

NME CSIP 2015-2016

North Magoffin Elementary

Magoffin County

Jill Howard, Principal
1991 Hwy 460 W
Salyersville, KY 41465

TABLE OF CONTENTS

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Overview | 1 |
| Goals Summary | 2 |
| Goal 1: Increase the average combined reading and math proficiency KPREP scores for elementary school students from 52.1% to 59.6% by 2016..... | 3 |
| Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non duplicated gap group from 48.1% in 2015 to 57.0% in 2016..... | 5 |
| Goal 3: Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)..... | 8 |
| Activity Summary by Funding Source | 9 |

Overview

Plan Name

NME CSIP 2015-2016

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------|---------------|
| 1 | Increase the average combined reading and math proficiency KPREP scores for elementary school students from 52.1% to 59.6% by 2016. | Objectives: 1 Strategies: 5 Activities: 10 | Organizational | \$213500 |
| 2 | Increase the average combined reading and math proficiency ratings for all students in the non duplicated gap group from 48.1% in 2015 to 57.0% in 2016. | Objectives: 1 Strategies: 3 Activities: 12 | Organizational | \$6000 |
| 3 | Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES). | Objectives: 1 Strategies: 1 Activities: 2 | Organizational | \$0 |

Goal 1: Increase the average combined reading and math proficiency KPREP scores for elementary school students from 52.1% to 59.6% by 2016.

Measurable Objective 1:

collaborate to increase the overall reading and math for North Magoffin Elementary from 52.1 to 59.6 by 05/31/2016 as measured by KPREP.

Strategy 1:

Professional Learning Communities - Teachers will receive job-embedded professional learning opportunities through PLC meetings to reflect and modify instruction to improve student achievement.

Category: Professional Learning & Support

| Activity - Professional Learning Communities | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|------------|-------------------|---------------------|---------------------------------------------------------------------|
| Teachers and administrators will participate in Professional Learning Communities to discuss student work, formative assessment, and to guide instructional decisions. (addresses School-Wide Title I Components 2, 7 and 8) | Professional Learning | 10/01/2015 | 05/31/2016 | \$0 | No Funding Required | Jill Howard Russel Howard |
| Activity - CIITS Tests | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will use the common assessments provided through CIITS, Discovery Ed, Brigance and Star Reading to ensure content understanding and student growth.(addresses School-Wide Title I Components 3, 7, and 8) | Technology | 10/01/2015 | 05/31/2016 | \$500 | State Funds | All Classroom Teachers Dennita Patrick Vickie Howard |

Strategy 2:

Target students who are low performing - Teachers will identify students for small group instruction and identify specific instructional needs to be addressed through classroom instruction, ESS ,and RTI.

Category: Teacher PGES

| Activity - Response to Intervention | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

NME CSIP 2015-2016

North Magoffin Elementary

| | | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|---------|----------------------------------|------------------------------------------------------------------|
| Identified students will receive interventions in reading by support staff 2 to 3 times a week in small group setting. (addresses School-Wide Title I component 9) | Academic Support Program | 10/01/2015 | 05/31/2016 | \$75000 | Title I School Improvement (ISI) | Jill Howard Sherry Howard Melinda Owens Dennita Patrick |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|---------|----------------------------------|------------------------------------------------------------------|

| Activity - Title I / Class Size Reduction | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------|------------|-------------------|--------------------|-------------------|
| 1 Class size reduction teacher will be assigned to reduce the overall average of students in each classroom through the use of Title I funds. (addresses School-Wide Title I component 5 and 10) | Class Size Reduction | 10/01/2015 | 05/31/2016 | \$55000 | Title I Schoolwide | Jill Howard |

| Activity - Research based instruction | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------|------------|-------------------|-------------------|--------------------------------------------------------|
| Classroom teachers will identify instructional needs of individual students and design small group instruction and individualized mini lessons to address those needs. (addresses School-Wide Title I component 1 and 9) | Direct Instruction | 10/01/2015 | 05/31/2016 | \$1000 | State Funds | All Classroom Teachers Jill Howard Russel Howard |

Strategy 3:

Math Initiative - Teachers will continue to use approved formative assessment lessons with students to improve content knowledge in math.

