

Conneaut School District -- World Language Spanish

3 2019

Adopted: 5/17

Major Topic	Concepts	Time	The students will know:	Skills	Assessment	Standard(s)
Cocina hispana	<ul style="list-style-type: none"> -The kitchen -Cooking -Types of Food -Using a recipe 	2-3 weeks	<ul style="list-style-type: none"> -Recipe for paella and paella utensils -Various foods from Spanish speaking countries -Recipe for sopa de pollo -The metric system -Good nutrition -Recipe for arroz con pollo -Recipe for la ropa vieja 	<ul style="list-style-type: none"> -How to talk about foods and food preparation -How to talk about a Hispanic recipe -The subjunctive -Formal Commands -Negative informal commands 	<ul style="list-style-type: none"> -Oral -Written -Quizzes -Projects 	<p>COMMUNICATIO N</p> <p>COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES</p> <p>CULTURES</p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING</p> <p>CONNECTIONS</p> <p>CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS</p> <p>COMPARISONS</p> <p>DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH</p>

<p>Cuidate Bien</p>	<p>-Parts of the body -Exercise and physical activity -Minor medical problems -The emergency room</p>	<p>2-3 weeks</p>	<p>-Hospitals in the Spanish speaking world -Physical activity and good health -Doctors without borders</p>	<p>-How to identify more parts of the body -How to talk about exercise -How to talk about having a minor accident and a trip to the emergency room -How to discuss physical fitness -The subjunctive with impersonal expressions -Ojala, quizzes, tal vez -The subjunctive of stem-changing verbs -The comparison of like things</p>	<p>-Oral -Written -Quizzes -Projects</p>	<p>CULTURAL COMPETENCE COMMUNITIES COMMUNICATE AND INTERACT WITH CULTURAL COMPETENCE IN ORDER TO PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME AND AROUND THE WORLD</p>
						<p>COMMUNICATIO N COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES CULTURES</p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING CONNECTIONS CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS</p>

<p>Pasajes de la vida</p>	<ul style="list-style-type: none"> -Weddings -Baptisms -Birthdays -Funerals 	<p>2-3 weeks</p>	<ul style="list-style-type: none"> -Quinceanera celebrations -Wedding ceremonies and Customs throughout the Spanish Speaking world -Cemetery of Old San Juan -Cathedral in Jerez de la Frontera, Spain -Atacama Desert -Mariachis -Madrid, Spain -El hermano ausente en la cena de Pascua 	<ul style="list-style-type: none"> -How to talk about passages of life: weddings, baptisms, birthdays, and funerals -How to read a poem by the Peruvian writer Abraham Valdelomar -The subjunctive to express wishes -The subjunctive to express emotions -Possessive pronouns 	<ul style="list-style-type: none"> -Oral -Written -Quizzes -Projects 	<p>COMPARISONS</p> <p>DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH CULTURAL COMPETENCE</p> <p>COMMUNITIES</p> <p>COMMUNICATE AND INTERACT WITH CULTURAL COMPETENCE IN ORDER TO PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME AND AROUND THE WORLD</p>
				<p>COMMUNICATIO</p> <p>COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES</p> <p>CULTURES</p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING</p> <p>CONNECTIONS</p> <p>CONNECT WITH OTHER DISCIPLINES AND ACQUIRE</p>		

by Abraham
Valdelomar

INFORMATION AND
DIVERSE
PERSPECTIVES IN
ORDER TO USE THE
LANGUAGE TO
FUNCTION IN
ACADEMIC AND
CAREER-RELATED
SITUATIONS

COMPARISONS

DEVELOP INSIGHT
INTO THE NATURE
OF LANGUAGE AND
CULTURE IN ORDER
TO INTERACT WITH
CULTURAL
COMPETENCE

COMMUNITIES

COMMUNICATE AND
INTERACT WITH
CULTURAL
COMPETENCE IN
ORDER TO
PARTICIPATE IN
MULTILINGUAL
COMMUNITIES AT
HOME AND AROUND
THE WORLD

<p>Quehac eres</p>	<ul style="list-style-type: none"> -The hair salon -Washing clothes -Mailing clothes -Mailing letters and packages -The bank 	<p>2-3 weeks</p>	<ul style="list-style-type: none"> -Palacio de Telecomunicaciones in Madrid, Spain -European currency -ATMs in Spanish-speaking countries -Police officers in Malaga, Spain -Hair salons, laundromats, and banks in Spanish-speaking countries -Banos, Ecuador -Puerto Banus beach in Marbella, Spain -Arquitectural influence of the Moors in Spain -El mensajero de San Martin -General Jose de San Martin -Torres del Paine National Park in Chile -Santiago Chile -Plaza de Espana, Seville, Spain 	<ul style="list-style-type: none"> -How to talk about errands -How to discuss preparing for a trip through Andalusia -How to read a short story from Argentina -The subjunctive with expressions of doubt -The subjunctive with adverbial clauses -The pluperfect, conditional perfect, and future perfect tenses 	<ul style="list-style-type: none"> -Oral -Written -Quizzes -Projects 	<p>COMMUNICATION</p> <p>COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES</p> <p>CULTURES</p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING</p> <p>CONNECTIONS</p> <p>CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS</p> <p>COMPARISONS</p> <p>DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH CULTURAL COMPETENCE</p> <p>COMMUNITIES</p> <p>COMMUNICATE AND INTERACT WITH CULTURAL COMPETENCE IN ORDER TO PARTICIPATE IN MULTILINGUAL COMMUNITIES AT</p>
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	<p>-Courtesies -Manners</p>	<p>2-3 weeks</p>	<p>-Typical greetings throughout Spanish-speaking countries -Typical gestures used among many Spanish Speakers -Traditional wedding in Ibiza, Spain -Gardens at the Royal Palace in Madrid, Spain -Zaragoza, Spain -Cadaques, Spain -El Conde Lucanor by Don Juan Manuel -El Ave at the train station in Seville</p>	<p>-How to discuss manners -How to compare manners in Spanish-speaking countries to manners in the U.S. -The imperfect subjunctive -The subjunctive vs. the infinitive -Suffixes</p>	<p>-Oral -Written -Quizzes -Projects</p>	<p>HOME AND AROUND THE WORLD</p>
<p>Buenos o malos modales</p>						<p>COMMUNICATIO N</p> <p>COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES</p> <p>CULTURES</p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING</p> <p>CONNECTIONS</p> <p>CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS</p> <p>COMPARISONS</p> <p>DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH CULTURAL COMPETENCE</p> <p>COMMUNITIES</p>

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Viajes	<ul style="list-style-type: none"> -Air travel -Train travel and rental 	2-3 weeks	<ul style="list-style-type: none"> -Various airports throughout the Spanish-speaking world -The Panama Canal Railway -Atocha train station in Madrid -Lake Titicaca in Bolivia -Exotic bird in the Ecuadoran jungle -A trip to Bolivia -La Paz, Bolivia, and Plaza Murillo -Temprano y con sol by Emilia Pardo Bazan -La Coruna, Spain -Avila, Spain 	<ul style="list-style-type: none"> -How to discuss several modes of travel -How to talk about a trip to Bolivia -How to read a short story by the Spanish author Emilia Pardo Bazan -The subjunctive with conjunctions of time -The subjunctive to express commands and advice -Irregular nouns 	<ul style="list-style-type: none"> -Oral -Written -Quizzes -Projects 	

COMMUNITIES

COMMUNICATE AND INTERACT WITH CULTURAL COMPETENCE IN ORDER TO PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME AND AROUND THE WORLD

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