When do they stay home?

- Students are split alphabetically into two groups using last names. The alphabet splits are as follows:
 - Group A - Students with last names A through K
 - Group B - Students with last names L through Z

Students in group A will attend every Monday and Wednesday.
 Students in group B will attend every Tuesday and Thursday.
 Students in group A will stay home every Tuesday and Thursday.
 Students in group B will stay home every Monday and Wednesday.

*Note: Scheduling will accommodate households of students with more than one last name, to achieve the goal of having students living in the same households attend school on the same days.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Group A	Group B	Group A	Group B	Group A
2	Group A	Group B	Group A	Group B	Group B

When a student's group is at home, what does that look like? What is expected?

- Students will have a plan, that works with their family schedule, to access school work and prepare for the next day of in-person instruction. They will be working on manageable learning activities.

Each Morning Away from School:

- Students log-in to check their school email and Google Calendar events
- Students log-in to Google Classroom or Schoology to review assignments to be completed for the next day of in-person instruction.

Six Period Day:

- Students access assignments and activities for each of their six courses
 - Students complete small, manageable tasks from home that extend previous learning, or prepare students for new learning.
 - The tasks assigned for each class should take no more than 30 minutes to complete (3 hours of work total). If assignments are taking more than 30 minutes, students will communicate with their teacher.

Safety

What safety protocols and procedures are in place during the school day?

- The Detailed District Safety Plan has been published [HERE](#)
- A few specifics include:
 - Students are required to wear masks.
 - Desks are set-up, distanced appropriately (6 feet front to back and side-to-side) as per Department of Health recommendations.
 - Mead High School will offer three lunches per day (daily schedule [HERE](#)) to limit the number of students accessing our commons area at one time. Students will have assigned seats to maintain contact tracing in the event of a positive COVID case.
 - During lunch, students will be distanced appropriately as per Department of Health recommendations. Adult supervision will be present at each lunch to ensure safety measures are in place.

Beginning the School Day

- Parents attest to student health via online survey or phone call
- Staff attest to their health via online survey or phone call
- Bus Transportation:
 - Students wear masks and physically distance at bus stop
 - Students wear masks and maximize distance on bus in assigned seating
 - High touch areas cleaned between elementary and secondary runs
 - Whole bus cleaned after AM, midday, and PM runs
- Elementary students line up to enter school wearing masks and distanced
- Students enter school through Safe Entrance Zones following guidelines

During the School Day

- Students enter classrooms with processes for cleaning & distancing
- Students & staff wear masks, wash hands often, and stay six feet apart
- Students and staff follow safe processes for hallway, recess, meals
- Students and staff who report symptoms are isolated and sent home
- Classroom furniture arranged to maintain physical distancing
- Staff frequently clean high touch areas following strict protocols
- School ventilation is maximized to exchange outside air while maintaining comfortable temperature
- Health and isolation rooms follow strict cleaning protocols & PPE guidelines

Ending the School Day

- Students follow safe process for exiting school and boarding busses
- Students follow same safe bus procedures
- Staff clean & disinfect school following guidelines and strict protocols

*Note: These are a few of the many safety and operations protocols in place at our schools

Continuous Remote Learning

What happens if school is moved to off-site learning only?

- ALL students will be on a schedule of learning at home exclusively. Focused on real-time instruction via Zoom, teachers and students will interact every day.

What is a “Continuous Learning” Schedule?

- A Continuous Learning schedule involves students learning at home exclusively. Focused on real-time instruction via Zoom, teachers and students will interact every day.

What does Continuous Remote Learning entail?

- The off-site schedule can be found below. Note, students will attend only three periods per day from Monday through Thursday with abbreviated periods taking place on Friday.

Continuous Remote Learning Schedule					
*in the event that in-person learning cannot occur					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:10 - 8:00a	0 Hour	0 Hour	0 Hour	0 Hour	1st Period 9:00 - 9:30a 2nd Period 9:40 - 10:10a TDI 10:20-10:50 3rd Period 11 - 11:30a
8:10 - 9:40a	1st Period	4th Period	1st Period	4th Period	
9:55 - 11:25a	2nd Period	5th Period	2nd Period	5th Period	
11:30 - noon	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:05 - 12:50	Teacher Directed Intervention (TDI)	Teacher Directed Intervention (TDI)	Teacher Directed Intervention (TDI)	Teacher Directed Intervention (TDI)	4th Period 12:05 - 12:35 5th Period 12:45 - 1:15 TDI 1:25 - 1:55 6th Period 2:05-2:35
1:05 - 2:35p	3rd Period	6th Period	3rd Period	6th Period	

Why are the periods on Monday, Tuesday, Wednesday and Thursday so long?

- The 90 minute periods are meant to accomplish many things, but the clear focus, as always, is to ensure that students are learning every period of each day. While the 90 minute periods will NOT involve all direct instruction, (no 90 minutes lectures), students should experience the ability to learn from a teacher-directed mini-lesson, have time to work independently while accessing their teacher and even receive help. Most importantly, these periods of time give our teachers the opportunity to know their students and create community.

Fridays are scheduled differently in Continuous Remote Learning. Why?

- To keep instruction consistent week to week, having students check-in with each class, and teacher, before the weekend is important as we enter this mode of distance learning. Two sessions of Teacher Directed Intervention (TDI) are available, too, for students to receive assistance before each weekend.

What is Teacher Directed Intervention (TDI) in Continuous Remote Learning?

- Teacher directed intervention is just that - time for teachers to directly intervene with students who are in need of assistance. TDI gives teachers the ability to plan the time according to what their students need. (Note: To meet the instructional time requirement from [OSPI](#), students receiving Special Education services must be served by their case manager during this time.)

When a student is at home, what does this look like? What is expected?

- Students need to attend all three classes, every day, by logging-in and completing all assignments - just like they were at school. Attendance will be taken each day, every period, so it's very important that students make the above Continuous Remote Learning schedule their new daily routine. Each Zoom will begin with the whole class attending and end with the entire class checking-in before ending the period.

My student accesses both breakfast and lunch at school. How will this work when he/she is at home?

- Mead Food Services has created a program that provides families with breakfast and lunch for their student(s) for the entire week. More information will be provided in terms of locations for sign-up, and eventually pick-up, very soon!