Category: Continuous Improvement

| Activity - Response To Intervention | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-------------------|----------------------------------|------------------------------------------------------------------|
| Identified students will receive interventions in math by support staff 2 to 3 times per week in a small group setting. (addresses School-Wide Title I component 9) | Academic Support Program | 10/01/2015 | 05/31/2016 | \$75000 | Title I School Improvement (ISI) | Melinda Owens Sherry Howard Dennita Patrick Jill Howard |

| Activity - Content Leadership | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|------------|-------------------|-------------------|--------------------------------------|
| Math teacher leaders will attend meetings to ensure aligned standards, content mastery, and teacher growth in the area of math. (addresses School-Wide Title I component 3) | Professional Learning | 10/01/2015 | 05/31/2016 | \$1000 | Other | Melinda Owens All Certified Staff |

Strategy 4:

Daytime Extended School Services - North Magoffin Elementary will employ 1 daytime ESS Coordinator and 2 Extended School Services Teachers to work with students in small group settings on areas of need as identified by KPREP, Discovery Education Testing, Program Review areas and classroom assessments.

North Magoffin Elementary

Category: Continuous Improvement

| Activity - Discovery Education Probes | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------|------------|-------------------|-------------------|----------------------------------------------------|
| Teachers will assign specific lessons within the Discovery Education Program to work on skills of individual students in addition to the regular school day instruction. (addresses School-Wide Title I component 2 and 8) | Direct Instruction | 10/01/2015 | 05/31/2016 | \$3000 | State Funds | Jessica Howard Elizabeth Tackett Jill Howard |

| Activity - Individualized Tutoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------|------------|-------------------|-------------------|----------------------------------------------------|
| Students will receive individualized instruction 2 to 3 times a week for 30 minutes during ESS time in areas of need. (addresses School-Wide Title I component 9) | Tutoring | 10/01/2015 | 05/31/2016 | \$3000 | State Funds | Jessica Howard Elizabeth Tackett Jill Howard |

Strategy 5:

Program Reviews - Teachers will plan, document evidence, and continuously review all indicators in each of the 5 areas of the Program Review Rubrics to ensure a well balanced delivery of age appropriate content.

Category: Continuous Improvement

| Activity - Reports to council | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------|------------|-------------------|-------------------|---------------------------------------------------------|
| Certified staff will report at each council meeting on progress toward indicators within at least 1 areas of the program review. Each month a rotation of report areas will occur. | Other | 10/01/2015 | 05/31/2016 | \$0 | State Funds | SBDM Council School Administrator s PLCs |

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non duplicated gap group from 48.1% in 2015 to 57.0% in 2016.

Measurable Objective 1:

demonstrate a proficiency in reading and math for the non duplicated gap group from 48.1 % to 57.0% by 05/31/2016 as measured by KPREP.

Strategy 1:

Parent Involvement - NME will use a variety of resources to communicate with parents on issues, such as attendance, achievement, and school related events.

Category: Stakeholder Engagement

| Activity - Attendance Contacts | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------|------------|-------------------|---------------------|------------------------------------------------|
| NME staff will utilize School Messenger and Remind 101 to contact parents of student absences and school events.(addresses School-Wide Title I component 6) | Parent Involvement | 10/01/2015 | 05/31/2016 | \$0 | No Funding Required | Russel Howard Jill Howard Benita Blanton |
| Activity - Parent Portal | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Parents can utilize Infinite Campus/Parent Portal to view and monitor student progress, attendance and achievement. (addresses School-Wide Title I component 6) | Parent Involvement | 10/01/2015 | 05/31/2016 | \$0 | No Funding Required | Benita Blanton All Teachers |
| Activity - School Parent Liaison | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| NME Parent Liaison, Debbie Swiney will coordinate parent volunteers, Title I Parent Meetings, and provide parents with instructional strategies and resources. (addresses School-Wide Title I component 6, 9 and 10) | Parent Involvement | 10/01/2015 | 05/31/2016 | \$0 | No Funding Required | Jill Howard Debbie Swiney Carrie Allen |
| Activity - Parent Conferences | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Each semester teachers will conference with parents on instructional strengths and weaknesses including progress reports. (addresses School-Wide Title I component 7 and 9) | Parent Involvement | 10/01/2015 | 05/31/2016 | \$0 | No Funding Required | Jill Howard Benita Blanton |
| Activity - Family Resource Center | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The NME Family Resource Center will provide services and funding to improve parent involvement and student performance. Staff members will participate in home visits. School supplies will be provided through the center for students in need. (addresses School-Wide Title I component 6 and 7) | Parent Involvement | 10/01/2015 | 05/31/2016 | \$1000 | State Funds | Jill Howard Carrie Allen |

Strategy 2:

Small Group Instruction - In grades third through sixth, small groups of students will receive content appropriate instruction to reduce novice or low performing students.

