

# Conneaut School District --World Language Spanish

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Adopted: 5/17

Major Topic	Concepts	Time	The students will know:	Skills	Assessment	Standard(s)
En Avion	<ul style="list-style-type: none"> <li>-Packing for a trip</li> <li>-Getting to the airport</li> <li>-At the airport</li> <li>-On board an airplane</li> </ul>	2-3 weeks	<ul style="list-style-type: none"> <li>-Airports in Spain and Latin America</li> <li>-Air travel in South America</li> <li>-Nazca lines in Peru</li> <li>-Aqueduct of Segovia, Spain</li> <li>-A Beach in Palma de Mallorca</li> <li>-Casa Rosada in Buenos Aires</li> </ul>	<ul style="list-style-type: none"> <li>-How to talk about packing for a trip and getting to the airport</li> <li>-How to speak with a ticket agent</li> <li>-How to talk about being on an airplane</li> <li>-Verbs that g in the yo form of the present tense</li> <li>-The present progressive tense</li> </ul>	<p>Oral Written Quizzes Projects</p>	<p><b>COMMUNICATIO</b> <b>N</b></p> <p>COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES</p> <p><b>CULTURES</b></p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING</p> <p><b>CONNECTIONS</b></p> <p>CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS</p> <p><b>COMPARISONS</b></p> <p>DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH</p>

CULTURAL  
COMPETENCE

**COMMUNITIES**

COMMUNICATE AND  
INTERACT WITH  
CULTURAL  
COMPETENCE IN  
ORDER TO  
PARTICIPATE IN  
MULTILINGUAL  
COMMUNITIES AT  
HOME AND AROUND  
THE WORLD  
-SEE SCOPE AND  
SEQUENCE IN TEXT  
FOR SPECIFIC  
STANDARD

<p>!Una rutina diferente!</p>	<ul style="list-style-type: none"> <li>-Parts of the body</li> <li>-Daily routine</li> <li>-Backpacking and camping</li> </ul>	<p>2-3 weeks</p>	<ul style="list-style-type: none"> <li>-Backpackers in the Spanish Speaking world</li> <li>-Camping in the Spanish-speaking world</li> <li>-Nerja Beach, Spain</li> <li>-Petrohue Falls, Chile</li> <li>-Aconcagua Mountain, Argentina</li> </ul>	<ul style="list-style-type: none"> <li>-How to talk about your daily routine</li> <li>-How to talk about camping</li> <li>-How to talk about the contents of your backpack</li> <li>-Reflexive verbs</li> <li>-Commands with favor de</li> </ul>	<ul style="list-style-type: none"> <li>-Oral</li> <li>-Written</li> <li>-Quizzes</li> <li>-Projects</li> </ul>	<p><b>COMMUNICATIO</b> <b>N</b></p> <p>COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES</p> <p><b>CULTURES</b></p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING</p> <p><b>CONNECTIONS</b></p> <p>CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS</p> <p><b>COMPARISONS</b></p> <p>DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH CULTURAL COMPETENCE</p> <p><b>COMMUNITIES</b></p> <p>COMMUNICATE AND INTERACT WITH CULTURAL COMPETENCE IN ORDER TO PARTICIPATE IN MULTILINGUAL COMMUNITIES AT</p>
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						HOME AND AROUND THE WORLD
En Tren	<ul style="list-style-type: none"> <li>-Train Travel</li> <li>-Train Trips in Peru and Mexico</li> </ul>	2-3 weeks	<ul style="list-style-type: none"> <li>-El Ave</li> <li>-Atocha train station in Madrid</li> <li>- Plaza de la Independencia in Montevideo, Uruguay</li> <li>-Indigenous market in Peru</li> <li>-Cordoba and the Guadalquivir River</li> <li>-Plaza de Armas in Cuzco, Peru</li> <li>-Machu Picchu</li> <li>-The Barranca del Cobre</li> <li>-Panama Canal and the Panama Canal Railway</li> <li>-Atacama Desert</li> </ul>	<ul style="list-style-type: none"> <li>-How to use vocabulary related to train travel</li> <li>-How to discuss interesting train trips in Peru and Mexico</li> <li>-The preterite of irregular verbs</li> <li>-The verb decir</li> <li>-Prepositional pronouns</li> </ul>	<ul style="list-style-type: none"> <li>-Oral</li> <li>-Written</li> <li>-Quizzes</li> <li>-Projects</li> </ul>	<p><b>COMMUNICATIO</b> <b>N</b></p> <p>COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES</p> <p><b>CULTURES</b></p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING</p> <p><b>CONNECTIONS</b></p> <p>CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS</p> <p><b>COMPARISONS</b></p> <p>DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH CULTURAL COMPETENCE</p> <p><b>COMMUNITIES</b></p>

