



Progress to Plan

Annual Strategic Plan Update
to the Board of Education

June 21, 2022

Mission

Empower all learners to:

Aspire to reach their highest potential

Explore their passions and interests

Discover pathways to success

Connect with each other,
the community,
and the world

Vision

District 34 will be an inclusive, equitable school system that provides comprehensive, authentic learning experiences to develop the whole child.

Core Values

District 34's core values guide behaviors, actions and decisions:

Growth & Aspirations: We are forward-focused on the academic and social-emotional growth of students and the professional growth of staff, and on creating the best future for our community.

Diversity, Inclusion & Equity: We embrace and welcome the differences of each member of our community and provide equitable resources to meet the needs of all learners.

Relationships & Respect: We build collaborative, respectful relationships through trust, open communication, and shared responsibility and accountability.

Stewardship: We are diligent stewards of our resources.

Student Success & Well Being

Strategy 1

Strategy		2022 Status	A Look Ahead
1	Redefine student success to open doors for students to explore varied pathways	New middle school schedule with additional opportunities for learning such as STEM and Modern Media classes	The new courses have been implemented and will continue to evolve including the addition of advanced STEM and Modern Media classes



Strategy 2

Strategy		2022 Status	A Look Ahead
2	Ensure articulation and programming that facilitates smooth social, emotional, and academic transitions from school to school	<ul style="list-style-type: none">• Every K-5 cluster held Family Connect Nights: <i>Back Together, In Person</i>• Kindergarten Information Nights• Facilitated IEP process fosters collaborative conversations and builds relationships - all students transitioning to a new building had a transition IEP meeting with receiving building• Interventionist articulation to ensure continuity of services• MTSS Coordinator is aligning all processes and building consistent teaming structures and processes across grade level bands• Middle School Success class supports 6th grade transition	<ul style="list-style-type: none">• Add on module to PowerSchool for MTSS data analysis• Satisfaction Survey for families in grades K, 3 and 6• SEL library of lessons for skills groups that address transition to grades 6,7,8• Alignment in academic transition in ELA/Math for middle school• Fifth grade Youth Services Program to support EL students' transition to middle school

Strategy 3

Strategy		2022 Status	A Look Ahead
3	Use data to provide differentiated instruction to meet the academic needs of each learner, improve overall growth and achievement, and narrow achievement gaps	<p>Part 1: Staff are using formative and summative assessment data to differentiate instruction (AIMSWEB, NWEA MAP, Pre/Post assessments, Running Records, other methods)</p> <p>Part 2: Due to the pandemic-impacted school year/hybrid and full-remote learning, this achievement timeframe has inadequate data for a measurable outcome</p>	<p>Part 1: Continue to align differentiation strategies between Tier I, Tier II and Tier III learning to create a seamless growth pathway for students</p> <p>Part 2: 2020-2021 to 2021-2022 school years (and subsequent years) will provide the accurate information required to measure this objective</p>

Strategy 4

Strategy		2022 Status	Look Ahead
4	Provide opportunities for the earliest learners to establish a strong academic and social-emotional foundation	<p>By the end of school year 2023-2024, 80% of 2nd grade students meet academic learning standards:</p> <ul style="list-style-type: none">• Oral Reading Fluency: 94% at or above 25%ile• Math Benchmark: 94.1% at or above 25%ile <p>By end of 2023-2024 school year, 80% of 2nd grade students meet social-emotional learning standards as measured by Engagement and Emotional Regulation:</p> <ul style="list-style-type: none">• Engagement (Mean): 87% favorable responses• Emotional Regulation (Mean): 86% favorable responses	<ul style="list-style-type: none">• Increase parent education to support early learning• Continue data based decision making to address instructional planning• Continue building SEL supports as part of a responsive system

Educator Growth & Support

Strategy 5

Strategy		2022 Status	A Look Ahead
5	Foster a positive climate, culture and competitive compensation to attract, support, and retain high-quality staff	<ul style="list-style-type: none">Returned to in-person New Educator Orientation (NEO) programHosted first in-person D34 retirement / recognition event since 2019  <ul style="list-style-type: none">Started Superintendent's Advisory Committee to inform strategic efforts to retain, support and recruit diverse staff members	<ul style="list-style-type: none">Expand differentiated support through NEO, mentoring and role-specific professional development throughout 2022-23 school yearPilot affinity group to support D34 educators of color

Strategy 6


Strategy		2022 Status	A Look Ahead
6	Maximize the return on the investment of resources for staff collaboration, professional learning, and shared leadership	<ul style="list-style-type: none">• Wednesday morning Learning Spaces PD (maintain momentum)• Continuation of vital, level-specific literacy PD• Revitalized mentor program (supporting 54 new certified staff members)	<ul style="list-style-type: none">• Full Day Kindergarten Institute in August• Weekly Wednesday morning PD schedule resumes in 2022-2023• September 2022 Institute Day expands staff PD options