Category: Continuous Improvement

Research Cited: Jill Howard

Dennita Patrick

NME CSIP 2015-2016

North Magoffin Elementary

| Activity - Gap Targeted Students | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------|------------|-------------------|----------------------------------|----------------------------------|
| Targeted students will receive small group instruction in reading and math, two to three times a week based on KPREP gap groups. (addresses School-Wide Title I component 1) | Direct Instruction | 10/01/2015 | 05/31/2016 | \$0 | Title I School Improvement (ISI) | Dennita Patrick Sherry Howard |

| Activity - Teacher training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|------------|-------------------|-------------------|-----------------------------------------------------|
| Teachers will participate in various job-embedded/PLC/Edviation learning opportunities on targeting students, analyzing data, implementing CIITS and research based instructional practices. (addresses School-Wide Title I component 2, 3, 4 and 5) | Professional Learning | 10/01/2015 | 05/31/2016 | \$2000 | State Funds | All Certified Staff Jill Howard Russel Howard |

| Activity - Accelerated Reader | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------|------------|-------------------|-------------------|---------------------------------------------|
| All students including Gifted & Talented students will read level based high interest books from the library and within the classrooms to increase comprehension and skills in reading. (addresses School-Wide Title I component 8) | Direct Instruction | 10/01/2015 | 05/31/2016 | \$1000 | State Funds | Elizabeth Tackett All Classroom Teachers |

| Activity - K-3 Program Review | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-------------------|-------------------|------------------------------------------------------|
| Teachers will focus on early intervention strategies to modify instruction to address individual student needs. (addresses School-Wide Title I component 9) | Academic Support Program | 10/01/2015 | 05/31/2016 | \$1000 | State Funds | All Primary teachers Jill Howard Russel Howard |

Strategy 3:

Data Analysis - Staff members will analyze instructional and assessment data to assist in reducing achievement gaps.

Category: Continuous Improvement

| Activity - KPREP Analysis | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------|------------|-------------------|-------------------|---------------------------------------|
| Staff members will divide into PLC groups to look at the achievement, gap, and growth data from the KPREP results to find areas of strength and improvement. (addresses School-Wide Title I component 1, 3, and 8) | Other | 10/01/2015 | 05/31/2016 | \$0 | State Funds | All Certified Staff Administrators |

| Activity - Formative Assessment Data Reviews | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|----------------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

| | | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------|------------|--------|-------------|-------------------------------------------------|
| Staff will use formative assessment data (discovery education, STAR reading, common classroom assessments, and other formal/informal assessments) to identify instructional gaps and reduce learning barriers for subgroups. (addresses School-Wide Title I component 1 and 8) | Other | 10/01/2015 | 05/31/2016 | \$1000 | State Funds | All Certified Staff Administrators SBDM Council |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------|------------|--------|-------------|-------------------------------------------------|

| Activity - Plan Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------|------------|-------------------|-------------------|-------------------------------------------------|
| After reviewing data formally, staff members will develop a plan for curriculum to be addressed and identify sub populations to be targeted in each area. (addresses School-Wide Title I component 1) | Other | 10/01/2015 | 05/31/2016 | \$0 | State Funds | All Certified Staff Administrators SBDM Members |

Goal 3: Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES).

Measurable Objective 1:

collaborate to ensure that all teachers are trained and coached in writing professional growth plans by 10/01/2015 as measured by the TPGES professional development..

Strategy 1:

Writing Professional Growth Plans in CIITS - Teachers will create Professional Growth Plans and Student Growth Goals based on academic data, student performance and self reflections.

