

AMERICAN HISTORY III

Adopted 7/2017

| Major units | Unit Outline | Unit Content | Timeframe | Instructional materials | Learning Strategies | Assessment | Standard(s) |
|---------------------------|--|--|-----------|---|--|---|---------------------------|
| Post World War II America | <p>I Roots of Cold War</p> <ul style="list-style-type: none"> A. Communism in Europe B. Communism in Asia C. Korean War <p>II Post War Boom</p> <ul style="list-style-type: none"> A. Rise of Suburban America B. The Baby Boom C. Post War Prosperity | <p>-Describe reasons for rise of Cold War tensions in Europe</p> <p>-Describe reasons for rise of Cold War tensions in Asia.</p> <p>-Identify reasons for Post War economic boom in America.</p> <p>-Describe reason for rise of suburban culture.</p> | 5 weeks | <p>-Textbook (Hardbound and online)</p> <p>-PowerPoint</p> <p>-Online resources</p> <p>-Teacher provided supplemental material.</p> | <p>A. Analyze chronological thinking.</p> <p>B. Analyze and interpret historical sources.</p> <p>C. Analyze the fundamentals of historical interpretation.</p> <p>D. Analyze and interpret historical research.</p> <p>E. Evaluate cause and effect of historical change.</p> <p>F. Evaluate social impact of historical change.</p> | <p>- Summative Assessments</p> <p>- Project-Based Assessments</p> <p>- Performance-Based Assessments</p> <p>- Informal Assessments</p> <p>- Formative Assessments</p> | 5.4 A-E 7.1-4 8.1-4 |
| Civil Rights Movement | <ul style="list-style-type: none"> A. Jim Crow America B. Beginnings of the Movement C. Successes and Setbacks of the Movement D. Legacy of the Movement | <p>-Describe segregation facing African Americans in the 1950s.</p> <p>-Describe reasons for rise of Civil Rights Movement in the 1950s.</p> <p>-successes of the Civil Rights Movement in the 1950s-60s.</p> | 4 weeks | <p>-Textbook (Hardbound and online)</p> <p>-PowerPoint</p> <p>-Online resources</p> <p>-Teacher provided supplemental material.</p> | <p>A. Analyze chronological thinking.</p> <p>B. Analyze and interpret historical sources.</p> <p>C. Analyze the fundamentals of historical interpretation.</p> <p>D. Analyze and interpret historical research.</p> <p>E. Evaluate cause and effect of historical change.</p> <p>F. Evaluate social impact of historical change.</p> | <p>- Summative Assessments</p> <p>- Project-Based Assessments</p> <p>- Performance-Based Assessments</p> <p>- Informal Assessments</p> <p>- Formative Assessments</p> | 5.4 A-E 7.1-4 8.1-4 |
| Kennedy and the Cold War | <ul style="list-style-type: none"> A. Election of JFK B. Kennedy's Domestic Policy C. Kennedy's Foreign Policy D. JFK Assassination and its Impact | <p>-Describe reasons for Kennedy's victory in 1960.</p> <p>-Identify goals of JFK's domestic policy.</p> <p>-Identify goals of JFK's foreign policy. Describe background and impact of the assassination of JFK.</p> | 3 weeks | <p>-Textbook (Hardbound and online)</p> <p>-PowerPoint</p> <p>-Online resources</p> <p>-Teacher provided supplemental material.</p> | <p>A. Analyze chronological thinking.</p> <p>B. Analyze and interpret historical sources.</p> <p>C. Analyze the fundamentals of historical interpretation.</p> <p>D. Analyze and interpret historical research.</p> <p>E. Evaluate cause and effect of historical change.</p> <p>F. Evaluate social impact of historical change.</p> | <p>- Summative Assessments</p> <p>- Project-Based Assessments</p> <p>- Performance-Based Assessments</p> <p>- Informal Assessments</p> <p>- Formative Assessments</p> | 5.4 A-E 7.1-4 8.1-4 |

