

Kennewick School District Comprehensive School Counseling Program

Use of Standards

Section 1: Alignment with State and National Standards

SSB5030: Districts must develop a CSCP that uses state and nationally recognized counselor frameworks and is systemically aligned to state learning standards

Considerations for Districts:

- Alignment with district’s Strategic Goals, Vision, Mission and School Improvement Goals
- Collaboration with school counselors regarding the incorporation of standards
- Professional development around school counseling standards
- Alignment with ASCA recommendations for Direct and Indirect Services and Program Planning and Support

The Kennewick School District (KSD) Comprehensive School Counseling Program (CSCP) will align to these standards in the three school counseling domains of Academic, Career, and Social-Emotional Development:

- Washington SEL Standards
- American School Counselor Association (ASCA) Mindsets & Behavior Standards

Use of Data

Section 2: Identifying Student Needs

SSB5030: The district CSCP must provide a process for identifying student needs through a multilevel school data review and analysis that includes, at a minimum:

- Use of time data
- Program results data
- Social, Emotional and Behavior data
- Data regarding communications with administrators, parents, students, and stakeholders

Considerations for Districts:

- Alignment with district’s Strategic Goals, Vision, Mission and School Improvement Goals
- Collaboration with school counselors regarding how data will be used to inform the identification of student needs

The Kennewick School District CSCP will identify student needs through the following processes: ASCA National Model and the Washington State MTSS Framework.

Data collection processes will include:

- Use of time data (documented twice annually) to determine time allotted for direct and indirect services to students
- Use of data to identify and address student opportunity gaps
- Data regarding communications with administrators, parents, students, and stakeholders
- Alignment with MTSS-SEB Interventions, school outcome goals and counseling standards

- Professional development around use- of- data
- Collaboration with district data support teams to procure necessary data

Use of Time

Section 3: Identifying Student Needs

SSB5030: The district CSCP explains how direct and indirect services will be delivered through the comprehensive school counseling program

- 80% of school counselors’ time is spent on direct and indirect services for students, aligned with the standards developed by ASCA. 20% of School Counselors’ time is spent on program planning and support.

Considerations for Districts:

- Collective bargaining agreements/contracts and the allowable activities detailed within them
- Staffing considerations related to who will be providing which services considering the suggestions for use of school counselor time
- Professional development around use- of- time and effective teaming between school counselors and building administrative staff

Kennewick School District Counselors provide direct and indirect services to students according to SSB 5030, ASCA School Counselors Professional Standards & Competencies, including:

- Teaching, co-teaching, and/or organizing lessons aligned to standards that address social/emotional development, academic development, and/or career/college readiness
 - ASCAs Student Mindsets and Behaviors Standards
 - Washington SEL Standards
 - P–12 career exploration and preparation that expands students’ understanding of career options, in-demand skills, and post-secondary opportunities for further education and training
- Provide short-term counseling and crisis intervention focused on mental health or situational concerns such as grief or difficult transitions
- Facilitating small groups focused on instruction and activities designed to improve student success
- Providing referrals to school and community resources
- Consulting with parents/guardians and other staff

Use of Personnel

Section 4: Annual Review and Assessment Process

SSB5030: The district CSCP is implemented by school counselors or other educational staff associates for the purpose of guiding students in academic pursuits, career planning, and social-emotional learning.

Considerations for Districts:

- Collective bargaining agreements/contracts and the allowable activities detailed within them
- Staffing considerations related to who will be providing which services considering the suggestions for use of school counselor time
- Professional development around use-of-time and effective teaming between school counselors and building administrative staff
- Educators will be paid at curriculum rate for work done outside their regular contract day

- KSD counselors monitor their time at least twice annually to ensure that they are spending 80% of their time in direct and indirect services to students.
- They also collect, disaggregate, and analyze data to ensure that they are meeting students' needs and closing opportunity gaps
- KSD counselors engage in two-way communication with administrators and community members about their work and results
 - Part of this communication includes an annual review and assessment process
 - Data considered during this review may include participation, mindsets and behavior changes, and student outcomes, including but not limited to, changes in attendance, discipline rates, postsecondary pathway attainment, grades, course choices, and behavior across all student groups.

Timeline

2021–22 School Year

- Developed district CSCP plan (framework), in collaboration with staff assigned to implement and supervise the program
- Adopt district CSCP plan through locally defined process prior to the 2022–23 school year
- Create transition plan to begin implementation of adopted CSCP in 2022–23 school year

2022–23 School Year:

- Kennewick School District and the Kennewick Education Association will form a Counseling Task Force that will have equal representation and assigned by the association President. All committee members will take part in Interest-based bargaining to develop recommendations from the Task Force. They will develop staged implementation plan of all components for the CSCP.
- The Kennewick Education Association Counseling Task Force recommendations will be bargained prior to the 2023-2024 school year.

2023–24 and Beyond:

- Full implementation of district CSCP