



**Stephens County Schools**  
**Non-Traditional Services Agreement**  
**Grades 6-12**  
**2022/2023**

Non-traditional, online courses taken off campus provide a unique opportunity for students to achieve at high levels of learning. Non-traditional courses however require a certain level of motivation and personal responsibility on the part of the student as well as on the part of the parent/guardian. Therefore, in order to ensure high levels of learning through this model, the following are important commitments, qualities, and understandings for both parents and students.

Students choosing to take courses in a Non-Traditional setting must assume responsibility for:

- Accessing all technology required for the online coursework
- Committing to the time and self-motivation required for online learning
- Regular attendance and current progress in the online platform
- Communicating every 10 days with the teacher of record
- Seeking information about events such as testing, meetings, deadlines
- High School Students- Scheduling a meeting each semester with your counselor to review graduation plans and academic progress toward graduation.

Additionally, students taking courses that have an associated Georgia Milestones Test understand that all tests must be taken:

- On campus or home school
- On specifically designated dates assigned for each tested course
- At the time determined by the school/site testing coordinator

Parents choosing to allow their students to enroll in Non-traditional courses agree to the following:

- Providing Internet access in home for students to be able to access online platform
- Providing support for student by requiring student to have a scheduled work/study time each day
- Monitoring student progress from home and encouraging student to seek help when needed
- Attending all meetings requested by the school

Stephens County Schools reserves the right to end the Non-traditional services for reasons including but not limited to:

- Inadequate progress made toward successful completion of the course
- Inadequate effort on the student's part to stay caught up/current on online course work
- Lack of communication/response with the teacher of record
- Failure to attend/schedule meetings for progress check with home school

Stephens County Schools agrees to provide a distant teacher/facilitator to oversee Edgenuity work, monitor student progress, answer any questions from student/parent, contact parents/guardians with updates and support, and provide student with chromebook as needed.

In an effort to ensure adequate academic growth is being made, student course progress will be reviewed frequently. Students who are unsuccessful in the Non-traditional educational setting will be given a warning at the mid-term of each nine weeks period. Students who continue to have insufficient progress by the end of a nine-week grading period will be required to return to In-Person learning and the Non-traditional agreement will no longer be in effect for the remainder of the school year.

Quality student experiences and learning are our top priority here in Stephens County. In order to ensure this level of learning in our Non-traditional setting, we must have cooperation from all stakeholders.

This agreement will be revisited with each student at the start of each school year.

The individuals signing below agree to their roles as stated in this agreement for the 22/23 academic year:

\_\_\_\_\_ ( Student)

\_\_\_\_\_ (Date)

\_\_\_\_\_ ( Parent/Guardian)

\_\_\_\_\_ (Date)

\_\_\_\_\_ (School Staff Member)

\_\_\_\_\_ (Date)