



The Hawk Herald

Prairie View Elementary



Dr. Irene Gonzales, Principal
Brenda Goehring, Asst Principal

April 2, 2021

A Note From the Office

Dear Prairie View Community,

I hope that our April newsletter finds your family safe and healthy. Here at school, we continue to learn and enjoy day to day school activities to the extent possible while we follow distancing and masking protocols. Students and staff alike struggle with not seeing each other's faces and not hugging; the elbow bump has become the go-to.

We all look forward to the day when things go back to "normal", whatever that is. In the meantime we remain one of the only school districts in the state that started AND continues to provide continuous in-person learning. A huge thank you to our parents for supporting our in-person and virtual learners!

State Testing. There are rumblings coming from Olympia that could amend Smarter Balance Assessments. While we are uncertain at this time what this will mean for our students, we will certainly let our families and community know how state testing looks as soon as we receive guidance from the District Office.

Teachers Learn, Too. Our faculty recently participated in a professional development with our learning consultant from Lexia. Lexia is an online, interactive reading program that challenges kids at their level and allows them to grow sequentially. This in no way replaces the regular English Language Arts curriculum, but provides another opportunity for kids to interact with reading in a very student-friendly platform. Click on [Lexia Core5 Reading](#) to learn more. Be sure to ask your child to give you a tour of their Lexia.

There is so much buzz going on in our school that I could write for hours. Rather, I'll simply say THANK YOU for sending us your precious children every day. We cherish them and appreciate all you do to support their learning, citizenship, and social emotional health. Call or send an email any time if you have a question, concern, or celebration to share!

Best wishes,
Mrs. Goehring

Important dates in April

- April 1** April Fool's Day
- April 1** Mobius Science Center (2nd, 4th, Int DLC)
- April 4** Easter Sunday
- April 5-9** Spring Break
- April 12** School Board Meeting
- April 15** Mobius Science Center (1st, 5th, Prim DLC)
- April 19** School Board Meeting
- April 22** Earth Day
- April 22** Mobius Science Center (1st, 5th)
- April 30** Arbor Day



PV Or Skyline?

Whether you end up staying at Prairie View or moving over to Skyline for the 2021-2022 school year, we've got you covered! The office staff at PV will be handling the paperwork and questions for both schools until a new staff is hired at Skyline.

Part of our year end process is to take back all our students (remote, currently at PV and shuttled students) and sort them according to the new boundaries. We will place your student at the correct school – no need for you to reregister or do anything else, all their paperwork and records will end up at the school they will be attending in the fall. New kinders will need to register.

Feel free to contact us if you have any further questions.



HOP ON DOWN

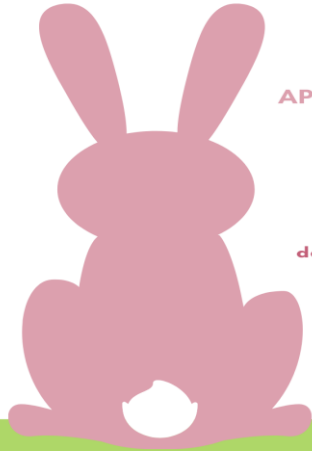
THE BUNNY WILL BE WAITING FOR YOU AT OUR DRIVE THRU EVENT

hosted by Five Mile Prairie Grange #905

APRIL 3 FROM 11 AM TO 2 PM
3024 W. STRONG ROAD
SPOKANE

Treats for the kids!

Please bring non-perishable donations for the Mead Food Bank



www.grange.org/fivemileprairie905wa

What's Happening in Class?

Kinders – The kids are hard at work counting by 10's and seeing patterns in the 100's chart. They are also working on strategies to add within 10. Social emotional lessons right now include managing disappointment and the strategies that can be used when we have this feeling.

1st Grade - The topic of "Seasons" introduces our unit called "Patterns in the Sky", in which we learn about the phases of the moon and other patterns in the sky. In math, we are learning about place value and the names and values of all of the coins. We are brushing up on counting by 2's, 5's and 10's. We are writing Narratives with complete sentences, capitals and periods. In reading we are learning about the main Idea and key details. Ask your kiddo about some of these topics so they can show you what they know!

