

Reading The Movies

Conneaut School District

Date Revised: January 1998

Planned Course for: READING THE MOVIES

Date Approved: February 1998

Course Description:

This course is designed to enable students to view classic films, identify famous characters, quotations, actors, and music, while being introduced to basic film vocabulary.

Length of course: Semester – Intensive Schedule Quarter Other _____

Type of Offering: Required Elective Selective _____

Credit: One half (1/2)

Prerequisite (s): n/a

Primary Goal:

Students should recognize classic film characters, plots, themes, actors, and music and understand allusions to these films in other media.

Secondary Goal:

Student should understand the basic language of film and the ways it communicates messages to the audience.

Introduction To Film (2 weeks)

COURSE OBJECTIVES:

- ❖ Define cinematic terms
- ❖ Describe the basic technology of film
- ❖ Discuss the basic history of film

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|---|---|---|
| <ul style="list-style-type: none"> ✓ Students read about and discuss elements of cinematic communication ✓ Students define cinematic terminology ✓ Students define cinematic techniques ✓ Students research and discuss a brief history of film | <ul style="list-style-type: none"> ✓ Reading ✓ Discussion ✓ Worksheets ✓ Watch film clips | <ul style="list-style-type: none"> ✓ Class Discussions ✓ Worksheets ✓ Shot Identifications |
| Instructional Materials | | |
| <ul style="list-style-type: none"> ❖ Worksheets ❖ Film Clips | | |

Silent Film (1 week)

COURSE OBJECTIVES:

- ❖ Contrast silent film to modern movies
- ❖ Identify acting techniques
- ❖ Identify camera shots
- ❖ Identify plot and character development

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|---|--|--|
| <ul style="list-style-type: none"> ✓ View silent film (2 class periods) ✓ Journal questions, comments and responses ✓ Answer worksheet questions on film ✓ Discuss film plot and characters ✓ Identify cinematic techniques, especially those different to today's film ✓ Identify camera techniques ✓ Discuss black and white films | <ul style="list-style-type: none"> ✓ View Films ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Journal Entries ✓ Class Discussion <p style="text-align: center;">Instructional Materials</p> <ul style="list-style-type: none"> ❖ Film Clips ❖ Journals |

Citizen Kane (1 week – 119 minutes)

COURSE OBJECTIVES:

- ❖ Identify the cinematic techniques of film
- ❖ Identify famous scenes
- ❖ Identify famous lines
- ❖ Identify historical connection
- ❖ Identify communicated message of film

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|--|---|---|
| <ul style="list-style-type: none"> ✓ View Film ✓ Journal questions, comments, responses ✓ Review key scenes ✓ Discuss framing/lighting/montage ✓ Identify musical motifs ✓ Identify sound transitions ✓ Discuss meaning of film and famous word “Rosebud” | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Journal Entries ✓ Worksheets ✓ Class Discussions <p style="text-align: center;">Instructional Materials</p> <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips |

Casablanca (1 week)

COURSE OBJECTIVES:

- ❖ View class film
- ❖ Identify famous actors in films
- ❖ Identify famous song
- ❖ Identify famous line
- ❖ Identify location and time period of film
- ❖ Identify plot and characters of film

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|---|---|--|
| <ul style="list-style-type: none"> ✓ View Film ✓ Journal questions, comments, responses ✓ Identify actors/actresses from film credits ✓ Replay song and famous line – “Play it again, Sam.” ✓ Complete worksheet ✓ Discuss film | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Journal entries ✓ Worksheets ✓ Class Discussions |
| Instructional Materials | | |
| <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips | | |

On The Waterfront (1 week – 108 minutes)

COURSE OBJECTIVES:

- ❖ Identify famous actors in the film
- ❖ Identify plot and characters of film
- ❖ Identify realism in film
- ❖ Identify famous line – “I could have been a contender.”
- ❖ Identify symbolism in film

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|---|---|---|
| <ul style="list-style-type: none"> ✓ View Film ✓ Journal questions, comments, responses ✓ Identify actors from film credits ✓ Identify composer of music and type of music in film ✓ Do worksheet discussing realism and symbolism | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Journal entries ✓ Worksheets ✓ Class Discussions <p style="text-align: center;">Instructional Materials</p> <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips |

Science Fiction (2 weeks)

COURSE OBJECTIVES:

- ❖ Identify elements of science fiction in film
- ❖ Identify plot and characters of film
- ❖ Identify special science fiction film techniques
- ❖ Identify themes in science fiction film

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|---|---|--|
| <ul style="list-style-type: none"> ✓ View Film ✓ Identify science information in film ✓ Verify correctness of science information ✓ Identify plot and characters ✓ Identify science fiction themes in film | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Journal Entries ✓ Worksheets ✓ Class Discussions |
| | | Instructional Materials |
| <ul style="list-style-type: none"> ✓ Compare 1950's science fiction and 1970's or 90's films ✓ Discuss special effects then and now | | <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips |

Hitchcock Film (1 week)

COURSE OBJECTIVES:

- ❖ Identify elements in common in a Hitchcock film
- ❖ Identify cinematic techniques used by Hitchcock
- ❖ Identify famous scenes from Hitchcock films

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|---|---|--|
| <ul style="list-style-type: none"> ✓ View complete Hitchcock film ✓ Journal questions, comments, responses ✓ Identify plot, characters and theme ✓ Identify filming techniques/special scenes | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Journal entries ✓ Worksheets ✓ Class Discussions |
| Instructional Materials | | |
| <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips | | |

The Graduate (1 week)

COURSE OBJECTIVES:

- ❖ Identify famous actors in the film
- ❖ Identify the Grammy winning music in the film
- ❖ Identify the director of the film
- ❖ Identify use of camera techniques to determine message of movie
- ❖ Identify theme of generation gap and alienation in the film
- ❖ Identify famous scenes in the film – church scene

