

Agenda

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Project Before Preschool Program



The mission of Sayreville Public Schools is to educate today's learners to be tomorrow's leaders by providing all students with a high quality, challenging education that instills character and enables our students to compete successfully in the 21st century... and it all begins in our awesome preschool program!

> Play is the highest form of research! Albert Einstein

Programs

Project Before @ Cheesequake

Project Before @ Selover

★ 17 Full Day Classes
 ★ 4 Self Contained
 Classes

★ 18 Full Day Classes



Current Preschool Locations

*Acelero -Head Start 310 Augusta Street

*Garden Friends 3018 Bordentown Avenue

*The Peace Rose 3079 Bordentown Avenue *Garden Friends on Main 172 Main Street

*The Learning Experience 521 Raritan Street

*Kidzland 777 Washington Road

Program Operating Hours

<u>8:00 am - 2:00 pm</u>

- The Sayreville Early Childhood Program is a full-time,
 6 hour-per-day program, as mandated by the NJDOE-DECE.
- The program follows the district calendar as much as possible, and operates when the public schools do.
 - This includes snow days



Starting and Ending Times



8:00 - 2:00 pm 8:00 - 12:00 pm 9:30 - 2:00 pm

Classroom Requirements & Support Staff

Each classroom has:

- One P-3 (Preschool-3rd grade) certified teacher
- → 1 Paraprofessional
- → Maximum of 15 Students

And is supported by:

→ <u>Master Teachers</u>

Master Teachers coach other teachers on the development of pedagogy and practice to affect student outcomes.

Preschool Intervention & Referral Team (PIRT)
 PIRT members coach teachers on the development of social-emotional practice to affect student outcomes.

Additional Support Staff Include 23

Program Director **Principal **Supervisors of Early Childhood **Family Advocates **Community and Parent Involvement Specialist ****School Nurse

> **Child Study Team **OT/PT/Speech Therapists **Guidance/ELL

******Technology Integration

8:00	Arrival/Free Choice/Breakfast
8:15	Opening Group
8:45	Play Planning & Make Believe Pla
9:45	Am Snack
10:00	Small Group Literacy
10:15	Specials (STEM, Music, Art)
10:45	Large Group Read Aloud
11:00	Lunch



Tentative Daily Schedule

11:30	RestTime
12:15	Small Group Math/Science
12:30	Free Choice Play
1:00	Gross Motor (outdoor play)
1:30	PM Snack
1:45	Closing Group Activity
2:00	Dismissal



Program Curriculum: Tools of the Mind

Central Focus:

Research-based program

One of four approved curricula recommended by the NJDOE-DECE

Differentiated instruction model allows teachers to provide challenges and/or support where needed to ensure classroom success of all learning abilities. The development of cognition and social-emotional self-regulation.

CURRICULUM GOAL:

To help students acquire a set of mental tools that foster school readiness and enhance academic success by using small-group instruction to promote:

- \rightarrow Self-regulation
- → Focused attention
- → Deliberate memory

- Symbolic thinking
- → Early literacy
- ➔ Early numeracy

What does a typical day look like?

The typical preschool day contains a balance of small-group and large-group activities, including fine and gross motor skill development, while allowing time for routines, such as eating and toileting.

→ The daily schedules contain the same basic components, but may vary in the sequence of the day so that everyone has access to the playground, outside areas and bathrooms without overcrowding.

Screenings and Assessments

Early Screening Inventory - 3

 Children are screened with the ESI-3 upon entering the program and by the teacher.
 This screening gauges several developmental domains and assists in identifying children in need of additional assistance.

Tools of the Mind assessments

★ In a Tools classrooms there are daily assessments as well as assessments that occur once a month, and then three times a year-beginning, middle, and end of the year.



How are parents informed of their child's progress?



 Screening information is shared with parents at Parent/teacher Conference. Parents may ask their child's teacher for information regarding the child's performance in the classroom at any time. As part of our effort to promote the home-school connection, 4 out of 5 Play Plans are sent home at the end of the week.

Do the students go outside?

It is very important for children at this age to be physically active and to develop their gross motor skills.

> In accordance with the Early Childhood Licensing requirements, children go outside daily, unless there is active precipitation, extreme cold or extreme heat.

In the event the children do not get the opportunity to go outside, the teachers will conduct gross motor activities in the building's gym (if accessible), or in the classroom.

How can parents be involved in the program?

Parents are encouraged to volunteer in their child's preschool classroom, or participate in special activities like reading a story, sharing their culture, or arts & craft activities. We also encourage you to get involved in our school's PTO.

Parent workshops are provided throughout the school year.

Attendance Counts and Matters!

Students are expected to attend school daily, unless they are ill. It is recommended that a doctor's note accompany their return if applicable.

- ★ NJDOE defines Chronic Absenteeism as being absent 10% of the total expected days of school. This equals 18 days and amounts to 108 hours of instruction lost.
- ★ If a child is absent for 10 consecutive school days, your child may be removed from the program's enrollment.
- ★ As your child nears certain milestones, you will receive notices to discuss attendance from the preschool leadership.
- ★ Lack of attendance will jeopardize your ability to participate in our program.