2nd Grade – We will be studying Spokane History in April. It is fun to teach the kids all about the interesting and unique history that made Spokane what it is today. We also focus on how different people and events help shape and influence our region.

5th Grade – This month our 5th graders are starting to think about that big transition to middle school! We are learning about core classes and what electives the students may be interested in next year. For now, we continue to research innovative inventions from the 1800's, work on our college research projects (March madness edition!) and divide whole numbers and fractions in math!

Important dates in May

- May 1 May Day
- May 3 PTO Meeting (Zoom)
- May 5 Cinco de Mayo
- May 9 Mother's Day
- May 10 School Board Meeting
- May 24 School Board Meeting
- May 31 Memorial Day (No School)



Ms. Martin's Music Corner



Music continues to be a lot of fun and a great stress relief for kids. Once a month 3-5th graders get a ukulele practice day to keep them up to speed on their new skills. All grades just finished a unit on keyboards where they practiced songs, read notes on the music staff, and learned about all of the features of an electronic keyboard. We will continue through April doing a wide variety of music activities including drums, xylophones, ukuleles, science of sound, classical music, and the list goes on. There is so much more to do! Happy Spring!

Did you know...?

Highland Middle School



Children who study a musical instrument are more likely to excel in all of their studies, work better in teams, have enhanced critical thinking skills, stay in school, and pursue further education. Below is a link to information about orchestra for next year's 6th grade classes (current 5th graders). Please visit the site and click 'submit interest form' for more info and to start your journey toward music.

<https://www.bepartofthemusic.org/group/index.php?id=3226>

We are busy and ready for spring! Here are some of our recent and upcoming topics of study in the library:

- * Roller Coaster Research
- * Fiction vs. Nonfiction
- * Pet Research
- * Ozobot Robots
- * Cats vs. Dogs Research
- * Food Truck Research
- * Coding
- * Seesaw tools
- * Voting for the Washington Children's Choice Picture Book Award (K-2)

Library News






2021 Elementary Breakfast

Mon	Tue	Wed	Thu	Fri
29 Strawberry Breakfast Bar Juice Variety Milk	30 Dutch Waffle Juice Variety Milk	31 Cinnamon Toast Crunch Filled Bar Juice Variety Milk	1 Egg Cheese English Muffin Juice Variety Milk	2 Pancake and Sausage Wrap Mini Pancake Wrapped Sausages Juice Variety Milk
5 Spring Break	6 Spring Break	7 Spring Break	8 Spring Break	9 Spring Break
12 Mini Bagel Bar with Strawberry Cream Cheese Juice Variety Milk	13 Dutch Waffle Juice Variety Milk	14 Cinnamon Toast Crunch Filled Bar Juice Variety Milk	15 Egg Cheese English Muffin Juice Variety Milk	16 Pancake and Sausage Wrap Juice Variety Milk
19 Mini Bagel Bar with Strawberry Cream Cheese Juice Variety Milk	20 Dutch Waffle Juice Variety Milk	21 Cinnamon Toast Crunch Filled Bar Juice Variety Milk	22 Egg Cheese English Muffin Juice Variety Milk	23 Pancake and Sausage Wrap Juice Variety Milk
26 Mini Bagel Bar with Strawberry Cream Cheese Juice Variety Milk	27 Dutch Waffle Juice Variety Milk	28 Cinnamon Toast Crunch Filled Bar Juice Variety Milk	29 Egg Cheese English Muffin Juice Variety Milk	30 Pancake and Sausage Wrap Juice Variety Milk

This institution is an equal opportunity provider.

