

# Ohio County Schools Primary Talent Pool Teacher Recommendation Form

## General Intellectual Ability

Student Name: \_\_\_\_\_ School: \_\_\_\_\_

Teacher Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

**Indications:** (Check all that apply)

National normed intelligence (IQ) test scores:

Test name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_ %-ile

Test name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_ %-ile

Grades in most subject areas: (specify grade and subject) \_\_\_\_\_

Grade/Subject: \_\_\_\_\_ Grade/subject: \_\_\_\_\_

**Anecdotal:** Please attach your comments on student:

- Level of performance
- Special strengths and weaknesses or needs caused by giftedness
- Ability to work independently and focus responsibly on academic tasks.
- Attach pieces of the student's work to substantiate intellectual giftedness.
- Provide additional information that you believe is relevant.

**Please check the characteristics that accurately describe the TYPICAL behavior of the student.**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> knows the answers                               | <input type="checkbox"/> asks questions               | <input type="checkbox"/> is highly curious       |
| <input type="checkbox"/> is attentive                                    | <input type="checkbox"/> has good ideas               | <input type="checkbox"/> has wild, silly ideas   |
| <input type="checkbox"/> plays around, yet tests well                    | <input type="checkbox"/> answers the questions        | <input type="checkbox"/> top group               |
| <input type="checkbox"/> discusses in detail, elaborates                 | <input type="checkbox"/> enjoys peers                 | <input type="checkbox"/> beyond the group        |
| <input type="checkbox"/> shows strong feelings and opinions              | <input type="checkbox"/> learns with ease             | <input type="checkbox"/> already knows           |
| <input type="checkbox"/> 6-8 repetitions for mastery                     | <input type="checkbox"/> understands ideas            | <input type="checkbox"/> is intense              |
| <input type="checkbox"/> constructs abstractions                         | <input type="checkbox"/> prefers adults               | <input type="checkbox"/> grasps the meaning      |
| <input type="checkbox"/> completes assignments                           | <input type="checkbox"/> draws inferences             | <input type="checkbox"/> initiates projects      |
| <input type="checkbox"/> is receptive                                    | <input type="checkbox"/> copies accurately            | <input type="checkbox"/> creates own design      |
| <input type="checkbox"/> enjoys school                                   | <input type="checkbox"/> absorbs information          | <input type="checkbox"/> technician              |
| <input type="checkbox"/> manipulates information                         | <input type="checkbox"/> good memorizer               | <input type="checkbox"/> good guesser            |
| <input type="checkbox"/> works hard                                      | <input type="checkbox"/> listens with interest        | <input type="checkbox"/> is interested           |
| <input type="checkbox"/> is mentally and physically involved             | <input type="checkbox"/> 1-2 repetitions for mastery  | <input type="checkbox"/> enjoys learning         |
| <input type="checkbox"/> is keenly observant                             | <input type="checkbox"/> inventor                     | <input type="checkbox"/> is highly self-critical |
| <input type="checkbox"/> is mentally and physically involved             | <input type="checkbox"/> thrives on complexity        | <input type="checkbox"/> is alert                |
| <input type="checkbox"/> enjoys straightforward, sequential presentation | <input type="checkbox"/> is pleased with own learning |  |