

## **15. Taylorsville Elementary School Parent Involvement Policy**

Taylorsville Elementary School recognizes a child's education is a responsibility shared by the school and the family. Parents and schools working as partners increase student achievement and help students develop positive attitudes about self and school. Therefore, administrators, teachers and other staff at TES will support the development of effective partnerships. Specifically Taylorsville Elementary will:

1. Hold an annual parent meeting early in each school year to inform parents of the School wide Title 1 Program and of parents' rights and responsibilities under the No Child Left Behind Act (NCLB); Title I information will be available at all parent night events.
2. Include parents and families as leaders and decision-makers in school issues and programs by inviting them to participate in Site Based Decision Making (SBDM) Council, SBDM Committees, PTA, Surveys, Volunteer Programs and other activities (incorporate student activities into these events when appropriate to increase participation) ;
3. Promote communication between school families and community using report cards, parent-teacher conferences, e-mail distribution lists, SBDM announcements, learning compacts, monthly newsletters to students, as well as community-wide distribution to business and other community facilities, and through family involvement events (1 per month);
4. Provide services through the Family Resource Center, Title 1 Parent Meetings, Collaborative Programs, Parent Meetings, Lifelong Learning Center, Jump Start Family Literacy, Literacy Resource Room, and instructional workshops to assist parents/guardians, and their families in developing knowledge and skills to support children's learning including social, emotional and physical needs;
5. Identify and reduce identified barriers impeding parent/family involvement through the use of surveys, home visits, professional development training, translation of materials for ESL families and collaboration among programs;
6. Provide professional development for teachers, staff and parents on ways to work together effectively;
7. Include a written copy of this plan, along with a copy of the home-school compact, in the student handbook to be distributed early in each school year;
8. Post a copy of this plan in the Title I office, central office and on the SBDM bulletin board outside the school office.
9. A copy of this policy will also be posted on the school website.

**Policy Adoption Dates:** Amended 5/26/09: 1<sup>st</sup> Reading 05/26/09, 2<sup>nd</sup> Reading & Adoption 06/22/09, Amended: 6/27/11