2021 Elementary Lunch

Mon	Tue	Wed	Thu	Fri
			1 Cheese Pizza Wild Mike's Pepperoni Pizza Pepperoni Pizza Chewy Oat Bar, Yogurt, and Cheese Vegetable Variety Selection of Fruits Milk Ranch Dressing	2 Chicken Patty Chewy Oat Bar, Yogurt, and Cheese Chicken Nuggets Vegetable Variety Selection of Fruits Dinner Roll Milk Ranch Dressing BBQ Sauce
			5 Spring Break	6 Spring Break
12 Chicken Nuggets Chewy Oat Bar, Yogurt, and Cheese Vegetable Variety Selection of Fruits Dinner Roll Dinner Roll Milk BBQ Sauce Ranch Dressing	13 Cheeseburger Hamburger Veggie Burger Chewy Oat Bar, Yogurt, and Cheese Oven Baked Fries Vegetable Variety Selection of Fruits Milk Ketchup Ranch Dressing	14 Mandarin Chicken Chewy Oat Bar, Yogurt, and Cheese Vegetable Variety Selection of Fruits Whole Grain Rice Milk Ranch Dressing	15 Mini Corn Dogs Chewy Oat Bar, Yogurt, and Cheese Vegetable Variety Selection of Fruits Milk Ketchup Ranch Dressing	16 Cheese Pizza Chewy Oat Bar, Yogurt, and Cheese Vegetable Variety Selection of Fruits Milk Ranch Dressing
19 Ham & Cheese Rippers Chewy Oat Bar, Yogurt, and Cheese Vegetable Variety Selection of Fruits Milk Ranch Dressing	20 Apple Cinnamon Texas Toast & Cheese Omelet Chewy Oat Bar, Yogurt, and Cheese Vegetable Variety Selection of Fruits Milk Ranch Dressing Apple Cinnamon Texas Toast Cheese Omelet	21 Cheeseburger Hamburger Veggie Burger Chewy Oat Bar, Yogurt, and Cheese Oven Baked Fries Vegetable Variety Selection of Fruits Milk Ketchup	22 Pepperoni Pizza Chewy Oat Bar, Yogurt, and Cheese Vegetable Variety Selection of Fruits Milk Ranch Dressing	23 Chicken Nuggets Chewy Oat Bar, Yogurt, and Cheese Vegetable Variety Selection of Fruits Dinner Roll Milk Ranch Dressing BBQ Sauce
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Helping Children Learn[®]

Tips Families Can Use to Help Children Do Better in School

Mead School District



April 2021

Save these special days to enjoy learning together this month

In April, nature seems to reawaken. April is also full of opportunities to reawaken your child's interest in learning. Celebrate these special days with some fun activities:

- **International Children's Book Day** (April 2). This day is designed to inspire a love of reading. Read a story from another country with your child.
- **National Walking Day** (April 7). Get out a map and help your child plan a new walking route to a familiar place. Walk there together. What new things do you notice?
- **Teach Children to Save Day** (April 11). Encourage financial literacy. Talk with your child about the difference between needs and wants, and about the different ways people save (in piggy banks and bank accounts, by using coupons, etc.). Have him decide on something to save for.
- **National Laundry Day** (April 15). Look online together for pictures of early washing machines. Then teach your child how to do his own laundry.
- **World Creativity and Innovation Day** (April 21). What would your child like to invent? Have him draw a picture of his idea.
- **National Honesty Day** (April 30). Talk with your child about why it is important to be honest *every* day!



Teach your child to look for clues to word meaning

Context clues help students figure out the meaning of an unfamiliar word they read from other information in the sentence.

For example, in the sentence "Joe wanted to buy new shoes, but the price deterred him," context clues (the qualifier *but* and the word *price*) indicate that the sentence is about the cost of the shoes. That can help your child figure out that *deterred* means "prevented him" from buying the shoes.



Model motivation to learn

The examples you set for your child have a huge influence on her. Here are three key ways to show her that learning is exciting:

1. **Be a learner** yourself.
2. **Share what** you learn.
3. **Show an interest** in what your child is learning, in and out of school.

Reinforce online safety

Technology has made school possible for millions of students in the past year. But as kids become comfortable learning, creating and sharing content online, they can lose sight of the need to do it safely. To protect your child:

- **Review rules** and expectations. Your child should communicate online only with people you both know. Remind him never to share passwords.
- **Learn about the websites** he wants to visit and the apps he wants to download. Make sure you approve.
- **Ask him to tell you** if anything odd or inappropriate occurs while he's online.