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|--|---|--|
| <ul style="list-style-type: none"> ✓ View Film ✓ Journal questions, comments, responses ✓ Identify actors, director, music from film credits ✓ Re-examine important scenes ✓ Discuss themes of film | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Journal entries ✓ Worksheets ✓ Class Discussions |
| Instructional Materials | | |
| <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips | | |

Classic Western (1 week)

COURSE OBJECTIVES:

- ❖ Identify elements of a Western film
- ❖ Compare elements of a Western film with elements of a science fiction film
- ❖ Identify actors, plot, themes, famous music

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|---|---|--|
| <ul style="list-style-type: none"> ✓ View Film ✓ Identify actors/actresses from credits ✓ Identify plot, characters and theme ✓ Compare to science fiction film already viewed ✓ Identify elements of a Western film | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Journal entries ✓ Worksheets ✓ Class Discussions |
| Instructional Materials | | |
| <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips | | |

Animated Film (1 week)

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|---|---|---|
| <p>COURSE OBJECTIVES:</p> <ul style="list-style-type: none"> ❖ Identify process for creating animated film ❖ Identify characteristics of animated film ❖ Identify qualities of a good animated film ❖ Identify plot, characters and themes of an animated film | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ “Animated” index cards ✓ Research information/report ✓ Journal ✓ Worksheet |
| | | <p>Instructional Materials</p> |
| <ul style="list-style-type: none"> ✓ Research/discuss animation techniques ✓ Use index cards and sketches to show process of animation ✓ View animated film ✓ Contrast with animated film of lesser quality ✓ Identify good characteristics of an animated film ✓ Identify music in animated film ✓ Identify plot, characters, and themes of animated film | | <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips |

Foreign Film (1 week)

COURSE OBJECTIVES:

- ❖ View a foreign film
- ❖ Follow plot by reading subtitles
- ❖ Identify themes of film

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|--|---|--|
| <ul style="list-style-type: none"> ✓ View film ✓ Identify characters, plot of film ✓ Discuss themes | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Journal ✓ Worksheet ✓ Discussion |
| Instructional Materials | | |
| <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips | | |

Film vs. Print (1 week)

COURSE OBJECTIVES:

- ❖ Compare/contrast a short story and the film made from the story
- ❖ Identify cinematic techniques that add/detract from story's meaning
- ❖ Identify elements of the film

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|--|---|--|
| <ul style="list-style-type: none"> ✓ Read short story ✓ Identify plot, characters, theme ✓ View film ✓ Identify plot, characters, theme ✓ Compare/contrast short story and film ✓ Discuss effectiveness of each medium in telling the story and relating the theme | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Journal ✓ Worksheet ✓ Discussion |
| Instructional Materials | | |
| <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips | | |

Musical (1 week)

COURSE OBJECTIVES:

- ❖ Identify the characteristics of a movie musical
- ❖ Identify plot, characters and themes
- ❖ Identify differences between musical and typical movie
- ❖ Identify purpose of music in movie

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|--|---|---|
| <ul style="list-style-type: none"> ✓ View movie ✓ List differences of musical vs. ordinary movie ✓ List characteristics of a movie musical ✓ List songs and composers ✓ Identify places in plot where music is used ✓ Discuss purpose for music in plot ✓ Identify plot, characters, and theme of movie | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Journal ✓ Lists ✓ Class discussions |
| Instructional Materials | | |
| <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips | | |

Film Criticism (2 weeks)

COURSE OBJECTIVES:

- ❖ Read criticisms of a film by more than one critic
- ❖ Identify characteristics of a good film according to majority of film critics
- ❖ Watch film criticism on television
- ❖ Write a critique on a recent movie viewed at theater, or one available on videotape

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|--|--|---|
| <ul style="list-style-type: none"> ✓ Use CD-ROM, magazines, newspapers and read several film reviews on one film ✓ List characteristics of a good film ✓ Discuss results ✓ Watch film critique from television program ✓ Write a film critique on a recent film ✓ Read film critique to class ✓ Discuss | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion ✓ Writing ✓ Speech | <ul style="list-style-type: none"> ✓ Journal ✓ Lists ✓ Film criticism ✓ Film criticism delivery |
| Instructional Materials | | |
| | | <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips |

Film Noir (1 week)

COURSE OBJECTIVES:

- ❖ Define Film Noir
- ❖ Watch example of film noir
- ❖ Find film noir characteristics in film
- ❖ Identify plot, characters, theme of film

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|---|---|--|
| <ul style="list-style-type: none"> ✓ Define Film Noir ✓ View film ✓ List characteristics of film noir in film viewed ✓ Identify plot, characters, theme | <ul style="list-style-type: none"> ✓ View Film ✓ Journaling ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Journal ✓ Worksheet ✓ Lists ✓ Class discussions |
| Instructional Materials | | |
| <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips | | |

Film Wrap-up (1 class)

COURSE OBJECTIVES:

- ❖ Summarize course information
- ❖ Identify pros and cons of classic movies

| Content/Activities with Instructional time | Learning Strategies including Enrichments/Adaptations | Assessment Measures/Expected Levels of Achievement |
|---|--|--|
| <ul style="list-style-type: none"> ✓ Students discuss information acquired in course ✓ Students list any movies they enjoyed during the course and why ✓ Students express opinion on black and white films | <ul style="list-style-type: none"> ✓ Class Discussion | <ul style="list-style-type: none"> ✓ Class discussion ✓ Written evaluation |
| Instructional Materials | | <ul style="list-style-type: none"> ❖ Worksheets ❖ Journals ❖ Film Clips |