	<p>-Restaurants and types of food</p> <p>-Utensils</p>	<p>2-3 weeks</p>	<p>-Restaurants in Spain and Latin America</p> <p>-Paella, a typical Spanish dish</p> <p>-El casado, a typical Costa Rican dish</p> <p>-San Telmo and Recoleta, unique neighborhoods of Buenos Aires</p> <p>-Sidewalk cafes in the Spanish speaking world</p> <p>-Fruit stand in Tepoztlan, Mexico</p> <p>-Famous Argentine beef</p> <p>-Spanish tapas</p>	<p>-How to order and pay for a meal at restaurant</p> <p>-How to identify more foods</p> <p>-How to identify eating utensils and dishes</p> <p>-How to discuss restaurants in Spain and Latin America</p> <p>-Stem-changing verbs in the present and preterite</p> <p>-Adjectives of nationality</p> <p>-The passive voice with se</p>	<p>-Oral</p> <p>-Written</p> <p>-Quizzes</p> <p>-Projects</p>	<p>COMMUNICATE AND INTERACT WITH CULTURAL COMPETENCE IN ORDER TO PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME AND AROUND THE WORLD</p> <p><b>COMMUNICATION</b></p> <p>COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES</p> <p><b>CULTURES</b></p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING</p> <p><b>CONNECTIONS</b></p> <p>CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS</p> <p><b>COMPARISONS</b></p> <p>DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH CULTURAL COMPETENCE</p>
<p>En el restaurante</p>						

	<ul style="list-style-type: none"> <li>-Various Festivals</li> <li>-Traditional carnivals costumes</li> </ul>	2-3 weeks	<ul style="list-style-type: none"> <li>-Patron saints</li> <li>-papel picado</li> <li>-The use of the pinata in Hispanic celebrations</li> <li>-Sagrada Familia in Barcelona, Spain</li> <li>-El Dia de San Juan</li> <li>-Dia de los Muertos</li> <li>-La Navidad and Hanuka</li> <li>-New Year's Eve in Madrid</li> <li>-Parade in Mexico City</li> </ul>	<ul style="list-style-type: none"> <li>-How to talk about several Hispanic holidays</li> <li>-How to compare holidays in the U.S. with those in some Spanish-speaking countries</li> <li>-Regular and irregular forms of the imperfect tense</li> </ul>	<ul style="list-style-type: none"> <li>-Oral</li> <li>-Written</li> <li>-Quizzes</li> <li>-Projects</li> </ul>	<p><b>COMMUNITIES</b></p> <p>COMMUNICATE AND INTERACT WITH CULTURAL COMPETENCE IN ORDER TO PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME AND AROUND THE WORLD</p>
<p>?Que se celebra?</p>						<p><b>COMMUNICATIO</b></p> <p>COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES</p> <p><b>CULTURES</b></p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING</p> <p><b>CONNECTIONS</b></p> <p>CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS</p> <p><b>COMPARISONS</b></p> <p>DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER</p>

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<p>Tecnomundo</p>	<ul style="list-style-type: none"> <li>-Computers and email</li> <li>-Cameras and MP3s</li> <li>-Making and receiving phone calls</li> <li>-Technology in Hispanic countries</li> </ul>	<p>2-3 weeks</p>	<ul style="list-style-type: none"> <li>-Buenos Aires, Argentina</li> <li>-Antigua, Guatemala</li> <li>-Seville, Spain</li> <li>-Public telephones in the Spanish speaking world</li> <li>-Metro station in Medellin, Colombia</li> </ul>	<ul style="list-style-type: none"> <li>-How to talk about computers, the Internet, and e-mail</li> <li>-How to talk about digital cameras and MP3 players</li> <li>-How to make and receive phone calls</li> <li>-How to discuss technology in Hispanic countries</li> <li>-The preterite and imperfect tenses</li> </ul>	<ul style="list-style-type: none"> <li>-Oral</li> <li>-Written</li> <li>-Quizzes</li> <li>-Projects</li> </ul>	<p><b>COMMUNICATION</b></p> <p>COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES</p> <p><b>CULTURES</b></p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING</p> <p><b>CONNECTIONS</b></p> <p>CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS</p> <p><b>COMPARISONS</b></p>

	<p>-Checking into hotels or hostels</p> <p>-Hotels and hostels in Spanish speaking countries</p>	<p>2-3 weeks</p>	<p>-Guadalajara, Mexico</p> <p>-Indigenous market in Otavalo, Ecuador</p> <p>-Hotel overlooking Lake Atitlan in Guatemala</p> <p>-The Camino de Santiago in Navarre, Spain</p> <p>-Santiago de Compostela in Spain</p> <p>-Arica, Chile</p> <p>-Artisan market in Chiapas, Mexico</p>	<p>-How to check into a hotel or hostel</p> <p>-How to ask for things you may need while at a hotel or hostel</p> <p>-How to discuss hotel stays in Latin America and Spain</p> <p>-The present perfect tense</p> <p>-Double object pronouns</p>	<p>-Oral</p> <p>-Written</p> <p>-Quizzes</p> <p>-Projects</p>	<p>DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH CULTURAL COMPETENCE</p> <p><b>COMMUNITIES</b></p> <p>COMMUNICATE AND INTERACT WITH CULTURAL COMPETENCE IN ORDER TO PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME AND AROUND THE WORLD</p>
<p>En el hotel</p>						<p><b>COMMUNICATIO</b> <b>N</b></p> <p>COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES</p> <p><b>CULTURES</b></p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING</p> <p><b>CONNECTIONS</b></p> <p>CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS</p>



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