Help your child get started writing

A blank piece of paper can make any writer's mind go blank. Getting started is often the hardest part of writing. When your child has a case of writer's block, help her get off to a running start by asking questions.

If the assignment is to write about a personal experience for example, ask your child to:

- **List her recent experiences:** the day the power went out and she brushed her teeth by flash-light; the day she saw a baby deer in the yard, the day she learned to ride her bike; the day she sprained her ankle. Then, have her choose one experience to write about.
- **Tell you the story** of the experience. What happened first? Next? In the end?
- **Answer the basic** newspaper reporter questions: *who, what, when, where, why* and *how*. This will help her collect all the important details she'll need to include in her writing.

Source: C. Fuller, *Teaching Your Child to Write*, Berkley Books.



How can I encourage my child to move a little faster?

Q: I feel as though I'm always telling my child to hurry up. I don't like rushing her, but she tends to dawdle over everything. How can I help without constantly nagging?

A: Children are naturally curious, so a little dawdling can be a good thing. Some children may enjoy watching an ant walk up the window, or stop to see if they can see the clock hands move. This helps them learn.



But when kids dawdle too much, it can keep them from completing necessary tasks. It can also inconvenience others. Here are some things to try:

- **Be specific about things** you want your child to do. Saying "Please get dressed and brush your teeth now" is better than "Get ready for school."
- **Follow up.** If you say, "It's time to do your math," make sure that your child gets started. Otherwise, you'll probably have to make the same request 10 minutes later.
- **Avoid overwhelming your child.** If you ask her to do several things at once, she may do one but forget what else you said.
- **Use encouraging words.** Don't ask, "Why are you always so slow?" Your child won't know how to answer that. Instead say, "When you have finished your reading we can go outside and look for birds nests."



Are you taming test anxiety?

If your child approaches tests with anxiety and dread, it will be harder for him to show what he knows. Are you helping your elementary schooler stay calm and do his best on tests? Answer *yes* or *no* to the questions below:

1. **Do you help** your child make and stick to a study plan to prepare for a test?
2. **Do you tell** your child that you expect him to do his best, but that you will love him no matter what grade he earns?
3. **Do you encourage** your child to tell the teacher if tests make him nervous?
4. **Do you share** calming techniques with your child, such as deep breathing, picturing a happy place or pushing against a wall?

5. **Do you teach** your child to reassure himself with self-talk, such as "I studied. I know this. The answer will come to me"?

How well are you doing?

More yes answers mean you are reducing causes of test anxiety. For each no, try that idea.

"A day of worry is more exhausting than a week of work."
—John Lubbock

Strengthen a grasp of math

April is Mathematics Awareness Month. Creating a "fist list" is a fun way to build your child's awareness of the steps or concepts related to a math skill. Have her:

- **Trace her hand** on a piece of paper.
- **Write the skill** on the palm. For example, "Adding three digit numbers."
- **Think about the ideas** she needs to remember, such as "line up the ones, tens and hundreds columns" and "work from right to left."
- **Choose the five** most important steps or tips and write them on the fingers of the hand. She can study her fist list, and look at her own hand to help her recall it.

Source: H. Silver and others, *Math Tools, Grades 3-12*, Corwin.

Self-talk is empowering

A strong self-image will help your child do what he knows is right, even when others seem to be doing something different. Teach him to repeat these statements to himself:

- **I can say** *no* to things that would put me in danger.
- **I can make** good choices for myself.
- **I can say** "You're my friend, but I don't choose to do that."
- **It's OK** if I make different choices.

Focus on essential rules

Can you count your family's written-in-stone rules on one hand? If not, you may be trying to enforce too many.

Keep things simple by regularly emphasizing just your most important basics, such as no hitting, give every assignment a try, limit non-school screen-time, etc. Then as your child matures, you can modify your home and school-related rules, knowing she has the basics down pat.



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