| Major Units | Concepts | | Timeframe | | Skills | Assessment | Standard(s) |
|---------------------------------------|--|---|-----------|---|---|--|---|
| Vietnam Era | <ul style="list-style-type: none"> A. Origins of the Conflict B. Beginning of US Involvement C. Problems Fighting D. Problems At Home E. Outcome and Legacy of the War | <ul style="list-style-type: none"> -Describe background of the war in Vietnam. -Describe reasons for US involvement in Vietnam. -Identify problems for the US in the war. -Describe how the war was concluded and its impact on American society. | 4 weeks | <ul style="list-style-type: none"> -Textbook (Hardbound and online) -PowerPoint -Online resources -Teacher provided supplemental material. | <ul style="list-style-type: none"> A. Analyze chronological thinking. B. Analyze and interpret historical sources. C. Analyze the fundamentals of historical interpretation. D. Analyze and interpret historical research. E. Evaluate cause and effect of historical change. F. Evaluate social impact of historical change. | <ul style="list-style-type: none"> - Summative Assessments - Project-Based Assessments - Performance-Based Assessments - Informal Assessments - Formative Assessments | <ul style="list-style-type: none"> 5.4 A-E 7.1-4 8.1-4 |
| Counter- Culture Era | <ul style="list-style-type: none"> A. Origins of Counter-culture B. Goals of the Counter-Culture C. Impact on Popular culture D. Legacy of the Counter-culture | <ul style="list-style-type: none"> -Describe reasons for the rise of the counter-culture movement. -Identify goals of the counter-culture movement. -Describe impact the counter-culture movement has had on American culture/values. | 3 weeks | <ul style="list-style-type: none"> -Textbook (Hardbound and online) -PowerPoint -Online resources -Teacher provided supplemental material. | <ul style="list-style-type: none"> A. Analyze chronological thinking. B. Analyze and interpret historical sources. C. Analyze the fundamentals of historical interpretation. D. Analyze and interpret historical research. E. Evaluate cause and effect of historical change. F. Evaluate social impact of historical change. | <ul style="list-style-type: none"> - Summative Assessments - Project-Based Assessments - Performance-Based Assessments - Informal Assessments - Formative Assessments | <ul style="list-style-type: none"> 5.4 A-E 7.1-4 8.1-4 |
| Nixon/Ford Carter Administrations | <ul style="list-style-type: none"> A. Goals/Accomplishments of the Nixon Administration B. Problems with the economy/environment C. Watergate Scandal D. Legacy of Watergate Scandal | <ul style="list-style-type: none"> -Describe accomplishments of the Nixon administration. -Identify problems facing the environment/energy in the 1970s. -Describe background of the Watergate Scandal and reasons for Nixon resigning. | 4 weeks | <ul style="list-style-type: none"> - Textbook (Hardbound and online) -PowerPoint -Online resources -Teacher provided supplemental material. | <ul style="list-style-type: none"> A. Analyze chronological thinking. B. Analyze and interpret historical sources. C. Analyze the fundamentals of historical interpretation. D. Analyze and interpret historical research. E. Evaluate cause and effect of historical change. F. Evaluate social impact of historical change. | <ul style="list-style-type: none"> - Summative Assessments - Project-Based Assessments - Performance-Based Assessments - Informal Assessments - Formative Assessments | <ul style="list-style-type: none"> 5.4 A-E 7.1-4 8.1-4 |
| Major Units | Concepts | | Timeframe | | Skills | Assessment | Standard(s) |
| The 1980s Reagan/Bush Administrations | <ul style="list-style-type: none"> A. Goals of 1980s Conservative Movement B. Reagan/Bush Domestic Policy | <ul style="list-style-type: none"> -Identify goals of the 1980s conservative movement. -Describe accomplishments of Reagan/Bush domestic policy. | 4 weeks | <ul style="list-style-type: none"> - Textbook (Hardbound and online) -PowerPoint -Online resources | <ul style="list-style-type: none"> A. Analyze chronological thinking. B. Analyze and interpret historical sources. C. Analyze the fundamentals of historical interpretation. D. Analyze and interpret historical research. | <ul style="list-style-type: none"> - Summative Assessments - Project-Based Assessments - Performance-Based Assessments | <ul style="list-style-type: none"> 5.4 A-E 7.1-4 8.1-4 |

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| | <p>C. Reagan/Bush Foreign Policy</p> <p>D. Problems in the Middle East</p> | <p>-Describe accomplishments of Reagan/Bush Foreign policy.</p> | | <p>-Teacher provided supplemental material.</p> | <p>E. Evaluate cause and effect of historical change.</p> <p>F. Evaluate social impact of historical change.</p> | <p>- Informal Assessments</p> <p>- Formative Assessments</p> | |
| <p>The New Millennium: Clinton/Bush Administrations</p> | <p>A. 1992 election Clinton/Bush/Perot</p> <p>B. Accomplishments and Setbacks of Clinton Presidency</p> <p>C. 2000 Election Bush/Gore</p> <p>D. September 11, 01 Attacks and Their Legacy</p> | <p>-Describe accomplishments of the Clinton Administration.</p> <p>-Describe reasons for impeachment of Clinton and outcome of the trial.</p> <p>-Describe reasons why the 2000 election was so controversial.</p> <p>-Describe background to the 9/11 attacks and how the US responded.</p> | <p>4 weeks</p> | <p>-Textbook (Hardbound and online)</p> <p>-PowerPoint</p> <p>-Online resources</p> <p>-Teacher provided supplemental material.</p> | <p>A. Analyze chronological thinking.</p> <p>B. Analyze and interpret historical sources.</p> <p>C. Analyze the fundamentals of historical interpretation.</p> <p>D. E. Evaluate cause and effect of historical change.</p> <p>F. Evaluate social impact of historical change.</p> <p>Analyze and interpret historical research.</p> | <p>- Summative Assessments</p> <p>- Project-Based Assessments</p> <p>- Performance-Based Assessments</p> <p>- Informal Assessments</p> <p>- Formative Assessments</p> | <p>5.4 A-E</p> <p>7.1-4</p> <p>8.1-4</p> |
| <p>Current Issues/Global War on Terror</p> | <p>A. The Global War on Terror</p> <p>B. Economic challenges today</p> <p>C. Changing US demographics</p> <p>D. Technology and its impact</p> | <p>-Describe the goals and problems of the US in the Global War on Terror.</p> <p>-Describe how foreign trade and technology are affecting the US economy.</p> <p>-Describe how technology is changing American society/culture.</p> | <p>3 weeks</p> | <p>Textbook (Hardbound and online)</p> <p>-PowerPoint</p> <p>-Online resources</p> <p>-Teacher provided supplemental material.-</p> | <p>A. Analyze chronological thinking.</p> <p>B. Analyze and interpret historical sources.</p> <p>C. Analyze the fundamentals of historical interpretation.</p> <p>D. Analyze and interpret historical research.</p> <p>E. Evaluate cause and effect of historical change.</p> <p>F. Evaluate social impact of historical change.</p> | <p>- Summative Assessments</p> <p>- Project-Based Assessments</p> <p>- Performance-Based Assessments</p> <p>- Informal Assessments</p> <p>- Formative Assessments</p> | <p>5.4 A-E</p> <p>7.1-4</p> <p>8.1-4</p> |
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