## **Conneaut School District -- Grade/Dept**

Adopted April 2019

Major Topic	Concepts	Time	The students will know:	Skills	Assessment	Standard(s)
Games	-Frisbee -Soccer -Football -Basketball -Volleyball -Gatorball -Gatorball -Team Handball -Matball -Matball -Floor Hockey -Longball -Dodgeball -Pickleball -Badminton -Table Tennis -Softball	-42 minutes -Every three days (rotation)	-Rules and Strategy -Skill development -Offense and Defense Strategies -Safety -Sportsmanship and Teamwork -Concepts and Benefits of Lifelong Games/ Activities	<ul> <li>-Individual skills (Skill development and improvement)</li> <li>-Team skills (offense and defense)</li> <li>-Communication</li> <li>-Healthy Competition</li> <li>-Coordination (eye-hand and eye-foot)</li> <li>-Leadership Skills</li> </ul>	-Teacher Observation	10.4.9.A,B,D, E,F 10.5.9.A,B,C, E,F 10.4.12.A,B,D ,E,F 10.5.12.A,B,C E,F
Cardio	-Fitness Training/ Testing -Cardio Equipment -Crossfit -Mountain	-42 minutes -Every three days (rotation)	-Lifelong fitness -Warm-up and Cool-down -Repetitions -Cardiovascular Endurance -Muscular	-Balance -Coordination (eye-hand and eye-foot) -Agility -Speed -Power -Reaction Time	-Teacher Observation -Fitnessgram Standards and Tests Evaluation	10.4.9.A,B,C, D,E,F 10.5.9.A,B,C, E,F 10.4.12.A,B,C ,D,E,F 10.5.12.A,B,C

	Bikes -Trikes -Roller Blades -Cross Country Skiing -Snow Shoeing		Strength and Endurance -Flexibility -Intensity -Interval Training -Circuit Training -Aerobic and Anaerobic Training -Goal Setting -Safety	-Workout Options (Individual, partner, group) -Workout Types (High- intensity interval training, circuit training, non-impact, steady state cardio)		,E,F
Strength Training	-Weight Room Equipment -Plyo Boxes -Free Weights -Dumbbells -Kettlebells -Rubberbands -Medicine Balls -TRX Bands -Cybex Bravo Machine	-42 minutes -Every three days (rotation)	-Warm-up and Cool-down -Repetitions -Muscular Strength and Endurance -Flexibility -Overload -Intensity -Circuit Training -High Reps -Burn Out Reps -Interval Training -Goal Setting -Safety	-Spotting -Balance and Coordination -Rhythm -Varying Workouts (Lower body, upper body, shoulders, specific muscle groups) -Varying Reps for Different Lifting Styles (aerobic and anaerobic)	-Teacher Observation	10.4.9.A,B,C, D,E,F 10.5.9.A,B,C, D,E,F 10.4.12.A,B,C ,D,E,F 10.5.12.A,B,C ,D,E,F