Category: Teacher PGES

| Activity - Professional Growth Planning Guidance and Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|------------|-------------------|---------------------|-------------------------------------------|
| Provide teachers with exemplars for Professional Growth Planning and how to write measurable professional growth goals on CIITS. (addresses School-Wide Title I component 2, 3 and 4) | Professional Learning | 10/01/2015 | 05/31/2016 | \$0 | No Funding Required | Effectiveness PGES Coaches and Principals |

| Activity - Monitor Student Growth Goals | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------|------------|-------------------|---------------------|-----------------------------|
| Teacher will analyze student achievement data from Discovery Ed, Star Reading, K-PREP and formative assessments each grading period or as needed to develop or update student growth goals.(addresses School-Wide Title I component 1, 2 and 8) | Direct Instruction | 10/01/2015 | 05/31/2016 | \$0 | No Funding Required | Administrators and teachers |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|------------|-------------------|------------------------------------------------------|
| Professional Learning Communities | Teachers and administrators will participate in Professional Learning Communities to discuss student work, formative assessment, and to guide instructional decisions. (addresses School-Wide Title I Components 2, 7 and 8) | Professional Learning | 10/01/2015 | 05/31/2016 | \$0 | Jill Howard Russel Howard |
| School Parent Liaison | NME Parent Liaison, Debbie Swiney will coordinate parent volunteers, Title I Parent Meetings, and provide parents with instructional strategies and resources. (addresses School-Wide Title I component 6, 9 and 10) | Parent Involvement | 10/01/2015 | 05/31/2016 | \$0 | Jill Howard Debbie Swiney Carrie Allen |
| Monitor Student Growth Goals | Teacher will analyze student achievement data from Discovery Ed, Star Reading, K-PREP and formative assessments each grading period or as needed to develop or update student growth goals.(addresses School-Wide Title I component 1, 2 and 8) | Direct Instruction | 10/01/2015 | 05/31/2016 | \$0 | Administrator s and teachers |
| Attendance Contacts | NME staff will utilize School Messenger and Remind 101 to contact parents of student absences and school events.(addresses School-Wide Title I component 6) | Parent Involvement | 10/01/2015 | 05/31/2016 | \$0 | Russel Howard Jill Howard Benita Blanton |
| Parent Portal | Parents can utilize Infinite Campus/Parent Portal to view and monitor student progress, attendance and achievement. (addresses School-Wide Title I component 6) | Parent Involvement | 10/01/2015 | 05/31/2016 | \$0 | Benita Blanton All Teachers |
| Parent Conferences | Each semester teachers will conference with parents on instructional strengths and weaknesses including progress reports. (addresses School-Wide Title I component 7 and 9) | Parent Involvement | 10/01/2015 | 05/31/2016 | \$0 | Jill Howard Benita Blanton |
| Professional Growth Planning Guidance and Support | Provide teachers with exemplars for Professional Growth Planning and how to write measurable professional growth goals on CIITS. (addresses School-Wide Title I component 2, 3 and 4) | Professional Learning | 10/01/2015 | 05/31/2016 | \$0 | Effectiveness PGES Coaches and Principals |
| Total | | | | | \$0 | |

Title I Schoolwide

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

NME CSIP 2015-2016

North Magoffin Elementary

| | | | | | | |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------|------------|---------|-------------|
| Title I / Class Size Reduction | 1 Class size reduction teacher will be assigned to reduce the overall average of students in each classroom through the use of Title I funds. (addresses School-Wide Title I component 5 and 10) | Class Size Reduction | 10/01/2015 | 05/31/2016 | \$55000 | Jill Howard |
| Total | | | | | \$55000 | |

State Funds

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-------------------|--------------------------------------------------------|
| Formative Assessment Data Reviews | Staff will use formative assessment data (discovery education, STAR reading, common classroom assessments, and other formal/informal assessments) to identify instructional gaps and reduce learning barriers for subgroups. (addresses School-Wide Title I component 1 and 8) | Other | 10/01/2015 | 05/31/2016 | \$1000 | All Certified Staff Administrators SBDM Council |
| Accelerated Reader | All students including Gifted & Talented students will read level based high interest books from the library and within the classrooms to increase comprehension and skills in reading. (addresses School-Wide Title I component 8) | Direct Instruction | 10/01/2015 | 05/31/2016 | \$1000 | Elizabeth Tackett All Classroom Teachers |
| Discovery Education Probes | Teachers will assign specific lessons within the Discovery Education Program to work on skills of individual students in addition to the regular school day instruction. (addresses School-Wide Title I component 2 and 8) | Direct Instruction | 10/01/2015 | 05/31/2016 | \$3000 | Jessica Howard Elizabeth Tackett Jill Howard |
| Research based instruction | Classroom teachers will identify instructional needs of individual students and design small group instruction and individualized mini lessons to address those needs. (addresses School-Wide Title I component 1 and 9) | Direct Instruction | 10/01/2015 | 05/31/2016 | \$1000 | All Classroom Teachers Jill Howard Russel Howard |
| Teacher training | Teachers will participate in various job-embedded/PLC/Edivation learning opportunities on targeting students, analyzing data, implementing CIITS and research based instructional practices. (addresses School-Wide Title I component 2, 3, 4 and 5) | Professional Learning | 10/01/2015 | 05/31/2016 | \$2000 | All Certified Staff Jill Howard Russel Howard |
| K-3 Program Review | Teachers will focus on early intervention strategies to modify instruction to address individual student needs. (addresses School-Wide Title I component 9) | Academic Support Program | 10/01/2015 | 05/31/2016 | \$1000 | All Primary teachers Jill Howard Russel Howard |
| Plan Development | After reviewing data formally, staff members will develop a plan for curriculum to be addressed and identify sub populations to be targeted in each area. (addresses School-Wide Title I component 1) | Other | 10/01/2015 | 05/31/2016 | \$0 | All Certified Staff Administrators SBDM Members |