Please be cognizant of school calendar when planning vacations. These will be logged as absences and will be reflected on the student's school record. This will be an unexcused absence.



Sayreville **Public Schools** District Calendar

2022-2023

							ATTACHMENT C-1
						SAYREV	ILLE SCHOOL DISTRICT
						SCHOO	OL CALENDAR 2022-2023 *
	Sep	tembe	r-22	4 B	Ϊ.,	September	
М	Т	W	Т	F		(1&2) All Tea	achers Report - No students
						5 Schoo	l Closed - Labor Day
			(1)	(2)		6-F First D	Day - Students Report
5	6-F	7	8	9			Dismissal
12	13	14	15	16		26 Schoo	l Closed - Rosh Hashanah
19	20	21	22	25			
26	27	28	29	30	18	October	Cleared New Kinesse
_	0.	tober-	00		8		I Closed - Yom Kippur
М	T	W	T	F			Dismissal for Students & PLC (2.5hrs) Staff I Closed - Diwali
M	-	VV		F		Z4 Schoo	r closed - Diwali
3	4	5	6	7		November	
31	11	12	13	14			n-Service Day - No Students
17	18	19	20	21			Closed - N.J.E.A. Convention/Veterans Da
24	25	26	27	28			Dismissal - Thanksgiving Weekend
31	2 - 2			1 - 3	19		l Closed - Thanksgiving Break
_	Nov	embe	r-22	2 - Š	- e	December	
М	Т	W	Т	F		Early	Dismissal for Students & PLC (2.5hrs) Staff
						and the second se	Dismissal - Winter Recess
	1	2	3	4		26-30 Schoo	Closed - Winter Recess
7	(8)	9	10	11			
14	15	16	17	18		January	
21	22	30	24	25	17		Dismissal for Students & PLC (2.5hrs) Staff
20	29	50			"	and the second	l Closed - Martin Luther King Day Dismissal - Parent Teacher Conferences
_	Dec	embe	r-22		1	February	Jismissai - Parent Teacher Comerences
М	T	W	T	F			Dismissal - Parent Teacher Conferences
				5 8		Concession of the local division of the loca	Dismissal for Students & PLC (2.5hrs) Staff
			1	2			l Closed - Presidents' Day
1	6	7	8	9	1.2	March	
12	13	14	15	16		Early I	Dismissal for Students & PLC (2.5hrs) Staff
19	20	21	22	15		April	
26	27	28	29	30	17	3-7 Schoo	l Closed - Spring Break
	_	nuary-	_		- 5	May	
М	T	W	T	F			Dismissal for Students & PLC (2.5hrs) Staff
2	2			~	1	29 Schoo	l Closed - Memorial Day
1	3	4	5	6 13		June	
16	10	18	12	20	1		Closed - Juneteenth
23	24	25	26	20		and the second se	Dismissal for Students
X	24	25	20	21	21	- Cory D	Dismissal - Last day for Students
		-	_			and the second se	ay of School for Teachers
					• F	lease note Calen	dar dates may change due to emergency cl
u a	School	s Close	d		lote:	(3) days have been b	ouilt into the calendar in the event that schools are o
\bigcirc	Staff Re	port-No	Student				on. If they are not used they will be deducted from t additional closings for unanticipated reasons, calen
F.	First day	У					e following order: January 16th will be a half day for
L.	Last day	Y		5	tude	ts, February 20th wi	II be a full day for students, and full days for studen
/	Shorten	veh ha		t	aken	rom Spring Break be	eginning with April 3rd and moving sequentially forv

AT	TACHMENT	C-1
SAYREVILLE	SCHOOL	DISTRIC

February-23 W

	March-23								
М	Т	W	T	F					
	-	1	2	3					
6	7	8	9	10					
13	14	15	16	17					
20	21	22	23	24					
27	28	29	30	31	23				

Day

	April-23									
М	Т	W	Т	F						
3	4	5	6	7						
10	11	12	13	14						
17	18	19	20	21						
24	25	26	27	28						

May-23								
М	Т	W	Т	F				
1	2	3	4	5				
8	9	10	11	12				
15	16	17	18	19				
22	23	24	25	26				
29	30	31	1 - 3		22			

		3	une-2	J	
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	2	1			- 3
	9	8	7	6	5
	16	15	14	13	12
	23	(22)	21	20	5
14	30	29	28	27	26

Number of possible days 185 - Students 189 - Teache

closing

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re closed n the las

BOE Approved: 03/01/22

F. Shortened day

Before & After School Care



- Before and after school care is offered at all preschool locations.
- Once your child is assigned a classroom, the provider will contact you, during the summer, to fill out the paperwork and set up the care that you need.
- Leading Edge at Cheesequake and Selover will be available. Information will be out soon.

**Leading Edge information...

For Additional Information



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