

CONNEAUT AREA SCHOOL DISTRICT MATHEMATICS		
UNIT OF STUDY: Congruence, Similarity, and Proofs	COURSE/GRADE: Geometry	# WEEKS:
<p>Focus (emphasis) Standards/EC</p> <p>G.1.3.1.1 Identify and/or use properties of congruent and similar polygons or solids.</p> <p>G.1.3.1.1 Identify and/or use properties of congruent and similar polygons or solids.</p> <p>G.1.3.2.1 Write, analyze, complete, or identify formal proofs</p> <p>CC.2.3.HS.A.1 Use geometric figures and their properties to represent transformations in the plane.</p> <p>CC.2.3.HS.A.2 Apply rigid transformations to determine and explain congruence.</p> <p>CC.2.3.HS.A.5 Create justifications based on transformations to establish similarity of plane figures.</p> <p>CC.2.3.HS.A.6 Verify and apply theorems involving similarity as they relate to plane figures.</p> <p>CC.2.2.HS.C.9 Prove the Pythagorean identity and use it to calculate trigonometric ratios.</p> <p>CC.2.3.HS.A.3 Verify and apply geometric theorems as they relate to geometric figures.</p> <p>CC.2.3.HS.A.6 Verify and apply theorems involving similarity as they relate to plane figures.</p> <p>CC.2.3.HS.A.8 Apply geometric theorems to verify properties of circles.</p>	<p>Technology/manipulatives</p> <p>I pad</p> <p>Smart board</p> <p>Electronic text book</p> <p>Ruler</p> <p>3 D figures</p> <p>Nets</p> <p>Dice</p> <p>Studyzone.org</p> <p>Studyisland</p> <p>Firstinmath</p> <p>National Library of Virtual Manipulatives</p>	
Important (reinforced) Standards/EC	Reading, writing, speaking strategies:	

<p>All items listed above to be reinforced throughout year.</p>	<p>Word problems, journal writing, bell ringers, partner sharing, think aloud, paraphrasing</p>
<p>Vocabulary: inductive/deductive reasoning, counter example, midpoint, nets, angle bisector, point, parallel lines, perpendicular lines, ray, segment, planes, perimeter, circumference, area, isosceles triangle, conditional, biconditional, congruence, SSS, SAS, ASA, AAS, AAA, HL, CPCTC, ratio, proportion</p>	<p>Questioning and discussion techniques: Real world problems/applications, bell ringers, exit tickets, journals, Frayer model</p>
<p>Real life application Construction, roof truss, height of items in distance Career connections: www.xpmath.com/careers/lite.php</p>	<p>Performance assessment: quiz, test, Studyisland, projects, homework, group discussion</p>
<p>Computation One step algebraic equations Two step algebraic equations</p>	<p>Accommodations/adaptations</p>
<p>SAS Module Resources: http://www.pdesas.org/standard/PACore</p>	