Conneaut School District - iOS App Development with Swift & Xcode Adopted: May 2018

| Major | Concepts | Time | The students will know: | Skills | Assessment | Standard(s) |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Topic | | | | | | |
| Chapter 01 - 02: Introduc tion & Swift Program ming Languag | Introduce Swift Programming Language and Xcode IDE | 25 days | Students will know the background of the Swift language as well as the Xcode IDE. Students will learn how to create their first playground files, or miniapplications. Students will know the different data types of the Swift language. | Learn about the Swift language history and the Xcode IDE history Learn how to create their first Swift programming commands Learn how to utilize playground files as learning tools Learn how to use various data types such as Integers and Strings | Knowledge Checks, Formative Assessments, Projects, Multiple Choice Test | 15.4.12 A 15.4.12 C 15.4.12 D 15.4.12 E 15.4.12 F 15.4.12 G 15.4.12 H 15.4.12 I 15.4.12 J 15.4.12 K 15.4.12 L |
| Chapter 3: Introduction to Classes, Objects, Methods and Functions | Introduce the abstract concept of Classes and Objects | 15 days | Students will know how to identify the difference between a class and an object. Students will know how to create their own methods and functions. | Learn how to create your own classes and objects Learn how to create your own methods and functions Learn how to import various modules including the Foundation Framework Learn how to use the NumberFormatter module | Knowledge Checks, Formative Assessments, Projects, Multiple Choice Test | 15.4.12 A 15.4.12 C 15.4.12 D 15.4.12 E 15.4.12 F 15.4.12 G 15.4.12 H 15.4.12 I 15.4.12 J 15.4.12 L |
| Chapter 4: Control Stateme nts, Assign ment and Logical Operato | Understand how all logical operators and assignment statements work | 20 days | Students will know how to use conditional logic statements like ifelse and switch. Students will know how to use loop statements like forin and while. Students will know the difference between top and bottom controlled | Learn how to create conditional logic statement Learn how to create switch statements with multiple cases Learn how to use logic operators Learn how to use forin loops Learn how to use while loops | Knowledge Checks, Formative Assessments, Projects, Multiple Choice Test | 15.4.12 A 15.4.12 C 15.4.12 D 15.4.12 E 15.4.12 F 15.4.12 G 15.4.12 H 15.4.12 I 15.4.12 J 15.4.12 K 15.4.12 L |
| Chapter i: Functio is and Methods | Understand how different collections work | 25 days | loops. Students will know how to create collections like enumerations and tuples. | Learn how to create enumerations and tuples Learn how to create overloaded functions and methods Learn how to pass arguments by value and by reference and what the difference is Learn how to create random numbers Learn about recursion and how to you it | Knowledge Checks, Formative Assessments, Projects, | 15.4.12 A 15.4.12 C 15.4.12 D 15.4.12 E 15.4.12 F 15.4.12 G |

| Enumer ations and Tuples | | | Students will learn how to pass arguments by value and by reference. Students will learn how to create overloaded functions and methods. | | Multiple Choice Test | 15.4.12 H 15.4.12 I 15.4.12 J 15.4.12 K 15.4.12 L |
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| Chapter 6: Arrays and an Introduc tion to Closures | Understand how Arrays collect data and learn about Closures | 20 days | Students will know how to create, edit, and erase array collections. Students will know how to use methods on the arrays. | Learn how to use arrays, by creating, editing, and erasing Learn how to use filter, map, and reduce methods on arrays Learn how to use multidimensional arrays Learn how to create closures and use them as parameters in functions and methods | Knowledge Checks, Formative Assessments, Projects, Multiple Choice Test | 15.4.12 A 15.4.12 C 15.4.12 D 15.4.12 E 15.4.12 F 15.4.12 G 15.4.12 H 15.4.12 I 15.4.12 J 15.4.12 K 15.4.12 L |
| Chapter 7: Dictiona ry Collecti ons; First GUI and Xcode UI features | Understand how to create their first GUI apps and how to use Dictionary collections | 30 days | Students will know how to create simple iOS apps using Swift and Xcode. Students will know how to create Dictionary collections. | Learn how to navigate the Xcode interface for the Single View iOS app template Learn how to manipulate objects to create interesting GUIs from a user's perspective Learn how to create and edit Dictionary collections Learn how to create first apps with GUI | Knowledge Checks, Formative Assessments, Projects, Multiple Choice Test | 15.4.12 A 15.4.12 C 15.4.12 D 15.4.12 E 15.4.12 F 15.4.12 G 15.4.12 H 15.4.12 I 15.4.12 J 15.4.12 K 15.4.12 L |
| Chapter 8: Sharing data using prepare function; utilizing multiple View Controll ers | Understand how to use multiple view controllers and the prepare function to share data between them | 30 days | Students will know how to manipulate multiple view controllers. Students will know how to share data between view controllers. | Learn how to create extra view controllers beyond the default starting view controller Learn how to share data between these view controllers utilizing the prepare function Learn how to create advanced apps, that users can enjoy and be entertained by | Knowledge Checks, Formative Assessments, Projects, Multiple Choice Test | 15.4.12 A 15.4.12 C 15.4.12 D 15.4.12 E 15.4.12 F 15.4.12 G 15.4.12 H 15.4.12 I 15.4.12 J 15.4.12 L |
| Final Project | Complete a review on all materials | 15 days | Students will know how to create an application of their own design from scratch. | Review and present final projects | Knowledge Checks, Formative Assessments, Projects, Multiple Choice Test | 15.4.12 A 15.4.12 C 15.4.12 D 15.4.12 E 15.4.12 F 15.4.12 G 15.4.12 H 15.4.12 I 15.4.12 J 15.4.12 K 15.4.12 L |