NME CSIP 2015-2016

North Magoffin Elementary

| | | | | | | |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------|------------|----------------|---------------------------------------------------------------------|
| Individualized Tutoring | Students will receive individualized instruction 2 to 3 times a week for 30 minutes during ESS time in areas of need. (addresses School-Wide Title I component 9) | Tutoring | 10/01/2015 | 05/31/2016 | \$3000 | Jessica Howard Elizabeth Tackett Jill Howard |
| Reports to council | Certified staff will report at each council meeting on progress toward indicators within at least 1 areas of the program review. Each month a rotation of report areas will occur. | Other | 10/01/2015 | 05/31/2016 | \$0 | SBDM Council School Administrator s PLCs |
| KPREP Analysis | Staff members will divide into PLC groups to look at the achievement, gap, and growth data from the KPREP results to find areas of strength and improvement. (addresses School-Wide Title I component 1, 3, and 8) | Other | 10/01/2015 | 05/31/2016 | \$0 | All Certified Staff Administrator s |
| CIITS Tests | Teachers will use the common assessments provided through CIITS, Discovery Ed, Brigance and Star Reading to ensure content understanding and student growth.(addresses School-Wide Title I Components 3, 7, and 8) | Technology | 10/01/2015 | 05/31/2016 | \$500 | All Classroom Teachers Dennita Patrick Vickie Howard |
| Family Resource Center | The NME Family Resource Center will provide services and funding to improve parent involvement and student performance. Staff members will participate in home visits. School supplies will be provided through the center for students in need. (addresses School-Wide Title I component 6 and 7) | Parent Involvement | 10/01/2015 | 05/31/2016 | \$1000 | Jill Howard Carrie Allen |
| Total | | | | | \$13500 | |

Title I School Improvement (ISI)

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-------------------|---------------------------------------------------------------------------|
| Gap Targeted Students | Targeted students will receive small group instruction in reading and math, two to three times a week based on KPREP gap groups. (addresses School-Wide Title I component 1) | Direct Instruction | 10/01/2015 | 05/31/2016 | \$0 | Dennita Patrick Sherry Howard |
| Response to Intervention | Identified students will receive interventions in reading by support staff 2 to 3 times a week in small group setting. (addresses School-Wide Title I component 9) | Academic Support Program | 10/01/2015 | 05/31/2016 | \$75000 | Jill Howard Sherry Howard Melinda Owens Dennita Patrick |

NME CSIP 2015-2016

North Magoffin Elementary

| | | | | | | |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|----------|------------------------------------------------------------------|
| Response To Intervention | Identified students will receive interventions in math by support staff 2 to 3 times per week in a small group setting. (addresses School-Wide Title I component 9) | Academic Support Program | 10/01/2015 | 05/31/2016 | \$75000 | Melinda Owens Sherry Howard Dennita Patrick Jill Howard |
| Total | | | | | \$150000 | |

Other

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|------------|-------------------|--------------------------------------|
| Content Leadership | Math teacher leaders will attend meetings to ensure aligned standards, content mastery, and teacher growth in the area of math. (addresses School-Wide Title I component 3) | Professional Learning | 10/01/2015 | 05/31/2016 | \$1000 | Melinda Owens All Certified Staff |
| Total | | | | | \$1000 | |