Strategy 7

Strategy		2022 Status	A Look Ahead
7	Create innovative opportunities that allow students and teachers to co-facilitate and explore their interests, use technology, and interact with problem-based, real-world application	New middle school courses: Modern Media, STEM & Middle School Success Full implementation of SEL/Soft Start (K-8)	September 2022 Institute Day includes personalized options to explore innovative instruction

Parent & Community Partnerships

Strategy 8

Strategy	2022 Status	A Look Ahead
Provide parents with tools, resources, and relevant, consistent information to connect with the school and support their child's progress	<ul style="list-style-type: none">• Growth of Glenview Necessities Network (GNN)• Increased D34 ParentConnect Programming to include Family Connect Nights• Community resource events at Sunset Village and Glen Grove	<p>COMMUNITY CONNECT RESOURCE FAIR</p> <p>Glen Grove School Wednesday, August 10 3:00pm-6:00pm</p> 

Strategy 9

Strategy		2022 Status	A Look Ahead
9	Ensure clear and accurate communication so all community members can understand District programs, initiatives and performance	<p>Continued consistent communication from teachers/teams, buildings, District</p> <p>Increased website updates, improved accessibility</p> <p>Launched curriculum webpage</p> <p>Award-winning FDK in D34 Campaign</p> <ul style="list-style-type: none">• Mailer• Website• Social Media	<ul style="list-style-type: none">• Parent survey to gauge communication satisfaction and needs• Launch of D34 on Instagram

Strategy 9

<https://www.glenview34.org/fdk>

2022-2023
KINDERGARTEN IN D34

**FEATURING FULL-DAY
KINDERGARTEN (FDK) WITH:**


Daily Lunch
& Recess


New
Learning Spaces


More Time for
Learning & Play

EARLY BIRD FEE:
\$3,300

**DEADLINE FOR EARLY BIRD
REGISTRATION IS
MARCH 31, 2022**

FEE AFTER MARCH 31, 2022: \$3,600
FDK fee waiver application
(requiring proof of income) is available.
Payment plans for all families enrolled in FDK.

FDK OFFERS MORE TIME FOR:
Learning through play
Relationships and community building
Standards-based curriculum
Strong partnerships
with families

WATCH A VIDEO TO LEARN MORE!
Scan now or visit
tinyURL.com/FDKinD34



REGISTRATION & MORE INFORMATION:
GLENVIEW34.ORG/FDK


GLENVIEW SCHOOL DISTRICT
34
LEARN. EXPLORE. DISCOVER. CONNECT.



<https://www.glenview34.org/curriculum>

Curriculum Overview

- KINDERGARTEN

+ TRIMESTER 1

+ TRIMESTER 2

+ TRIMESTER 3

+ FIRST GRADE

+ SECOND GRADE

+ THIRD GRADE

+ FOURTH GRADE

+ FIFTH GRADE

+ SIXTH GRADE

+ SEVENTH GRADE

+ EIGHTH GRADE

Strategy 10

Strategy	2022 Status	A Look Ahead
Increase partnerships to provide students with authentic learning experiences, service-learning opportunities, and exposure to career pathways	<p>Created “Volunteer Pool” registration</p> <p>Success Story: Springman Service Fair</p>	Develop procedures and promote Volunteer Pool among community and to staff



Everyone's Invited to Be a Part of It!


May 23 from 3:15-5:15pm
Central Road Field & Circle Drive

Treats for All from the Kona Ice stand

Learn about Springman students' service work, how you can get involved – and contribute to collections to help our community, our environment and those in need:

- School supplies (new/never used)
- New/gently used shoes
- Plastic grocery bags to be recycled
- New/gently used sporting equipment
- Pet toys and supplies





Volunteer Pool

Share Your Expertise with D34 Students

District 34 seeks to build community partnerships that increase opportunities for our students to experience authentic learning. We are asking parents, grandparents and other community members to share their experience and expertise in our classrooms (virtual classrooms now and, in the fall, in our buildings).

Resource Stewardship

Strategies 11 & 12

Strategy		2022 Status	A Look Ahead
11	Address aging facilities and deferred maintenance to provide safe, clean, and well-maintained facilities	<ul style="list-style-type: none">• FDK additions, Springman's new gym will be ready for use in 8/2022• Summer 2022:<ul style="list-style-type: none">○ Maintenance and summer cleaning○ Next phase on construction	Construction Phase 3 for primaries and intermediates
12	Equitably and responsibly allocate resources of time, space and scheduling to enhance programming and best instructional practices and meet the needs of all learners	FY22 Budget/FY23 Tentative Budget - Equitable allocation of resources across District	Long Range Financial Projections and FY24 Budget Development

Year 4: Connect & Reconnect